

ACEPS PRESENTS



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THE AFRICAN INSTITUTE
FOR EPISTEMOLOGY AND
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CRITICAL SOCIAL EPISTEMOLOGY AND THE LIBERATING POWER OF DIALOGUE

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[ZOOM REGISTRATION LINK]

In recent years, epistemologists have extensively discussed how epistemic injustices can occur in conversational situations, for example when a speaker is given less credibility than is appropriate in view of her actual expertise on the topic in question (testimonial injustice). But conversation and dialogue can also be the locus for resistance and liberation from oppression, not only for injustice. This is one of the main insights in the work of Brazilian educator, philosopher, and scholar Paulo Freire (1921-1997), who investigated the role of dialogical forms of education for the empowerment of traditionally oppressed groups. In this talk, I present some key aspects of his thought, in particular the centrality of dialogue for the theory and praxis of critical pedagogy and for liberation from oppression. I also discuss connections between Freire's views and a selection of topics from recent critical social epistemology: epistemic injustice, the epistemology of resistance, and epistemic oppression.



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