

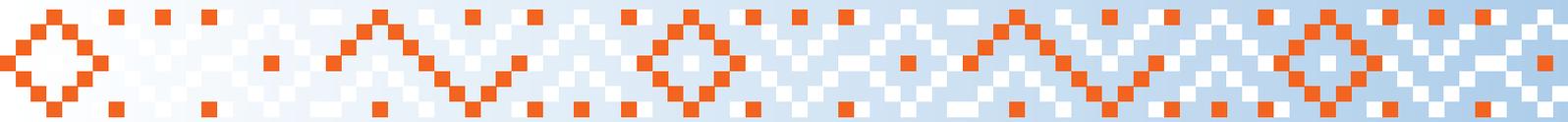


UNIVERSITY
OF
JOHANNESBURG

FACULTY
OF HUMANITIES

Faculty of Humanities
ANNUAL REPORT 2022

The Future
Reimagined



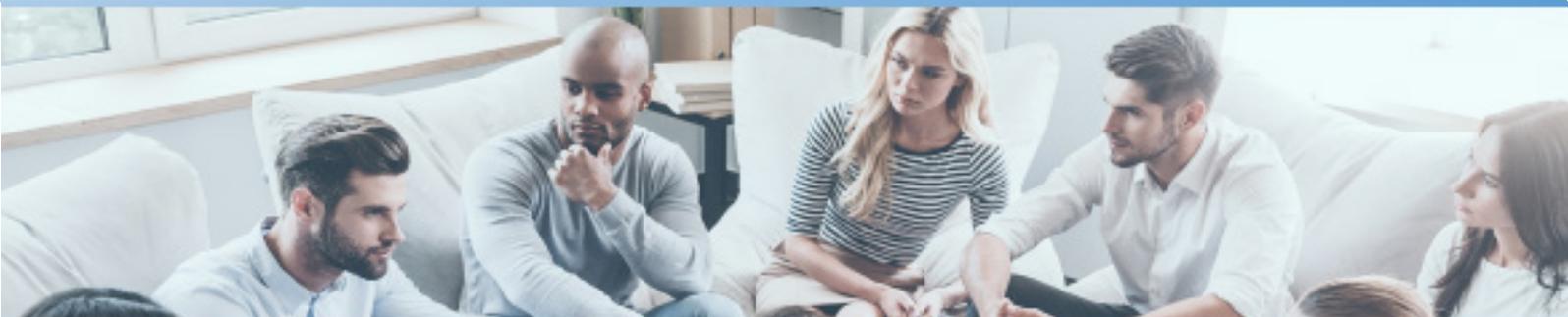
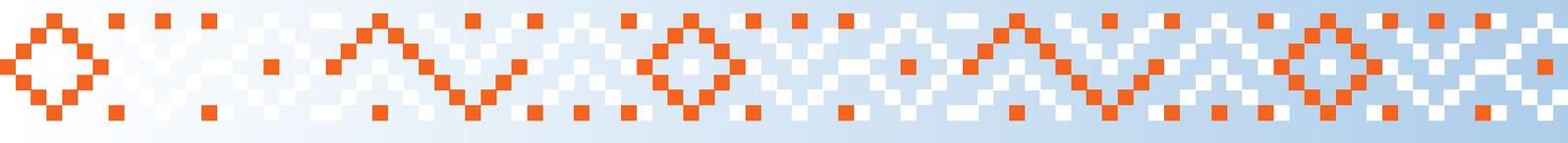


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EXECUTIVE DEAN'S INTRODUCTORY REMARKS

It is with much pleasure that we present the **2022 Annual Report of the Faculty of Humanities**. Our Faculty has undergone various transitions over the past five years. These changes pertain to shifts in the Faculty's demographics, the transformation of research agendas, and the consistent modification of undergraduate and postgraduate curricula. Since 2015, calls to decolonise teaching and learning content and to respond to global shifts within the higher education sector have led to much rethinking and innovation at departmental levels. Revamped programmes, the consolidation of 13 academic departments, and new initiatives in the COVID-19 and post-COVID-19 period (2020-2022) have meant that the Faculty has remained attentive to the need for development and progression in all respects.

On the issue of demographic profile, the Faculty continued to make diversity and transformation an integral part of its strategy. In 2022, 118 of the overall staff of 198, or 60%, were from the broadly defined black/designated group. In terms of the international profile of its staff members, the Faculty maintained a steady number of international staff totalling 37 out of 198 or 19% of the overall staff count. In 2022, about 149 academics held completed doctoral degrees. There has been an ongoing emphasis on promotions and staff development, and this has ensured a continual upward trajectory in the number of associate professors and professors. By the end of 2022, 43% of staff were at the associate or full professor level. Unfortunately, the number of differently-abled staff remained small (1%). This is an area that the Faculty is seeking to grow, alongside the number of designated associate and full professors. On a positive note, 13 new staff with competencies in 4IR were recruited.

In 2022, mentors appointed through the Accelerated Academic Mentorship Programme (AAMP) remained of immense value to the Faculty, and appreciation was expressed by staff for their roles. Each year the mentorship programme has shown promising results: as a concrete indicator, staff promotions went up from 15 in 2019 to more than double in 2022 (44). Faculty reserves were drawn upon to facilitate coaching, staff development, career development and conflict management. The UJ Staff Wellness Committee has kept the Dean's Office alert to issues of staff well-being and mental health. Since 2020, the Faculty has been closely monitoring cases of stress, depression, ill health and addiction. The interventions implemented in 2021, such as webinars to improve the socio-psychological well-being of staff, yielded encouraging results and as such the Faculty has continued to build on initiatives to effect changes.

In 2022, the Faculty exhibited 10 Centres, two Research Units and one Institute. The research entities have focused on building research and community-based partnerships and increasing their fundraising efforts. Exemplary efforts in research projects have led to several prestigious awards being attained, some national and others international. The various Departmental and Centre reports that follow will show the Faculty of Humanities' persistent efforts in terms of driving student and staff achievements, building its sustainability and implementing expansion initiatives for growth and innovation. The operations of the Faculty continue to align themselves with the university's strategic objectives and with the broader intellectual mission of the Faculty and University.

The Faculty now has 53 NRF-rated scholars. Of note is the fact that the Faculty was the recipient of 28 prestigious awards (16 for staff and 12 for students). To mention but two, Prof Karen De Wet received the Cordis Trust Order of the Golden Pen for the promotion of Afrikaans poetry and lifetime achievement in Afrikaans and Afrikaans poetry, and Dr Varoshini Nadesan was appointed to the International Task Force for the implementation of Global Standards for Social Work Education, as representative of the Africa Region. The Human Sciences Research Council (HSRC) in collaboration with Universities South Africa (USAF), honoured two teams from the Faculty of Humanities (the Africa Centre for Evidence and the Centre for Social Change) for engaged scholarship in an award ceremony held on 12 April 2022. They were both awarded medals for furthering Social Sciences and Humanities scholarship.

The Centre for Sociological Research and Practice (CSRP) secured a R4 million grant from the National Institute for the Humanities and Social Sciences (NIHSS). The grant will advance the implementation of the Sam Moyo Postdoctoral Research Fellowship – which, broadly speaking, aims to facilitate the work of a senior scholar who can make distinct contributions to the field of Agrarian Studies – in partnership with the NIHSS. The grant is intended to contribute towards the development of scholarship in land reform in South Africa and Africa, by addressing the gaps in South-South-focused land and agrarian policy and scholarship while complementing teaching capacity on land and agrarian subject-related areas.

The majority of the student awards were conferred upon students within the School of Communication. Many of them attained awards granted by the Public Relations Institute of South Africa (PRISA), as well as the South African Film & Television Awards (SAFTA). One of the award winners was 19-year-old Ziyanda



Ngcobo, a Public Relations and Communication student who will be the first to present PRISA's news bulletin. Rick Joaquim, a UJ Alumni, won a 'Golden Horn' for Best Achievement for a documentary called I am Here. The Faculty remains active in encouraging staff and students to seek out opportunities and to make themselves available for the various calls for nominations. Overall, 2022 was a very positive year with much attained, despite external challenges, by both staff and students of the Faculty of Humanities.

Kind Regards,

**Executive Dean:
Prof Kammila Naidoo**

VICE-DEAN RESEARCH: REFLECTIONS

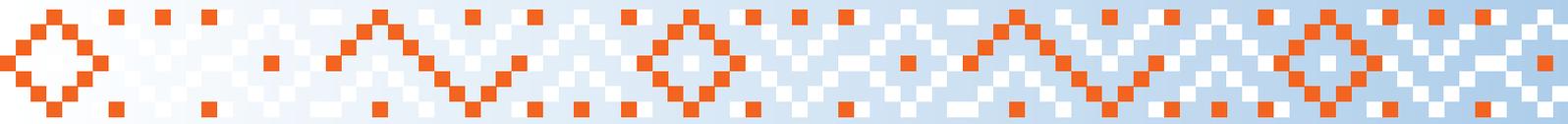
The Faculty of Humanities performed exceptionally well in research, postgraduate studies, and internationalisation in 2022. After the easing of covid-19 related restrictions, we enthusiastically embraced a return to in-person fieldwork, face-to-face seminars, and the postgraduate classroom. Staff members and their research associates led cutting-edge research on, among many others, social protection, democracy, sustainability, diplomacy, social action, languages, religion, and mental health. Staff members were actively engaged with research on covid-19, including much-needed critical reflection on the appropriateness and effectiveness of interventions. Staff also researched wicked societal problems, including racism, gender-based violence, xenophobia, epidemics, and corruption. Our researchers also studied the Fourth Industrial Revolution (4IR) and artificial intelligence (AI), including how technological advancement can facilitate societal development. Humanities staff members provided a balanced critique of the 4IR and AI, highlighting technological and digital development's actual and anticipated consequences. We also started to prepare for and synthesise our research on Sustainable Development Goals and social impact.

Our research centres led socially impactful research, supervised postgraduate students, informed policy, and engaged in public debates. In 2022, we established the Centre for Peace Studies, the Centre for Philosophy of Epidemiology, Medicine, and Health, and the Human-Material Relations Research Unit. The Faculty of Humanities also had close working relationships with the Palaeo Research Institute (PRI), the Institute for the Future of Knowledge (IFK), the Johannesburg Institute for Advanced Study (JIAS), the Institute for Pan-African Thought and Conversation (IPATC), and the UJ Confucius Institute (UJCI).

At the time of writing, the faculty produced a record of 561 research output units (well over 700 publications), with many articles appearing in high-impact international journals. In addition, our staff members published a record number of sole-authored and edited books. We are particularly proud of the quality of our books, and we see book publishing as an area for growth. Humanities staff members were also active in public engagement about their research, writing op-eds, conducting radio and television interviews, and engaging on social media platforms. The faculty has a vibrant postdoctoral research programme with approximately 45 postdoctoral research fellows. Postdoctoral research fellows were active in the faculty, presenting webinars, teaching, conducting innovative research, and engaging in postgraduate co-supervision.

Humanities staff received numerous awards and recognition, including a growth in the number and ranking of National Research Foundation (NRF) rated researchers. We currently have 54 NRF-rated researchers, including one A-rated and 13 B-rated researchers. The Humanities were pleased to welcome A-rated Professor Kevin Durrheim as a Distinguished Professor in 2022. Professor Durrheim commenced work on establishing an innovative Methods Lab that will become the centre for Computational Social Science training and research on the continent.

Our faculty has a large cohort of postgraduate students contributing to our energy and intellectual vibrancy. In 2022, we graduated 331 Honours, 115 Masters and 49 Doctoral students. We are particularly pleased with the growth of doctoral graduates, including the number of black South African doctoral



graduates. Postgraduates were actively involved in seminars, research projects and op-ed publications. Postgraduates also actively participated in conferences and postgraduate competitions. We supported student bursary applications through internal and external grant mechanisms, and we are proud of the success of our postgraduate students in obtaining bursaries and scholarships. In addition, we actively promoted postgraduate student publications, and we are pleased that our postgraduate students published 53 units in 2022, setting them up for possible research and academic careers.

Returning to travel and in-person engagements meant we could galvanise our internationalisation efforts, particularly those interrupted by covid-19 related restrictions. 2022 saw the return of visiting international delegations, and our staff played important roles in outgoing visiting delegations, for example, to institutions in the United States of America and Europe. In 2022, we increased the number of the Memoranda of Understanding and actively participated in existing university networks such as Universitas 21 and the Erasmus Plus programme. Importantly, we submitted numerous international grant applications and strengthened our relationship with our international research associates. We also continued to support inbound and outbound student exchanges. International students actively engaged in our webinars, including a popular Kapuscinski lecture hosted by the Department of Politics and International Relations. We also had numerous semester-abroad programmes, including three History postgraduate students who spent five months at the University of Strathclyde, Scotland. We picked up our popular Africa-by-Bus programme, and 45 students from the School of Communication visited the University of Botswana (UB). They participated in a conference, engagements with UB students, and cultural tours. We also set up an internationalisation working group in the faculty to facilitate our international initiatives.



**Vice Dean Research:
Prof Brendon Barnes**

VICE-DEAN TEACHING AND LEARNING'S REVIEW

The Faculty is committed to excellence in academic scholarship and technology-supported teaching and learning. In 2022 we returned to campus for contact teaching with online supports in a blended model of teaching and learning. Many of our students had not really seen our physical campuses for the previous two years due to Covid restrictions and both the lecturer and student groups reported a real joy in seeing each other again in the University spaces. We are social beings and being back in the lecture halls what a stimulating experience for many.

The Humanities Faculty considers teaching and learning to be an evolutionary and dynamic process and curriculum renewal and transformation are intrinsic to this. Discussions on 'how to teach,' as well as 'what to teach' so that no student is left behind continue to play an important part in the Faculty's thoughts on transformation. Moving away from fully online learning necessitated by the covid-19 pandemic and re-engaging with students face to face in the physical classroom space, has brought with it reinvigorated debates about the value of contact teaching. It has also brought back into focus the challenges facing many of our students linked to transport problems; accommodation issues; water and electricity problems on university campuses; protesting communities; work pressures to pay for University fees, as well as other financial and family-related responsibilities. The Humanities Teaching and Learning Committee has highlighted In the Department of Strategic Communication, for example, as part of the Teaching Advancement at Universities (TAU) fellowship, a collaborative action research project with CAT and the Department's Advanced Diploma students was developed. They are exploring how hybrid learning can be equally engaging and equitable for both online students and those in-class, so that they all feel equally present. In the project, they are live-streaming classes from CAT's high-tech future fit venue, followed by a collaborative hackathon with their students where they can make their voices heard, while reflecting on their hybrid learning experiences. The Faculty is also encouraging growth in the number of Short Learning Programme (SLP) offerings this year in order to increase third stream income as part of efforts to re-invest in student learning.



Highlights

The Faculty is also encouraging diversity in learning. Prof Catherine Botha, Philosophy, continues to present free adult ballet classes for UJ students every Friday at the UJ Arts Centre on APK, culminating in a showcase performance on stage every year. In some years, students have the opportunity to enter the Royal Academy of Dance examinations. The project is open to any UJ student or staff member who wants to dance. The aim is to give students a chance to think about their bodies moving; to learn about dance traditions and music, to have some fun with students from various faculties, and to have a chance to dance on stage - something that most students have never done.

In 2022, the Faculty hosted four Workshops for staff on the Scholarship of Teaching and Learning (SoTL), encouraging colleagues to share best practices about Teaching and Learning. This, we feel, stimulates thinking about pedagogy and innovation and showcases the passion that Humanities lectures have for teaching in their disciplines and across disciplines. The workshops are encouraging more scholarship on this subject. The Faculty HTLC has also established a Humanities SoTL Hub this year which showcases articles by Faculty staff and others. We hope Faculty staff will build this repository and use its contents in a meaningful way. The Faculty partnered with the UJ library in hosting Academic Integrity Week in July 2022, dedicated to promoting the values of honesty, respect and responsibility, and to addressing plagiarism.

For the second year in a row, the Humanities Teaching and Learning Committee facilitated the 'Humanities Creative Reflections Competition'. The Committee asked the students to reflect on what University meant to them, or what made them an ideal student. We recognize that some students are best able to express themselves in creative ways and we want to celebrate this skill, as well as commitment to academic studies. We received some outstanding contributions including best painting, best acrostic poem and best short story. See the end result at this link. We also ran a best student essay competition related to sustainability and green solutions to global

challenges. A panel of reviewers assessed the submissions based on the soundness of arguments; attention paid to organisation and structure; and the presence of an academic voice and originality of ideas. The winning students were then able to represent UJ Humanities at the Inaugural Green Summit at the United Nations Convention Centre in Bangkok, Thailand, in December 2022 as Ambassadors for the environment.

**Vice Dean Teaching and Learning:
Prof Suzy Graham**

HUMANITIES SELECTED DATA: 2018-2022

STUDENTS AND SUCCESS RATES

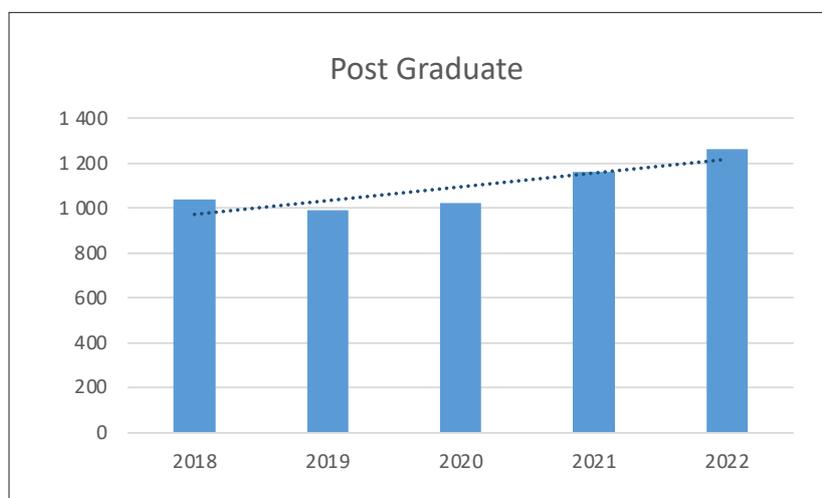
Enrolment figures – 2018-2022

In terms of overall headcount enrolment, the Faculty shows a decline of 2% from 2018 [6111] to 2022 [5989]. We work in terms of a DHET-approved enrolment plan and have shifted the numbers in accordance with a sustainability strategy.

Qualification Type PG_UG	Calendar Year				
	2018	2019	2020	2021	2022
Post Graduate	1 037	991	1 024	1 160	1 261
Under Graduate	5 074	4 838	4 525	4 709	4 728
Total	6 111	5 829	5 549	5 869	5 989

In accordance with a new plan, envisioning a strengthened postgraduate cohort, postgraduate student numbers have increased by 21.6% from 2018 to 2022.

Qualification Type PG_UG	2018	2019	2020	2021	2022
Post Graduate	1 037	991	1 024	1 160	1 261



Whilst the postgraduate numbers have grown, the undergraduate (degree and diploma) enrolments show a decline of 6.8% when compared to the 2018 numbers.

Qualification Type PG_UG	2018	2019	2020	2021	2022
Under Graduate	5 074	4 838	4 525	4 709	4 728

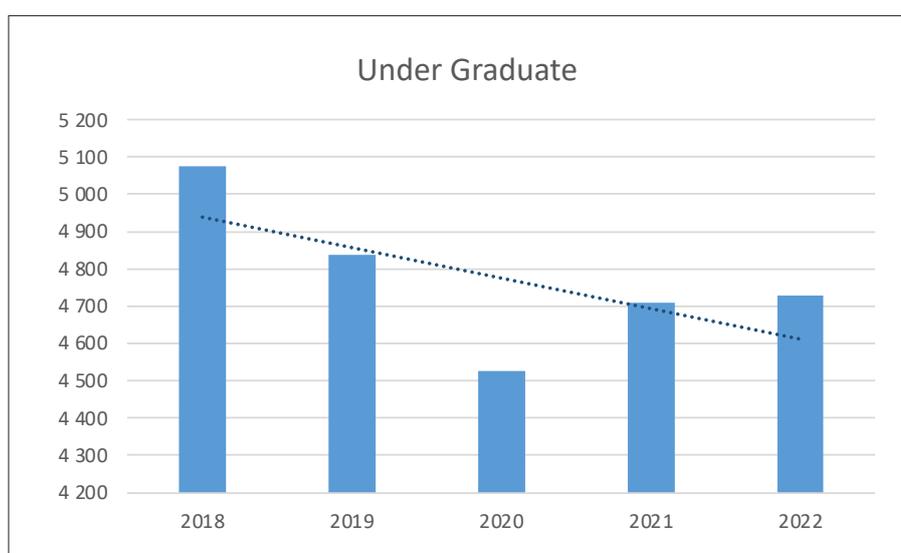
With regard to the undergraduate degrees, the extended degree programme shows an overall increase in terms of the number of students registered. In 2022, we witnessed an increase of 34.8% when compared to 2018, due to the implementation of the newly approved BA Extended Degrees.

Qualification type grouping	Qualification extended program flag	2018	2019	2020	2021	2022
Degrees	Extended	583	640	650	729	786

International Enrolment

Overall, postgraduate and undergraduate international headcount enrolments show an increase of 3.4% from 409 students in 2018 to 423 in 2022. While this number is positive, it is slightly lower than the numbers the Faculty aimed to attain. Thus, more work needs to be done to popularise our programmes amongst prospective international students.

	2018	2019	2020	2021	2022
International Students	409	398	402	413	423



Looked at more closely, it can be noted that the postgraduate international numbers increased by 19% from 163 in 2018 to 194 in 2022 while the undergraduate numbers declined by 6.9% - from 246 in 2018 to 229 in 2022. Some of this is linked to the post-COVID context – potential applicants have financial constraints, there is reduced funding support, and they are more hesitant to leave their countries of origin.

Degree Credit Success Rates

The overall success rates of qualifications have improved over the 5-year period, though the pattern is not consistently upward. The Faculty shows an increase of 0.9% from 2018 to 2022.

Degree Credit Success Rate	2018	2019	2020	2021	2022
	84.1%	85.4%	86.2%	85.9%	85.0%

The postgraduate degree credits success rate shows an increase of 2.3% from 2018.

Degree Credit Success Rate	2018	2019	2020	2021	2022
	55.4%	66.6%	63.2%	66.4%	57.7%

The combined undergraduate (degree and diploma) success rate shows an increase of 2.3% from 2018.

Degree Credit Success Rate	2018	2019	2020	2021	2022
	87.7%	87.7%	89.3%	88.6%	89.0%

Strategies will be put in place to improve success rates, particularly with regard to the postgraduate degrees.

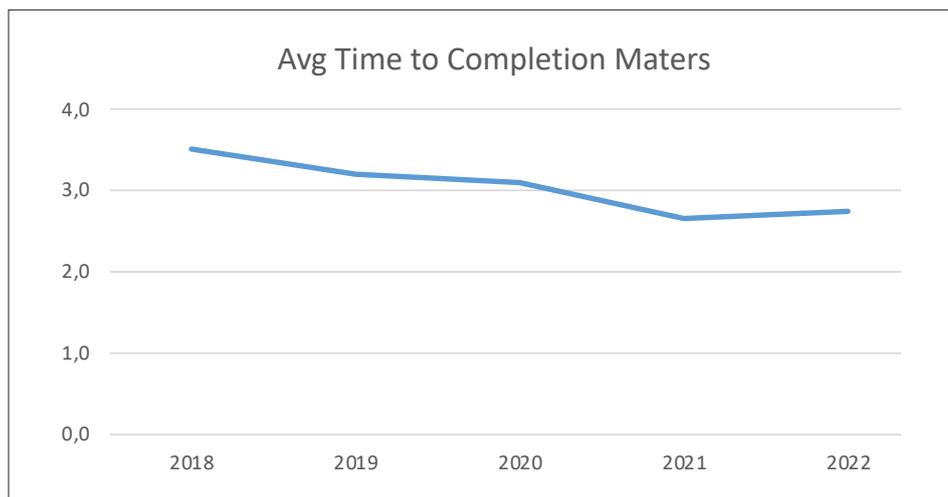
Percentage of Students Completing in Minimum Time (MA and D)

Master's degrees:

The average time to completion for MA students improved in 2022: While in 2018 students were seen to have taken 3.5 years to complete their degrees, in 2022 graduating students had on average taken 2.7 years to complete their degrees.

Most students, that is 45.9%, completed their degrees in M+1 years in 2022 – as compared to the situation in 2018 when the bulk completed their degrees in Min > 4 years. The 2022 data also shows a decline in the number of students that complete in M+2 from 38.8% in 2018 to 35.7% in 2022.

Minimum time - total grouping	2018	2019	2020	2021	2022
Min Time (1 year)	3.1%	0.8%	0.9%	1.3%	1.0%
Min Time + 1 (2 years)	18.4%	29.8%	35.1%	47.7%	45.9%
Min Time + 2 (3 years)	38.8%	33.1%	35.1%	37.1%	35.7%
Min Time >4 years	39.8%	36.3%	28.8%	13.9%	17.3%
Avg Time to Completion (years)	3.5	3.2	3.1	2.6	2.7



Doctoral degrees:

The average time to completion increased from 4.8 years to 5.2 years in 2022. We read this as the effect of COVID-19 which impacted fieldwork in 2020 and 2021. In 2022 the majority of doctoral (58.3%) students, completed their degrees in Min>5 years. We hope to improve on this in 2023 and 2024.

Minimum time - total Grouping	2018	2019	2020	2021	2022
Min Time (2 yrs)	5.0%	2.7%	2.9%	3.0%	0.0%
Min Time + 1 (3 yrs)	12.5%	10.8%	11.8%	21.2%	13.9%
Min Time + 2 (4 yrs)	40.0%	35.1%	20.6%	33.3%	27.8%
Min Time >5 yrs	42.5%	51.4%	64.7%	42.4%	58.3%
Avg Time to Completion	4.8	4.9	5.1	4.4	5.2

Undergraduate degrees (3-Year mainstream):

The mainstream has remained constant at an average of 3.4 years to complete a 3-year degree. *However*, 2022 shows a decline of 2% from 2018, with 73% of students completing in minimum time as compared to 71% of students in 2022 completing in minimum time.

Minimum time - total Grouping	2018	2019	2020	2021	2022
Min Time (3 yrs)	73%	70%	64%	71%	71%
Avg Time to Completion	3.4	3.4	3.5	3.4	3.4

Undergraduate Degrees (Extended):

There has been a 4% increase in the number of students completing their studies in the minimum time of 4 years. This is 16% higher than the percentage of mainstream students completing in the minimum time.

The average time to completion is 4.1 years which is very close to the precise duration of the programme. This exemplary result is attained through a dedicated team of academics and a strong extended programme administrative office.

Minimum time - total grouping	2018	2019	2020	2021	2022
Min Time (4yrs)	83%	86%	84%	87%	87%
Avg Time to Completion	4.1	4.1	4.1	4.1	4.1

Student Satisfaction Levels (2018-2022)

The undergraduate student satisfaction levels increased by 2.7% when compared to 2018, with the postgraduate satisfaction levels increasing more substantially – by 6.4%. This was most pleasing to note and is testimony to the extraordinary efforts that went into boosting morale and offering support over the past few years.

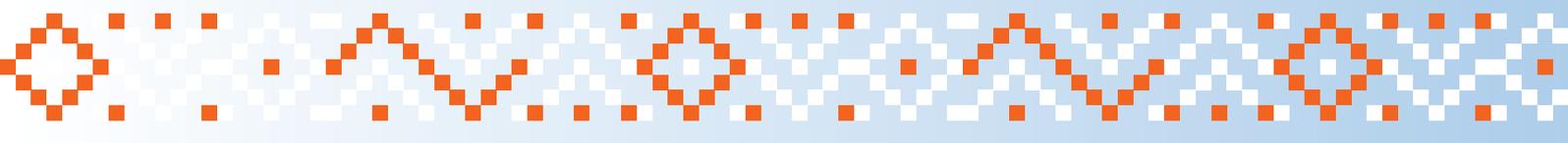
HUM	2018	2019	2020	2021	2022
	Actual	Actual	Actual	Actual	Actual
UG (SA and international)	87.40%	85.90%	94.30%	91.40%	90.10%
PG (SA & international)	82.50%	85.00%	88.30%	87.90%	88.90%

STAFF, PDRFs, RESEARCH, AND EQUITY

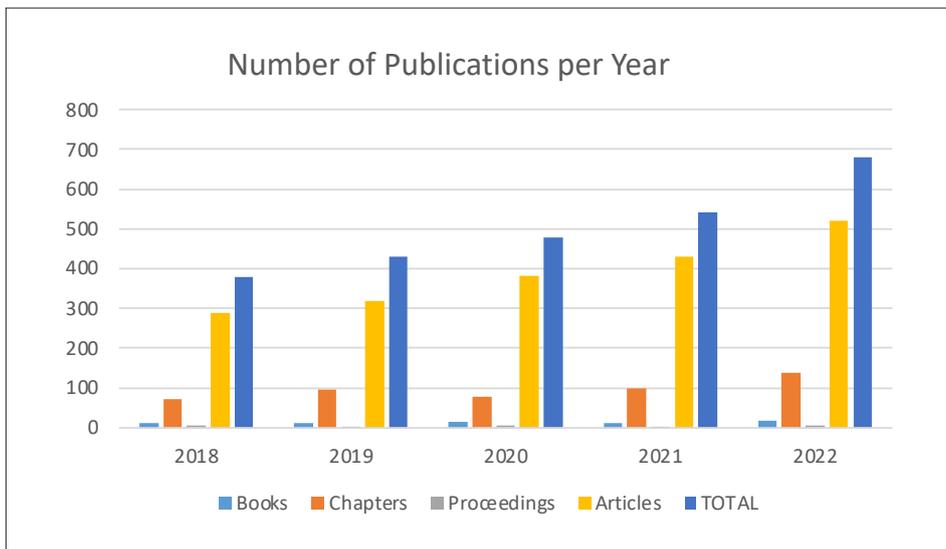
Research Publications

Report Year	2018#	2018%	2019#	2019%	2020#	2020%	2021#	2021%	2022#	2022%
Books	12	3.20%	12	2.80%	16	3.30%	12	2.20%	17	2.50%
Chapters	73	19.30%	97	22.50%	77	16.10%	100	18.40%	137	20.10%
Proceedings	5	1.30%	4	0.90%	5	1.00%	1	0.20%	5	0.70%
Articles	288	76.20%	318	73.80%	381	79.50%	430	79.20%	522	76.70%
TOTAL	378	100.00%	431	100.00%	479	100.00%	543	100.00%	681	100.00%

The Faculty of Humanities is a highly active, research-focused Faculty. The number of research publications produced has increased steadily over the past five years. While we were exceptionally pleased to have produced 378 publications in 2018, we exceeded expectations by producing 681 publications in 2022. A higher proportion of staff is more involved in publishing, either as sole authors or in collaborative projects (co-writing with others or Ph.D. or post-doctoral students). The 2022 *units* now stand at 561 and are still to be audited by the DHET.



Publications by Number



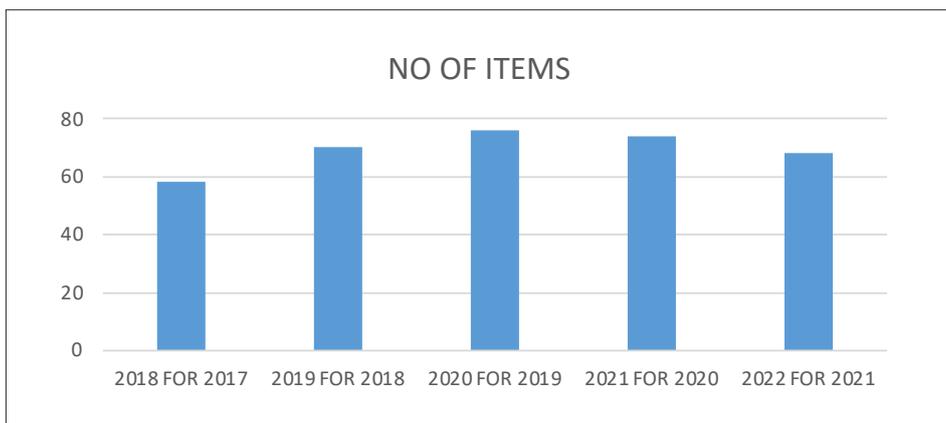
Post-Doctoral Research Productivity

Post-doctoral researchers of the Faculty have been consistently productive – producing between 43 and 69 units over the past 5 years.

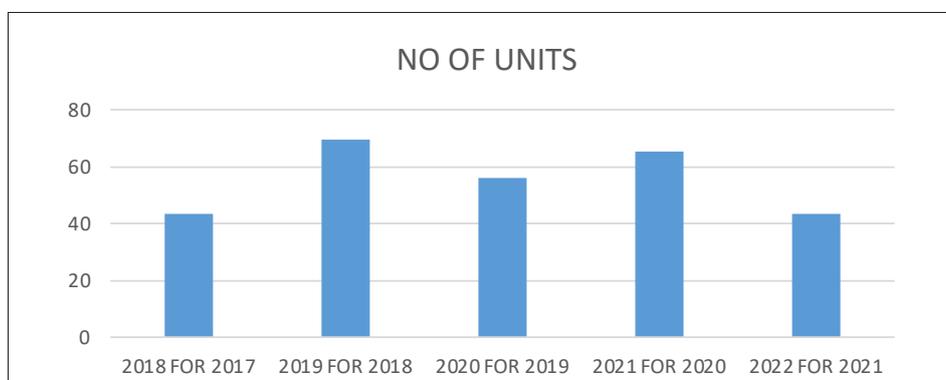
YEAR	NO OF ITEMS	NO OF UNITS
2018 FOR 2017	58	43.28
2019 FOR 2018	70	69.44
2020 FOR 2019	76	55.89
2021 FOR 2020	74	65.17
2022 FOR 2021*	68	43.62

* This will change as this includes chapters and feedback has not been received from DHET

PDRF output per Item



PDRF output per number of Units

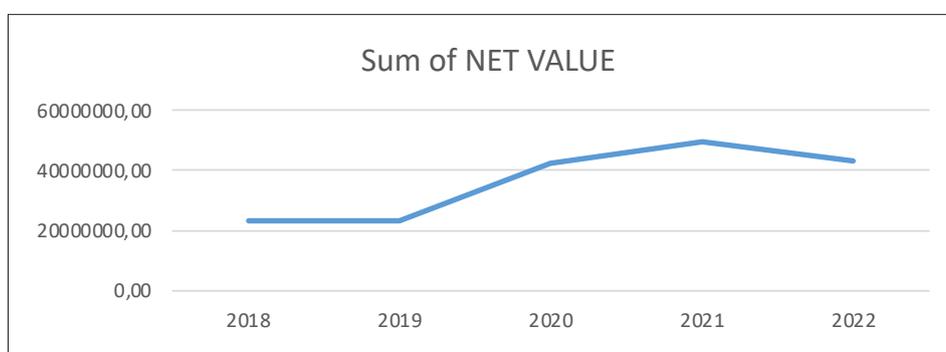


Fundraising (2018-2022)

Here, the sum of the **Net Value** for research income is used. A substantial increase in research funding is noted – from R23, 471 199,57 (in 2018) to R43, 174 015.82 (in 2022). Whilst the Faculty was previously dependent on a few key entities to be the drivers of external funding, the strategy at present is to develop a more broad-based capacity, with all Departments and Centres aiming to bring in funds.

Research Income per faculty per donor

Sum of NET VALUE				
2018	2019	2020	2021	2022
23471199.57	23437474.05	42264483.20	49444595.96	43174015.82



Staff Changes Over Time – 2018 and 2022

Faculty of Humanities	2018	2022
Staff with Doctoral Degrees	102	143
Black Academic Staff	85	102
Women Academics	111	115
Black Associate & Full Professors	18	27

There were more staff with PhDs in 2022 than ever before; more Black academics were recruited and the designated professors grew in number, with many occupying senior positions as Heads and Directors in the Faculty. Women academics remained the dominant force and grew slightly more in number to make up 60% of the Faculty. All in all, the data reveals a Faculty of Humanities with a strong student-focused, academic, research, and administrative framework – and that is agile and stable.

THE BA EXTENDED DEGREE

PROGRESS IN 2022

In 2022, the overall headcount for the extended degree was 786 students, with 230 being First Time Entering (F) students.

TOP ACHIEVERS EVENT:

A Top Achievers function was held in 2022, where the Fast Track 2020 and 2021 group received certificates of acknowledgment for their performances. Fast Tracking is where extended students are allowed to complete their extended degree in 3 years as opposed to 4 years (which is the norm). These students are identified based on their 1st-year performance having attained an average of 75% and with no module below 70%. In the 2022 cohort, 18 students were identified to be placed on a fast track for 2023. Top achieving 1st, 2nd, 3rd, and 4th-year students with a 1st Semester average of 75% and above also received certificates of acknowledgment.

SUPPORT INTERVENTIONS:

Two blackboard support organisations were formed as part of the continuous support provided to students. These are used to communicate support workshops and other interventions to students. Bi-annual workshops with the extended office and PsyCAD were also held.

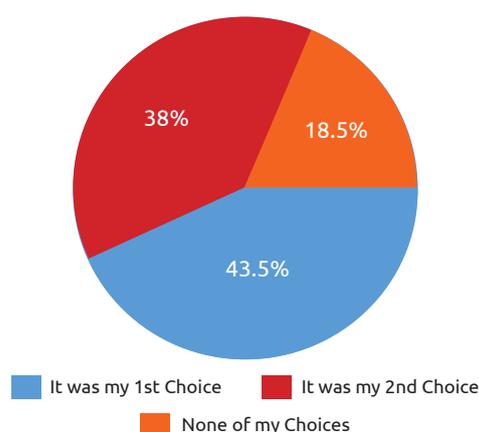
The extended office continued with the Learning Development and Support module. LD1 for academically at-risk students (students on academic warnings) and LD2 for students that had successful appeals to continue with their studies. Attendance in the module forms a crucial part of the academic support provided to academically at-risk students. As a result, of the 68 students identified as being academically at risk, 69% were allowed to continue and 31% were academically excluded. The academically excluded students were given an opportunity to appeal their F7 result code and 77% of the appeals were successful, based on the students' participation in the LD module and the reasons submitted to the Committee.

AWARDS:

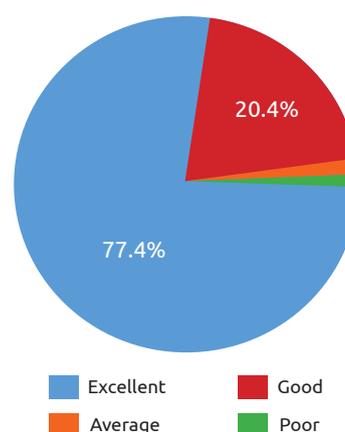
The BA Extended office won two of the Faculty awards; administrator of the year and most efficient/achiever.

GRADUATE FEEDBACK:

A Google Form was set up for students who have completed their degrees, to highlight their experience in the degree. It was interesting to note that 43.5% indicated that the Extended Degree was their first choice compared to 31.3% in 2021.



As per the feedback, 77.4% of graduates indicated that they received excellent support from the Extended office and 20.4% indicated that they received good support.

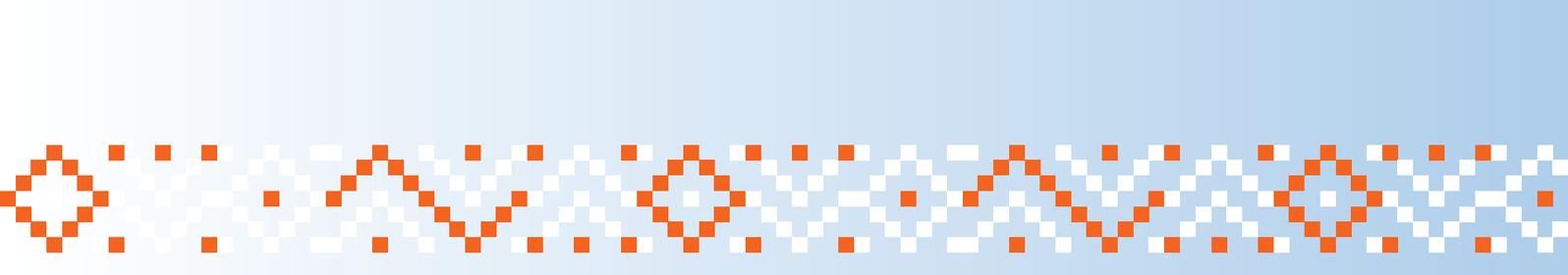


As per the feedback, 82.5% of students indicated that they received excellent support from the Extended Office during their studies and 15% indicated that they received good support.

SOME OF THE FEEDBACK FROM STUDENTS:

- *The staff members accommodated my needs and were always there to assist in any academic situation*
- *Communication with the faculty was prompt and effective. Assistance went a long way*
- *They were super patient and helped with all the problems I experienced during my university years. I'll forever be grateful*
- *They gave all the support and everything that I wanted to know*
- *I was always helped whenever I needed it and I did not have to wait long for a response. I never felt neglected or ignored and they made sure to motivate us before exams while providing resources to better our performance*
- *The support was excellent cause the course coordinator was always willing to assist and go extra miles for us. She would assist in every aspect she could and would always respond to emails whenever we needed her.*
- *The Extended office is constantly ready to assist where possible. The support from the Extended office was amazing and I was always aware of any important information I needed to know.*
- *The office has always been great help and offered support even helped me structuring my academic journey at UJ.*
- *Whenever i had any problems or questions regarding my studies , the office of the extended students were always there to help me and solve my problems*
- *They understand the struggles of a student, that we are from different backgrounds and how difficult it could be having to balance life and academics. Their patience, support structure, both mentally and academic wise. Students are a priority to them.*

Prepared by Ms Ester Van Wyk



DEPARTMENTS, RESEARCH CENTRES, SARCHI & INSTITUTES

DEPARTMENTS

African Languages
Anthropology and Development Studies
Communication and Media
English
History
Languages, Cultural Studies & Applied Linguistics
Multilingual Language Services Office
Philosophy
Politics and International Relations
Psychology
Religion Studies
Social Work and Community Development
Sociology
Strategic Communication

RESEARCH CENTRES

African Centre for Epistemology and Philosophy of Science (ACEPS)
Centre for Media, Data and Digital Communication (CDDC)
Centre for Social Change (CSC)
Centre for Social Development in Africa (CSDA)
Centre for Sociological Research and Practice (CSRP)
4IR and Digital Policy Research Unit
Centre for the Study of Race, Gender, and Class (RGC)
Centre for Philosophy of Epidemiology, Medicine, and Public Health (CPEMPH)

SARCHI & INSTITUTE

Paleo Research Institute (PRI)
SARCHI African Diplomacy and Foreign Policy
SARCHI Welfare and Social Development
SARCHI Social Change

DEPARTMENTS

AFRICAN LANGUAGES

TEACHING

The Department of African Languages offers modules in isiZulu and Sesotho sa Leboa (Sepedi) to undergraduate students. These modules include linguistics, literature, and non-mother tongue ones in the two languages. Two online short learning programmes (SLPs), one for either language, will be offered from 2023. The department also offers service modules for the Faculty of Education. These include methodology and PGCE modules in the languages, in preparing students to teach them at schools. In a bid to add more languages in the curriculum, an application to offer isiXhosa, as a major, has been approved by the Department of Higher Education and Training already. Waited on is a go-ahead from the University regarding when to offer the language.

African languages are a valuable asset in South Africa. Apart from just being languages, they are also identity marks, as the different nations speaking them are referred to by the same names. For instance, isiXhosa is the language of amaXhosa, isiZulu that of amaZulu, Sepedi that of Bapedi, and so on. The existence of these languages alongside of each other, also offers an opportunity for multilingualism, as most people strive to be fluent in more than one of them. The ability to express one in any of these languages is also a sign of decolonisation on the part of the speaker. To fit well within the larger society of South Africa, it is imperative that even non-first speakers of these languages strive to be fluent in at least one of them. It is mainly for this reason that the Department of African Languages also offers non-mother tongue modules and the two SLPs in the two languages; isiZulu and Sepedi (Sesotho sa Leboa) and accommodates more languages at postgraduate levels.



STAFF COMPONENT

Professor Z Mtumane is Head of the Department of African Languages. The department prides itself with committed academic staff, hence it produces students of high quality. These include Dr IK Mndawe (who retired at the end of the year), Mr T Madingiza, Dr D Sibiya, Dr MD Mojapelo, Mr SZ Dlamini and Miss G Thwala. Due to staff shortage, temporary lecturers get appointed to take more academic work. In 2022, there were five of such colleagues. While still working on a strategy to have a long-term and permanent solution to this challenge, the temporary colleagues do alleviate the high workloads.

At postgraduate level, the department offers modules at honours level. This level prepares students for the higher academic endeavours of master's and PhD qualifications. It is always emphasised to students that an honours qualification is not a complete degree but a transition between the junior and higher master's degree, hence it is offered as the fourth year of the junior qualification in other departments. They are, therefore, encouraged to continue to the next level when they qualify. It is at this level that research is encouraged, as students are motivated to work independently, under the guidance of their lecturers, to seek knowledge. In fact, they become creators of knowledge. The compulsory research paper is the one that introduces them to more advanced research, in preparation for the master's dissertation. While, at undergraduate level, the focus is more on two languages, the honours level encompasses studies in all the nine official African languages of South Africa. These are isiZulu, isiXhosa, siSwati, isiNdebele, Sesotho, Sepedi, Setswana, Xitsonga, and Tshivenda. While the teaching is generally in English, students are encouraged to produce research in a language of their choice.

PG SUPERVISION

At master's level, students research, write and produce dissertations in any language of Africa. These outputs become sources of research for future students. Due to their high level, their contents get considered when undergraduate and honours modules get revised. Some become strong enough to have research articles published from them. All this is due to the new knowledge that they include.

At PhD level, students research, write and produce theses. These make the students experts in the specific fields of African languages. This is proven by the fact that, from these works, research articles get published in accredited journals. Apart from having students from South Africa, the department attracts students from other African countries as well. For instance, in 2022 students from eSwatini and Zimbabwe registered at this level. One of these students completed and graduated in 2022. Attracting students

from other counties, who conduct research in the languages of their countries, proves the Pan-African and international nature of the department. It is one of the ways in which the department contributes towards the internationalization of the University of Johannesburg.

Of interest is also the fact that colleagues in the department do pursue master's and PhD studies in our department. This confirms the high standard of our research guidance, as colleagues opt not to go to other institutions for what they could get, even better so, here at home. Two of the three PhD graduates produced by the Department in 2022 are colleagues in the Department. They are Drs EDM Sibiya and MD Mojapelo.



Dr Sibiya graduated with the topic: Narrating the Nation: A Postcolonial Reading of Jabulani Mngadi's Novels.

Dr Mojapelo graduated with the topic: Some Considerations of the Scarcity of Sesotho sa Leboa Children's Literature and its Impact on Literacy.

Even most of our undergraduates, honours and master's students choose to continue with their studies with our department, rather than going to other universities.

While the Department of African Languages is generally considered a small department, that is fast becoming a thing of the past. Student numbers are growing tremendously. For instance, in 2022, there were 24 new registered honours students, ten masters and thirteen PhDs. These numbers are expected to grow even more in 2023. Where there is a shortage of supervisors, services of external ones are.

Some of the PG students are colleagues in the department. For instance, Thwala, Hadebe, Mbathu, Maake, Madingiza, Babili and Dlamini are PhD students. Babili's works has been submitted already and results are expected in 2023. Dlamini's one will be submitted early in 2023. The others are continuing.

RESEARCH

Colleagues in the department wrote and published research units in accredited journals and chapters in the book: *Trends and Tropes Towards isiZulu Literature*, Edited by EDM Sibiya and Z Mtumane. This book is on aspects of isiZulu literature. In all, the Department has reported eighteen (18) research units for 2022. Another book has been accepted for publication in 2023. Some colleagues attended two academic conferences; the Southern African Linguistics and Applied Linguistics (SALAL) Conference at the North-West University, and the African Languages Association of South Africa (ALASA) Conference hosted by the University of the Western Cape. The Department also commenced discussions on the establishment of a journal.

COMMUNITY INVOLVEMENT

Dr Mndawe developed examination guidelines for isiZulu home and additional languages for Department of Basic Education and participated in Umalusi for purposes of improving the assessment of African languages at Grade 12 level. He moderated Grade 12 question papers for isiZulu Home language and reviewed manuscripts for two accredited journals. Dr Mndawe and Prof Mtumane are members of CoPAL (Community of Practitioners of African Languages) and attended meetings and seminars of this community in 2022. On 19 September Mtumane presented on the paper; The Practice of Ubuntu with Regard to AmaMfengu among AmaXhosa as Depicted in SEK Mqhayi's *Ityala Lamawele*, as part of the Heritage Month series at the University of Johannesburg. Also, of high note, Prof Mtumane got inaugurated with the presentation; Have Africans Ever been Non-Believers? on 16 August 2022.

On 20 October 2022, the department hosted the Professor PT Mtuze celebration.

While the Department of African Languages has begun to demonstrate its strength, improvements are expected in 2023.

ANTHROPOLOGY AND DEVELOPMENT STUDIES

In 2022, the Department of Anthropology and Development Studies (DADS) aimed to consolidate our vision for a unified and multi-disciplinary department, to produce high quality scholarly outputs, to strengthen our post graduate cohort, and build staff capacity in teaching and research and thereby create a student-centred environment.

Overall, 2022 was a productive year. Anthropology was listed as the most highly ranked subject at UJ according to University Ranking by Academic Performance. A major highlight was the launch of two full length books: David Moore's *Mugabe's Legacy: Coups, Conspiracies and the Conceits of Power in Zimbabwe* (Hurst) and Joost Fontein's *The Politics of the Dead in Zimbabwe 2000–2020: Bones, Rumours and Spirits* (James Currey). Both books have been extremely well received locally and internationally.



In 2023, we look forward to exciting new work. In the pipeline is Claudia Gastrow's debut book on Angola, *The Aesthetics of Belonging: Indigenous Urbanism and City Building in Oil Boom Luanda* (University of North Carolina Press). Joost Fontein's long-term collaboration with artists and academics in Kenya will be published in the edited volume *Nairobi Becoming: Security, Uncertainty and Contingency* with the US based, experimental press Puncton Books. Mbongiseni Buthelezi will be launching his co-edited book *State Capture in South Africa: How and why it happened* (Wits University Press), and Suzall Timm is a co-editor of the forthcoming *4IR in the Humanities* published by UJ.

To support research, facilitate post graduate training, and create opportunities for interdisciplinarity in the department and across the faculty, we launched the *Unit for Human Material Relations* (Humare). Humare focusses on human and non-human relations, in and with, the material world across sub-Saharan Africa and beyond. Over the next few years, Humare will be hosting student field research workshops, involving partners in Kenya and Mozambique.

STAFF PROFILE

The department staff profile has transformed significantly through internal promotions of early career academics, and the strategic recruitment of senior Black academics who straddle the disciplinary boundaries between anthropology and development studies. In 2022, we were delighted to welcome three new appointments to our team who will offer exciting courses and carve out new areas of research in anthropology and development studies.

Professor Efua Prah has interests in theorisations in African critical thought, African migration studies, adolescent and childhood studies, and maternal and reproductive health. Her current research focusses on the legacies of enslavement as they correspond to continuities of care in maternal and reproductive health industries in the Cape.

Professor Mbongiseni Buthelezi is interested in trajectories of land reform, the role of traditional authorities in land governance, the study of institutions of the state as well as on corruption and state capture. He explores how we can think with pre-colonial pasts to forge decolonial futures. He is also Executive Director of the Public Affairs Research Institute (PARI).

Dr Cecilia Nedziwe's interests are in Southern Africa's international relations, regional/international organisations, gender, civil society and transnational relations.

INTERNATIONALISATION

As travel opened up in 2022, we were able to resume our participation in international forums and meetings. Individual staff met with the Feminist School (Namibia), Transnational Institute (Netherlands), Pan Africanism Today, NORAD, the African Studies Association, Regions2050 (Mozambique), Institute of Development Studies at the University of Sussex, the Norwegian Research Council, *Kaleidoscopio* (Mozambique), and the International AIDS Society. Key notes and conference papers were presented at the African Studies Association on "Urban Enclaving Futures" (US), the University of Manchester on water and climate, a JSAS sponsored workshop at the University of Zimbabwe, the annual Digital Research in the Humanities and Arts at the University of Kingston (London), an international online conference on Social and Political Responses to the Missing and Dead, and the Summer Institute on "Entanglement, Mobility and Improvisation: Culture and the Arts in Contemporary African Urbanism and it's Hinterlands" (Makerere University), the Society of South African Geographers Biennial Conference (Pretoria), and the International Society of Ecological Economists (Italy).

Individual members of the department were recognised for their contributions to local and international scholarship and assume key leadership positions. In 2022, Joost Fontein was appointed to the Editorial Board of *Africa*, the premier journal of the International African Institute and in 2023 will be taking up co-editorship of that journal. Gcobani Qambela was appointed as the new president of the Association of Anthropology southern Africa (AsNA). Claudia Gastrow was appointed to the board of AsNA, and was chosen as one of the three programme chairs for the 2023 African Studies Association meeting in the US. Mary Galvin has forged new research partnerships with the University of British Columbia and York University. In 2023, Suzall Timm will host an exhibition on representation, recognition and regulation of seed savers and traditional seeds in southern Africa.

The department hosted guest speakers from a range of partner organisations, such as the Nordic Africa Institute and Johns Hopkins University. Investigative journalist, Olivier van Beemen launched his new book *Heineken in Africa: A Multinational Unleashed*. The department coordinated two terms of the Sociology, Anthropology and Development Studies seminar, which sought to evoke conversations on regionalism, African agency and development, and urban enclaving.



TEACHING AND LEARNING HIGHLIGHTS

After the lockdowns of 2020-21, the return to in-person tuition in 2022 created opportunities for innovation in our undergraduate teaching. Special guest lecturers such as Professor Zakes Mda, and the participation of scholar activists to talk about radical activism, and professionals such as epidemiologists, were highpoints for our undergraduates. Based on the positive response from students we anticipate inviting special guest lecturers more frequently in future.

The future of our respective disciplines and the department's long term sustainability depends greatly on our post graduate programs. To reinforce a multi-disciplinary approach to instruction, from 2023 honours students will be able to choose courses offered by both anthropology and development studies irrespective of their degree. We have large PhD (39 students) and MA (28 students) cohorts, and were pleased to graduate 6 PhDs and 5 MA students in 2022. In 2023, we will focus on moving students toward completion of degrees. It is rare that MA students convert their research projects to PhDs. Mia Jansen van Rensburg (Anthropology) was granted permission to upgrade her MA registration to a PhD entitled *On the bleeding edge of commodification: An ethnography of the*

private Emergency Medical Services in Johannesburg. Several of our graduate students attended local and international conferences and seminars. Orthalia Kunene presented her honours research at the Society of South African Geographers, Thulani Baloyi, Valerie Kondo and Mercy Gitonga presented their research at a JSAS sponsored workshop at the University of Zimbabwe.

In 2023, we hope to see more of our graduate students participating in national and international forums. Three of our graduate students will be travelling to the Czech Republic for four months to attend courses, present their work, and forge relationships at Palacky University. Our post graduate students also received generous funding awards from the GES fellowship, the French Institute of South Africa, and the National Research Foundation. Finding employment in academia for postgraduates in today's economic climate is often a struggle. We are delighted that our former MA student, Kelli Nkanyi has been appointed as a lecturer in the Department of Anthropology at North West University.

Anthropology and Development Studies often combines academic research with ethically engaged, and more activist roles. This is exemplified by Hali Healy's participatory research on the contested greenfield route of the N2 Wild Coast highway and proposed titanium mining and offshore oil and gas extraction in Xolobeni.

Mary Galvin facilitated water crisis meetings in Gauteng in response to the month long water outages in Johannesburg, and her interviews about the floods in KwaZulu-Natal were picked up by 35 international



newspapers including BBC World. Joost Fontein participated in a UNDP sponsored workshop exploring the prevalence and depth of Xenophobic attitudes and structural bias across Southern Africa Society. This complemented work on this vital subject as Chair of UJ's Academic Freedom Committee, especially with regards to institutionalised xenophobia in universities. Mbongiseni Buthelezi is helping to organise the Social Justice Assembly, a gathering of 250 leaders of social movements and NGOs that work on issues of social justice in the country. Through her research, Suzall Timm works with the Southern African Rural Women's Assembly to support their research on seeds.

COMMUNICATIONS AND MEDIA

2022 marks the second year of the merger between the Department of Communication Studies and the Department of Journalism, Film, and Television. The new 3rd year offerings (reviewed and changed in 2021) were taught for the first time this year. Two new staff members (L and SL) joined us this year. Full professor Jane Duncan leaves us at the end of this year as does Dr Elna Rossouw who retires after 21 years at UJ. Our departmental administrator was promoted internally within the university and leaves us at the end of the year. Associate Professor Shanade Barnabas has taken a second term as HOD (2023-2025). Dr Sifiso Zondo from the department, became Head of the School of Communication this year. The department's current cohort includes 11 lecturing staff, one professor of practice, four administrative staff, four postdoctoral research fellows, 1 senior postdoctoral research fellow, and 15 Senior Research Associates. The department also hosts the Faculty-appointed Distinguished Professor Keyan Tomaselli.

STAFF HIGHLIGHTS

Awards:

- Prof Admire Mare was awarded the JMS50 alumni award by Rhodes University School of Journalism and Media Studies for his impact in teaching, research and community engagement.
- Prof Jane Duncan was awarded a B2 rating by the National Research Foundation
- Dr Shelley Barry was awarded the Zonta prize for best female filmmaker in international competition at the International Short Film Festival, Oberhausen, Germany



Grants:

- **Admire:** International Media Support Research Grant for a project on Journalism and Artificial Intelligence with Prof George Ogola from the University of Central Lancashire, UK. BP10 000 will go towards data collection in Southern African newsrooms.
- Nicole Stremlau awarded ESRC Centres Transition grant, R 3 million. Centre for Public Authority and International Development. MOU with London School of Economics, London School of Hygiene and Tropical Medicine, University of Bath, University of East Anglia, Ghent University, Gulu University, University of Nairobi. Supports the appointment of part-time administrator and a full-time three-year postdoc, as well as research and data collection primarily in East Africa.

Funding:

- The *Stream Learn Project* led by Sylvia Vollenhoven received the final contract from the SABC. The broadcaster will contribute R2-million over three years for the project that is a combination of skills development, TV/Online content development and acts as a bridge between tertiary education and the media industry reality. The same project has been awarded funding by the Gauteng Film Commission who will make an official announcement soon about the amount and a possible MoU to support the project for the full 3 years.

MoU:

- Nicole Stremlau: NOREC planning agreement. MOU with University of Ghana, Ch. Michaelson Institute Oslo, University of Nairobi, University of Addis Ababa.

Other nominations and appointments: Shelley Barry

- Appointed (September 2022) to serve on the National Film and Video Foundation panel for a period of 2 years, to advise on bursary applications for tertiary education in film studies. 5 people were selected to serve on this panel.
- Nominated for a Chicken & Egg award, as 1 of 25 women worldwide, selected for their career success in documentary filmmaking. Announcements will be made in December 2022. 8 women will be selected for a grant of \$75 000 for their ongoing creative practice.
- Nominated for a GMM award. **Global Media Makers (GMM)** is an innovative mentoring initiative and cultural exchange program designed to build a bridge and foster relationships between American filmmakers and industry professionals with international filmmakers from diverse regions of the world

PUBLICATIONS

Three books were published this year with a fourth being a journal special issue that was republished as a book. Twenty-one journal articles were published. Twelve book chapters were published. Two book reviews were published and two reports. *SRA publications are still being collated.

Creative work:

- The play *Dance of the La Gumas*, written by Sylvia Vollenhoven premiered to critical acclaim at the Artscape Theatre in Cape Town in March 2022. The play has since been invited to the Time of the Writer Festival in KZN in 2023. The play chronicles the life and times of the little-known District Six writer Alex La Guma who is buried in the Heroes Acre of a cemetery in Cuba.

Seminar and conference highlights

There were nineteen seminar presentations (internal and external). Of these Nicole Stremlau presented nine times, with one symposium facilitated, and the UJ/Oxford, two-week Summer School facilitated.

Three PG students presented from their ongoing research at this year's conference of The South African Communications Association (SACOMM).

The Staff Research Round Table, in its third year of existence, and managed by one of our PDRFs, hosted three sessions. The format of the sessions changed this year to include a discussant for each paper presented. This new format affords presenters a more detailed engagement with their work. The Staff Research Round Table is helping to grow a culture of research in the School.

Community engagement and popular media engagement highlights

Prof Admire Mare led strongly with seven community engagements including guest lectures and the publication of opinion pieces in NewsDay. He was also a three-time guest analyst on SABC News this year. Prof Jane Duncan gave five media interviews and wrote two public media pieces, one for The Conversation, and the other for Daily Maverick. Journalism and politics were the main themes of these engagements. Prof Keyan Tomaselli wrote eight public media pieces. Prof Nicole Stremlau published two media pieces. Dr Shelley Barry was interviewed on national radio as the winner of the Zonta prize for her film *A Camera on My Lap*.



(<https://ewn.co.za/2022/05/15/shelley-barry-wins-the-zonta-prize-for-female-filmmaker-at-international-short-film-festival>)

Sylvia Vollenhoven conducted a series of youth workshops to explore the themes of history, identity, and colonial aggression. These workshops ran parallel to a special Youth Month run of the play *Krotoa Eva van de Kaap*. Sylvia Vollenhoven is the author as well as the lead trainer/facilitator for the workshops. Late in 2021 and early in 2022 during another run of the same play (all SA seasons of the play have been sold out) Vollenhoven conducted Dialogue Forums around the same themes at The Castle as well as the Groote Kerk in Cape Town.

STUDENT HIGHLIGHTS

Postgraduate Achievements:

- Refilwe Mofokeng, co-supervised by Allen Munoriyarwa and Jane Duncan, achieved a distinction for her MA
- Allen Munoriyarwa promoted to senior postdoctoral fellow
- Lebogang Mokoena awarded an Alexander von Humboldt fellowship to conduct a research study at Potsdam University on media framing of climate change

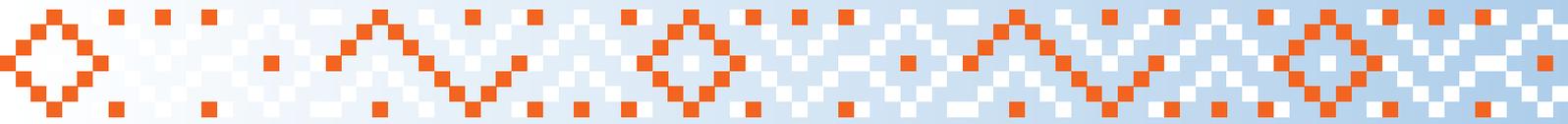
Tutor awards:



Lisa Bangajena awarded a prize for Most Innovative Tutor



Letacia Sekanka awarded a prize for Achievement in Tutoring



Flare awards:

The Flare awards is a departmental awards ceremony for the best work that came out of the 3rd year and Honours Film and Television student cohort. Eight awards were given this year. Students script writing, film making, and innovation were celebrated, and all prizes were linked to internships in the industry.



PLANS FOR 2023:

- With the success of the 3rd year re-curricularisation workshops, the department will embark on a re-curricularisation project for the 1st and 2nd year modules.
- Staff will attend a workshop in term 1 on 'how to write for public media'.
- Staff writing sessions will be implemented to help build a consistent writing habit.
- Senior PG students will start research methods/surviving higher degrees seminars.
- All students working at the department will be required to attend the short learning programme on financial literacy offered university-wide.
- Together with the annual research methods bootcamp and PG conference, a third form of 'scaffolding' will be implemented. Staff will workshop what this will be early in 2023.
- Shelley Barry and Sarah Chiumbu will apply for promotion.
- Two new hires are expected at the level of AP or P.
- Sharepoint will be used for a teaching material library. This will allow for ease of access to all teaching material across the department (to support stability in the face of change: staff turn over, ill health, unforeseen circumstances, etc.).
- The Honours portfolios (CMS/JFT), previously the responsibility of a single staff member, will be shared. Thus both portfolios will have two staff members working together to ensure application queues on Perceptive Content are timeously cleared.

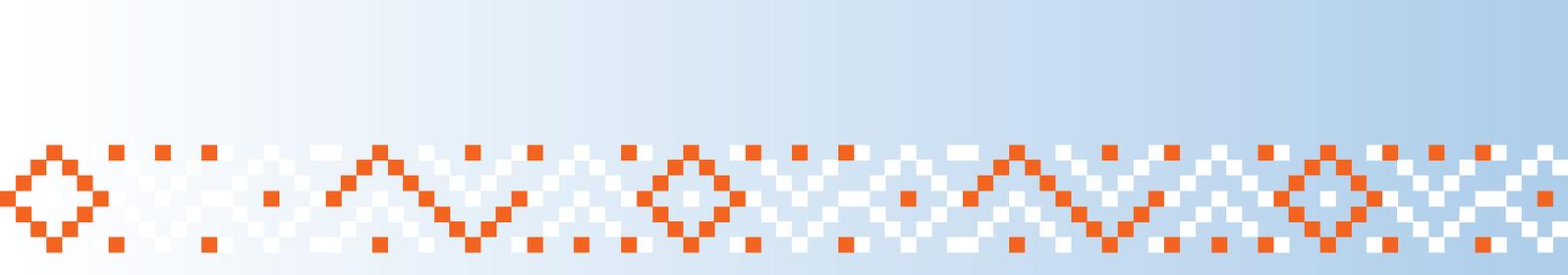
**ENGLISH****KEY HIGHLIGHTS****TEACHING:****Undergraduate**

The English department had a successful year of undergraduate teaching. In the 2022 academic year, our teaching was in-person, but we retained some of the forms of delivery that proved successful during our online teaching. These included:

- (i) Pre-recorded videos and podcasts;
- (ii) Telegram, which involves voice notes by both lecturers and students and allows for interaction: students are able to post messages and questions, to which lecturers respond;
- (iii) We also continued to use Telegram to facilitate one-on-one sessions with students who requested consultations with lecturers;
- (iv) While most of our tutorials were in-person, tutors also took advantage of the blended forms of teaching that we used while we still taught online, such as Telegram, WhatsApp and Teams. Similarly, tutor consultations used the blended form, with students given an option to consult either in-person or online (or both). This increased the frequency of student consultation, especially when a student did not have lectures and was not on campus during the tutor's consultation hours.
- (v) The result was a smooth progression in the teaching and learning process, whereby both lecturers and students had access to multiple teaching and learning platforms that are not always available in a normal contact teaching environment.

Postgraduate

1. Honours teaching was conducted entirely in-person. However, as much as possible, seminars were also recorded and made available to the students as an additional source of reference. In the case of Honours teaching:
 - (i) Seminars lasted for 3 hours each, as per our normal practice;
 - (ii) Student interaction was encouraged, as it normally is at Honours level;
 - (iii) Supervisors of research essays set up support structures, including online consultations with their respective students, but availed themselves to their students during their office hours or by appointment. Consultations also took place via email.

- 
2. Two Master's students completed their research projects and an additional two submitted early this year.
 3. A few of our PhD students are on course to complete their studies in the first half of 2023.

RESEARCH

The department of English places great emphasis on staff research and we are continuously looking for ways to encourage each member of the department to publish in accredited journals. In 2022,

- (i) In October 2022, Profs Ronit Frenkel and Mngadi's co-edited Special Issue of *Research in African Literatures* came out. *Research in African Literatures* is an established prestigious international journal that publishes research in African literature from Anglophone, Francophone and Lusophone Africa;
- (ii) Prof Mngadi's chapter appeared in the book *Foundational African Writers*, published by the Wits University Press in 2022;
- (iii) Dr Thabo Tsehloane, Dr Minesh Dass and Dr Lucy Graham each had an article published in *Research in African Literatures* Vol. 53, No. 1;
- (iv) Prof Marzia Milazzo's book, *Colorblind Tools: Global Technologies of Racial Power*, was published by Northwestern University Press;
- (v) Prof Victoria Collis-Buthelezi is completing her book-length study of Black Intellectual Traditions;
- (vi) Prof Mngadi's Special Issue on "Resistance in Indian and South African Literature" is on course to be published in the journal *Alternation*, which is DHET accredited;
- (vii) Other colleagues are working on research projects for publication.

INTERNATIONALISATION

- (i) With regard to international collaborations, the English department has still to formalise relationships with the Universities of Basel and Pondicherry (India) and to restore its existing one with Augsburg University. Prior to the 2020 travel restrictions, the Chair of the English department at Augsburg University brought 15 of his students to UJ in 2019 and we hosted students from Basel in our Honours African Literature seminars. We plan to resume the exchange programme.
- (ii) Prof Victoria Collis-Buthelezi hosted several seminars, book launches and international events, both through the Centre for the Study of Race, Class and Gender and as a Mellon Foundation research associate.

VISITING ACADEMICS

The department did not have visiting academics in 2022, but plans to set up sustainable structures for hosting visiting professors in the near future.

PLANS FOR 2023

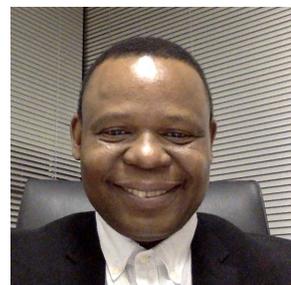
The English department is looking forward to 2023. As in 2021 (for 2022), we continue to:

- (i) Enhance our teaching and learning by drawing on the successes of our online teaching. As noted above, online teaching can serve as an additional resource for our students, rather than an alternative to physical lectures;
- (ii) Our system of course co-ordinators for undergraduate, Honours, MA and PhD courses has worked very well over the years, to enhance the running of our modules and research projects. At our 2022 end-of-year planning meeting, we proposed the introduction of the "Postgraduate Journey", with the view to improving our MA and PhD output and to give MA and PhD students a platform to interact and to share their research journeys.
- (iii) The "Postgraduate Journey" includes regular MA and PhD workshops, run by the co-ordinator, members of staff and invited guests. The aim is to keep our research students up to date with the best practices and methods of postgraduate research, while creating a community and research commons within the department;
- (iv) Some of the supervisors now work with external academics as co-supervisors of MA and PhD research projects. This has improved and will continue to improve supervision capacity in the department.
- (v) The department will replace Dr Zamansele Nsele, who will be leaving the department at the end of this year, 2022.
- (vi) The department has gone a long way toward streamlining teaching, research and administration and this

is already bearing some fruit, particularly in the way in which staff are able to find time to conduct research, while sharing administration duties on a semester basis.

LOOKING AHEAD: NEW INITIATIVES/PROJECTS

- (i) As part of its planning for 2023, the English department will resume its postgraduate seminars and Top Achievers Awards, which have always been the highlight of our academic year, over many years.
- (ii) We are looking forward to strengthening our relationship with the Johannesburg Institute for Advanced Study (JIAS), in the form of seminars, colloquia and Symposia. Our colleague and JIAS Senior Fellow, Dr Siphiso Mahala, will host a Symposium on a 1950s writer and some of our students will present papers at this Symposium.
- (iii) Prof Collis-Buthelezi will bring the activities of the Centre for the Study of Race, Gender and Class closer to our postgraduate students, in the form of encouraging participation and other forms of engagement that would enhance scholarship.



HISTORY

In 2022 the department welcomed senior lecturer Dr Tshepo Moloi, who joins us from the University of the Free State, and who has written on the history of political protest in the small town of Kroonstad. Dr Moloi brings his expertise in the writing of community histories, both for academic and popular circulation, to the department. In December 2022 Reuters interviewed Dr Moloi about the significance of Chris Hani's assassination in 1993 to South Africa's democratic transition, following the news that Hani's killer Janusz Walus would be released from prison on parole. The department also welcomed post-doctoral fellow Dr Sarah Delius at the beginning of 2022, whose PhD is about marriage and slavery in Sierra Leone from the late nineteenth century until 1990. In August current nGAP staff member and former MA student of the department, Mr Lungelo Nzimande, began a PhD at Princeton University, supervised by Prof Jacob Dlamini.

RESEARCH AND PUBLICATION HIGHLIGHTS

The **biggest publication event for the year** was that of Prof Natasha Erlank's book entitled, *Convening Black Intimacy: Christianity, Gender, and Tradition in Early Twentieth-Century South Africa*, published in Ohio University Press's prestigious New African Histories series. In November 2022 she gave seminars related to the new book at Penn State University, Duke University and Stanford University in the United States. **Prof Erlank** began a new research project in 2022, which is a survey of family planning and reproductive health across post-colonial Africa, from the 1960s to the 1990s.

In 2022 the department co-hosted **two book launches** with Love Books in Melville, organized by Prof Natasha Erlank. The first was the book launch of Paul Landau, a research associate of the department and professor of history at the University of Maryland. The book, entitled *Spear: Mandela and the Revolutionaries*, considers the reasons for the ANC's turn to armed struggle in the 1960s. The second book launch was of an autobiography of journalist Juby Mayet.



The book, entitled *Freedom Writer: My Life and Times*, was published posthumously with the assistance of a research associate of the department Susanne Klausen, who is a professor of history at Carleton University, Ottawa.

Our departmental **seminar series**, organized by Dr Stephen Sparks, has grown from strength to strength.



The seminar's online presence has allowed historians from around the world to present and to join the audience. In addition, we have also run the Journeys in History seminar series, organized by Prof Thembita Waetjen, a platform for seasoned historians to share their methodological approaches with senior undergraduate and postgraduate students.

FUNDRAISING

Members of the department have also raised funds for their own research, for student support and for activities that support the global research community. Dr Sparks has raised *R555 000 for the continuation of a project to digitize the Hansard archives*, which contain the full run of debates of the South African parliament from 1910-1994, making them publicly available for the first time. This project is funded by the Andrew W. Mellon Foundation. Prof Waetjen is the recipient of a *grant from the Wellcome Trust and has an active collaboration* with the history department at the University of Strathclyde on themes on the history of medicine and drugs. With the funding of the Wellcome Trust grant, Prof Waetjen supported three of our Master's students to attend a short, certificate course at the University of Strathclyde on the History of Health and Healthcare. The students' MA research are all related to themes in health in South Africa and they also managed to visit the archives of the Wellcome Trust in London, for their MA dissertations.

RESEARCH AND COLLABORATIONS

Our department continues to work closely with staff at the Special Collections, based in the library of UJ's Doornfontein Campus. Prof Waetjen is an active participant of the Gauteng Research Triangle, which aims to create a community of research among academics at the University of Johannesburg, University of the Witwatersrand and the University of Pretoria. As a part of the GRT's "Museums, Libraries Archives and Special Collections" portfolio, Prof Waetjen has introduced GRT members to the rich archival collection at the Special Collections unit and is planning of a related "Gold" exhibition. **The exhibition** will also feature four videography profiles with history students. Prof Waetjen has also made funds available for the appointment of an independent digital curator for this work. In addition, the department initiated a pilot internship for honours students at the Special Collections unit in collaboration with the staff there.

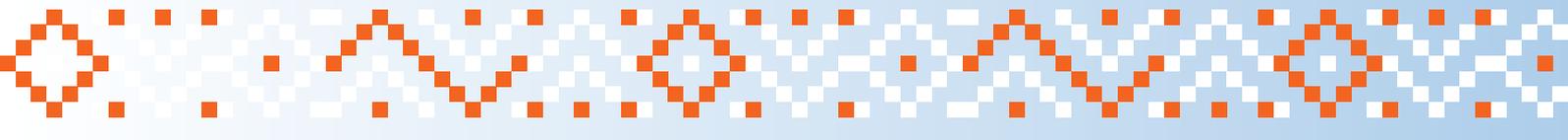


This internship opportunity allowed students to gain experience in curating, preserving, and cataloging archival material. Following this internship, one of our Honours students found employment at the archives of the Oppenheimer memorial trust.



INTERNATIONALISATION

Members of the department enjoyed numerous international collaborations and exchanges. Dr Nafisa Essop Sheik presented a keynote address, entitled 'Properties of Being in a Nineteenth Century British Colony in South Africa,' at a conference at the University of Michigan in May 2022. Dr Sparks was an invited participant at a conference in honour of Professor Geoff Eley, University of Michigan, Ann Arbor in November. Professors Gregory Barton and Brett Bennett are developing an MOU between UJ and Chulalongkorn University in Thailand, which will allow students from both universities to participate in exchange programs. And Prof Erlank is developing an MOU with the department of History at Makerere University. As a part of the collaboration, Prof Erlank travelled to Kampala in August along with three of our PhD students to attend a workshop at Makerere University.



Prof Gerald Groenewald is the chief advisor on the historical aspects of a project led by Prof Grant Parker at Stanford University to digitise records related to the early history of slavery, entitled "Trials of Slavery." This material will be presented online and linked to a website (ready to go live in early 2023) that explores new topics in the cultural history of Cape slavery. As part of the 'Trials of Slavery' project, the team is involved in outreach to the descendants of enslaved people at the Cape. Part of the reason for this project is to create new material for the Iziko Slave Lodge Museum in Cape Town (which is regularly visited by school groups). One immediate manifestation of this is the creation of a series (at least 3) short documentaries about aspects of Cape slavery which will eventually be hosted on the project's and the Slave Lodge's websites. Prof Groenewald was also a guest on an episode on the founding of Cape Town for the international podcast, "Not Just the Tudors," broadcast on 24 March 2024. This invitation to participate in this is the direct result of his interviews for articles about the stranding of the ship Haarlem in 1647 that appeared in the BBC Travel Magazine (2020) and *Archaeology*, a popular magazine published by the Archaeological Institute of America (2021).

In 2023 we hope to further enhance the department's international profile, particularly through finalizing the MOU's that are in the pipeline. This will help to facilitate student exchanges, which enrich the learning experience of our students, and will assist with fundraising that can support our research activities and the study of our postgraduate students. We are looking forward to the publication of more books from members of the department in 2023: Dr Faeza Ballim's *Apartheid's Leviathan: A History of Technological Ambivalence*, published by Ohio University Press, and Professors Greg Barton's and Brett Bennett's, *Saving the World The First Time: How Forests Inspired Global Efforts to Stop Climate Change, 1750 to the Present* to be published by Reaktion Press. We look forward to a new research project by Dr Tshepo Moloi on the History of the Congress of South African Students (COSAS) that will also support the study of a Master's student in history. Building on the current inter-disciplinary nature of the work of many of our staff members we also hope to establish the inter-disciplinary coursework Masters in African Studies, which will incorporate a short learning program in collaboration with an overseas university.

LANGUAGES, CULTURAL STUDIES & APPLIED LINGUISTICS (LANCSAL)

LanCSAL offers 15 interdisciplinary modules and teaches a wide variety of subjects, including fields as diverse as English for Engineering students, Ancient Greek Mythology, French, and Applied Linguistics, among others. The Department had excellent success rates in 2022, with the great majority of modules passing more than 90% of their students at the end of the year. The Vice-Dean Teaching and Learning was sufficiently impressed by our mid-year success rates that she asked the Head of Department to present on the topic, "Improving Student Pass Rates and Module Success Rates" at a Humanities Teaching and Learning Committee (HTLC) meeting on 28 July 2022. During this presentation, the HoD highlighted his two most important strategies for achieving high module success rates in the Department, which are, firstly, to allow lecturers the freedom to explore exciting new pedagogies, and secondly, to support and help actualise constructive new teaching initiatives. LanCSAL has learnt a lot from the difficulties of the CoVID-19 pandemic and has put these lessons into practice. For example, we make full use of the continuous assessment model, which allows us to track students' progress and follow up with struggling students throughout the year. There are many examples of lecturers going the extra mile for students, like when Prof Eleanor Cornelius met a student at a shopping mall to give the student an old cell phone on which she could do homework and assignments.

There have further been many exciting new pedagogic initiatives. In Applied Linguistics, the externship programme was reimplemented, which takes students on a physical tour of the professional linguistic landscape, while making introductions between potential future employers and employees. This year, the students visited ABSA and the Gauteng Provincial Legislature. Prof Tracey McCormick is using comic strips to convey the content of her modules in a more accessible and exciting way to students. The French lecturers make use of learning applications and other computer programmes in their teaching, like Kahoot, crumblr, Genially, and Mentimeter. Jolyn Phillips used short films recorded by students as part of their assessment in Afrikaans. The Applied Linguistics lecturers made deals with companies that provide translation software like Trados and Austhumato to use these in their teaching and provide free access to this expensive software to their students. A number of modules in Applied Communication Skills have transitioned from traditional assessment types to using more technologically inclined types. This includes the use of hotspot proximity questions for non-verbal communication assessments, and

online group oral presentations. Applied Linguistics is in the process of developing and registering SLPs for translation and interpreting that will incorporate aspects of the rapid development of HLTs (human language technologies). Two new Short Learning Programmes (SLPs) were registered this year, namely *Communication Skills for 21st Century Professionals*, and *French for Beginners*.

There have been a number of post-graduate studies on 4IR, including the following working titles: (1) "An Investigation into the Impact of Translation Technologies on the Roles of Human Translators in the Financial Services Industry in South Africa"; (2) "The Treatment of Lexical Ambiguity by Human Translators and Machine Translation Systems"; (3) "West African Pidgin English in Online Discourse: Exploring Perceptions of Speaker Orthographic Choices in Writing WAPE Varieties"; and (4) "Integrating ICTs into the Development of Pre-service Secondary School Teachers: The Case of Teacher Training Colleges in Zimbabwe". The unit of Applied Linguistics in LanCSAL is also a partner in the very prestigious EU-funded Erasmus Mundus Master's Programme in Technology for Translation and Interpreting.

Looking ahead, LanCSAL will continue to introduce exciting new teaching initiatives, make abundant use of technology, and produce high module success rates without compromising quality.

RESEARCH

LanCSAL has many more up-and-coming staff than seasoned professors, which has historically made it more challenging to produce high numbers of research outputs. However, many of these up-and-coming staff members are now finishing their PhDs and being successful with promotion applications, so our research productivity should increase in the coming years. The Department produced 16 DHET units in 2021. We set ourselves an ambitious target of 27 DHET units for 2022. If everyone who promised research outputs delivers, we should exceed this target at the end of this capturing cycle.

The HoD has implemented a number of strategies to increase research outputs in the Department. One strategy has been to share and celebrate every research output. Another has been to provide support for staff, including applications for Sabbaticals, scheduling teaching timetables so that everyone has sufficient breaks from teaching for research, finding appropriate supervisors for lecturers still busy with their PhDs, educating staff on UJ policies related to research and post-graduate supervision, assisting with research administration, and providing financial support for research projects, often through departmental funds, but also through external funding bodies like the NRF. Other strategies have been to make use of AAMP opportunities, providing assistance with NRF rating applications, making research outputs a compulsory part of all academic performance contracts, encouraging supervisors to get their post-graduate students published, encouraging selected staff members to produce more creative outputs like stage plays, novels, and the like, appointing more research associates, visiting professors, and PDRFs, encouraging emeritus professors to continue publishing, and applying for research funding.

Some of these strategies have produced results. Liz Gunner was appointed as a GES 4.0 visiting professor. Jolyn Phillips was a grant winner of the NIHSS Working Group Programme for the development of her theatre production, *Bientang*. The most senior staff are now all NRF rated, including Profs Karen de Wet, Eleanor Cornelius, Marné Pienaar, and Llewellyn Howes. Fatima Darsot received funding as part of the Teaching Innovation project of the UJ Division for Teaching Excellence to do research on physical and digital learning spaces and pedagogy.

Looking ahead, the biggest area where LanCSAL can improve is to apply for more research funding. We have not made full use of research funding opportunities offered by both the University and external funding bodies. However, with many lecturers completing their PhDs, becoming more acquainted with research procedures, and getting involved in post-graduate supervision, research outputs are likely to increase substantially over the next 5 years.



COMMUNITY OR PUBLIC ENGAGEMENT

Tracey McCormick appeared as a guest on Radio 702's *Masterclass* with Azania Mosaka. Jolyn Phillips (pictured on the left) received poetry awards for the national arts festival drama production *Bientang: Bloedspoor!/nau*, which she wrote, produced, and acted in. She performed her stage play at the *Klein Karoo Nasionale Kunstefees* and the *Suidoosterfees*. This was based on her epic poem *Bientang*, for which she also won the esteemed Eugene Marais Prize. She was honoured by *Kunste Onbeperk* as a new voice in literature and the performance arts. Jolyn was also a featured performance artist at the *Woordfees TV*, a nationally televised festival in

collaboration with DSTV. Jolyn was further a co-facilitator at a national online creative writing workshop for the AVBOB Poetry Project. She delivered a poetry performance at the BUA Poetry event at North-West University. Jolyn also did a live voice performance from Prof Antjie Krog's oeuvre for *Radio Sonder Grense* to celebrate Prof Krog's work and birthday. It aired nationally and internationally. Karen de Wet gave a public lecture that was broadcast on DSTV *FliekNet*. Karen was also responsible for determining the shortlists and winners of the UJ prizes for Afrikaans, which received press coverage from *Netwerk24* and the national multilingual web journal, *LitNet*. Llewellyn Howes is a member of the *Opportunity Knocks* career exploration network, which connects university students and high school learners with people in various industries to have interviews or attend job shadowing for a day. Llewellyn also arranged discussions between Coca-Cola Beverage South Africa and the University of Johannesburg to financially assist students in various ways, like paying for registration and tuition fees and covering outstanding fees, during January of 2022. Prof Liz Gunner was called as an expert witness and appeared in Court to talk about the meanings and interpretations of struggle songs. Specific attention was paid to two of her articles on political song, namely "Song, Identity and the State" (2015) and "Jacob Zuma, the Political Body and the Unruly Power of Song".



INTERNATIONALISATION

LanCSAL had 57 inbound students and 2 outbound students in 2022. French lecturers have procured two excellent opportunities for third year and honours students, namely a joint virtual conversation programme with Université de Haute Alsace in France, and an English-Assistant programme supported by the Embassy of France in South Africa, during which students spend 7-9 months in a French school in France teaching English. Andries Coetzee from the USA was appointed as a 4IR visiting professor, specialising in eye-tracking technology during translation. Martine Diepenbroek from the Netherlands was appointed as a PDRF in Classical Culture and Mythologies. (She produced her first article within months of being appointed.) Karen de Wet is in the process of appointing a PDRF in Afrikaans. LanCSAL hosted five seminars this year, all of which had international attendees. The following international academics were speakers at these seminars: Prof Rodrigo Borba from the Federal University of Rio de Janeiro in Brazil, Dr Mary Nurminen

from Tampere University in Finland, and Dr Imke van Heerden from Koc University in Turkey. Jolyn Phillips went to Lagos for the *Lagos International Poetry Festival*, where she performed *Homebound and Other Stories*.

A number of international conferences were attended by UJ staff. One highlight in this category was when Prof Eleanor Cornelius attended the XXII FIT World Congress in Varadero, Cuba. (FIT stands for *Fédération Internationale des Traducteurs*, that is, International Federation of Translators.) Eleanor was re-elected to serve a third and final term of office on the FIT Council, and was also elected as the new vice-president of FIT. In her election address, Eleanor strongly focused on the work they are doing on the African continent to increase the footprint of the translation industry. Eleanor also managed to get a new prize added to the list of FIT prizes that are awarded every three years at the FIT Statutory Congress. This prize is jointly sponsored by the South African Translators Institute (SATI) and FIT, and seeks to recognise exceptional work by a translator of works of fiction or non-fiction by an author originating from a SADC country. In the picture above, Eleanor presents the award to the first recipient, Alfred Mtawali from the East Africa Interpreters and Translators Association. He received a standing ovation.

Simbayi Yafele received a certificate for participating in the British Academy Writing Workshop, entitled *Eroding Dichotomies: Description, Analysis and Publishing in African Linguistics*. The workshop was funded by the British Academy and organised by academic affiliates of UK, East African, and South African universities. Participants came from seven countries, including Uganda, Kenya, Tanzania, Mozambique, Zimbabwe, and Botswana. Simba represented South Africa. A central theme of the seminar was discussing ways to strengthen local and regional publishing in the global South and to ensure more equitable access to information and distribution of top-quality research outputs.

STAFF AND STUDENT ACHIEVEMENTS

Some of our staff achievements have already been mentioned above, so here I will only focus on some remaining achievements. Prof William (Bill) Henderson, an emeritus professor in LanCSAL, received the very prestigious **Gustav Preller Prize for Literature and Literary Criticism**, sponsored by NB Publishers. *The Cordis Trust Order of the Golden Pen* was awarded to Karen de Wet for the promotion of Afrikaans poetry and lifetime achievement in Afrikaans and Afrikaans poetry. Thompson (Magezi) Mabunda received the award of “**Best First-Time Presenter**” at the LITASA Conference for his paper, “Investigating the Effectiveness of the Pedagogic Practices Used in the Teaching of Literature to Teacher-Trainees”. Karien Brits, a temporary lecturer and research associate in LanCSAL, was honoured by the *Afrikaanse Taalraad*



(Language Council) with a **Koker-award** for her dedication to the advancement of Afrikaans as language. Successful promotion applications included Tracey McCormick to Associate Professor, Rockie Sibanda to Associate Professor, and Simbayi Yafele to Senior Lecturer. Simba was an AAMP member, with Rockie Sibanda as his mentor, and Tracey was also an AAMP member, with Llewellyn Howes as her mentor. Eleven staff members of LanCSAL participate in the AAMP programme as mentees.

Two second-year students in Afrikaans, Lesedi Madia and Jahntwa Kruger, are part of the UJ hockey team. Jahntwa was chosen to play in the Africa Cup of Nations for the qualifying rounds of the Southern African region. Edwina Solomons, a third-year student in Afrikaans (pictured on the left), walked away with the award for best spoken word poem video in the 2022 Humanities Creative Reflection on Teaching and Learning Competition – a multilingual initiative open to all UJ students.

LOOKING FORWARD

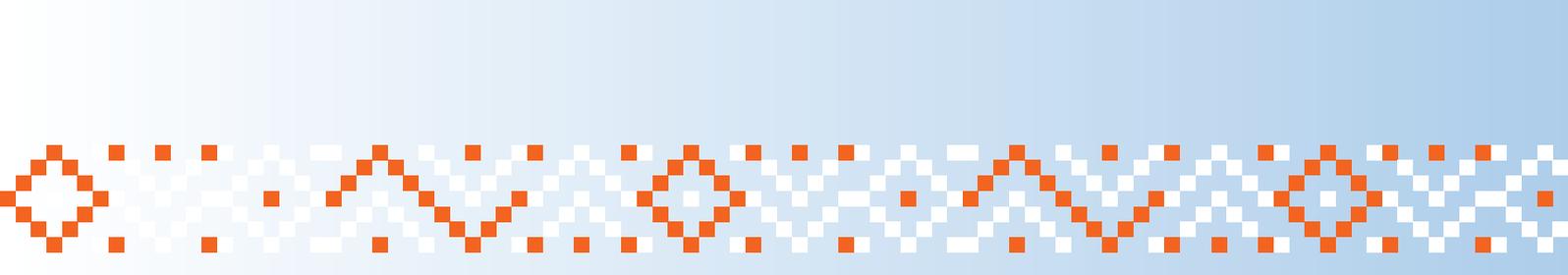
My term as HoD ends at the end of February 2023. The incoming HoD will be Dr Cindy Ramhurry. I have made arrangements for handover meetings and training to ensure that the transition is smooth. Her biggest task will be to enhance the structural and administrative unity of the Department, which consists of six diverse units that sometimes operate in isolation. There has been a lot of support from HoDs for up-and-coming academic staff in the last five years or so, as can be seen in the number of staff members who were promoted and have submitted PhDs during this period. I will encourage her to continue this tradition. Two lecturers and one secretary resigned at the end of 2022, and these positions must be filled.

MULTILINGUAL LANGUAGE SERVICES OFFICE (MLSO)

The Language Unit was established in 2008, under the permanent leadership of Dr Mpho Monareng. After Dr Monareng resigned in 2015, various acting heads were appointed between July 2015 and March 2023. These included the then Registrar’s deputy, Dr Basil Rhodes, for the balance of 2015, and Prof Ronèl Johl in 2016. In 2016, the Multilingual Language Services Office moved from the Registrar’s Portfolio to the Faculty of Humanities and was renamed the Multilingual Language Services Office. From 2017 until the end of February 2020, Ms Roashaine Pather served as acting head, while Prof Marné Pienaar was appointed in March 2020 and returned to the Department of Languages, Cultural Studies and Applied Linguistics (LanCSAL) in 2022 after which Ms Corné Johl was appointed as acting head. In their respective capacities, these individuals each made valuable contributions to the evolution of MLSO. Through their efforts, a division/unit has been established to promote and implement functional multilingualism, and awareness of the MLSO’s services is evident throughout UJ.

After the retirement of Ms Tisa Viviers, Ms Corné Johl was appointed as the Afrikaans language specialist in 2022, and Mr Moroa Leshilo and Ms Nomusa Sibiyi both returned full-time in 2022 from their secondments to the Department of African Languages. Consequently, the MLSO has specialists in each of the University’s four official languages.

In previous reports, concerns were raised regarding the staffing of the MLSO in 2022, despite the office being fully staffed at the time: The Afrikaans language specialist, Ms Corné Johl, and Professor Marné Pienaar both taught Afrikaans at the Department of Languages, Cultural Studies and Applied Linguistics (LanCSAL). There were concerns that this arrangement would become increasingly unworkable as the MLSO’s workload increased. With Professor Pienaar returning to LanCSAL in 2023, this issue has been settled.



The demand for English editing and translation has increased to the point where the MLSO has to buy in assistance for our English language specialist, Ms Esmé Grobler. In 2022, Ms Grobler edited 4 535 867 (4.5 million) words (or 20 000 words per day) and translated 8 183 words. To put this in perspective, most language specialists can edit 12 000 words per day.

KEY HIGHLIGHTS

As part of its continued service to the UJ community, the MLSO provides language-related services for official UJ documents. The services include proofreading, editing, and language advice in the four languages of the University, as well as translations between English, Afrikaans, Sesotho sa Leboa, and isiZulu. Documents include academic records, transcripts, advertising, branding, marketing, reports and annual reports, brochures, case studies, surveys, circulars, emails, letters and memos, examination and test assessments and memos, graduation materials, invitations, learning guides and curricula, minutes, newsletters, policies, terminology and terminology reference guides, and website information. There is an increased uptake for translation into both the African languages as well as for English editing.

ADMINISTRATION OF UJ PRIZES AND MEMORIAL LECTURES

The MLSO is responsible for the administration of the:

- UJ Prize for Creative Writing in Afrikaans
- UJ Prize for Creative Writing in English
- UJ Prize for Creative Writing in isiZulu
- UJ Prize for Creative Writing in Sesotho sa Leboa
- UJ Prize for Literary Translation
- NP van Wyk Louw and EB van Wyk Memorial Lectures

In 2022, the UJ Prize for isiZulu and Sesotho sa Leboa and the Prize for Literary Translation were awarded for the second time. The main prize for Sesotho sa Leboa went to Thembi Masha and Phineas Mashilo for their work *Ditsakauma Tša Marumo*. Both Mahlatsi Maqwenjo and Kholofelo Thaba received debut prizes for *Bohlale Bjo Foufetšego* and *Sedibeng Sa Komelelo*, respectively. Sandile Ngwenya won the main prize for *Imali Yezipoki* in the isiZulu category, while Ntombenhle Dlamini and Khayelihle Mnguni won debut prizes for *Zinoju Zulu* and *Kusazoba Mnandi*. In each instance, the main prize has a monetary value of R70 000.00, and the debut prize is worth R35 000.00. SJ Naude was announced the winner of the Prize for Literary Translation (R50 000) for his translation of *Dol Heuning* into the English *Mad Honey*. The various awards received much media attention, ranging from local and national newspapers to social media and radio stations. There is a video recording of the joint ceremony available on the UJ website. The UJ Prize for Afrikaans was awarded for the 22nd time in 2022. SJ Naude was the main winner for his collection of short stories *Dol Heuning* and Ashwin Arendse received the debut prize for his anthology of poems *Swatland*. Owing to increased marketing, we received a record number of entries. The 2022 UJ Prizes were awarded at a joint ceremony on 22 September 2022. The UJ Prize for English remains with the Department of English, but the MLSO assists with some administrative tasks, i.e. the appointment and payment of adjudicators.

A R110 000.00 donation was received by the MLSO from the *Trust vir Afrikaanse Onderwys*. The donation was given to further support the 52nd NP van Wyk Louw Commemorative Lecture in 2022. This year's focus was on young musicians and Die Wasgoedlyn (a South African band) set Van Week Louw's poetry to music and created a film, which will be entered into international film competitions. Contributions by musicians and writers included in this documentary film are Danie Marais, Gerard Scholtz, Andra Cilliers, Nardus du Plooy, Frieda van den Heever, Christo Strauss, Joan Strauss, Jake 'Gun' Groenewald, Bacchus Nel, Hanru Niemand, Laurinda Hofmeyr Riku Lätti and Jackie Lätti.

On 29 March 2022, the biennial EB van Wyk Commemorative Lecture was held. A collaboration between the MLSO and the Department of Linguistics resulted in a talk presented by Prof Alan K Melby, Emeritus Professor from the Linguistics Department, Brigham Young University, USA, on the topic 'Which side will win? No-cost machine translation, based on AI, or paid human translation?'

A collaboration between the MLSO and the Department of Linguistics resulted in a webinar on 25 August 2022. Dr Mary Nurminen from Tampere University in Finland presented a talk on 'Translation in 4IR: Who actually uses machine translation tools and for what?'

SHORT COURSES

A collaboration between the MLSO and the Department of African Languages resulted in the development of two SLPs, which are to be offered in the first semester of 2023. In each of the two SLPs, the goal is to gain basic proficiency in Sesotho sa Leboa and isiZulu.

INTERNATIONAL MOTHER LANGUAGE DAY

In celebrating the annual International Mother Language Day on 21 February 2022, the MLSO handed out 4 000 stickers on all four campuses to heighten awareness of multilingualism. In liaison with the Transformation Division, we also engaged in a seminar entitled *Social inclusion in a linguistically and culturally diverse society*, which was followed by a panel discussion on the lack of evolution in indigenous languages to describe sexual genders and identities. The input of our Sesotho sa Leboa and isiZulu specialists was of particular value.

THE INDIGENOUS LANGUAGE IMBIZO

As part of the UN International Decade of Indigenous Languages (2022-2032), Humanities@UJ and Pendering invited all stakeholders from the private sector, civil society, as well as academia to participate in the Indigenous Language Imbizo on 2 November 2022.

The Imbizo event at the UJ Arts Centre included short talks, panel discussions, and interviews that aimed to unite a wide range of stakeholders to promote the development of indigenous languages and investment in them, as well as the development of multilingual societies, in general.

WEBSITE

The MLSO's website has been revamped to reflect its operations.

INSTITUTIONAL SUPPORT

The MLSO offers institutional support to assist the Registrar with issues about UJ's new Language Policy, as well as editing the UJ Annual Report for submission to DHET. The head of the MLSO is also ex officio a member of the Institutional Forum as well as of UJ's Transformation Committee. With the aim of enhancing institutional multilingualism at UJ, the MLSO hopes to work with various departments and faculties to expand its activities in key areas.

LOOKING AHEAD

As part of the University's multilingual effort, the MLSO has repositioned itself over the past three years and has assisted UJ in promoting its role as a multilingual institution. The marketing value of the prizes, commemorative lectures, and the Indigenous Language Imbizo cannot be underestimated and contributes to managing the University's national and global reputation.

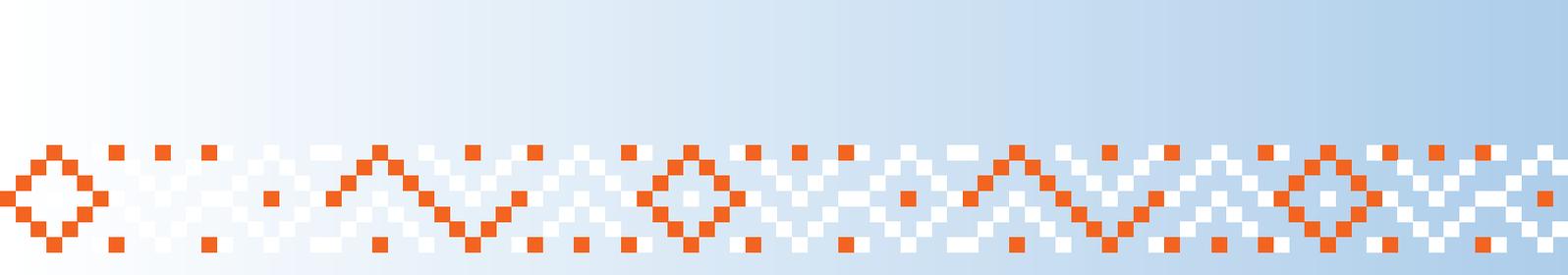
The MLSO is seeing a consistent and growing workflow. The current energy, however, should be maintained. The MLSO's efforts can be further improved in a few ways, for example:

- On our website, we archive all previous events and lectures.
- Ensure staff empowerment through further improvement of qualifications (Ms Johl is registered for a PhD, and Mr Leshilo and Ms Sibiyi for MAs. Ms Tara Kok will be enrolling for a secretarial course).
- It is time to start succession planning for two staff members who are nearing retirement, namely English and isiZulu.
- Additional appointments (especially in English) should be considered.
- Make sure there is more media coverage for the Sesotho sa Leboa and isiZulu prizes.

PHILOSOPHY

WHO WE ARE

UJ's Philosophy department takes pride in providing a modern and decolonised philosophical education for our students. Our undergraduate and postgraduate offerings are delivered by a team of experts from the analytic, continental and African traditions. We are committed to providing our students with a philosophical home in which to engage with world-class scholars and our large and vibrant cohort of existing postgraduate students. We are exceedingly proud of the notable diversity of students, staff and styles, our devotion to quality teaching, and our substantial research impact. We are actively engaged in building a community of practice—committed to, and unified by, *doing* philosophy.



2022: A YEAR OF TRANSITIONS

In 2022 the department successfully navigated the return to traditional modes of teaching and operating after years working with a hybrid model that allowed us to get through the disruptions caused by the Covid pandemic. We appreciate the value of the teaching experiments we conducted during this time with new ways of delivering content and communicating with our students. However, we were eager to go back to the traditions and practices that have stood the test of time and brought success to our department. We are proud of the way our department has weathered the chaos wrought by the lockdowns and we are relieved that we got through 2022 without disruptions to our teaching and without any interruption of our physical presence on campus.

NOTABLE STAFF ACHIEVEMENTS

- Prof Catherine Botha signed the Rome Call for AI Ethics on behalf of the University of Johannesburg at The Global University Summit for the Rome Call for AI Ethics. October 26 and 27, 2022, University of Notre Dame and hosted by the Notre Dame-IBM Technology Ethics Lab, where she also completed a poster presentation and was an invited panel member of the panel “Artificial intelligence, higher education, and policy.”
- In partnership with the Institute for Intelligent Systems and Prof Tapiwa Chagonda, Prof Botha taught for the newly minted Ethics of AI module as part of the new Master’s in Artificial Intelligence offered at UJ.
- Devon Bailey presented a paper titled “Black Bodies in White Spaces: Considering the Black South African Female Ballet Dancer” at the American Society of Aesthetics Conference in Philadelphia on 22-23 April 2022.
- Prof Ben Smart presented talks and papers at the Universities of Bristol, Cambridge and Nijmegen.

NOTABLE PG ACHIEVEMENTS

We are blessed with an incredibly dynamic and talented group of postgraduate students and they surprise us every year with what they are able to achieve. The exploits of Edmund Terem, an MA student supervised by Prof Botha, are astonishing even by our high standards. In 2022 some of Edmund’s highlights included:

- Gave a talk at a conference on “Technology, Techno-Colonialism, and the Workforce: A Case for Sub-Saharan Africa”, which was accepted as a special issue by the Journal of Ethics and Delft University of Technology in the Netherlands.
- 1st Place Winner of the PhD Fourth Industrial Revolution Oral Presentation of the Research Capacity Development Postgraduate and Post-Doctoral Competition, Medal of Honour and R5,000/\$280.31
- Overall 1st Place (Chinese Ambassador Prize) of the Chinese Embassy Essay Competition for the University of Johannesburg Students, R30,000/\$1681.84
- Invited Speaker at the High-Level Dialogue of the 20th Congress of the Communist Party of China (CPC) in Pretoria-Chinese Embassy on the 27th of October 2022.
- Published multiple papers in local and international journals

SOME OTHER IMPRESSIVE FEATS BY OUR POSTGRADS INCLUDED:

- Paschal Ukpaka (MA student supervised by Prof Botha) attended seminars at the Universities of Kent (UK) and Porto (Portugal), won the first position in Xi Jinping’s thoughts through the eyes of the South Africa University Student essay competition, and published ‘*The Doctrine of Act and Potency is the Key to an Adequate Understanding of Persistence in Identity*’ in *Revista Opinião Filosófica*. Vol 13. Pg 1-17.
- Sarah Setlaelo (PHD student supervised by Prof Botha) had the following articles accepted for publication: ‘South African Feminist Agendas through the Lens of Mbali Ntuli’ (*Women and Political Leadership in Africa, Mandela University Press*) (Forthcoming), ‘Purported evasion of the gender question in Mabogo Percy More’s *Looking through Philosophy in Black*’ in *Journal of World Philosophies*, and ‘Black Women’s Hair Consciousness and the Politics of Being.’ *Eidos: A Journal for Philosophy of Culture*. (Forthcoming).
- Boitumelo Motlathledi (MA student supervised by Prof Botha) gave a talk on ‘The Sarkaesthetics of Digital Fashion: Considering the Impact of Digital Models and Virtual Fashion Shows on the Female Body.’ At The Philosophy of Digital Images conference, held at the University of Liverpool.
- Ragnar van der Merwe (PHD student supervised by Prof Smart) published ‘Stuart Kauffman’s Metaphysics of the Adjacent Possible: A Critique’ in *Interdisciplinary Science Reviews* and ‘Whewell’s

Hylomorphism as a Metaphorical Explanation for how Mind and World Merge' in *Journal for General Philosophy of Science*.

- Ethan Vorster (MA student supervised by Prof Smart). Forthcoming 2023. 'Do Counterfactuals Hold the Key for Artificial Intelligent' in *Springer Computer Sciences Proceedings*.
- Jason Frenkel (MA student supervised by Prof Botha and Prof Smart) published 'Hyperdimension Neutral Monism: a dimensional approach to the mind-body problem' in *Philosophia*.

RESEARCH CENTRES

A major area of transition for our department in 2022 was in terms of its research centres:

- A new centre, the Centre for Philosophy of Epidemiology, Medicine and Public Health (CPEMPH) was formed this year and Prof Ben Smart was appointed its director. CPEMPH is a joint centre with Durham University in the United Kingdom.
- The African Centre for Epistemology and Philosophy of Science (ACEPS) continues to grow and mature under the leadership of Prof Veli Mitova and in 2022 it changed its charter to become an autonomous entity with links to our department.
- The Centre for Phenomenology in South Africa continues to have a presence at UJ with Prof Rafael Winkler and Prof Catherine Botha as active members.

COLLOQUIUM SERIES

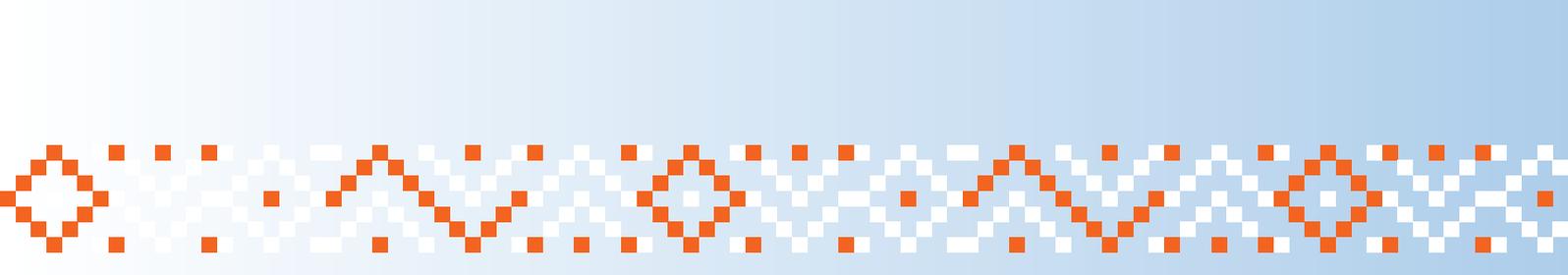
The bedrock of our engagement as a community is our colloquium series, planned and organized by Dr Asheel Singh and Ms Zinhle Mncube in 2022. We use the series as a way of keeping in touch with global trends and cutting-edge research in our research fields. The list of colloquium talks for 2022 was as follows:

- 23 Feb: Alex Broadbent (Durham University, UK), 'Taking life from the poor to give to the rich: An egalitarian evaluation of lockdown'
- 9 March: Michael Stettler (Karl Mittermaier Centre for Philosophy of Economics [KMCE] at the University of Johannesburg), 'History and Philosophy of Economics: Nominalism in Action'
- 23 March: 'Sebastian Schmidt' (University of Zürich), Refusing Covid-19 Vaccine: Is there anything wrong with this?
- 20 April: Aribiah Attoe (Wits), 'The Thing We Call God and the Problem of Evil: Redefining the African View'
- 18 May: Masahiro Morioka (Waseda University, Tokyo), 'Manga Introduction to Philosophy and the Concept of Animated Persona'
- 20 July: Michael Omoge (University of Alberta, Canada), 'Epistemic Ignorance and the Geography of Philosophical Traditions'
- 10 August: Prof Karen Frost-Arnold (), '*Epistemic Decolonisation, Trust, & Social Media Futures*'
- 28 September: Aisha Kediri (École Normale Supérieure, Paris), 'African data subjects in digital/data colonialism'
- 12 October: Yu Ke (UJ) '*Multidisciplinarity and(vs) Multipotentiality*'
- 26 October: Shahid Mathee (UJ), 'Intellectual and Ideological Doing from Pre-colonial Africa: The seventeenth-century Timbuktu chronicles as a model.'
- 4 November: Fiona Jenkins (Australian National University), 'Saving the World: On Knowing and Being in Yunkaporta's *Sand Talk*'

ANTON LEMBEDE ESSAY PRIZE

A big highlight of the year for our postgraduates is the Anton Lembede essay writing competition, where the submissions are evaluated by a judge external to UJ Philosophy. The quality of submissions continues to impress, and past winners have gone on to publish their entries in accredited academic journals. The Lembede Prize winners for 2022 were:

1. Paschal Ukpaka (Post-truth a unique phenomenon; A philosophical approach to the phenomenon of post-truth.) 1st place - R10 000 Prize
2. Ragnar van de Merwe (Perspectives and meta-perspectives: Context versus hierarchy in the epistemology of complex systems.) 2nd place - R6 000 Prize
3. Abraham Tobi (Intra-Group Epistemic Injustice.) 3rd place - R4 000 Prize



STAFFING CHANGES

- The end of the academic year marked the biggest transition for our department when we bid farewell to our dear colleague, Prof Hennie Lotter. His retirement means his formal role as Professor has come to an end, but we are delighted to announce that he will continue his association with us in his new role as Professor Emeritus!
- Dr Zinhle Mncube has left us to take up an opportunity as a postdoctoral research fellow in the US. We wish Zinhle all the best on her new endeavours.

LOOKING FORWARD TO 2023

Some of the exciting developments for our department include:

- We are hosting the annual conference of the Philosophical Society of Southern Africa (PSSA) from 16-18 January 2023.
- Prof Smart has an ongoing CEMPH research project with Makerere University in Uganda on the effect of non-pharmaceutical interventions during the Covid-19 pandemic in Sub-Saharan Africa culminating in a global report from the Centre for Global Development, and multiple published papers. These collaborations are continuing, with future work directed at the relationship between power and disease in Africa.
- We have a new Erasmus mobility programme with Bartin University in Turkey, which commences in 2023. There will be staff and student mobility both ways, and we look forward to some amazing collaborative work.
- The Centre for Phenomenology in South Africa's 10th annual international conference will be hosted by UJ in 2023. In addition, there are plans for the centre to become a research unit run jointly by Prof Winkler and Prof Botha.

DEPARTMENT OF POLITICS AND INTERNATIONAL RELATIONS

TEACHING AND LEARNING

The Department continues to be a provider of a grounded, germane, and future-proof political science education, cutting across the domestic and the international. Moreover, it boasts a curriculum that draws from the research of academics in the Department, based on good pedagogical principles. Our curriculum introduces our students to the discipline of political science, key issues in South African politics, international relations and international political economy. It proceeds to ground and deepen their knowledge of African political histories and thought, policymaking, peace and security studies, arms control and disarmament, international relations theory and methods, comparative politics, advanced international political economy, international law and the militarisation of politics.

Our staff have registered remarkable achievements in the year. Some of these include:

- **Prof Siphamandla Zondi** becoming the director of the Institute for Pan-African Thought and Conversation (IPATC) in May.
- **Prof Mcebisi Ndletyana's** inaugural professorial address in August.
- **Prof Anna-Mart van Wyk's** invitation to join the International Advisory Board for a new book series under McGill-Queens University Press on 'Global Nuclear Histories'.
- **Prof Bhaso Ndzendze's** Students' **Choice Award for Teaching** received in December.
- **Sven Botha's** award for **Most Promising Young Teacher** received in December.
- **Prof Costa Georghiou's** runner-up for the **Students' Choice Award for Teaching** received in December.

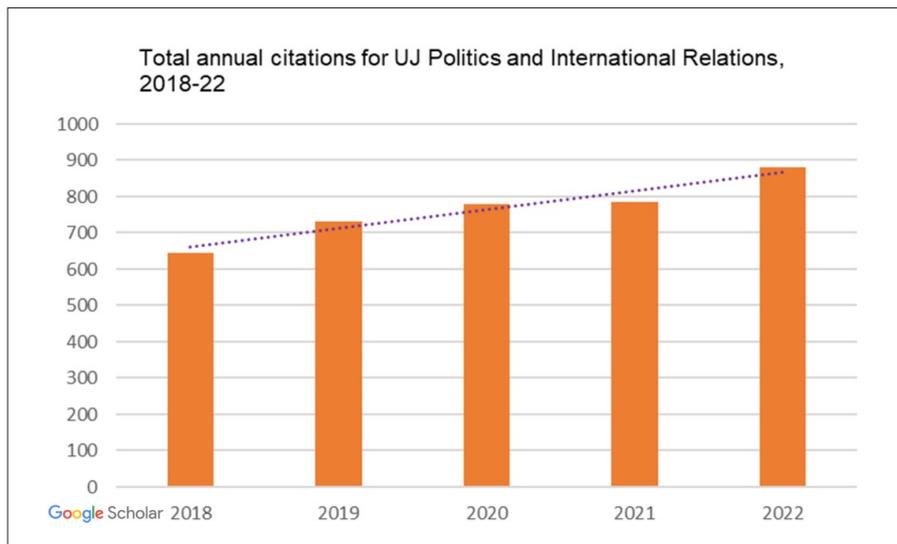
There were four promotions in 2022: Associate Professor Lisa Otto, Associate Professor Bhaso Ndzendze, Emeritus Associate Professor Costa Georghiou, Senior Postdoctoral Research Fellows Dr Marcel Nagar and Dr Tinuade Ojo. The Department also welcomes new Research Associate, Dr Andrea Prah. In 2022, students and staff once again showed remarkable adaptability, as the year kicked off with some COVID-19 restrictions still in place, which were later replaced by load-shedding as the primary hindrance to the teaching and learning process. Amid all this, an overwhelming majority of students at all levels managed to pass with excellent marks. Notably, at first year, some 96% of the students managed to pass through a rigorous and multifaceted curriculum and succeed in their studies. At the postgraduate level, the Department was the number-one department in terms of PhD graduates for the 2021/2022 cycle.



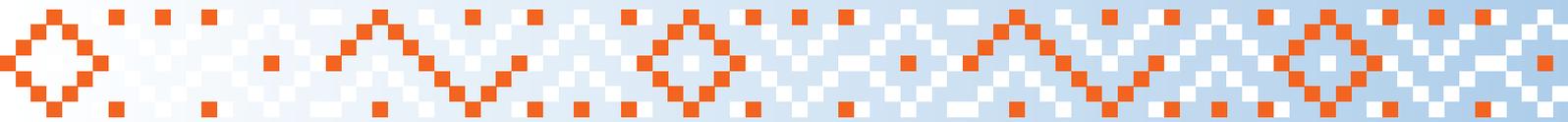
Left, middle and right: Professors Chikwanha, Sadie (ret.) and Nganje with some of the 2022 PhD graduates at Soweto Campus.

RESEARCH: IMPACTFUL POLITICAL SCHOLARSHIP

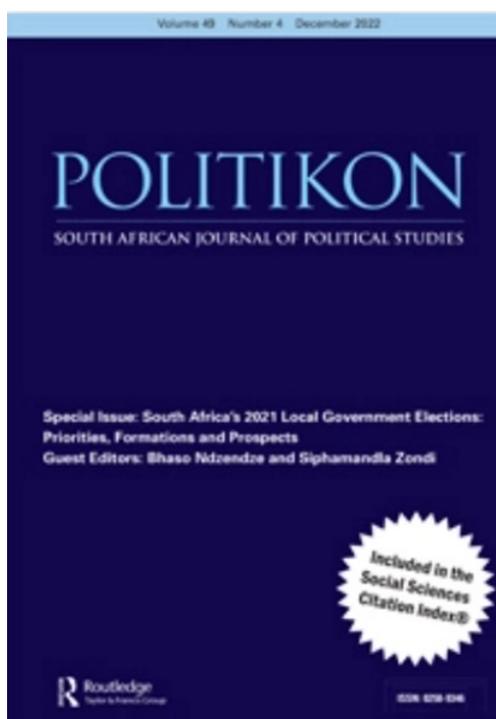
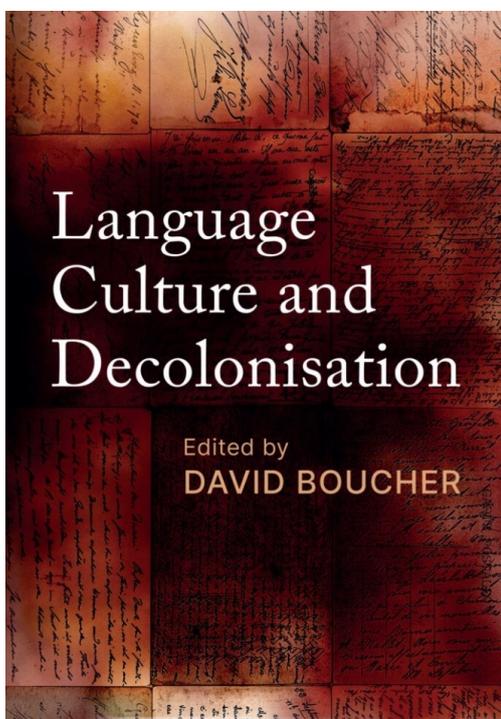
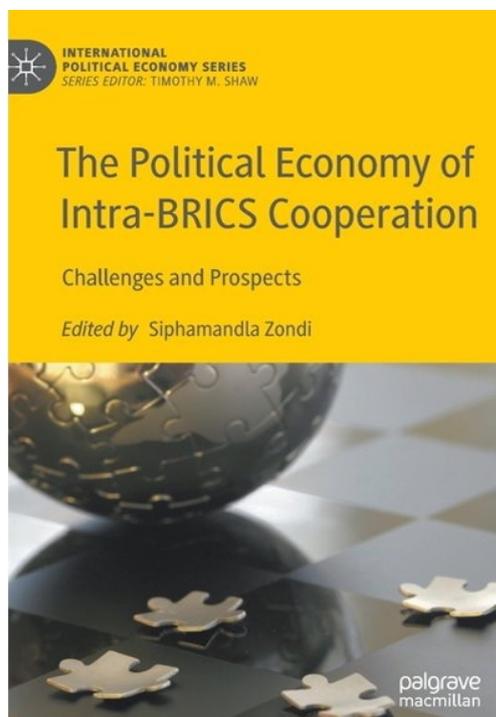
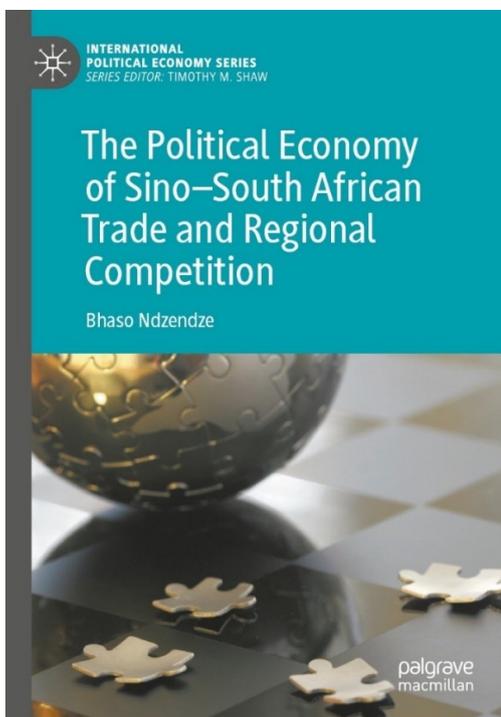
The Department has published well over 50 units in 2022, with publications in leading journals and in authored and edited books with renowned publishers. The Department's impact is also visible in the citation of its work by scholars in the field.



The Department of Politics and International Relations' impact over the last five years.



The year 2022 saw the publication of 2 edited volumes, numerous authored books, as well as a special edition of *Politikon*.

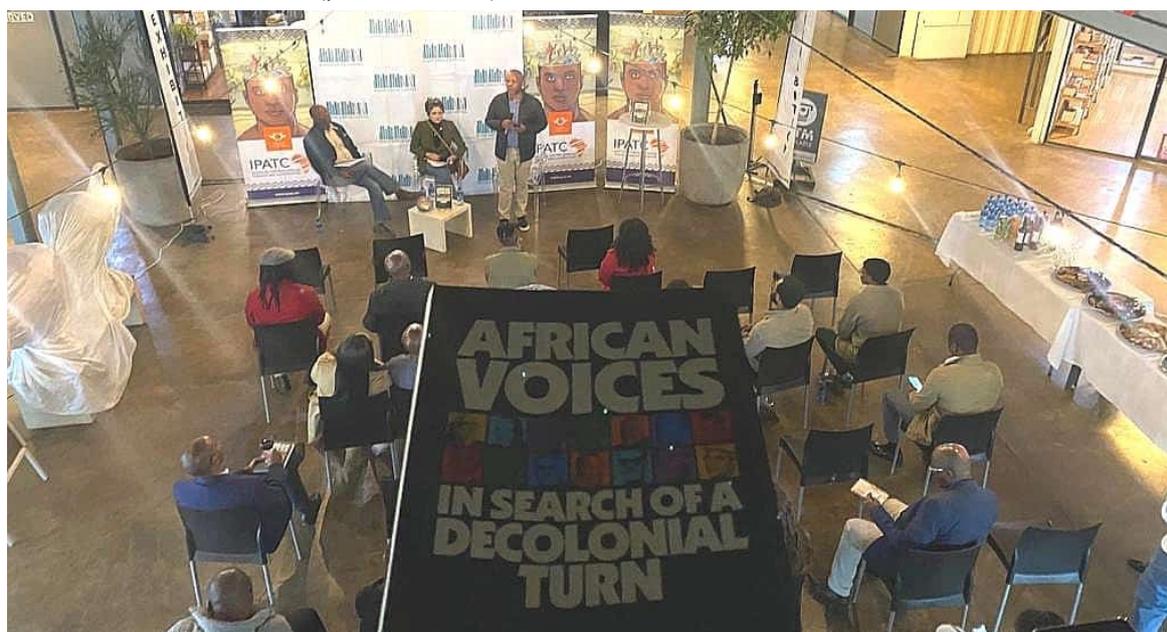


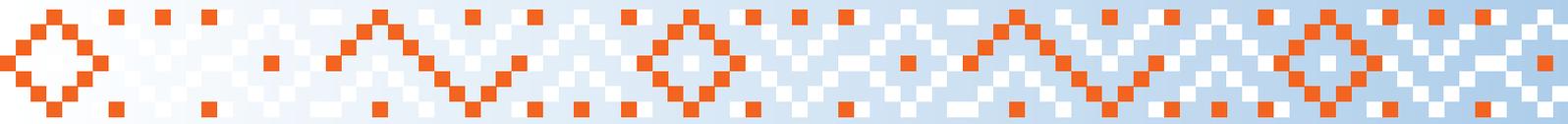
PUBLIC RESEARCH EVENTS: LINKING THEORY TO PRACTICE

Our community has also been exposed to and interacted with policymakers, diplomats, and civil society in the form of public lectures and seminars in order to engage with the practicalities of the fields of politics and international relations. In April, the Department hosted a colloquium in collaboration with the City of Johannesburg and the Gauteng Provincial Government to reflect on the 2021 Local Government Elections, with Prof Mcebisi Ndletyana speaking on 'The rise of community-based political parties in South Africa: drivers and implications.'

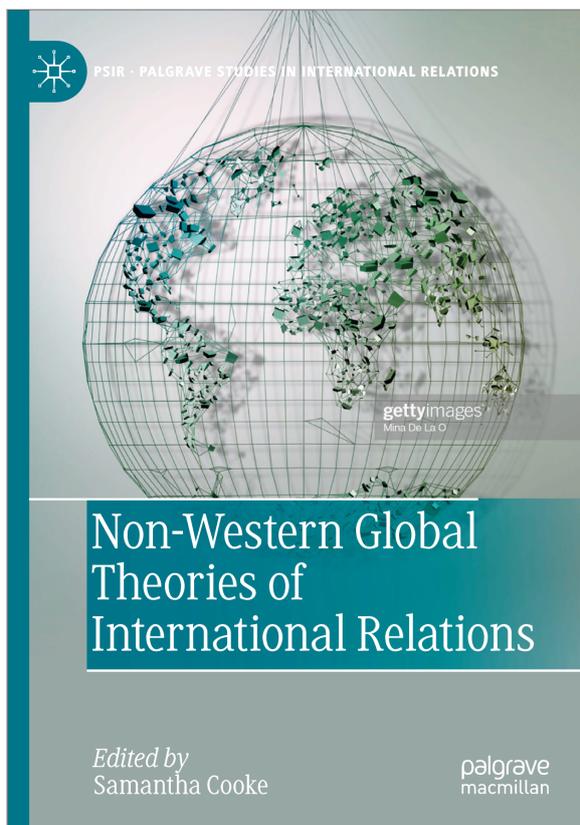


On the 4th of August, Prof Siphamandla Zondi's edited volume *African Voices: In Search of a Decolonial Turn* was launched at Book Circle (pictured below).





On August 3rd, Sven Botha hosted a book discussion on the new book edited by Samantha Cooke, *Non-Western Global Theories of International Relations*, with an international panel consisting of speakers from the UK and the US.



INVITATION

The Department of Politics and International Relations at the University of Johannesburg (UJ) and the UJ Library cordially invite you to a book discussion for the edited book titled:

Non-Western Global Theories of International Relations

International Relations discourse is often said to be dominated by Western theories. This book offers readers an in-depth understanding of the contributions Africa and the wider Global South have made to International Relations Theory. Join the book editor and some of the contributors as they unpack their respective chapters.

There will be an opportunity for Q and A after the presentations.

Chair: Dr Sam Loudon-Cooke, University of Gloucestershire
Speakers: Dr Chesney McOmber, University of Connecticut
 Ms Katherine McNamara, University of Florida
 Ms Yasmine Zarhloule, Oxford University

DATE: 03 August 2022

TIME: 15:00 South African Time

PLATFORM: Zoom

Register to attend: https://zoom.us/webinar/register/WN_OcUHmXtT5CVcOReNngZ8Q

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Department of Politics and International Relations



You are cordially invited to attend a seminar on:

Protecting African Women from Harmful Traditional Practices: National and AU-Level Responses

The UN's Sustainable Development Goals call for gender equality and the empowerment of women and girls. Against this background, the African Union and numerous African countries have committed themselves to eliminating harmful traditional practices (HTP) against women, including child marriages, early and forced marriages and Female Genital Mutilation (FGM). However, much remains to be done. In this seminar, policy-makers, academics and postgraduate students will discuss recent trends and possible solutions, and explore the role of women in African development.



Supported by the FORD FOUNDATION

SPEAKERS:

Qhawekazi Mene (Southern Africa Youth Forum under the SADC); Crystal Gradwell (UJ); Lesego Mosweu (UJ); Tinuade Ojo (ADPRU and IPATC); Maxine Rubin (SA Journal of International Affairs); Girma Defere (Addis Ababa University); Tshgefatsio Maleho (UJ)

On the 19th of August, the Department of Politics and International Relations hosted a seminar tackling the issue of harmful traditional practices in Africa. The keynote speaker was Qhawekazi Mene of the SADC Youth Forum. The headline speakers were Lesego Mosweu (MA candidate) and Crystal Gradwell (PhD candidate), presenting their paper 'Protecting Women from Harmful Traditional Practices: National and AU-Level Responses.'

On the 6th of October, the Department hosted the Deputy Minister of Home Affairs Njabulo Nzuza for a seminar under the theme Towards a Fully Digital Home Affairs. The Vice-Chancellor opened the proceedings. Other speakers included Prof Keith Breckenridge of Wits University and Dr Margaret Monyani of the Department.

INVITATION

home affairs
Department:
Home Affairs
REPUBLIC OF SOUTH AFRICA

The University of Johannesburg Department of Politics and International Relations (DPIR) and its 4IR and Digital Policy Research Unit (4DPRU) in collaboration with the South African Department of Home Affairs (DHA) seek to host a conversation on the country's path to digitisation. In a seminar to be hosted on the 6th of October 2022, the Honourable Deputy Minister of Home Affairs Mr Njabulo Nzuza will provide an overview of the project. Key to the discussion will be the project's overarching aims and objectives, research opportunities and capacity building of the country's young people.

Towards a Fully Digital Home Affairs: (e-)Citizenship, Capacity Development and Efficient Service Delivery in the 4IR

VENUE • **UJ APK Campus Library** (Chinua Achebe Auditorium, 6th Floor)
DATE • **6 October 2022**
TIME • **10:30 to 12:30**
KEYNOTE SPEAKER • **The Honourable Njabulo Nzuza** – Deputy Minister of Home Affairs.
WELCOME ADDRESS • **Prof Tshilidzi Marwala** – Vice-Chancellor and Principal, University of Johannesburg.
RESPONDENTS • **Prof Keith Breckenridge** – Professor and Deputy Director: WISER, Wits University, and **Dr Margaret Monyani** – Postdoctoral Fellow: Politics and International Relations and the 4DPRU, UJ.
RSVP or enquire to Mrs Rae Israel at: risrael@uj.ac.za

The Honourable Njabulo Nzuza Prof Tshilidzi Marwala Prof Keith Breckenridge Dr Margaret Monyani Prof Bhaso Ndzendze

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PSYCHOLOGY

The Department of Psychology is vibrant and diverse. It is currently home to 22 academic staff members. The Department began 2022 with a renewed sense of energy as we returned to in-person teaching after a two-year Covid-induced online presence. Many changes had occurred during the different phases of lockdown in the personal lives of students and staff, and the return to normality was welcome.

Most excitingly, there was a return to in-person graduations and celebrations, with stage crossing ceremonies held for those who attained their degrees in 2020 and 2021.

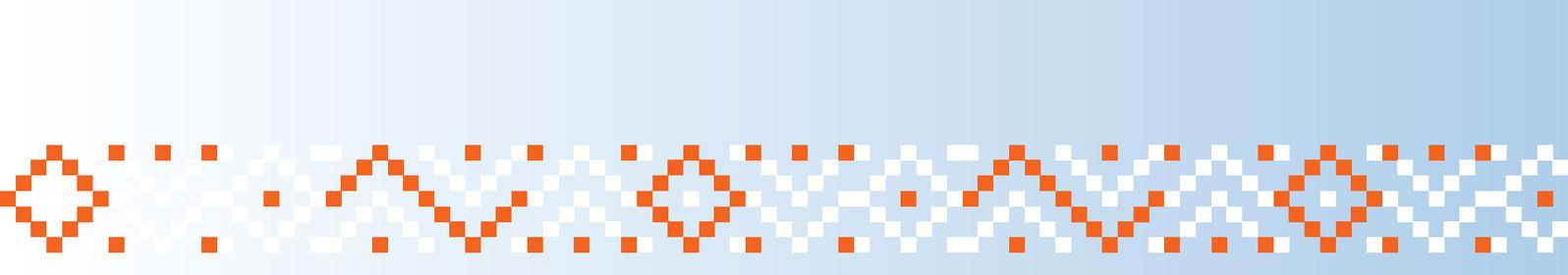
The Psychology Student Forum (PSF) was also revived, which is an initiative spear-headed by students, aimed to promote student/lecturer engagement.

We welcomed four new staff members to the Department in 2022:

- Prof Kevin Durrheim as Distinguished Professor;
- Prof Saroj Naidoo as Associate Professor;
- Prof Itumeleng Khumalo as Associate Professor; and
- Ms Charity Mkone as Lecturer.

Sadly, we also saw the departure of Prof Melissa Card and Dr Tshepo Tlali, whose contributions continue to be appreciated.

In October 2022, the 2023 Times Higher Education (THE) World University Rankings by Subject (THE Subject Rankings) indicated that the Department had climbed one band from 301-400 to the 251-300 band in the world. Additionally, the Department is in 2nd place in South Africa. <https://www.timeshighereducation.com/world-university-rankings/2023/subject-ranking/psychology>



In this report, some additional key achievements of the department are highlighted, along with areas for growth.

STUDENT AND STAFF ACHIEVEMENTS:

A number of students obtained bursaries to complete their postgraduate studies in 2022, demonstrating the importance and cutting edge nature of their research. In total,

- 18 Honours students and 2 Masters students received funding from the National Research Foundation (NRF);
- 2 Masters students received bursaries from the National Institute for the Humanities and Social Sciences (NIHSS);
- 1 Masters student received a Special Scholarship from the UJ's University Research Committee (URC);
- 1 Masters student attained a Global Excellence Stature (GES) 4.0 Master's Scholarship;
- 1 Master's student attained a Canon Collins Sol Plaatje Scholarship; and
- 3 Doctoral candidates received Special UJ URC Doctoral Scholarships.

Academic staff have also been recognized on various platforms for their expertise:

Prof Neo Morojele:

- Elected as Vice President of the International Society of Addiction Journal Editors. She attended her first annual meeting in this capacity (virtually) in Helsinki, Finland at the end of August.
- Elected Chair of the Humanities Research Ethics Committee at UJ.
- Is a member of the World Health Organisation's Strategic and Technical Advisory Group on Mental Health, Brain Health and Substance Use (STAG-MNS).
- Is a board member of the International Confederation of Alcohol, Tobacco and Other Drug (ATOD) Research Associations.
- Is a member of the International Advisory Board (IAB) of the Institute for Mental Health Policy Research (IMHPR) at the Centre for Addiction and Mental Health (CAMH), Canada.
- Is a Member of the United Kingdom's Medical Research Council Global Health Faculty of Experts.
- Won the bid to host the 48th Annual Symposium of the Kettil Bruun Society for Social and Epidemiological Research on Alcohol in June 2023.

Prof Zelda Knight:

- Secured a book contract from Nova Science Publishers' in New York City. The edited book, due out in 2023, is titled: "The Training and Practice of Psychotherapy in Post-apartheid South Africa: Case Studies, Controversies and Contemplations". Four chapters in this book will be authored by academics in the Department, namely Prof Zelda Knight, Dr Kgamadi Kometsi, Dr Tshepo Tlali and PhD student Bene Otto.
- Was appointed as a Visiting Professor to the University of Prince Edward Island, Canada.
- Is the elected and on-going Vice-President (Africa) for World Council for Psychotherapy (WCP).
- Is a Board member of the International Psychotherapy Journal – "Research in Psychotherapy: Psychopathology, Process and Outcome".

Dr Noorjehan Joosub was invited to be a part of the United Kingdom's National Institute for Health and Care Research (NIHR) Global Health Research Group on Disrupting the cycle of gendered violence and poor mental health among migrants in precarious situations (GEMMS).

Dr Ursula Lau was one of 22 scholars invited to an international workshop to conceptualise methodologies on a 'Move 'n Sense' project. The project aims to explore the nexus between mobilities and senses of place across the Slubice (Poland) - Frankfurt Oder (Germany) border.

Dr Siphso Dlamini:

- Was awarded a UNISA Press book prize for the conversion of his PhD into a book.
- Reached the end of his tenure in the executive of the Psychological Society of South Africa (PsySSA) as additional member, while he will continue as chair of the division for counselling psychologists (South African Association of Counselling Psychologists) at PsySSA, and as chair of the Forum for the Training of Psychologists at the same organization.
- Continues to serve as a board member for the journal Psychology in Society (PINS).

- **Ms Thandokazi Maseti** was awarded the Social Science Research Council's (SSRC) Next Generation Doctoral Completion Fellowship. As part of this fellowship, she participated in a SSRC research methods workshop in Casablanca, Morocco.
- **Dr Nokulunga Shabalala** was promoted from Lecturer to Senior Lecturer.
- **Dr Jacqueline Moodley** was invited by the United Nations in New York to jointly coordinate a chapter on Sustainable Development Goal 1 (Multidimensional Poverty) as part of the 2023 Disability and Development Report. The report is due to be launched in July 2023.
- **Dr Sumayya Ebrahim** was elected to serve as session chair and panel member for the 5th International Conference on Gender and Sexuality: "Crafting and Imagining an alternative future and vision".

TEACHING AND LEARNING HIGHLIGHTS

2022 saw the launch of the much anticipated Master's in Artificial Intelligence (AI), which is an interdisciplinary and cross faculty initiative aimed at producing graduates with cutting edge knowledge of AI applications and concepts. The Department is integrally involved in this Master's programme, offering a module on Psychology and AI.

Teaching on all other modules continued using blended teaching approaches. As the year progressed, there was a clear preference from both students and academics for in-person teaching and assessments. Overall, our students continued to thrive academically, with good pass rates achieved on the majority of modules.

Looking forward into 2023, we hope to launch our Short Learning Programme in Forensic and Correctional Psychology.

RESEARCH AND INTERNATIONALISATION HIGHLIGHTS

We have 3 NRF-Rated Researchers within the Department, namely, Prof Kevin Durrheim, Prof Zelda Knight and Prof Neo Morojele.

Lifting of travel bans in 2022 provided opportunity for academics to present their work at various global conferences.

Staff Member	Country	Event
Prof Zelda Knight	Slovenia	17th European Congress of Psychology
	USA	43rd Annual International Association for Psychoanalytic Self Psychology Conference
Prof N Morojele	Poland	47th Annual Alcohol Epidemiology Symposium of the Kettil Bruun Society
Prof CJ Van Zyl	Iceland	European Conference on Positive Psychology
Ms T Maseti	Thailand	Inaugural Humanitarian Affairs' Green Summit
Dr P Moodley	England	International Conference on Gender Studies: "Que(e)rying Gender"
Dr S Dlamini	South Africa	26th Annual South African Psychology Congress

Due to the heavy teaching loads, particularly on our Master's Coursework Programmes, research output has always struggled. A research strategy was therefore implemented that included an increased number of collaborations. Through existing projects and partnerships, we have invited various visiting academics to partner with us in an effort to increase the number of research grant applications and projects undertaken, that could yield published works.

Over the year, we had the privilege of hosting our Distinguished Visiting Professor, Prof. Xiaoming Li in-person, as part of a delegation from the University of South Carolina. In addition, the Visiting Professorships of Prof Jean-Francois Trani (Washington University in St Louis) and Prof Mark Vander Weg (University of Iowa) were approved by Senex.

We also look forward to working with the following affiliated researchers:

Academic	Affiliation
Prof Kim Bloomfield	Aarhus University, Denmark
Prof Saidi Kapiga	London School of Hygiene and Tropical Medicine, UK
Prof Markus Hackenfort	Zurich University of Applied Science, Switzerland
Prof Ganesh Babulal	Washington University in St Louis, USA
Prof Rachel Diniz	Universidade Federal do Rio Grande de Norte, Brazil
Prof Melissa Card	Clinical Psychologist, Canada
Ms Mandy Wigdorowitz	University of Cambridge, UK
Dr Anica Zeyen	Royal Holloway University of London, UK
Dr Graham du Plessis	Queensland University of Technology, Australia
Dr Maria Fenandes-Jesus	University of Sussex, UK
Dr Luchuo Bain	Vrije Universiteit Amsterdam, The Netherlands
Dr Garret Barnwell	Clinical Psychologist, South Africa
Dr Hilton Rudnick	Omnikor (Pty) Ltd, South Africa
Dr Sebenzile Nkosi	South African Medical Research Council
Dr Martin Kassen	Clinical Psychologist, South Africa
Dr Richard Appiah	University of Ghana, Ghana
Dr Janvier Rugira	United Nations High Commissioner for Refugees, South Africa

COMMUNITY ENGAGEMENT

As part of the MA Clinical and Counselling Training Programmes, students provided psychological services at general hospitals in Johannesburg, namely, Rahima Moosa Mother and Child Hospital, Chris Hani Baragwanath Hospital and Helen Joseph Hospital.

MA Counselling Psychology students were also placed at two sites. One was the Bosmont Primary School in which they run a parent intervention aimed at enhancing relations between the school and the parents whilst also focusing on effective parenting skills. The other intervention is a long running relationship between the Masters in Counselling Psychology program and Abraham Kriel Bambanani, a home for orphaned and vulnerable children. The students run two interventions with the girls and the boys, both aimed at enhancing interpersonal skills.

The MA clinical student psychologists undertook their practicum at Helen Joseph Themba Lethu Clinic (TLC) for patients living with HIV and AIDS. As part of their training, students facilitated a year-long community intervention with the adolescent and adult patient groups. Students drew on community and group theory in service of the psychosocial needs of the patients, and presented their recommendations to TLC management and medical and nursing staff to foster continuity and improvement of patient care.

Our collaboration with the Wits circuit for placement of our MA students also continues to thrive.

AREAS OF GROWTH

We hope that our research strategy starts to yield an increased number of active research projects as well as published works.

Our biggest challenges remains finding the balance between heavy administration and teaching loads, and the desire to conduct research. We also continue to have high staff-student ratios as well as high tutor-student ratios. Resignations hamper the strides we make, particularly on the clinical psychology programme. Yet, we continue to strive to do our best to meet our teaching, research and training goals.

RELIGION STUDIES

2022 was a challenging year for the Dept of Religion Studies. Three of our senior academic staff members have retired in the past 3 years which leaves the dept with a huge gap in institutional memory, teaching, academic, and leadership experience. With the retirement of Prof Nortje-Meyer by the end of 2022, an important and historical segment of the identity of the dept, namely Biblical Studies will also come to an end. The responsibility is resting on the remaining staff and the newly appointed HoD to reformulate and plan a new identity and future for the Dept of Religion Studies. A further challenge but also an opportunity is that the dept will focus in future on research and postgraduate supervision. The foundations have already been laid during 2022 by accepting more Hons and MA students. The undergraduate programmes will also not be offered in the near future. 2023 will be the last year that REL 3 will be offered.

TEACHING

UG: Despite our rigorous campaign to advertise Religion as a subject in 2021, it did not increase our UG numbers. Therefore, the dean recommended that the Religion UG programme should be phased out over the next two years, with the immediate effect that Religion 1 A & B will not be offered in 2022. We followed a hybrid lecturing model for REL 2 and 3 and the lecturers and the tutor were dedicated to their lecturing responsibilities. The REL 2B passed with an average of 91% and the REL 3B with 83.3% which is a substantial improvement from 2021. In 2023 only Religion 3 A&B will be offered.

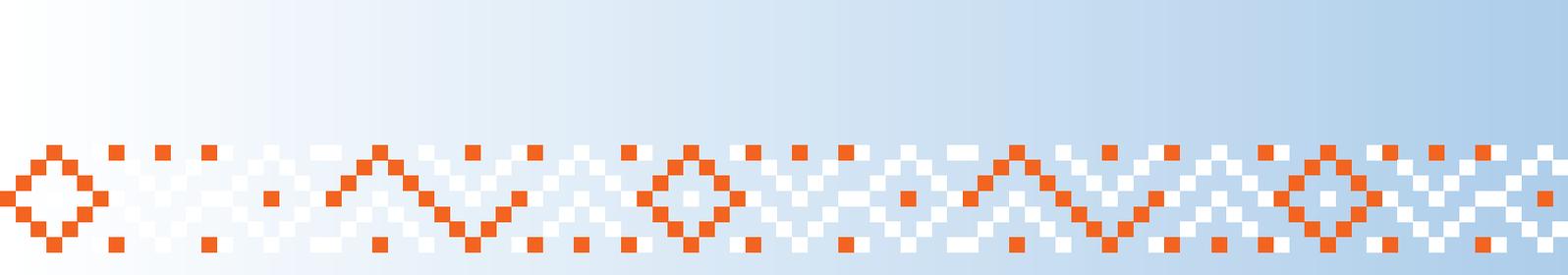
Hons: Our Hons student numbers have also declined from 10 in 2021 to 9 in 2022. However, all students have passed their Hons modules and five have been accepted into the MA programme for 2023. The Study of Islam invested in an RPL programme to recruit Hons students for 2023 and was highly successful resulting in 9 applicants who qualified for the Hons programme. In total, we have accepted 19 new Hons candidates for 2023. Prof Hankela initiated the making of a video and visually explained what the Hons programme offers. This has been widely advertised and distributed. We received positive feedback on the video and especially the elucidation from lecturers and students.

SLP: Three SLPs that have been introduced in 2021 resulted in the registration of 2 students for sem 1 and 5 for sem 2 in 2022. After completing these SLPs, students will be allowed to register for the Hons modules in 2023.

Research: The flagship of the department's activities is its publication output. The achievement of such a small dept is that it is placed 6th in the Faculty of Humanities. The HoD Prof Nortje-Meyer is taking 2nd place among the HoDs with 4 publications. Dr. Nche (PDRF) and Dr. Van der Zwan (RA) have contributed hugely. The academic staff, who are all doctorates, have agreed to publish 2 accredited units every year. This can be single or co-authored with staff or PG students. However, there is still room for improvement considering that some staff not publishing on a regular base. Publishers also delay final publication dates, therefore there are still publications in the process to be published and might be submitted by the end of Jan 2023. Prof. Hankela, Dr. Nishimwe, and Ms. Lombard alternatively, hosted on Fridays a reading and writing group for Ms and Ds. During 2022 three writing retreats have been organised for the group. This will be extended and intensified in 2023 to support PGs to advance in their research and eventually to complete their dissertations and theses in the minimum time allocated. I have also introduced in sem 1 an online seminar series for all Hons students to select and discuss topics and the initial planning of the Hons research essays. Most of our essays are done in the 2nd sem but this resulted in students that either submit poorly researched and written essays or are not ready to submit by 31 Oct. The result of the monthly seminar was that Hons students have done already their initial research by July to continue with their supervisors in the 2nd sem. We have established a dept bursary fund of R100 000 (R100 000 to be added by the dean = R200 000) to support students. These bursaries will be allocated to deserving Hons students by the end of June 2023 to give all students a fair chance to qualify. Deserving Ms and Ds will be identified in January 2023. 10 new MAs and 3 Ds have been accepted for 2023. With the current lack of staff able to supervise many PGs, this is more than what they will be able to handle successfully.

CONFERENCES, SEMINARS, AND OPEN DAYS

The Dept of Religion Studies organised and hosted the 3rd Interdisciplinary Gender Conference in collaboration with the Faculty of Humanities at UJ and the New Testament Society of SA's Gender and Sexuality subgroup (18-19 Aug 2022). 14 papers including two keynote papers (Prof S Rasool Dept of Social Work, UJ, and Prof J Pillay Fac of Education, UJ) were read by academics from various national and international academic institutions. A conference procedure is in preparation to be published in *The Thinker* in 2023.



All academic staff attended and read papers at national and international conferences during 2022. The HoD has encouraged them to prepare these papers as publications in accredited journals. Our PG students presented 11 seminars, plus 1 international speaker Prof Adriaan van Kinken (Univ of Leeds, UK) in conversation with Dr. Sipiwe Dube (Dept of Political Studies, Wits), "KENYAN, CHRISTIAN, QUEER: Religion, LGBT Activism, and Arts of Resistance in Africa" (organised by Prof Hankela) and 1 international webinar by Dr. Sarah Marusek, New York (RA) who presented "Recentering Blackness in a Multipolar World". PG student and staff webinars will continue in 2023.

Our Assistant Lecturer Ms. Aaishah Lombard took the initiative to organise two Open Days for the dept (24 & 27 Aug 2022). It was well attended by people from the Islam and Christian communities as well as our PG students. Information sessions hosted by staff members permitted prospective students to ask questions and staff helped them to plan their studies.

JOINT PROGRAMS WITH INTERNATIONAL INSTITUTIONS

Dr. Mathee is in collaboration with Markfield Institute of Higher Education (Leicester); Prof. Hankela and Dr. Nishimwe are involved in an international xenophobia group based in SA; Dr. Nishimwe participated in a Decolonising Academic Publication Workshop (Department of History Durham University; UK); She was also awarded the Fellowship opportunity by the Cardinal Onaiyekan Foundation for Peace (COFP), in collaboration with the Nile University, Religions for Peace-International Women's Coordinating Committee (IWCC)- Abuja Nigeria in partnership with the Germany Embassy in Nigeria. I am the editor of an international conference proceeding that includes papers read at the Feminist Interpretation Sessions of the International Society of Biblical Literature from 2018-2021: Nortje-Meyer, Lilly (ed.) 2022. *Feminist Interpretations of Biblical Literature*. Newcastle upon Tyne: Cambridge Scholars Publishing. In 2019 I was also invited by Prof Erik Eynikel (Universität Regensburg, Germany) to serve on the Redaction Committee of the Revision of the International Bible Commentary. This project will continue for five to seven years (2019-2026).

MA & PhD

In 2022, 3 MA and 1 PhD student have submitted their theses. Staff members are committed to encouraging their PGs to complete their studies in the minimum time allocated. 3 MA students who were to submit at 31 Oct, have asked for an extension. However, the aftermath of the pandemic brought challenges to the students and many of them cannot cope emotionally and academically.

PDRF

Dr. George Nche (Nigeria), has been upgraded to a Senior PDRF. He has again demonstrated his excellent publication output in 2022. Dr. Favour Uroko also from Nigeria, who has already an excellent publication record, has also been accepted as PDRF in our dept. Both are assets to the dept in terms of research, contributions to discussions, and lecturing skills.

RA

Three articles have been published by Dr. Pieter van der Zwan. There are still other outstanding publications to be submitted by RAs that are awaiting publication. One RA is not active at this stage.

STAFF

Prof Nortje-Meyer delivered her inauguration lecture as a full professor on 29 Sept 2022. Dr. Clementine Nishimwe has been permanently appointed as a lecturer. Ms. Aaishah Lombard was appointed as AL for three years (2023-2025).

The HoD Prof Nortje-Meyer will retire at the end of 2022, after 39 years of permanent service at RAU/UJ plus 4 years of temporary appointment in the Dept of Biblical Studies (RAU). Prof Elina Hankela is appointed to take over as HoD from 2023-2025.

LOOKING AHEAD

With the retirement of Prof. Nortje-Meyer at the end of 2022, the dept is one more senior staff lacking. This will have a significant impact on the research and especially the supervision of PGs. Hopefully, there will be a senior appointment by the end of 2023.

In terms of PG programmes, I am concerned about the future of the Study of Islam, particularly because Dr. Mathee is the only lecturer and is supported by junior staff. However, in 2023, the department is looking into undertaking cohort supervision at master's level to allow the students to learn more from each other and actively practice important academic skills, such as giving and receiving feedback. We are still

committed to continuing the webinars and will invite and include international speakers and presenters. More RAs and PDRFs need to be appointed.

New initiatives/events/projects: The department will investigate solidifying collaboration with the Faculty of Theology in Helsinki, Finland, in 2023, with a professor from Helsinki visiting us at UJ in March to discuss initiatives. In 2022, we designed two new SLPs, one directed at chaplains in the SANDF and the other at high school teachers. Both SLPs will be launched in the second semester of 2023. Despite the turbulent times, the dept has been going through the last couple of years, we were still able to keep the dept on track, by committing to excellent teaching and research, and introducing new opportunities and collaborations. I wish the staff of the Dept of Religion Studies all the best for the future. I am convinced that Prof Hankela and the staff will take the department to new highs.



The last dept meeting for 2022



The year-end function at Piza-e-Vino with staff and supporting staff

SOCIAL WORK AND COMMUNITY DEVELOPMENT

INTERNSHIP (WIL) IMPACT ON COMMUNITIES

The Department of Social Work and Community Development offers practice-based and practice-oriented education and training in two professions: social work and community development. Staff and students are actively involved in intensive field practice (or work-integrated learning), from first year to fourth year or honours. During 2022, it is estimated that the department's students, supported by lecturers, facilitators and supervisors, provided over 4,000 sessions of counselling to an estimated 1,400 clients, 1,400 sessions of group work to about 870 individuals, 3,000 hours of mentoring to over 200 children, and 209 community work projects that reached an estimated 10,000 community members. In total, the students delivered over 73,000 hours of community service, equivalent to 35 years of full-time human resources.

The Department will continue to provide comparable levels of social welfare services to communities in 2023. In addition, the department will provide closer monitoring of placements to identify and address challenges earlier than later and to ensure the exemplary ethical conduct of both students and supervisors. In addition, the Department plans to increase consultation with supervisors and staff at practice placements regarding what they need from our students and how to further strengthen the internship programmes to prepare students adequately for the workplace.

TEACHING ACCOMPLISHMENTS

The Department supervised 77 Masters and PhD students in 2022, 20 of whom graduated, including six PhD students. Two masters graduates of Dr Mziwandile Sobantu have been accepted into international PhD programmes: Lydia Mmola is studying in the USA and Tapuwa Mwedzi in the UK.



EXTERNAL STAKEHOLDERS

Social Work and Community Development staff are extensively involved in leadership roles outside the University of Johannesburg. Dr Varosh Nadesan was appointed by the Minister of Social Development to the Professional Board for Social Work (PBSW) of the South African Council for Social Service Professions, as the representative of education and training institutions. Dr Nadesan is also a non-alcoholic board member of Alcoholics Anonymous South Africa and represents South Africa at Sub-Saharan Service Meetings of AA. She conducted seven webinars on alcoholism and the family with over 1200 social workers and other professionals and appears regularly on TV and radio regarding alcoholism. She also

coordinated a World Social Work Day event with the University of Edinburgh in Scotland and Rajagiri College of Social Sciences in India.

Prof Adrian van Breda was elected as the Chairperson of the International Research Network on Transitions to Adulthood from Care (INTRAC), a global network of over 300 researchers. He co-hosted a hybrid meeting of the Steering Group of INTRAC (comparable to a Board) at the University of Chicago.

Prof van Breda completed a five-year term of office as a member of the Professional Board for Social Work, representing higher education. Among other tasks, he was responsible for revising the quality assurance policy of the PBSW, developing the norms and standards for the quality assurance of the BSW programme and social auxiliary work training, and piloting the quality assurance process with two universities in 2022. He represents the Department on the U21 Community of Practice for Social Work. He also presented an annual lecture on resilience to international students at Vivres University in Belgium.



Prof Shahana Rasool is Vice President of the Association of Schools of Social work in Africa (ASSWA) and serves on the Board of the International Association of Schools of Social work (IASSW). She also served on the IASSW Palestinian task force to look at ways to include Palestinians in international social work activities and to work with Palestinians to see how they would like to work with the international social work educators community. She served on the Community of Practitioners against gender-based violence (GBV), which is concerned with finding strategies for addressing GBV across institutions of higher learning, and is the Chair of the International Conference on Gender and Sexuality. She also sits on the Board of the Institute of Global African Affairs.

Prof Rasool presented at several conferences, including the 6th Indigenous Voices in Social Work conference; gender-based violence round table at Wits; Gender Diversity, Inclusion and Belonging Symposium; IASSW global people's summit; UJ men's forum. She gave a public talk at the University of Chile and she did the keynote speech for the International Conference on Social Work Education and Practice in Kenya and at the 3rd Interdisciplinary Gender Conference: Violence Against Children. She presented classes at a Palestinian university and to FADA students. Prof Rasool co-organised two events for World Social Work Day, one with colleagues in the Caribbean and elsewhere and another with colleagues in India amongst others. She sat on an international panel at the IASSW Capacity Building workshop in Recife, Brazil where she presented on decoloniality.

INTERNATIONAL PARTNERSHIPS

Staff continue to build and expand partnerships with universities around the globe. Dr Nadesan inaugurated the Afro-Indian Centre for Social Work Education at the Rajagiri College of Social Sciences, India and delivered the keynote address at the Mary Richmond Lecture Series at the Bishop Chulaparambil Memorial College for Social Work, India.

Prof Tanusha Raniga signed memoranda of understanding with Dortmund University (Germany), Midland's State University (Zimbabwe) and Babcock University (Nigeria). She also visited Dortmund University in May 2022 to finalise the DAAD funding application for phase 2 of their ongoing teaching and research partnership.

Ms Marlene De Beer hosted a joint two-day class with postgraduate colleagues and staff from Nigeria and community development honours students from UJ.

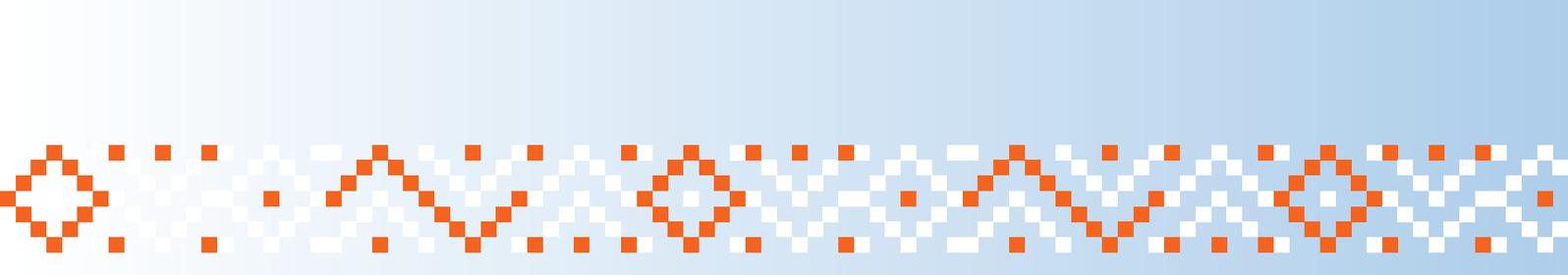
Under the leadership of Prof Raniga, the department hosted a delegation from the Republic of Congo to visit the University of Johannesburg in March 2022. The purpose of the visit was for the delegation to learn lessons from the teaching of community and social development at our university and to visit project sites that showcase the integration of social development in practice. Delegates included senior academics and government officials, under the leadership of Tassé Abye.

COMMUNITY ENGAGEMENT

Ms Ntandoyenkosi Maphosa-Dladla and Ms Boipuso Mashigo were involved in the Girls for Girls mentorship programme for UJ female students. The purpose is to empower and prepare young women for leadership positions, encourage them to take action in their communities to create change, to empower them with skills and knowledge that they can use in their everyday life and professional life, and to link them with a network of women leaders locally and globally. Ms Maphosa-Dladla also offered training to social workers at the National Children and Violence Trust on the management of vicarious trauma and suicide prevention.

RESEARCH ACCOMPLISHMENTS

Of the top 10 social work academics in South Africa (defined as social work lecturers), three are from UJ's Department of Social Work and Community Development: Profs van Breda, Raniga and Rasool (with the rating measured by Google Scholar and Scopus citations and h-indexes). Drs Zibonele Zimba and Mziwandile Sobantu have submitted applications for new NRF ratings, while Profs Raniga and van Breda have submitted applications for renewed NRF ratings. Prof van Breda serves on the NRF rating review panel for Anthropology, Development Studies, Geography and Social Sciences. The staff of the Department collectively generated approximately 330 citations in 2022, a 48% increase on 2021. Two staff members who were busy with their PhDs produced research publications in 2022, viz. Ms Maphosa-Dladla and Ms Joyce Hlungwani. Dr Kefilwe Dithlake, a member of staff, completed her PhD at the University of the Witwatersrand on the professionalisation of community development in South Africa. Prof van Breda is the Editor of the Southern African Journal of Social Work and Social Development, an international Scopus-listed journal.



OTHER ACCOMPLISHMENTS

Prof Raniga received a certificate of completion from the UJ Women in Leadership Development programme hosted by the Johannesburg Business School on 4 November 2022. Prof Raniga is also about to step into the role of Interim SARCHi Chair for Welfare and Social Development, the Chair previously held by Prof Leila Patel. The Department produced four OpEds in 2022: three by Prof van Breda (in *The Thinker*, *Social Policy Blog* and *Daily Mail*) and one by Prof Rasool (in the *IASSW Newsletter*).

SOCIOLOGY

The UJ Department of Sociology is vested in promoting public sociology, which is a style of sociology that engages with issues that are of significant public and political concern. To that end, members of the department strive to be public intellectuals who employ, and publish on, research projects that contribute significantly to policymaking, advocacy, and community-building. The department also endeavours to incorporate this philosophy in their teaching and learning practices, including postgraduate supervision. In line with this, the department's Honours programme is also accredited with the Commission on the Accreditation of Programs in Applied and Clinical Sociology (CAPACS), which steers how the department teaches and do sociology towards a discipline where sociological praxis is promoted and encouraged.

As a department, we teach and produce research on the following areas: Social identity including Class, Race, Gender, Sexual orientation, Age, Religion, Intersectionality, Sociology of work, Labour studies, Organisations, Political sociology, Citizenship, Biopolitics, and Social Protection, Family, Health, Urban Studies, Development, and Migration Studies, Clinical Sociology, Group dynamics, Whistleblowing, South African Sociology and Higher education, and Sexuality and Gender Studies.

STAFF AND STUDENT ACHIEVEMENTS

Prof Rugunanan was invited as a Scholar of Excellence and Visiting Professor at Toronto Metropolitan University (formerly Ryerson University) from September 1, 2022, to November 30, 2022, at the Canada Excellence Research Chair (CERC) in Migration and Integration. She was invited to make a presentation at the Expert Group Meeting on "Megatrends and Families: Focus on Digital Technologies, Migration and Urbanization" held at 7-8 September 2022 at the United Nations Headquarters in New York, where she presented a paper on "Migration and Urbanisation Trends in Africa".

Siphelo Ngcwangu was promoted to associate professor and Kezia Batisai was promoted to full professor. Prof Batisai also received the Faculty of Humanities' esteemed award for Best Postgraduate Teacher. In the Student's Choice category, Dr David du Toit tied as a runner-up. Prof Batisai received a C3 NRF rating, which brings the number of NRF-rated researchers in the department to six. The department also hosts the faculty-appointed Distinguished Professor Patrick Bond. Under the mentorship of Prof Patrick Bond, several Honours and MA students have published opinion pieces on platforms such as *The Conversation*, *Mail & Guardian*, *Central News*, and *The Sowetan*.

Prof Nthabiseng Motsemme was appointed as editor-in-chief of the *Journal of Contemporary African Studies*. The Centre for Social Change, that was led by Prof Carin Runciman, received the award in recognition of their partnership with the Human Sciences Research Council's (HSRC) Developmental, Capable and Ethical State (DCES) research division on the UJ/HSRC Covid-19 Democracy survey.

Dr Trevor Ngwane's book 'Amakomiti: Grassroots democracy in South African shack settlements' was awarded a National Institute (NIHSS) in the Category of 'Non-fiction: Best monograph'. Prof Ingrid Palmary spearheaded a new short learning programme titled 'Conflict Transformation in Societies in Transition' which will start running in 2023. Several of the department's postgraduate students presented their ongoing work around issues related to the Fourth Industrial Revolution (4IR) at the UJ Postgraduate Centre's Annual Conference.

DEPARTMENTAL INITIATIVES

The department's in-house weekly seminar, which is hosted online every Wednesday during the academic term, in collaboration with the UJ Department of Anthropology and Development Studies, is entering its 23rd year in 2023. In 2022 the weekly seminars had plenty national and international speakers covering pertinent themes which included xenophobia and migration; politics and power; and ecofeminism.

Apart from the weekly seminars, members of the department also organised colloquiums and conferences within their field of research which allowed for scholars, activists, artists, and students alike to share the work that they have been involved in:

- The department hosted a virtual colloquium on domestic work titled 'Maids and Madams: Change and Transformation over Four Decades' organised by Dr David du Toit with guest speakers Prof Jacklyn Cock from Wits University and Prof Jennifer Fish from the Old Dominion University, Virginia, USA.
- Prof Nthabiseng Motsemme organised the 'Township Studies' hybrid conference in partnership with UJ's Institute for Pan-African Thought and Conversation (IPATC), the Department of Sociology and the Township Studies Research Network (TSRN)



10 & 11 November 2022 ■ 9am – 5pm

The University of Johannesburg's Institute for Pan-African Thought and Conversation (IPATC) in partnership with the UJ Department of Sociology and Township Studies Research Network (TSRN), invite scholars, artists, writers, researchers and policy-makers to the 'Township Studies' Hybrid Conference.

KEYNOTE SPEAKERS • Prof Grace Khunou, Prof Geri Augusto, Dr Tshepo Moloi and Dr Sipho Sithole.

SPECIAL PLENARY PANEL • Discursive Provocations and Creative Performatives

Dr Thembinkosi Goniwe and presenters in conversation with Prof Pitika Ntuli, Herbie Tsoaeli, Thandi Ntuli, Tumi Mogorosi and Sisonke Xonti.

DATE • 10 & 11 November 2022

TIME • 9am – 5pm (Cocktail Dinner on 10 November 2022 (5.30pm for 6 – 9pm))

VENUE • Arts Centre, Auckland Park Kingsway Campus (APK), University of Johannesburg

CONFERENCE REGISTRATION • We request online attendees to please register by the 8 November 2022

prior to conference on <https://zoom.us/join/zoom/register/UJEUd-Copj8tE93kMnUCsYCVh8e0TibYPTB>

QUERIES • townshipstudies@gmail.com

SELECTED THEMES • PHILOSOPHIES, HISTORIES, EDUCATION AND INTELLECTUAL HISTORIES • SPACE, PLACE AND BUILT ENVIRONMENT • MUSIC, LITERATURE, ART, PHOTOGRAPHY, DANCE AND DRESS • VIOLENCE, EMBODIMENTS AND MORALITIES • FOOD SECURITY, POVERTY ALLEVIATION • PROTEST, RESISTANCE, CRIME AND DRUGS • INFRASTRUCTURE, AIR AND SOCIAL MEDIA • CULTURES OF CONSUMPTION AND ENJOYMENT • FAMILIES, COMMUNITIES AND COMMUNITY STRUCTURES • SOCIAL, ECONOMIC AND CULTURAL POLICIES • SPIRITUALITIES, RELIGION, DEATH AND FUNERALS • HEALTH AND DISEASE

Institute for Pan-African Thought and Conversation (IPATC)

@IPATC @UJPanAfricanInstitute

DISCLAIMER: This event will be photographed, live streamed and video recorded for marketing, social media and media purposes. By attending this event, you grant the University of Johannesburg permission to use and publish any recorded material.



Our PhD coordinator, Prof Ingrid Palmary, initiated the department's first doctoral conference, which was organised by the students themselves and allowed the PhD students to share their work and comment on others' work. This was a highly successful exercise, and the department plans on making it an annual event.

PUBLIC ENGAGEMENTS

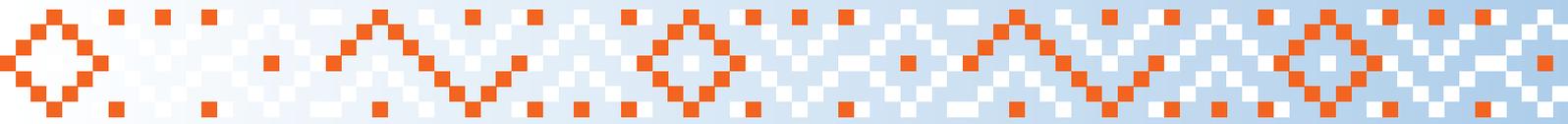
The department values engaging with international and local audiences in order to meaningfully contribute to global debates. Staff members are often invited to give their expert opinions on relevant current issues in various media outlets and conferences.

- Prof Patrick Bond presented to the Neoliberal multilateral-financing ideology, socio-ecological insensitivity and durable malgovernance at the New Development Bank: The BRICS spall, fall and (try to) at the University of Kassel, Germany. Prof Bond gave a talk virtually on 'COP26 & Climate Justice for Africa' at the University of Pretoria.

- Prof Pragna Rugunanan presented a paper at the 'Environment and Health: Challenges for Sustainable Development in India' webinar hosted

by the Centre for the Study of Social Exclusion & Inclusive Policy at the University of Hyderabad. She was also a part of an expert roundtable discussion on 'Social Justice, Economic Inclusion & Immigration' hosted by the Stellenbosch University. During her 3-month visit to Toronto, Prof Rugunanan engaged with scholars from South America, North America, Canada, Europe, Africa, Asia, and Britain. She was invited to the 'Labour Inequality in Sub-Saharan Africa and the Asia-Pacific Conference' held at Cornell University, Ithaca, New York in October.

- The Centre for Sociological Research and Practice (CSR), led by Dr Trevor Ngwane, launched their final Energy Racism Report (CSR) and Prof Luke Sinwell provided an insightful interview on the energy crisis with ENCA. Dr Ngwane and Prof Sinwell continued the conversation on the energy crisis and its effects on the working class in townships on various platforms.
- Prof Bond engaged on the topic of the KZN floods on ENCA as well as in the Daily Maverick. Prof Bond also shared his thoughts on the Russian-Ukraine conflict on Amandla! Media and on SAFm.



- Dr Letitia Smuts appeared on the educational youth television talk show – Daily Thetha – that broadcasts on SABC 1. Dr Smuts was also a guest on the international podcast called Visions & Tones Podcast on the topic of ‘Sex, Gender and Sexuality’. She was also invited to present at the International Hope to Heal Human Trafficking, Gender-based Violence and Child Abuse Summit, and she was part of a panel discussion at the Institute of Gender Studies at the University of Guyana on Gender-Based Violence in the Global South.
- Dr du Toit presented virtually at the ACCS Annual Conference hosted in Louisville, Kentucky on foreign male domestic workers in South Africa.

RESEARCH HIGHLIGHTS

- Dr Letitia Smuts was a co-guest editor for a special edition on Homelessness & COVID for the South African Review of Sociology (January 2022).
- Prof Pragna Rugunanan released a co-edited book along with Dr Nomkhosi Xulu-Gama entitled ‘Migration in Southern Africa’.
- Prof Tina Uys published her book ‘Whistleblowing and The Sociological Imagination’.
- Staff, research associates and students have published prolifically in numerous peer-reviewed international and national journals.

TOWARDS THE FUTURE

The department aims to continue contributing towards local and international debates on issues related to the public good and disrupting social injustice in various spheres of society. Similarly, we will continue to strive to provide postgraduate supervision towards the completion of socially relevant research topics. We will continue to nurture our postgraduate cohort and continue as the top department in developing postgraduate students. We are working towards a community engagement project for the department in 2023, as well as incorporating several student-driven activities such as poster exhibitions and debate teams.



Prof Tapiwa Chagonda
Director: Centre for Data Ethics



Dr Trevor Ngwane
Director: Centre for Sociological Research and Practice

STRATEGIC COMMUNICATION

The year 2022 marked the end of COVID-19 pandemic lockdowns that affected the operations of the University between 2020 and 2021, bringing with it challenges of adjusting to the “new normal” by both students and staff of the Department of Strategic Communication, other departments in the Faculty of Humanities as well as the entire University of Johannesburg. In retrospect, it is commendable that following the decision by the University to revert to teaching and learning on Campus from the online modes that were followed during the previous two years, the Department of Strategic Communication successfully navigated the “new normal”. The return to physical teaching and learning affected students and staff differently with some individuals/groups having to take leaps and bounds to adjust. A case in hand is that of 3rd year students who last attended class in a physical environment in March 2020. For the Department of Strategic Communication, the challenge last year, was to assist our students to adjust to the “new normal” and yet realise success with their personal goals of working towards achieving their qualifications.

Perhaps the success of re-integrating students into teaching and learning within the physical environment was best illustrated in responses from a 2022 student survey conducted by the Faculty of Humanities.

Upon being asked to respond to a question indicating which Department was perceived to be the “best” specifically the one that has; *shaped them, cared for them, and made a difference in their lives*; hundreds of students in the Faculty voted for the Strategic Communication Department. In adaptation of a saying by Albert Einstein, the Department of Strategic Communication *does not only teach, but attempts to provide optimum conditions in which students can learn*.

And yet while teaching and learning is at the core of what the Department does, the year 2022 ended with numerous other achievements embodied in research, community and public engagement, internationalization, visiting academics, staff and student achievements, global and national reputation, academic citizenship among others, whose highlights are discussed below.

2022 KEY HIGHLIGHTS AND PERFORMANCE:

TEACHING AND LEARNING

The Department of Strategic Communication realised a successful year of teaching and learning in 2022 with an average of over 85% for most of the modules for its Diploma and Degree qualifications at both undergraduate and postgraduate levels. Prof C Meintjes, Prof M Pritchard & Mr R Mabada embarked on the use of open and artificial pedagogy as a tool for teaching academic literacy as a game for Strategic Communication Students. As part of the project, an App is under development to inform future academic literacy among students as part of this project. Furthermore, Prof M Pritchard & Prof C Meintjes livestreamed classes from CAT’s high-tech future fit venue, a collaboration with CAT and our Advanced Diploma students. Dr N Levy and Prof M Pritchard initiated the use of Storyboard, script and TikTok resume assessments for First Year Media 1B students as part of their pedagogy of care among other tasks required of students.

COMMUNITY AND PUBLIC ENGAGEMENT

In contribution to UJs Strategic Objective 5 of National and Global Reputation Management. Staff members organised or facilitated a number of national and international webinars and seminars. During Africa month, Ms S Morapeli organised and moderated a hybrid webinar entitled *The role of PR and communications in fostering social cohesion in Africa and re-branding the African continent post the COVID-19*. This was done in collaboration with academic and industry experts from Ghana, Nigeria, Zimbabwe and South Africa. Prof M Radebe organised or presented at five webinars as part of the Department and in his role as Director of the Centre for Data & Digital Communications. He participated in a number of radio programs, with published articles in national and regional newspapers. Prof C Davis was a guest on several television programmes on SABC, ENCA, Carte Blanche on DSTV and radio programmes. Dr K Sitto and Prof E Lubinga organised and presented at a hybrid webinar about Reflections on health crisis communication during the Covid-19 pandemic: Multi-Sectoral and Multimedia Responses from South Africa and Namibia.

RESEARCH

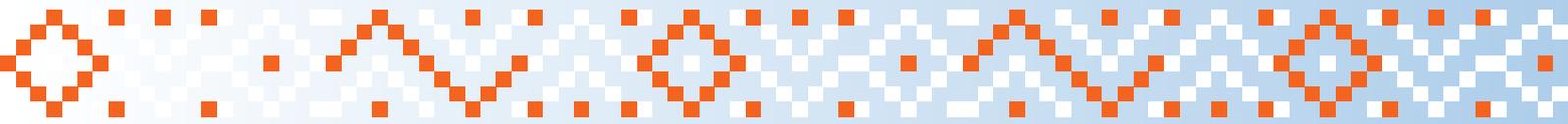
The Department initiated and engaged in several research projects including the following:

Prof C Meintjes, Prof M Pritchard & Mr R Mabada	Using open and artificial pedagogy to teach academic literacy as a game for Strategic Communication students
Prof P Moodley & Prof R Benecke	Future of PR - Delphi study linked to the International Public Relations Association (involving 40 countries).
Prof M Pritchard & Prof C Meintjes	Flexible hybrid learning approaches for equitable student learning experiences.
Prof C Davis	Gender Based Violence
Prof E Lubinga & Dr K Sitto	Towards Inclusive Multimodal Public Engagement with Research and Innovation for Development In Science Granting Councils In Sub-Saharan Africa

Academics have published a number of journal articles, book chapters among other publications.

INTERNATIONALISATION

Collaborations - Pan-African collaborations were formed with institutions from Namibia, expressions of interest from Mozambique and Ghana. Other international collaborations were fostered with the School of Communication and Reputation at Score India under the auspices of Prof R Benecke and Dr N Levy.



The department met with visiting delegations from Lund University and Linnaeus University Sweden. International Joint PhD-Dr K Sitto embarked on a process of organising a joint PhD degree with Sapienza University Italy.

Visiting Academics - The Department hosted Prof Koustuv Dalal from Mid-Sweden University. Prof Dalal who is collaborating with Prof C Davis to research GBV is listed on Publons, showing a record of 85 publications, 1153 citations and a H-index of 18.



STUDENT AND STAFF ACHIEVEMENTS

Student Community Engagement – Under the mentorship of Ms Roela Hattingh, the Honours students engaged in various change projects. With the guidance of Ms C Muir, 30 Strategic Communication 3rd year students were introduced to a Sustainability CEO Connect session with 70 CEOs of leading companies at the Johannesburg Stock Exchange (JSE) in South Africa.

In addition, The Department of Strategic Communication's alumnus Mr Sylvester Chauke founder of one of South Africa's leading advertising agencies DNA Brand Architects hosted a master class for 30 3rd year degree students providing insight into conceptualising and executing an advertising idea in collaboration with Ms C Muir who also facilitated for a total of 54 3rd year degree students to hold community engagement sessions with the Soweto Cycling Foundation as part of their sustainability assessments.

Our 2nd and 3rd year Diploma in Public Relations and Communication Management students engaged in various community engagement projects. One of our students Ms Thando Xaba spearheaded a Student Wellness Project (SWP) that focuses on inter alia psychological, emotional and academic support for students under the supervision of Prof. Benecke. The drive launched an exam seasonal drive #YourStudentWellnessMatters drive via Google Meet that was followed by awareness drives across all 4 UJ campuses in November 2022. The Department's Students Public Relations Association (SPRA) at Bunting Road organised a successful conference in October under the guidance of Prof Rene Benecke.



Student Awards – The 2nd year students won a gold assegai awarded by the Direct Marketing Association of South Africa. Honours group WeSpekboom won a gold New Generation Social and Digital Media award under the guidance of Mrs Roela Hattingh,



And in addition, a group of 3rd year students under the mentorship of Ms S Morapeli became finalists in the same category.

STAFF ACHIEVEMENTS

Promotion- Prof Anna Oksiutycz-Munyawiri was promoted to Associate Professor, and took over as the new editor-in-chief for *Communicare – Journal for Communication Studies in Africa* <https://journals.uj.ac.za/index.php/jcsa>, with the journal registering over 5,000 views in a single day last year.

Staff Awards – Prof C Davis won the Faculty of Humanities’ Dean’s Award for Outstanding Academic Citizenship for the Faculty of Humanities and she was nominated as a finalist for Woman of Stature South African awards to be finalised in March this year. Shared Value Africa Initiative (SVAI) and the University of Johannesburg (UJ) embarked on a research project in collaboration with Mid Sweden University and supported by KPMG South Africa. The research was led by Prof. C Davis from UJ, in collaboration with Prof. K Dalal from Mid Sweden University. The findings of the Research were shared with key stakeholders at an event held at the JSE on 11 August 2022.

Prof C Meintjes, Prof M Pritchard & Mr R Mabada were awarded the Digital Humanities Champions fellowship with the South African Centre for Digital Language Resources (SADiLaR) through the ESCALATOR Digital Champions Initiative and the NWU Unesco Chair on Multimodal Learning and Open Educational Resources.

Staff qualifications - Dr Caroline Azionya completed her PhD this year.

Short Learning Programme (SLP) -The Department’s first Short Learning Programme on Digital PR, spearheaded by Prof C Meintjes and Prof M Pritchard received approval for commencement in 2023.

ACADEMIC CITIZENSHIP

National Teaching -Dr N Levy gave six workshops on marketing to over 100 Netcare Hospital staff. Mrs R Hattening facilitated three copywriting workshops for 3rd-year design students at Stellenbosch Academy.

International teaching – Prof C Meintjes taught a seminar on A purposeful multi-stakeholder learning dialogue (PMSLD) approach for high-conflict scenarios at the SCoRe’s Global Communications Week from 25 to 29 October 2022. Prof R Benecke taught in Berlin, Germany by invitation from Quadriga University of Applied Sciences.

NRF projects – Of note, were two projects successfully completed by the Department; Prof C Meintjes on the Centrality of communication in networked communicative organisation - stakeholder relationships in a digital communication context. In addition, the project entitled Innovative Message Framing for Comprehension and Uptake of Health Crisis Communication: Fear Appeal Strategy use during the Covid-19 pandemic in South Africa and Namibia by Prof E Lubinga and Dr K Sitto in collaboration with the Human Sciences Research Council (HSRC) and Namibia University of Science and Technology (NUST).

Conference presentations – Academics presented at more than 10 virtual international as well as national conferences.

Towards a better 2023 – Celebrating a decade of the emergent Strategic Communication paradigm

The year 2023, marks a milestone for the Department of Strategic Communication that re-defined and re-imagined theory and practice of communication in and by organisations. The Department celebrates a decade of the emergence of Strategic Communication as conceptualised by the late Prof Sonja Verwey and Prof Nina de Klerk (Overton-de Klerk, N & Verwey, S. (2013) Towards an emerging paradigm of strategic communication: Core driving forces, *Communication: South African Journal for Communication Theory and Research*, 39:3, 362-382, <http://dx.doi.org/10.1080/02500167.2013.83762>

The School of Communication Journal; *Communicare: Journal for Communication Studies in Africa*, edited by Prof A Oksiytycz-Munyawiri, plans to publish a special issue on Artificial Intelligence (AI) and Strategic Communication in Africa. The special issue will be edited by Guest Editor: Professor Martin N. Ndlela, Inland Norway University of Applied Sciences, Norway / Research Associate, Department of Strategic Communication, University of Johannesburg, South Africa. It will showcase advancements interfacing Strategic Communication with AI including topics such as Artificial Intelligence in Stakeholder Communication, Big Data and AI in Corporate Communications, Augmented Stakeholder Voices, Automated Stakeholder Interaction/Engagement, para-social interactions, and AI-enabled Chatbots among others. This special issue will contribute to the University's overall 4IR Strat Plan.

The Department of Strategic Communication plans to hold a conference that will amalgamate and enable engagement between staff, students, and important stakeholders including industry, fellow academics both national and international, alumni, research associates, sponsors, and other potential stakeholders among others. The conference intends to contribute to the University's Strategic Goals such as attaining a national and global reputation. In the teaching and learning arena, the Department plans to excel even more than it did in previous years specifically by making greater use of technology and simultaneously researching new paradigms of teaching and learning. The Department intends to grow its research on Strategic Communication taking a multi-disciplinary approach that fuses the various specialisations of its staff members.

CENTRES

THE AFRICAN CENTRE FOR EPISTEMOLOGY AND PHILOSOPHY OF SCIENCE (ACEPS)

ACEPS IN 2022 AT A GLANCE

Team: 6 Academics, 11 postgrads, 2 Postdocs, 21 research associates

Visiting researchers: 4 Professors & 3 Postdocs/PhDs

Collaborations: 14

Publications: 13

4IR Initiatives: 2

Postgrads: 11

Talks: 19 - including 9 invited/ keynotes

Grants: @ R 4, 700, 000; 3 new @ R 1, 700, 000

Grant applications: 3

Conferences organised: 7

Research Groups: 3

Reading Groups: 1

Writings Retreats: 4

Online Videos: 19



2022 KEY PERFORMANCE HIGHLIGHTS

ACEPS was established in 2018 with the aim of capitalising on UJ Philosophy's unique concentration of expertise in epistemology and philosophy of science, as well as of cultivating young African talent in these areas. The aim in 2022 was to continue to earn our African name by putting to work these traditionally Eurocentric fields in our African context. As a result, we have acquired a growing reputation for our research on **epistemic decolonisation** and **injustice**, and their links to **4IR** and **AI**.

PUNCHING ABOVE OUR WEIGHT: PIVOT POST COVID

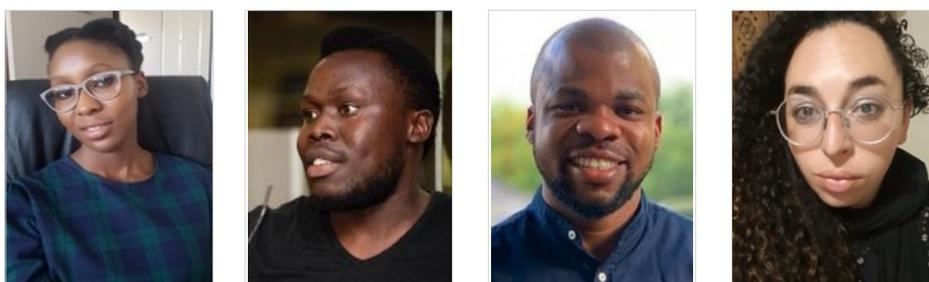
ACEPS was promoted to an independently recognised centre in July 2022. The considerable investment in time running Zoom conferences and talks during Covid paid off handsomely once lockdown ended.

Covid levelled the playing fields, giving ACEPS the opportunity, as part of an African university, to compete with the rest of the world on an equal footing. An opportunity we at ACEPS leveraged this year, as invitations for talks, keynotes, collaborations, and visits flooded in, making our international network in the decolonisation of knowledge and the epistemology of 4IR unparalleled.

A STELLAR 2022 FOR OUR POSTGRADUATES

ACEPS provided enhanced opportunities to all of our postgraduates to enjoy the full benefits of live supervisions, writing retreats, research groups, seminar series, organising and presenting at ACEPS conferences, and funding to present overseas. Not to mention a steady stream of international postgraduate visitors!

All of which helped us beat the Covid blues and provide the live university experience our postgraduates missed during the pandemic. Attesting to a flourishing postgraduate experience is the near doubling of MA and PhD applications for 2023.



From left to right: Dimpho Maponya, Abe Tobi, Akanimo Akpan, Caitlin Rybko
ACEPS's PhD students who presented at international and local conferences

GRANT FUNDING FOR 2022

- URC and GES funding for the Epistemology of 4IR project: R 600 000
- John Templeton Foundation renewal grant for Geography of Philosophy project: R 360 000
- ERC-funded Vienna Visiting Research Professorship—6 months: approx. R 680 000



CONSOLIDATED OUR POSITION IN AFRICA

ACEPS is in the business of decolonising knowledge and markets itself by making its mark!

In 2022, we ran three international conferences, as well as regular reading and research groups, all on topics related to decolonising knowledge.

We are also actively decolonising the academy through the IKS Portal, pioneered by Poet Laureate and ACEPS Professor, Mongane Serote (left).

UPPED OUR 4IR FOOTPRINT

- 4IR Visiting Professor - Karen Frost-Arnold
- 4IR events: a book symposium and regular 4IR Research Groups, benefiting directly postgrads working on 4IR
- 4IR collaboration with Tilburg Global Data Justice
- 4IR visiting academics: Aisha Kadiri (Paris), Glenn Anderau (Zürich), Daniel Barbarrusa (Seville)
- 4IR research associates: Boaz Miller and Nathan Biebel



During Aisha Kadiri's visit at our local pub, the Richmond

OUR RESEARCHERS GOT NOTICED

- 9 overseas **fully funded** in-person invited talks for its members
- a six-month **visiting** research **professorship to Vienna**
- the leadership of the South African team for a new **Templeton grant**

WE ORGANISED 7 INTERNATIONAL CONFERENCES/WORKSHOPS

- Epistemic Blame: Theory and Practice
- Epistemic Injustice Conference
- Responsible Agency and Epistemic Injustice (with Kent)
- The Philosophy and Global Politics of Concept Travel (with Basel)
- A Social Epistemology for the Internet
- Book launch African Ethics
- Epistemic Wrongs and Epistemic Reparations



Epistemic Wrongs and Epistemic Reparations Workshop Speakers at the Flame of Democracy, Constitution Hill

NEW ACEPS RESEARCHERS

2 Visiting Professors

- José Medina
- Karen Frost-Arnold

14 NEW RAS, INCLUDING

- Two distinguished professors and centre directors: Edouard Machery -(Pittsburgh), Duncan Pritchard (California, Irvine).
- One chair holder and centre director: Sven Bernecker→ (Cologne/ California, Irvine)
- One institute director: Fiona Jenkins→ (Australian National University)
- One chair holder: Amandine Catala (Québec at Montréal)

COLLABORATIVE PROJECTS AND GRANTS

- *Epistemic Reparations* - 3-year project with Jennifer Lackey (Northwestern) and Cameron Boulton (Brandon, Canada)
- Warren Buffet Seed Grant (with Jennifer Lackey and Cameron Boulton)
- Canada - applying with Cameron Boulton in 2023
- Leverhulme - applying in 2023 with Robin McKenna and Kathrin Furman (Liverpool)

ACEPS'S WILL CONTINUE ON ITS CURRENT PATH OF SUCCESS IN 2023!

IN THE BAG

- 8 overseas **fully funded** in-person invited talks for its members (4 TILT)
- 2-month **visiting** research **professorship to Bielefeld**
- 9 **overseas-funded in-coming PhD, PDRF & Professor** visitors to ACEPS
- 3 **ACEPS workshops/conferences** in the process of being organised

WORK IN PROGRESS

Three grant applications

Although we want ACEPS to be at the forefront of 4IR research, we remain committed to the decolonisation of knowledge and the restoration of epistemic justice to Africa, areas of **research for which we have built up a formidable reputation**. We thus have the following applications:

- **Templeton:** *Experimental Philosophy through Indigenous Knowledge*

Value: USD 2 000 000

If successful, this will be the first big project in the world to have a Global South institution set the research agenda in experimental philosophy, rather than merely execute Global North ideas.

NIHSS: *Philosophy through Indigenous Knowledge in the Global South***Value:** R 1 000 000

If successful, this will position ACEPS as a leader in indigenous-knowledge research through Global South dialogue, fund 1 MA, 2 one-month research visits for PhDs, 2 international conferences at ACEPS, 6 talks delivered overseas by members of ACEPS, and a month's long visit by an expert to up the prestige of the centre and assist in grooming our postgrads for the international scene.

- **URC:** Decolonising Experimental Philosophy

A seed grant and pilot for the Templeton application.

EMPOWERING ACEPS TEAM AND POSTGRADUATES

ACEPS will give our postgraduates opportunities to gain management experience:

- by running conferences
- by travelling to overseas conferences
- necessary for their future careers

CONTINUING COLLABORATIONS

- Australia: Australian National University; University of Melbourne
- Brazil: PUCR
- Canada: University of Brandon
- China: Zhejiang University
- EU: University of Vienna, University of Tilburg, University of Bielefeld
- South Africa: UJ Heteronormativity in Higher Educational Institutions, NIHSS
- Switzerland: University of Zürich, University of Basel
- UK: University of Kent, Liverpool
- USA: Northwestern University, University of Pittsburgh, University of Rutgers

CENTRE FOR DATA AND DIGITAL COMMUNICATIONS (CDDC)

INTRODUCTION & BACKGROUND

The Centre for Data and Digital Communications (CDDC) came to being in July 2022.

The vision of the Centre is to be an internationally recognised centre of excellence and innovation, using as its platform Johannesburg, South Africa's economic hub, to resolve and understand media and communication challenges in the context of a thoroughgoing digital transformation.

Its mission is to provide distinctly African and relevant insights in the environment of communication, artificial intelligence and professional knowledge creation and innovation.

CDDC'S MAIN RESEARCH OBJECTIVES INCLUDE:

- Addressing the changes and challenges the digital age brings in the media industry and societal communication practices, emphasising equality, inclusion, and social justice. This agenda closely aligns with the University of Johannesburg's emphasis on the 4IR.
- Promoting a research culture within the School of Communication that aids collaboration and promotes the diversity of research interests existing in the School.
- Supporting the School's burgeoning research hub by holding regular seminars and public engagements.

ACTIVITIES AND EVENTS

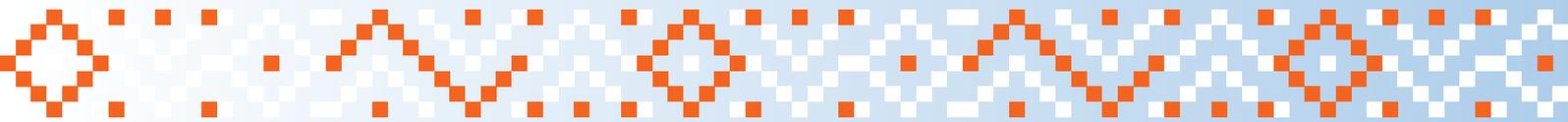
In the first few months of its existence CDDC held the following successful events:

- **The Public Sector Communication in the Digital Age Colloquium**

Date Wednesday, 26 October 2022

Time 09:00 – 12:00

Venue Madibeng Building, University of Johannesburg APK Campus



Objective:

To unpack the impact and implications of digital communication technologies in the public sector communication.

- This hybrid colloquium was attended by about 40 people (online) and 20 (physical)
- Below is the programme of the colloquium

1. Moderator	Prof Mandla J. Radebe Director: Centre for Data and Digital Communications
2. Opening and welcome remarks	Dr Ndivhuwo Luruli Executive Director: Research & Innovation
3. Government Communication Landscape in South Africa	Ms Tasneem Carrim Chief Director of Policy and Research at GCIS
Public Administration Section	
4. Ethics and Government Communications	Prof Themba Maseko Adjunct Professor and Director of Executive Education, Wits School of Governance
5. A critical assessment of the utilisation of the Facebook social media platform to communicate with the public on governance and service delivery matters by South Africa's eight metropolitan municipalities	Ms Lakela Kaunda Deputy Director-General, National School of Government.
6. Strategic communication in the local government collective bargaining: proposing solutions to challenges	Dr Ernest Shabangu Research Associate, UJ Strategic Communication Department and Deputy Director: Website, Intranet, social media and Publications Content at the Gauteng COGTA.
7. Respondent	Dr Karabo Sitto Editor and Senior Lecturer, UJ Strategic Communication
Health Communication Section	
8. Disseminating eye health information by government and private sector practitioners in Zimbabwe: A critical analysis of the policies and communication strategies within the eye healthcare industry.	Mr Vincent Tshuma Communication practitioner and Master student in the Department of Journalism and Media Studies, National University of Science and Technology, Zimbabwe. Dr Sibongile Mpofu Research fellow at Stellenbosch University, Journalism Department.
9. Public Health Communication and Blurring of Public Sector Communicative Responsibilities.	Dr Annette Kezaabu Head of Department, Postgraduate Studies School of Journalism, Media and Communication, Uganda Christian University

10. Respondent	Prof Elizabeth Lubinga Editor and Head of UJ Strategic Communication
Public Broadcasting Section	
11. Government communication and community radio	Mr Lumko Mtimde Former Special Advisor to the Minister in The Presidency, founder member of the 1st community radio in SA and the community media movement, former IBA/ICASA Councillor, former CEO of MDDA, NCRF, USAASA, etc., and former Vice President of AMARC and former President of AMARC Africa.
12. Digitization of the Broadcast Industry in Nigeria: An Appraisal of the Broadcasting Corporation of Abia State	Dr Kingsley Chukwuemeka Izuogu Department of Mass Communication, Abia State University, Uturu Mr Chijioke John Ikpeama Department of Mass Communication, Abia State University, Uturu
13. Respondent	Dr Karabo Sitto and Prof Elizabeth Lubinga Editors and UJ Strategic Communication
14. Closing remarks	Dr Sifiso Zondo Head of UJ School of Communication

- **Hybrid seminar on “The Limits of South Africa’s Liberal Media in the Digital Age”**

Date Thursday 3 November 2022

Time 14:00 – 15:30

Venue Madibeng Building, University of Johannesburg APK Campus,

Objectives: The purpose of this hybrid seminar was on the limitation of South Africa’s liberal media landscape in the context of growing digitisation. Post-apartheid, South Africa’s media landscape reconfigured along a liberal ‘consensus’ and elevates freemarket ideology while hostile to counterhegemonic voices. The seminar focused on the implications and limitations of the liberal media in South Africa in the context of the ongoing migrating to online and digital platforms.

- The seminar was attending by about 25 people (physically) and about 15 (online).
- The programme was as follows:

KEYNOTE SPEAKER: Dr Richard Pithouse, political science scholar at Rhodes University in South Africa.

DISCUSSANT: Dr Prinola Govenden, Senior Research Fellow, Johannesburg Institute for Advanced Study – University of Johannesburg

RESPONDENT: Prof Admire Mare, Department of Communication and Media, University of Johannesburg

FACILITATOR: Prof Mandla Radebe, Director: Centre for Data and Digital Communications, University of Johannesburg

CSDA & SARCHI WELFARE AND SOCIAL DEVELOPMENT

RESEARCH

The CSDA has been involved in several high-profile and policy-relevant research projects in the past year.

CoP

The CoP project is an interdisciplinary project that brings together a range of researchers to build a community of practice at the school level to identify barriers to child wellbeing in the early grades (Gr R – Gr2).

IT works. It also works to support teachers and caregivers in overcoming such barriers. It aims to promote collaboration across different sectors to better address the complex and multiple needs of children growing up in poverty. In 2022 we conducted a third wave of data collection, allowing us to track how children were doing as the intervention progressed.

The National Research Foundation, which funded CoP Phase One, also approved funding for a further two years after an external review confirmed the project's success. In this second phase of the CoP study, the viability of the programme will be tested in a rural setting.



BPS

The CSDA, together with the Southern Africa Labour and Development Research Unit (SALDRU) at UCT and the DG Murray Trust, has been working for several years on the development of the Basic Package of Support – an evidence-based intervention intended to support young people to reconnect to learning and earning opportunities through individualised coaching and the promotion of youth-focused service delivery. 2022 was a big year for the project as we launched four pilot sites in which this intervention is being tested.

The first pilot site, funded by UNICEF, opening in Atlantis in January. The second, funded by the Standard Bank Tutuwa Community Foundation, opened in Orange Farm in June. Two additional sites were opened in November in partnership with Amandla Edufootball. In these two sites, we aim to test how the intervention is rolled out through a partner NGO.

Aside from the opening of these pilot sites a major win for the project was securing an R11 million grant through the Innovation Fund to do the research necessary to understand how to scale up the programme, which is recognised as a key partner in the Presidential Youth Employment Intervention.

Prof Graham presented alongside collaborator Prof Ariane De Lannoy at a webinar on 19 July, which discussed how the Presidential Youth Employment Intervention (PYEI) and the Basic Package of Support (BPS) are attempting to build the networks and systems that will create an ecosystem of support for young people as they navigate the transition from school into income-earning opportunities.

INVITATION

WEBINAR
THE BASIC PACKAGE OF SUPPORT FOR YOUTH: PRELIMINARY FINDINGS FROM THE PILOT

Join us for a webinar discussing the Basic Package of Support for Youth and the findings and lessons for collaboration from the recent pilot in Atlantis, Western Cape.

DATE: 19 July 2022
TIME: 10:00 – 11:30
REGISTER: Click [here](#) to register
FACILITATOR: Najwah Allie-Edries, Jobs Fund
SPEAKERS: Ariane De Lannoy, SALDRU
 Lauren Graham, UJ CSDA

@JOBSFUND_NT
 #LeaveNoSAYouthBehind



national treasury
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 National Treasury
 REPUBLIC OF SOUTH AFRICA



UNDERSTANDING THE EFFECTS OF THE SRD ON INFORMAL TRADERS

A further important policy-related study, conducted in partnership with Women in the Informal Economy Globalising and Organising (WIEGO), has been on the role of the Social Relief of Distress (SRD) grant on informal traders. The SRD was rolled out to all people who were unemployed and not receiving any other form of state aid as a response to the Covid-related lockdowns and economic effects. This was the first time in South Africa's history that a grant was made widely available to working-age unemployed adults. Many of the beneficiaries were informal traders. As part of the Presidential Employment Stimulus Package's work to evaluate the effects of the SRD the CSDA and WIEGO were approached to understand how the grant had affected informal traders. The research was conducted in the Eastern and Western Cape and KZN and Gauteng with informal traders in the food sector. The findings demonstrate that although informal traders still lost a great deal of income over the period, the grant acted as a "buffer" allowing many to keep their

businesses ticking over during the time. Informal traders also mentioned having new clients who otherwise would not have had the money to buy from them and who now could, given that they were receiving the SRD. These important findings are being crafted into a broader evaluation document that will inform policy thinking about how the Employment Stimulus Package should be structured going forward, and what role grants can play.

- The CSDA, its research associates, Visiting and Honorary Professors, and students, published widely in 2022. We published 65 journal articles, one edited volume, two books, and ten book chapters resulting in a total number of 37 publication units.

COMMUNITY/PUBLIC ENGAGEMENT

The Fast tracking child well-being symposium shared research, and lessons learnt from a community of practice model to fast-track child well-being outcomes for early-grade learners in our school.



This symposium was the culmination of a two-year CoP research and intervention study and a partnership between three research chairs at the University of Johannesburg and the DSI/NRF Centre of Excellence in Human Development at the University of the Witwatersrand. It brought together researchers, practitioners, civil society organisations, government representatives and policymakers to interrogate what constitutes the most appropriate cross-sectoral interventions to step up child well-being outcomes in the early grades. Over 300 people attended the symposium.

This year the CSDA team engaged extensively with media to influence public

debate on key social development issues. In total the CSDA generated about R9 million in Advertising Value Equivalence for the university. This includes both solicited and unsolicited media engagements. Some of the highlights included Prof Leila Patel's article published in *The Conversation* titled ***Social security is the bedrock of South Africa's human rights protection. But there are gaps.*** The article received media attention from several media houses including *The South African*, *The Star* and *The Cape Argus*. Prof Patel was also interviewed on 702 about the article.

On 5 May, Youth Capital launched their report, "**Beyond the Cost: what does it really cost young people to look for work?**". Insights from the report were discussed in a panel discussion with YouthKristall's Kristal Duncan-Williams, CSDA Researcher Senzelwe Mthembu and financial journalist Duma Gqubule. The report built on the CSDA's Siyakha Youth Assets **Employability Study** and sought to understand the impact that the Covid-19 pandemic, the lockdowns and the increased use of online platforms for job seeking has had on the cost of job seeking for young people.

The Beyond the Cost report has received significant media attention with Senzelwe Mthembu interviewed on the Cathy Mohlahlana show on *SAfm* and a *Power 98.7* roundtable on the cost on job seeking in South Africa.

Prof Lauren Graham was interviewed by Cathy Mohlahlana on *SAfm* and by John Perlman on 702 about the unemployment rate in South Africa. She was also interviewed on *SABC News* and by *SAfm's* Steven Grootes about social grant developments.

CSDA Researcher Senzelwe Mthembu, Director Lauren Graham and Visiting Associate Professor Sophie

Plagerson collaborated with partners at Women in Informal Employment: Globalizing and Organizing (WIEGO) to explore how the SRD helped informal traders to stay afloat during the Covid-19 pandemic. Their article which gathered rich insights from informal traders was featured in News24.

STUDENT ACHIEVEMENTS

We had a large cohort of students graduating. Nineteen Masters students graduated in 2022, seven with distinction. Two PhD students also graduated.



In addition, several of our research assistants who are also postgraduate students were recognised as Top Postgraduate Students in Humanities at UJ for 2022. Three of our research assistants – **Thandi Simelane**, **Anita Mwanda**, and **Tunusha Naidu** – were all named as Top Achievers for 2022 in the Humanities. Several of our MPhil students also featured in this list.

Thandi was also awarded a scholarship to pursue her PhD at Monash University in Melbourne.

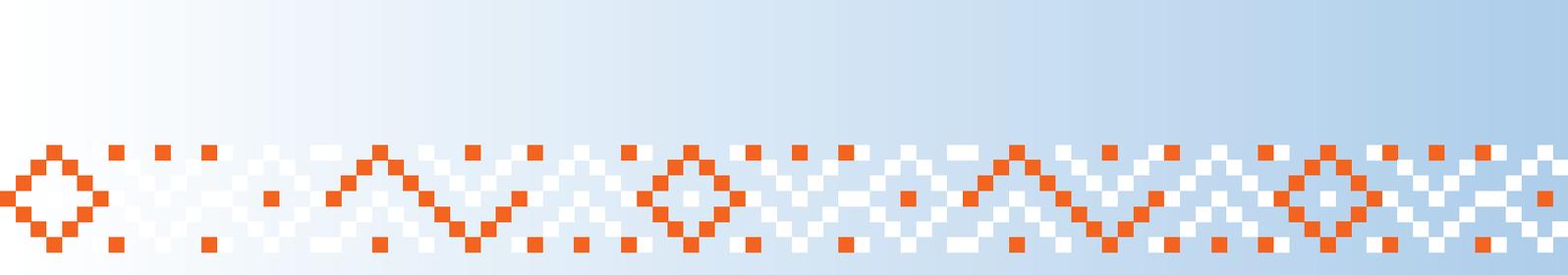
VISITING ACADEMICS

Last year the CSDA announced its association with Prof Gina Chowa as a Visiting Professor. Prof Chowa has been a longstanding partner of the CSDA and, until this new appointment, was a Senior Research Associate with us. Prof Chowa has collaborated with us on the Siyakha Youth Assets project and in the co-hosting of the 22nd Biennial ICSD conference in 2021.



STAFF ACHIEVEMENTS

In 2022, Dr Sadiyya Haffejee was awarded a visiting fellowship at the University of Turku, Finland, where she joined the INVEST (Inequalities, Interventions, and a New Welfare State) flagship research centre. An aim while at the University of Turku was to establish networks within the Nordic region and explore opportunities for collaboration, in which she was successful. Dr Haffejee facilitated a presentation on the CSDA CoP project to Prof. Andre Sourander (director in the INVEST centre) and the Psychiatry department and worked closely with Dr Kirsi Peltonen, trauma



specialist at the University of Turku. During this period, Dr Haffejee also facilitated a training workshop for the Estonian Refugee council in Tallinn, Estonia. Dr Haffejee is currently exploring funding opportunities that will enable her to work on cross country collaborative projects.

Dr. Constance Gunhidzirai is a Postdoctoral Research Fellow supervised by Prof Leila Patel, SARChI in Welfare and Social Development and is currently a guest scholar at the Max Planck Institute for Social Law and Social Policy in Munich, Germany.

During her three-month visit to this cutting-edge research institute, renowned for its scientific and evidence-based research in key research areas that affect global economies and societies, Dr Gunhidzirai will be working under the mentorship of Prof. Ulrich Becker, the current Director of the Max Planck Institute for Social Law and Social Policy and the head of Department of Foreign and International Social Law. Upon her return to South Africa, Dr. Gunhidzirai, intends to conduct research in various communities in the Johannesburg metro where the study findings will be disseminated in the form of research articles, while some will be presented in symposiums and conferences.

INTERNATIONALISATION

Prof Lauren Graham and Ms Viwe Dikoko continued their collaboration with colleagues at Tianjin University and Glasgow University on the Precarious Work and Future Careers project. All staff from the international team attended training on panel analysis in 2022.

The CSDA has also worked closely with the Department of Public Law and colleagues at Southern Denmark University on a project – the Just Society project – focusing on welfare, the rule of law, and social justice. This collaboration also involves the development of a Short Learning Programme on welfare and the rule of law.

The CSDA welcomed Sharon Opara, who joined us as a Visiting Exchange Scholar from MIT in Boston. Sharon graduated from the Massachusetts Institute of Technology in Lagos, Nigeria, with a degree in Biological Engineering and a minor in Political Science with a focus on public policy. While at the CSDA, she explored her interest in learning more about political behaviour, specifically the effects of conditional cash transfers on political participation outside of voting and the other potential feedback effects of social policies in South Africa.

2023: WILL YOU BE DOING THINGS DIFFERENTLY?

In 2023 we anticipate that we will be building on our strengths that have been a cornerstone of our success over several years. We are looking at reducing the number of thematic areas we work in, in order to consolidate capacity. The CSDA will also be investing in coaching and leadership training for some of the staff in order for them to take on greater management responsibility within the centre. We are in the process of converting the MPhil into two short-learning programmes that will be marketed to development professionals, and we are working with the faculty of Law and the University of Southern Denmark to offer a new short learning programme in the area of social justice.

LOOKING AHEAD: NEW INITIATIVES/EVENTS/PROJECTS?

ICSD Africa Colloquium

The newly launched Africa branch of the International Consortium for Social Development (ICSD) will be hosting its inaugural colloquium from 14 - 15 March 2023 in Johannesburg. The colloquium will be hosted as an intimate in-person gathering of eminent social development experts from across the African continent.

The Colloquium aspires to bring together eminent social development scholars, activists, practitioners or policymakers in Africa to:

- Showcase what new and cutting-edge insights and solutions you are researching, implementing, and evaluating;
- Engage with other leading social development thinkers and practitioners on the continent;
- Network with other social development stakeholders; and
- Build the ICSD Africa Branch.

CENTRE FOR SOCIOLOGICAL RESEARCH AND PRACTICE (CSRП)

OVERVIEW

The year 2022 was a good year for the CSRП. We built a core team of researchers that defined the centre's research agenda, methodological approach and organizational identity. We raised the profile of the centre through research, publications and community engagement. The hard work and dedication, supported by that of our principals, colleagues, and stakeholders, has arguably laid the ground for the CSRП to attain excellence in 2023.

2022 was the post-Covid year and had many challenges with some affecting the academic sphere. Nonetheless, we managed to define our research focus, conduct topical research, and crafted the centre's organizational identity around the idea of non-extractive research methods linked to attaining social justice. This was done mainly through the research into the energy crisis in South Africa, our work around land restitution for labour tenants, and our activities opposing xenophobia.

There are several things we could have achieved or done better including not adequately engaging the CSRП advisory board and our management committee.

- In 2023, we will strengthen our governance structures through adopting the centre's charter, keep the board informed of our activities and hold regular meetings with the management committee. A year calendar will be drawn up.
- We also want to improve on our fundraising efforts in 2023 on the back of our achievements in 2022.
- We would like to strengthen our core team by involving our six post-doctoral fellows, post-graduate students and interns more in CSRП activities. This might inspire, guide and support them in pursuing their studies and publishing more.

THE CSRП FAMILY

The CSRП core team consists of five people, namely: the director, the project coordinator and the part-time administrator. Respectively: Dr Trevor Ngwane, Prof Luke Sinwell and Ms Terri Maggot. Dr Mngqobi Ngubane is the coordinator of the NIHSS-funded post-doctoral fellows and Ms Nthabiseng Matshwane is a Faculty of Humanities intern attached to the CSRП and the webmaster. We have an advisory board consisting of nine scholars and civil society leaders. The management committee consists of two senior members of the UJ Department of Sociology, Professors Ingrid Palmay and Tapiwa Chagonda. We also have a reference group of scholars.

Mr Stanley Muravha is a Sociology Honours student intern and Mr Siyanda Hlongwane is a Sociology MA student intern. Our NIHSS funded post-doctoral fellows are: Doctors Mngqobi Ngubane, Nolwazi Dlamini, Mbuso Moyo, Luyanda Mtshali and Siphe Zantsi. They specialize in land reform. Our Faculty of Humanities funded postdoc fellow is labour expert Dr Eddie Cottle.

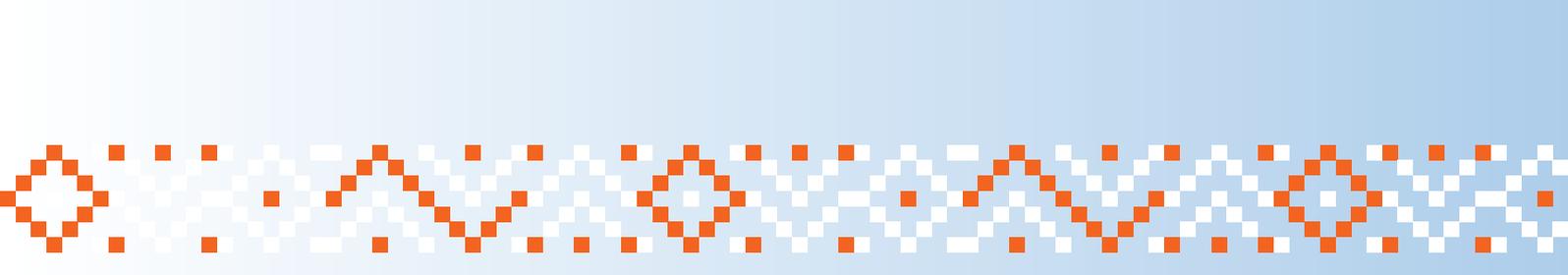
In 2023, we will increase the number of post-graduate students attached to the CSRП as interns.

RESEARCH

Inspired by the decolonial ethos, the CSRП approach to research seeks to eschew extractivism, give back to the community of research participants and produce socially useful knowledge linked to social justice. Our research methodology uses elements of a participatory action research paradigm. In 2022, the CSRП conducted research into three main areas, namely, the South African energy crisis, land redistribution to benefit labour tenants, and the fight against xenophobia in the country.

The CSRП flagship project into energy crisis focused on how this was experienced and perceived by the working class and the poor. Our research findings, contained in the 'Energy Racism Report: The electricity crisis and the working class in South Africa' generated a lot of academic, media and public interest. It was shared through seminars, community workshops and presentations in academic conferences.

- In 2023 the CSRП will conduct further research into energy racism with the Centre for Civil Society at the University of KwaZulu Natal, and the School of Engineering at Newcastle University, UK, both who showed an interest in collaborating in the project. Some preliminary scoping exercises were conducted in Durban and in Lephahale.



The CSRP was also approached by the Midway Industrial Park Business Forum, in Soweto, concerning its plight with perennial power failures affecting at least 60 small and medium business enterprises. The CSRP embarked on a research project investigating this issue and has conducted 25 interviews in the area. A report is being prepared by the CSRP team with the aim of highlighting the plight of the business owners.

- In 2023, the CSRP will develop its theoretical elaboration of the concept of energy racism. Some of this work has begun in two articles, one already published by *Politikon* and another undergoing peer review by the *Review of African Political Economy*.

The CSRP's land reform research programme focused on land redistribution for labour tenants project which arguably meets all the methodological ideals of the centre. It addresses the needs of a constituency, seeks to alleviate their situation, and involves working with an authority that has the power to deliver on their needs. Labour tenants are workers who paid labour rent on white-owned farms; they are engaged in a process of land claims to get their land back. The Special Master of Labour Tenants, Prof Richard Levin, a land expert, was appointed by the courts to speed up the process. The CSRP provides research support. The NIHSS Sam Moyo post-doctoral fellows are involved in this project including conducting life history research in support of the land claims.

The CSRP spearheaded a two-day Assembly of Labour Tenants which was held jointly with the Office of the Special Master of Labour Tenants and the Department of Agriculture, Land Reform and Rural Development. The event was held at Constitutional Hill and was attended by the Honourable Minister Thoko Didiza, Inkosi Mandla Mandela (chairperson of the Parliamentary Portfolio Committee on land) and four members of this committee. The CSRP and the Special Master of Labour Tenant ceremonially signed a Memorandum of Agreement at the Assembly of the Labour Tenants event.

The labour tenants project opened many avenues for research, publications and creating networks that may contribute to the career trajectories of CSRP postdoctoral research fellows. Furthermore, five seminars were organized related to the topic.

- In 2023, the CSRP will work to improve the participation of the Sam Moyo post-docs with a view towards generating publications.

At the height of the public conversation on **xenophobia** sparked by repeated well-publicised physical and verbal attacks on immigrants, the CSRP convened two seminars on the subject. One of the seminars resulted in a virtual public meeting attended by various civil society organisations whose discussions culminated in a hybrid meeting in which a human rights campaign organization, the Kopanang Africa Against Xenophobia, was formed.

The CSRP convened a meeting of academics exploring areas of collaboration in a national project on migration and xenophobia. Subsequently, the CSRP embarked on a research project focusing on the Zimbabwe Exemption Permit (ZEP) whereby more than 100 000 Zimbabweans may lose their right to be in South Africa after a policy intervention by the South African Minister of Home Affairs. The CSRP has conducted 45 interviews mostly with ZEP permit holders.

- In January 2023, a report will be published with the aim of allowing ZEP voices and realities to be included in the public conversation and hopefully helping to alleviate their plight.

COMMUNITY ENGAGEMENT AND PUBLIC SOCIOLOGY

Community engagement took the form of CSRP-organised public events that allowed interaction with civil society organisations and communities, notably commemoration of the 10th anniversary of the Marikana massacre and workshops related to ecological concerns that were being discussed at a global level at the COP 27 conference in Egypt.

The CSRP collaborated with the UJ Centre for Social Change, Africa is a Country, and the Department of Sociology (University of Cape Town), to convene three events to commemorate ten years of the Marikana massacre. The events took place at the UJ Bunting Road campus, Constitutional Hill and another was virtual. A CSRP-sponsored 50-page pamphlet on lessons on organizing international solidarity was written by graduate student Joseph Cullen, who came to South Africa from Cornell University for the purpose and his work was presented in a seminar.

- In 2023, the CSRP discussed with other organisations to have annual events reflecting on the massacre that will involve academics, students and workers, to deepen the analysis.

The CSRP held two workshops on climate change and energy racism aimed at teasing out the connection between these issues and relating them to people's everyday struggles. The first workshop was held in a school hall in Meadowlands, Soweto, and had the honour of being addressed by environmental guru Prof

Robert Bullard who was in South Africa to be awarded an honorary degree by UJ. The second workshop was held at the Workers Library, Newtown, and was addressed by Ms Anita Khann, a Climate Justice Coalition activist and filmmaker who had attended the COP 27 meeting in Egypt. She gave a report on proceedings in the international climate meeting. Community-based movements and environmental groups attended.

- In 2023, the CSRP will hold a two-day energy and climate change workshop at the UJ Soweto Campus in collaboration with an energy research group based at the University of Kassel/Hamburg, Germany. The CSRP seeks to extend its work linking energy with ecological concerns through collaboration with environmental and academic bodies.

The CSRP developed its website in an attempt to make it more attractive to audiences within and outside the academic sector. In 2023, we will further improve our website. The CSRP also developed its Facebook, Twitter and Instagram accounts.

TEACHING AND LEARNING

The CSRP reached out to post-graduate students in the Department of Sociology with a view towards involving them in its work. Prof Luke Sinwell innovatively tasked his Honours Urban Sociology class to conduct their research assignment under the auspices of the Energy Racism research project. Students conducted interviews in areas where they live and their contribution was acknowledged in the Energy Racism Report.

- Interns are post-graduate students and they have contributed tremendously to the work of the CSRP. In 2023, we hope to do even better in this regard including developing a more structured framework for their contribution based on our experiences in 2022 and encouraging greater interaction between our post-docs and post-graduates students.

Publications

The CSRP organised two writing retreats in 2022 with one of them focusing on its post-doctoral fellows. Mechanisms were set in place to guide and support each fellow with their publications on an ongoing basis.

- In 2023, we will organise two writing retreats and provide stronger ongoing support and guidance for post-docs and post-graduate students including setting publication targets.

Several articles were published by the CSRP team and family in 2022. Many submitted articles are with the reviewers and will hopefully be published in 2023.

- The CSRP appointed two senior research associates and one research associate. In 2023, we will engage them with a view towards benefitting from their publications including exploring co-authorship. We will also explore working closer with musicians, painters and poets with a view towards publication of creative inputs as we worked well with artists in our public events in 2022.

4IR AND DIGITAL POLICY RESEARCH UNIT

BACKGROUND ON THE 4DPRU

Mandate

The 4IR and Digital Policy Research Unit is the first research unit in the Faculty of Humanities (FHUM). It was established by Charter in 2021 within the Department of Politics and International Relations.

The aim of the Unit is to consolidate and enhance the Department's work on digital policy and the digitalisation of politics globally, with an emphasis on trends in Africa. In addition to hosting the new journal Digital Policy Studies, the team is working towards introducing a curriculum in the specialised area of digital policy studies.

Personnel and Human Capacity

The 4DPRU consists of the following personnel.

1. Dr Anslem Adunimay, PDRF (2023-) – Full time.
2. Ms Nomzamo Gondwe, pre-PhD researcher (2021-) – Part time.
3. Ms Agathe Fonkam, PhD Researcher (2022-) – Part time.
4. Mr Neo Letswalo, MA Researcher (2021-) – Part time.
5. Mr Zimkhitha Manyana, PhD Researcher (2021-) – Part time.
6. Dr Margaret Monyani, PDRF (2022-) – Full time.

7. Prof Bhaso Ndzendze, Lead Researcher (2021-) – Full time.
8. Dr Tinuade Ojo, Senior PDRF (2021-2022; 2023-) – Full time.
9. Mr Johannes Sekgololo, PhD Researcher (2021-) – Part time.

GROWING POSTDOCTORAL CAPACITY

In 2022, we were joined by Postdoctoral Research Fellow Dr Margaret Monyani, and in 2023 we will be joined by Dr Anslem Adunimay. Dr Monyani's work focuses on citizenship and digital technologies, delving into biometric and surveillance, whereas Dr Adunimay's work concentrates on artificial intelligence and electoral processes.

In her new role as Senior Postdoctoral Research Fellow, Dr Ojo will carry forward her work on gender and financial inclusion in the 4IR, being managing editor for Digital Policy Studies, while also continuing to provide mentorship to upcoming researchers at the postgraduate levels.

IDENTIFYING POTENTIAL

Alongside these researchers, a total of ten Honours and Undergraduate interns were hired at various points in the year under the TPI (Technology and Politics Internship) programme. These interns have contributed immensely to the work of the Unit on key areas of research.

1. Jarrod Gallon (Global microchips industry)
2. Nathan Maluleke (Blockchain technology)
3. Sisipho Mbalo (E-waste management)
4. Khalalelo Mokoena (4IR and skills)
5. Ralph Musonza (Social media and politics)
6. Refilwe Nkhatho (Social media and politics)
7. Masechaba Ntsane (Education and technology)
8. Manal Shiabne (Digital policy fundamentals)
9. Heaven Solomon (Internet shutdowns)
10. Luyanda Tshili (Intellectual property)

Two more interns have been enlisted in 2023, with generous support from the Konrad Adenauer Stiftung (KAS) and the University Research Committee (URC).

PUBLICATIONS BY THE 4IR AND DIGITAL POLICY RESEARCH UNIT IN 2022

Having been established in November of 2021, the Unit immediately began work on a number of accredited publications. We have produced a total of five units in the course of that year (Table 1).

Publication title	Author(s)	Publisher	Type
'Digital Financial Inclusion for Women in the Fourth Industrial Revolution: A Key towards Achieving Sustainable Development Goal 5'	Ojo, T	Africa Review	Article
'BRICS Countries' Competitiveness in the 4IR: Findings from Three World Economic Forum Indicators'	Ndzendze, B	The Political Economy of Intra-BRICS Cooperation (Palgrave Macmillan)	Chapter
'Are South African political parties thinking about the future in local governance? Assessing the 2021 LGE manifestos for responses to technological, climate and demographic changes'	Ndzendze, B and Manyana, Z	Politikon	Article
'A differentiated courtship: A regime-type analysis of Russia's Southern African (arms) trade, 2012–2019'	Ndzendze, B and Manyana, Z	South African Journal of International Affairs	Article

'Determinants of technology-intensive exports: The case of African countries, 1995–2017'	Fonkam, A	African Journal of Science, Technology, Innovation and Development	Article
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Table 1. Accredited publications by 4DPRU researchers.

The 4DPRU's journal, Digital Policy Studies, published two issues in 2022. Plans are underway, under the auspices of our publisher the UJ Press, to have the journal accredited within the three-volume minimum period.

Digital Policy Studies

Digital Policy Studies is an open-access, peer-reviewed interdisciplinary academic journal focused on the empirical, critical and intersectoral study of subjects related to digital policy and the fourth industrial revolution, cybersecurity, the digitalisation of politics, the digital economy, information and communication technology, the convergence of technology and society, new media and related topics. The Journal publishes research articles, review articles and policy commentary in designated sections. Published by the Department of Politics and International Relations at the University of Johannesburg.

Volume 1 ◉ Number 1: 2022



Publication title	Author(s)	Publisher
'A war on infinite fronts — Russia, Ukraine and the double whammy of 'hybrid warfare'	Mancha Johannes Sekgololo, Neo Letswalo and Bhaso Ndzendze	Daily Maverick
'Complex ethics surround the creation of war video games from real African conflicts'	Bhaso Ndzendze, Lesego Kraai, Amukelani Maluleke, Andiswa Matyolo and Naledi Mojaje	Daily Maverick
'What is the future of the trade relationship between the US and South Africa?'	Bhaso Ndzendze, Andiswa Matyolo, Thando Mncwango, and Ralph Musonza	Mail & Guardian
'Remembering the Ogaden War 45 Years Later: Four and a Half Lessons Towards a Peaceful Future'	Bhaso Ndzendze, Katlego Kunene, Ralph Musonza	ACCORD

Table 1. Popular press publications by 4DPRU researchers.

ONGOING RESEARCH PROJECTS

The 4DPRU has a number of ongoing research projects, including:

- '4IR and Gender Responsive Budgeting' by Tinuade Adekunbi Ojo and Zainab Monisola Olaitan (University of Pretoria)
- 'The 4IR and Humanities in South Africa' by Bhaso Ndzendze (4DPRU), Asheel Singh (Philosophy) and Suzall Timm (Anthropology and Development Studies)
- 'AI and Cybersecurity in South Africa' by Mancha J. Sekgololo
- 'Big Data and Patrimonial Politics' by Zimkhitha Manyana

The 4DPRU, alongside the Department of Politics and International Relations and then ational Department of Home Affairs hosted on a seminar on digitalisation.



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For the of learning

I N V I T A T I O N



home affairs

Department:
Home Affairs
REPUBLIC OF SOUTH AFRICA

The University of Johannesburg Department of Politics and International Relations (DPIR) and its 4IR and Digital Policy Research Unit (4DPRU) in collaboration with the South African Department of Home Affairs (DHA) seek to host a conversation on the country's path to digitisation. In a seminar to be hosted on the 6th of October 2022, the Honourable Deputy Minister of Home Affairs Mr Njabulo Nzuza will provide an overview of the project. Key to the discussion will be the project's overarching aims and objectives, research opportunities and capacity building of the country's young people.

Towards a Fully Digital Home Affairs: (e-)Citizenship, Capacity Development and Efficient Service Delivery in the 4IR

VENUE • **UJ APK Campus Library** (Chinua Achebe Auditorium, 6th Floor)

DATE • **6 October 2022**

TIME • **10:30 to 12:30**

KEYNOTE SPEAKER • **The Honourable Njabulo Nzuza** – Deputy Minister of Home Affairs.

WELCOME ADDRESS • **Prof Tshilidzi Marwala** – Vice-Chancellor and Principal, University of Johannesburg.

RESPONDENTS • **Prof Keith Breckenridge** – Professor and Deputy Director: WISER, Wits University, and **Dr Margaret Monyani** – Postdoctoral Fellow: Politics and International Relations and the 4DPRU, UJ.

RSVP or enquire to Mrs Rae Israel at risrael@uj.ac.za



The Honourable
Njabulo Nzuza



Prof Tshilidzi
Marwala



Prof Keith
Breckenridge



Dr Margaret
Monyani



Prof Bhaso
Ndzendze

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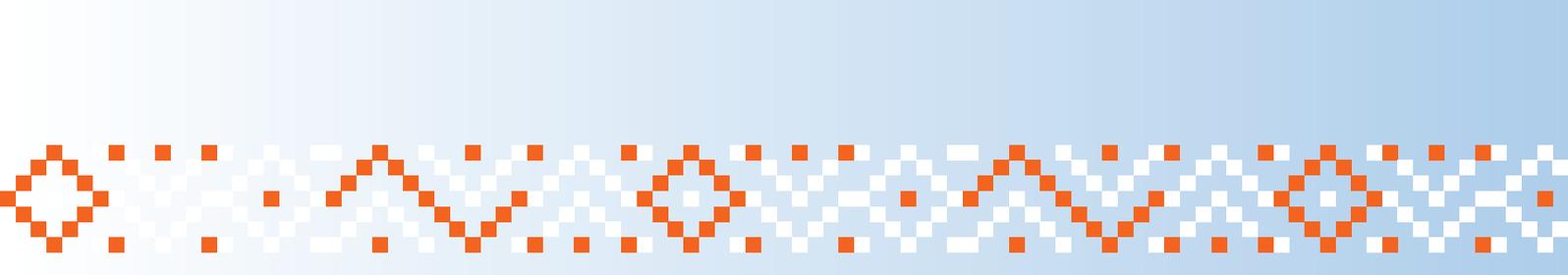
 #ujlibrary
  @ujlibrary



CODING BOOTCAMP

Students on day 4 of the Politics Coding Bootcamp. 17 August 2022.

Under the auspices of the Politics and International Relations, students were introduced to the technical fundamentals of computer programming and cybersecurity over the course of an immersive week running from 15 to 19 August. The objective of the bootcamps is to ground political scientists in the technical world they will have to analyse, as well as to equip all with a highly relevant skill. The Department appreciates the work of everyone who contributed to making the week a success, including Mr Musawenkosi Nyathi (EdTek), the coding instructor, Mr Robinson Shai (Ernst & Young), the cybersecurity expert. Students participated meaningfully and learned a great deal. The exciting projects will be uploaded soon. Congratulations to this cohort of newly trained *front-end engineers*. "Our future ambassadors and politicians will be able to answer questions on the Fourth Industrial Revolution and design appropriate policies!" said Professor Saurabh Sinha, UJ's Deputy Vice-Chancellor for Research and Internationalisation.



CENTRE FOR THE STUDY OF RACE, GENDER & CLASS (RGC)

ABOUT RGC

The Centre for the Study of Race, Gender & Class

Website: www.racegenderclass.org

Instagram: @racegenderclass.uj

Based within the Humanities Faculty of the University of Johannesburg (UJ), the Centre for the Study of Race, Gender & Class (RGC) is a transnational hub for multimodal scholarship driven by Black/African/post-colonial feminist, queer and decolonial agendas of emancipation. The centre offers a home in the Southern Hemisphere for engaged scholarship around intellectual, creative, spiritual and everyday practices that both refuse and reimagine worlds shaped by the violent logics of white supremacy/coloniality, hetero-patriarchy and global capitalism. Our work calls for a different kind of historical imagination, responsive to the multiple temporalities, geographies and specificities of Black and other discursively minoritarian experiences, and to the productive entanglements of indigenous, Black radical, Black feminist and anti-/de-colonial forms of knowledge production. RGC's commitment to thinking Blackness globally in tandem with other forms of racialisation and difference is grounded in a dynamic conception of the local, in which the particular histories and encounters that have informed Black political thought and praxis in South Africa are understood in relation to the intimacies, adjacencies and intersections of Pan-African and Black diasporic emancipatory struggles.

We recognise that South Africa's particular conditions of continued violence have global resonance - entangled as they are in other histories, experiences and present conditions of racialised and gendered oppressive norms and class inequities. RGC offers a generative platform for the critical work of reimagination - for speculative thinking/doing that is framed by African and Black diasporic realities, struggles and complexities; and oriented towards reparative justice, radical intimacy, decolonisation and Black feminist love.

With its research community, RGC hosts a dynamic programme of seminars, workshops, reading groups, summer/winter schools, digital residencies and more, clustered around four interrelated thematic concerns:

- reading and seeing the self/selves
- performing and making identity
- identity and technology, the body and science
- geographies/economies of being

Coming out of these, RGC has two anchor projects: *Global Blackness (from the South)* and *Digital Humanities South*.

OUR VALUES

RGC is a Black feminist-led, community-centred space. In our policies, programmes and relationships we hope always to embody a genuine commitment to reparative justice, emancipatory politics and the possibility of thinking and living the world differently. We acknowledge that 'safe spaces' are more easily announced than sustained - nevertheless, we aspire towards a radical hospitality of vigilant care, and to conditions that guard against the normative, intersecting violences of racism, sexism, homophobia, transphobia, xenophobia, classism, ableism, ageism and other oppressive social structures. To this end, we embrace personal and institutional self-reflexivity, and are committed to a journey of attention, recognition and responsiveness. We welcome input from those who engage with us and who similarly seek to uphold a radical politics of care.

All RGC programmes are free of charge, and participation is welcome from *within, between* and *beyond* the academy.

WHO WE ARE

At the heart of RGC's community and programmes is a small but passionate team of researchers and organisers, led by Prof Victoria Collis-Buthelezi. The centre actively promotes a diverse, transnational cohort of Research Associates and Fellows, and enjoys the support of a vibrant Advisory Board, and the Faculty of Humanities at UJ.

RGC Core Team:

- Prof Victoria Collis-Buthelezi (Director)
- James Macdonald (Research Coordinator) RGC Fellows:
- Dr. Sinethemba Makanya (Post-doctoral Fellow)
- Dr. Felix Mutunga (Post-doctoral Fellow)
- Danielle Bowler (PhD Fellow)
- Thuthuka Sibisi (PhD Fellow) Research Assistants:
- Nandipha Swartbooi
- Sibusiso Nkambule
- Olowoyo Olusegun
- Zuko Zikalala

CURRENT & CORE PROGRAMMES

Global Blackness

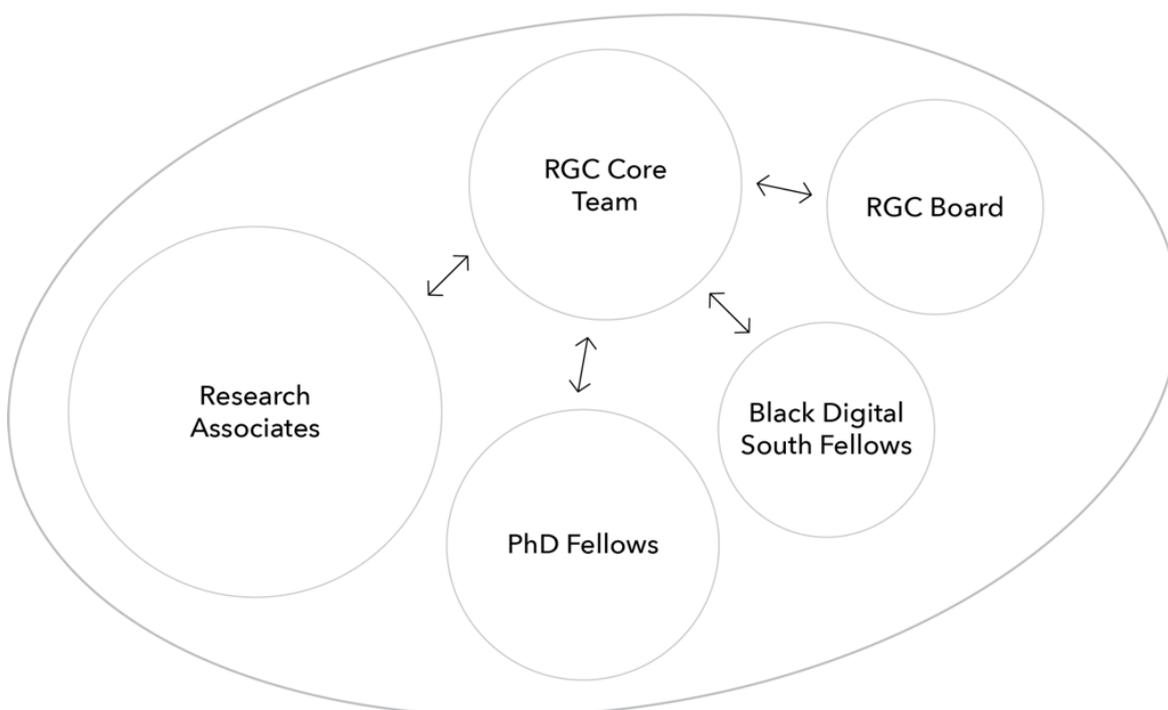
Global Blackness is an anchor project and research area at RGC. We use the term “global Blackness” to signal our interest in exploring the multiplicity of Black experience, intellectual traditions and perspectives as well as modes of Black theory. RGC’s Global Blackness project brings together scholars, activists, artists and everyday folks who seek to mediate on Blackness as a global category of identification and local iterations across different times and geopolitical locations. Through an annual Summer School and reading group programme we explore what it means to be Black in the world today, and what it has meant. We ask: *What are the geographies, practices and theories of Blackness with which we work? How is Blackness instantiated in different spacetimes.*

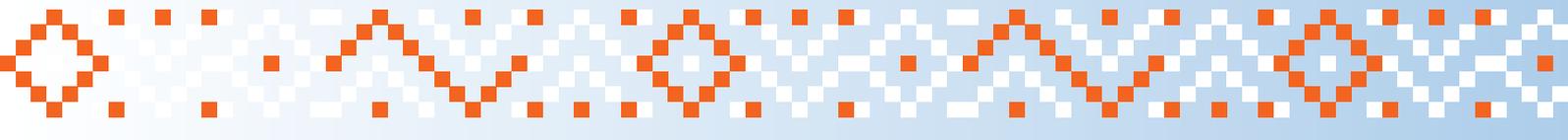
GB Reading Group '22: *Queering Spaces, Blackness & Gender Formations in South Africa*, with Zethu Matebeni

GBSS '22: Global Blackness Summer School '22: *Black Geographies, of Care* (with Tina

Campt, K’eguro Macharia, Mpho Matsipa and Deborah Thomas)

RGC Research Community





Black Digital South

The Black Digital South residency programme forms part of RGC's broader umbrella, *Critical Digital Humanities South*. Through this NIHSS funded initiative, RGC seeks to shift the geography of the conversation around the digital, creating hospitable spaces and platforms for artists, scholars and activists to address the 'digital turn' from Global South locations, perspectives and experiences. In doing so, we hope to answer Safiya Umoja Noble's call for Digital Humanities scholars and practitioners to engage African and Black diaspora studies, and for scholars and practitioners in African and Black diaspora studies to push the digital humanities beyond purely campus-based initiatives. RGC awards two Black Digital South residencies annually. Residency fellows are encouraged to engage with the centre's research community, and to enrich its programme with creative, interdisciplinary projects. As a digital residency, fellows can work remotely, but in-person research trips, activations and exhibitions are also supported. In recognition of their extraordinary work, RGC recently announced its inaugural Black Digital South fellows: Haydée Bangerezako (scholar in residence) and Thandi Loewenson (artist in residence).

SCCIP / Scholarship with Community Care is Possible

Following a series of conversations with colleagues in various disciplines and departments within UJ, RGC plans to launch Scqip as a postgraduate community care group in 2023. Working against the often lonely and solo experience of post-graduate scholarship, scqip aims to foster a collaborative, inspiring and intentional space to share, think, facilitate dream and imagine theses in a radically supportive, uplifting, curious and enabling way. This will be expressed in gatherings that include talks, workshops, seminars, events and "long-table" gatherings - aimed at fostering and sustaining the kinds of care work post-graduate scholarship requires in an evolving programme sensitively attuned to the needs of those who make up its community

Sighting Black Girlhood

Sighting Black Girlhood is a shared course and transnational programme collaboratively run by the Center for Experimental Ethnography (CEE)(UPenn), RGC and the SARChI Chair in Sexualities, Genders and Queer Studies (Fort Hare). In 2023 RGC will host a visiting cohort from Philadelphia and Kingston. The programme will connect students from UJ, Fort Hare and UPenn, and will include a colloquium as well as an exhibition of newly commissioned works by four Black South African women artists, responding to the theme 'sighting Black girlhood'.

Charter

RGC has partnered with GALA Queer Archive, the National Arts Festival (NAF), and the Initiative for Strategic Litigation in Africa (ISLA) to develop a unique charter for the South African arts sector. Charter is a values-based framework of collective accountability aimed at creating safer, more enabling conditions for women and lesbian, gay, bisexual, trans, queer or questioning, intersex and non-binary (LGBTIQ) people in the South African arts sector. At the heart of this public intervention are five core principles]:

1. Transparency and Accountability
2. Challenging Unequal Power Relations
3. Recognising Unique Vulnerabilities
4. Taking a Stand on Believability
5. Safe to Create, Together

These survivor-centred principles call for the self-motivated, positive obligation of individuals, groups and organisations across the South African arts sector.

A working draft of Charter is currently in place, as is its visual identity. In 2023 we plan to develop a website for the project, and to initiate a series of sector-wide consultations. Charter is scheduled to launch at the National Arts Festival in July 2023.

Scherzade Tillet, "Black Girl Play: Re-visioning Freedom"

In 2022, RGC was tasked with facilitating the annual Helen Joseph Memorial Lecture. The Helen Joseph Memorial Lecture has sat in the Faculty of Humanities at the University of Johannesburg since 2005. Named for the British-born anti-apartheid activist, the Helen Joseph Memorial lecture was spearheaded by the Centre for Social Development in Africa and Professor Leila Patel and intended to speak to Joseph's legacy and that of the wider terrain of women's movements in South Africa. The lecture is often held in August in commemoration of the 1956 August 9th Women's March to the Union Buildings against pass laws that Joseph led, along with other leaders of the Federation of South African Women like Lilian Ngoyi. Tried for

treason and held under house arrest for over two decades, Joseph was a strident critic of apartheid and a champion of the rights of women, children and families.

In 2022, the Helen Joseph Lecture was presented by Chicago-based artist and activist Scheherazade Tillet. In addition to the lecture, Tillet hosted a photography workshop in Thokoza, in collaboration with local NGO Of Soul and Joy.

UJ-DURHAM JOINT CENTRE FOR PHILOSOPHY OF EPIDEMIOLOGY, MEDICINE, AND PUBLIC HEALTH (CPEMPH)

THINKING THROUGH PUBLIC HEALTH

Summary

The philosophy of epidemiology, medicine and public health was already a growing research area before receiving a substantial impetus from the Covid-19 pandemic. Until now, globally, there has been no centre for philosophy of epidemiology. The University of Johannesburg and The University of Durham have strong existing collaborations and shared interests in health-related (but not straightforwardly medical) research and impact. In addition, UJ is seeking to establish a Medical School and both universities are expanding their presence in the Medical Humanities. The objectives of the newly established Centre for Philosophy of Epidemiology, Medicine, and Public Health (CPEMPH) are (1) to provide a platform for interdisciplinary and north-south funding opportunities and (2) to support productive and impactful international research collaborations. At UJ, Research Associates and Visiting Professors in this area submitted over 30 DHET unit claims in 2021, and there are relevant permanent staff in the Faculties of Humanities and Health Sciences. At Durham, there have been three new permanent hires in philosophy of medicine and epidemiology in the past year. There is strong potential for relationships to peer entities at both institutions. Administrative support would be provided within existing structures in the first instance, and by the relevant research offices for funding applications, with further support being funded through grant applications. A financial seed of R800,000 exists from external funding received to date at UJ and will be used to develop further grant applications.

RATIONALE

The University of Johannesburg and Durham University have strong links and mutual interests in health-related research with a focus on social and human approaches. UJ is seeking to establish a medical school. Both universities are seeking to extend their activities and presence in the Medical Humanities, applying for significant grants suitable to large international collaborative projects. The two universities have strong existing collaborations and have signed a Memorandum of Understanding.

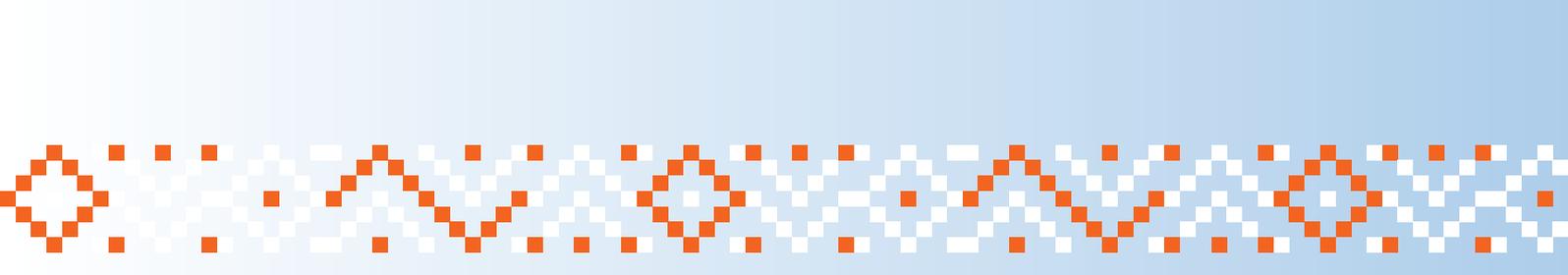
As a part of the larger developments, a Centre for Philosophy of Epidemiology, Medicine, and Public Health would strengthen and support these ambitions.

Strengths exist at both institutions in the philosophy of epidemiology and medicine. Few other institutions globally (let alone in either nation) have so many philosophers actively working on these topics. Natural institutional synergies exist at both institutions for a centre of this kind. Both institutions also have an interest in North-South collaboration, and especially in reaching the African continent (not just South Africa), and in a non-extractive approach to such interactions. Funding bodies are particularly interested in proposals that feature Global South institutions as equal partners (this is the meaning of “non-extractive”).

The two universities’ strengths in the fields of philosophy of epidemiology, medicine and public health, and the global significance of these fields, are as follows.

Philosophy of epidemiology has only been envisioned as a field since the publication of a book of that title in 2013 (the author is part of the team developing this Centre). It has grown since then and, naturally, Covid has spurred growth of philosophical activity in the area. (For example, in the PhilSci archive under Epidemiology, there are now 22 entries, of which 21 are from 2020 or later.) UJ and Durham have an opportunity to “ride the wave” and capitalise on pre-existing expertise in the area. Philosophers of epidemiology often work in interdisciplinary collaborations, considering issues such as how one can infer that an intervention has worked, or how to assess predictions about what would have happened in the absence of an intervention.

Philosophy of medicine is a more established field than philosophy of epidemiology and has been growing since the 2000s. It suffers from an obvious lacuna in relation to the diversity of medical traditions, focusing



largely on contemporary biomedicine. While this is of course centrally important, the relationships between medical traditions, in all parts of the world, become increasingly prominent as aspirations for universal healthcare provision and widespread public health interventions become more prominent (low Covid vaccination levels in Africa have spotlighted this recently). Medical thought embeds deeply held cultural beliefs about life, death, and the workings of the world, and navigating these diversities is a challenge hiding in plain sight for global public health aspirations. A North-South partnership such as this is ideally positioned to forefront these issues, bringing them alongside more familiar topics in the philosophy of medicine, and engaging medical and public health policy formation.

Public Health is a universal human concern, and the subject of the United Nations' third Sustainable Development Goal: "Ensure healthy lives and promote well-being for all at all ages." Health research and impact is a strategic emphasis at Durham ("Health@Durham"). At UJ, the Health Sciences are likewise central to the University's strategy for continued growth, as well as being at the heart of the UJ's concern with inequalities in society. Health inequalities are in sharper focus now than ever before, and a North-South partnership is ideally positioned to leverage the resources that this renewed focus is generating. There is an excellent and growing body of philosophical work on global health, population health, and questions around the nature and identity of the "public" or "populations" that are served or, at times, neglected.

OBJECTIVES

- To provide a platform for funding applications. For larger grants, institutional capacity and fit is a major assessment dimension. A centre of this kind supplies an excellent platform for grant applications that cross disciplinary boundaries between health sciences and humanities. This is a well-resourced funding area.
- To support impactful and productive international research collaborations. The existence of a joint entity to which individuals can be affiliated makes it easier to connect people working at either institution.
- To support initiatives at each institution in the areas of Medical Humanities and allied areas.

PEOPLE AT UJ

There are already a number of staff and associates at UJ who would naturally constitute a Centre. Between them, the Visiting Professors and Research Associates listed below submitted approximately 30 research units in 2021. (Note that this is a list of *potential* CPEMPH people: staff would participate in capacities to be determined, in consultation with the staff member and their line management. Publication units would go to the host faculty of the relevant staff member even where this is not the host faculty of the centre, as indicated in Governance below.)

PERMANENT ACADEMIC STAFF

Benjamin Smart, Associate Professor of Philosophy, DIRECTOR, CPEMPH-UJ

Chadwin Harris, Head of Department, Senior Lecturer in Philosophy

ASSOCIATED ACADEMIC STAFF

Refilwe Phaswana-Mafuya, Professor of Epidemiology and Public Health, and Director of the SAMRC/UJ Pan African Centre for Epidemics Research (PACER) Extramural Unit.

POSTDOCTORAL RESEARCH FELLOWS

Likhwa Ncube (PhD 2022), supervised by Alex Broadbent and Benjamin Smart

Ragnar Van der Merwe (PhD 2023), supervised by Benjamin Smart

STUDENTS

Ed Terem (PhD candidate), supervised by Alex Broadbent and Catherin Botha

Anthony Mayne (PhD candidate), supervised by Benjamin Smart

Ntsumi Malele (PhD candidate), supervised by Benjamin Smart

Linda Maqutu (MA candidate), supervised by Benjamin Smart

Franklyn Echeweodor (MA candidate), supervised by Benjamin Smart

DISTINGUISHED VISITING PROFESSORS

Olaf Dammann, Professor and Vice Chair of Public Health and Community Medicine, Tufts University School of Medicine. Holds a PhD in Philosophy of Epidemiology from UJ.

VISITING PROFESSORS

Alex Broadbent, Professor of Philosophy of Science and co-Director of the Centre for Humanities Engaging Science and Society, Head of Science Medicine and Society Research Cluster in Philosophy, Research Associate of the Institute for Medical Humanities, and Research Fellow of the Wolfson Research Institute at Durham University.

Nancy Cartwright FBA FAcSS, Professor of Philosophy and co-Director of the Centre for Humanities engaging Science and Society at Durham University, and Distinguished Professor at University of California San Diego.

PEOPLE AT DURHAM

Durham Philosophy has hired three new staff in philosophy of medicine in the last year. The Research Associates listed for UJ would be proposed as Durham Research Associates (where agreed) attached to the proposed Centre. (Note that this is a list of potential CPEMPH people: staff would participate in capacities to be determined, in consultation with the staff member and their line management.)

PERMANENT ACADEMIC STAFF

Alex Broadbent PhD, Professor of Philosophy of Science, DIRECTOR, CPEMPH-Durham

Emily Webster PhD, Assistant Professor of Philosophy

Sarah Wieten PhD, Assistant Professor of Philosophy

RESEARCH ASSOCIATES

Likhwa Ncube, postdoctoral research fellow at UJ

Pieter Streicher PhD, data analyst and research associate at UJ

SHARED RESEARCH ASSOCIATES

The following are already appointed as Research Associates at the University of Johannesburg and could be appointed at Durham (subject to process), to form a pool of shared Research Associates that would seed the international network of the Centre.

Adrian Erasmus PhD, Assistant Professor in the Department of Philosophy at the University of Alabama and associate member at the McCollough Institute for Pre-medical Scholars

Jonathan Fuller MD PhD, Assistant Professor in the Department of History and Philosophy of Science at the University of Pittsburgh

Ross Harvey PhD, Director of Research and Programmes at Good Governance Africa

Matthew Mercuri MD PhD, Assistant Professor, Institute of Health Policy, Management and Evaluation, University of Toronto

Neil Pearce PhD, Professor of Epidemiology and Biostatistics, London School of Hygiene and Tropical Medicine

Jacob Stegenga PhD, Professor, History and Philosophy of Science, University of Cambridge

Pieter Streicher PhD, data analyst

Jan Vandenbroucke MD PhD, Professor Emeritus of Clinical Epidemiology, Leiden University Medical Center, and of Clinical Epidemiology at Aarhus University, and Academy Professor of the Royal Netherlands Academic of Arts and Sciences

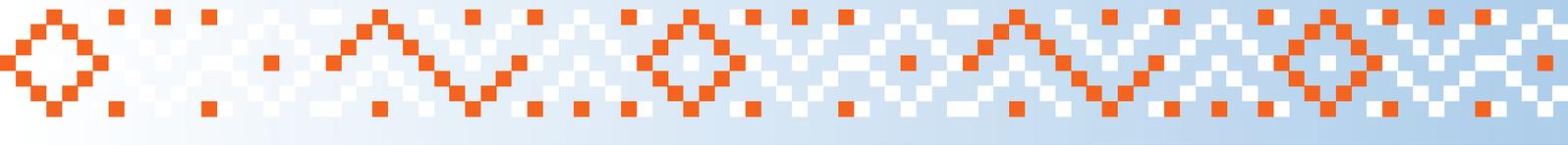
Somogy Varga PhD, Professor of Philosophy, Aarhus University

Sridhar Venkatapuram PhD, Senior Lecturer in Global Health and Philosophy, Kings College London

GOVERNANCE

Partnership Arrangement

The Centre will have two co-Directors, one based at Durham and one at UJ. For internal purposes, each "half" of the Centre is governed by the policies and procedures of its home university. For governance purposes, the two halves of the Centre are two Centres, one at each institution. The partnership exists in the Centre's internal management and not in its reporting lines.



Relationships

Multiple relevant peer entities exist at both institutions, with which the proposed Centre can develop horizontal and diagonal relationships.

Durham

- Institute for Medical Humanities (IMH)
- Wolfson Research Institute for Health and Wellbeing (WRIHW)
- Centre for Humanities Engaging Science and Society (CHESS)
- Department of Philosophy, especially the Social and Medical Sciences Research Cluster
- Faculty of Arts and Humanities
- Faculty of Social Sciences and Health

UJ

- African Centre for Epistemology and Philosophy of Science (ACEPS)
- Human-Material Relations (HUMARE) Research Unit
- Department of Philosophy
- Faculty of Humanities
- Faculty of Health Sciences

Finances

The Centre starts with seed funds of approximately R 800 000 at the University of Johannesburg from already-obtained external grants. The Centre will use this money to support research and grant applications in order to generate further income. The Centre is not requesting administrative support, seed funding, or other financial support at this time, and there is emphatically no expectation of doing so in the future, nor any obligation on any Faculty or either University to do so.

Projects

CPEMPH has established several projects, each with its own director.

INTERCULTURAL MEDICAL DISAGREEMENT AND EPISTEMIC INJUSTICE IN MEDICINE.

Director: Prof Benjamin Smart

This project highlights the differences in approach to medical and public health practices across cultures, and the effects of colonialism on public health at the global scale. Organizations such as the World Health Organization all too often apply one-size-fits-all approaches to disease-management, ignoring the importance of contextual conditions in policy-making inherent to Evidence Based Public Health. The focus of this project is to advance ways in which various cultural contexts can be integrated more strategically into public health policy, and to show how non-Western approaches to public health can most usefully be deployed, especially in the African context.

DISEASE AND POWER: TEACHINGS FROM AFRICA

Director: Prof Alex Broadbent

This project aims to find out what African perspectives can reveal about the relationship between disease and power, in the handling of epidemics, the prioritisation of health priorities, the distribution of resources, the conceptualisation of threats and responses, and the scientific methodologies developed and deployed.

AI IN MEDICINE: AFRICAN PHILOSOPHICAL PERSPECTIVES

Director: Ed Terem

This project investigates conceptual, methodological, and ethical issues arising in connection with medical uses of AI, deploying African philosophical perspectives in doing so.

SARCHI & Institute

PALAEO-RESEARCH INSTITUTE (P-RI)

KEY HIGHLIGHTS

Research

Our 2022 publications were higher than 2021 outputs. However, we managed to garner 2 high impact publications, one in Nature and also a single paper in Nature Communications. We published 86 papers in ISI indexed journals 18 (15%) of which are in journals with impact factors greater or equal to 4. By the time of compilation of this report, we had produced a minimum of 23 DHET Units which translates to R2 300 000 for UJ coffers

We have had publications in such high-impact journals every year, which we consider to be promising for a new research entity with a relatively small capital footprint at UJ.

Teaching

We are developing UJ’s capacity to offer small-scale, sustainable higher education training in the palaeosciences by providing a student-centred learning environment for post-graduate research and selected under-graduate courses that aim to equal international standards in field-related education.



Figure 1-2. 5th Palaeo-Tracks Symposium hosted at Bunting Road Campus, UJ on 15 Nov. 2022.

Conferences

This year the P-RI hosted the international 5th Palaeo-Tracks Symposium which is an in-house research conference for students to showcase their work. This was a hybrid conference which attracted 11 speakers and over 21 attendees (Figs 1-2).

Prestigious Awards

In 2022 we had one notable prestigious award. Professor Marelize Lombard was appointed as a member of the South African Royal Society due to her outstanding work in the furtherance of science in South Africa.

Fundraising

In 2022 we increased our fundraising by a substantial 71%, from R1,046,400.00 in 202 to R1 789 359.00 in research grants received in 2022. A detailed outline of the grants is listed below.

2022			
Staff Member	Funder	Project Title	Amount
Bradfield, J	Palaeontologic Scientific Trust	Worked bone research programme Student bursaries	R20 000
	UJ URC	Worked bone research programme	R1 272 940

Lotter, M	Palaeontologic Scientific Trust	Wonderboom, South Africa: investigating Pleistocene hominin lifeways through landscape adaptations and lithic production strategies	R25856.00
Caruana, M	National Research Foundation	Project: Investigating Acheulean Ambush Hunting Activities at Wonderboom in Tshwane, South Africa	R52 709.00
	Palaeontological Scientific Trust	Project: "Cosmogenic Nuclide Analysis of Wonderboom, Tshwane, South Africa"	R20,000.00
	UJ URC Research Equipment Grant	Artec 3d space spider scanner" Rand Value:	R397,854.00
Lombard, M.	Vice Chancellor Distinguished Award for Outstanding Researcher of the Year	Palaeo-Tracks	R 100 000.00
Vilakazi, N.	National Research Foundation	Hominids and Environments: Evolution of Plio-Pleistocene Biodiversity (Cradle of Humankind, South Africa)	R165 194.07
Total			R 1 789 359.00

Community Service

Amanzi Springs Community Service

The research team based at Amanzi Springs, a Stone Age site located in the Nelson Mandela Bay Metropolitan Municipality, Eastern Cape Province, have built a borehole and water pumps for the local community which had suffered from drying of springs brought about by drainage of groundwater. The team also assisted with the renovation of the Early Stone Age and human evolution exhibition of the Albany Museum.

Key Areas for Development (2023 And Beyond)

A key area for development is to finalise appointments for 2 staff members who have been approved for permanent appointment. All of them provide critical skills and expertise which are of benefit to the UJ's palaeosciences endeavour. In addition we are consolidation our research and training offerings as a Pan African research palaeosciences institution. To achieve that, we plan to continue to produce high impact research and grow Africa's footprint within the field and continue to brand UJ as a palaeosciences research and training destination.

Jordan Sesame Synchrotron

In early 2023 Dr Kgotleng will form part of an international team which will be collaborating on high resolution scanning during the launch of the Jordan SESAME Synchrotron. This is an exciting and new venture for the P-RI to be invited to be part of the new Synchrotron scanning facility.

Expansion of the Institute's Research Collaborations in the African Continent

While the P-RI boasts a contingent of 26 research associates with collaborators from 18 countries, only 22% of these are from Africa. This presents a unique opportunity to expand our network in line with our pan-African vision for palaeo-science development. We acknowledge that the palaeo-sciences are not well-developed across the African continent. However, pockets of research activity, run by Africans, exist in several regions. Last year (2021) our strategic objective was to increase this network to over 10 research collaborators in the next 5 years. This year we managed to add 2 collaborators from Zimbabwe and one French researcher who is based in Angola.

CENTRE FOR SOCIAL CHANGE (CCS) AND SOUTH AFRICAN RESEARCH CHAIR IN SOCIAL CHANGE

OVERVIEW

The SARCHI Chair for Social Change, together with the Centre for Social Change through 2021 into 2022 became deeply involved in issues related to the Covid-19 pandemic. A Vaccine Rollout Project, which led to implementation and awareness in communities, was a major intervention by the Chair. The project was partially funded by the National Institute for Humanities and Social Sciences (NIHSS) and spawned a collaboration with the Department of Health (at different levels) and United Nations Children's Emergency Funds (UNICEF), among others. Since April 2020, in partnership with the Human Sciences Research Council's (HSRC) Developmental, Capable and Ethical State (DCES) division, the CSC also conducted a cross-sectional survey among adults living in South Africa, looking at the social and economic impacts of the Covid-19 pandemic. This survey was ongoing throughout 2021 and 2022 with the core focus on Covid-19 vaccine acceptance and hesitancy.

It involved high levels of community work that ran from food security to confronting vaccine hesitancy. Some of this work and publications arising out of the project are listed below.

Mobilisation for the vaccination of the undocumented (March 2022)

- Working together with the Gauteng Community Organizing Working Group (COWG) to facilitate the vaccination of the undocumented in communities around the Johannesburg area.

Zwakala/COWG vaccination activations (22 April – 11 June 2022)

- A UNICEF and COWG initiative which was supported by the UJ CSC which involved 44 activations over a 7-week period.

The media highlighted the work done as detailed below:

MEDIA

15 Sep 2022 <https://www.news24.com/news24/health/covid-19-binning-of-jabs-shocking-indictment-of-governments-vaccination-campaign-health-expert-20220915>

<https://www.dailymaverick.co.za/article/2022-09-14-binning-8-5m-covid-jabs-a-shocking-indictment-of-vaccination-campaign-says-health-expert/>.

18 Feb 2022 <https://ewn.co.za/2022/02/18/why-some-south-africans-willing-to-be-vaccinated-still-haven-t-had-the-covid-jab>

ALONGSIDE THIS WORK WAS A PROJECT ENTITLED:

Shifting the Narrative About the Economy

'Shifting the Narrative About the Economy' is a joint project between the Fight Inequality Alliance (FIA), the Centre for Economic and Social Rights (CESR) and the Centre for Social Change (CSC). Support was also provided by the Frameworks Institute. The project was funded by the Open Society Foundation. Several publications arose out of this particular project.

Select publications

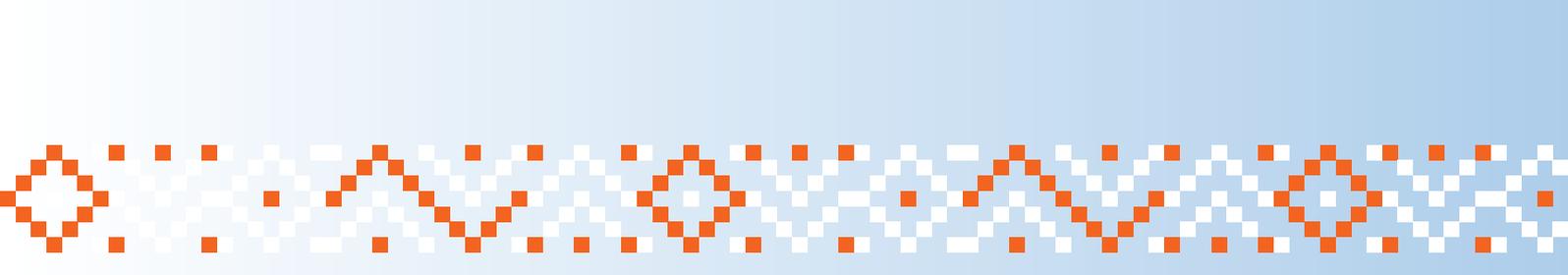
- Dor, L.; Matlala, B. and Runciman, C. (2022) *Shifting the narrative about the economy: Media analysis of the basic income grant and the public sector wage bill*, Centre for Social Change: University of Johannesburg.
- Dor, L.; Matlala, B. and Runciman, C. (2022) *Shifting the narrative about the economy: Media analysis of the basic income grant and the public sector wage bill*, Centre for Social Change: University of Johannesburg.
- Dor, L.; Matlala, B. and Runciman, C. (2022) *Shifting the narrative about the economy: Media analysis of the basic income grant and the public sector wage bill*, Centre for Social Change: University of Johannesburg.

Workshops

- 1-2 July 2022: Reef Hotel Johannesburg. Phase 1 workshop: Debating the research findings for the Shifting the Narrative project.

RETHINKING DEMOCRACY FROM BELOW

The CSC also began research on a 'Democracy from Below' project, which has been funded by the National Institute for the Humanities and Social Sciences (NIHSS). This project aimed to overcome the exclusion of bodies of knowledge that exist in postcolonial societies, a focus point being to analyse how democracy is



conceptualised in South Africa's indigenous languages. This resulted in several events, a colloquium, and a film.

May 2022, Democracy from Below Colloquium.

Democracy from Below film, "Inkululeko" (in the final phase of editing).

MARIKANA MASSACRE 10 YEARS ON: RESPECT AND RETROSPECT

A number of other initiatives arose out of the Chair for Social Change, which highlighted the plight of the Marikana victims and their families. This culminated in a workshop in 2022 with members of the Marikana community attending.

15 August 2022: Full day event of panel discussions, art exhibition, historical tour/site visit. Over 200 attendees.

ANTI-XENOPHOBIA CAMPAIGN

Highlighting the ongoing problems in South African society, particularly in the Gauteng region, of xenophobia and its impact on the economy and society, a march was organised for 26 March in solidarity with those suffering from xenophobia and also to promote a more inclusive society of community engagement and understanding.

ANTI-XENOPHOBIA MARCH (26 MARCH 2022)

- This march was in support of Kopanang Africa and involved COWG and UJ CSC.

OTHER NON-ACADEMIC PUBLICATIONS

One other publication linked to the CSC was also published in 2022:

Dor, L. & Runciman, C. (2022) "Reorganizing the Core: Precarity, Organizing and the Labour Process in South African Manufacturing", in Marxist Sociology Blog. Access at <https://marxistsociology.org/2022/09/reorganizing-the-core-precarity-organizing-and-the-labour-process-in-south-african-manufacturing/>

CENTRE FOR SOCIAL CHANGE MEDIA ADVOCACY WORK (DIFFERENT PROJECTS, NOT EXTENSIVE)

9 Sept 2022 <https://news.globallandscapesforum.org/58170/cities-water-cape-town/>

15 August 2022 <https://www.news24.com/news24/southafrica/news/tenth-anniversary-of-marikana-massacre-highlights-psychological-emotional-impact-on-families-20220815>

13 June 2022 <https://www.dailymaverick.co.za/opinionista/2022-06-13-che-guevaras-mission-in-the-congo-connected-cuba-to-africa-in-radical-commitment/>

18 Feb 2022 <https://theconversation.com/why-formal-employment-is-not-a-guaranteed-path-to-social-equality-177251>

16 August 2022 <https://www.news24.com/news24/southafrica/news/marikana-a-decade-later-it-wasnt-an-accident-says-seri-20220816>

24 July 2022 <https://blogs.lse.ac.uk/usappblog/2022/07/24/book-review-radical-war-data-attention-and-control-in-the-twenty-first-century-by-matthew-ford-and-andrew-hoskins/>

2023-Plotting a Research Map in a Changing Geo-political World

LOCAL STUDIES-GLOBAL LINKAGES

The Chair envisages a number of global collaborations. Through the Chair's Research Associate Shannon Walsh based at the University of British Columbia (UBC) a number of projects are envisaged. This includes formalizing activities and relationships between SARCHi and the "Documentary, Arts-based Methods and Social Justice" cluster at UBC (<https://docubc.arts.ubc.ca/>); a collaborative longitudinal ethnographic writing project between Prof Desai & Walsh, focused on single community site in Durban; a participatory film / hybrid documentary project, building from ethnographic and site-specific research; and finally, continuing work on the proposed major Social Sciences and Humanities Research Council (SSHRC) Partnership grant, "Transform: Engaging with Youth for Social Change" which brings together partners from around the world over the next number of years. Each of these projects entails connections and collaborations between Prof Walsh and Prof Desai, but also includes opportunities for other researchers at SARCHi and UJ, and most importantly, graduate students.

BRICS AND THE FUTURE

The geo-political map has been thrown into disarray with the war in Ukraine. The Chair is focussed on the impact this will have on BRICS by hosting seminars and encouraging publications on the subject. It hopes to have a special edition of a journal bringing into the public domain global voices. Among the topics mooted are BRICS+ geopolitics in context of Russia's invasion of Ukraine, BRICS and the challenge US\$ hegemony, carbon addiction and an assessment of the accomplishments of BRICS to date.

DIGITAL STUDIES

Led by Dr Mike Kwet a series of workshops and publications will emerge from the focus. Kwet is finishing a People's Tech website as well working on a book proposal for Pluto Press with a particular emphasis on democratising social media. A number of journal articles and chapters with a focus race and digital capitalism are in the pipeline. Seminars around the theme of 'Reframing digital politics of the 21st century' are planned.

SARCHI CHAIR: AFRICAN DIPLOMACY AND FOREIGN POLICY

The SARCHI Chair in African Diplomacy and Foreign Policy ended its second five-year cycle in 2022, having built a ten-year record of success in the areas of its work, being postgraduate throughput, publications, collaborations, partnerships, and external engagement.

The academic performance of the students attached to the Chair is among our proudest achievements, which has continued to produce an impressive number of graduates for a comparatively small supervisory team. In 2022, we graduated four PhDs and we set up a pipeline of students set to graduate in 2023 including another four PhDs and three Masters students. The team also provided teaching support to the Department of Politics and International Relations, convening the Honours module in *Theory and Practice of Diplomacy*, as well as teaching International Relations modules at first and third-year levels.

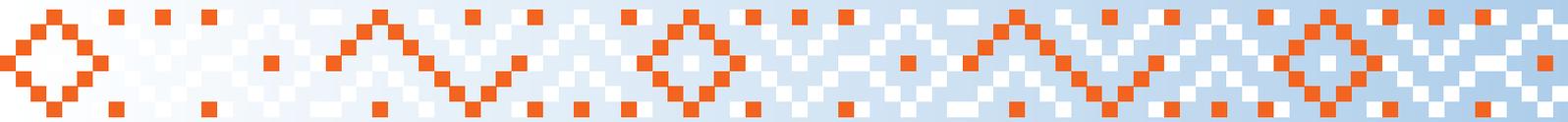
Under the auspices of the Centre for African Diplomacy and Leadership, which is linked to the Chair and the Department of Politics and International Relations, a short-learning programme on diplomacy in the 4IR spanning eleven lectures, which has generated a great deal of interest. This is a project that the team look forward to delivering in 2023 and beyond as a means of both creating an accessible entry-point to diplomatic studies for students, practitioners, and civil servants alike and of generating third stream income for the Chair.

In terms of research, 2022 proved a successful year with students and staff together publishing 13 journals articles and ten book chapters. These, variously, developed understanding of different types of diplomacy, expounded on South Africa's foreign policy, and touched ongoing challenges areas on the continent from organised crime to elections, and gender representation to structural racism.

A few highlights among these research initiatives is the publication of the fourth volume of the *South African Foreign Policy Review*, which is the flagship publication of the chair. The volume focusses on the idea of a 'new dawn' of South African foreign policy under the presidency of Cyril Ramaphosa. It looks at new ideas, norms and identity, and the construction of this new dawn through architecture, actors, and instruments, while locating the niche in South African foreign policy. Staff and students in the Chair are responsible for six of the chapters, while several other UJ scholars have contributed. 2022 also saw the publication of a special issue of *The Thinker* which explored areas in which Politics and International Relations intersect with the 4IR, guest edited by Prof Lisa Otto and PhD student Robyn Williams. These projects have made academic and policy-relevant contributions, providing deeper insight on priority topics both for the Chair and the University at large. Finally, in a more policy-oriented publication, the Chair contributed to research commissioned by the Friedrich Naumann Stiftung aimed at a policymaking audience in Europe, looking at the placement of Africa within and is positioning towards the Indo-Pacific. What resulted was a systematic review of threats and opportunities for partnership between the European Union and African states bordering the Indian Ocean. Here, South Africa was highlighted as a logical partner based on affinity, strategic relevance, and strategic location.

The Chair hosted several events throughout the course of the year, highlighting both the areas of our own work, and salient issues on the international agenda. These included:

- a dialogue on the future of diplomacy with Dr Yolanda Spies, director of Oxford University's Diplomatic Studies Programme, as presenter,
- a public lecture by Prof Barnabé Kikaya Bin Karubi on SADC's efforts at rebuilding in the DRC,



- a seminar with Prof Alexandr Meziaev as keynote speaker on Russia-NATO relations,
- a conversation on the war in Ukraine and its implications for Africa led by Prof Horace Campbell, and
- the launch of a book by Dr Marcel Nagar based on her doctoral studies, entitled *The Road to Democratic Development: Statehood in Africa: The Cases of Ethiopia, Mauritius, and Rwanda*, published by Palgrave Macmillan.

Members of our team also made presentations of their research externally and engaged with stakeholders:

- ‘The Indo-Pacific region: a new area of cooperation for South Africa and the European Union?’, co-hosted by the Delegation of the European Union to South Africa and the Security Institute for Governance and Leadership in Africa, Stellenbosch University,
- A workshop series on ocean governance hosted in St Andrews, Leiden, and London and facilitated by the University of St Andrews in Scotland and Leiden University in the Netherlands, and
- Engagements with various embassies including the Turkish embassy, and the United States’ embassy.

Indeed, the Chair has continued to nurture existing partnerships (some of which are reflected in the above engagements) and has worked on new ones, including with the National University of Lesotho.

The Chair also finalised its reporting to the NRF following the end of its second five-year term, making an application for a third renewal. All in all, 2022 was a successful year for the Chair, with 2023 marking an exciting period in advancing its strategic plan for the next five-year period.



GUIDING THE PATH TO 2023

Priority areas in the coming year:

- Be aligned with the university’s plan to build a new strategic framework and institutional transformation plan.
- Relook at postgraduate programmes with a view to initiating discussions on online interdisciplinary and joint programmes.
- Strengthen retention initiatives to lower staff turnover and student dropouts.
- Link new research agendas and niche areas to the sustainable development goals (SDGs).
- Continue to drive NRF-rating applications, particularly among women, designated and younger staff.
- Build solid relationships with high-impact international partners and funding agencies.
- Improve Faculty climate by constructing safe spaces for staff and students to express themselves and share ideas and sentiments.
- Intensify efforts to improve systems and ensure that administrators are technologically savvy and efficient.
- Drive promotions with a focus on excellence and equity.
- Strategise to improve fundraising, through short learning programmes and increasing third-stream income.

CONCLUSION

The Faculty of Humanities had a productive and fast-paced 2022. Despite at times exceedingly difficult circumstances, most of the agreed-upon targets were met, including success rates, research outputs and internationalisation goals. Senior academics were regularly interviewed as experts by the international and local media. The Faculty managed to incorporate technologically inspired teaching initiatives through innovation and produced high-impact research. The Distinguished 4IR Webinar Series was a great success and will hopefully continue to flourish in the years ahead. The Faculty has sharpened its focus and has become more alert to addressing issues of staff and student well-being and mental health. Departments need solid training to address needs and to be well-versed in issues related to the social and psychological well-being of staff and students, and to develop strategies to enhance the above. As already noted, students performed well during the year and module success rates were exemplary. Numerous awards were conferred on staff members, and the number of NRF-rated researchers steadily increased. Although there were many improvements – and the evidence shows that more was achieved in 2022 in comparison to 2021 – the priority areas listed above reveal that we have work to do in 2023. There is much to strive for over the current year.

Prof Kammila Naidoo

