

THE UNIVERSITY OF HONG KONG

Mapping of Out-of-classroom Learning Experiences/Activities
to University Educational Aims

<p><u>University Educational Aims and Institutional Learning Outcomes</u></p>	<p><u>Examples of Out-of-classroom Learning Experiences/Activities</u></p>
<p>1. Pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning</p> <ul style="list-style-type: none"> • Develop in-depth knowledge of specialist disciplines and professions • Maintain highest standards of intellectual rigor and academic integrity • Critique received knowledge from multiple perspectives • Sustain intellectual curiosity and enthusiasm for learning 	<ul style="list-style-type: none"> • HKU Undergraduate Research Fellowship Programme (URFP) • internships in Hong Kong, the mainland and overseas • presentations in academic/research conferences • academic study overseas or in the mainland • study trips
<p>2. Tackling novel situations and ill-defined problems</p> <ul style="list-style-type: none"> • Respond positively to unanticipated situations and problems • Identify and define problems in unfamiliar situations • Generate and evaluate innovative solutions to problem 	<ul style="list-style-type: none"> • participation in prestigious competitions • office bearers of internal or external societies/bodies • pre-approved series of workshops/courses offered by CEDARS, GEU or HKU Horizons Office
<p>3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics</p> <ul style="list-style-type: none"> • Maintain highest standards of personal integrity and ethical practice in academic, social and professional settings • Heighten awareness of personal strengths and weaknesses • Respect individual differences and preferences 	<ul style="list-style-type: none"> • service learning • pre-approved series of workshops/courses offered by CEDARS, GEU or HKU Horizons Office

<p>4. Intercultural understanding and global citizenship</p> <ul style="list-style-type: none"> • Heighten awareness of own culture and other cultures • Develop cultural sensitivity and interpersonal skills for engagement with people of diverse cultures • Perform social responsibilities as a member of the global community 	<ul style="list-style-type: none"> • cultural immersion programmes/excursions • exchange programmes • service learning overseas or in the mainland • buddy schemes for non-local students • organisers of events for integrating local and non-local students • pre-approved series of workshops/courses offered by CEDARS, GEU or HKU Horizons Office
<p>5. Communication and collaboration</p> <ul style="list-style-type: none"> • Communicate effectively in academic, professional and social settings • Work with others and make constructive contributions 	<ul style="list-style-type: none"> • organisers of student activities, student advisers etc. • organisers of residential/non-residential hall activities • pre-approved series of workshops/courses offered by CEDARS, GEU or HKU Horizons Office
<p>6. Leadership and advocacy for the improvement of the human condition</p> <ul style="list-style-type: none"> • Play a leading role in improving the well-being of fellow citizens and humankind • Uphold the core values of a democratic society: human rights, justice, equality and freedom of speech • Participate actively in promoting the local and global social, economic and environmental sustainability 	<ul style="list-style-type: none"> • HKU-Common Purpose Leadership Development Programme • leadership training, leadership positions on and off-campus • United Nations Volunteers (UNV) Hong Kong Universities Volunteer Programme for Local Undergraduate Students • organisers of student-initiated projects funded/supported by CEDARS • pre-approved series of workshops/courses offered by CEDARS, GEU or HKU Horizons Office

Notes:

1. The examples are for illustration only, and are not exhaustive.
2. The outcomes of some examples may achieve more than one EA.
3. No double-counting is allowed. For this purpose, out-of-classroom experiences/activities are exclusive of those which form part of the curriculum requirements, which are embedded in the curriculum, or for which a transfer of credits has been approved.