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Announcement

Academic year 2025/2026 - Issued on 11.12.2025 - Number 34

All job titles are to be understood in a gender-neutral way.

Curricula

34 Curriculum of the Master's programme Governing Socio-Ecological Transformations

At its meeting on 27 November 2025, the Senate approved the curriculum for the Master's programme in Governing Socio-Ecological Transformations adopted on 17 November 2025 by the Curricular Commission established in accordance with § 25 (8) (3) and (1) (10a) of the Universities Act 2002.

The legal basis is the Universities Act 2002 and the study law part of the statutes of the University of Vienna in the applicable version.

§ 1 Study Objectives and Qualification Profile

(1) The ecological crisis stands at the centre of socio-political dynamics, conflicts, and negotiation processes. The objective of the English-language Master's programme Governing Socio-Ecological Transformations at the University of Vienna is to provide students with broad empirical knowledge, as well as an interdisciplinary, analytical and theoretical toolbox for understanding the complexity of socio-ecological or multiple crises, as well as their highly topical social implications. Therefore, qualitative and quantitative approaches and methods from the social sciences, economics, and humanities are combined and supplemented by selective knowledge from the natural sciences.

(2) Graduates have research-led knowledge, from theory and empiricism, to understand the multidimensional challenges of the socio-ecological crisis: Central to this is the connection between production systems and modes of living, social discourses and politics, politics and policies as well as international and postcolonial constellations. A deeper understanding of the multiscale character of the ecological crisis and the corresponding possibilities for addressing it, as well as the ambivalent implications of an economy oriented towards steady growth, is imparted. They are able to recognise and critically evaluate complex political-practical strategies for addressing the crisis. This includes a multiscale and interdisciplinary perspective, taking into account global challenges.

(3) Graduates are able to understand, explain and apply qualitative and quantitative methods and instruments, concepts and theories for analysing socio-ecological crises. In this way, they acquire skills to shape and intervene in social conditions, as well as to initiate and steer multiscale transformation processes towards social and ecological sustainability with various actors. Students can thus independently develop, communicate, implement and classify strategies and measures for social change towards sustainability.

(4) In the courses of the programme, students deal with concepts, theories and methods that correspond to the current state of science in the respective subject area and interdisciplinary links. The focus is on scientifically sound reflection on the concepts, theories and methods taught. Students are thus able to obtain, understand and critically apply relevant information from scientific and practical literature as well as from scientific information systems.

The Master's programme serves to deepen the skills and content taught in the Bachelor's programme.

(5) Students strengthen their personal, analytical, methodological, presentation and academic writing skills. In joint research projects, students learn to work in a team in an interdisciplinary context, in order to present ideas, problems and solutions to both a professional and a non-specialized audience, and thus contribute constructively to interactive problem solving. Due to the interdisciplinary training, graduates have an in-depth understanding of processes and individually tailored skills that enable them to solve complex problems in socio-ecological transformation.

(6) The Governing Socio-Ecological Transformations degree programme imparts knowledge from theory, practice and project work in order to understand and work on complex, interdisciplinary problems of multiple socio-ecological crises. To this end, various actors and civil society organisations in the field of sustainability are involved in the course formats, in order to show different perspectives of the problem area and to make use of the location of the University of Vienna.

(7) Graduates of the Master's programme are highly qualified after graduation to work in socially relevant areas such as politics, science, and business. Students are able to translate scientific findings into measures, and to recognise how these are conveyed by politics, and how individual and collective behaviour are embedded in social conditions of (in)equality and (in)justice. They are able to develop, communicate and evaluate strategies and measures with regard to social and ecological sustainability, and are therefore suitable for positions in public, international, civil society, economic or education-related institutions that face the challenges of transformation. Furthermore, graduates are also able to carry out interdisciplinary activities in research and teaching in universities and non-university research institutions. The opportunity to pursue a doctorate in relevant areas of the social sciences, economics and humanities, and to work as a scientist, is supported.

(8) In the context of a variety of socio-ecological crises, the Master's programme places particular emphasis on the responsibility of science towards society, above all respect for human rights and fundamental freedoms, freedom of science and teaching, freedom of learning, the diversity of scientific doctrines and methods, and the connection between research and teaching. The programme promotes equal treatment of people of different gender orientations, religious, social and ethnic background, as well as the integration of people with disabilities, and raises awareness of issues of gender relations and diversity. The programme also teaches the basics of science communication.

§ 2 Duration and Scope

(1) The workload for the Master's programme in Governing Socio-Ecological Transformations is 120 ECTS credits. This corresponds to a planned study period of four semesters.

(2) The programme is completed when 98 ECTS credits have been successfully completed in accordance with the provisions in the compulsory modules, 20 ECTS credits in accordance with the provisions on the Master's thesis and 2 ECTS credits in accordance with the provisions on the Master's examination.

§ 3 Admission requirements

(1) Admission to the Master's programme in Governing Socio-Ecological Transformations requires the completion of a relevant Bachelor's degree programme, or another relevant degree programme at least at the same level of higher education, at a recognised domestic or foreign post-secondary educational institution.

(2) In any case, applicants for admission must prove the following knowledge, with a total of 30 ECTS credits, as qualitative admission requirements:

a) Basic social science knowledge at university level, to the extent of 10 ECTS credits.

b) Basic prior knowledge totalling 20 ECTS credits from quantitative and/or qualitative methods of empirical social science.

(3) The Master's programme in Governing Socio-Ecological Transformations is offered exclusively in English. The degree programme requires knowledge of the English language at level B2 (Common European Framework of Reference for Languages). The regulations of the University of Vienna apply to proof of language skills.

(4) Students are selected as part of an admission procedure. More detailed regulations on the admission procedure are published in a regulation of the Rectorate of the University of Vienna, in the newsletter.

§ 4 Academic degree

Graduates of the Master's programme in Governing Socio-Ecological Transformations are awarded the academic degree "*Master of Arts*" – abbreviated MA. In the case of leadership, this academic degree must be placed after the name.

§ 5 Structure – Modules with ECTS Point Allocation

(1) Overview

The Master's programme in Governing Socio-Ecological Transformations consists of the following modules:

- Introduction to Socio-Ecological Transformations (4 ECTS)
- Challenges for Socio-Ecological Transformations (10 ECTS)
- Understanding International and Intersectional Challenges from (Inter-)Disciplinary Perspectives (12 ECTS)
- Approaching Natural Sciences (4 ECTS)

- Group of Compulsory Modules: Tools (16 ECTS)
 - Research and Writing in the Field of Socio-Ecological Research (4 ECTS)
 - Qualitative and Quantitative Methods in Socio-Ecological Research (12 ECTS)
- Governing Socio-Ecological Transformations: Inequalities, Multi-Level Governance and Transformation Pathways (16 ECTS)
- Interdisciplinary Research Project (12 ECTS)
- Electives (20 ECTS)
- Master's Module (4 ECTS)
- Master's Thesis (20 ECTS)
- Public Defence (2 ECTS)

(2) Module descriptions

SET-MA 1	Introduction to Socio-Ecological Transformations (Compulsory module)	4 ECTS
Participation requirements	none	
Module Objectives	<p>During three introductory days at the beginning of the semester, students acquire knowledge about their new learning environment at the University of Vienna, about the structure of the programme and questions of study law, and the research focus of some lecturers. In addition, the group of students gets to know each other, and acquires knowledge about student networking and co-determination opportunities.</p> <p>During the semester, students acquire specific skills, such as: Rhetoric, presentation techniques, course in technical English, use of AI, critical source analysis, as well as teamwork, and gain insights into practical policies via field trips or participation in public events.</p>	
Module structure	UE Introduction to Socio-Ecological Transformations (pi, 4 ECTS, 2 SSt.)	
Proof of performance	Successful completion of the course with continuous assessment (pi) (4 ECTS) provided for in the module	

SET-MA 2	Challenges for Socio-Ecological Transformations (Compulsory module)	10 ECTS
Participation requirements	none	
Module Objectives	<p>After completing the module, students will know the basics of historical and current debates and theories about socio-ecological transformations (e.g. green growth, ecological modernisation, degrowth, sufficiency), the role of the state, markets, civil society, technologies, and the associated challenges, including the anti-ecological backlash.</p> <p>After completing the module, students will be able to independently present and critically reflect on these debates and theories.</p> <p>The students know the basic arguments of the texts and approaches, as well as critical assessments. They can refer to the central arguments and reflect critically.</p>	
Module structure	VO Challenges for Socio-Ecological Transformations (npi, 6 ECTS, 2 SSt.) UE Basic Sustainability Readings (pi, 4 ECTS, 2 SSt.)	
Proof of performance	Successful completion of the course with non-continuous assessment (npi) (6 ECTS) and the course with continuous assessment (pi) (4 ECTS) provided for in the module	

SET-MA 3	Understanding International and Intersectional Challenges from (Inter-)Disciplinary Perspectives (Compulsory module)	12 ECTS
Participation requirements	none	
Module Objectives	<p>After completing the module, students will be familiar with the central debates and fields of application of international and intersectional approaches and challenges of socio-ecological transformations, exemplified by various topics and in selected subjects. Furthermore, students are familiar with differences between disciplinary and interdisciplinary approaches to socio-ecological transformations.</p> <p>After completing the module, students will be able to refer to the central arguments, reflect critically on them, and apply them in an exemplary manner.</p> <ul style="list-style-type: none"> • analyse and prepare complex scientific texts and findings as well as present and communicate them in writing and orally • develop empirical research questions and answer them using appropriate theories and methods • make scientific findings usable for the analysis of empirical phenomena • work independently and systematically on tasks and cooperate in groups • argue orally and in writing scientifically and give feedback 	
Module structure	SE Understanding International and Intersectional Challenges (pi, 8 ECTS, 2 SSt.) Course (pi or npi, 4 ECTS): Students graduate a course with continuous or non-continuous assessment to the extent of a total of 4 ECTS. The courses that can be selected are listed in the course catalogue of the University of Vienna or require prior approval by the Studienprogrammleitung.	
Proof of performance	Successful completion of the course with continuous assessment (pi) (8 ECTS) provided for in the module and successful completion of the course with non-continuous assessment (npi) or course with continuous assessment (pi) (4 ECTS) provided for in the module.	

SET-MA 4	Approaching Natural Sciences (Compulsory Module)	4 ECTS
Participation requirements	none	

Module Objectives	<p>After completing the module, students will know</p> <ul style="list-style-type: none"> • basic bio-physical processes, such as climate change, material cycles, biodiversity and the consequences of its loss, or the effects of changes in forms of land use that contribute significantly to the ecological crisis, • fundamental economic and social processes and the conceptual-theoretical discussions that contribute significantly to the socio-ecological crisis, • Fundamentals of scientific topics in connection with the socio-ecological crisis. <p>After completing this module, students will be able to independently develop knowledge about bio-physical processes on the basis of a research-led question, and classify it in terms of scientific theory.</p> <p>The students know the basics of the natural science subject they have chosen. They can use fundamental bio-physical processes for social science questions and thus contribute interdisciplinary knowledge to various policy fields.</p>
Module structure	<p>UE Approaching Natural Sciences (pi, 4 ECTS, 1 SSt.): The credits to be completed consist of the following parts: A VO in natural sciences is taken in consultation with the Studienprogrammleitung. Lecture minutes must be prepared regularly by the students, which are discussed and evaluated in the UE.</p>
Proof of performance	<p>Successful completion of the course with continuous assessment (pi) (4 ECTS) provided for in the module</p>

SET-MA 5-6	<p>Group of Compulsory Modules: Tools for Understanding and Governing Socio-Ecological Transformations</p> <p>Group of compulsory modules All modules must be completed.</p>	ECTS credits: 16
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SET-MA 5	<p>Research and Writing in the Field of Socio-Ecological Research (Compulsory module)</p>	4 ECTS
Participation requirements	none	

Module Objectives	<p>After completing the module, students will be able to conduct research independently and, write down and present results in the field of social-ecological research.</p> <ul style="list-style-type: none"> • Subject-specific research • critical handling of sources • Craft of academic writing • Craft of academic work • Deepening of previous knowledge to enable the writing of a Master's thesis in the interdisciplinary field of socio-ecological transformation and socio-ecological crisis • Students can present their own research results to a subject-specific audience in an understandable and precise way. • Students can discuss interdisciplinary social-ecological research with regard to theories, concepts, methods and research results and comment on the research of others.
Module structure	SE Research and Writing in the Field of Socio-Ecological Research (pi, 4 ECTS, 2 SSt.)
Proof of performance	Successful completion of the course with continuous assessment (pi) (4 ECTS) provided for in the module

SET-MA 6	Qualitative and Quantitative Methods in Socio-Ecological Research (Compulsory module)	12 ECTS
Participation requirements	none	
Recommended Participation Requirements	MA1 Introduction to Socio-Ecological Transformations; MA2 Challenges for Socio-Ecological Transformations	
Module Objectives	<p>After completing the module, students will be familiar with essential qualitative and quantitative methods to explore empirical issues associated with the ecological crisis.</p> <p>After completing the module, students will be able to</p> <ul style="list-style-type: none"> • develop adequate research designs and are familiar with the course of empirical research processes • apply methodological approaches, taking into account quality criteria and research ethics aspects • apply multivariate methods in the field of quantitative research • apply interpretative methods in the field of qualitative research • Mixed methods as an integration between quantitative and qualitative methodological research • Techniques of data collection and selected methods of data evaluation such as data science, statistics, econometrics in the analysis of socio-ecological phenomena 	

Module structure	SE Qualitative and Quantitative Methods in Socio-Ecological Research I (pi, 6 ECTS, 2 SSt.) SE Qualitative and Quantitative Methods in Socio-Ecological Research II (pi, 6 ECTS, 2 SSt.) The prerequisite for participation in the SE Qualitative and Quantitative Methods in Socio-Ecological Research II is the successful completion of the SE Qualitative and Quantitative Methods in Socio-Ecological Research I.
Proof of performance	Successful completion of all courses with continuous assessment (pi) (12 ECTS) provided for in the module

SET-MA 7	Governing Socio-Ecological Transformations: Inequalities, Multi-Level Governance and Transformation Pathways (Compulsory module)	16 ECTS
Participation requirements	none	
Recommended Participation Requirements	MA1 Introduction to Socio-Ecological Transformations; MA2 Challenges for Socio-Ecological Transformations; MA5 Research and Writing in the Field of Socio-Ecological Research	
Module Objectives	<p>After completing the module, students will be familiar with essential empirical facts and explanations for the intra-societal, intergenerational and international inequalities associated with the ecological crisis, and the role of state policy in them. Furthermore, students are familiar with central approaches to multi-level governance, its fields of application and debates, as well as with central discussions on different transformation paths.</p> <p>After completing the module, students will be able to</p> <ul style="list-style-type: none"> • analyse and prepare complex scientific texts and findings as well as present and communicate them in writing and orally • develop empirical research questions and answer them using appropriate theories and methods • make scientific findings usable for the analysis of empirical phenomena • work independently and systematically on tasks and cooperate in groups • argue orally and in writing scientifically and give feedback 	
Module structure	SE Inequalities and Eco-Social Policies (pi, 8 ECTS, 2 SSt.) SE Multi-Level Governance and Transformation Pathways (pi, 8 ECTS, 2 SSt.)	
Proof of performance	Successful completion of all courses with continuous assessment (pi) (16 ECTS) provided for in the module	

SET-MA 8	Interdisciplinary Research Project (Compulsory module)	12 ECTS
Participation requirements	MA1 Introduction to Socio-Ecological Transformations	

Recommended Participation Requirements	MA3 Challenges for Socio-Ecological Transformations, MA5 Research and Writing in the Field of Socio-Ecological Research
Module Objectives	<p>After completing the module, students will be familiar with the content and methods for the independent development, implementation, and evaluation of their own research projects.</p> <p>After completing the module, students will be able to work competently on specific research questions, in terms of content and methodology.</p>
Module structure	SE Interdisciplinary Research Project (pi, 12 ECTS, 4 SSt.)
Proof of performance	Successful completion of the course with continuous assessment (pi) (12 ECTS) provided for in the module

SET-MA 9	Master's Modules (Compulsory Module)	4 ECTS
Participation requirements	MA1 Introduction to Socio-Ecological Transformations; MA3 Challenges for Socio-Ecological Transformations; MA5 Research and Writing in the Field of Socio-Ecological Research	
Module Objectives	<p>The module serves as an example of the professional, theoretical, and methodological knowledge and skills acquired by writing a Master's thesis. At the end of the SE Master Thesis Seminar I, the students have found a supervisor for their Master's thesis.</p> <p>After completing the module, students will be able to</p> <ul style="list-style-type: none"> • develop a social science, possibly interdisciplinary, question • create a research concept • Use relevant theories and methods to answer the question • write a Master's thesis independently that meets the standards of good scientific practice, and • document the research process, present, discuss and reflect on the results • argue orally and in writing scientifically and give feedback 	
Module structure	<p>SE Master's Thesis Seminar I (pi, 2 ECTS, 2 SSt.) SE Master's Thesis Seminar II (pi, 2 ECTS, 2 SSt.)</p> <p>The prerequisite for participation in the SE Master's Thesis Seminar II is the successful completion of the Master's Thesis Seminar I.</p>	
Proof of performance	Successful completion of all courses with continuous assessment (pi) (4 ECTS) provided for in the module	

SET-MA E	Electives (compulsory module)	20 ECTS
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Participation requirements	none
Module Objectives	<p>Students sharpen their individual competencies in the field of socio-ecological transformation through individual scientific and/or practical specialisation. By participating in courses at other departments of the University of Vienna, other universities in Austria or abroad (e.g. Erasmus), by doing internships in an institution relevant to the social sciences and committed to democratic values, by participating in research projects or by designing an independently carried out project, students expand their knowledge, build skills and abilities, and form networks for their studies and further professional career.</p> <p>After completing this module, students will be able to make context-specific connections between theory and practice in the context of socio-ecological transformation. They can develop transdisciplinary projects that start at the interface between society and science and try to work on specific problems and obstacles of socio-ecological transformation as well as impart knowledge to a broader framework. Furthermore, the students get to know other actors and can network. The practical knowledge and the network thus enable further work opportunities after graduation.</p>
Module structure	<p>Students choose a total of 20 ECTS:</p> <ul style="list-style-type: none"> • Individual courses from suitable modules of other Master's programmes or designated modules of the University of Vienna and/or other domestic and foreign universities or research institutions that are relevant to the topic of the degree programme • Implementation of an independently developed student project, with a maximum of 8 ECTS. When designing a project, a concept must be approved in advance by the Studienprogrammleitung, and a final reflection report including time recording must be submitted. • Participation in relevant research projects at institutes or facilities of the University of Vienna, other domestic or foreign universities, or research institutions • Internships in an institution relevant to the social sciences and committed to democratic values, in order to learn how to apply the skills acquired in the Master's programme by working on specific projects; to the extent of a maximum of 10 ECTS. <p>In the case of internships or participation in research projects, a confirmation of working hours is valid as proof, whereby 1 ECTS corresponds to 25 working hours. A written internship report describing the scientific relevance of the completed internship must be attached.</p> <p>The election must be approved in advance by the body responsible for study law.</p>
Proof of performance	Successful completion of the courses with continuous assessment (pi) and/or course with non-continuous assessment (npi) and/or internships and/or projects (20 ECTS credits in total)
Language	The courses, internships and projects can be completed in any language, the reports must be written in English.

§ 6 Master's Thesis

(1) The Master's thesis serves as proof of the ability to work on scientific topics independently and in a way that is justifiable in terms of content and methodology. The task of the Master's thesis must be chosen in such a way that it is possible and reasonable for the student to work on it within six months.

(2) The topic of the Master's thesis can be found in one of the compulsory or alternative compulsory modules. If a different subject is to be chosen, or if there are uncertainties regarding the assignment of the chosen topic, the decision on admissibility lies with the body responsible for study law.

(3) The Master's thesis has a scope of 20 ECTS credits.

§ 7 Master's Examination

The prerequisite for admission to the Master's examination is the successful completion of all prescribed modules and examinations, as well as the positive assessment of the Master's thesis.

(1) The Master's examination is a defence and consists of the defence of the Master's thesis and an examination of its scientific environment. The assessment is carried out in accordance with the provisions of the Statutes.

(2) The Master's examination must be taken before an examination board, in accordance with the provisions of the study law part of the statutes of the University of Vienna.

(3) The Master's examination has a scope of 2 ECTS credits.

§ 8 Mobility in the Master's Degree Programme

In particular, the Electives module offers the possibility of an international study visit.

The recognition of academic achievements completed abroad is carried out by the body responsible for study law.

§ 9 Classification of Course Types

(1) The following course types are defined for non-continuous assessment (npi) courses:

Lecture (VO), npi: Lectures provide an overview of the contents, theories, concepts and methods of the Governing Socio-Ecological Transformations programme or a subject-relevant sub-area, with critical consideration of various academic opinions. The performance is assessed on the basis of a written or oral examination, in which knowledge and comprehension questions may be asked.

(2) Courses with continuous assessment (pi) are offered as the following course types:

Exercises (UE) introduce the content-related, methodological and work-related basics of the subject. The performance is assessed on the basis of oral and written partial performances.

Seminars (SE) serve to develop theoretical, technical and methodological skills, taking into account current specialised literature. Seminars can accompany lectures in depth in terms of content or convey content independently. Seminars can be designed as a deepening or specialization and can provide space for the development of independent research projects. The central learning objective is the independent examination of subject-specific content, positions and methods as well as their discussion and presentation in written and oral form. Courses called Interdisciplinary Research Project (SET-MA 8) serve to deepen and apply theoretical and

methodological skills by developing and carrying out a research project. The performance for seminars is assessed on the basis of various oral and written partial achievements, a thesis or a written final examination.

Internships (PR). A chosen internship must be completed in a socially relevant and to democratic values committed institution. The extent of the hours does not necessarily have to be completed in a full-time employment relationship, but can also be completed with a smaller number of hours per week, over a longer time frame. The total number of hours counts (25 hours = 1 ECTS).

§ 10 Restrictions on Participation and Registration Procedure

(1) The general restrictions on participation specified here apply to the following courses with continuous assessment:

UE: 30 participants

SE: 30 participants

(2) The modalities for registering for courses and examinations as well as for allocating places for courses are based on the provisions of the Statutes.

§ 11 Examination Regulations

(1) Proof of Achievement in Courses

The instructor of a course must make the necessary announcements in accordance with the provisions of the Statutes.

(2) Examination Topics

The scope of the examination material relevant to the preparation and holding of examinations must correspond to the specified amount of ECTS points. This also applies to module examinations.

(3) Examination procedure

The regulations of the Statutes apply to the examination procedure.

(4) Prohibition of double recognition and prohibition of dual assignment

Courses and examinations that have already been completed for the degree programme that is considered an admission requirement can only be recognised in the MA programme if there is no significant difference between the learning outcomes of the MA programme and the learning outcomes of the BA programme. Courses and examinations that are used to meet, in particular, qualitative admission requirements and on which the Master's programme is based cannot be recognised due to significant differences in the skills acquired. Courses and examinations that have already been completed for another compulsory or elective module of this degree programme cannot be used again in another module of the same degree programme. This also applies to recognition procedures.

(5) Completed examinations are to be assigned to the corresponding module with the announced ECTS value, a division into several certificates of achievement is not permitted.

§ 12 Entry into force

This curriculum will come into force on 1 October 2026 after the announcement in the University of Vienna's Bulletin.

§ 13 Transitional provisions

(1) This curriculum applies to all students starting their studies in the winter semester of 2026/27.

(2) If courses that were mandatory on the basis of the original curricula or curricula are no longer offered later in the course of their studies, the body responsible for study law according to the organisational regulations of the University of Vienna must determine ex officio (Equivalence Ordinance), or at the request of the student, which courses and examinations are to be completed instead of these courses.

Appendix

Recommended path through the programme:

Module	Course title	Course Type	ECTS	ECTS Σ
1. Semester				30
SET-MA 1	Introduction to Socio-Ecological Transformations	UU	4	
SET-MA 2	Challenges for Socio-Ecological Transformations	VO	6	
	Basic Sustainability Readings	UE	4	
SET-MA 3	Understanding International and Intersectional Challenges	SE	8	
	Courses of your choice according to the module description	open	4	
SET-MA 5	Research and Writing in the Field of Socio-Ecological Research	SE	4	
2. Semester				30
SET-MA 4	Approaching Natural Sciences	UE	4	
SET-MA 6	Qualitative and Quantitative Methods in Socio-Ecological Research I	SE	6	
SET-MA 7	Inequalities and Eco-Social Policies	SE	8	
SET-MA 8	Interdisciplinary Research Project	SE	12	
3. Semester				30
SET-MA 6	Qualitative and Quantitative Methods in Socio-Ecological Research II	SE	6	
SET-MA 7	Muti-Level Governance and Transformation Pathways	SE	8	
SET-MA 9	Master's Thesis Seminar I	SE	2	
SET-MA E	Electives		14	

4. Semester				30
	Master's Thesis		20	
SET-MA 9	Master's Thesis Seminar II	SE	2	
	Public Defence		2	
SET-MA E	Electives		6	