



Graduate Education Council

Tuesday, October 19, 2021
3:00 – 5:00 p.m. via Microsoft Teams

AGENDA

1. **Approval of the Agenda of Graduate Education Meeting of October 19, 2021**
2. **Minutes of the Graduate Education Council Meeting of April 20, 2021***
3. **Business Arising from the Minutes**
4. **Dean's Remarks & Updates** Joshua Barker
 - i. [GEC Orientation Video](#)
5. **SGS Updates**
 - i. Vice-Dean, Research and Program Innovation Vina Goghari
 - a. Conversations with SGS
 - b. Graduate Education Innovation Fund
 - ii. Vice-Dean, Students Charmaine Williams
 - a. Personal Time Off Guidelines
 - b. Mentoring Record
 - iii. Centre for Graduate Mentorship and Supervision (CGMS) Caroline Rabbat
 - a. Introductions
 - iv. Graduate Centre for Academic Communications (GCAC) Jane Freeman
 - v. Student Academic Services Josie Lalonde
 - vi. Graduate Awards and Financial Aid Laura Stathopoulos
6. **Other Business**
7. **Reports for Distribution***
 - i. Graduate Education Council Membership: 2021-22
 - ii. Code of Behaviour on Academic Matters - Annual Report 2020-21
 - iii. Graduate Academic Appeals Board - Annual Report 2020-21
 - iv. Graduate Center for Academic Communications Annual Report 2020-21
8. **Closing Remarks**

Meeting Notes
Graduate Education Council
Tuesday, April 20, 2021

The Dean called the meeting to order at 3:00 p.m. and welcomed members and guests.

The Dean began the meeting by acknowledging the land on which the University of Toronto operates. For thousands of years, it has been the traditional land of the Huron-Wendat, the Seneca, and the Mississaugas of the Credit River. Today, this meeting place is still home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work and study on this land.

1) Approval of the Agenda of the Graduate Education (GEC) Meeting of April 20, 2021.

MOTION (*duly moved by Professor Gretchen Kerr and seconded by John Evjen*)

THAT the agenda of the Graduate Education Council meeting of April 20, 2021 as circulated with the agenda, be approved.

The motion is **CARRIED, unanimous.**

2) Approval of the Minutes of the Graduate Education Council Meeting of February 23, 2021.

The Dean noted that the minutes of the February 23, 2021 meeting were distributed with the agenda.

MOTION (*duly moved by Professor Gretchen Kerr and seconded by Melissa Milkie*)

THAT the minutes of the Graduate Education Council meeting of February 23, 2021. be approved.

The motion is **CARRIED, unanimous.**

3) Business Arising from the Minutes

There was no business arising from the minutes.

4) Dean's Remarks

- i. **COVID-19 Update:** As the GTA and Ontario have entered into enhanced measures, the University has undertaken an assessment to determine the impact on activities currently underway. The majority of campus-based activities are taking place online. Everything that can be done online has moved online, with the exception of some research activity taking places in labs across the campus, which are working at less than 50% of normal capacity with measures for social distancing and PPE in and effect. The changes do not affect the advice currently given although the enhanced policing powers caused some consternation within the community. There are a large number of variants of concern impacting different age groups than in previous waves. In response to expressions of concern received from graduate students, SGS is collaborating with the Vice President Research and Innovation on a communication to students and supervisors, reminding them to reassess the risks regarding their need to be on campus. Students will also be reminded that it is their right to decide whether they are going to attend campus or not. Planning for the Fall term is well underway. Activity during the summer months will continue to be online and travel restrictions continue to be effect through the summer. With the vaccination program rolling out, there is an aspiration to return to in-person learning in the fall, with modified social distancing and other measures. The University will continue to follow public health guidance.
- ii. **Collective Agreement Ratification Update:** From December through to March, extensive negotiations took place with CUPE 3902, the union representing Teaching Assistant and Course Instructors. Some highlights of the agreement that has been signed by both parties:
 - Enhanced training for TAs and course instructors that comes with additional contract hours,
 - More streamlined and centralized job posting process,
 - Clarification in the hiring criteria that are used,
 - Modification to the language and phrasing, and to some of the processes, to better reflect EDI needs.
 - Additional job security in the form of subsequent appointments for upper-year doctoral students

- Changes to the ways in which departmental funding practices will be published. Annual funding letters that graduate students receive will follow a restricted set of templates which include a lot of relevant information.
- iii. **SGS Online Admissions System:** Brian Desrosiers-Tam, Assistant Dean, provided an update on the new online graduate application system named SLATE. Led by SGS, this project will be implemented by an external consulting firm and informed by an Implementation Steering Committee composed of graduate chairs, coordinators, and administrators. Five graduate units participated in the pilot and have transitioned to this new mobile- and user-friendly platform. Graduate student applicants beginning in the Fall 2022 term will be in the new system. SGS will be asking demographic questions as part of the system; a report of this project will be presented at a future meeting. Before the end of May, SGS will be launching a website to track key milestones and FAQs.
- iv. **Upcoming Admissions Numbers Report:** The Dean provided a view of current admissions statistics. The vast majority of applications are already in, offers are still going out and being accepted. SGS is seeing large increases, almost a third above normal number, of applications and far more acceptances over last year. The largest increase is seen in the professional programs and may be because people are concerned about the economy and are upgrading their training to prepare for careers.
- v. **SGS Award Ceremony:** On April 22nd at 3:30 p.m., SGS will be holding a [virtual awards ceremony](#) to celebrate recipients of the many competitive awards administered by the team in the Graduate Awards Office.
- vi. **UofT 2021 3MT Finals:** The Dean congratulated winners of the [2021 3MT Finals](#) and thanked Professor Gretchen Kerr, Mr. Liam O'Leary, staff in the Grad Room and at SGS who helped to make the event happen.
 - 1st place: Faraz Alidina from the Department of Near & Middle Eastern Civilizations,
 - 2nd place: Heather MacDonald from the Faculty of Music
 - 3rd Place: Julie Sato from the Department of Psychology and,
 - The People's Choice Award: Emily McGaugh from the Department of Physiology.
- vii. **Student Experience Surveys:**
 - The **SGS Pulse Survey**, presented at prior meetings, is now published on the [SGS website](#).
 - The **Graduate Student Experience in the Research University (gradSERU)** survey closes at midnight on April 20th. There has been a 24.4% response rate, close to the 2017 response rate of 25%. Graduate students were given the opportunity to customize their final reminders. Feedback provided will serve as an invaluable insight to the graduate community, UofT and student views on programs, services, research, supervision and mentorship. SGS will receive and digest institutional results to be shared with graduate units in the fall term.

5) SGS Updates

- i. **Vice Dean, Programs & Innovation, Professor Gretchen Kerr**
 - Professor Kerr notified Council that the [Dissertation Guidelines](#), generated by the working group are now on the SGS website. The Working Group was established to develop clarity, in format and structure, of the doctoral thesis, given the changes in the graduate education landscape and interests in more diverse methodologies responding to the TRC. The guidelines identify the required academic criteria for doctoral theses, identify acceptable formats and structures, and they provide guidance on the decision-making processes with respect to formats and structures. This document may be particularly helpful during the pandemic when doctoral students have not necessarily been able to carry out their dissertations as planned, and there needs to be decisions around how to finish in a different way.
- ii. **Director, Graduate Centre for Academic Communication, Professor Jane Freeman**
 - There has been an increase in demand for [GCAC](#) programming this year as students in isolation sought writing/speaking support in high numbers. To meet students at the point of demand, extra workshops were added. Offering online GCAC courses/workshops access was improved for students at UTM and UTSC, as well as for student in other time zones. An Educational Technologist has been hired for one year to assist with balancing the demands of in-person versus remote access, student convenience, community building and improve teaching effectiveness in online offerings. Permission has been received to hire a three-year Teaching-Stream CLTA to be cross-appointed with the Faculty of Applied Science and Engineering. This individual will help develop programming for graduate academic writing and speaking that is specific to engineering students. There is clear potential post-COVID for designing GCAC programming that combines the best of both online and in-person synchronous and asynchronous teaching.

6) Motions

i. SGS Calendar Regulations

The Dean called on Professor Gretchen Kerr to present the first motion.

MOTION #1 THAT Graduate Education Council approve the changes to the SGS Calendar, *section 12.1.2.8 Thesis*, for the 2021-2022 academic year.

MOTION (*duly moved and seconded by Professor Charmaine Williams*)

A significant passage which revises the description of the thesis has been included, as indicated by Professor Kerr earlier. These changes were made based on the recommendations made by the Dissertation Working Group. GEC is the final approval for SGS Calendar Regulations.

GEC approval is final. There being no further discussion, the Dean called the vote. The motion was **CARRIED, unanimous**.

ii. SGS Constitution and By-Laws

The Dean called on Professor Charmaine Williams to present the second motion.

MOTION #2 THAT Graduate Education Council recommends to Academic Board the approval of revisions to the Constitution of the School of Graduate Studies, and that the Graduate Education Council approves the revisions to the three By-Laws of the Constitution of the School of Graduate Studies.

The School of Graduate Studies last updated its constitution and By-Laws in 2010. In 2019-20, the Dean established a Constitution and By-Laws Ad Hoc Review Committee to review the Constitution and By-laws and recommend to the Graduate Education Council (GEC) any changes that they deemed appropriate. The review committee was chaired by the Vice-Dean, Programs and Innovation, Professor Gretchen Kerr and was composed of volunteer members of GEC.

The Ad Hoc Review Committee met in the Winter 2020 term and consulted with the Chair of the Graduate Academic Appeals Board (By-Law #3), the Chair of the Admissions and Programs Committee, Vice-Dean, Students (By-Law #2). After consultation, the Ad-Hoc Review Committee determine that only minor changes were required.

The School of Graduate Studies is now bringing forward the following updates to the Constitution in order to:

- Streamline the graduate faculty membership descriptions
- Update position titles & change of “collaborative programs” to “collaborative specializations”

The School of Graduate Studies is also bringing forward minor updates to the By-Laws in order to:

- Ensure diverse representation of the Graduate Education Council membership by stipulating that the 5 faculty members, 3 administrative staff members, and 3 student members shall represent different graduate units (By-Law #1);
- Reflect more accurately the scope of the work of the committee governed by By-Law #2 by changing the name “Admissions and Programs Committee” to “Non-Standards Admissions and Programs Committee”;
- Formalize some of the practices, notably regarding voting procedures and the writing of the Decisions, of the Graduate Academic Appeals Board (By-Law #3); and
- Update position titles.

The Ad Hoc Review Committee consulted with the Chairs of the Admissions and Programs Committee (By-Law #2) and the Graduate Academic Appeals Board (By-Law #3), as well as staff and leadership at the School of Graduate Studies. The Graduate Education Council received a draft of these amendments in October 2020; amendment were also shared with the VPAP Office in the same month. On April 7, 2021, SGS brought the draft changes for consultation with the Provost’s Advisory Group (PAG).

Governance: Graduate Education Council will approve the By-Laws on April 20, 2021 and will recommend to Academic Board that the Constitution amendments be approved. The Constitution will be presented to Agenda Committee on May 18, 2021, to Academic Board on May 27, 2021 and will be confirmed by Executive Committee on June 14, 2021.

MOTION (*duly moved and seconded by John Evjen*)

A member asked for clarification on By-Law #2, Section 3.d) membership of the Admissions and Programs committee should include *1 graduate student representative and 1 alternate student representative*. The alternate is a graduate student in the event that the first student is unavailable.

GEC approval is final. There being no further discussion, the Dean called the vote. The motion was **CARRIED, unanimous**.

iii. **GAAB Membership**

The Dean called on Professor Charmaine Williams to present the third motion.

MOTION #3 THAT Graduate Education Council approve the appointment of three faculty members and two student members to serve on the Graduate Academic Appeals Board for the 2020-2021 and 2021-2022 academic years as follows:

Graduate Faculty Member (Division 3)

Ron Kluger, Chemistry (New - April 20, 2021 to April 19, 2024)

Jane Howe, Mechanical and Industrial Engineering (New-July 1, 2021 to June 30, 2024)

Graduate Faculty Member (Division 2)

David Burnes, Social Work (Renewal -July 1, 2021 to June 30, 2024)

Student Members:

John Evjen, Germanic Languages and Literature, Division I (New - May 1, 2021 to April 30, 2022)

Branden Rizzuto, Anthropology, Division II (New - May 1, 2021 to April 30, 2022)

The Graduate Academic Appeals Board (GAAB) is a standing committee of Graduate Education Council (GEC). Appointment of the Chair of GAAB is approved by GEC upon the nomination of the Dean of the School of Graduate Studies. Appointment of faculty members is approved by GEC upon the recommendation of the Vice-Dean, Students. Appointment of student members is approved by GEC upon the recommendation of the student members of the Council.

MOTION (*duly moved and seconded by Professor Gretchen Kerr*)

GEC Approval is final. There being no further discussion, the Dean called the vote. The motion was **CARRIED, 1 abstention**.

7) **Other Business**

For members whose terms are ending June 30, 2021 and who are not eligible for renewal, the Dean thanks them for their service and participation.

8) **Reports for Distribution**

The 2019-20 SGS Admissions & Program Committee Executive Summary and Report was distributed for information. Feedback is welcome to sgs.dean@utoronto.ca.

9) **Closing Remarks**

There being no further discussion or questions, the Dean thanked Council members for their participation and adjourned the meeting.



Appendix to the Minutes
UNIVERSITY OF TORONTO - GRADUATE EDUCATION COUNCIL
Record of Attendance – April 20, 2021

Present

(Voting & Non-Voting Members)

Atkinson, Michael
Audet, Julie
Balyut, Ed
Barker, Joshua (Chair)
Bertrand, Jacques
Buck, Leslie
Chang, Samantha Chiu-Yang
Couture, Pamela
Des Rosiers, Nathalie
Domloge, Hanan
Evjen, John
Gesink, Dionne
Gu, Yi (Evie)
Harrison, Timothy
Jenne, Amy
Kerr, Gretchen (*ex-officio*)
Labrie, Normand
Lee, Nana (Hyung Ran)
MacNeil, Heather
Milkie, Melissa
Mirsanaye, Kamden
Murphy, Jennifer
Packer, Jeremy
Packman, Jeff
Piquette-Miller, Micheline
Pratt, Jay

Rizzuto, Branden
Rossini, Adriana
Silcox, Mary
Schuurmans, Carol
Song, Bing Xin (Ella)
Steeves, Craig
Stirling, Ashley
Telfer, Frank
Thorburn, Malcolm
Van Lieshout, Pascal
Williams, Charmaine (*ex-officio*)

Guests and SGS Staff

Desrosiers-Tam, Brian
Freeman, Jane
Haley, Lisa
Heximer, Dianne (*Secretary to Council*)
Hurlihey, Victoria
Lalonde, Josie
Phillips, Jules
Reichold, Kristen
Stathopoulos, Laura
Zulla, Rachel

Absent

Alford, Larry (*ex-officio*)
Boon, Heather
Burnes, David
Cote, Stephane
Dubber, Markus
Firdausi, Karishma
Gertler, Meric (*ex-officio*)
Kamaledin, Amin
Lam, Ernie
Levit, Robert
Lyons, Kelly
Mabury, Scott
McCahan, Susan
McLean, Don
Mou, Leping
Oxley, Joanne
Pirvulescu, Mihela
Qiu, Lingling
Ratto, Matt
Regehr, Cheryl
Reithmeier, Reinhart
Sargent, Ted
Schmitt, Cannon
Sepielli, Andrew
Sivaparan, Dhanela (*ex-officio*)
Stevenson, Siobhan
Tourangeau, Ann

Graduate Education Council Membership 2021-2022

Ex-Officio Voting Members:

President: Meric Gertler	Vice-President and Provost: Cheryl Regehr	Vice-Dean Research and Program Innovation: Vina Goghari	Vice-Dean, Students: Charmaine Williams
Chief Librarian: Larry Alford	Dean: Joshua Barker (Chair of Council)	UTGSU Academics Commissioner 1&2: Dhanela Sivaparan UTGSU Academic Commissioner 3&4: Danielle Karakas	

Voting Members:

Division I - Humanities			Division II – Social Sciences		
Faculty Members:	Term Ends June 30		Faculty Members:	Term Ends June 30	
Mihaela Pirvulescu	French	2022	Melissa Milkie	Sociology	2022
Andrew Sepielli	Philosophy	2022	Jacques Bertrand	Political Science	2022
Jill Ross	Centre for Comparative Literature	2024	Matt Ratto	Information	2022
John Magee	Centre for Medieval Studies/Classics	2024	Siobhan Stevenson	Information	2022
Pamela Klassen	Department for the Study of Religion	2024	Njoki Wane	Social Justice Education	2024
Student Members:			Student Members:		
Samantha Chiu-Yang Chang	Art History	2022	VACANT	---	VACANT
John Evjen	Germanic Languages & Literatures	2022	Rana Haidar	Curriculum, Teaching and Learning	2023
Emma Lailey	English	2022	VACANT	---	VACANT
Division III – Physical Sciences			Division IV – Life Sciences		
Faculty Members:	Term Ends June 30		Faculty Members:	Term Ends June 30	
Craig Steeves	Institute for Aerospace Studies	2023	Pascal van Lieshout	Speech-Language Pathology	2024
Julie Audet	Vice-Dean Graduate, FASE/Institute for Biomedical Engineering	2023	Michael Atkinson	Exercise Science	2023
Jennifer Murphy	Chemistry	2024	Nana (Hyung Ran) Lee	Biochemistry/Immunology	2023
Warren Chan	Institute for Biomedical Engineering	2024	Carol Schuurmans	Biochemistry/Laboratory Medicine & Pathobiology	2023
Joe Thywissen	Physics	2022	Junchul Kim	Psychology	2024
Student Members:			Student Members:		
Amy Jenne	Chemistry	2022	(Ella) Bing Xin Song	Pharmacology & Toxicology	2022
Amin Kamaledin	IBME	2022	Frank Teller	Medical Biophysics	2022
Parsa Mirdehghan	Computer Science	2023	Michelle Tam	Public Health Sciences	2023

Administrative Staff:	Term Ends June 30	
Ed Baluyut	School of Graduate Studies	2023
Adriana Rossini	Rotman School of Management	2022
Brittany Tierney	Psychological Clinical Science, UTSC	2023

Schedule of Meetings:	
October 19, 2021	February 15, 2022
Reserve Dates	
November 16, 2021	April 19, 2022

Non-Voting Members:

U of T Administration:

Heather Boon, Vice-Provost, Faculty & Academic Life
Scott Mabury, Vice-President, University Operations & Real Estate Partnerships
Susan McCahan, Vice-Provost, Academic Programs
Ted Sargent, Vice-President, Research & Innovation

Faculties

Julie Audet, Vice-Dean, Graduate Studies, Faculty of Applied Science & Engineering
David Burnes, Associate Dean, Academic, Factor Inwentash Faculty of Social Work
Ken Corts, Vice-Dean, Research Strategy and Resources, Rotman School of Management
Carolyn Cummins, Director, Graduate Dept of Pharmaceutical Sciences
Katherine DeCelles, Director of the PhD Program, Rotman School of Management
Dionne Gesink, Associate Dean Academic Affairs & Graduate Coordinator, Dalla Lana School of Public Health
Antoinette Handley, Vice-Dean, Graduate Education & Program Reviews, Faculty of Arts & Science
Ernest Lam, Associate Dean, Graduate Education, Faculty of Dentistry
Robert Levitt, Associate Dean, Academic, John H. Daniels Faculty of Architecture, Landscape & Design
Heather MacNeill, Associate Dean, Academic, Faculty of Information
Sarfaro Niyozov, Acting Associate Dean, Programs, Ontario Institute for Studies in Education
Justin Nodwell, Vice-Dean, Graduate Research & Education, Faculty of Medicine
Jeff Packman, Associate Dean, Graduate Education, Faculty of Music
Ashley Stirling, Vice-Dean, Academic Affairs, Faculty of Kinesiology & Physical Education
Malcolm Thorburn, Associate Dean, Graduate Program, Faculty of Law
Ann Tourangeau, Associate Dean, Academic, Lawrence S. Bloomberg Faculty of Nursing

University of Toronto Mississauga: Bryan Stewart, Acting Vice-Dean, Graduate

University of Toronto Scarborough: Mary Silcox, Vice-Dean, Graduate and Postdoctoral Studies

Massey College: Nathalie Des Rosiers (Principal)

Toronto School of Theology: Pamela Couture, Director, Graduate Centre for Theological Studies and Director, Toronto School of Theology

Secretariat: Dianne Heximer (Council Secretary) sgs.dean@utoronto.ca

FOR INFORMATION
Graduate Education Council
 Tuesday, October 19, 2021

School of Graduate Studies
ACADEMIC INTEGRITY ANNUAL REPORT
July 1, 2020 – June 30, 2021
Summary of Divisional Academic Discipline Cases

This report provides statistics on graduate student cases administered within the School of Graduate Studies (SGS) under the University of Toronto, Code of Behaviour on Academic Matters (“the Code”). The SGS Office of the Dean is responsible for these cases.

- Table 1 below shows the number of Code offence cases, by offence type, where a sanction was imposed at the level of SGS. The table provides data by academic year for cases that were concluded during that year.
- Table 2 below shows the length of time, i.e., ‘timeliness’, from the date when an allegation of offence was received by SGS to the date that either a sanction was imposed at the level of SGS *or the case was referred to the Office of the Provost*.

Table 1: Number of Offences Resolved at SGS by Type. This does not include cases referred to the Provost’s Office.

	Offence Type	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
B.i.1(a)	Forgery (documents, not transcripts)	1	2	0	0	0	0	0	1	0
B.i.1(b)	Unauthorized aid	1	0	2	2	3	4	2	7	17
B.i.1(c)	Personation	0	0	0	3	0	0	0	0	0
B.i.1(d)	Plagiarism	20	10	15	41	30	42	27	28	20
B.i.1(e)	Re-submission of work	0	2	2	2	0	3	3	1	3
B.i.1(f)	Concoction	0	0	0	0	0	2	0	0	0
B.i.3(a)	Forgery (academic records)	0	0	0	0	2	0	0	1	0
B.i.3(b)	Cheating for academic advantage	0	0	5	1	6	0	1	1	6
Total		22	14	24	49	41	51	33	39	46

Table 2: Time between receipt of allegation and case resolved at SGS or sent to the Provost. This includes cases resolved at SGS and those referred to the Provost’s Office.

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
3 months					41	41	51	41	48
6 months	26	14	23	49	41	51	41	39	0
9 months	0	6	0	0	0	0	0	0	0
Total	26	20	23	49	41	51	41	39	48

FOR INFORMATION

Graduate Education Council

Tuesday, October 19, 2021

This report lists appeals to the Graduate Academic Appeals Board ([GAAB](#)) that were initiated in the preceding year. The GAAB is delegated from the Graduate Education Council ([GEC](#)) and has the mandate to handle and decide upon all academic appeals by students in connection with the School of Graduate Studies (SGS). The GAAB is the highest level of appeal within the graduate school.

Graduate students may appeal substantive or procedural academic matters, including grades, evaluation of comprehensive examinations and other program requirements; decisions about the student's continuation in their program; or concerning any other decision with respect to the application of academic regulations and requirements to a student. Decisions related to admission to an academic program are not subject to appeal.

Please refer to the [GAAB By-Laws](#) and the [appeals policy](#) in the General Regulations in the SGS Calendar for further information.

FORMAL APPEALS

(Cases initiated during July 1, 2020 – June 30, 2021)

Case: Graduate Unit/Degree	Basis of Appeal	Outcome
Master's Students (Total: 4)		
Mechanical and Industrial Engineering (MEng)	Failed 2 nd presentation	Appeal allowed in part
Faculty of Nursing (MN)	Grade appeal	Appeal allowed
Institute for Management and Innovation (MFAcc)	Grade appeal	Appeal dismissed
Rotman School of Management (JD/MBA)	Grade appeal	Appeal allowed
Doctoral Students (Total: 5)		
Biomedical Engineering (PhD)	Options to complete PhD	Appeal denied
Pharmaceutical Sciences (PhD)	Termination	Appeal allowed
Faculty of Information (PhD)	Removal of WDR notation from transcript	Appeal allowed
Computer Science (PhD)	Termination	Ongoing
Sociology (PhD)	Failure of second comprehensive examination	Appeal allowed

Graduate Centre for Academic Communication

School of Graduate Studies

University of Toronto

Year-End Report: 2020 – 2021

GCAC: Year-End Report 2020 - 2021

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Graduate Centre for Academic Communication (GCAC)
School of Graduate Studies
2020-21 Year-End Report: Executive Summary

In the 2020-21 academic year, the School of Graduate Studies' Graduate Centre for Academic Communication, (GCAC), offered 75 non-credit course modules, 54 live online (synchronous) online workshops, 26 pre-recorded (asynchronous) workshops, 4 boot camps, 17 talks/workshops imbedded within graduate courses, and 688 Writing Centre consultations. **This year GCAC had a total of 15,809 registrations from graduate students in 79 different graduate departments. We are still learning how to calculate online participation accurately (since some students may register but not attend). We estimate that approximately 11,000-12,000 registrants participated.**

During this academic year, 2,803 graduate students enrolled in our courses, 6403 registered for synchronous online workshops and 5072 registered for asynchronous pre-recorded online workshops. Figure 1 below shows course demographics by content. Figure 2 shows course demographics by language status.

Figure 1

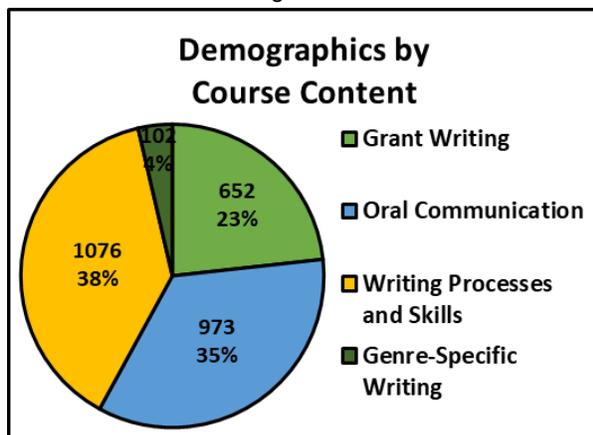
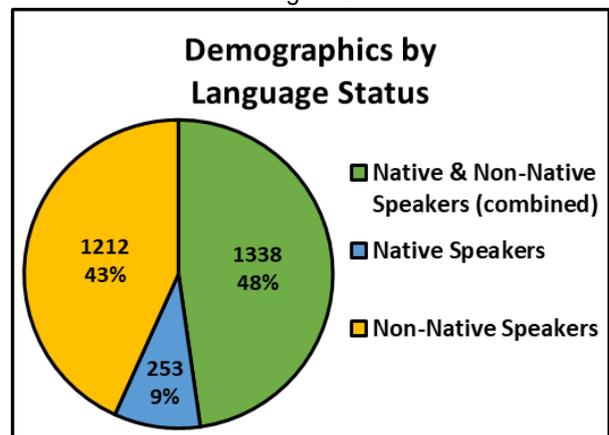


Figure 2



The disciplinary diversity in the demand for GCAC's programs is revealed in the lists below of the top twelve users, by department, for our courses, workshops, and Writing Centre appointments:

Top Ten Users by Department:

	Courses	Live Online Workshops	Pre-recorded Workshops	Writing Centre
1)	LHAE	LHAE	LHAE	Information
2)	CTL	CTL	CTL	Public Health
3)	APHD	Other*	APHD	TST
4)	Management	APHD	Medical Science	MIE
5)	Information	Public Health	Public Health	IHPME
6)	Public Health	Medical Science	Other*	Law
7)	Medical Science	IHPME	Information	CivilMin Engineering
8)	MIE	MIE	Management	Anthropology
9)	IHPME	Information	CivilMin Engineering	Medical Science
10)	ECE	Social Justice Education	IHPME	East Asian Studies
11)	Law	Management	Social Work	Geography and Planning
12)	CivilMin Engineering	CivilMin Engineering	Social Justice Education	Music

*Numbers reported in the 'Other' category reflect participants who are not students (postdoctoral fellows, visiting scholars etc) or those who did not provide departmental information.

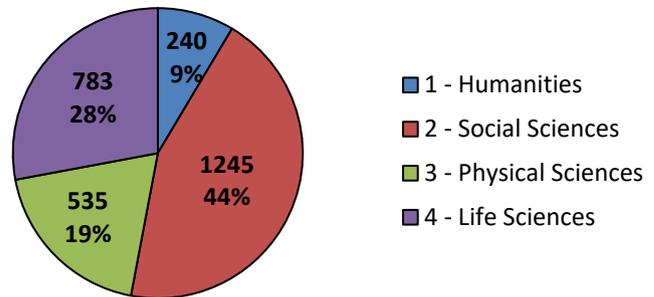
Dr. Jane Freeman, Director
 Graduate Centre for Academic Communication
 Phone: 416-946-7314 E-mail: jane.freeman@utoronto.ca

Table 1: Student participation in GCAC by division

Courses:	2803
Single-Session Live Online (Synchronous) Workshops (Number who registered):	6403
Single-Session Pre-recorded (Asynchronous) Workshops (Number who registered):	5072
One-on-One Writing Consultations:	688
Boot Camps:	125
Symposium on Effective Academic Communication for Incoming International Graduate Students:	198
Total GCAC Participants in the 2020-21 Academic Year:	15289
UofT Students taught by GCAC faculty outside of GCAC:	520
Total student contact by GCAC in the 2020-21 Academic Year:	15809

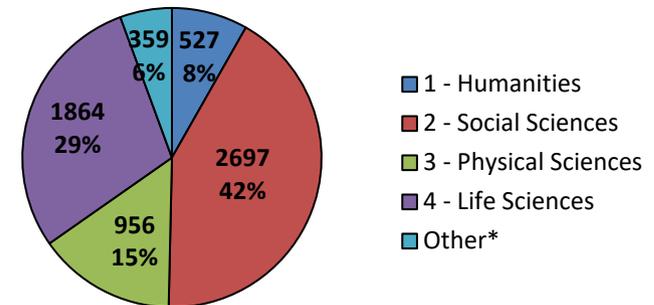
Courses

Division	Students enrolled by division	% of course enrolment by division
1 - Humanities	240	8.56%
2 - Social Sciences	1245	44.42%
3 - Physical Sciences	535	19.09%
4 - Life Sciences	783	27.93%



Online Live Workshops Registration

Division	Workshop participants by division	% of workshop participants by division
1 - Humanities	527	8.23%
2 - Social Sciences	2697	42.12%
3 - Physical Sciences	956	14.93%
4 - Life Sciences	1864	29.11%
Other*	359	5.61%



Online Pre-recorded Workshops Registration

Division	Workshop participants by division	% of workshop participants by division
1 - Humanities	340	6.70%
2 - Social Sciences	2057	40.56%
3 - Physical Sciences	784	15.46%
4 - Life Sciences	1633	32.20%
Other*	258	5.09%

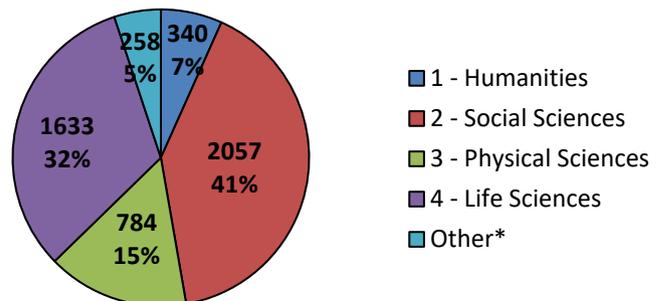
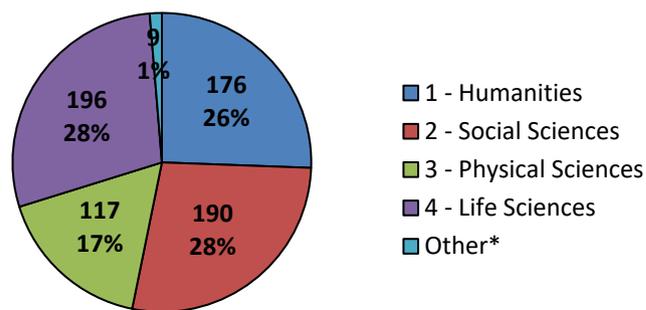


Table 1: Student participation in GCAC by division

One-on-One Writing Consultations

Division	Students who booked an appt by division	% of one-on-one consultations by division
1 - Humanities	176	25.58%
2 - Social Sciences	190	27.62%
3 - Physical Sciences	117	17.01%
4 - Life Sciences	196	28.49%
Other*	9	1.31%



*Numbers reported in the 'Other' category reflect participants who are not graduate students (postdoctoral fellows, visiting scholars, etc) or those who did not provide departmental information.

Table 2: Top 20 users of courses, workshops and the writing centre

Courses: Highest users by department	Students registered	% of total registrants
Leadership, Higher and Adult Education	221	7.88%
Curriculum, Teaching and Learning	178	6.35%
Applied Psychology and Human Development	132	4.71%
Management	131	4.67%
Information	127	4.53%
Public Health Sciences	125	4.46%
Medical Sciences	122	4.35%
Mechanical and Industrial Engineering	102	3.64%
Health Policy, Management and Evaluation	100	3.57%
Electrical and Computer Engineering	90	3.21%
Law	79	2.82%
Civil and Mineral Engineering	77	2.75%
Social Justice Education	70	2.50%
Music	63	2.25%
Social Work	54	1.93%
Geography and Planning	53	1.89%
Nursing Science	51	1.82%
Biomaterials and Biomedical Engineering	50	1.78%
Computer Science	50	1.78%
Psychology	42	1.50%

Live Online Workshops: Highest users by department/ group	Number of registrants	% of total registrants
Leadership, Higher and Adult Education	645	10.07%
Curriculum, Teaching and Learning	437	6.82%
Other/Unknown	290	4.53%
Applied Psychology and Human Development	272	4.25%
Public Health Sciences	264	4.12%
Medical Science	259	4.04%
Health Policy, Management and Evaluation	224	3.50%
Mechanical and Industrial Engineering	196	3.06%
Information	188	2.94%
Social Justice Education	182	2.84%
Management	180	2.81%
Civil and Mineral Engineering	170	2.66%
Nursing Science	158	2.47%
Law	153	2.39%
Music	149	2.33%
Geography and Planning	121	1.89%
Social Work	118	1.84%
Laboratory Medicine and Pathobiology	114	1.78%
Anthropology	108	1.69%
Electrical and Computer Engineering	108	1.69%

Table 2: Top 20 users of courses, workshops and the writing centre

Prerecorded Online Workshops: Highest users by department/ group	Number of registrants	% of total registrants
Leadership, Higher and Adult Education	370	7.29%
Curriculum, Teaching and Learning	317	6.25%
Applied Psychology and Human Development	268	5.28%
Medical Science	234	4.61%
Public Health Sciences	234	4.61%
Other/Unknown	223	4.40%
Information	182	3.59%
Management	166	3.27%
Civil and Mineral Engineering	163	3.21%
Health Policy, Management and Evaluation	162	3.19%
Social Work	133	2.62%
Social Justice Education	121	2.39%
Mechanical and Industrial Engineering	117	2.31%
Laboratory Medicine and Pathobiology	112	2.21%
Molecular Genetics	112	2.21%
Law	104	2.05%
Geography and Planning	97	1.91%
Chemical Engineering and Applied Chemistry	96	1.89%
Electrical and Computer Engineering	96	1.89%
Pharmaceutical Sciences	86	1.70%
Writing Centre: Highest users by department	Student appointments	% of total appointments
Information	52	6.51%
Public Health Sciences	48	6.01%
Toronto School of Theology - Advanced Degree Students	40	5.01%
Mechanical and Industrial Engineering	34	4.26%
Health Policy, Management and Evaluation	34	4.26%
Law	31	3.88%
Civil and Mineral Engineering	30	3.75%
Anthropology	23	2.88%
Medical Science	23	2.88%
East Asian Studies	21	2.63%
Geography and Planning	20	2.50%
Music	20	2.50%
Comparative Literature	18	2.25%
Management	17	2.13%
Religion	16	2.00%
Electrical and Computer Engineering	15	1.88%
Nutritional Sciences	13	1.63%
Museum Studies	13	1.63%
History	12	1.50%
Economics	12	1.50%
Laboratory Medicine and Pathobiology	12	1.50%

Table 3: Percentage of course registration by department**A total of 2803 students from 79 departments registered for our courses.**

Department	Students registered	% of total students registered
Aerospace Studies	24	0.86%
Anthropology	32	1.14%
Applied Psychology and Human Development	132	4.71%
Architecture, Landscape, and Design	24	0.86%
Art	18	0.64%
Astronomy and Astrophysics	4	0.14%
Biochemistry	14	0.50%
Biomaterials and Biomedical Engineering	50	1.78%
Cell and Systems Biology	14	0.50%
Chemical Engineering and Applied Chemistry	40	1.43%
Chemistry	22	0.78%
Cinema Studies	6	0.21%
Civil and Mineral Engineering	77	2.75%
Comparative Literature	6	0.21%
Computer Science	50	1.78%
Criminology and Sociolegal Studies	1	0.04%
Curriculum, Teaching and Learning	178	6.35%
Dentistry	26	0.93%
Drama Theatre and Performance Studies	1	0.04%
Earth Sciences	8	0.29%
East Asian Studies	19	0.68%
Ecology and Evolutionary Biology	16	0.57%
Economics	14	0.50%
Electrical and Computer Engineering	90	3.21%
English	17	0.61%
European, Russian, and Eurasian Studies	31	1.11%
Exercise Sciences	13	0.46%
Forestry	15	0.54%
French Language and Literature	1	0.04%
Geography and Planning	53	1.89%
Germanic Languages and Literatures	3	0.11%
Global Affairs	11	0.39%
Health Policy, Management and Evaluation	100	3.57%
History	20	0.71%
History and Philosophy of Science and Technology	1	0.04%
Immunology	6	0.21%
Industrial Relations and Human Resources	25	0.89%
Information	127	4.53%
Italian Studies	2	0.07%
Laboratory Medicine and Pathobiology	41	1.46%
Law	79	2.82%
Leadership, Higher and Adult Education	221	7.88%

Table 3: Percentage of course registration by department**A total of 2803 students from 79 departments registered for our courses.**

Department	Students registered	% of total students registered
Linguistics	8	0.29%
Management	131	4.67%
Management & Innovation	32	1.14%
Materials Science and Engineering	20	0.71%
Mathematics	3	0.11%
Mechanical and Industrial Engineering	102	3.64%
Medical Biophysics	35	1.25%
Medical Sciences	122	4.35%
Medieval Studies	4	0.14%
Molecular Genetics	26	0.93%
Museum Studies	10	0.36%
Music	63	2.25%
Near and Middle Eastern Civilizations	9	0.32%
Nursing Science	51	1.82%
Nutritional Sciences	22	0.78%
Occupational Science and Occupational Therapy	9	0.32%
Pharmaceutical Sciences	19	0.68%
Pharmacology and Toxicology	22	0.78%
Philosophy	5	0.18%
Physical and Environmental Sciences	29	1.03%
Physical Therapy	1	0.04%
Physics	11	0.39%
Physiology	21	0.75%
Political Science	23	0.82%
Psychology	42	1.50%
Public Health Sciences	125	4.46%
Public Policy and Governance	5	0.18%
Rehabilitation Sciences	17	0.61%
Religion	7	0.25%
Social Justice Education	70	2.50%
Social Work	54	1.93%
Sociology	20	0.71%
Spanish	9	0.32%
Speech-Language Pathology	11	0.39%
Statistical Sciences	5	0.18%
Toronto School of Theology - Advanced Degree Students	17	0.61%
Women and Gender Studies	11	0.39%

Table 4: Percentage of live online (synchronous) workshop registration by department/group

A total of 6403 people registered for GCAC live online workshops. Please note: Our workshops are open to all members of the U of T community (graduate students, postdoctoral fellows, visiting scholars, etc.).

Department	Number of registrants	% of total registrants
Aerospace Science and Engineering	36	0.56%
Anthropology	108	1.69%
Applied Psychology and Human Development	272	4.25%
Architecture, Landscape, and Design	51	0.80%
Art	19	0.30%
Astronomy and Astrophysics	14	0.22%
Biochemistry	34	0.53%
Biomaterials and Biomedical Engineering	72	1.12%
Cell and Systems Biology	60	0.94%
Chemical Engineering and Applied Chemistry	94	1.47%
Chemistry	62	0.97%
Cinema Studies	13	0.20%
Civil and Mineral Engineering	170	2.66%
Classics	4	0.06%
Comparative Literature	10	0.16%
Computer Science	87	1.36%
Criminology and Sociolegal Studies	4	0.06%
Curriculum, Teaching and Learning	437	6.82%
Dentistry	99	1.55%
Drama, Theatre and Performance Studies	12	0.19%
Earth Sciences	9	0.14%
East Asian Studies	30	0.47%
Ecology and Evolutionary Biology	32	0.50%
Economics	37	0.58%
Electrical and Computer Engineering	108	1.69%
English	46	0.72%
European, Russian, and Eurasian Studies	33	0.52%
Exercise Sciences	24	0.37%
Forestry	22	0.34%
French Language and Literature	11	0.17%
Geography and Planning	121	1.89%
Germanic Languages and Literatures	2	0.03%
Global Affairs	24	0.37%
Health Policy, Management and Evaluation	224	3.50%
History	37	0.58%
History and Philosophy of Science and Technology	1	0.02%
Immunology	9	0.14%
Industrial Relations and Human Resources	21	0.33%
Information	188	2.94%
Italian Studies	14	0.22%
Laboratory Medicine and Pathobiology	114	1.78%

Table 4: Percentage of live online (synchronous) workshop registration by department/group

A total of 6403 people registered for GCAC live online workshops. Please note: Our workshops are open to all members of the U of T community (graduate students, postdoctoral fellows, visiting scholars, etc.).

Department	Number of registrants	% of total registrants
Law	153	2.39%
Leadership, Higher and Adult Education	645	10.07%
Linguistics	1	0.02%
Management	180	2.81%
Management and Innovation	37	0.58%
Materials Science and Engineering	28	0.44%
Mathematics	3	0.05%
Mechanical and Industrial Engineering	196	3.06%
Medical Biophysics	105	1.64%
Medical Science	259	4.04%
Medieval Studies	8	0.12%
Molecular Genetics	98	1.53%
Museum Studies	10	0.16%
Music	149	2.33%
Near and Middle Eastern Civilizations	19	0.30%
Nursing Science	158	2.47%
Nutritional Sciences	50	0.78%
Occupational Science and Occupational Therapy	12	0.19%
Other/Unknown	290	4.53%
Pharmaceutical Sciences	44	0.69%
Pharmacology and Toxicology	71	1.11%
Philosophy	8	0.12%
Physical and Environmental Sciences	46	0.72%
Physics	24	0.37%
Physiology	45	0.70%
Political Science	53	0.83%
Post Doc/IVGS	69	1.08%
Psychology	51	0.80%
Public Health Sciences	264	4.12%
Public Policy and Governance	4	0.06%
Rehabilitation Science	51	0.80%
Religion	20	0.31%
Social Justice Education	182	2.84%
Social Work	118	1.84%
Sociology	54	0.84%
Spanish	12	0.19%
Speech-Language Pathology	13	0.20%
Statistical Sciences	7	0.11%
Toronto School of Theology - Advanced Degree Students	64	1.00%
Women and Gender Studies	37	0.58%

Table 5: Percentage of pre-recorded (asynchronous) workshop registration by department/group

A total of 5072 people registered for GCAC pre-recorded online workshops. Please note: Our workshops are open to all members of the U of T community (graduate students, postdoctoral fellows, visiting scholars, etc.).

Department	Number of registrants	% of total registrants
Aerospace Science and Engineering	18	0.35%
Anthropology	58	1.14%
Applied Psychology and Human Development	268	5.28%
Architecture, Landscape, and Design	40	0.79%
Art	24	0.47%
Astronomy and Astrophysics	10	0.20%
Biochemistry	13	0.26%
Biomaterials and Biomedical Engineering	63	1.24%
Cell and Systems Biology	47	0.93%
Chemical Engineering and Applied Chemistry	96	1.89%
Chemistry	45	0.89%
Cinema Studies	9	0.18%
Civil and Mineral Engineering	163	3.21%
Classics	2	0.04%
Computer Science	51	1.01%
Criminology and Sociolegal Studies	16	0.32%
Curriculum, Teaching and Learning	317	6.25%
Dentistry	75	1.48%
Drama, Theatre and Performance Studies	11	0.22%
Earth Sciences	16	0.32%
East Asian Studies	28	0.55%
Ecology and Evolutionary Biology	21	0.41%
Economics	42	0.83%
Electrical and Computer Engineering	96	1.89%
English	24	0.47%
European, Russian, and Eurasian Studies	11	0.22%
Exercise Sciences	21	0.41%
Forestry	25	0.49%
French Language and Literature	2	0.04%
Geography and Planning	97	1.91%
Germanic Languages and Literatures	3	0.06%
Global Affairs	22	0.43%
Health Policy, Management and Evaluation	162	3.19%
History	23	0.45%
History and Philosophy of Science and Technology	1	0.02%
Immunology	22	0.43%
Industrial Relations and Human Resources	24	0.47%
Information	182	3.59%
Italian Studies	10	0.20%
Laboratory Medicine and Pathobiology	112	2.21%
Law	104	2.05%

Table 5: Percentage of pre-recorded (asynchronous) workshop registration by department/group

A total of 5072 people registered for GCAC pre-recorded online workshops. Please note: Our workshops are open to all members of the U of T community (graduate students, postdoctoral fellows, visiting scholars, etc.).

Department	Number of registrants	% of total registrants
Leadership, Higher and Adult Education	370	7.29%
Linguistics	2	0.04%
Management	166	3.27%
Management and Innovation	23	0.45%
Materials Science and Engineering	11	0.22%
Mathematical Finance	1	0.02%
Mathematics	3	0.06%
Mechanical and Industrial Engineering	117	2.31%
Medical Biophysics	73	1.44%
Medical Science	234	4.61%
Medieval Studies	5	0.10%
Molecular Genetics	112	2.21%
Museum Studies	10	0.20%
Music	76	1.50%
Near and Middle Eastern Civilizations	15	0.30%
Nursing Science	78	1.54%
Nutritional Sciences	72	1.42%
Occupational Science and Occupational Therapy	15	0.30%
Other/Unknown	223	4.40%
Pharmaceutical Sciences	86	1.70%
Pharmacology and Toxicology	44	0.87%
Philosophy	9	0.18%
Physical and Environmental Sciences	71	1.40%
Physics	14	0.28%
Physiology	33	0.65%
Political Science	34	0.67%
Post Doc/IVGS	35	0.69%
Psychology	71	1.40%
Public Health Sciences	234	4.61%
Public Policy and Governance	10	0.20%
Rehabilitation Science	53	1.04%
Religion	16	0.32%
Social Justice Education	121	2.39%
Social Work	133	2.62%
Sociology	31	0.61%
Spanish	14	0.28%
Speech-Language Pathology	18	0.35%
Statistical Sciences	9	0.18%
Toronto School of Theology - Advanced Degree Students	41	0.81%
Women and Gender Studies	15	0.30%

Table 6: Percentage of writing centre appointments by department**A total of 688 students signed up for one-on-one consultations.**

Department	Students appointments	% of total appointments
Anthropology	23	3.34%
Art	5	0.73%
Astronomy and Astrophysics	1	0.15%
Biochemistry	2	0.29%
Biomedical Engineering	9	1.31%
Cell and Systems Biology	1	0.15%
Chemical Engineering and Applied Chemistry	3	0.44%
Chemistry	4	0.58%
Civil Engineering	30	4.36%
Classics	1	0.15%
Comparative Literature	18	2.62%
Computer Science	4	0.58%
Criminology	3	0.44%
Dentistry	8	1.16%
Earth Sciences	1	0.15%
East Asian Studies	21	3.05%
Ecology and Evolutionary Biology	1	0.15%
Economics	12	1.74%
Electrical and Computer Engineering	15	2.18%
English	7	1.02%
European, Russian, and Eurasian Studies	11	1.60%
Forestry	7	1.02%
Geography and Planning	20	2.91%
Germanic Languages and Literatures	2	0.29%
Global Affairs	7	1.02%
Health Policy, Management and Evaluation	34	4.94%
History	12	1.74%
Immunology	2	0.29%
Information	52	7.56%
Laboratory Medicine and Pathobiology	12	1.74%
Law	31	4.51%
Linguistics	3	0.44%
Management	17	2.47%
Mathematics	10	1.45%
Mechanical and Industrial Engineering	34	4.94%
Medical Biophysics	10	1.45%
Medical Science	23	3.34%
Medieval Studies	4	0.58%
Molecular Genetics	2	0.29%
Museum Studies	13	1.89%
Music	20	2.91%
Near and Middle Eastern Civilizations	2	0.29%

Table 6: Percentage of writing centre appointments by department

A total of 688 students signed up for one-on-one consultations.

Department	Students appointments	% of total appointments
Nutritional Sciences	13	1.89%
Occupational Science and Occupational Therapy	7	1.02%
Pharmacology and Toxicology	2	0.29%
Philosophy	1	0.15%
Physics	2	0.29%
Physiology	8	1.16%
Political Science	4	0.58%
Psychology	5	0.73%
Public Health Sciences	48	6.98%
Public Policy and Governance	1	0.15%
Rehabilitation Science	10	1.45%
Religion	16	2.33%
Sociology	9	1.31%
Spanish	5	0.73%
Speech-Language Pathology	1	0.15%
Statistics	4	0.58%
Toronto School of Theology - Advanced Degree Students	40	5.81%
Undergrad	9	1.31%
Women and Gender Studies	6	0.87%

Table 7: Division 1 - Course Registration

Division 1 : Humanities

The following is a report of student participation, by division and by department, in the courses offered by GCAC. The report covers the May 2020 - April 2021 academic year. In the Summer 2020 term (May-June) a total of 542 **students registered** for our courses. In the Fall 2020 term (September-December) a total of 1532 **students registered**. In the Winter 2021 term (January-April) a total of 729 **students registered**.

Please note : These numbers reflect only course participation and not participation in workshops, consultations, or boot camps.

Division 1 : Humanities

Students from DIV 1 occupied 8.56 % of the spaces enrolled by graduate students over the three terms.

Course Title	Spaces occupied by DIV 1 students	Total 2020-21 course enrolment	% of course enrolment occupied by DIV 1 students
Academic Conversation Skills	19	237	8%
Academic Conversation Skills Intensive	3	79	4%
Academic Writing 1: Focus on Essentials	15	366	4%
Academic Writing 2: Focus on Grammar	17	238	7%
Academic Writing 3: Focus on Style	5	64	8%
Academic Writing 3: Focus on Style (Humanities and Social Sciences)	5	35	14%
Becoming a Better Editor of Your Own Work (all divisions)	10	102	10%
Becoming a Better Editor of Your Own Work (Humanities and Social Sciences)	4	36	11%
Introduction to Science Journalism	1	40	3%
Oral Presentation Skills (Native and Non-Native Speakers of English)	1	25	4%
Oral Presentation Skills (Native Speakers of English)	9	81	11%
Oral Presentation Skills (Non-Native Speakers of English)	6	166	4%
Oral Presentation Skills (Professional Masters Students)	3	69	4%
Oral Presentation Skills Modular Course	20	316	6%
Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	19	83	23%
Thesis Writing in the Humanities and Social Sciences	11	64	17%
Understanding the Research Article: Reading Towards Writing (experimental research)	3	62	5%
Writing CIHR Proposals	2	68	3%
Writing NSERC Proposals	2	58	3%
Writing SSHRC Proposals	29	101	29%
Writing SSHRC Proposals for Master's Students	14	87	16%
Writing SSHRC Proposals Writing Intensive	42	171	25%

Humanities Summary

Spaces occupied by Division 1 students	240
Total 2020-21 course enrolment	2803
% of course enrolment occupied by Division 1 students	8.56%

Table 7A: Course Registration by Department**Division 1 : Humanities**

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Architecture, Landscape, and Design	Academic Writing 2: Focus on Grammar	1	238	0.42%
	Academic Writing 3: Focus on Style	1	64	1.56%
	Writing SSHRC Proposals for Master's Students	1	87	1.15%
Art	Academic Conversation Skills Intensive	2	79	2.53%
	Academic Writing 1: Focus on Essentials	1	366	0.27%
	Academic Writing 2: Focus on Grammar	1	238	0.42%
	Academic Writing 3: Focus on Style	1	64	1.56%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	2	83	2.41%
	Thesis Writing in the Humanities and Social Sciences	1	64	1.56%
	Writing SSHRC Proposals	2	101	1.98%
	Writing SSHRC Proposals Writing Intensive	8	171	4.68%
Cinema Studies	Oral Presentation Skills Modular Course	1	316	0.32%
	Writing SSHRC Proposals	3	101	2.97%
	Writing SSHRC Proposals for Master's Students	1	87	1.15%
	Writing SSHRC Proposals Writing Intensive	1	171	0.58%
Comparative Literature	Academic Writing 2: Focus on Grammar	1	238	0.42%
	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%
	Oral Presentation Skills Modular Course	1	316	0.32%
	Writing SSHRC Proposals	1	101	0.99%
	Writing SSHRC Proposals Writing Intensive	2	171	1.17%
Drama, Theatre and Performance Studies	Writing SSHRC Proposals for Master's Students	1	87	1.15%
East Asian Studies	Academic Conversation Skills	3	237	1.27%
	Academic Writing 1: Focus on Essentials	2	366	0.55%
	Academic Writing 2: Focus on Grammar	3	238	1.26%
	Academic Writing 3: Focus on Style	1	64	1.56%
	Academic Writing 3: Focus on Style (Humanities and Social Sciences)	1	35	2.86%
	Becoming a Better Editor of Your Own Work (all divisions)	1	102	0.98%
	Becoming a Better Editor of Your Own Work (Humanities and Social Sciences)	1	36	2.78%
	Oral Presentation Skills Modular Course	1	316	0.32%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	2	83	2.41%
	Thesis Writing in the Humanities and Social Sciences	1	64	1.56%
	Writing SSHRC Proposals	2	101	1.98%
	Writing SSHRC Proposals for Master's Students	1	87	1.15%

Table 7A: Course Registration by Department**Division 1 : Humanities**

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
English	Academic Writing 1: Focus on Essentials	1	366	0.27%
	Becoming a Better Editor of Your Own Work (all divisions)	1	102	0.98%
	Oral Presentation Skills Modular Course	2	316	0.63%
	Writing SSHRC Proposals	1	101	0.99%
	Writing SSHRC Proposals for Master's Students	1	87	1.15%
	Writing SSHRC Proposals Writing Intensive	11	171	6.43%
Germanic Languages and Literatures	Becoming a Better Editor of Your Own Work (Humanities and Social Sciences)	1	36	2.78%
	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%
	Writing SSHRC Proposals Writing Intensive	1	171	0.58%
French Language and Literature	Writing SSHRC Proposals Writing Intensive	1	171	0.58%
History	Academic Conversation Skills	1	237	0.42%
	Academic Writing 1: Focus on Essentials	1	366	0.27%
	Academic Writing 2: Focus on Grammar	2	238	0.84%
	Academic Writing 3: Focus on Style (Humanities and Social Sciences)	1	35	2.86%
	Becoming a Better Editor of Your Own Work (all divisions)	1	102	0.98%
	Introduction to Science Journalism	1	40	2.50%
	Oral Presentation Skills (Native Speakers of English)	5	81	6.17%
	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%
	Oral Presentation Skills Modular Course	1	316	0.32%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	2	83	2.41%
	Thesis Writing in the Humanities and Social Sciences	1	64	1.56%
	Writing SSHRC Proposals	2	101	1.98%
	Writing SSHRC Proposals for Master's Students	1	87	1.15%
History and Philosophy of Science and Technology	Writing SSHRC Proposals	1	101	0.99%
Italian Studies	Oral Presentation Skills Modular Course	1	316	0.32%
	Writing SSHRC Proposals Writing Intensive	1	171	0.58%
Linguistics	Academic Conversation Skills	1	237	0.42%
	Writing SSHRC Proposals	2	101	1.98%
	Writing SSHRC Proposals Writing Intensive	5	171	2.92%

Table 7A: Course Registration by Department**Division 1 : Humanities**

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Medieval Studies	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	1	83	1.20%
	Thesis Writing in the Humanities and Social Sciences	1	64	1.56%
	Writing SSHRC Proposals	1	101	0.99%
	Writing SSHRC Proposals Writing Intensive	1	171	0.58%
Museum Studies	Academic Conversation Skills	1	237	0.42%
	Academic Writing 2: Focus on Grammar	1	238	0.42%
	Oral Presentation Skills (Professional Masters Students)	1	69	1.45%
	Oral Presentation Skills Modular Course	2	316	0.63%
	Writing CIHR Proposals	1	68	1.47%
	Writing NSERC Proposals	1	58	1.72%
	Writing SSHRC Proposals	1	101	0.99%
	Writing SSHRC Proposals for Master's Students	2	87	2.30%
Music	Academic Conversation Skills	7	237	2.95%
	Academic Writing 1: Focus on Essentials	5	366	1.37%
	Academic Writing 2: Focus on Grammar	5	238	2.10%
	Academic Writing 3: Focus on Style	2	64	3.13%
	Academic Writing 3: Focus on Style (Humanities and Social Sciences)	2	35	5.71%
	Becoming a Better Editor of Your Own Work (all divisions)	3	102	2.94%
	Becoming a Better Editor of Your Own Work (Humanities and Social Sciences)	2	36	5.56%
	Oral Presentation Skills (Native Speakers of English)	1	81	1.23%
	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%
	Oral Presentation Skills (Professional Masters Students)	1	69	1.45%
	Oral Presentation Skills Modular Course	7	316	2.22%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	8	83	9.64%
	Thesis Writing in the Humanities and Social Sciences	2	64	3.13%
	Understanding the Research Article: Reading Towards Writing (experimental research)	2	62	3.23%
	Writing CIHR Proposals	1	68	1.47%
	Writing NSERC Proposals	1	58	1.72%
	Writing SSHRC Proposals	6	101	5.94%
	Writing SSHRC Proposals for Master's Students	5	87	5.75%
	Writing SSHRC Proposals Writing Intensive	2	171	1.17%
	Near and Middle Eastern Civilizations	Becoming a Better Editor of Your Own Work (all divisions)	2	102
Oral Presentation Skills Modular Course		3	316	0.95%
Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)		1	83	1.20%
Thesis Writing in the Humanities and Social Sciences		1	64	1.56%

Table 7A: Course Registration by Department**Division 1 : Humanities**

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Near and Middle Eastern Civilizations cont'd	Writing SSHRC Proposals	1	101	0.99%
	Writing SSHRC Proposals for Master's Students	1	87	1.15%
Philosophy	Academic Writing 1: Focus on Essentials	1	366	0.27%
	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%
	Writing SSHRC Proposals Writing Intensive	3	171	1.75%
Religion	Academic Conversation Skills	1	237	0.42%
	Academic Writing 1: Focus on Essentials	1	366	0.27%
	Oral Presentation Skills Modular Course	1	316	0.32%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	1	83	1.20%
	Thesis Writing in the Humanities and Social Sciences	1	64	1.56%
	Writing SSHRC Proposals	1	101	0.99%
	Writing SSHRC Proposals Writing Intensive	1	171	0.58%
Spanish	Academic Conversation Skills Intensive	1	79	1.27%
	Oral Presentation Skills (Native Speakers of English)	1	81	1.23%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	1	83	1.20%
	Thesis Writing in the Humanities and Social Sciences	1	64	1.56%
	Writing SSHRC Proposals	1	101	0.99%
	Writing SSHRC Proposals Writing Intensive	4	171	2.34%
Toronto School of Theology - Advanced Degree Students	Academic Conversation Skills	4	237	1.69%
	Academic Writing 1: Focus on Essentials	1	366	0.27%
	Academic Writing 2: Focus on Grammar	1	238	0.42%
	Becoming a Better Editor of Your Own Work (all divisions)	1	102	0.98%
	Oral Presentation Skills (Native Speakers of English)	1	81	1.23%
	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%
	Oral Presentation Skills (Professional Masters Students)	1	69	1.45%
	Thesis Writing in the Humanities and Social Sciences	2	64	3.13%
	Understanding the Research Article: Reading Towards Writing (experimental research)	1	62	1.61%
	Writing SSHRC Proposals	3	101	2.97%
Writing SSHRC Proposals Writing Intensive	1	171	0.58%	
Women and Gender Studies	Academic Conversation Skills	1	237	0.42%
	Academic Writing 1: Focus on Essentials	2	366	0.55%
	Academic Writing 2: Focus on Grammar	2	238	0.84%
	Academic Writing 3: Focus on Style (Humanities and Social Sciences)	1	35	2.86%

Table 7A: Course Registration by Department**Division 1 : Humanities**

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Women and Gender Studies cont'd	Becoming a Better Editor of Your Own Work (all divisions)	1	102	0.98%
	Oral Presentation Skills (Native and Non-Native Speakers of English)	1	25	4.00%
	Oral Presentation Skills (Native Speakers of English)	1	81	1.23%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	1	83	1.20%
	Writing SSHRC Proposals	1	101	0.99%

Table 8: Division 2 - Course Registration**Division 2 : Social Sciences**

The following is a report of student participation, by division and by department, in the courses offered by GCAC. The report covers the May 2020 - April 2021 academic year. In the Summer 2020 term (May-June) a total of 542 **students registered** for our courses. In the Fall 2020 term (September-December) a total of 1532 **students registered**. In the Winter 2021 term (January-April) a total of 729 **students registered**.

Please note : These numbers reflect only course participation and not participation in workshops, consultations, or boot camps.

Division 2 : Social Sciences

Students from DIV 2 occupied 44.42 % of the spaces enrolled by graduate students over the three terms.

Course Title	Spaces occupied by DIV 2 students	Total 2020-21 course enrolment	% of course enrolment occupied by DIV 2 students
Academic Conversation Skills	101	237	43%
Academic Conversation Skills Intensive	55	79	70%
Academic Writing 1: Focus on Essentials	182	366	50%
Academic Writing 2: Focus on Grammar	116	238	49%
Academic Writing 3: Focus on Style	33	64	52%
Academic Writing 3: Focus on Style (Humanities and Social Sciences)	26	35	74%
Academic Writing 3: Focus on Style (Physical and Life Sciences)	1	27	4%
Becoming a Better Editor of Your Own Work (all divisions)	44	102	43%
Becoming a Better Editor of Your Own Work (Humanities and Social Sciences)	29	36	81%
Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	8	34	24%
Introduction to Science Journalism	3	40	8%
Oral Presentation Skills (Native and Non-Native Speakers of English)	7	25	28%
Oral Presentation Skills (Native Speakers of English)	40	81	49%
Oral Presentation Skills (Non-Native Speakers of English)	91	166	55%
Oral Presentation Skills (Professional Masters Students)	33	69	48%
Oral Presentation Skills Modular Course	147	316	47%
Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	31	83	37%
Thesis Writing in the Humanities and Social Sciences	42	64	66%
Understanding the Research Article: Reading Towards Writing (experimental research)	17	62	27%
Writing CIHR Proposals	1	68	1%
Writing CIHR Proposals Writing Intensive	2	100	2%
Writing NSERC Proposals	3	58	5%
Writing NSERC Proposals Writing Intensive	5	67	7%
Writing SSHRC Proposals	56	101	55%
Writing SSHRC Proposals for Master's Students	65	87	75%
Writing SSHRC Proposals Writing Intensive	107	171	63%

Social Sciences Summary

Spaces occupied by Division 2 students	1245
Total 2020-21 course enrolment	2803
% of course enrolment occupied by Division 2 students	44.42%

Table 8A: Course Registration by Department
Division 2 : Social Sciences

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Anthropology	Academic Conversation Skills Intensive	2	79	2.53%
	Academic Writing 1: Focus on Essentials	2	366	0.55%
	Academic Writing 2: Focus on Grammar	4	238	1.68%
	Academic Writing 3: Focus on Style	1	64	1.56%
	Academic Writing 3: Focus on Style (Humanities and Social Sciences)	1	35	2.86%
	Becoming a Better Editor of Your Own Work (all divisions)	1	102	0.98%
	Becoming a Better Editor of Your Own Work (Humanities and Social Sciences)	5	36	13.89%
	Introduction to Science Journalism	1	40	2.50%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	3	83	3.61%
	Thesis Writing in the Humanities and Social Sciences	1	64	1.56%
	Writing CIHR Proposals Writing Intensive	1	100	1.00%
	Writing NSERC Proposals	1	58	1.72%
	Writing NSERC Proposals Writing Intensive	1	67	1.49%
	Writing SSHRC Proposals for Master's Students	2	87	2.30%
	Writing SSHRC Proposals Writing Intensive	6	171	3.51%
	Applied Psychology and Human Development	Academic Conversation Skills	13	237
Academic Conversation Skills Intensive		14	79	17.72%
Academic Writing 1: Focus on Essentials		25	366	6.83%
Academic Writing 2: Focus on Grammar		14	238	5.88%
Academic Writing 3: Focus on Style		2	64	3.13%
Academic Writing 3: Focus on Style (Physical and Life Sciences)		1	27	3.70%
Becoming a Better Editor of Your Own Work (all divisions)		6	102	5.88%
Sciences)		2	36	5.56%
Oral Presentation Skills (Native Speakers of English)		1	81	1.23%
Oral Presentation Skills (Non-Native Speakers of English)		10	166	6.02%
Oral Presentation Skills Modular Course		14	316	4.43%
divisions)		6	83	7.23%
Thesis Writing in the Humanities and Social Sciences (experimental research)		3	64	4.69%
		6	62	9.68%
Writing CIHR Proposals Writing Intensive		1	100	1.00%
Writing SSHRC Proposals		3	101	2.97%
Writing SSHRC Proposals for Master's Students	4	87	4.60%	
Writing SSHRC Proposals Writing Intensive	7	171	4.09%	
Architecture, Landscape, and Design	Academic Conversation Skills	1	237	0.42%
	Academic Writing 1: Focus on Essentials	5	366	1.37%
	Becoming a Better Editor of Your Own Work (all divisions)	1	102	0.98%
	Oral Presentation Skills (Native Speakers of English)	1	81	1.23%
	Oral Presentation Skills (Non-Native Speakers of English)	5	166	3.01%

Table 8A: Course Registration by Department**Division 2 : Social Sciences**

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Architecture, Landscape, and Design cont'd	Oral Presentation Skills (Professional Masters Students)	2	69	2.90%
	Oral Presentation Skills Modular Course	6	316	1.90%
Criminology and Sociolegal Studies	Academic Writing 1: Focus on Essentials	1	366	0.27%
Curriculum, Teaching and Learning	Academic Conversation Skills	18	237	7.59%
	Academic Conversation Skills Intensive	6	79	7.59%
	Academic Writing 1: Focus on Essentials	30	366	8.20%
	Academic Writing 2: Focus on Grammar	18	238	7.56%
	Academic Writing 3: Focus on Style	4	64	6.25%
	Academic Writing 3: Focus on Style (Humanities and Social Sciences)	4	35	11.43%
	Becoming a Better Editor of Your Own Work (all divisions)	2	102	1.96%
	Becoming a Better Editor of Your Own Work (Humanities and Social Sciences)	5	36	13.89%
	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	1	34	2.94%
	Introduction to Science Journalism	1	40	2.50%
	Oral Presentation Skills (Native Speakers of English)	4	81	4.94%
	Oral Presentation Skills (Non-Native Speakers of English)	13	166	7.83%
	Oral Presentation Skills (Professional Masters Students)	5	69	7.25%
	Oral Presentation Skills Modular Course	16	316	5.06%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	4	83	4.82%
	Thesis Writing in the Humanities and Social Sciences	5	64	7.81%
	Understanding the Research Article: Reading Towards Writing (experimental research)	2	62	3.23%
	Writing SSHRC Proposals	10	101	9.90%
	Writing SSHRC Proposals for Master's Students	10	87	11.49%
	Writing SSHRC Proposals Writing Intensive	20	171	11.70%
Economics	Academic Conversation Skills	2	237	0.84%
	Academic Writing 1: Focus on Essentials	2	366	0.55%
	Academic Writing 2: Focus on Grammar	1	238	0.42%
	Oral Presentation Skills (Non-Native Speakers of English)	2	166	1.20%
	Oral Presentation Skills Modular Course	5	316	1.58%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	1	83	1.20%
	Writing SSHRC Proposals Writing Intensive	1	171	0.58%

Table 8A: Course Registration by Department
Division 2 : Social Sciences

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept	
European, Russian, and Eurasian Studies	Academic Conversation Skills	2	237	0.84%	
	Academic Writing 2: Focus on Grammar	1	238	0.42%	
	Academic Writing 3: Focus on Style	2	64	3.13%	
	Becoming a Better Editor of Your Own Work (Humanities and Social Sciences)	1	36	2.78%	
	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%	
	Oral Presentation Skills Modular Course	1	316	0.32%	
	Writing SSHRC Proposals for Master's Students	17	87	19.54%	
	Writing SSHRC Proposals Writing Intensive	6	171	3.51%	
Geography and Planning	Academic Conversation Skills	3	237	1.27%	
	Academic Writing 1: Focus on Essentials	5	366	1.37%	
	Academic Writing 2: Focus on Grammar	4	238	1.68%	
	Academic Writing 3: Focus on Style	1	64	1.56%	
	Academic Writing 3: Focus on Style (Humanities and Social Sciences)	2	35	5.71%	
	Becoming a Better Editor of Your Own Work (all divisions)	9	102	8.82%	
	Becoming a Better Editor of Your Own Work (Humanities and Social Sciences)	3	36	8.33%	
	Oral Presentation Skills (Native Speakers of English)	2	81	2.47%	
	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%	
	Oral Presentation Skills Modular Course	3	316	0.95%	
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	3	83	3.61%	
	Thesis Writing in the Humanities and Social Sciences	8	64	12.50%	
	Understanding the Research Article: Reading Towards Writing (experimental research)	1	62	1.61%	
	Writing NSERC Proposals	1	58	1.72%	
	Writing NSERC Proposals Writing Intensive	1	67	1.49%	
	Writing SSHRC Proposals	3	101	2.97%	
	Writing SSHRC Proposals for Master's Students	2	87	2.30%	
	Writing SSHRC Proposals Writing Intensive	1	171	0.58%	
	Global Affairs	Academic Conversation Skills	2	237	0.84%
		Academic Writing 1: Focus on Essentials	2	366	0.55%
Becoming a Better Editor of Your Own Work (all divisions)		1	102	0.98%	
Becoming a Better Editor of Your Own Work (Humanities and Social Sciences)		1	36	2.78%	
Oral Presentation Skills (Native Speakers of English)		2	81	2.47%	
Oral Presentation Skills (Professional Masters Students)		1	69	1.45%	
Oral Presentation Skills Modular Course		1	316	0.32%	
Writing SSHRC Proposals for Master's Students		1	87	1.15%	

Table 8A: Course Registration by Department
Division 2 : Social Sciences

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Industrial Relations and Human Resources	Academic Conversation Skills	4	237	1.69%
	Academic Conversation Skills Intensive	6	79	7.59%
	Academic Writing 1: Focus on Essentials	4	366	1.09%
	Academic Writing 2: Focus on Grammar	1	238	0.42%
	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%
	Oral Presentation Skills (Professional Masters Students)	2	69	2.90%
	Oral Presentation Skills Modular Course	3	316	0.95%
	Writing NSERC Proposals Writing Intensive	1	67	1.49%
	Writing SSHRC Proposals for Master's Students	1	87	1.15%
Writing SSHRC Proposals Writing Intensive	2	171	1.17%	
Information Studies	Academic Conversation Skills	11	237	4.64%
	Academic Conversation Skills Intensive	19	79	24.05%
	Academic Writing 1: Focus on Essentials	10	366	2.73%
	Academic Writing 2: Focus on Grammar	17	238	7.14%
	Academic Writing 3: Focus on Style	8	64	12.50%
	Academic Writing 3: Focus on Style (Humanities and Social Sciences)	4	35	11.43%
	Becoming a Better Editor of Your Own Work (all divisions)	3	102	2.94%
	Becoming a Better Editor of Your Own Work (Humanities and Social Sciences)	1	36	2.78%
	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	3	34	8.82%
	Introduction to Science Journalism	1	40	2.50%
	Oral Presentation Skills (Native Speakers of English)	3	81	3.70%
	Oral Presentation Skills (Non-Native Speakers of English)	7	166	4.22%
	Oral Presentation Skills (Professional Masters Students)	5	69	7.25%
	Oral Presentation Skills Modular Course	11	316	3.48%
	Thesis Writing in the Humanities and Social Sciences	3	64	4.69%
	Writing NSERC Proposals Writing Intensive	1	67	1.49%
	Writing SSHRC Proposals	5	101	4.95%
	Writing SSHRC Proposals for Master's Students	3	87	3.45%
	Writing SSHRC Proposals Writing Intensive	12	171	7.02%
	Law	Academic Conversation Skills	12	237
Academic Writing 1: Focus on Essentials		18	366	4.92%
Academic Writing 2: Focus on Grammar		12	238	5.04%
Academic Writing 3: Focus on Style		2	64	3.13%
Academic Writing 3: Focus on Style (Humanities and Social Sciences)		5	35	14.29%
Becoming a Better Editor of Your Own Work (all divisions)		2	102	1.96%
Oral Presentation Skills (Native and Non-Native Speakers of English)		2	25	8.00%
Oral Presentation Skills (Native Speakers of English)		3	81	3.70%
Oral Presentation Skills (Non-Native Speakers of English)		8	166	4.82%

Table 8A: Course Registration by Department
Division 2 : Social Sciences

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Law cont'd	Oral Presentation Skills (Professional Masters Students)	2	69	2.90%
	Oral Presentation Skills Modular Course	5	316	1.58%
	Thesis Writing in the Humanities and Social Sciences	4	64	6.25%
	Writing SSHRC Proposals	1	101	0.99%
	Writing SSHRC Proposals for Master's Students	3	87	3.45%
Leadership, Higher and Adult Education	Academic Conversation Skills	12	237	5.06%
	Academic Conversation Skills Intensive	7	79	8.86%
	Academic Writing 1: Focus on Essentials	32	366	8.74%
	Academic Writing 2: Focus on Grammar	17	238	7.14%
	Academic Writing 3: Focus on Style	4	64	6.25%
	Academic Writing 3: Focus on Style (Humanities and Social Sciences)	6	35	17.14%
	Becoming a Better Editor of Your Own Work (all divisions)	5	102	4.90%
	Sciences)	7	36	19.44%
	Oral Presentation Skills (Native and Non-Native Speakers of English)	1	25	4.00%
	Oral Presentation Skills (Native Speakers of English)	9	81	11.11%
	Oral Presentation Skills (Non-Native Speakers of English)	15	166	9.04%
	Oral Presentation Skills (Professional Masters Students)	5	69	7.25%
	Oral Presentation Skills Modular Course	26	316	8.23%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	8	83	9.64%
	Thesis Writing in the Humanities and Social Sciences	7	64	10.94%
	Understanding the Research Article: Reading Towards Writing (experimental research)	3	62	4.84%
	Writing NSERC Proposals Writing Intensive	1	67	1.49%
	Writing SSHRC Proposals	18	101	17.82%
	Writing SSHRC Proposals for Master's Students	6	87	6.90%
	Writing SSHRC Proposals Writing Intensive	32	171	18.71%
Management	Academic Conversation Skills	14	237	5.91%
	Academic Writing 1: Focus on Essentials	29	366	7.92%
	Academic Writing 2: Focus on Grammar	13	238	5.46%
	Academic Writing 3: Focus on Style	2	64	3.13%
	Academic Writing 3: Focus on Style (Humanities and Social Sciences)	1	35	2.86%
	Becoming a Better Editor of Your Own Work (all divisions)	2	102	1.96%
	Becoming a Better Editor of Your Own Work (Humanities and Social Sciences)	1	36	2.78%
	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	2	34	5.88%
	Oral Presentation Skills (Native and Non-Native Speakers of English)	3	25	12.00%
	Oral Presentation Skills (Native Speakers of English)	5	81	6.17%
	Oral Presentation Skills (Non-Native Speakers of English)	20	166	12.05%

Table 8A: Course Registration by Department
Division 2 : Social Sciences

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Management cont'd	Oral Presentation Skills (Professional Masters Students)	9	69	13.04%
	Oral Presentation Skills Modular Course	27	316	8.54%
	Thesis Writing in the Humanities and Social Sciences	2	64	3.13%
	Writing SSHRC Proposals for Master's Students	1	87	1.15%
Management and Innovation	Academic Conversation Skills	1	237	0.42%
	Academic Writing 1: Focus on Essentials	4	366	1.09%
	Academic Writing 2: Focus on Grammar	2	238	0.84%
	Becoming a Better Editor of Your Own Work (all divisions)	2	102	1.96%
	Oral Presentation Skills (Native Speakers of English)	4	81	4.94%
	Oral Presentation Skills (Non-Native Speakers of English)	2	166	1.20%
	Oral Presentation Skills Modular Course	2	316	0.63%
Political Science	Academic Conversation Skills	1	237	0.42%
	Academic Writing 1: Focus on Essentials	4	366	1.09%
	Academic Writing 2: Focus on Grammar	2	238	0.84%
	Academic Writing 3: Focus on Style (Humanities and Social Sciences)	1	35	2.86%
	Becoming a Better Editor of Your Own Work (all divisions)	1	102	0.98%
	Becoming a Better Editor of Your Own Work (Humanities and Social Sciences)	1	36	2.78%
	Oral Presentation Skills (Native Speakers of English)	1	81	1.23%
	Oral Presentation Skills Modular Course	2	316	0.63%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	1	83	1.20%
	Thesis Writing in the Humanities and Social Sciences	3	64	4.69%
	Writing SSHRC Proposals	4	101	3.96%
	Writing SSHRC Proposals for Master's Students	2	87	2.30%
	Public Policy and Governance	Oral Presentation Skills (Native Speakers of English)	1	81
Oral Presentation Skills (Non-Native Speakers of English)		1	166	0.60%
Oral Presentation Skills Modular Course		2	316	0.63%
Writing CIHR Proposals		1	68	1.47%
Social Justice Education	Academic Conversation Skills	3	237	1.27%
	Academic Conversation Skills Intensive	1	79	1.27%
	Academic Writing 1: Focus on Essentials	6	366	1.64%
	Academic Writing 2: Focus on Grammar	5	238	2.10%
	Academic Writing 3: Focus on Style	2	64	3.13%
	Becoming a Better Editor of Your Own Work (all divisions)	3	102	2.94%
	Becoming a Better Editor of Your Own Work (Humanities and Social Sciences)	1	36	2.78%

Table 8A: Course Registration by Department
Division 2 : Social Sciences

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept	
Social Justice Education cont'd	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	1	34	2.94%	
	Oral Presentation Skills (Native and Non-Native Speakers of English)	1	25	4.00%	
	Oral Presentation Skills (Native Speakers of English)	1	81	1.23%	
	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%	
	Oral Presentation Skills (Professional Masters Students)	1	69	1.45%	
	Oral Presentation Skills Modular Course	8	316	2.53%	
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	2	83	2.41%	
	Thesis Writing in the Humanities and Social Sciences	5	64	7.81%	
	Understanding the Research Article: Reading Towards Writing (experimental research)	2	62	3.23%	
	Writing NSERC Proposals	1	58	1.72%	
	Writing SSHRC Proposals	6	101	5.94%	
	Writing SSHRC Proposals for Master's Students	6	87	6.90%	
	Writing SSHRC Proposals Writing Intensive	14	171	8.19%	
	Social Work	Academic Conversation Skills	1	237	0.42%
		Academic Writing 1: Focus on Essentials	2	366	0.55%
Academic Writing 2: Focus on Grammar		4	238	1.68%	
Academic Writing 3: Focus on Style		3	64	4.69%	
Academic Writing 3: Focus on Style (Humanities and Social Sciences)		1	35	2.86%	
Becoming a Better Editor of Your Own Work (all divisions)		3	102	2.94%	
Becoming a Better Editor of Your Own Work (Humanities and Social Sciences)		1	36	2.78%	
Becoming a Better Editor of Your Own Work (Physical and Life Sciences)		1	34	2.94%	
Oral Presentation Skills (Native Speakers of English)		2	81	2.47%	
Oral Presentation Skills (Non-Native Speakers of English)		4	166	2.41%	
Oral Presentation Skills (Professional Masters Students)		1	69	1.45%	
Oral Presentation Skills Modular Course		14	316	4.43%	
Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)		1	83	1.20%	
Understanding the Research Article: Reading Towards Writing (experimental research)		1	62	1.61%	
Writing SSHRC Proposals		5	101	4.95%	
Writing SSHRC Proposals for Master's Students		6	87	6.90%	
Writing SSHRC Proposals Writing Intensive		4	171	2.34%	

Table 8A: Course Registration by Department
Division 2 : Social Sciences

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Sociology	Academic Conversation Skills	1	237	0.42%
	Academic Writing 1: Focus on Essentials	1	366	0.27%
	Academic Writing 2: Focus on Grammar	1	238	0.42%
	Academic Writing 3: Focus on Style	2	64	3.13%
	Academic Writing 3: Focus on Style (Humanities and Social Sciences)	1	35	2.86%
	Becoming a Better Editor of Your Own Work (all divisions)	3	102	2.94%
	Oral Presentation Skills (Native Speakers of English)	1	81	1.23%
	Oral Presentation Skills Modular Course	1	316	0.32%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	2	83	2.41%
	Thesis Writing in the Humanities and Social Sciences	1	64	1.56%
	Understanding the Research Article: Reading Towards Writing (experimental research)	2	62	3.23%
	Writing SSHRC Proposals	1	101	0.99%
	Writing SSHRC Proposals for Master's Students	1	87	1.15%
	Writing SSHRC Proposals Writing Intensive	2	171	1.17%

Table 9: Division 3 - Course Registration

Division 3: Physical Sciences

The following is a report of student participation, by division and by department, in the courses offered by GCAC. The report covers the May 2020 - April 2021 academic year. In the Summer 2020 term (May-June) a total of 542 **students registered** for our courses. In the Fall 2020 term (September-December) a total of 1532 **students registered**. In the Winter 2021 term (January-April) a total of 729 **students registered**.

Please note : These numbers reflect only course participation and not participation in workshops, consultations, or boot camps.

Division 3: Physical Sciences

Students from DIV 3 occupied 19.09 % of the spaces enrolled by graduate students over the three terms.

Course Title	Spaces occupied by DIV 3 students	Total 2020-21 course enrolment	% of course enrolment occupied by DIV 3 students
Academic Conversation Skills	85	237	36%
Academic Writing 1: Focus on Essentials	106	366	29%
Academic Writing 2: Focus on Grammar	56	238	24%
Academic Writing 3: Focus on Style	13	64	20%
Academic Writing 3: Focus on Style (Physical and Life Sciences)	7	27	26%
Becoming a Better Editor of Your Own Work (all divisions)	14	102	14%
Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	6	34	18%
Introduction to Science Journalism	10	40	25%
Oral Presentation Skills (Native and Non-Native Speakers of English)	9	25	36%
Oral Presentation Skills (Native Speakers of English)	5	81	6%
Oral Presentation Skills (Non-Native Speakers of English)	39	166	23%
Oral Presentation Skills (Professional Masters Students)	16	69	23%
Oral Presentation Skills Modular Course	52	316	16%
Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	16	83	19%
Thesis Writing in the Humanities and Social Sciences	2	64	3%
Thesis Writing in the Physical and Life Sciences	6	27	22%
Understanding the Research Article: Reading Towards Writing (experimental research)	18	62	29%
Writing CIHR Proposals	3	68	4%
Writing NSERC Proposals	32	58	55%
Writing NSERC Proposals Writing Intensive	38	67	57%
Writing SSHRC Proposals for Master's Students	2	87	2%

Physical Sciences Summary

Spaces occupied by Division 3 students	535
Total 2020-21 course enrolment	2803
% of course enrolment occupied by Division 3 students	19.09%

Table 9A: Course Registration by Department
Division 3 : Physical Sciences

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Aerospace Science and Engineering	Academic Conversation Skills	3	237	1.27%
	Academic Writing 1: Focus on Essentials	9	366	2.46%
	Academic Writing 2: Focus on Grammar	2	238	0.84%
	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	1	34	2.94%
	Oral Presentation Skills (Non-Native Speakers of English)	2	166	1.20%
	Oral Presentation Skills (Professional Masters Students)	1	69	1.45%
	Oral Presentation Skills Modular Course	3	316	0.95%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	1	83	1.20%
	Writing NSERC Proposals	1	58	1.72%
	Writing NSERC Proposals Writing Intensive	1	67	1.49%
Astronomy and Astrophysics	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%
	Oral Presentation Skills (Professional Masters Students)	1	69	1.45%
	Writing NSERC Proposals	1	58	1.72%
	Writing NSERC Proposals Writing Intensive	1	67	1.49%
Biomaterials and Biomedical Engineering	Academic Conversation Skills	5	237	2.11%
	Academic Writing 1: Focus on Essentials	8	366	2.19%
	Academic Writing 2: Focus on Grammar	4	238	1.68%
	Academic Writing 3: Focus on Style	2	64	3.13%
	Academic Writing 3: Focus on Style (Physical and Life Sciences)	1	27	3.70%
	Becoming a Better Editor of Your Own Work (all divisions)	1	102	0.98%
	Oral Presentation Skills (Native Speakers of English)	1	81	1.23%
	Oral Presentation Skills (Non-Native Speakers of English)	4	166	2.41%
	Oral Presentation Skills (Professional Masters Students)	1	69	1.45%
	Oral Presentation Skills Modular Course	6	316	1.90%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	1	83	1.20%
	Understanding the Research Article: Reading Towards Writing (experimental research)	4	62	6.45%
	Writing CIHR Proposals	1	68	1.47%
	Writing NSERC Proposals	4	58	6.90%
Writing NSERC Proposals Writing Intensive	7	67	10.45%	
Chemical Engineering and Applied Chemistry	Academic Conversation Skills	4	237	1.69%
	Academic Writing 1: Focus on Essentials	4	366	1.09%
	Academic Writing 2: Focus on Grammar	4	238	1.68%
	Academic Writing 3: Focus on Style (Physical and Life Sciences)	1	27	3.70%
	Becoming a Better Editor of Your Own Work (all divisions)	1	102	0.98%
	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	2	34	5.88%

Table 9A: Course Registration by Department**Division 3 : Physical Sciences**

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Chemical Engineering and Applied Chemistry cont'd	Oral Presentation Skills (Native and Non-Native Speakers of English)	1	25	4.00%
	Oral Presentation Skills (Non-Native Speakers of English)	3	166	1.81%
	Oral Presentation Skills (Professional Masters Students)	1	69	1.45%
	Oral Presentation Skills Modular Course	2	316	0.63%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	1	83	1.20%
	Writing NSERC Proposals	5	58	8.62%
	Writing NSERC Proposals Writing Intensive	11	67	16.42%
Chemistry	Academic Conversation Skills	4	237	1.69%
	Academic Writing 2: Focus on Grammar	2	238	0.84%
	Academic Writing 3: Focus on Style	1	64	1.56%
	Academic Writing 3: Focus on Style (Physical and Life Sciences)	1	27	3.70%
	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	1	34	2.94%
	Introduction to Science Journalism	3	40	7.50%
	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%
	Oral Presentation Skills Modular Course	2	316	0.63%
	Thesis Writing in the Physical and Life Sciences	1	27	3.70%
	Understanding the Research Article: Reading Towards Writing (experimental research)	1	62	1.61%
	Writing NSERC Proposals	5	58	8.62%
	Civil and Mineral Engineering	Academic Conversation Skills	14	237
Academic Writing 1: Focus on Essentials		21	366	5.74%
Academic Writing 2: Focus on Grammar		8	238	3.36%
Academic Writing 3: Focus on Style		2	64	3.13%
Becoming a Better Editor of Your Own Work (all divisions)		2	102	1.96%
Introduction to Science Journalism		2	40	5.00%
Oral Presentation Skills (Native and Non-Native Speakers of English)		1	25	4.00%
Oral Presentation Skills (Native Speakers of English)		1	81	1.23%
Oral Presentation Skills (Non-Native Speakers of English)		7	166	4.22%
Oral Presentation Skills (Professional Masters Students)		1	69	1.45%
Oral Presentation Skills Modular Course		10	316	3.16%
Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)		3	83	3.61%
Thesis Writing in the Humanities and Social Sciences		1	64	1.56%
Thesis Writing in the Physical and Life Sciences		3	27	11.11%
Understanding the Research Article: Reading Towards Writing (experimental research)		1	62	1.61%

Table 9A: Course Registration by Department
Division 3 : Physical Sciences

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Computer Science	Academic Conversation Skills	11	237	4.64%
	Academic Writing 1: Focus on Essentials	15	366	4.10%
	Academic Writing 2: Focus on Grammar	5	238	2.10%
	Academic Writing 3: Focus on Style	3	64	4.69%
	Becoming a Better Editor of Your Own Work (all divisions)	2	102	1.96%
	Oral Presentation Skills (Native and Non-Native Speakers of English)	1	25	4.00%
	Oral Presentation Skills (Non-Native Speakers of English)	4	166	2.41%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	1	83	1.20%
	Thesis Writing in the Humanities and Social Sciences	1	64	1.56%
	Understanding the Research Article: Reading Towards Writing (experimental research)	1	62	1.61%
	Writing CIHR Proposals	1	68	1.47%
	Writing NSERC Proposals	3	58	5.17%
	Writing NSERC Proposals Writing Intensive	2	67	2.99%
Earth Sciences	Academic Conversation Skills	1	237	0.42%
	Academic Writing 1: Focus on Essentials	1	366	0.27%
	Academic Writing 2: Focus on Grammar	1	238	0.42%
	Academic Writing 3: Focus on Style (Physical and Life Sciences)	1	27	3.70%
	Becoming a Better Editor of Your Own Work (all divisions)	1	102	0.98%
	Oral Presentation Skills (Native Speakers of English)	1	81	1.23%
	Oral Presentation Skills Modular Course	1	316	0.32%
	Writing NSERC Proposals	1	58	1.72%
Electrical and Computer Engineering	Academic Conversation Skills	23	237	9.70%
	Academic Writing 1: Focus on Essentials	19	366	5.19%
	Academic Writing 2: Focus on Grammar	12	238	5.04%
	Academic Writing 3: Focus on Style	4	64	6.25%
	Academic Writing 3: Focus on Style (Physical and Life Sciences)	1	27	3.70%
	Becoming a Better Editor of Your Own Work (all divisions)	1	102	0.98%
	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	1	34	2.94%
	Introduction to Science Journalism	2	40	5.00%
	Oral Presentation Skills (Native and Non-Native Speakers of English)	2	25	8.00%
	Oral Presentation Skills (Native Speakers of English)	1	81	1.23%
	Oral Presentation Skills (Non-Native Speakers of English)	6	166	3.61%
	Oral Presentation Skills (Professional Masters Students)	1	69	1.45%
	Oral Presentation Skills Modular Course	2	316	0.63%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	1	83	1.20%
	Understanding the Research Article: Reading Towards Writing (experimental research)	2	62	3.23%

Table 9A: Course Registration by Department
Division 3 : Physical Sciences

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Electrical and Computer Engineering cont'd	Writing NSERC Proposals	2	58	3.45%
	Writing NSERC Proposals Writing Intensive	10	67	14.93%
Materials Science and	Academic Conversation Skills	1	237	0.42%
	Academic Writing 1: Focus on Essentials	3	366	0.82%
	Academic Writing 2: Focus on Grammar	3	238	1.26%
	Oral Presentation Skills (Professional Masters Students)	1	69	1.45%
	Oral Presentation Skills Modular Course	2	316	0.63%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	1	83	1.20%
	Understanding the Research Article: Reading Towards Writing (experimental research)	2	62	3.23%
	Writing CIHR Proposals	1	68	1.47%
	Writing NSERC Proposals	2	58	3.45%
	Writing NSERC Proposals Writing Intensive	3	67	4.48%
	Writing SSHRC Proposals for Master's Students	1	87	1.15%
Mathematics	Academic Conversation Skills	1	237	0.42%
	Academic Writing 1: Focus on Essentials	1	366	0.27%
	Writing NSERC Proposals	1	58	1.72%
Mechanical and Industrial Engineering	Academic Conversation Skills	15	237	6.33%
	Academic Writing 1: Focus on Essentials	19	366	5.19%
	Academic Writing 2: Focus on Grammar	10	238	4.20%
	Academic Writing 3: Focus on Style	1	64	1.56%
	Becoming a Better Editor of Your Own Work (all divisions)	2	102	1.96%
	Introduction to Science Journalism	1	40	2.50%
	Oral Presentation Skills (Native and Non-Native Speakers of English)	3	25	12.00%
	Oral Presentation Skills (Native Speakers of English)	1	81	1.23%
	Oral Presentation Skills (Non-Native Speakers of English)	8	166	4.82%
	Oral Presentation Skills (Professional Masters Students)	8	69	11.59%
	Oral Presentation Skills Modular Course	15	316	4.75%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	5	83	6.02%
	Thesis Writing in the Physical and Life Sciences	1	27	3.70%
	Understanding the Research Article: Reading Towards Writing (experimental research)	4	62	6.45%
	Writing NSERC Proposals	7	58	12.07%
	Writing NSERC Proposals Writing Intensive	1	67	1.49%
	Writing SSHRC Proposals for Master's Students	1	87	1.15%

Table 9A: Course Registration by Department
Division 3 : Physical Sciences

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Physical and Environmental Sciences	Academic Conversation Skills	2	237	0.84%
	Academic Writing 1: Focus on Essentials	3	366	0.82%
	Academic Writing 2: Focus on Grammar	2	238	0.84%
	Academic Writing 3: Focus on Style (Physical and Life Sciences)	2	27	7.41%
	Becoming a Better Editor of Your Own Work (all divisions)	4	102	3.92%
	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	1	34	2.94%
	Introduction to Science Journalism	2	40	5.00%
	Oral Presentation Skills (Non-Native Speakers of English)	2	166	1.20%
	Oral Presentation Skills Modular Course	5	316	1.58%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	2	83	2.41%
	Thesis Writing in the Physical and Life Sciences	1	27	3.70%
	Understanding the Research Article: Reading Towards Writing (experimental research)	1	62	1.61%
	Writing NSERC Proposals Writing Intensive	2	67	2.99%
Physics	Academic Writing 1: Focus on Essentials	2	366	0.55%
	Academic Writing 2: Focus on Grammar	3	238	1.26%
	Oral Presentation Skills (Native and Non-Native Speakers of English)	1	25	4.00%
	Oral Presentation Skills (Professional Masters Students)	1	69	1.45%
	Oral Presentation Skills Modular Course	2	316	0.63%
	Understanding the Research Article: Reading Towards Writing (experimental research)	2	62	3.23%
Statistical Sciences	Academic Conversation Skills	1	237	0.42%
	Academic Writing 1: Focus on Essentials	1	366	0.27%
	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%
	Oral Presentation Skills Modular Course	2	316	0.63%

Table 10: Division 4 - Course Registration**Division 4: Life Sciences**

The following is a report of student participation, by division and by department, in the courses offered by GCAC. The report covers the May 2020 - April 2021 academic year. In the Summer 2020 term (May-June) a total of 542 **students registered** for our courses. In the Fall 2020 term (September-December) a total of 1532 **students registered**. In the Winter 2021 term (January-April) a total of 729 **students registered**.

Please note : These numbers reflect only course participation and not participation in workshops, consultations, or boot camps.

Division 4: Life Sciences

Students from DIV 4 occupied 27.93 % of the spaces enrolled by graduate students over the three terms.

Course Title	Spaces occupied by DIV 4 students	Total 2020-21 course enrolment	% of course enrolment occupied by DIV 4 students
Academic Conversation Skills	32	237	14%
Academic Conversation Skills Intensive	21	79	27%
Academic Writing 1: Focus on Essentials	63	366	17%
Academic Writing 2: Focus on Grammar	49	238	21%
Academic Writing 3: Focus on Style	13	64	20%
Academic Writing 3: Focus on Style (Humanities and Social Sciences)	4	35	11%
Academic Writing 3: Focus on Style (Physical and Life Sciences)	19	27	70%
Becoming a Better Editor of Your Own Work (all divisions)	34	102	33%
Becoming a Better Editor of Your Own Work (Humanities and Social Sciences)	3	36	8%
Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	20	34	59%
Introduction to Science Journalism	26	40	65%
Oral Presentation Skills (Native and Non-Native Speakers of English)	8	25	32%
Oral Presentation Skills (Native Speakers of English)	27	81	33%
Oral Presentation Skills (Non-Native Speakers of English)	30	166	18%
Oral Presentation Skills (Professional Masters Students)	17	69	25%
Oral Presentation Skills Modular Course	97	316	31%
Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	17	83	20%
Thesis Writing in the Humanities and Social Sciences	9	64	14%
Thesis Writing in the Physical and Life Sciences	21	27	78%
Understanding the Research Article: Reading Towards Writing (experimental research)	24	62	39%
Writing CIHR Proposals	62	68	91%
Writing CIHR Proposals Writing Intensive	98	100	98%
Writing NSERC Proposals	21	58	36%
Writing NSERC Proposals Writing Intensive	24	67	36%
Writing SSHRC Proposals	16	101	16%
Writing SSHRC Proposals for Master's Students	6	87	7%
Writing SSHRC Proposals Writing Intensive	22	171	13%

Life Sciences Summary

Spaces occupied by Division 4 students	783
Total 2020-21 course enrolment	2803
% of course enrolment occupied by Division 4 students	27.93%

Table 10A: Course Registration by Department
Division 4 : Life Sciences

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Biochemistry	Academic Conversation Skills	2	237	0.84%
	Academic Writing 1: Focus on Essentials	1	366	0.27%
	Academic Writing 3: Focus on Style	1	64	1.56%
	Becoming a Better Editor of Your Own Work (all divisions)	1	102	0.98%
	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	1	34	2.94%
	Introduction to Science Journalism	1	40	2.50%
	Oral Presentation Skills Modular Course	2	316	0.63%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	1	83	1.20%
	Writing CIHR Proposals	2	68	2.94%
	Writing NSERC Proposals	2	58	3.45%
	Cell and Systems Biology	Academic Writing 1: Focus on Essentials	2	366
Academic Writing 2: Focus on Grammar		1	238	0.42%
Becoming a Better Editor of Your Own Work (all divisions)		1	102	0.98%
Becoming a Better Editor of Your Own Work (Physical and Life Sciences)		1	34	2.94%
Introduction to Science Journalism		1	40	2.50%
Oral Presentation Skills (Native and Non-Native Speakers of English)		1	25	4.00%
Oral Presentation Skills (Professional Masters Students)		1	69	1.45%
Oral Presentation Skills Modular Course		3	316	0.95%
Thesis Writing in the Physical and Life Sciences		1	27	3.70%
Writing CIHR Proposals		1	68	1.47%
Writing NSERC Proposals Writing Intensive	1	67	1.49%	
Dentistry	Academic Conversation Skills	5	237	2.11%
	Academic Conversation Skills Intensive	1	79	1.27%
	Academic Writing 1: Focus on Essentials	6	366	1.64%
	Academic Writing 2: Focus on Grammar	3	238	1.26%
	Academic Writing 3: Focus on Style (Physical and Life Sciences)	1	27	3.70%
	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	1	34	2.94%
	Oral Presentation Skills (Native Speakers of English)	1	81	1.23%
	Oral Presentation Skills (Non-Native Speakers of English)	3	166	1.81%
	Oral Presentation Skills Modular Course	2	316	0.63%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	1	83	1.20%
	Understanding the Research Article: Reading Towards Writing (experimental research)	2	62	3.23%

Table 10A: Course Registration by Department**Division 4 : Life Sciences**

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Ecology and Evolutionary Biology	Academic Conversation Skills Intensive	1	79	1.27%
	Academic Writing 2: Focus on Grammar	1	238	0.42%
	Academic Writing 3: Focus on Style	1	64	1.56%
	Becoming a Better Editor of Your Own Work (all divisions)	1	102	0.98%
	Oral Presentation Skills (Native Speakers of English)	1	81	1.23%
	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%
	Thesis Writing in the Physical and Life Sciences	1	27	3.70%
	Writing NSERC Proposals	2	58	3.45%
	Writing NSERC Proposals Writing Intensive	7	67	10.45%
Exercise Sciences	Academic Writing 1: Focus on Essentials	2	366	0.55%
	Becoming a Better Editor of Your Own Work (all divisions)	1	102	0.98%
	Oral Presentation Skills Modular Course	3	316	0.95%
	Thesis Writing in the Physical and Life Sciences	1	27	3.70%
	Understanding the Research Article: Reading Towards Writing (experimental research)	1	62	1.61%
	Writing CIHR Proposals	1	68	1.47%
	Writing NSERC Proposals	1	58	1.72%
	Writing NSERC Proposals Writing Intensive	1	67	1.49%
	Writing SSHRC Proposals	2	101	1.98%
	Forestry	Introduction to Science Journalism	2	40
Oral Presentation Skills (Native and Non-Native Speakers of English)		1	25	4.00%
Oral Presentation Skills (Native Speakers of English)		1	81	1.23%
Oral Presentation Skills Modular Course		2	316	0.63%
Thesis Writing in the Humanities and Social Sciences		1	64	1.56%
Thesis Writing in the Physical and Life Sciences		1	27	3.70%
Writing NSERC Proposals		2	58	3.45%
Writing NSERC Proposals Writing Intensive		3	67	4.48%
Writing SSHRC Proposals		1	101	0.99%
Writing SSHRC Proposals for Master's Students		1	87	1.15%
Health Policy, Management and Evaluation	Academic Conversation Skills	2	237	0.84%
	Academic Conversation Skills Intensive	2	79	2.53%
	Academic Writing 1: Focus on Essentials	6	366	1.64%
	Academic Writing 2: Focus on Grammar	8	238	3.36%
	Academic Writing 3: Focus on Style	1	64	1.56%
	Academic Writing 3: Focus on Style (Humanities and Social Sciences)	2	35	5.71%
	Becoming a Better Editor of Your Own Work (all divisions)	2	102	1.96%
	Becoming a Better Editor of Your Own Work (Humanities and Social Sciences)	1	36	2.78%
	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	2	34	5.88%
	Introduction to Science Journalism	2	40	5.00%

Table 10A: Course Registration by Department
Division 4 : Life Sciences

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Health Policy, Management and Evaluation cont'd	Oral Presentation Skills (Non-Native Speakers of English)	4	166	2.41%
	Oral Presentation Skills (Professional Masters Students)	2	69	2.90%
	Oral Presentation Skills Modular Course	10	316	3.16%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	1	83	1.20%
	Thesis Writing in the Humanities and Social Sciences	2	64	3.13%
	Understanding the Research Article: Reading Towards Writing (experimental research)	3	62	4.84%
	Writing CIHR Proposals	12	68	17.65%
	Writing CIHR Proposals Writing Intensive	29	100	29.00%
	Writing SSHRC Proposals	2	101	1.98%
	Writing SSHRC Proposals for Master's Students	1	87	1.15%
	Writing SSHRC Proposals Writing Intensive	6	171	3.51%
Immunology	Academic Conversation Skills	1	237	0.42%
	Oral Presentation Skills Modular Course	3	316	0.95%
	Understanding the Research Article: Reading Towards Writing (experimental research)	1	62	1.61%
	Writing CIHR Proposals	1	68	1.47%
Laboratory Medicine and Pathobiology	Academic Conversation Skills	2	237	0.84%
	Academic Writing 1: Focus on Essentials	4	366	1.09%
	Academic Writing 2: Focus on Grammar	4	238	1.68%
	Academic Writing 3: Focus on Style (Physical and Life Sciences)	1	27	3.70%
	Becoming a Better Editor of Your Own Work (all divisions)	1	102	0.98%
	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	3	34	8.82%
	Oral Presentation Skills (Native and Non-Native Speakers of English)	2	25	8.00%
	Oral Presentation Skills (Native Speakers of English)	3	81	3.70%
	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%
	Oral Presentation Skills (Professional Masters Students)	1	69	1.45%
	Oral Presentation Skills Modular Course	7	316	2.22%
	Thesis Writing in the Physical and Life Sciences	1	27	3.70%
	Understanding the Research Article: Reading Towards Writing (experimental research)	2	62	3.23%
	Writing CIHR Proposals	6	68	8.82%
	Writing NSERC Proposals	3	58	5.17%
	Management and Innovation (Biotechnology)	Oral Presentation Skills (Professional Masters Students)	2	69
Oral Presentation Skills Modular Course		2	316	0.63%
Writing CIHR Proposals		1	68	1.47%

Table 10A: Course Registration by Department

Division 4 : Life Sciences

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Management and Innovation (Innovation)	Oral Presentation Skills Modular Course	1	316	0.32%
	Writing CIHR Proposals	1	68	1.47%
Management and Innovation (Sustainability Management)	Academic Conversation Skills Intensive	4	79	5.06%
	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	1	34	2.94%
	Oral Presentation Skills Modular Course	2	316	0.63%
	Thesis Writing in the Humanities and Social Sciences	1	64	1.56%
Medical Biophysics	Academic Conversation Skills	2	237	0.84%
	Academic Writing 1: Focus on Essentials	5	366	1.37%
	Academic Writing 2: Focus on Grammar	4	238	1.68%
	Academic Writing 3: Focus on Style (Physical and Life Sciences)	4	27	14.81%
	Becoming a Better Editor of Your Own Work (all divisions)	1	102	0.98%
	Introduction to Science Journalism	2	40	5.00%
	Oral Presentation Skills (Native and Non-Native Speakers of English)	2	25	8.00%
	Oral Presentation Skills (Non-Native Speakers of English)	2	166	1.20%
	Oral Presentation Skills Modular Course	7	316	2.22%
	Thesis Writing in the Physical and Life Sciences	1	27	3.70%
	Writing CIHR Proposals	3	68	4.41%
	Writing NSERC Proposals	2	58	3.45%
Medical Science	Academic Conversation Skills	2	237	0.84%
	Academic Writing 1: Focus on Essentials	9	366	2.46%
	Academic Writing 2: Focus on Grammar	3	238	1.26%
	Academic Writing 3: Focus on Style	2	64	3.13%
	Academic Writing 3: Focus on Style (Physical and Life Sciences)	2	27	7.41%
	Becoming a Better Editor of Your Own Work (all divisions)	9	102	8.82%
	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	2	34	5.88%
	Introduction to Science Journalism	3	40	7.50%
	Oral Presentation Skills (Native and Non-Native Speakers of English)	2	25	8.00%
	Oral Presentation Skills (Native Speakers of English)	8	81	9.88%
	Oral Presentation Skills (Non-Native Speakers of English)	5	166	3.01%
	Oral Presentation Skills (Professional Masters Students)	2	69	2.90%
	Oral Presentation Skills Modular Course	16	316	5.06%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	2	83	2.41%
	Thesis Writing in the Physical and Life Sciences (experimental research)	7	62	11.29%
	Writing CIHR Proposals	12	68	17.65%
	Writing CIHR Proposals Writing Intensive	17	100	17.00%
	Writing NSERC Proposals	5	58	8.62%

Table 10A: Course Registration by Department**Division 4 : Life Sciences**

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Medical Science cont'd	Writing NSERC Proposals Writing Intensive	2	67	2.99%
	Writing SSHRC Proposals	2	101	1.98%
	Writing SSHRC Proposals Writing Intensive	2	171	1.17%
Molecular Genetics	Academic Conversation Skills	2	237	0.84%
	Academic Writing 1: Focus on Essentials	2	366	0.55%
	Academic Writing 2: Focus on Grammar	3	238	1.26%
	Academic Writing 3: Focus on Style (Physical and Life Sciences)	1	27	3.70%
	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	2	34	5.88%
	Introduction to Science Journalism	1	40	2.50%
	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%
	Oral Presentation Skills Modular Course	5	316	1.58%
	Thesis Writing in the Physical and Life Sciences	1	27	3.70%
	Understanding the Research Article: Reading Towards Writing (experimental research)	1	62	1.61%
	Writing CIHR Proposals	5	68	7.35%
	Writing NSERC Proposals	2	58	3.45%
	Nursing Science	Academic Conversation Skills	3	237
Academic Writing 1: Focus on Essentials		6	366	1.64%
Academic Writing 2: Focus on Grammar		3	238	1.26%
Academic Writing 3: Focus on Style		4	64	6.25%
Becoming a Better Editor of Your Own Work (all divisions)		2	102	1.96%
Becoming a Better Editor of Your Own Work (Humanities and Social Sciences)		1	36	2.78%
Becoming a Better Editor of Your Own Work (Physical and Life Sciences)		1	34	2.94%
Oral Presentation Skills (Native Speakers of English)		1	81	1.23%
Oral Presentation Skills (Non-Native Speakers of English)		2	166	1.20%
Oral Presentation Skills (Professional Masters Students)		3	69	4.35%
Oral Presentation Skills Modular Course		7	316	2.22%
Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)		6	83	7.23%
Thesis Writing in the Physical and Life Sciences		1	27	3.70%
Understanding the Research Article: Reading Towards Writing (experimental research)		1	62	1.61%
Writing CIHR Proposals		1	68	1.47%
Writing CIHR Proposals Writing Intensive		6	100	6.00%
Writing SSHRC Proposals		1	101	0.99%
Writing SSHRC Proposals for Master's Students		1	87	1.15%
Writing SSHRC Proposals Writing Intensive		1	171	0.58%

Table 10A: Course Registration by Department**Division 4 : Life Sciences**

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Nutritional Sciences	Academic Conversation Skills	1	237	0.42%
	Academic Writing 1: Focus on Essentials	3	366	0.82%
	Academic Writing 2: Focus on Grammar	1	238	0.42%
	Academic Writing 3: Focus on Style	1	64	1.56%
	Academic Writing 3: Focus on Style (Physical and Life Sciences)	1	27	3.70%
	Becoming a Better Editor of Your Own Work (all divisions)	2	102	1.96%
	Introduction to Science Journalism	2	40	5.00%
	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	3	83	3.61%
	Thesis Writing in the Physical and Life Sciences	1	27	3.70%
	Understanding the Research Article: Reading Towards Writing (experimental research)	2	62	3.23%
	Writing CIHR Proposals	1	68	1.47%
	Writing CIHR Proposals Writing Intensive	3	100	3.00%
	Occupational Science and Occupational Therapy	Academic Writing 2: Focus on Grammar	2	238
Academic Writing 3: Focus on Style (Physical and Life Sciences)		1	27	3.70%
Becoming a Better Editor of Your Own Work (all divisions)		1	102	0.98%
Introduction to Science Journalism		1	40	2.50%
Oral Presentation Skills (Professional Masters Students)		2	69	2.90%
Oral Presentation Skills Modular Course		2	316	0.63%
Pharmaceutical Sciences	Academic Writing 1: Focus on Essentials	3	366	0.82%
	Academic Writing 2: Focus on Grammar	2	238	0.84%
	Becoming a Better Editor of Your Own Work (all divisions)	1	102	0.98%
	Becoming a Better Editor of Your Own Work (Humanities and Social Sciences)	1	36	2.78%
	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	1	34	2.94%
	Introduction to Science Journalism	3	40	7.50%
	Oral Presentation Skills Modular Course	1	316	0.32%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	1	83	1.20%
	Thesis Writing in the Humanities and Social Sciences	2	64	3.13%
	Understanding the Research Article: Reading Towards Writing (experimental research)	1	62	1.61%
	Writing CIHR Proposals	1	68	1.47%
	Writing CIHR Proposals Writing Intensive	2	100	2.00%

Table 10A: Course Registration by Department
Division 4 : Life Sciences

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Pharmacology and Toxicology	Academic Conversation Skills	2	237	0.84%
	Academic Writing 1: Focus on Essentials	2	366	0.55%
	Academic Writing 2: Focus on Grammar	2	238	0.84%
	Academic Writing 3: Focus on Style (Physical and Life Sciences)	2	27	7.41%
	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	1	34	2.94%
	Introduction to Science Journalism	2	40	5.00%
	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%
	Oral Presentation Skills (Professional Masters Students)	1	69	1.45%
	Thesis Writing in the Physical and Life Sciences	1	27	3.70%
	Writing CIHR Proposals	3	68	4.41%
	Writing CIHR Proposals Writing Intensive	3	100	3.00%
	Writing NSERC Proposals	1	58	1.72%
	Writing NSERC Proposals Writing Intensive	1	67	1.49%
Physical Therapy	Oral Presentation Skills Modular Course	1	316	0.32%
Physiology	Academic Conversation Skills	1	237	0.42%
	Academic Conversation Skills Intensive	2	79	2.53%
	Academic Writing 1: Focus on Essentials	2	366	0.55%
	Academic Writing 2: Focus on Grammar	1	238	0.42%
	Academic Writing 3: Focus on Style (Physical and Life Sciences)	1	27	3.70%
	Becoming a Better Editor of Your Own Work (all divisions)	1	102	0.98%
	Introduction to Science Journalism	1	40	2.50%
	Oral Presentation Skills (Native Speakers of English)	1	81	1.23%
	Oral Presentation Skills Modular Course	3	316	0.95%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	1	83	1.20%
	Thesis Writing in the Physical and Life Sciences	1	27	3.70%
	Writing CIHR Proposals	4	68	5.88%
	Writing CIHR Proposals Writing Intensive	1	100	1.00%
	Writing NSERC Proposals Writing Intensive	1	67	1.49%
Psychology	Academic Conversation Skills Intensive	1	79	1.27%
	Academic Writing 1: Focus on Essentials	1	366	0.27%
	Academic Writing 2: Focus on Grammar	1	238	0.42%
	Becoming a Better Editor of Your Own Work (all divisions)	2	102	1.96%
	Introduction to Science Journalism	1	40	2.50%
	Oral Presentation Skills (Native Speakers of English)	5	81	6.17%
	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%
	Oral Presentation Skills (Professional Masters Students)	2	69	2.90%
	Oral Presentation Skills Modular Course	3	316	0.95%
	Thesis Writing in the Humanities and Social Sciences	1	64	1.56%

Table 10A: Course Registration by Department**Division 4 : Life Sciences**

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Psychology cont'd	Thesis Writing in the Physical and Life Sciences	1	27	3.70%
	Understanding the Research Article: Reading Towards Writing (experimental research)	1	62	1.61%
	Writing CIHR Proposals Writing Intensive	4	100	4.00%
	Writing NSERC Proposals	1	58	1.72%
	Writing NSERC Proposals Writing Intensive	5	67	7.46%
	Writing SSHRC Proposals	2	101	1.98%
	Writing SSHRC Proposals for Master's Students	3	87	3.45%
	Writing SSHRC Proposals Writing Intensive	7	171	4.09%
Public Health Sciences	Academic Conversation Skills	7	237	2.95%
	Academic Conversation Skills Intensive	10	79	12.66%
	Academic Writing 1: Focus on Essentials	8	366	2.19%
	Academic Writing 2: Focus on Grammar	9	238	3.78%
	Academic Writing 3: Focus on Style	3	64	4.69%
	Academic Writing 3: Focus on Style (Humanities and Social Sciences)	2	35	5.71%
	Academic Writing 3: Focus on Style (Physical and Life Sciences)	5	27	18.52%
	Becoming a Better Editor of Your Own Work (all divisions)	6	102	5.88%
	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	3	34	8.82%
	Introduction to Science Journalism	4	40	10.00%
	Oral Presentation Skills (Native Speakers of English)	5	81	6.17%
	Oral Presentation Skills (Non-Native Speakers of English)	7	166	4.22%
	Oral Presentation Skills Modular Course	13	316	4.11%
	Thesis Writing in the Humanities and Social Sciences (experimental research)	1	64	1.56%
	Writing CIHR Proposals	2	62	3.23%
	Writing CIHR Proposals Writing Intensive	6	68	8.82%
	Writing CIHR Proposals Writing Intensive	21	100	21.00%
	Writing NSERC Proposals Writing Intensive	2	67	2.99%
	Writing SSHRC Proposals	5	101	4.95%
	Writing SSHRC Proposals Writing Intensive	6	171	3.51%
Rehabilitation Science	Becoming a Better Editor of Your Own Work (all divisions)	2	102	1.96%
	Becoming a Better Editor of Your Own Work (Physical and Life Sciences)	1	34	2.94%
	Oral Presentation Skills (Native Speakers of English)	1	81	1.23%
	Oral Presentation Skills (Professional Masters Students)	1	69	1.45%
	Oral Presentation Skills Modular Course	1	316	0.32%
	Thesis Writing in the Humanities and Social Sciences	1	64	1.56%
	Writing CIHR Proposals	1	68	1.47%
	Writing CIHR Proposals Writing Intensive	8	100	8.00%
Writing SSHRC Proposals	1	101	0.99%	

Table 10A: Course Registration by Department**Division 4 : Life Sciences**

Department	Course	Spaces occupied by dept	Total 2020-21 course enrolment	% of course enrolment occupied by dept
Speech and Language Pathology	Academic Writing 1: Focus on Essentials	1	366	0.27%
	Academic Writing 2: Focus on Grammar	1	238	0.42%
	Oral Presentation Skills (Non-Native Speakers of English)	1	166	0.60%
	Oral Presentation Skills Modular Course	1	316	0.32%
	Prewriting Strategies for Developing and Organizing Your Ideas (all divisions)	1	83	1.20%
	Thesis Writing in the Physical and Life Sciences	1	27	3.70%
	Writing CIHR Proposals Writing Intensive	4	100	4.00%
	Writing NSERC Proposals Writing Intensive	1	67	1.49%

**Workshops/Guest Lectures on U of T Campus
Given by GCAC Faculty during the 2020-21 Academic Year**

Attendance numbers are provided. If graduate units did not provide us with exact numbers, then close Approximations are given instead.

Jane Freeman

Guest Lectures Given by Invitation within Specific Courses/Graduate Units

(Orientation talks and faculty talks are not included in GCAC year-end numbers)

June 8, 2020	OISE "Writing Literature Reviews" Attendance: 20
June 19, 2020	Sunnybrook Hospital, General Surgery Program "Using Diagramming to Clarify Thinking before Writing" Attendance: 20
September 11, 2020	Religion "Writing Doctoral SSHRC Proposals" Attendance: 18
November 2, 2020	Music "Cultivating Conscious Writing Strategies" Attendance: 18
November 4, 2020	Music "Preparing for Academic Writing in Graduate School" Attendance: 22
November 30, 2020	Medical Genomics "An Introduction to Classical Rhetoric and the Rhetoric of Science" Attendance: 24
January 3, 2021	Music: MUS4899 "Preparing to Write a Thesis Proposal" Attendance: 20

Rachael Cayley

Guest Lectures Given by Invitation within Specific Courses/Graduate Units

(Orientation talks and faculty talks are not included in GCAC year-end numbers)

May 21, 2020	Occupational Science and Occupational Therapy "Literature Reviews" Attendance: 131
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September 14, 2020 Centre for Critical Qualitative Health Research
 “Effective Academic Writing”
 Attendance: 12

September 30, 2020 Occupational Science and Occupational Therapy
 “Effective Academic Writing”
 Attendance: 125

October 1, 2020 Joint Centre for Bioethics
 “Effective Academic Writing”
 Attendance: 17

February 8, 2021 Nursing
 “Making the Most of Oral Presentations”
 Attendance: 12

March 10, 2021 Leadership, Adult and Higher Education
 “Craft of Revision”
 Attendance: 10

March 23, 2021 Chemical Engineering Graduate Students' Association
 “Public Science Communication”
 Attendance: 8

April 9, 2021 Sunnybrook Hospital, General Surgery Program
 “Making the Most of Oral Presentations”
 Attendance: 10

Peter Grav

Guest Lectures Given by Invitation within Specific Courses/Graduate Units
 (Orientation talks and faculty talks are not included in GCAC year-end numbers)

November 3, 2020 Leadership, Adult and Higher Education
 “Writing Literature Reviews and Working with Sources ”
 Attendance: 42

December 4, 2020 Criminology and Sociolegal Studies
 “Designing Effective Oral Presentations ”
 Attendance: 11