Your Inventory in the PM

1. Bring to the Breakout Discussion
2. Turn in at the end of that Session

1. <u>An environment</u> – where it is safe to

   a. Trust

   b. 'Take off your armor'

   c. Fail/be wrong/not know

   d. Celebrate your success with the group

   e. Give and receive help and kindness

   f.   Share your 'whole self'

2. <u>Where we</u>

   a. Work from the 'student outward'

   b. Listen to our students as we advise, mentor, teach

   c. Make meaningful routine student performance comparisons (e.g., BSP v. non-BSP)

   d. Hold a 'growth mindset' for our students, ourselves, and our colleagues

   e. Understand that 'what works' is itself a 'work in progress'

3. <u>We select members</u> - by assessing students'

   a. Starting points and paths, not deficits

   b. Potential to succeed, not success to date

   c. Willingness to meet us 'halfway'/share responsibility

   d. Willingness to contribute and commit to the BSP community

4. <u>Key Frameworks</u> – for advising, teaching, and mentoring

a. 'Culture' (e.g., University, Science, 'Back Home')

b. 'Humility'

c. 'Third Space'

5. <u>Treatment</u> – in our advising, teaching, and mentoring

a. We develop, not 'skim' talent

b. We 'coach,' not 'fix' or 'save' students

c. We practice skepticism

d. Our work is relational, not transactional

e. Students decide ('Non-Intrusive')

6. <u>In Our Work with Students</u> – What matters?

a. 'Back home' and life histories

b. The 'story' behind their transcript (e.g., academic, financial, personal)

c. Taking a strength-based, not deficit-based approach

d. Assuming (never questioning) that they belong and are capable

e. Sharing responsibility for success

f. Utilizing students as valuable resources for one another and for us

7. 'Success' – beyond GPA, etc., students

a. Develop compatible Academic/Personal Identities

b. Exhibit Agency/Confidence/Ownership/ Leadership

c. See themselves as Knowledge Generators/ System Builders

d. Practice Humility/Listen/Ask 'Good Questions'

e. Are good Team-players

f. Are able to Solve Open-ended Problems

g. Are able to 'Read' and Operate within and between Cultures (e.g., University, Science, 'Back Home')

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PM

Agenda

12:45-2:15   Choose a Breakout Session
                   - Advising (Golub Homeroom)
                   - Mentoring (Auditorium)
                   - Teaching (Robert Sproul Rooms)

2:15-3:15   Large Group Reconvenes /Work Groups Report Back
and Discussion (Auditorium)

3:15-   Closing Remarks

           Reception
                Free House Restaurant
                2700 Bancroft Way
                Appetizers Provided
                No Host Bar

Breakout Reports
and
Open Discussion

Thanks

BSP Staff

- Karen Aguilar
- Diana Flores
- Leslie Mach
- Brook Yu

Breakout Facilitators

Advising
- Diana Flores, Carina Galicia, & Terry Johnson

Mentoring
- Caroline Kane & Yuki Watanabe

Teaching
- Richard Freishtat, Tyrone Hayes, & Dax Vivid

Student Panelists
and
Scribes

I-House Staff

You

Please Join Us!

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