

MDSC 508
Honours Thesis and Research Communication

Instructors:

Course Coordinators and Preceptors:

Dr. Fabiola Aparicio-Ting (feapartic@ucalgary.ca)

Dr. Donna M. Slater (dmslater@ucalgary.ca)

Research Communication Small Group Preceptors:

Biomedical Sciences (BIOMED) and Bioinformatics (BINF)

1. Dr. Dave Anderson (David.anderson1@ucalgary.ca)
2. Dr. Stefanie Black (black@ucalgary.ca)
3. Dr. Karen Lithgow (karen.lithgow@ucalgary.ca) (TBC)
4. Dr. Jonathan Lytton (jlytton@ucalgary.ca)
5. Dr. Anthony Schryvers (schryver@ucalgary.ca)
6. Dr. Donna M. Slater (dmslater@ucalgary.ca)
7. Dr. Matthew Stephens (matthew.stephens@ucalgary.ca)
8. Dr. Laura Sycuro (laura.sycuro@ucalgary.ca)
9. Dr. Guido van Marle (vanmarle@ucalgary.ca)
10. TBD

Health and Society (HSOC)

1. Dr. Fabiola Aparicio-Ting (feapartic@ucalgary.ca)
2. Dr. Katie Chaput (khchaput@ucalgary.ca) (TBC)
3. Dr. Cathy Eastwood (caeastwo@ucalgary.ca)
4. Dr. Jesse Hendrikse (jlhendri@ucalgary.ca)
5. Dr. Khara Sauro (kmsauro@ucalgary.ca)
6. Dr. Nishan Sharma (sharmn@ucalgary.ca)
7. Dr. Lin Yang (lin.yang1@ucalgary.ca)
8. Dr. Gabrielle Zimmermann (glzimmer@ucalgary.ca)
9. Dr. Shaminder Singh (shasingh@ucalgary.ca)
10. TBD

Office Hours/Policy on Answering Student Emails

Please book appointments by email. Email communications with the instructors and/or TAs are welcome. All efforts will be made to respond to emails within 48 hours (excluding weekends and statutory holidays).

Please note that all course communications must occur through your @ucalgary email

Teaching Assistants:

Janet Aucoin (janet.aucoin1@ucalgary.ca)

Kylie Hornaday (kylie.hornaday@ucalgary.ca)

Time and Location:

Fridays 2:30pm to 4:20pm

Please consult course schedule on D2L for room location of individual sessions

Classes will be synchronous, and most will be held via Zoom in the fall.

In the Fall there will be two face to face sessions for the Research Exchange Sessions – Please consult the course schedule on D2L for room location and the dates for these.

Prerequisite/Co-Requisite:

Enrolment in the BHSc Honours program, HSOC 408 or MDSC 408, and a minimum cumulative 3.30 GPA, or consent of the director.

Course Description:

Capstone research course in the BHSc to be conducted through any one of the basic research departments. Students would be expected to conduct research. Course also involves weekly small group sessions aimed at building research communication skills. Course culminates with submission of a written thesis that is presented and defended in front of a panel of faculty members in an oral examination.

Overarching Theme

MDSC 508 is the capstone research course in the BHSc program. Students conduct research projects under the supervision of University of Calgary faculty within their major and in a topic of their choosing. This course also involves weekly small group sessions aimed at building research communication and presentation skills. These sessions are a combination of discussion based, face to face small group classes. Direct feedback will be given on presentations and progress reports. These sessions fit with the overall goal of the program to stimulate, encourage and support the importance of collaboration and interdisciplinary research

Global Objectives

MDSC 508 is a research-intensive course. The objective is for the student to demonstrate the capacity to achieve a standard of research competence as befits the relevant discipline(s).

Course Learning Outcomes

By the end of the honours thesis research project, students will:

- With a research question in mind, be familiar with the purpose and process of searching the scholarly literature systematically, leading to the creation of a literature review for their thesis project.
- Be able to assess the appropriateness and limitations of using various research designs
- Demonstrate knowledge of the ethical principles in the design of a research proposal.
- Summarize research effectively and critically.
- Operate as a member of a research team (either as a group or individually with their supervisor) working on a research project within their thesis area.
- Communicate effectively with their research team and team leader to learn about the project.
- Defend their thesis in an oral examination.

By the end of the Research Communication group sessions, students will:

- Appreciate the value of multiple research approaches.
- Be able to articulate the importance of knowledge exchange and transfer.

- Collate, critically review and give an oral presentation summarizing the literature and present relevant background information and work completed to date regarding their Honour's thesis research project.

Recommended Textbooks/Readings

None

Learning Technology Requirements

Brightspace (by D2L) is located on the University of Calgary server and will be used extensively for communication with students. **It is the student's responsibility to ensure that they receive all posted communications and documents and that they receive emails sent by instructors or fellow students through D2L.** Only your @ucalgary.ca email address may be linked to D2L. Please ensure that you are regularly checking your @ucalgary.ca account.

In order to successfully engage in learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection

Most current laptops will have a built-in webcam, speaker and microphone.

A laptop, desktop, tablet or mobile device is required for D2L access. If you need help accessing or using D2L, please visit the Desire2Learn resource page for students: <http://elearn.ucalgary.ca/d2l-student/>.

Evaluation

The University policy on grading and related matters is described in section F of the 2020-2021 Calendar.

In determining the overall grade in the course, the following weights will be used:

Assessment *	% Grade	Due Date	Assessed by:
Honours Research Project & Thesis			
Research Proposal	10%	October 16, 2020 Submitted through D2L by 12pm	Supervisor
Progress Report	2%	January 15, 2021 Submitted through D2L by 12pm	Group Preceptors
Research Performance Assessment	20% total 10% fall 10% winter	December 18, 2020 April 9, 2021 (submitted by supervisor)	Supervisor

Written Thesis	30%	March 26, 2021 Submitted through D2L by 12pm	Supervisor and 2 other examiners
Honours Thesis Oral Exam	20%	April 9, 2021 (Schedule TBA -will be posted in D2L)	Supervisor and 2 other examiners
Research Communication (Friday afternoon sessions)			
Research Exchange Sessions – student attendance mandatory	Part of participation grade	Oct 30 th - Nov 27 th , 2020 (Individual Group schedules posted in D2L)	Group Preceptors
Research in Progress Oral Presentations – student attendance mandatory	10%	Jan 22 nd , Feb 5 th , 12 th & 26 th , March 5 th and 12 th , 2021 (Individual Group schedules posted in D2L)	Group Preceptors
Participation (attendance and thoughtful contributions to group sessions)	8%	All group sessions	Group Preceptors

* Descriptions of each assessment item are included in the MDSC 508 Student Handbook. Templates and rubrics are posted in D2L.

** *Note:* There is no Registrar-scheduled final examination

*** *Note:* a passing grade on individual components of the course is not essential for students to pass the course as a whole.

A Note regarding Writing Assignments:

Writing skills are important to academic study in all disciplines. In keeping with the University of Calgary's emphasis on the importance of academic writing in student assignments (section E.2 of 2020-21 Calendar), writing is emphasized, and the grading thereof in determining a student's mark in this course. The Bachelor of Health Sciences values excellence in writing. Competence in writing entails skills in crafting logical, clear, coherent, non-redundant sentences, paragraphs and broader arguments, as well as skills with the mechanics of writing (grammar, spelling, punctuation). Sources used in research papers must be properly documented. The University of Calgary offers a number of instructional services through the Students' Success Centre's Writing Support Services (<http://www.ucalgary.ca/writingsupport/>) for students seeking feedback on assignments or seeking to improve their general writing skills. Students are **strongly encouraged** to take advantage of these programs.

Grading Scheme:

Letter Grade	Description	Percentage
A+	Outstanding performance	96-100
A	Excellent performance	90-95
A-	Approaching excellent performance	85-89

B+	Exceeding good performance	80-84
B	Good performance	75-79
B-	Approaching good performance	70-74
C+	Exceeding satisfactory performance	65-69
C	Satisfactory performance	60-64
C-	Approaching satisfactory performance	57-59
D+	Marginal pass	54-56
D	Minimal pass	50-53
F	Did not meet course requirements	0-49

Missed Components of Term Work:

Late research proposals, Progress Reports or Theses will automatically receive a mark of zero. It is the agreement of all Faculty involved in MDSC 508 that **extensions will NOT be granted** on any assignment or quizzes. The only exceptions to this are those in keeping with the University Calendar (debilitating illness, religious conviction, or severe domestic affliction) that are received in writing and with supporting documentation. Traffic jams and late or full buses are common events in Calgary and are NOT acceptable reasons for late arrivals to class, meetings and examinations. Plan for transportation delays. Religious observances do not automatically excuse late submissions. Please note that while absences are permitted for religious reasons, students are responsible for providing advance notice and adhering to other guidelines on this matter, as outlined in the University Calendar (<https://www.ucalgary.ca/pubs/calendar/current/e-4.html>).

Course Evaluations and Student Feedback

Student feedback will be sought at the end of the course through the Universal Student Rating of Instruction (USRI) and a qualitative student evaluation. Students are welcome to discuss the process and content of the course at any time with the instructor. Students may also address any concerns they may have with Dr. Ebba Kurz, Associate Dean (Undergraduate Health and Science Education) in the Cumming School of Medicine (kurz@ucalgary.ca).

Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet at specific times for a 'live' video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as the Code of Conduct). When entering Zoom or other video conferencing sessions, you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies. If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the

instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity (where available). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (such as for group work, presentations, etc).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only.

Attendance

Attendance is **mandatory** for the 'Research Exchange' and 'Research in Progress' presentation sessions. **Absences will only be excused in keeping with the University of Calgary Calendar** (debilitating illness, religious conviction, or severe domestic affliction) **or at the discretion of the course coordinators, and only when the notice is received in writing and with supporting documentation. Please notify the course coordinators and TAs via email in advance if you plan to be absent from an afternoon presentation session. *A 1% deduction (from the 8% available) on the grade assigned for participation will be assessed for every unexcused absence.***

Conduct During Lectures

The classroom should be respected as a safe place to share ideas without judgement - a community in which we can all learn from one another. Students are expected to frame their comments and questions to lecturers in respectful and appropriate language, always maintaining sensitivity towards the topic. Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment.

As members of the University community, students, employees and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at <https://www.ucalgary.ca/policies/forms/title>.

Students are expected to take notes during class and should not rely solely on material supplied by the instructors.

Use of Internet and Electronic Communication Devices in Class

The Bachelor of Health Sciences program aims to create a supportive and respectful learning environment for all students. The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. However, research studies have found that inappropriate/off-topic use of electronic devices in the classroom negatively affects the learning of others during class time.

The use of laptops and other electronic devices is not permitted at the face to face Student Research Exchange Sessions in the fall. The use of laptops and other electronic devices is not permitted at the face to face Student Research Presentation Sessions in the winter, except by presenters during their presentations.

Students are responsible for being aware of the University's Internet and email use policy, which can be found at <https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf> .

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

Copyright

All students are required to reach the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

Instructor Intellectual Property

Course materials created by instructors (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may **NOT** be reproduced, redistributed or copied without the explicit consent of the professor. **The posting of course materials to third party websites such as note-sharing sites without permission is prohibited.** Sharing of extracts of these course materials with other students enrolled in the course **at the same time** may be allowed under fair dealing.

Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>. Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor.

SAS will process the request and issue letters of accommodations to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/ .

Academic Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. The University of Calgary has created rules to govern all its members regarding the creation of knowledge and the demonstration of knowledge having been learned.

Academic Misconduct refers to student behaviour that compromises proper assessment of a student's academic activities and includes (but is not limited to): cheating, fabrication, falsification, plagiarism, unauthorized assistance, failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses, and failure to comply with exam regulations applied by the Registrar.

For information of the Student Academic Misconduct Policy and Procedures, please visit;

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>
<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity website at: <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

Recording of Lectures

Audio or video recording of lectures is prohibited except where explicit permission has been received from the instructor.

Freedom of Information and Protection of Privacy Act

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Appeals

If there is a concern with the course, academic matter or a grade, first communicate with the instructor. If these concerns cannot be resolved, students can proceed with an academic appeal, as per Section I of the University Calendar. Students must follow the official reappraisal/appeal process and may contact the Student Ombuds' Office (<http://www.ucalgary.ca/ombuds>) for assistance with this and with any other academic concerns, including academic and non-academic misconduct. Students should be aware that concerns about graded term work may only be initiated **within 10 business days** of first being notified of the grade. <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Sexual Violence Policy

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

Resources for Support of Student Learning, Success, Safety and Wellness

Student Success Centre	http://www.ucalgary.ca/ssc/
Student Wellness Centre	http://www.ucalgary.ca/wellnesscentre/
Distress Centre	http://www.distresscentre.com/
Library Resources	http://library.ucalgary.ca

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (<https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Ombuds' Office

The Student Ombuds' Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca

BHSc Student Faculty Liaison Committee (SFLC)

The BHSc SFLC, with elected representatives from all majors, serves to raise issues of interest to BHSc students to the program administration, including items pertaining to curriculum, scheduling and events. A list of current representatives can be found on the BHSc website.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvice@ucalgary.ca; the SU representatives for the Cumming School of Medicine can be reached at medrep1@su.ucalgary.ca or medrep2@su.ucalgary.ca.

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: <https://www.ucalgary.ca/student-services/student-success>

Emergency Evacuation/Assembly Points

As part of the University of Calgary Emergency Evacuation plan, students, faculty, and staff should locate the closest Assembly Point in case of Fire Alarm. Safety signage is posted throughout the campus showing the locations and the possible route to these locations. All students, faculty, and staff are expected to promptly make their way to the nearest Assembly Point if the Fire Alarm is activated. No one is to return into campus facilities until an all clear is given to the warden in charge of the Assembly Area. For more information, see <https://www.ucalgary.ca/emergencyplan/building-evacuation/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.

Class Schedule

The following is a list of topics for class, associated readings, and assignment / exam due dates. Please note that unforeseen circumstances may cause changes to the schedule with respect to the timing of topics and readings. Students will be notified of all changes in a timely manner by way of email and D2L announcements. **The Research Proposal, Thesis submission and oral exam dates are firm and will not be altered.**

Date	Module / Topics	Instructor/Guest Lecturer	Location	Assignment Due Dates*
*Sept 4	No Class	-	-	MOU & thesis forms due D2L by noon
Sept 11	Course Introduction. Ethics, Sex and Gender	Slater / Ting / TAs	Via Zoom	
Sept 18	Research Proposal Overview	Slater / Ting / TAs	Via Zoom	
*Sept 25	Writing Workshop	TAs	Via Zoom	Ethics Due via D2L
Oct 2	Student Research Time	Student drop-in sessions	Zoom bookable	
Oct 9	Managing the student-supervisor relationship	TAs	Via Zoom	
*Oct 16	Student Research Time	-	-	Proposal Due via D2L by noon
Oct 23	Presentation Skills / Research Exchange Intro	Slater / Ting / TAs Preceptor introduction and invited demos	Via Zoom	
Oct 30	Student Research Exchange	Individual Preceptor Groups See D2L for group #	01509A/01509 01504/01506 HS 1405A, HS 1405B HS G383, HS G384	
Nov 6	Student Research Exchange	Individual Preceptor Groups See D2L for group #	01509A/01509 01504/01506 HS 1405A, HS 1405B HS G383, HS G384	
Nov 8-14	No Scheduled Class – Mid Term Reading Break			
Nov 20	Student Research Exchange	Individual Preceptor Groups See D2L for group #	01509A/01509 01504/01506 HS 1405A, HS 1405B HS G383, HS G384	
Nov 27	Student Research Exchange	Individual Preceptor Groups See D2L for group #	01509A/01509 01504/01506 HS 1405A, HS 1405B HS G383, HS G384	
Dec 4	Thesis Preparation Session	HSOC Ting + TA BINF/BIOMED Slater + TA	Via Zoom Via Zoom	
Dec 11	Student Research Time	-	-	
Dec 24- Jan 4	Winter Break			

*Jan 15	Research in Progress information and examples	Ting / Slater / TAs TBD	TBD	Progress Report due via D2L by noon
Jan 22	One on One Progress meetings	Individual Student-Preceptor meetings	Rooms TBD	
Jan 29	Student Research Presentation session I	Small Preceptor Groups	Rooms TBD	
Feb 5	Student Research Presentation session II	Small Preceptor Groups	Rooms TBD	
Feb 12	Student Research Presentation session III	Small Preceptor Groups	Rooms TBD	
Feb 14 - 20	No Class – Mid Term Break			
Feb 26	Student Research Presentation session IV	Small Preceptor Groups	Rooms TBD	
Mar 5	Student Research Presentation session V	Small Preceptor Groups	Rooms TBD	Thesis Draft Due
Mar 12	Student Research Presentation session VI	Small Preceptor Groups	Rooms TBD	
Mar 19	Student Research Time	TA drop-in session		
*Mar 26	Tips for Oral Defense	Slater /Ting/TAs	Room TBD	Thesis Due
Apr 2	No Class – Good Friday			
*Apr. 9	Oral Examinations 1:00-5:00pm	Schedules posted on D2L	Rooms TBD	
Apr. 9	Course-end Celebration! - 5:00pm	All students/supervisors /preceptors welcome!	Room TBD	