

# The AI Assessment Scale

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|----|------------------|---|
| 1  | NO AI            | <p>The assessment is completed entirely without AI assistance, ensuring that students rely solely on their existing knowledge, understanding, and skills.</p> <p><b>You must not actively use AI at any point during the assessment. You must demonstrate your core skills and knowledge.</b></p>   |
| 2  | AI PLANNING      | <p>AI may be used for initial research (i.e. activities such as brainstorming, outlining, and information gathering collation). This level focuses on the effective use of AI for planning, synthesis, and ideation, but students complete the assessment independently by developing, articulating and refining these ideas.</p> <p><b>You may use AI for planning, idea development, and research. Your engagement with AI stops when you begin to create your submission. Your final submission should therefore be authored entirely by yourself and should show how you have developed and refined these ideas.</b></p> <p><b>You should keep a comprehensive record of all outputs generated by AI, and may be required to document these as part of the activities, or present them on demand.</b></p> |
| 2X | AI REVIEW        | <p>AI may be used in the same way as for Level 2, with the addition that an appropriate AI tool may be used to correct grammatical errors and improve the language of text you alone have authored. You must not allow the AI tool to alter the sense of any text, offer a critique of or modify any arguments.</p> <p>The assessor may indicate the specific instruction you are to provide the AI tool with.</p>  |
| 3  | AI COLLABORATION | <p>AI may be used during initial research plus drafting, feedback, and refinement.. Students should critically evaluate and modify the AI suggested outputs, demonstrating their understanding.</p> <p><b>You may use AI to comment on and review text you have authored. AI is intended to act akin to an instructor's comments on an essay or thesis chapter. assist with specific tasks such as drafting text, refining and evaluating your work. You are strongly advised to critically evaluate the outputs AI provides. must critically evaluate and modify any AI-generated content you use.</b></p> <p><b>You should keep a comprehensive record of all outputs generated by AI, and may be required to document these as part of the activities, or present them on demand.</b></p>                  |
| 4  | FULL AI          | <p>AI may be used to complete any elements of the task, with students directing AI to achieve the assessment goals. Assessments at this level may also require engagement with AI to achieve goals and solve problems.</p> <p><b>You may use AI extensively throughout your work either as you wish, or as specifically directed in your assessment. Focus on directing AI to achieve your goals while demonstrating your critical thinking.</b></p> <p><b>You should keep a comprehensive record of all outputs generated by AI, and may be required to document these as part of the activities, or present them on demand.</b></p>   |
| 5  | AI EXPLORATION   | <p>AI is used creatively to enhance problem-solving, generate novel insights, or develop innovative solutions to solve problems. Students and educators co-design assessments to explore unique AI applications within the field of study.</p> <p><b>You should use AI creatively to solve the task, potentially co-designing new approaches with your instructor.</b></p>  |



Based on Perkins, Furze, Roe & MacVaugh (2024). The AI Assessment Scale.  
 This work has been modified from the original.