

**International Graduate
Programme for
East Asia Sustainable
Economic Development
Studies**

Graduate School of Economics
KYOTO UNIVERSITY

Please check [KULASIS](#) for the latest information.

**Programme
Information
Autumn
2025**

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EA Programme, Graduate School of Economics Academic Calendar and Events for 2025/2026

★This schedule is subject to change. Please check the bulletin board regularly for further details and updates.

★Notices and Information about tuition exemption and a range of scholarships will be posted on the bulletin board.

★The Academic Year of EA Programme starts in October

Date	Events
2025	Autumn Semester
October 1	Academic Year Starts
October 1	Autumn Semester Starts, First Day of Autumn Semester Classes (Classes: Oct 1- Jan 26)
October 1	Entrance Ceremony and Guidance will be held
Early October	Course Registration for Autumn Semester and for Courses of Other Graduate Schools
Late October	Submission of Doctoral Research Plan (D1-D3)
Early November	Medical Check-up for new students
Late November	Kyoto University Festival * No Classes on Nov 21(Fri), 24(Mon.) and 25(Tue.)
December 26	Last Day of Autumn Semester Classes before Winter Vacation
December 27	Winter Vacation Starts
January 4	Winter Vacation Ends
January 5	Autumn Semester Classes after Winter Vacation Starts
January 16	Preparation for National Center Test for University Admissions *No classes *Office Closed
January 21 - 22	Substitute Day for Cancelled Classes
January 26	Last Day of Autumn Semester Classes
January 27 - February 2	Semester Examination Period
February 3 - February 9	Supplementary period for Semester Examination
February 24	Preparation for Kyoto University Undergraduate Entrance Examination *Office Closed
February 25 - 26	Entrance Examination *Office Closed
Late February	Grades Disclosure for Autumn Semester
March 31	Autumn Semester Ends
2026	Spring Semester
April 1	Spring Semester Starts
Early April	First Day of Spring Semester Classes
Mid April	Course Registration for Spring Semester
Mid April	Course Registration for Spring Semester and for Courses of Other Graduate Schools
Late April	Submission of the Master's Thesis Title (M2)
June 18	Kyoto University Foundation Day *No Classes *Office Closed
Early June	Submission of Doctoral Dissertation (D3)
Early July	Submission of Master's Thesis (M2)
Mid July - Late July	Oral Examination for Master's Degree (M2)
Mid July - Mid August	Oral Examination for Doctoral Degree (D3)
Late July	Last Day of Spring Semester Classes
Late July	Semester Examination Period
Late July - Early August	Supplementary period for Semester Examination
Late July	Submission of Doctoral Research Result Report (D1-D3) and Overall Research Result Report (D3)
Early August	Summer Vacation Starts
Late August	Grades Disclosure for Spring Semester
September 24	Commencement Ceremony for Master's and Doctoral Programme (M2/ D3~)
September 30	Summer Vacation and Spring Semester Ends

—	Class Period	—
1st Period	··· 8:45 ~	10:15
2nd Period	··· 10:30 ~	12:00
3rd Period	··· 13:15 ~	14:45
4th Period	··· 15:00 ~	16:30
5th Period	··· 16:45 ~	18:15

Academic Calendar (2025/26)

- Regular Classes (No Classes from Nov 21 to 25 due to University Festival, on Jan 16 due to preparation for National Center Test)
- July 17, Oct. 15, Nov. 6: Monday classes
- Examination Period
- Supplementary Examination Period
- Holidays (June 18 is Kyoto University Foundation Day)
- April 1-7: Adjustment period (If supplementary lectures are held, they will be announced on KULASIS)
- Substitute Days for Cancelled Classes

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Master's Degree Requirements

◎Credit requirement:

1. for completion: **at least 30 credits in total**
2. **Core Courses** (A and B): **10** credits or more
 - A. **Basic**/3 compulsory courses: **4.5** credits (On-site Research Training A, On-site Research Training B, and "Research Ethics and Integrity" 0.5credits)
 - B. **Elective**: **6** credits or more
3. **Advanced Courses A**: **12** credits or more ※Peruse the following notes.
4. **Thesis Research**: **8** credits

[Note]

1) Core Courses: Students must earn 10 or more credits from "Core Courses," including 4.5 credits from the following three mandatory courses: On-site Research Training A, On-site Research Training B, and Research Ethics and Integrity (Humanity and Social Sciences).

2) Thesis Research to be qualified for 8 credits, it must be conducted under the supervision of your supervisor(s) throughout the duration of your study.

3) As part of Advanced Courses A, the following credits can also count. (Up to 6 credits)

Be sure to consult with your supervisor about the appropriate courses to take.

After your supervisor's approval, send an email to the Graduate School Office (including the subject name, lecture code, your name, and student number)

【email: 040daigakuin@mail2.adm.kyoto-u.ac.jp】

(i) courses (Special Subjects) that are not included in the Course List of this Programme but are offered at Graduate School of Economics;

(ii) "Common Graduate Courses(CGC) (Liberal Arts and General Education Courses)" excluding "Research Ethics and Integrity" and offered at other Graduate Schools of Kyoto University; (Before registering for a course, check with the Student Affairs Office to see if you are eligible for credit.)

(iii) courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. Regarding the above, you are required to get prior recommendation and approval from your supervisor(s).

(iv) Number of credits earned beyond 10 credits of Core Courses.

4) Credits taken from the same course, regardless of whether it is offered by different instructors, can be counted only once, but can be taken as surplus credits. The number of credits re-earned shall not be included in the required number of credits listed in the table above.

5) You are allowed to take up to 20 credits from the courses offered by the same instructor (including the above 8 credits for your Thesis Research). Any credits taken beyond this limit can be taken as surplus credits but cannot be used as part of your degree requirements.

- ◉ In addition to the credit requirements above, you are required to write a master's dissertation which must be approved by your supervisor(s) and defended in a final oral examination in order to complete a Master's degree.

- ◉ Regarding Admission to the Doctoral Programm

In order to advance to the doctoral program, students who have completed a master's program must receive a grade of "B" or higher on their master's thesis examination.

※Course Registrations

Students are required to register courses following procedures. Further details of the procedures will be posted on KULASIS. After registration, the confirmation of registration period will be given to students. Without registration, any credit will be granted.

	[Autumn/Winter Semester]	[Spring/Summer Semester]
Notice on the Board	Early September	Early April
Registration Forms Available	Mid September to Early October	Mid April
Registration Period	Mid October	Late April
Period for Confirmation	Late October	Mid May

→ Registration Completed!

※Procedures for Master's Thesis: (course registration is not needed.)

Students are required to register the title of their thesis by mid to late April, and submit their thesis by the due date in the beginning of July. As a rule, Master's thesis must be written in either English or in Japanese. In case its written in Japanese, an English summary must be attached. For further details, please contact Student Affairs Office. Rough schedule of procedures is as follows.

Notice on the Board	Early March
Registration of Thesis Title	Mid to Late April
Submission of Thesis and Required Forms	Early July
Period for Final Oral Presentation	Mid to Late July
Master's Degree Approval	Mid September

→ Master's Degree Award!

[Other Important Matters on Master's Thesis]

- a) Language: While English is the preferable language, Japanese language is also acceptable.
- b) Number of Copies for Submission: 4 (1 original and 3 photocopies)
- c) Maximum number of pages:
 - i. For those writing in English: as a general rule, no more than 20,000 words on A4-sized paper. There is no specific format for each page, but there must be enough space and the font size is preferably 11-12. The thesis must have a Japanese translated title, while an abstract can be left in English.
 - ii. For those writing in Japanese: as a general rule, no more than 40,000 characters on A4— sized paper. There is no specific format for each page, but there must be enough space and the font size is preferably 11-12. The thesis must have a title and an abstract in English.

The master's thesis and title will be submitted through KULASIS. Details will be sent by email in March.

Doctoral Degree Requirements (for students enrolled in 2021 onwards)

●Credit requirement:

1. To obtain pre-doctoral accreditation (eligibility to submit a doctoral thesis for review): **at least 24 credits** over three years
 - An obligatory **16 credits** will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits from each supervisor).
 - - The acquisition of 0.5 credits for “**Research Ethics and Integrity** (Humanities and Social Sciences)” course, which is included in the list of Core (Basic) Courses, is a requirement for the approval of 16 credits of Thesis Research .
2. **Advanced Courses (A and B): total 8 credits or more**
 - Of these **Advanced Courses B: at least 4** credits or more

[Note]

1) As part of Advanced Course A, the following credits can also count. (Up to 2 credits: for students enrolled in 2025 onwards)

Be sure to consult with your supervisor about the appropriate courses to take.

After your supervisor's approval, send an email to the Graduate School Office (including the subject name, lecture code, your name, and student number)

【email: 040daigakuin@mail2.adm.kyoto-u.ac.jp】

- (i) courses (Special Subjects) that are not included in the Course List of this Programme but are offered at Graduate School of Economics;
- (ii) “Common Graduate Courses(CGC) (Liberal Arts and General Education Courses)” excluding “Research Ethics and Integrity” and offered at other Graduate Schools of Kyoto University; (Before registering for a course, check with the Student Affairs Office to see if you are eligible for credit.)
- (iii) courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics.

2) The “Advanced Courses B” comprises six subjects: Advanced Academic Writing & Presentation, Academic Career Training, International Academic Presentation, Field Research in East Asia/Europe, and GSE Seminar. With the exception of Advanced Academic Writing & Presentation, students may register for and earn credits for these subjects up to twice, provided the registrations occur in different semesters or academic years.

3) “Thesis Research” Students shall be awarded 8 credits each from their main and sub supervisors upon fulfilling the following requirements: remaining enrolled for at least four semesters, receiving

ongoing research guidance, and submitting the "Research Plan / Research Result Report / 3-year overall Research Result Report (Summery Report)" Furthermore, the student must be recognized as possessing the necessary capabilities to commence writing their doctoral dissertation.

4) For transfer students who entered in or after the 2021 academic year, the completion of 0.5 credits in the Common Graduate Courses (CGC) "Research Ethics and Integrity (Humanities and Social Sciences)" is a mandatory prerequisite for the approval of "Thesis Research" credits.

5) Students who progressed to the doctoral programme or transferred in or after the 2021 academic year should note that they cannot remain enrolled in the university once they have received pre-doctoral accreditation.

- ◉ It is not possible to continue enrollment after receiving Pre-Doctoral accreditation. If you wish to continue as a student, do not obtain pre-doctoral accreditation. If you are unable to complete your studies after receiving research supervision accreditation, you must submit an 'Request for withdrawal after Pre-Doctoral Accreditation' and answer the Progression Status Survey.
- ◉ In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

Doctoral Degree Requirements (for students enrolled in 2019~2020)

◎Credit requirement:

1. To obtain pre-doctoral accreditation (eligibility to submit a doctoral thesis for review): **at least 24 credits** over three years

- An obligatory **16 credits** will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits from each supervisor).

2. Advanced Courses (A and B): **total 8 credits or more**

Of these **Advanced Courses B: at least 4** credits or more

As part of Advanced Course A, the following credits can also count.

Be sure to consult with your supervisor about the appropriate courses to take.

After your supervisor's approval, send an email to the Graduate School Office (including the subject name, lecture code, your name, and student number)

【email: 040daigakuin@mail2.adm.kyoto-u.ac.jp】

(i) courses (Special Subjects) that are not included in the Course List of this Programme but are offered at Graduate School of Economics;

(ii) those from courses offered at other Graduate Schools of Kyoto University;

(iii) courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics.

[Note]

◎“**Research Plan**” and “**Research Result Report**” must be submitted annually. In addition, a final report “**3-year overall Research Result Report**” (Summery Report) of doctoral research must be submitted in order to receive pre-doctoral accreditation.

◎ After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme by completing some specific documents before the middle of September. If you do not indicate your intentions, it will be assumed that you wish to continue in the programme, and you will have to pay the appropriate tuition fee.

◎ In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

Important Matters for Doctoral Programme Students

1. Regarding the Doctoral Study Accreditation

- (1) Doctoral programme students have to submit **Research Plan** and **Research Result Report** every year. Furthermore, to receive the Doctoral Study Accreditation, they have to be enrolled for 3 years and to submit **Summery Report** for the past three years. With this procedure, the students will obtain Doctoral Study Accreditation (Research Guidance Approval) by their supervisor.
- (2) After receiving Doctoral Study Accreditation (Research Guidance Approval), they have to complete the following procedures to confirm their enrollment. NOTE: For student enrolled in 2021 and before are difference as below.

<For students enrolled in **2021 or after**>

After receiving Doctoral Study Accreditation, Students are impossible to continue as students. If you need to continue as students, do not do the procedure for Doctoral Study Accreditation.

- The “Certificate of Eligibility to Submit Dissertation” is valid within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation).

<For students enrolled in **before 2020**>

After receiving Doctoral Study Accreditation, Students are possible to extend as student. However, students have to do the procedures of by September.

- A For those who wish to continue as students after receiving Doctoral Study Accreditation <Research Guidance Approval>, they have to submit the Notification of staying in Doctoral Program (format available on KULASIS).
- B For those who do not wish to continue as students (for reasons such as employment), they have to submit the Request for Withdrawal with Research Guidance Approval (format available on KULASIS), and fill in a Notice of Employment Information on KULASIS. Those who fail to complete 1. or 2. mentioned above will automatically continue as students and will be required to pay the tuition fee. Please pay adequate attention to this, especially those who fall under 2. The documents required for both 1. and 2. must be submitted by mid-September.

2. Period of enrolment

Doctoral course students can enroll for a maximum of **6 years**.
(maximum period of leave of absence is **3 years**)

3. Course registration and credits

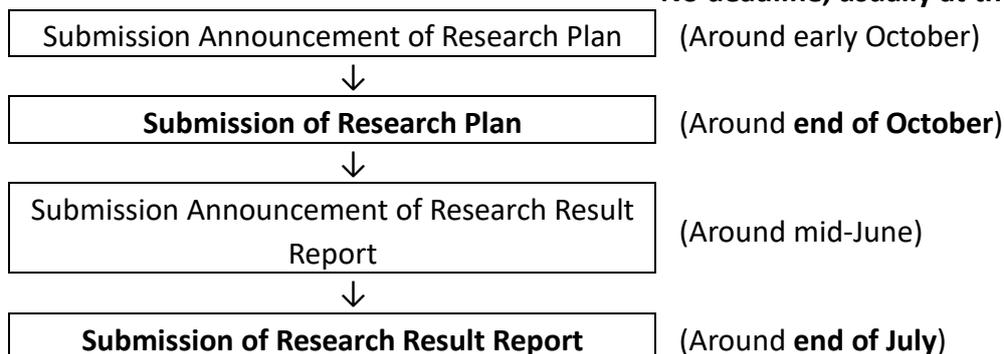
All Advanced Course B courses except “Advanced Academic Writing & Presentation” are 1 credit, but students may register and earn credits up to twice in different semesters/years.

If you have any enquiries, please contact Student Affairs Office as soon as possible.

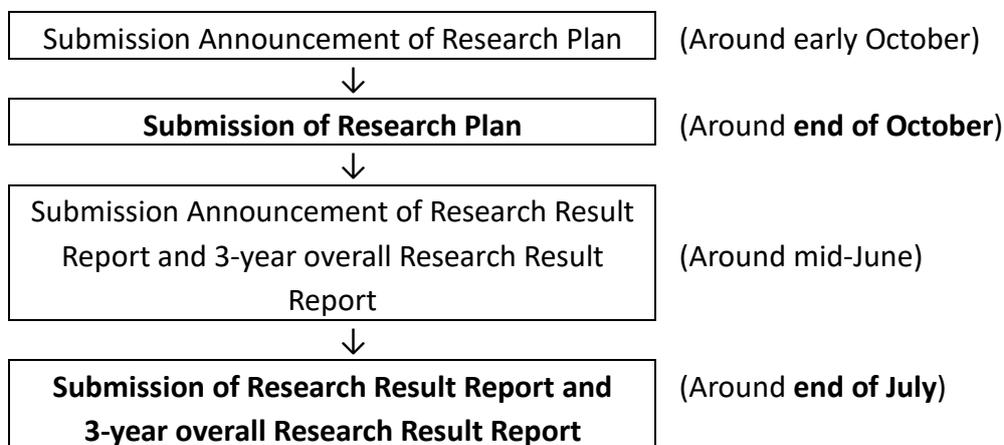
Email: 040daigakuin@mail2.adm.kyoto-u.ac.jp

◎ 【Procedural steps for **1st and 2nd year** doctoral course students】

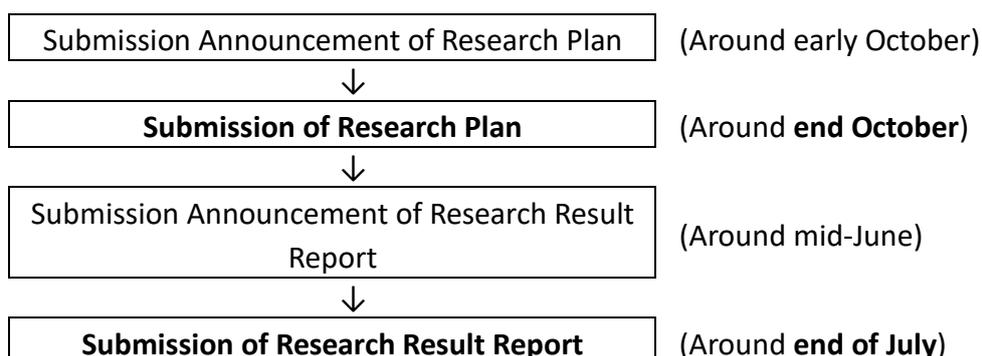
No deadline, usually at the following times



◎ 【Procedural steps for **3rd year** doctoral course students (to receive the Doctoral Study Accreditation)】



◎ 【Procedural steps for **those who will continue as students after receiving the Doctoral Study Accreditation**】 (For students enrolled in **before 2020**)



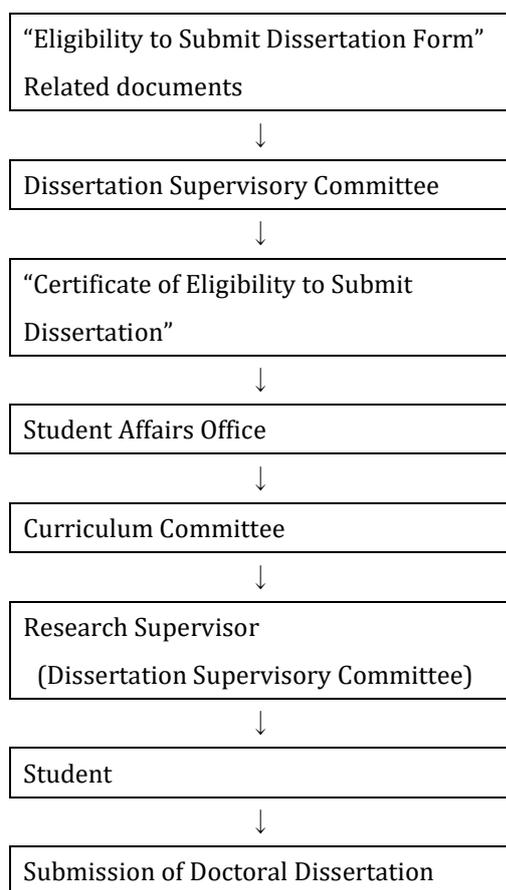
2. Regarding the Completion of the Doctoral Course Program

The receipt of the Doctoral Study Accreditation (Research Guidance Approval) does not define that they have completed the doctoral programme. The doctoral programme is completed only after receiving the Doctoral Degree. To submit a doctoral dissertation, students need to receive a Certificate of Eligibility to Submit Dissertation besides the Doctoral Study Accreditation. Please check the “Steps in Earning Dissertation” for further information on dissertation submission.

Steps in Earning a Doctoral Degree

① Research Guidance and Steps for the Submission of Doctoral Dissertation

- 1) At the time of their entrance to the doctoral programme, students will be assigned a Dissertation Supervisory Committee composed of two faculty members (one of them is the student's Research Supervisor), which is decided at the Graduate School Council Meeting.
- 2) Students can receive supervision from the Dissertation Supervisory Committee regarding their research whenever necessary.
- 3) Students need to accomplish the following steps in order to be qualified for the submission of a doctoral dissertation (which is required for the conferment of the doctoral degree).



- ① Students need to submit the “Eligibility to Submit Dissertation” form (available from the Student Affairs Office) and other related documents (follow your Research Supervisor’s instruction) to the Dissertation Supervisory Committee (Research Supervisor) either in August of the second-year or February of the third-year.
- ② The Dissertation Supervisory Committee needs to submit the “Certificate of Eligibility to Submit Dissertation” to the Student Affairs Office by the prescribed deadline in September or March if they approve to certify the student.
- ③ The Curriculum Committee will deliberate about the submitted “Certificate of Eligibility to Submit Dissertation”.
- ④ The Curriculum Committee informs the outcome of their deliberation to the main Research Supervisor (Dissertation Supervisory Committee). The main Research Supervisor will then inform the student.

- * Please use the EXCEL format of ‘課程博士請求論文提出資格申請書(Eligibility to Submit Dissertation Form)’ (in Japanese) posted on the homepage of the Graduate School of Economics. English instruction is available at the Student Affairs Office.
- * The certification process is carried out during the months of August and February every year for enrolled students including those who had been deemed unqualified or had failed to submit during previous certification periods.
- * The “Certificate of Eligibility to Submit Dissertation” is valid within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation). In case the student wishes to make changes to the dissertation title or in their Research Supervisor, the student needs to submit a “Notice of Change” (free format) to the Curriculum Committee via the Dissertation Supervisory Committee and obtain approval.
- * For those who have withdrawn as students after receiving the Doctoral Study Accreditation without accomplishing the certification process mentioned above, they can submit the documents to the Dissertation Supervisory Committee at any time after consulting with their Research Supervisor who was assigned to them when they enrolled. Please receive the “Certificate of Eligibility to Submit Dissertation”, and then submit the doctoral dissertation within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation).

② Doctoral Dissertation Requirements

- 1) The doctoral dissertation must be adequately original and must be organized systematically based on a clear and definite research theme.
- 2) For dissertations that are qualitative, the total number of characters should be more than 100,000 characters (in Japanese). For dissertations that make substantial use of numeric expressions, a total number less than 100,000 characters (in Japanese) would be acceptable. 100,000 Japanese characters would be 60,000 English Words (600 Words/Page). Furthermore, the doctoral dissertation must incorporate at least 1 published academic article.

The following can also be considered as a published academic article: an academic article that had been accepted for publication or a comparable article that is still under the editing process.

- 3) The dissertation has to be written either only in English or only in Japanese. The dissertation using both English and Japanese cannot be submitted.
- 4) The dissertation must be published in printed form (as a book, or as article publications such as in academic journals) within 1 year from the day of degree conferment. This requirement does not apply for the case in which the dissertation has been published before the conferment of degree.

③ Doctoral Dissertation Submission (to the Student Affairs Office)

- 1) Please complete the application forms only after carefully reading the document “regarding the application procedures towards receiving the doctoral degree” which is available on the homepage of the Graduate School of Economics.

For any questions on this matter, please ask the Student Affairs Office.

- 2) Please submit the Doctoral Dissertation (along with the complete set of required documents) after receiving the approval of your Research Supervisor.
Please submit a 1-page abstract (A4 size) for the public defense of your doctoral dissertation.
- 3) The Student Affairs Office accepts doctoral dissertation submissions throughout the year.
- 4) Please submit 5 bound copies of the doctoral dissertation (simple bookbinding is also acceptable).

④ Examination and Degree Conferment

- 1) After the doctoral dissertation is received, 3 examiners are chosen during the Graduate School Council Meeting. Examiners from outside the university may be selected in addition to the 3 examiners.
- 2) A lead examiner is chosen among the examiners. The lead examiner coordinates the schedule and organizes the public defense of the doctoral dissertation.
- 3) The place and time of the public defense of the doctoral dissertation are announced at least 1 week before the scheduled date.
- 4) The abstract of the doctoral dissertation will be posted on the Graduate School of Economics homepage at the same time as the announcement of the public defense. Furthermore, the dissertation will be made available at the Library of the Graduate School of Economics for readers to browse from the time of announcement until the public defense of the doctoral dissertation. During this period, photocopying of the dissertation will not be allowed.
- 5) (For reference) The public defense of the doctoral dissertation may be composed of 2 parts: the first part may be the presentation of the degree applicant (30 minutes to 1 hour; 30 to 40 minutes allotted for questions and answers); and the second part may be the actual examination between the applicant and the examiners (at least 30 minutes).

The actual time allocation, the working language to be used during the presentation and discussion, and other related matters are determined and decided accordingly by the lead examiner.

- 6) In principle, the public defense is held in a seminar room. Anyone can participate in the public defense. However, the lead examiner has the authority to demand any participant to leave the room based on the participant's conduct and speech.
- 7) The examiners submit a “Degree Examination Report” to the Graduate School Council Meeting after the public defense. The Graduate School Council Meeting will deliberate the report and when it is approved, a doctoral degree will be conferred to the student.

The doctoral degree is generally conferred on 23rd of each odd-numbered month (if it falls on Saturday, Sunday, or Holiday, the following weekday will be allotted).

Doctoral degree conferment is scheduled twice a year (September and March).

AGST Top Global Course (Certificate Program)

Background

The Asian Platform for Global Sustainability & Transcultural Studies (AGST) aims to cultivate globally-minded individuals with the capacity to contribute to sustainable development in Asia and throughout the world. It was established as the Social Sciences and Humanities Unit for the Top Global Course under the "Japan Gateway: Kyoto University Top Global Program". Although the programme has ended as a government-subsidised project, the AGST continues to operate as a coordinating body between the Graduate School of Economics, the Graduate School of Letters, and the Division of Natural Resource Economics of the Graduate School of Agriculture.

What is the AGST Top Global Course?

The AGST Top Global Course aims to equip students with the skills and knowledge necessary to contribute to sustainability by allowing them to explore key concepts, issues and potential solutions from various perspectives, both in an academic and real-world setting.

The AGST Top Global Course is a certificate programme, not a degree programme. Participants who successfully meet all the requirements will be awarded a certificate containing their academic portfolio, issued separately from their diploma at the time of graduation.

Master's students in the EA programme are strongly encouraged to participate in this course. This is because the Top Global Course offers a valuable opportunity to acquire advanced academic knowledge and practical skills, thereby establishing a foundation for future leadership in a globalised world, which aligns with the EA programme's mission.

Why Join the Course?

Students in the Course can expect to:

- Expand their knowledge with a global worldview,
- Engage with academics and researchers from some of the world's leading universities and institutes,
- Enrich their research project by receiving guidance from international scholars,
- Build their English language skills.

Application and Requirements for Completion

Find detailed information on the AGST website.

Check the URL below or read the QR code.

AGST website

<https://agst.jgp.kyoto-u.ac.jp/>



[Contact]

International Affairs Office, Graduate School of Economics

E-mail: iao.econ@mail2.adm.kyoto-u.ac.jp

Measures against Cheating in Examinations

Those who cheat when taking examinations, whether for themselves or for others, will have all examinations for courses offered at the Faculty of Economics and Institute for Liberal Arts and Sciences in the relevant semester or year, invalidated,* and will not be allowed to take any subsequent examinations during that semester. Undergraduate (specialized) courses offered by other faculties will also be handled in the same way as undergraduate courses offered by this faculty. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as taking exams on behalf of others, may have the credits they earned during their time at the university revoked. Furthermore, we may decide not to recommend such students for study abroad programs or scholarships. In the case that students have already been recommended by the university for study abroad, measures may be taken to cancel that recommendation if the student has not yet departed.

*Invalid means that the grade will be treated as zero.

Precautionary Notes on Term Papers

Students who wish to take the term paper should submit a copy of the "Term Paper Cover Sheet" posted on KULASIS, fill in the designated fields, sign and attach it to the body of the term paper. The due date and place for submission will be posted separately. When writing the term paper, please refer to any of most-often used styles of academic writing and citation, such as APA, Chicago and MLA, as well as the following items.

Term papers are designed so that students can examine a large amount of materials and demonstrate their own interpretation and insights on a given subject. Therefore:

- (1) Plagiarism of another person's writing is not permitted under any circumstances.
- (2) When quoting all or part of another person's text, be sure to enclose the quotation in " " so as to clearly indicate that it is a quotation, and clearly indicate the source of the quoted text (author's name, book title, publisher's name, year of publication, number of pages, etc.; for Internet information give the website address, etc.).
- (3) You must not show your term paper to others until after it's due date.
- (4) You may discuss your term paper with others, but you must write the term paper on your own.

Any student who violates any of the above will be deemed to have committed academic misconduct. The following measures will be taken. All examinations for the semester, including year-round courses, will be invalidated,* and all subsequent examinations for the semester/year will be disallowed. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as writing term papers in place of others, may have the credits they earned during their time at the university revoked. Note that if a term paper with similar wording is found, it may be considered as plagiarism, so please be careful.

In addition, if a student shows his or her term paper to someone else and it is misappropriated, even if only partially, even if the misappropriation is unauthorized, the student who misappropriated the paper as well as the student who was misappropriated will be considered to have aided and abetted the misconduct, and the same measures as above will be taken.

*Invalid means that the grade will be treated as zero.

Guidelines for the Prevention of Misconduct in Research Activities

If a graduate student engaged in study or research at the Graduate School of Economics, Kyoto University, commits any of the following instances of research misconduct, measures will be taken such as invalidating all examinations for all courses offered in the relevant semester or year, or denial of "Research Guidance Approval" for the relevant year. More severe measures may be taken depending on the circumstances.

(1) Fabrication

Fabricating data, research results, etc., and recording them, or using them in presentations or papers.

(2) Falsification

Inappropriately altering research materials, equipment, or processes, and preparing research presentations/papers, etc., based on them. Using the data/results, etc., obtained from falsification.

(3) Plagiarism

Use of another person's idea, research process, research results, part or all of a paper, or terms without the consent of the person concerned or without proper acknowledgement and citation.

(4) Cheating in examinations

Cheating for one's own or another's benefit when taking a course in which examinations or term papers are used for grading.

Term Paper Cover Sheet

Year _____

Course title	
Instructor	
Title of the paper	

PRECAUTIONARY NOTES

Term paper examinations are designed so that individual students can examine a large amount of materials and demonstrate their own interpretation and insights on a given subject. Therefore:

- (1) Plagiarism of another person's writing is not permitted under any circumstances.
- (2) When quoting all or part of another person's text, be sure to enclose the quotation in " " so as to clearly indicate that it is a quotation, and clearly indicate the source of the quoted text (author's name, book title, publisher's name, year of publication, number of pages, etc.; for Internet information give the website address, etc.).
- (3) You must not show your term paper to others until after it's due date.
- (4) You may discuss your term paper with others, but you must write the term paper on your own.

Any student who violates any of the above will be deemed to have committed academic misconduct. The following measures will be taken. All examinations for courses offered at the Faculty of Economics and Institute for Liberal Arts and Sciences for the semester, including year-round courses, will be invalidated*, and all subsequent examinations for the semester/year will be disallowed. Undergraduate (specialized) courses offered by other faculties will also be handled in the same way as undergraduate courses offered by this faculty. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as writing term papers in place of others, may have the credits they earned during their time at the university revoked. Note that if a term paper with similar wording is found, it may be considered as plagiarism, so please be careful.

In addition, if a student shows his or her term paper to someone else and it is misappropriated, even if only partially, even if the misappropriation is unauthorized, the student who misappropriated the paper as well as the student who was misappropriated will be considered to have aided and abetted the misconduct, and the same measures as above will be taken.

I submit this paper with the understanding that **I have read and understood all of the above precautionary notes.**

		Year of enrolment	Year of study	Student ID
Faculty of	Course			
Graduate School of	<input type="checkbox"/> Master's Course <input type="checkbox"/> Doctoral Course			
Name				
Date of submission				

* Staple the left side of the document in two places. Unless otherwise instructed, the size of this cover sheet should be A4.

Classes and Examinations when a Weather Warning has been issued or Public Transport Disrupted

(1) Cancellation of classes, postponement of examinations

- ① Classes will be cancelled and examinations postponed in the event of the below mentioned 1) or 2):
- 1) When a storm warning has been issued for Kyoto City or an area including Kyoto City, or when either the following (a) or (b) applies:
 - (a) When there is an across-the-board service interruption to all Kyoto City operated bus services
 - (b) When there is a partial or across-the-board service interruption to three or more of the following public transport systems;
 - West Japan Railway Company (regular lines starting and terminating at Kyoto),
 - Hankyu Railway (between Kawaramachi and Umeda),
 - Keihan Electric Railway (between Demachiyana and Yodoyabashi or Nakanoshima),
 - Kintetsu Railways (between Kyoto and Saidaiji)
 - 2) When so decided by the Dean of the Faculty of Economics
- ② Classes will be cancelled and examinations postponed in the event that the situation described in (1) above occurs after the start of a class or examination.

(2) Holding classes/examinations when a storm warning has been lifted or operation of public transport systems has resumed

Classes/examinations shall be held in accordance with the following rules when a storm warning has been lifted or operation of public transport systems has resumed.

- 1) When lifted/services resumed by 6:30am → Held from period 1
- 2) When lifted/services resumed by 10:30am → Held from period 3

(3) Checking/Notification regarding storm warnings issued/lifted and operation of public transport systems

- ① Checking of storm warnings issued/lifted and operation of public transport systems shall be done by means of news reports from media organizations, such as television and radio.
- ② In the event that the situation described in ① above occurs after the start of first period, notification will be given via the posting of notices, etc.

(4) If classes have been cancelled or examinations postponed in the event of a storm warning being issued, or public transport being disrupted:

- ① Notification will be given on the noticeboard if a makeup class is to be held due to a class being cancelled
- ② Instructions regarding postponed exams will be notified separately.

*For subjects in other faculties, please comply with the said faculty's rules.

**【Tentative】 International Graduate Programme for
East Asia Sustainable Economic Development Studies
2025/2026 Academic Year Course List**

Autumn

Code	Course Title	Instructor(s)	Credits	Semester	Compulsory /Elective	Language	Remarks	Day/Period
Core (Basic) Courses								
G107M02	Research Ethics and Integrity (Humanities and Social Sciences)	Campbell	0.5	Spring	Compulsory	E	*5	ONLINE
G107M03	Research Ethics and Integrity (Humanities and Social Sciences)	Campbell	0.5	Autumn	Compulsory	E	*5	ONLINE
A918000	On-site Research Training B	Yong, S.Hisano,Kurosawa, Tanaka,Kobayashi	2	Spring	M/Compulsory D/Elective	E		Thurs 5
A917000	On-site Research Training A	Yong, S.Hisano,Kurosawa, Tanaka,Kobayashi	2	Autumn	M/Compulsory D/Elective	E		Thurs 5
Master's Degree : "G107M02 or G107M03" and both of "A917000 and A918000" are compulsory .								
Core (Elective) Courses								
A906000	Accounting	Ogushi	2	Spring	Elective	E	*3	Intensive /Aug
A903000	Microeconomics	Chiba	2	Spring	Elective	E	*3	Thurs 4
A904000	Macroeconomics	Nishiyama	2	Spring	Elective	E	*3	Wed 4
A535000	Development Economics : Core	Kouno	2	Autumn	Elective	E	*1	Mon 3
A423000	Intermediate Academic Writing and Presentation	Ivings	2	Autumn	Elective	E		Tue 2
A417000	Introduction to East Asian Economies	Yano, Nakano, Tazoe, Li	2	Autumn	Elective	E		Fri 3 & Intensive
A418000	Introduction to Field Research Methods	Kobayashi	2	Spring	Elective	E		Thurs 2
A413000	Political Economy	Itaki	2	Autumn	Elective	E		Wed 4
A420000	Qualitative Research Methods	Feuer	2	Autumn	Elective	E		Wed 2
A422000	Quantitative Research Methods	Vu Ha Thu	2	Autumn	Elective	E		Wed 3-4 alt
A643000	Research Design	I-Chieh Michelle, Yang	2	Spring	Elective	E		Mon 2-3 alt
A590000	Strategic Management	Colpan	2	Spring	Elective	E	*3	Tue 3
Master's Degree: At least 6 credits must be earned from "Core Elective Courses" listed above.								
Advanced Courses A								
A544000	Analysis of Contemporary Chinese Economy 1	Liu	2	Spring	Elective	J	*1	Tue 2
A921000	Comparative Development Studies A	S.Hisano	2	Autumn	Elective	E	★	Intensive
A909000	Corporate Finance and Capital Markets	Yamada, Kumagai, Okoshi, Iwasa	2	Spring	Elective	E	*3	Mon 4-5 alt
A637000	Critical Consumption Studies	S.Hisano, A.Hisano	2	Autumn	Elective	E		Fri 2-3 (from Nov.)
A536000	Development Economics:Advanced	Kouno	2	Spring	Elective	E		Mon 2
A607000	Economic & Business History	Ivings	2	Spring	Elective	E		Tue 4
A542000	Econometric Analysis of Asian Economies	Yano	2	Spring	Elective	E		Tue 5
A543000	Econometric Analysis of Developing Economies	Yano	2	Autumn	Elective	E		Tue 5
A649000	Economic Development and Policy in the Asia-Pacific	Kurosawa,Ivings Watanabe Yong	2	Autumn	Elective	E		Tue 5
A662000	Environmental Economic Analysis	Takeuchi	2	Spring	Elective	E		Mon 4
A910000	Governance and Ethics	Ueda	2	Spring	Elective	E	*3	Fri 3
A596000	Historical Approaches to Business and Economics B	Kurosawa	1	Spring	Elective	E	★	Intensive
A923000	Inclusive Rural Development B	S.Hisano	1	Spring	Elective	E		Intensive

Code	Course Title	Instructor(s)	Credits	Semester	Compulsory / Elective	Language	Remarks	Day/Period
A651000	Industries and Global Competition	Kurosawa, Tanaka	2	Autumn	Elective	E		Mon 5
A594000	International Agribusiness Studies	S.Hisano	2	Spring	Elective	E	*1	Mon 3-4 alt.
A211000	International Development Assistance Policy	Kobayashi	2	Autumn	Elective	E		Wed 4-5 / Dec.-Jan
A650000	International Human Resource Management	Sekiguchi	2	Spring	Elective	E	★	Intensive /July-Aug
A595000	International Political Economy of Agriculture	S.Hisano	2	Autumn	Elective	E	*1	Mon 3-4 alt.
A908000	Internship	Ivings	2	Spring	Elective	E	*4	Intensive
A908001	Internship	Ivings	2	Autumn	Elective	E	*4	Intensive
A623000	Multiple Perspectives on Management	Kurosawa	1	Spring	Elective	E	★	Intensive
A907000	Overseas Field Research	S.Hisano	2	Spring	Elective	E	*4	Intensive
A907001	Overseas Field Research	S.Hisano	2	Autumn	Elective	E	*4	Intensive
A560000	Readings on International Economics	IALNAZOV	2	Spring	Elective	E	*1	Tue 2
A922000	Southeast Asia in the Global Economy: Past & Present	Yong, Yennie	2	Autumn	Elective	E		Tue 2
A622000	Sustainable Industry Development	Yu, Yijun	2	Autumn	Elective	E		Intensive
Master's Degree : At least 12 credits or more from Advanced A courses listed above.								
Advanced Courses B (only for Doctoral Programme)								
A915000	Academic Career Training	Ivings	1	Spring	Elective	E	*4	Intensive
A915001	Academic Career Training	Ivings	1	Autumn	Elective	E	*4	Intensive
A919000	Advanced Academic Writing & Presentation	Ivings	2	Autumn	Elective	E		Tue 3
A911000	Field Research in East Asia	S.Hisano	1	Spring	Elective	E	*4	Intensive
A911001	Field Research in East Asia	S.Hisano	1	Autumn	Elective	E	*4	Intensive
A912000	Field Research in Europe	S.Hisano	1	Spring	Elective	E	*4	Intensive
A912001	Field Research in Europe	S.Hisano	1	Autumn	Elective	E	*4	Intensive
A914000	GSE Seminar	S.Hisano	1	Spring	Elective	E	*4	Intensive
A914001	GSE Seminar	S.Hisano	1	Autumn	Elective	E	*4	Intensive
A916000	International Academic Presentation	Ivings	1	Spring	Elective	E	*4	Intensive
A916001	International Academic Presentation	Ivings	1	Autumn	Elective	E	*4	Intensive
Doctoral Degree : At least 8 credits or more from Advanced courses A & B (including 4 credits or more from Advanced course B) listed above.								

In EA Programme, the Academic Calendar is from October to September; Autumn Semester starts in October and Spring Semester starts in April.

In most of other Graduate Schools (including the General Programme of the Graduate School of Economics), the Academic Calendar is from April to March; the first semester starts in April and the second semester starts in October.

Please note the difference for course registration of other Programme and Graduate Schools.

*1 Advanced seminars offered by the Graduate School of Economics

*2 Introductory courses offered by the Graduate School of Economics

*3 Courses offered in English by the Graduate School of Management

*4 Courses that are not to be registered during the Course Registration Period. (Contact the instructor for detailed information)

*5 Students must take either the spring or Autumn semester courses.

★ International Collaborative Course

【Tentative】 International Graduate Programme for East Asia Sustainable Economic Development Studies (2025 Autumn) Time Table

2025/9/2

Intensive

	1 Period (8:45~10:15)			2 Period (10:30~12:00)			3 Period (13:15~14:45)			4 Period (15:00~16:30)			5 Period (16:45~18:15)			
	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor	
Mon							International Political Economy of Agriculture (alt)	103	S.Hisano	International Political Economy of Agriculture (alt)	103	S.Hisano	Industries and Global Competition	201	Kurosawa, Tanaka	Mon
							Development Economics : Core	201	Kouno							
Tue				Intermediate Academic Writing and Presentation	107	Ivings	Advanced Academic Writing & Presentation	107	Ivings				Econometric Analysis of Developing Economies	101	Yano	Tue
				Southeast Asia in the Global Economy: Past & Present	106	Yong							Economic Development and Policy in the Asia-Pacific	311	Kurosawa, Watanabe Ivings, Yong	
Wed				Qualitative Research Methods	101	Feuer				Quantitative Research Methods (alt)	≡	Vu Ha Thu	Quantitative Research Methods (alt)	≡	Vu Ha Thu	Wed
										International Development Assistance Policy (Dec-Jan)	311	Kobayashi	International Development Assistance Policy (Dec-Jan)	311	Kobayashi	
Thu													On-site Research Training A	311	Yong/ S.Hisano/ Kurosawa/ Tanaka/ Kobayashi	Thu
Fri				Critical Consumption Studies (alt)	107	S.Hisano/A.Hisano	Critical Consumption Studies (alt)	107	S.Hisano/A.Hisano							Fri
							Introduction to East Asian Economies	101	Yano, Nakano, Tazoe, Li							
Intensive	Overseas Field Research		S.Hisano	Field Research in East Asia		S.Hisano	International Academic Presentation		Ivings	Research Ethics and Integrity (Humanities and Social Sciences)	Online	Campbell				Intensive
	GSE Seminar		S.Hisano	Field Research in Europe		S.Hisano	Internship		Ivings							
	Comparative Development Studies A		S.Hisano	Academic Career Training		Ivings	Sustainable Industry Development		Yu Yijun							
notes	(alt): Biweekly lectures CS: Case Study Room 【Research Bldg No.2 3rd floor】 ≡: Faculty of Law and Faculty of Economics East Bldg. 2nd floor (Next to the GSE student office)															notes

Core Courses

Basic (compulsory) and Elective

Master's Degree: at least 10 credits must be earned

✘Basic: at least 4.5 credits

✘Elective: at least 6 credits

Course number	A535000				
Course title (and course title in English)	開発経済学 1 Development Economics:Core		Instructor's name, job title, and department of affiliation	Graduate School of Economics Associate Professor,KOUNO HISAKI	
Target year	1st year students or above	Number of credits	2	Year/semesters	2025/Second semester
Days and periods	Mon.3	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
This course will cover current issues in development economics research. Through lectures and homework assignments, we will learn how we can apply economics and econometrics to analyze a wide range of development problems. The course will also provide an introduction to empirical methods in development, including linear regression, panel data analysis, regression discontinuity design, field experiments, and structural estimation. The homework assignment includes empirical exercise using Stata or R.					
[Course objectives]					
<ul style="list-style-type: none"> - To be familiar with current topics in development economics. - To be able to understand the required assumptions in empirical studies. - To be able to identify the appropriate empirical framework for a given research question with available data set. - To be able to implement empirical studies using statistical software. - To initiate own research. 					
[Course schedule and contents]					
<p>The course will cover the following topics</p> <ol style="list-style-type: none"> 1. Introduction / Program Evaluation and Econometrics 2-3. Program Evaluation and Econometrics 4-5. Public Health 6-7. Education 8. Feedback on 1st problem set 9-11. Risk and Insurance 12-14. Credit and Savings 15. Feedback 					
[Course requirements]					
Graduate level core courses in microeconomics, macroeconomics, and econometrics.					
[Evaluation methods and policy]					
Problem Sets (50%), presentation (30%), class participation (20%)					
----- Continue to 開発経済学 1 (2)					

開発経済学 1 (2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Reading list will be provided at the first class

[Study outside of class (preparation and review)]

Students are required to learn how to use Stata or R to solve the homework assignment.

(Other information (office hours, etc.))

Office hour: 11:45-12:45 on Thursdays.

Need an appointment at

<https://hisakikono.youcanbook.me/>

*Please visit KULASIS to find out about office hours.

Course number	A423000				
Course title (and course title in English)	Intermediate Academic Writing and Presentation Intermediate Academic Writing and Presentation		Instructor's name, job title, and department of affiliation	Graduate School of Economics Associate Professor, IVINGS , Steven	
Target year	1st year students or above	Number of credits	2	Year/semesters	2025/Second semester
Days and periods	Tue.2	Class style	Seminar (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This course is aimed at first-year MA students who are not native or near-native English speakers. The course provides a practical introduction to the main rules and principals for effective academic communication in English both in written and in spoken form. The course aims at developing student ' s skills in writing academic papers and delivering presentations. Throughout the course students are actively engaged in various activities and exercises which help them to acquire knowledge of these critical skills and then to put them into practice. Topics include how to plan and structure academic papers; how to pose/frame research questions; how to provide a critical analysis in writing; how to put together a convincing argument; how to integrate supporting evidence; and how to communicate their core ideas orally and in written form.</p>					
[Course objectives]					
<p>Familiarizing students with the core knowledge and techniques in academic communication, and developing their practical skills in this regard, so that they can gain the confidence and know-how necessary to write academic papers to a high standard and give presentations at international conferences in English.</p>					
[Course schedule and contents]					
<p>This course will be taught once or twice a week in October, in early November, December, and January.</p> <p>Week 1: Introduction & Structuring Writing Week 2: Organizing Information and Evidence & Developing an Analytical Writing Style Week 3: Writing Abstracts, Introductions & Conclusions Week 4: Literature Reviews Week 5: Editing, Referencing & Avoiding Plagiarism Week 6: How to Give an Effective Presentation Week 7-8 (double session): Student Presentation Practice Week 9-10 (double session) : Student Presentation Practice Week 11-12 (double session): Writing Groups Week 13-14 (double session): Writing Groups Week 15: Feedback session</p> <p>The above is subject to minor variation. Many/most of the sessions will take place together with the Advanced Academic Writing class, i.e. Tuesday 3rd period, and only occasion on Tuesday 2nd period. If the number of students in each course allows then the two courses will be merged.</p>					
----- Continue to Intermediate Academic Writing and Presentation(2)					

Intermediate Academic Writing and Presentation(2)

[Course requirements]

Participants are required to actively engage in discussion and exercises throughout the course in which they develop an academic paper week-by-week. At the end of the course student ' s make a short presentation of their paper to fellow classmates and participate in a writing group.

[Evaluation methods and policy]

Students are evaluated based on course exercises (50%) and final paper (50%). Course exercises include short writing assignments, a 10-minute presentation, and active participation in discussion.

[Textbooks]

Not fixed

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students submit weekly homework and work on a paper and presentation throughout the course. This will include both in-class work and preparation at home.

(Other information (office hours, etc.))

Appointments can be made with the instructor via email.

*Please visit KULASIS to find out about office hours.

Course number		A417000			
Course title <English>	Introduction to East Asian Economies		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Go Yano Part-time Lecturer, Tamotsu Nakano (Osaka Gakuin University, Professor) Part-time Lecturer, Chen Li (Momoyama Gakuin University / St. Andrew's University, Associate Professor) Part-time Lecturer, Atsushi Tazoe (Tsu City College, Associate Professor)	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2025/Autumn
Day/period	Fri 3 +α	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
East Asia has various types of economies, for example transitional economy, planning economy, development economy and market economy. By introducing these economies, we learn that we need various type of approach including Marxist economics, transitional economics, and development economics. Therefore, professors will not only introduce East Asian economies but also teach the basic points of such approaches.					
[Course Goals]					
It can be expected that participant students obtain basic knowledge and analytical framework to understand East Asian economies in the context of social sciences.					
[Course Schedule and Contents]					
Prof. Yano: Oct 10, Nov 28, Dec 5, Dec 12, Dec 19, Jan 16(3rd period) Prof. Nakano: Dec 13(Sat, 3rd-5th period) /Dec 14(Sun, 3rd-4th period) Prof. Li : Dec 20(Sat, 3rd-5th period) Prof. Tazoe: Jan 10(Sat, 3rd-5th period) ----- Professor Yano provides lectures on the following topics below. 1)Macro view on Chinese Economy: Investment 2)Modern Economic History in China 3)Economic Reform in China 4)Industrialization in China 5)Transitional Economics as a framework to analyze China Professor Nakano provides lectures on the following topics below. 6)East Asia from the US Viewpoint 7)East Asia in International Organizations 8)Cooperative security in East Asia: How to resolve the issue of North Korea 9)A Grand Design for Northeast Asia: Multilateral: Cooperation and Physical Integration Professor Li provides lectures on the following topics below. 10)The East Asian Model of Economic Development①: An Overview of Economic Growth in East Asian Countries 11)The East Asian Model of Economic Development②: Economic History of China and Korea 12)How Does the East Asian Model Work? —Comparing Chinese and Indian Economic Development Professor Tazoe provides lectures on the following topics below. 13) Economic History of Japan 14) The Issues Facing Japanese Economy 15) Positioning of Japanese Economy in East Asian Production Networks					
[Class requirement]					
Nothing in particular.					
[Method, Point of view, and Attainment levels of Evaluation]					
Check the understanding level by discussion in each lecture(50%) And by the final reports(50%)					
[Textbook]					
Instructed during class					
[Reference books, etc.]					

(Reference books) Introduced during class
[Regarding studies out of class (preparation and review)]
1. Participant students are supposed to check the contents of material for lecture before each round of lecture. 2. Participant students are strongly recommended to prepare for report writing even during the period when lectures are conducted.
(Others (office hour, etc.))
*Please visit KULASIS to find out about office hours.

Course Code (A417000)

Course number		A917000			
Course title (and course title in English)	On-site Research Training A On-site Research Training A		Instructor's name, job title, and department of affiliation	Graduate School of Economics Program-Specific Senior Lecturer, YONG, Yen Nie Graduate School of Economics Professor, KUROSAWA TAKAFUMI Graduate School of Economics Professor, HISANO SHUJI Graduate School of Economics Professor, TANAKA AKIRA Center for the Promotion of Interdisciplinary Education and Research Program-Specific Assistant Professor, KOBAYASHI MAI	
Target year	1st year students or above	Number of credits	2	Year/semesters	2025/Second semester
Days and periods	Thu.5	Class style	lecture and field research (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
The objective of this course is to better understand the current economic and social situation in Japan by participating in three field study trips to Japanese companies, government agencies, and other institutions. Each field study module includes a pre-trip study session and a post-trip discussion session, followed by the submission of an essay to the respective instructor in charge.					
[Course objectives]					
Students are able to develop their understandings on actual economy and management in Japan and their practical and academic skills of field survey by participating in this course.					
[Course schedule and contents]					
<p>*The content of this course is subject to change. For further details, please see a document posted on KULASIS/PandA (also an email announcement).</p> <p>This course consists of three field trip-based modules, each of which offers an orientation lecture, field trip, after-trip discussion, and essay submission. The schedule will be slightly irregular, rather than one class per week for 15 weeks, as the field trips take a half/full day each. The destinations and detailed schedules will be communicated to students as soon as finalized.</p> <p>1st Week: Course orientation (all students taking the course are required to attend).</p> <p>2nd - 14th Week: (an orientation lecture + field trip(s) + an after-trip discussion) x 3 modules</p> <p>Tentative destinations are listed below, which all are subject to change.</p> <p>Module1: Biwako Canal Museum and the Shimadzu Memorial Center</p> <p>Module2: Panasonic Eco Technology Center (home appliance recycling)</p> <p>Module3: Community Gardens and Allotment Gardens</p> <p>15th Week: Feedback</p>					
----- Continue to On-site Research Training A(2)					

On-site Research Training A(2)

[Course requirements]

No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.

[Evaluation methods and policy]

Grading will be carried out on a basis of active class participation (60%) and assignment presentation/report (40%) for each module.

[Textbooks]

Instructed during class
Instruction is given during class

[References, etc.]

(Reference books)

Introduced during class
Instruction is given during class

[Study outside of class (preparation and review)]

Each participant has to do a survey on organisation, enterprise, or institution before and after each field trip.

(Other information (office hours, etc.))

By appointment.

*Please visit KULASIS to find out about office hours.

Course number	A413000				
Course title (and course title in English)	Political Economy Political Economy		Instructor's name, job title, and department of affiliation	立命館大学国際関係学部 教授 ITAKI MASAHIKO	
Target year	1st year students or above	Number of credits	2	Year/semesters	2025/Second semester
Days and periods	Wed.4	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>The course aims at providing students with an alternative approach and viewpoint for understanding the capitalist economy.</p> <p>(1)Revisiting Adam Smith ' s and David Ricardo ' s classical works in political economy</p> <p>(2)Understanding that Karl Marx inherited and completed the classical approach in the labor value theory Encountering the insurmountable problem of transforming value into price, the labor value approach to the standard of value had been reformed by Piero Sraffa and John von Neumann as a kind of newly born “ classical ” approach.</p> <p>(3)Students would understand that an economy consists of the price system and the quantity system, which are in duality.</p> <p>The course will be concluded with an attempt to further develop the “ classical ” approach, in which the two distinct systems, i.e., the price and quantity systems, are combined and applied to some practical problems, such as dilemma of growth, economic effects of immigration, and AI and unemployment.</p> <p>The course combines lecture and discussion among students.</p>					
[Course objectives]					
The students are expected to actively participate in the classes and to acquire an academically critical stance towards the mainstream arguments of harmonious economic relations among classes and nations.					
[Course schedule and contents]					
<p>Introduction: Explaining course outline, schedule, etc.</p> <p>Part I: Political economy of a national economy</p> <p>Lec.1 (1, 2): What is an economy? --- The world of labor in a two-sector model Adam Smith and mercantilism Labor as the source of national wealth The system of labor</p> <p>Lec.2 (3, 4): What is an economy? --- The world of price in a two-sector model The price system: the profit rate and the real wage rate</p> <p>Lec.3 (5, 6): What is an economy? --- The world of quantity in a two-sector model The quantity system: the growth rate and the consumption rate</p> <p>Lec.4 (7, 8): The labor system, the price system, and the quantity system in a multi-sector model The profit rate, the wage rate and their inverse relations in a single technique The growth rate, the consumption rate and their inverse relations in a single technique The duality between the price system and the quantity system and the dual equation</p>					
----- Continue to Political Economy(2)					

Political Economy(2)

The exploitation rate and the profit rate

Lec.5 (9): A nutshell economy and exploitation of workers

Exploitation in the price system

Exploitation in the quantity system

Lec.6 (10): System closure: the nominal price mechanism (inflation and deflation)

Inflation spiral

Deflation

Lec.7 (11): Choice of technique and switching among techniques

Choice of technique in the dual equation

Choice of technique and the exploitation rate

Choice of technique in a non-capitalist economy

Lec.8 (12): The wage-led reactive choice of technique and the profit rate

The switching bonus

Lec.9 (13): The profit-led proactive choice of technique and the profit rate

The switching trap

Lec.10 (14): Possibility of long-term decline of the profit rate

Lec.11 (15): Choice of research and development (R&D): Workers-led class struggle and R&D

Choice of research and development (R&D): Capitalists-led class struggle and R&D

The last 15th lecture is also devoted to feedback session between lecturer and students.

[Course requirements]

Students are not necessarily required to be familiar with the standard micro- and macro-economics in advance.

[Evaluation methods and policy]

Students are asked to submit a report at the end of the course period, the theme of which will be announced in the class. Evaluation is based on how exactly he/she understands the arguments in the lectures and discussions and how creatively he/she attempts to apply them to his/her own research theme.

[Textbooks]

Not used

No specific textbooks are used, although necessary literature for reading will be listed up in the class.

Handouts are provided for each lecture and discussion.

[References, etc.]

(Reference books)

(参考書)

Kurz, H. D. and N. Salvadori 『Theory of Production: A Long-Period Analysis』 (Cambridge: Cambridge University Press, 1995)

Leontief, W 『The structure of American economy, 1919-1939: An Empirical Application of Equilibrium Analysis』 (New York: Oxford University Press, 1951)

Marx, K 『Capital: A Critique of Political Economy, vol. 1, translated by Fowkes, B. vol. 2 and vol. 3 translated by Fernbach, D』 (Middlesex England: Penguin Books, 1976, 1978, 1981)

Continue to Political Economy(3)

Political Economy(3)

- Neumann, J. von 『 “ A model of general economic equilibrium. ” translated by G. Morgenstern. The Review of Economic Studies 13 (1): 1-9 』 ([1937] 1945-46)
- Pasinetti, L. L. 『 . Lectures on the Theory of Production 』 (New York: Columbia University Press, 1977)
- Ricardo, D. 『 The Works and Correspondence of David Ricardo, vol. I, On the Principle of Political Economy and Taxation 』 (Cambridge: Cambridge University Press, [1817] 1951)
- Smith, A. 『 An Inquiry into the Nature and Causes of the Wealth of Nations 』 (New York: The Modern Library, [1776] 1937)
- Sraffa, P. 『 Production of Commodities by Means of Commodities: Prelude to a Critique of Economic Theory 』 (Cambridge: Cambridge University Press, 1960)

[Study outside of class (preparation and review)]

Students are strongly recommended to pay enough attention to what is actually happening in the capitalist world economy via newspapers and magazines.

(Other information (office hours, etc.))

No office hour since the lecturer is adjunct and has no office in Kyoto University, although Q&A sessions after each lecture and e-mail communication are welcome.

オフィスアワーの詳細については、KULASISで確認してください。

*Please visit KULASIS to find out about office hours.

Course number	A420000				
Course title (and course title in English)	Qualitative Research Methods Qualitative Research Methods		Instructor's name, job title, and department of affiliation	Graduate School of Agriculture Associate Professor, Hart Nadav FEUER	
Target year	1st year students or above	Number of credits	2	Year/semesters	2025/Second semester
Days and periods	Wed.2	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>Students joining this course will encounter a range of qualitative research methods and learn how someone limited to one social science background (economics, sociology or other humanities) can potentially integrate these methods into their research and/or analysis.</p> <p>The first part of this intensive course is designed primarily for the early graduate students and those who have yet to conduct their primary research, as it provides guidance about the design, proposal and execution of qualitative research methods. The second part of the course is designed for students at all graduate levels, but can be especially timely for 2nd year students and later who are beginning their data analysis. It presents a range of methods and options for the analysis of qualitative data, regardless of which form it is in (interviews, archives, multimedia, etc.).</p>					
[Course objectives]					
To survey a range of qualitative research and analytical methods in order for students to choose the tools that are best suited for the research they are preparing or analyzing, and to understand how to implement them.					
[Course schedule and contents]					
<p>Module 1: Research Methods for Data Collection and Data Management</p> <ol style="list-style-type: none"> 1. Introduction: Your Progress/Experience & Asking Research Questions 2. Meet-n-Greet with Life History & What is a Case Study 3. The Fundamentals of Semi-structured Research Methods 4. Semi-structured: Protocol Design and Preparation 5. Semi-structured: Practical Day (Interviews) 6. Semi-structured: Practical Day (Focus groups) 7. Film Day: Watch Bowling for Columbine 8. Unconventional data sources and Creative methods 9. Field Notes, Data management (digitization, transcription, quantification) <p>Module 2: Analytical Methods</p> <ol style="list-style-type: none"> 10. Matching data to analytical methods 11. Mixed Methods Analysis Approaches & Activity 12. Qualitative Content Analysis and Coding 13. Data Analysis Workshop Day 1 14. Data Analysis Workshop Day 2 					
----- Continue to Qualitative Research Methods(2)					

Qualitative Research Methods(2)

15. Feedback session

[Course requirements]

English language ability sufficient to interact actively in class discussions and read average-level academic articles.

[Evaluation methods and policy]

Grading will be carried out on a basis of in-class participation in group and class activities [30%], one methods critique essay [35%], and reflection essay [35%].

[Textbooks]

Readings will be made available in PDF through PandA. All readings will be labeled depending on their importance: (a) Required, (b) Suggested, (c) Recommended, and (d) Optional.

[References, etc.]

(Reference books)

Other reference literature will be made available on PandA. They will be labeled "Reference", and are useful for students wishing to dig deeper into a specific method.

[Study outside of class (preparation and review)]

Basic reading / skimming of critical articles prior to each class is required. In addition, some homework doing "lite" analysis for practice will also be expected.

(Other information (office hours, etc.))

Please email the lecturer for private appointments. For class activities, please email the TA.

Lecturer Email: feuer.hartnadav.4e@kyoto-u.ac.jp

*Please visit KULASIS to find out about office hours.

Course number	A422000				
Course title (and course title in English)	Quantitative Research Method Quantitative Research Method		Instructor's name, job title, and department of affiliation	Part-time Lecturer, VU, Ha Thu	
Target year	1st year students or above	Number of credits	2	Year/semesters	2025/Second semester
Days and periods	Wed.4,5 隔週開講	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>Would free bed net distribution lead to a reduction of malaria prevalence? What would be the impacts of providing microcredits on welfare of poor people? Would information treatments affect farmers' adoption of new technology? These are examples of causal questions which economists and policymakers often ask themselves. We answer the questions using causal inference approaches.</p> <p>This course provides methods for estimating causal effects in social sciences, with a focus on applied econometrics and provides hands-on experience of empirical analysis using real-world data. Accordingly, the focus of this course is twofold:</p> <p>(i) Fundamental econometric analysis for causal estimation: RCTs, OLS regression, IV, RDD, DID. (ii) Practical application of statistical software: using Stata to perform analysis.</p>					
[Course objectives]					
<p>Upon completion of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the fundamental principles of causal inference and why correlation does not imply causation. 2. Learn different empirical strategies to estimate causal effects. 3. Use statistical software (STATA) to perform analysis. 					
[Course schedule and contents]					
<p>This course consists of lectures, class discussions through groupworks, take-home assignments, and the quizzes.</p> <p>Lecture 1: Introduction to Causal Inference Lecture 2: Randomized Controlled Trials (RCTs) Lecture 3: Randomized Controlled Trials (RCTs) Lecture 4: Data management and Stata tutorial Lecture 5: Instrumental Variables (IV) Estimation Lecture 6: Instrumental Variables (IV) Estimation Lecture 7: Stata tutorial Lecture 8: Regression Discontinuity Design (RDD) Lecture 9: Regression Discontinuity Design (RDD) Lecture 10: Spatial regression discontinuity design Lecture 11: Stata tutorial Lecture 12: Panel data and Difference-in-difference Lecture 13: Difference-in-difference</p>					
----- Continue to Quantitative Research Method(2)					

Quantitative Research Method(2)

Lecture 14: Stata tutorial
Lecture 15: Summary

[Course requirements]

Basic knowledge of probability, statistics, and econometrics are required.

[Evaluation methods and policy]

Grades are based on class discussion (through groupwork), home assignments, and onsite quizzes. The grading policy follows the department guidelines current year's " Guide to Degree Programs. " I strongly encourage all students to ask questions and answer questions that I ask or fellow students ask during the lectures.

Classroom Participation and Discussion: 30%

Home Assignment: 30%

Quizzes: 40%

[Textbooks]

There are no particular textbooks for this course. However, the materials for this lecture will be heavily based on the following books.

- (1) Stock, J. H., & Watson, M. W. Introduction to Econometrics, 4th Edition. Pearson Education Inc., 2018
- (2) Quantitative Social Science: An introduction. Kosuke Imai, Princeton University Press, 2017.
- (3) Causal inference: The mixtape. Cunningham Scott, Yale University Press, 2021.
- (4) Mastering metrics: The path from cause to effect. Joshua D. Angrist and Jorn-Steffen Pischke, Princeton University Press, 2015.

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Review relevant materials (reference textbook chapters and/or journal papers) in advance.

Practice STATA analysis after the STATA tutorial

(Other information (office hours, etc.))

You can contact me by email or visit my office.

My email: vu.hathu.5v@kyoto-u.ac.jp

My office: Room 603, Faculty of Laws and Economics, East Building

Please send me an email to make an appointment.

*Please visit KULASIS to find out about office hours.

Course number	G107M03				
Course title (and course title in English)	Research Ethics and Integrity (Humanities and Social Sciences) Research Ethics and Integrity (Humanities and Social Sciences)		Instructor's name, job title, and department of affiliation	Graduate School of Letters Senior Lecturer, Campbell, Michael	
Group	Common Graduate Courses		Field(Classification)	Social Responsibility and Profitability	
Language of instruction	English		Old group		Number of credits 0.5
Hours	7.5	Class style	Lecture (Media-based course)		Year/semesters 2025 • Intensive, Second semester
Days and periods	Intensive TBD		Target year	Graduate students	Eligible students For liberal arts students
[Overview and purpose of the course]					
<p>This course provides graduate students who are about to start their research with guidance for how they should be prepared to act as a responsible researcher. Students will learn how to conduct research in accordance with the University's norms. In particular, the lectures will show how misconduct in scientific research can hinder the development of sound science. Along the way students will learn how to take steps to protect themselves in research environments, and how we can all help to build a positive, productive, and ethical research culture.</p> <p>Through guided group discussion students will learn to develop a critical perspective on the practices of academic research, as well as sharing insights on the specific challenges that researchers may face in their professional lives. Alongside specific guidance on the rules and regulations, the course will signpost students to resources for ongoing support, and will explain the processes through which the integrity of research environments is safeguarded by university and governmental authorities.</p>					
[Course objectives]					
<p>To learn what it means to act responsibly as a researcher and to better understand the pressures which can cause research misconduct to occur. Through a combination of lectures and guided group discussions, students will be invited to reflect on the virtues which make for a good researcher, the values which research encodes, and the potential ramifications of research misconduct. Finally, students will take a JSPS e-learning course on Research Ethics to confirm their understanding.</p>					
[Course schedule and contents]					
<p>Lecture 1: Fostering Healthy Research Environments</p> <ol style="list-style-type: none"> 1. The value of research and the harms of misconduct 2. What constitutes a good researcher? 3. What constitutes a healthy research environment? 4. Virtues and principles <p>Lecture 2: Integrity in Research Activities</p> <ol style="list-style-type: none"> 1. Mental and emotional wellbeing 2. Empathy and its limits 3. The nature and importance of consent 4. Privacy, autonomy and trust 					
----- Continue to Research Ethics and Integrity (Humanities and Social Sciences)(2)					

Lecture 3: Responsible Research Practices

1. Guarding against bias and stereotyping
2. Respect and accountability
3. Responding to misconduct when it occurs
4. The virtues of a good researcher reconsidered

Complete the "e-Learning Course on Research Ethics" from the Japan Society for the Promotion of Science (<https://elcore.jsps.go.jp/top.aspx>)

[Course requirements]

None

[Evaluation methods and policy]

Evaluation is based on attendance and participation. At the end of the course, students must work through "e-Learning Course on Research Ethics" of the Japan Society for the Promotion of Science (JSPS).

* Students have to take the e-Learning course offered by JSPS (Japan Society for Promotion of Science). Association for the Promotion of Research Integrity (APRIN) e-learning courses are NOT available.

[Textbooks]

Not used

[References, etc.]

(References, etc.)

(参考書)

JSPS 『For the Sound Development of Science -The Attitude of a Conscientious Scientist-』 (available at <https://www.jsps.go.jp/english/e-kousei/ethics.html>)

日本学術振興会「科学の健全な発展のために」編集委員会編『科学の健全な発展のために - 誠実な科学者の心得 - 』(丸善出版、2015年) ISBN:978-4621089149

The National Academy of Sciences Engineering Medicine 『On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition』 (available at <https://www.nationalacademies.org/our-work/on-being-a-scientist-a-guide-to-responsible-conduct-in-research-third-edition>)

米国科学アカデミー編、池内了訳『科学者をめざす君たちへ - 研究者の責任ある行動とは 第3版』(化学同人、2010年) ISBN:978-4759814286

[Study outside of class (preparation and review)]

Participation in the Japan Society for the Promotion of Science's "e-Learning Course on Research Ethics" (JSPS)

[Other information (office hours, etc.)]

【This course is held online (メディア授業科目)】

Advanced Courses A

Master's Degree: at least 12 credits must be earned

Course number	A921000				
Course title (and course title in English)	Comparative Development Studies A Comparative Development Studies A		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, HISANO SHUJI	
Target year	1st year students or above	Number of credits	1	Year/semesters	2025/Intensive, Second semester
Days and periods	Intensive	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>【 This course is an international collaborative course 】</p> <p>The first module “ Modernity and Crisis: Four Key Theorists ” aims at providing students with an overview of the theories of ‘ modernity ’ that have been foundational to sociological thinking since the earliest emergence of the discipline. Max Weber, in particular, characterised modern society as efficient, productive and rational, and yet also increasingly prone to crisis and the gradual dehumanisation of its citizens. This course explores the work of four key theorists of modernity (George Ritzer, Robert Putnam, James C Scott, and Hannah Arendt) --- each one of which illuminates a particular crisis of modernity.</p> <p>Please note that there is the possibility that Ulrich Beck and Antonio Gramsci are added to or replace one or two of the above-mentioned four theorists.</p>					
[Course objectives]					
Students participating in this course are expected to acquire the knowledge and skills necessary to analyse the complex and dynamic processes of development and modernity. It is our educational goal that participating students enhance their understanding and critical sense of reality of the ecological, economic, social and political systems from a multidimensional and multidisciplinary perspective.					
[Course schedule and contents]					
<p>This course will be instructed by Prof. Hugh Campbell (School of Social Sciences, University of Otago, New Zealand). Tentative schedule is from 21st till 31st of October 2025, 9:00-12:00 on Tuesdays and Fridays.</p> <p>-- Lecture 1: 21st October 2025, 9:00-12:00 -- Lecture 2: 24th October 2025, 9:00-12:00 -- Lecture 3: 28th October 2025, 9:00-12:00 -- Lecture 4: 31st October 2025. 9:00-12:00</p> <p>1) The McDonalidization of Society: George Ritzer, a neo-Weberian who examines the way in which bureaucratic logics and rationalities have combined with capitalist profit-seeking to create ‘ controlled ’ worlds of consumption that dehumanise us as individuals and increasingly constrain our lives. His theory describes what he calls the ‘ McDonalidization ’ of society. -- Reading: selected from George Ritzer - The McDonalidization of Society</p> <p>2) Individualization and Loss of Community: Robert Putnam, also a neo-Weberian, is most known for his</p>					
					----- Continue to Comparative Development Studies A(2)

Comparative Development Studies A(2)

work on social capital and loss of community in modern societies. His celebrated book *Bowling Alone* examines changes in the way that American citizens have engaged in wider social worlds. His argument is that we are losing our connectedness to diverse communities and our lives are becoming more 'individualized' and more alienated and intolerant of difference.

-- Reading: selected from Robert Putnam - *Bowling Alone: The Collapse and Revival of American Community*.

3) Totalitarian State and the De-Humanization of Citizens: Hannah Arendt is a political philosopher who has become increasingly adopted by sociologists seeking to understand some of the political pathologies of modernist society. Arendt argued that the rational apparatus of the state has evolved in ways that have not been constrained by values or ethics and that 'servants of the state' can easily transition into becoming 'servants of evil intentions'. Her compelling example of the holocaust in Nazi Germany (which she herself narrowly escaped) is now considered a classic study of the rise of authoritarianism in modernist societies and has had a revival of interest in the age of Donald Trump.

-- Reading: Selected readings by Hannah Arendt.

4) Modernity, Nature and State Control: James C Scott is a neo-Marxist scholar (who also draws on Weber) who has examined the way in which the modernist state took a particular form during the 20th Century and how the state (and modernity) have increasingly come into tension and conflict with ecological forces. In his book *Seeing Like A State*, he describes some of the mechanisms of control that the state uses to constrain citizens and how #8211 using examples like the promotion of modernist agriculture - those mechanisms have increasingly failed to control and dominate nature.

-- Reading: Selected from James C Scott - *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed*.

In combination, these four theorists bring to light four key crises of modernity: 1) bureaucratic and rationalized systems of social control, 2) Individualization and the loss of social bonds, 3) the rise of authoritarianism and the de-humanization of vulnerable groups, and 4) the conflict between modernity and nature.

As noted above, there is the possibility that Ulrich Beck and Antonio Gramsci will be added to or replace one or two of these four theorists. The updated and detailed information as well as the list of required/supplement readings will be announced and shared a month before the course starts.

[Course requirements]

There are no special requirements for this course. This course is designed for any and all students with an interest in international development, rural development and interdisciplinary approaches.

[Evaluation methods and policy]

Grading will be done on the basis of attendance, class participation and a final presentation and/or assignment essay by each student.

Continue to Comparative Development Studies A(3)

Comparative Development Studies A(3)

[Textbooks]

Required and additional readings will be made available through a Cloud system (e.g. GoogleDrive). The full reading list will be shared with the participating students a month before the course starts.

[References, etc.]

(Reference books)

Required and additional readings will be made available through a Cloud system (e.g. GoogleDrive). The full reading list will be shared with the participating students a month before the course starts.

[Study outside of class (preparation and review)]

Since classes are very interactive, well-preparation for each class is very important for students to participate in discussions. Therefore, all students are expected to do some of the key readings before the class, and to read all key readings by the end of the course. Additional readings are recommended for the topics students are most interested in. All students will be assigned to prepare and present an analytical summary of one chapter of textbooks or a relevant article. Also, at the end of the course.

An analytical summary of the assigned reading must be 400-500 words (one-page A4), consisting of three parts:

- 1) Summary --- Identify and summarise the key arguments or main points of the assigned reading(s). Not descriptive, but analytical. Not exhaustive but pick out three or four of the important key arguments or main points and briefly explain them.
- 2) Integration --- Pick one or two ways in which the authors' arguments or the topics of the assigned readings relate to one another or relate to something that has been ever studied by the students or also to the reality of their own country or region. Look for similarities or differences, and generate connections, contrasts or comparisons between them.
- 3) Question/Reactions --- Identify questions the readings raise for students that we could discuss in the class. Also, students can raise specific questions about which parts of the reading did not make sense. Possible to raise objections (to content, style, politics, methods, etc), argument, praise, or any other reactions the students have while reading.

(Other information (office hours, etc.))

Information about office hours and other details will be given by the coordinator before the start of the course.

*Please visit KULASIS to find out about office hours.

Course number	A637000				
Course title (and course title in English)	Critical Consumption Studies Critical Consumption Studies		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor,HISANO SHUJI Part-time Lecturer,HISANO AI	
Target year	1st year students or above	Number of credits	2	Year/semesters	2025/Second semester
Days and periods	Fri.2,3 隔週開講	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This course examines the political, economic, social, and cultural aspects of consumption broadly conceived. Theoretical and empirical studies on consumption have attracted scholarly attention from various disciplines ranging from sociology, anthropology, history, geography, business, and marketing studies, to agri-food studies. This course provides the overview of the interdisciplinary discussion on consumption -- not simply as the purchasing of goods but also as a political and social practice. It asks, for example, how have scholars in different disciplines understood and theorized consumption?; how does the consumption of food, clothes, and other consumer products affect social, economic, cultural and environmental sustainability?; and who are main actors and how they interact each other in these processes?</p>					
[Course objectives]					
<p>This course aims to foster students' better understanding of theories, approaches and practices concerning consumption. It particularly helps students to identify key theoretical studies and concepts on the issue and to critically analyze consumption from comparative perspectives.</p>					
[Course schedule and contents]					
<p>Classes are held every other Friday in the 2-3 period. Instructors: Shuji Hisano (SH), Ai Hisano (AH)</p> <p>Week 1: Introduction [SH/AH] Week 2-3: Sociology, Culture, and History of Consumption [AH] Week 4-5: Sociology, Political Economy, and Geography of Consumption [SH] Week 6-7: Designing Consumption / Emotions and Senses in Consumption [AH] Week 8-9: Place and Identity in Food Consumption [SH] Week 10-11: Consuming Gender and the Body / Ethics of Consumption [AH] Week 12-13: Political Economy of Sustainable and Healthy Food Consumption [SH] Week 14-15: Synthesis and Final Discussion [SH/AH]</p> <p>The start date of the course is yet to be decided due to scheduling issues with "Comparative Development Studies A" that one of the instructors will be coordinating. In 2024, the course started in late November. The detailed schedule and course contents (incl. reading materials) will be announced in September.</p>					
----- Continue to Critical Consumption Studies(2)					

Critical Consumption Studies(2)

[Course requirements]

No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.

[Evaluation methods and policy]

Grading will be carried out on a basis of active class participation (60%) and a final paper (40%).

[Textbooks]

Instructed during class

Reading materials will be made available in PDF through a Cloud system (e.g. Google Drive). All readings will be labeled depending on their importance: (a) Required, (b) Suggested, and (c) Optional. The list of readings will be distributed in advance of the start of the class.

[References, etc.]

(Reference books)

Introduced during class

Reference literature will be made available on the Cloud system (e.g. Google Drive). They will be labeled "Reference", and are useful for students wishing to dig deeper into a specific topic.

[Study outside of class (preparation and review)]

Students are expected to complete all assigned readings to come prepared to discuss them in class.

(Other information (office hours, etc.))

By appointment

*Please visit KULASIS to find out about office hours.

Course number	A543000				
Course title (and course title in English)	アジア経済数量分析 2 Econometric Analysis of Developing Economies		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, YANO GO	
Target year	1st year students or above	Number of credits	2	Year/semesters	2025/Second semester
Days and periods	Tue.5	Class style	Seminar (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>この授業の目的は、参加者が標準的な経済学のツールを用いた移行経済・発展途上経済の実証分析に習熟し、実際に研究を行うことである。</p> <p>The course aims participants to master and conduct empirical study of transition and developing economies using the tools from standard economics.</p>					
[Course objectives]					
<p>経済学当該分野における査読付き論文を執筆する能力を習得することが期待できる。</p> <p>It can be expected that participant students obtain skills to write papers publishable on refereed academic Journals of those fields of Economics.</p>					
[Course schedule and contents]					
<p>論文・書籍の講読と個人研究報告が主としてこの授業を構成する。特に注意が払われるトピックスは、制度と経済発展、途上国経済における企業金融、企業家の生成、少数民族地域の経済、である。</p> <p>講読対象論文・書籍についての相談は随時行われる。なお使用言語は英語である。</p> <p>Reading and discussing academic papers or books and personal research reports by participants comprise main contents on this course. Particularly focused topics are: institutions and economic development, corporate finance in developing economies, generation of entrepreneurs, and economy in ethnic minorities areas.</p> <p>We have a talk over what paper or books to read on this course from time to time. This course is offered in English.</p> <p>Round 1st- Round 6th: Reading and discussion of academic papers in the field of developing economies</p> <p>Round 7th: Personal research report by a participant</p> <p>Round 8th- Round 13th: Reading and discussion of academic papers in the field of developing economies</p> <p>Round 14th and Round 15th: Personal research reports by participants</p>					
[Course requirements]					
<p>(統計学を含む)計量経済学、マクロ経済学、ミクロ経済学の基本的理論を修得済であることを参加者は要求される。この要求は厳格なものである。</p>					
Continue to アジア経済数量分析 2 (2)					

アジア経済数量分析 2 (2)

Participants are required to have mastered basic level of econometrics including statistics, microeconomics and macroeconomics. Knowledge of econometrics is particularly important. The requirement is strict.

[Evaluation methods and policy]

論文レポートと議論への貢献(90%)・個人研究報告(10%)によって評価する。

Evaluation is done on the basis of academic paper(s) report(s) and contribution to discussion (90%) and personal research report (10%).

[Textbooks]

上記のように受講者と相談の上、適宜指定していく。

We have a talk over what paper or books to read on this course from time to time, as mentioned above.

[References, etc.]

(Reference books)

授業中に紹介する。

The material to refer is introduced during classes.

[Study outside of class (preparation and review)]

論文の購読をおこなうときには、出席者は事前にその論文の内容を精査し、すでに学術誌に掲載されている論文であっても、その改善提案を具体的に考えてくることが期待される。

Participants are supposed to read carefully papers beforehand and propose several way to improve the papers which have been ususally published already on Journals.

(Other information (office hours, etc.))

月曜日の講義時間の前後の時間をオフィスアワーとしたいと思います。但し、極力事前に御連絡下さい。

The times before and after the class on Monday are designated as office hour. Please make appointment as possible.

*Please visit KULASIS to find out about office hours.

Course number		A649000			
Course title (and course title in English)	Economic Development and Policy in the Asia-Pacific Economic Development and Policy in the Asia-Pacific		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, KUROSAWA TAKAFUMI Graduate School of Economics Professor, WATANABE JUNKO Graduate School of Economics Associate Professor, IVINGS, Steven Graduate School of Economics Program-Specific Senior Lecturer, YONG, Yen Nie	
Target year	1st year students or above	Number of credits	2	Year/semesters	2025/Second semester
Days and periods	Tue.5	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>With more than 60% of the world population, rich diverse cultures, and increasing economic power, the Asia-Pacific is at the heart of the world economy and politics. At the same time, it faces mounting ethnic, environmental, economic, social and political problems. As the world becomes more complex with globalization, we cannot solve global issues based simply on binary perspectives such as "the East vs. the West" or a fragmented discussion divided by nation-state. It is imperative to understand diverse problems both at a micro level based on each country and region and at a macro level with a long-term perspective. This course provides an overview of political, economic, and social issues in the Asia-Pacific region and discusses development and industrial policies from diverse angles.</p> <p>The course is split into two modules: Module A is titled "Diversities and Dynamics in the Asia Pacific" and explores the long-term development of the region including the challenges of growth and maturity; and Module B, titled "Urban and Rural Economy and Sustainability", zooms in on the agricultural sector as well as urban and rural societies at the micro-level.</p>					
[Course objectives]					
<p>This course aims to provide students with (1) the basic knowledge about historical and social contexts of the Asia-Pacific region and (2) ability to identify and discuss theoretical and analytical frameworks used in key literature in the following fields: economic and business history, political economy, urban development, and rural sociology.</p>					
[Course schedule and contents]					
<p>Week 1: [Oct. 7] 【Introduction】 Challenges and Approaches Weeks 2-9 【Module A】 Diversities and Dynamics in the Asia Pacific [Oct.14] Political Order (Nation State and Empire) and Migration [Oct.21] Dynamics of Economic Development in East Asia [Oct.28] Developmental State and Industrial Policy for "Latecomers" [Nov.4] Crisis & Transition to the Matured Economy [Nov.11] Innovation & Entrepreneurship in East Asia [Nov.18] The Demographic Challenge and Welfare System</p> <p>Weeks 8-14 【Module B】 Urban and Rural Economy and Sustainability [Dec.2] Entrepreneurship & Ethnicity in Developing Southeast Asia's Capitalism (Yong)</p>					
----- Continue to Economic Development and Policy in the Asia-Pacific(2)					

Economic Development and Policy in the Asia-Pacific(2)

- [Dec.9] 【Group Presentation】 Learning from Module A
[Dec.16] 【Special Workshop #1】 (Guest Lecturer TBD)
[Dec.23] Environmental Challenges and Patronage in Southeast Asia (Yong)
[Jan. 6] 【Special Workshop #2】 (Guest Lecturer TBD)
[Jan.13] 【Individual Presentation】 Learning from Module A or/and B
[Jan.20] 【Individual Presentation】 Learning from Module B or A and B

Note: The order of the modules above, as well as the order of the classes within each module, is subject to change depending on circumstances. The content is also subject to minor variation.

[Course requirements]

The course will be limited to a maximum of 20 students with priority given to Joint-Degree and EA Programme students. Students from other programmes will be screened during the first session and informed about their registration by the end of the first teaching week.

No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.

[Evaluation methods and policy]

Methods of evaluation:

There will be no examination at the end of the semester, but students will be evaluated based on their performance during the semester in the following percentages

- Group Presentation (15%) [Includes peer review evaluation on individual contribution by group members]
- Individual Presentation (30%)
- Contributing to in-class discussions (25%),
- Bi-weekly post-lecture comment using the feedback sheet (200-400 words) after class (30%).

[Textbooks]

No specific textbook is used. However, one or two mandatory reading materials (and possibly other related references) will be assigned for each class. You are required to read the former before class.

The list of required readings and references will be uploaded to PandA at least a week before each class.

[References, etc.]

(Reference books)

See above

[Study outside of class (preparation and review)]

【Learning before class】 For each module, several references (journal articles, handbook chapters, etc.) will be assigned. These references will be uploaded to PandA at least a week before the class. Participating students are expected to read these references in advance based on the instructions of the instructor of each

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module before attending the class.

【Learning after class】 Every 2-3 weeks students will be asked to submit a feedback sheet that includes a very brief assignment asking them to reflect on the content of the class.

(Other information (office hours, etc.))

Please contact the lecturer directly after class for minor matters. In other cases, please make an appointment individually with the appropriate lecturer.

*Please visit KULASIS to find out about office hours.

Course number	A651000				
Course title (and course title in English)	Industries and Global Competition Industries and Global Competition		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, KUROSAWA TAKAFUMI Graduate School of Economics Professor, TANAKA AKIRA	
Target year	1st year students or above	Number of credits	2	Year/semesters	2025/Second semester
Days and periods	Mon.5	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>In this course, students learn about the analytical framework for understanding the dynamics of industries in the globalized economy. Industry is a unit of competition and division of labor. Therefore, understanding the dynamics of industries and the specific characteristics of individual industries from both theoretical and historical perspectives is essential for understanding today's global economy and the competitiveness of particular firms, countries, and regions.</p> <p>While the word "industry" is used in the discipline of industrial organization, which understands industry abstractly as a place where competition among firms occurs, it does not go into the technological or historical factors that make each industry different from others. In this course, contrary to the " industrial organization, " we will focus on the characteristics and dynamics of multiple industries and analyze their positions and features from theoretical and historical perspectives.</p> <p>Note#1: This course was initially designed for GLOCAL students. It is no longer a semi-compulsory course for GLOCAL students, but it is still one of the recommended courses.</p> <p>Note#2: Some classes with outside guest speakers are offered online (not by recorded content, but by simultaneous interactive online courses).</p>					
[Course objectives]					
<p>Students will develop an understanding of the basic analytical concepts used in the field of industry studies, industrial dynamics and industry history, and the basic elements that define the dynamics and competitiveness of industries. They will also be able to understand why and how industries have changed over time, how this has changed the competitive conditions, and how economic agents in different countries and regions have had to respond. Based on this, students will acquire the ability to formulate and analyze their own hypotheses.</p>					
[Course schedule and contents]					
<p>In this class, Prof. Kurosawa and Prof. Tanaka will be in charge of the entire class, while researchers from other universities will be invited as guest lecturers for specific cases of individual industries.</p> <p>This course consists of five classes (labeled "Theory" below) on theoretical issues, general frameworks of analysis, phenomena across many industries, comparative issues among different industries, and relationships among multiple industries, and eight classes ("Case" below) on individual industries that serve as examples of important concepts and issues.</p> <p>1.(Oct. 6) Introduction: Ontology of the industry. What is industry? Why industry matters?</p> <p>2.(Oct. 15) [Theory #1] Industry heterogeneity and boundaries of industries: intra-industry relationship; inter-industry relationship; alternative concepts; SIC; M. Porter ' s " Diamond "</p> <p>3.(Oct. 20) [Theory #2] Temporal dimension of the industry: diverse lifecycles, innovation.</p>					
----- Continue to Industries and Global Competition(2)					

Industries and Global Competition(2)

- 4.(Oct. 27) [Theory #3] Spatial dimension of the industry: industrial geography; global value chain; clustering, national innovation system and competitiveness.
- 5.(Nov. 10) [Theory #4] Principles of Manufacturing: Why manufacturing now? Goods and services; heterogeneity in manufacturing; processing and assembly; theory of production system.
- 6.(Nov. 17) [Case #1] Automobile Part 1 [Prof. Li]: Production system of the assembly industry: history & key issues
- 7.(Dec.1) [Case #2] Automobile Part 2 [Prof. Li]: De-maturation of technology & products; emerging economy as markets
- 8.(Dec. 8)[Case #3] Steel: The evolution of a capital-intensive industry
- 9.(Dec.15)[Case #4] Semiconductor: “ Moore ’ s Law ” and the changing boundary of industry
- 10.(Dec.22)[Theory #5] Principles of service industries and industrial dynamics of digitization
- 11.(Jan.1)[Case #5] Retail Part-1 [Dr. Shi] Dynamics of retail formats: historical trajectory & theory
- 12.(Jan.8)[Case #6] Retail Part-2 [Dr. Shi] E-commerce and the changing boundary of industries
- 13.(Jan.15)[Case #7] Fashion & luxury [Prof. Donze] From manufacturing to branding & storytelling
- 14.(Jan.22)[Case #8] Healthcare [Prof. Donze] Interaction among technology & public policy
- 15.(TBD) Feedbacks

*The exact contents and sequence of the above are subject to minor variation.

[Course requirements]

No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.

[Evaluation methods and policy]

Methods of evaluation: There will be no examination at the end of the semester, but students will be evaluated based on their performance during the semester as below:

- Three short analytical essays [2000 words writing each for #1-4, #5-9, #10-14] (75%)
- Contributing to in-class discussions (10%)
- Short Reflection (up to 100 words on your learning and questions) using the feedback sheet after class [every week] (15 %)

Policy (viewpoints) of evaluation: Whether the student can understand and use the basic concepts of each module. Criterion: Whether the student can understand and analyze industry-related articles in economic and business journalism from a scholarly and critical perspective.

[Textbooks]

No specific textbook is used. However, one or two pieces of mandatory reading material and several other related references will be assigned for each class. You are required to read the former before the class. These materials will be uploaded to the Panda resource section at least one week before the class.

[References, etc.]

(Reference books)

As indicated in the textbook section above, references for each session will be announced in Panda. The following is a partial list.

- 1.Kurosawa, T. (2018). “ Introduction. Industry History: Its Concepts and Methods ” in: Industries and

Continue to Industries and Global Competition(3)

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Global Competition : A History of Business Beyond Borders, edited by Bram Bouwens, Pierre-Yves Donze; and Takafumi Kurosawa, Routledge, New York, pp. 1- 24. <https://library.oopen.org/handle/20.500.12657/22355>

2.Kaplinsky, R. (2015). “ Global value chains: where they came from, where they are going and why this is important ” in Routledge Handbook of Industry and Development, edited by John Weiss, and Michael Tribe, Taylor & Francis Group, pp.184-203

3.Hollander, S. C. (1960). “ The wheel of retailing ” in Journal of Marketing, 25(1), 37-42.

4. Donze;, P.-Y. & Fujioka R. (2020). “ The Formation of a Technology-Based Fashion System, 1945-1990: The Sources of the Lost Competitiveness of Japanese Apparel Companies ” in Enterprise & Society, online pre-publication, <https://www.cambridge.org/core/journals/enterprise-and-society/article/formation-of-a-technologybased-fashion-system-19451990-the-sources-of-the-lost-competitiveness-of-japanese-apparel-companies/083B0F626BA81F23804EE9DAC6A3A1E8>

5. Tanaka, A & Wang Y. (2023). “ Procurement Systems and Industry Dynamics: The Case of the Steel Industry ” in Oxford Handbook of Industry Dynamics, Oxford University Press, online publication, <https://doi.org/10.1093/oxfordhb/9780190933463.013.11>

[Study outside of class (preparation and review)]

【 Learning before class 】 For each module, several references (journal articles, handbook chapters, etc.) will be assigned. These references will be uploaded to PandA at least two weeks before the class. Participating students are expected to read these references in advance based on the instructions of the instructor of each module before attending the class. Students will be asked to submit a brief comment/questionnaire based on their prior reading by the day before each class.

【 Learning after class 】 After the class, students will be asked to submit a feedback sheet that includes a very brief assignment asking them to reflect on the content of the class.

(Other information (office hours, etc.))

If it can be done in a short time, it should be done after class. For other cases, appointments should be made individually.

*Please visit KULASIS to find out about office hours.

Course number	A211000				
Course title (and course title in English)	International Development Assistance Policy International Development Assistance Policy		Instructor's name, job title, and department of affiliation	Center for the Promotion of Interdisciplinary Education and Research Program-Specific Assistant Professor, KOBAYASHI MAI	
Target year	1st year students or above	Number of credits	2	Year/semesters	2025/Second semester
Days and periods	Wed.4,5 隔週講義	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This semi-intensive course provides students with an overview to Japan's diverse approaches to international development assistance in both policy and practice. The course will be organized around guest lecturers from the Japanese government, business sector, and civil society organizations who will share their personal experiences and insights of actual developmental projects on the ground.</p> <p>The course will allow students to learn about development practices first-hand, in collaboration with the Japan International Cooperation Agency (JICA) under the Development Studies Programme.</p> <p>Coursework will include in-class exercises, class discussions, take-home assignments, and/or group work to build students' ability to understand, analyze, and apply new perspectives and knowledge.</p>					
[Course objectives]					
<p>Students can expect to gain:</p> <ul style="list-style-type: none"> - A critically informed overview of Japan's international development assistance, policy-making, and practices, locating policy agendas in both a historical and global contexts. - A critical perspectives of and engagement with key policy-making and intervention issues in the international assistance arena. - An ability to apply the knowledge acquired during the course to assess actual development issues. 					
[Course schedule and contents]					
<p>Course introduction and feedback will be done via Kulasis and Panda. The actual lectures are expected to start on Nov 19, 2025, and end on Jan 14, 2026 (exact dates to be announced on Panda). Lectures are scheduled on Wednesdays from 15:00 to 18:15. The duration of each session is 3 hours (with breaks).</p> <ul style="list-style-type: none"> - Week 1: Short Introduction - Course overview - Week 2: History of Japan's ODA, policies and programs; introduction of JICA (Guest lecturer from JICA) - Week 3: JICA's priority and operation framework; introduction of selected projects operated by JICA; JICA's approach to development compared to other donors; JICA's outlook and future agenda (Guest lecturer from JICA) - Week 4: Roles of the private sector in sustainable development (1) (Guest lecturer from a private company) - Week 5: Roles of the private sector in sustainable development (2) (Guest lecturer from a private company) 					
Continue to International Development Assistance Policy(2)					

International Development Assistance Policy(2)

- Week 6: Strengths and limitations of ODA: Case studies in Africa (Guest lecturer from a nongovernmental organization)
- Week 7: Strengths and limitations of ODA: Case studies in Southeast Asia (Guest lecturer from a non-governmental organization)
- Week 8: Course Feedback (via the platform)

[Course requirements]

None

[Evaluation methods and policy]

Grades will be based on the following:

- Active class participation (credit will not be given for more than two absences) - 20% of final grade.
- Short feedback essays (~500 words) to be completed by each individual, submitted after each lecture - 40% of the final grade.
- Final assignment (~2,000 words) to be completed individually or in a small group (2-3 people) after the course is completed - 40% of the final grade.

There are two options to complete the final project:

Option 1: Write a pitch (proposal) for a development project that you would hypothetically present to one of the course lecturers. For example, you could choose a problem that was raised during one of the classes and propose a solution. You could also present a project or idea that you think would solve an issue or problem that you are interested in. Your pitch should include a succinct description of the project, which lecturer(s) you would hypothetically present it to and why; and, how you think the lecturer would react to your ideas.

Option 2: Write a critical essay about which lecture was the most interesting to you. The article must include a set of reasons supported by both evidence based on information provide from the classes, and other reputable sources. Evidence can be what a lecturer said, perspectives they introduced, the materials that s/he used during the lecture, and/or how they were presented.

[Textbooks]

Instructed during class

assigned readings will be provided for some classes, so please be sure to check Panda for updates.

[References, etc.]

(Reference books)

Currie-Alder, Bruce, Ravi Kanbur, David M. Malone, and Rohinton Medhora [□] International development : ideas, experience, and prospects _▣ (Oxford : Oxford University Press) ISBN:9780199671656
Veltmeyer, Henry and Paul Bowles [□] The essential guide to critical development studies _▣ (New York, NY : Routledge) ISBN:9781138049970

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International Development Assistance Policy(3)

[Study outside of class (preparation and review)]

Students are expected to review the reading materials before coming to class.

(Other information (office hours, etc.))

Please visit KULASIS to find out about office hours.

*Please visit KULASIS to find out about office hours.

Course number	A595000				
Course title (and course title in English)	International Political Economy of Agriculture International Political Economy of Agriculture		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, HISANO SHUJI	
Target year	1st year students or above	Number of credits	2	Year/semesters	2025/Second semester
Days and periods	Mon.3,4 隔週開講	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This course provides a comprehensive and critical view on the development and current state-of-affairs of agriculture and food governance at the global, national, and local levels, by referring to various theoretical frameworks and concepts of international political economy and agri-food sociology and geography, especially with a focus on the unequal power relations between various actors. We will discuss issues and prospects of agriculture and food governance from the perspectives of “ sustainable and just development ” .</p> <p>Since this course is designed also for a group of students who are supervised by the instructor and therefore continuously attend the course over several years, it would be better to share the themes of the course in the previous years before introducing the theme in 2025.</p> <p>In 2021, our focus was on the concept of "food as a commons" which has (re)emerged as a transformative narrative and framing to challenge the mainstream paradigm of food as a commodity, to broaden our imagination to explore and practice the alternative paradigm of food and food systems.</p> <p>In 2022, we read the Handbook of Critical Agrarian Studies together to learn the origins, concepts and methodologies of critical agrarian studies, a field of research that unites scholars from various disciplines concerned with understanding the process of agrarian change: the processes, implications, and limitations of pervasive capitalist penetration into the agricultural sector and rural livelihoods and landscapes. In each 2-period class, we picked up three to four chapters of the Handbook which consists of 72 chapters in total.</p> <p>In 2023, we turned our eyes to urban food governance as a space and means of transforming food systems globally as well as locally/regionally. Although it is in rural areas where our food is mainly produced, scholarly and policy attention is gradually drawn to urban and city-regions as an important arena for making and implementing food policy. We learnt the histories, concepts, and practices of urban food governance through case studies of plans, policies, and programmes implemented in different contexts.</p> <p>We have often come across the question of how alternatives emerge and are constructed; and if and in what way they can demonstrate and realise their transformative potential (e.g. challenging and transforming the dominant food regime towards more just and sustainable food systems and bringing about social change at large). Therefore, in 2024, we deepened the understanding, broadened the horizon, and enriched the imaginary of “ alternatives and futures ” of our agri-food systems through learning diverse practices, theories, and politics around the two most significant concepts of agri-food transformations: alternative food networks (AFNs) and agroecology.</p> <p>While studying diverse alternative approaches, we have found it necessary to understand and theorise</p>					
Continue to International Political Economy of Agriculture(2)					

International Political Economy of Agriculture(2)

emerging governance processes and mechanisms that involve very diverse actors (including local, everyday actors) and other elements of society (e.g. localised practices, grassroots networks, disruptive norms, innovative ideas) as well as more-than-human others (e.g. complex and multilayered ecosystems). For this purpose, this year we will read together a book about “ everyday governance ” and “ assemblage ” perspectives as a means of improving the sustainability of agriculture and food systems.

[Course objectives]

Through this course, students will acquire critical and interdisciplinary approaches to social, economic, political, cultural, and environmental issues surrounding agriculture and food, and gain insight into fundamental social science issues such as “ structure and agency ” , “ commodification and alienation ” , and “ power of discourse ” .

[Course schedule and contents]

Every year, textbooks used in this course are different, but we use either introductory books with high international recognition for textbooks so that even beginners of agri-food studies or international political economy and sociology can learn effectively, or handbook-style books with theoretically and conceptually elaborated introduction chapter and well-structured chapters that cover most of important issues and problems and include rich case studies. In the past years, we read the following books together:

[2019] Jason Konefal & Maki Hatanaka, eds., Twenty Lessons in the Sociology of Food and Agriculture, Oxford UP, 2019.

[2020] Jessica Duncan, Michael Carolan & Johannes S.C. Wiskerke, eds., Routledge Handbook of Sustainable and Regenerative Food Systems, Routledge, 2020.

[2021] Jose Louis Vivero-Pol, Tomaso Ferrando, Olivier De Schutter & Ugo Mattei, eds., Routledge Handbook of Food as a Commons, Routledge, 2018.

[2022] H. Akram-Lodhi, Kristina Dietz, Bettina Engels and Ben M. McKay, eds., Handbook of Critical Agrarian Studies, Edward Elgar Publishing, 2021.

[2023] Ana Moragues-Faus, Jill K. Clark, Jane Battersby, Anna Davies, eds., Routledge Handbook of Urban Food Governance, Routledge, 2023.

[2024] Colin Ray Anderson, Janneke Bruil, M. Jahi Chappel, Csilla Kiss, and Michel Patrick Pimbert, Agroecology Now! Transformations Towards More Just and Sustainable Food Systems, Palgrave Macmillan, 2021.

In this semester, we will read the following book.

J#233r#233mie Forney, Dana Bentia, Angga Dwiartama. Everyday Agri-Environmental Governance: The Emergence of Sustainability through Assemblage Thinking. Routledge, 2024.

[Week 1 | Oct 6] Guidance and Introduction

[Week 2-3 | Oct 20] 1. Everyday Agri-Environmental Governance and the Assemblage Perspectives

[Week 4-5 | Nov 6] 2. Heterogeneous Governance Assemblages: Mapping the Cases

[Week 6-7 | Nov 17] 3. Unpredictability of Effects in Agri-Environmental Governance

[Week 8-9 | Dec 1] 4. Power, Agency, and Desire in Everyday Governance

[Week 10-11 | Dec 15] 5. Reframing Change in Governance Assemblages: Properties, Capacities, and Basins of Attraction

[Week 12-13 | Jan 5] 6. Governing Emergence Towards the Transformation of Agri-Food Assemblages

Continue to International Political Economy of Agriculture(3)

International Political Economy of Agriculture(3)

[Week 14-15 | Jan 26] Wrap-up Discussion

Basic rules in class

- One or two students are assigned to prepare a summary presentation of book chapter(s) or journal papers, including questions, reflections and some points for discussion
- The summary part of the presentation should not be detailed too much
- Handout (a summary, questions and discussion points) needs to be circulated via email 2-3 days beforehand
- A student who will be assigned to the next class is appointed to be a facilitator, who introduces presentation(s), manages time, collects and organises questions and points for discussion, and facilitates discussion
- All the participants are required to join the discussion actively
- Anybody can present anything additional but closely relevant to the chapter(s) with or without a handout

[Course requirements]

No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.

[Evaluation methods and policy]

Grading will be carried out on a basis of active class participation (70%) and assignment presentation/report (30%).

[Textbooks]

J#233r#233mie Forney, Dana Bentia, Angga Dwiartama 『Everyday Agri-Environmental Governance: The Emergence of Sustainability through Assemblage Thinking』 (Routledge, 2024) ISBN:9781032221328
Reading materials will be made available in advance through the course mailing list and/or a cloud system.

[References, etc.]

(Reference books)

Jason Konefal and Maki Hatanaka eds. 『Twenty Lessons in the Sociology of Food and Agriculture』 (Oxford UP, 2019) ISBN:9780190662127
Jessica Duncan, Michael Carolan & Johannes S.C. Wiskerke, eds. 『Routledge Handbook of Sustainable and Regenerative Food Systems』 (Routledge, 2020)
Jose Louis Vivero-Pol, Tomaso Ferrando, Olivier De Schutter & Ugo Mattei, eds. 『Routledge Handbook of Food as a Commons』 (Routledge, 2018)
H. Akram-Lodhi, Kristina Dietz, Bettina Engels and Ben M. McKay, eds. 『Handbook of Critical Agrarian Studies』 (Edward Elgar Publishing, 2021)
Ana Moragues-Faus, Jill K. Clark, Jane Battersby, Anna Davies, eds. 『Routledge Handbook of Urban Food Governance』 (Routledge, 2023) ISBN:9780367518004
Colin Ray Anderson, Janneke Bruil, M. Jahi Chappel, Csilla Kiss, and Michel Patrick Pimbert 『Agroecology Now! Transformations Towards More Just and Sustainable Food Systems』 (Palgrave Macmillan, 2021) ISBN:9783030613143
Recommended reading materials will be made available in advance as well as in class through the course mailing list and/or a cloud system.

Continue to International Political Economy of Agriculture(4)

International Political Economy of Agriculture(4)

[Study outside of class (preparation and review)]

Students are required to read the assigned articles and book chapters for each class as well as other relevant reading materials so that they will be able to actively participate in discussions.

(Other information (office hours, etc.))

Office hours are by appointment. Please e-mail at hisano.shuji.6v@kyoto-u.ac.jp for an appointment.

The schedule of the classes is not yet fixed. Basically, the classes are offered on alternate Mondays, from 13:30 to 16:30.

*Please visit KULASIS to find out about office hours.

Course number		A908001			
Course title (and course title in English)	Internship Internship		Instructor's name, job title, and department of affiliation	Graduate School of Economics Associate Professor, IVINGS , Steven	
Target year	1st year students or above	Number of credits	2	Year/semesters	2025/Intensive, Second semester
Days and periods	Intensive	Class style	lecture and field research (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
The internship course aims to integrate the theory and practical skills/knowledge that students gained in actual workplace, and to bring them comprehensive understandings on real economy. Details depend on each case, but the content of a participating internship program is required to fit into the general aim of the East Asia Sustainable Economic Development Studies program. Please consult the instructor in advance.					
[Course objectives]					
Through professional responsibilities, students are expected to develop practical skill and gain broad knowledge outside the classroom.					
[Course schedule and contents]					
Requirements: 1) The duration of an internship must be more than 10 full working days. 2) Each participant must submit a registration form which includes the outline of the internship, as well as a final report to the instructor. *Please contact the instructor for a registration form. 3) His/her internship supervisor must submit an evaluation of the student to the instructor.					
[Course requirements]					
A participant should be a regular student of International Graduate Programme for East Asia Sustainable Development Studies.					
[Evaluation methods and policy]					
In order to receive a passing grade and gain credits in the Internship course, students are required to fulfill the following conditions: 1) Each student must get approval from his/her supervisor(s) and the course instructors before taking part in an internship program. 2) Each student must be working as a full/part-time position. 3) The total number of on-the job hours must be at least more than 10 full working days (e.g. two-week full time internship, or one-month half-day internship). Grading depends on the basis of a final report submitted by the student and an evaluation report submitted by his/her internship supervisor. 4) Each student must submit to the instructors (i) the outline of the internship (registration form); (ii) a final report of his/her own; and (iii) an evaluation report written by his/her internship supervisor at the host organization, after finishing the internship.					
Continue to Internship(2)					

Internship(2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Relevant materials will be distributed if necessary.

[Study outside of class (preparation and review)]

Students are expected to find internship opportunities by themselves.

(Other information (office hours, etc.))

By appointment

*Please visit KULASIS to find out about office hours.

Course number	A907001				
Course title (and course title in English)	Overseas Field Research Overseas Field Research		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, HISANO SHUJI	
Target year	1st year students or above	Number of credits	2	Year/semesters	2025/Intensive, Second semester
Days and periods	Intensive	Class style	lecture and field research (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>The goal of this course is to help students understand better the current economic and social situation in East Asia by participating in a field trip to various sites in the region as well as an intensive cross-cultural and interdisciplinary programme (interactive lecture and seminar classes) organised with support from our counterpart university. The students are expected to develop a sense of reality on the ground with an international comparative perspective.</p>					
[Course objectives]					
<p>Students taking this course are expected to acquire experiences and skills to conduct field research on various settings and analyse the complex and dynamic processes of economic development and socio-cultural interactions in various countries. It is our goal that participating students enhance their understanding and critical sense of reality of the economic, social and political systems from a multidimensional and multidisciplinary perspective.</p>					
[Course schedule and contents]					
<p>This course is designed mainly for master's students of the international programme (EA programme). PhD students of EA programme can register the course of "Field Research in East Asia" or "Field Research in Europe" depending on the destination, instead of this course, even when they join the same field research trip. The detail will be announced later. Students don't need to register for this course during the online registration period.</p> <p>Examples of field research in the past several years:</p> <ul style="list-style-type: none"> Thailand in September 2015 Germany in December 2015 Netherlands in March 2016 Thailand in September 2016 Germany in December 2016 Netherlands in June 2017 South Korea in February 2018 Thailand in February 2018 Taiwan in November 2018 Thailand in November 2019 Online International Student Workshop in March 2021 (students from partner universities in Thailand and Indonesia joined) Online International Seminar and Student Workshop, called Kyoto Winter School in March 2022 (students 					
----- Continue to Overseas Field Research(2)					

Overseas Field Research(2)

from partner universities in Thailand, Indonesia and the Philippines joined)

Netherlands in September 2023

Thailand in February/March 2024

The Philippines in February/March 2025

Apart from participating in a group field research trip, it is also possible for EA master students to obtain credits from this course by conducting their individual field research (e.g. for master thesis research). For the detail of procedures, please ask the instructor.

[Course requirements]

Students are required to have a sufficiently high level of English language skills as well as basic knowledge of the country and region that students are going to visit. There might be a selection process based on such required language skills, motivation and suitability in terms of academic/occupational interest. Priority is given to those who have attended the Top Global Course (<https://agst.jgp.kyoto-u.ac.jp/top-global-course>).

[Evaluation methods and policy]

This course requires ex-post registration.

Grading will be based on active participation (60%) in discussion and other activities during the orientation and the actual trip (including a presentation at an international joint workshop at our partner university) and the quality of student essay (40%) on the field trip.

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students will be required to prepare for a student workshop (i.e. presentation material), interviews (e.g. questionnaires), and field activities.

(Other information (office hours, etc.))

Students cannot register for this course during the regular enrolment period. Students who wish to enroll and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours by appointment.

*Please visit KULASIS to find out about office hours.

Course number	A922000				
Course title (and course title in English)	Southeast Asia in the Global Economy: Past and Present Southeast Asia in the Global Economy: Past and Present		Instructor's name, job title, and department of affiliation	Graduate School of Economics Program-Specific Senior Lecturer, YONG, Yen Nie	
Target year	1st year students or above	Number of credits	2	Year/semesters	2025/Second semester
Days and periods	Tue.2	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>Southeast Asia is a dynamic economic region with distinctive characteristics and ample diversity. With rich and complex histories of commerce and colonial experiences leading to nationalistic industrialization, this region provides rich insights on social and economic change from the perspective of emerging economies. In this graduate-level course, we focus on the various aspects of Southeast Asia, and how the region fostered its own social, cultural and economic paths through trade, networks and fluid identities. This course is divided into three modules and provides students with the opportunity to critically examine the theories, contexts and dynamic environments in this region that differ from the experiences of advanced and Western economies. In Module A, students discuss the historical pathways that shape the initial conditions of the region. Module B analyze the development of Southeast Asia's capitalism, and the region's economic development through integration of the global supply chain, and business ' adaptations to political and economic shifts in the region. In Module C, discussions and readings are focused on the various trends and issues that confront the Southeast Asian society today. Through an interdisciplinary lens, students are expected to gain a deeper understanding on conceptual and theoretical frameworks on latecomer industrializing economies, international business, management, sociology, Southeast Asian studies and postcolonial/nationalism studies.</p>					
[Course objectives]					
<p>After completing this course, students will be able to grasp (1) the basic foundation in understanding the economic, social and political contexts of Southeast Asia; and (2) attain skills to discuss the key theoretical, conceptual, and analytical frameworks that can be extended into studying emerging market economies.</p>					
[Course schedule and contents]					
<p>Week 1: 【Introduction】 : Introductory Class (What is Southeast Asia, and why should we study this region?) Module A 【HISTORIES, CONTEXTS AND GRAND THEORIES】 Week 2: Histories Shaping Southeast Asia in the Global Economy Week 3: Imagined Communities and Nationalism Module B 【ECONOMIC AND BUSINESS SYSTEMS】 Week 5: Dependency and the External Context of Economic Development Week 6: Institutional Theoretical Perspectives in State-owned Enterprises and Big Business Week 7: Co-evolution Framework and Business Networks Pre- and Post-1997/98 Asian Financial Crisis Week 8: Resistance and Labor During Transitions to Capitalistic Society Module C [Week 9]: Mid-term Individual Presentations (Project Brainstorming)</p>					
----- Continue to Southeast Asia in the Global Economy: Past and Present(2)					

Southeast Asia in the Global Economy: Past and Present(2)

【 GLOBALIZING SOUTHEAST ASIA 】

[Week 10]: Cultural Economies: Heritage as a Concept, Product, Experience and Branding

[Week 11]: Transnational Labor Migration: Case of the Philippines

[Week 12]: Post-Cold War Re-makings of International Relations and Regionalism

[Week 13]: Natural Resource and Energy Transition

[Week 14]: Reflection: “ Centering ” Southeast Asia in Economic and Business Analyses

[Course requirements]

No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.

[Evaluation methods and policy]

There will be no examination at the end of the semester, but students will be evaluated based on their performance during the semester in the following percentages

Attendance (10%) and Submission of Reflection of Class (10%)

Participation as lead Discussant of Papers (20%)

Mid-term Individual Presentations (Early ideation of research paper based on any topic in the course/country study) (20%)

Final Paper: 40%

[Textbooks]

Not used

No specific textbooks would be used in this class. Handouts of mandatory readings will be uploaded on Panda which students have to read and discuss during the class.

[References, etc.]

(Reference books)

See above.

[Study outside of class (preparation and review)]

【 Before class 】 For each module, several reading materials (journal articles, book chapters, etc.) will be distributed. Students will be assigned to lead discussions and readings, either in groups or pairs. Reading materials will be uploaded to Panda at least a week before the class. All students are expected to read these materials in advance based on the instructions of the instructor of each module before attending the class.

【 After class 】 A 300-400 word reflection on each class is required.

(Other information (office hours, etc.))

Appointments with instructor to be made in advance and communicated via email.

*Please visit KULASIS to find out about office hours.

科目ナンバリング	A622000				
授業科目名 <英訳>	Sustainable Industry Development Sustainable Industry Development		担当者所属・ 職名・氏名	経済学研究科 特定助教 YU , Yijun	
配当学年	1回生以上	単位数	2	開講年度・開講期	2025・後期集中
曜時限	集中講義	授業形態	講義（対面授業科目）	使用言語	英語
[授業の概要・目的]					
<p>The world needs new a kind of leadership that employs community and people-centered approaches when it comes to the issue of sustainability within our complex economic, social, political and natural environments. This course explores the intersection of leadership that employs a multistakeholder approach, and the challenges of sustainability in organizations, communities and societies. Students will explore the exercise of leadership in addressing divides or gaps in sustainability practices, and design strategies that encompass ethics, change management, shared value-creation, and governance to envisage a positive impact on society and the environment. With the use of cases and simulations, the course promotes interactive discussions by situating students with leadership dilemmas on sustainability, and evoking them to generate options for better decision-making processes and outcomes.</p>					
[到達目標]					
<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> - Understand and discuss the core concepts of leadership frameworks and its reflective practice to implement and co-create change in addressing social and environmental issues; - Examine and analyze leadership challenges and stakeholder engagement issues related to sustainability and sustainable development; - Construct arguments to support different perspectives on sustainability; - Integrate different meanings of sustainability and development from their own positionality to deepen their strong sense of responsibility in sustainability practices; and - Deliberate with co-learners to formulate shared positions on key sustainability issues using experiential and problem-based approaches. 					
[授業計画と内容]					
<p>This course will be instructed by Asst. Prof. Manuel J. De Vera (Asian Institute of Management, the Philippines).</p> <p>Date: Dec. 11 (Thu) and 18 (Thu) 9:00 - 12:00 and 13:30 - 16:30 Dec. 12 (Fri) and 19 (Fri) 15:00 - 18:00 Dec. 15 (Mon) and 22 (Mon) 9:00 - 12:00</p> <p>Course Schedule:</p> <p>Sessions 1 and 2: The Leadership Challenge of the “ New ” Eco-System December 11, 9:00 - 12:00</p> <p>Required Readings</p> <p>1. The World’ s 50 Greatest Leaders https://fortune.com/ranking/worlds-greatest-leaders/</p>					
Sustainable Industry Development(2)へ続く					

Sustainable Industry Development(2)

2. Pierce, Stephen D. 2004. Bridging the Societal Divide. A Grounded View of Partnership Building in Latin America, Southeast Asia, Southern Africa and North America. New York: The Synergos Institute.

3. Heifetz, Ronald A., Alexander Grashow, and Marty Linsky. "Leadership in a (Permanent) Crisis." Harvard Business Review, July/August 2009.

Optional Readings:

4. Scharmer, Otto. 2006. "Introduction." In Theory U: Leading from the Future as It Emerges. Cambridge, MA: The Society for Organizational Learning, Inc.

5. Heifetz, Ronald A. 1994. "Mobilizing Adaptive Work." In Leadership Without Easy Answers. Cambridge, MA: Harvard University Press. Chapters 4 and Chapter 8.

Sessions 3 and 4: Forging Sustainability into Firm and Community.

December 11, 13:30-16:30

Required readings:

1. Case: Hijo Resources Corporation: Integrating Sustainability into day to day operations

Zafra, M. A. G., Manuela Jr., W. S., De Vera, M. J., & Golamco, A. G. (2020). Hijo Resources Corporation: Integrating sustainability into day-to-day operations. Ivey ID: 9B20M198. London, Canada: Ivey Publishing.

2. De Vera, M., Jacobs, F., & Bigger, P. (2025). Structural barriers to financing just adaptation in majority world cities. Journal of City Climate Policy and Economy. 4.1. <https://doi.org/10.3138/jccpe-2024-0045>

Sessions 5 and 6: Humanitarian action and disaster-resilient development.

December 12, 15:00-18:00

Required readings:

1. Case: River of Life simulation

2. Institute of Development Studies and Office for the Coordination of Humanitarian Affairs. 2024. Flagship Initiative First Year Learning Report.

Optional Readings:

3. International Federation of Red Cross and Red Crescent Societies. 2014. "The Links Between Culture and Risk." In World Disasters Report 2014: Focus on Culture and Risk, Geneva: IFRC.

4. International Federation of Red Cross and Red Crescent Societies. 2014. "How Religion and Beliefs Influence Perceptions of and Attitudes Towards Risk." In World Disasters Report 2014: Focus on Culture and Risk, Geneva: IFRC

Session 7 and 8: Multi-stakeholder processes and dialogue: A different kind of conversation.

December 15, 9:00-12:00

Required readings

Sustainable Industry Development(3)へ続く

Sustainable Industry Development(3)

1. Simulation: Hydropower in Santales: Dealing with the social and environmental impacts of energy development.

<https://www.pon.harvard.edu/shop/hydropower-in-santales/>

2. Brinkerhoff, Derick W., and Benjamin L. Crosby. *Managing Policy Reform: Concepts and Tools for Decision-makers in Developing and Transitioning Countries*. Bloomfield, CT: Kumarian Press, 2002. Chapter on Stakeholder Analysis.

Optional Readings:

3. Pruitt, Leslie, and Steve Waddell. 2005. *Dialogic Approaches to Global Challenges: Note on Dialogue and Multi-Stakeholder Processes - Moving from ' Dialogic Fatigue ' to Dialogic Change Processes: A Working Paper*. 2005.

4. Kanji, N., and B. C. H. Beaver. 2007. *The Partnering Toolkit: An Essential Guide to Cross-sector Partnering*. The Partnering Initiative and Accountability, 2007. Chapter on " Managing Partnerships: Tools for Mobilizing the Public Sector, Business and Civil Society as Partners in Development " .

Sessions 9 and 10: Stakeholder strategies for community transformation.

December 18, 9:00 - 12:00

Required readings

1. Case: De Vera M.J., Ramos D.D.P., Piosang, T., & Soriano, J. *Bridging leadership and transformation in Dumingag, Zamboanga Del Sur, Philippines*. *Emerging Markets Case Studies*.

<https://doi.org/10.1108/EEMCS-03-2020-0065>

2. Case: Patricia Gonsalves. 2010. *Aruna Roy and the Birth of a People's Movement in India*. Harvard Kennedy School Case Program. July 28, 2010.

<https://case.hks.harvard.edu/aruna-roy-and-the-birth-of-a-people-s-movement-in-india/>

3. Gaventa, John. 2006. "Finding Spaces for Change: A Power Analysis." *Institute of Development Studies, Brighton*.

Sessions 11 to 12: Co-creating a new reality with stakeholder engagement.

December 18, 13:30 - 16:30

Required readings

1. Case: Colombia' s Peace Negotiations: Finding Common Ground After 50 Years of Armed Conflict

https://case.hks.harvard.edu/peace-and-justice-in-colombia-finding-a-balance-after-50-years-of-war/?_gl=1*1q8lv0k*_gcl_au*MTM4NzI1ODE1OS4xNzQ2MzY3MDAz*_ga*MzgyMTI5MjMzLjE3Mjg3Mjk3MDY.*_ga_72NC9RC7VN*

[czE3NTM5NDA5OTEkbzMkZzEkdDE3NTM5NDI2NzUkajQ5JGwwJGgzODI5NTAzMzQ](https://case.hks.harvard.edu/peace-and-justice-in-colombia-finding-a-balance-after-50-years-of-war/?_gl=1*1q8lv0k*_gcl_au*MTM4NzI1ODE1OS4xNzQ2MzY3MDAz*_ga*MzgyMTI5MjMzLjE3Mjg3Mjk3MDY.*_ga_72NC9RC7VN*czE3NTM5NDA5OTEkbzMkZzEkdDE3NTM5NDI2NzUkajQ5JGwwJGgzODI5NTAzMzQ)

2. Gavino Jr., J. C., De Vera, M. J., Verzosa, C., Indoyon, K. F., & Bello, R. P. (2020). *Stakeholder analysis*

Sustainable Industry Development(4)へ続く

Sustainable Industry Development(4)

and identification for social change programmes in conflict settings. Journal of Peacebuilding & Development, 1-8 <https://doi.org/10.1177/1542316620962443>

Sessions 13 to 14: The governance of collaboration.
December 19, 15:00 - 18:00

Required Readings:

1. Case: The Bilbao Effect: The Collaborative Architecture that Powered Bilbao' s Urban Revival HKS No. 2180.0

<https://case.hks.harvard.edu/the-bilbao-effect-the-collaborative-architecture-that-powered-bilbaos-urban-revival/>

2. Case: Climate Resilience in New York City: The Battle Over East River Park

<https://case.hks.harvard.edu/climate-resilience-in-new-york-city-the-battle-over-east-river-park/>

3. Williams, D. (2010). Real Leadership: Helping People and Organizations Face Their Toughest Challenges. Berrett-Koehler Publishers.

a. Chapter 5: The Transition Challenge

b. Chapter 7: The Creative Challenge

Sessions 15 to 16: Presentations of Group Reports: What is a viable sustainability plan for Southeast Asia?

December 22, 9:00 - 12:00

【履修要件】

特になし

【成績評価の方法・観点】

Final Grading will be based on class participation (30%), submission of individual insight papers (40%) and the final report (30%).

【教科書】

使用しない

【参考書等】

(参考書)

Refer to Course Schedule.

Sustainable Industry Development(5)へ続く

Sustainable Industry Development(5)

[授業外学修（予習・復習）等]

Students are required to read all #8203assigned mandatory readings in advance of each lecture.

（その他（オフィスアワー等））

Office hours are by appointment. Details of office hours will be distributed in class.

オフィスアワーの詳細については、KULASISで確認してください。

Advanced Courses B

Doctoral Degree: at least 8 credits must be earned

✘ Including 4 credits from Advanced course B

Course number	A915001				
Course title (and course title in English)	Academic Career Training Academic Career Training		Instructor's name, job title, and department of affiliation	Graduate School of Economics Associate Professor, IVINGS, Steven	
Target year	1st year students or above	Number of credits	1	Year/semesters	2025/Intensive, Second semester
Days and periods	Intensive	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>The purpose of this course is to help students prepare for their participation in a summer/winter school, or a similar program, in which they receive professional training for a research project. It provides an opportunity for students to exchange their ideas and plans for their projects, and develop and improve their research plans. By discussing various research methodologies, analytical frameworks for their projects, and various problems and concerns that students may face while conducting their research, this course will enable students to deepen their understanding of issues related to their research and to broaden their perspectives.</p>					
[Course objectives]					
<p>Students are expected to gain practical knowledge to execute their projects and analytical skills to examine research outcomes critically. They should also be able to situate their specific project in a broader context and to understand the significance of their research for their own career as well as for broader communities.</p>					
[Course schedule and contents]					
<p>Registration for this course is limited to PhD students who are going to participate in a summer/winter school or the like held in Japan or abroad designed for PhD students, post-doc researchers and relevant practitioners, and to receive professional training on specific research topics. Students are required to submit detailed information about the programme they wish to attend beforehand and a completion report (including a certificate of completion, if available) to the supervisors and instructors afterward.</p>					
[Course requirements]					
<p>A sufficient level of English (or other required languages) communication skill to actively participate in the training programme is required. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.</p>					
[Evaluation methods and policy]					
<p>This course requires ex-post registration. Course Certificate (50%) / Completion report (50%)</p>					
----- Continue to Academic Career Training(2)					

Academic Career Training(2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

For preparation, students are required to discuss with and get feedback from their supervisor(s) and, if needed, from the instructors.

(Other information (office hours, etc.))

* It is not possible to register for this course during the enrollment period. Students who wish to enroll and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours are by appointment. Please e-mail to the instructors for an appointment.

*Please visit KULASIS to find out about office hours.

Course number	A919000				
Course title (and course title in English)	Advanced Academic Writing & Presentation Advanced Academic Writing & Presentation		Instructor's name, job title, and department of affiliation	Graduate School of Economics Associate Professor, IVINGS, Steven	
Target year	1st year students or above	Number of credits	2	Year/semesters	2025/Second semester
Days and periods	Tue.3	Class style	Seminar (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This course is aimed at doctoral or MA students who are either native or near-native English speakers. The course assumes students are equipped with knowledge of the main rules and methods for effective written academic communication in English, and so it focuses on further developing these skills further and familiarizing students with the process of preparing manuscripts for publication in academic journals. The first part of the course is mainly lecture based, but throughout students are expected to work on a draft paper and presentation.</p>					
[Course objectives]					
<p>Familiarizing students with the publication process and developing their skills in communicating their research in writing and orally so that they can aim at publishing their work and give presentations at international conferences in English.</p>					
[Course schedule and contents]					
<p>This course will be taught once or twice a week in October, early November, December and January.</p> <p>Week 1: Introduction & Effective Writing Style Week 2: Structure & Organizing Evidence Week 3: Writing an Abstract & Conference Proposal Week 4: How to Give an Effective Presentation (includes poster presentation) Week 5: Editing, Referencing & Avoiding Plagiarism Week 6 and 7: How to get published. Week 8 and 9 (double session): Presentation Practice Week 10 and 11 (double session): Presentation Practice Week 12 and 13 (double session): Writing Groups Week 14 Writing Groups Week 15 Feedback session</p> <p>Subject to minor variation. Many/most of the classes will take place with students from the MA-level level writing course. On occasion we will also meet on Tuesday 2nd period.</p>					
----- Continue to Advanced Academic Writing & Presentation(2)					

Advanced Academic Writing & Presentation(2)

[Course requirements]

None

[Evaluation methods and policy]

Students are evaluated based on their participation in course exercises including a presentation (50%) and a final paper (50%).

[Textbooks]

Not fixed

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students work on a paper and presentation throughout the course. This will include both in-class work and preparation at home.

(Other information (office hours, etc.))

Students can make appointments with the instructor by email.

*Please visit KULASIS to find out about office hours.

Course number		A911001			
Course title (and course title in English)	Field Research in East Asia Field Research in East Asia		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, HISANO SHUJI	
Target year	1st year students or above	Number of credits	1	Year/semesters	2025/Intensive, Second semester
Days and periods	Intensive	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This course is designed only for PhD students of the international programme (EA programme), aiming to help students better understand the current economic and social situation in Northeast and Southeast Asian countries by participating in a field trip to various sites in the region (e.g. China, South Korea, Taiwan, Thailand, Indonesia, and the Philippines) as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lectures, seminar classes, and joint graduate workshop) organised with the support of our partner universities (e.g. Renmin University of China, Kyungpook National University, National Taiwan University, National Chengchi University, Thammasat University, Kasetsart University, Chiang Mai University, Chulalongkorn University, Gadjah Mada University, and University of the Philippines Los Banos). Through participation, students are expected to acquire a sense of the reality "on the ground" with an international comparative perspective.</p> <p>As it is becoming increasingly difficult to allocate limited budgets and human resources to international collaborative activities in East Asia, credit for this course may be granted by conducting individual fieldwork. Please ask the instructor for more information.</p>					
[Course objectives]					
<p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of economic development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social and political systems.</p>					
[Course schedule and contents]					
<p>Examples of field research in the past several years:</p> <ul style="list-style-type: none"> Thailand in September 2015 Thailand in September 2016 South Korea in February 2018 Thailand in February 2018 Taiwan in November 2018 Thailand in November 2019 Online International Student Workshop in March 2021 (students from partner universities in Thailand and Indonesia joined) 					
----- Continue to Field Research in East Asia(2)					

Field Research in East Asia(2)

Online International Seminar and Student Workshop, called Kyoto Winter School in March 2022 (students from partner universities in Thailand, Indonesia and the Philippines joined)

Thailand in February/March 2024

The Philippines in February/March 2025

A group field study trip to Thailand is planned for 2025. As mentioned above, credit for this course may be granted by conducting individual fieldwork in the region. Please ask the instructor for more information.

[Course requirements]

Students are required to have a sufficiently high level of English language skill as well as basic knowledge of the country and region that students are going to visit. There might be a selection process based on such required language skill, motivation and suitability in terms of academic/occupational interest. Priority is given to those who have attended the Top Global Course (<https://agst.jgp.kyoto-u.ac.jp/top-global-course>), although this is not a strict rule.

[Evaluation methods and policy]

This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop (60%), as well as the quality of the completion report submitted by the students (40%).

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to prepare well for field trip activities and the joint graduate workshop.

(Other information (office hours, etc.))

Students cannot register for this course during the regular enrolment period. Students who wish to enrol and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours are by appointment. Please e-mail to the instructors for an appointment.

*Please visit KULASIS to find out about office hours.

Course number	A912001				
Course title (and course title in English)	Field Research in Europe Field Research in Europe		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, HISANO SHUJI	
Target year	1st year students or above	Number of credits	1	Year/semesters	2025/Intensive, Second semester
Days and periods	Intensive	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This course is designed only for PhD students of the international programme (EA programme), aiming to provide students with an opportunity to participate in a group field trip to various sites in the region as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lectures, seminar classes, and joint graduate workshop) organised with the support of our partner universities (e.g. Wageningen University, Heidelberg University, University of Glasgow). Through participation, students are expected to acquire a sense of the reality on the ground with an international comparative perspective.</p> <p>As it is becoming increasingly difficult to allocate limited budgets and human resources to international collaborative activities in Europe, credit for this course may be granted by conducting individual fieldwork. Ask the instructor for more information.</p>					
[Course objectives]					
<p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of sustainable and inclusive development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social, and political systems.</p>					
[Course schedule and contents]					
<p>Examples of field research in the past several years:</p> <ul style="list-style-type: none"> Germany in December 2015 Netherlands in March 2016 Germany in December 2016 Netherlands in June 2017 Netherlands in September 2023 <p>As it is becoming increasingly difficult to devote limited budgets and human resources to international collaborative activities in Europe, the only option for the next few years may be a field research trip to the Netherlands (organised by Wageningen University) specialising in agricultural, food and rural development studies.</p> <p>Another option for EA PhD students to gain credit for this course may be to participate in the GLOCAL summer school, though it is also possible to count it towards 'Academic Career Training' instead of this course. For more information on the GLOCAL summer school, please contact Prof Kurosawa.</p>					
----- Continue to Field Research in Europe(2)					

Field Research in Europe(2)

Credit for this course may be granted by conducting individual field research in Europe, instead of participating in the above-mentioned collective research trip. Please ask the instructor for more information.

[Course requirements]

A sufficient level of English communication skill for conducting field research activities is required, as is a sufficient degree of progress in research in order to present at a joint workshop. Please note that some of the collaboration with our partner universities in European countries are research area-specific: Wageningen University for agri-food and rural development studies; GLOCAL Consortium Partner Universities, such as University of Glasgow, University of Barcelona and Erasmus University Rotterdam, for business and socio-economic history studies.

It is possible for doctoral students to register for the course and obtain credits twice (as maximum). However, these separate registrations must be in different years/semesters.

[Evaluation methods and policy]

This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop (60%), as well as the quality of the completion report submitted by the students (40%).

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to prepare well for field trip activities and the joint graduate workshop.

(Other information (office hours, etc.))

Students cannot register for this course during the regular enrolment period. Students who wish to enrol and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours are by appointment. Please e-mail to the instructors for an appointment.

*Please visit KULASIS to find out about office hours.

Course number	A914000				
Course title (and course title in English)	GSE Seminar GSE Seminar		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, HISANO SHUJI	
Target year	1st year students or above	Number of credits	1	Year/semesters	2025/Intensive, Second semester
Days and periods	Intensive	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
The purpose of this seminar is to encourage students to actively participate in seminars and workshops designed for PhD students, post-doc researchers as well as faculty members with the aim of exchanging ideas and enhancing academic quality through presentation and discussion on specific research topics.					
[Course objectives]					
Students are expected to acquire higher-level of academic presentation and discussion skills and expand academic networks.					
[Course schedule and contents]					
Throughout the academic year, there are many seminars and workshops organised according to specific research areas. Students taking this course are required to participate in more than 6 seminars/workshops (not necessarily on the same research area) and present a research paper more than once to receive feedback from other participants. Target seminars/workshops include: GSE seminar series offered in Applied Microeconomics, Applied Macroeconomics, Asian Economic Development, International Economics, Economic and Business History, Management, Accounting Research, and Institutional Economic Dynamics; PhD workshops managed by several GSE's faculty members (the list can be found in the Study Guideline, though available only in Japanese); BBL; AGST-related seminars/workshops including those coordinated at the Graduate School of Agriculture (Division of Natural Resource Economics) and the Graduate School of Letters; and other types of seminars/workshops organised by GSE's faculty members.					
[Course requirements]					
Students are required to use the official Application Form and Attendance Forms. For the former, students are required to consult with their supervisors beforehand and get a confirmation signature. This is important to make a feasible plan to participate in relevant seminars/workshops and present a research paper on a right occasion. For the latter, students are required to get a confirmation signature each time from an organiser/coordinator of the seminar/workshop. Also, students are required to fill in, get a signature on, and submit a Presentation Form after presenting their research paper at one of the seminars/workshops. At the completion (or at the end of academic year) students are required to submit all the Attendance Forms as well as the Presentation Form.					
----- Continue to GSE Seminar(2)					

GSE Seminar(2)

[Evaluation methods and policy]

Grading will be conducted on the basis of the quality and appropriateness of seminars/workshops the students attended (50%) as well as the quality of the Presentation Form (i.e. presentation summary and accomplishment report) submitted by the students (50%).

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

The purpose of this course is to encourage students not only to attend a series of seminars/workshops, but to actively participate in discussion and learn effectively and productively from presentation. Therefore, students are strongly recommended to well prepare for seminars/workshops (e.g. by reading relevant materials and handouts distributed beforehand, if any) and their own presentation.

(Other information (office hours, etc.))

Office hours are by appointment. Please e-mail to the instructors for an appointment, if necessary (it is more significant to consult with supervisors).

*Please visit KULASIS to find out about office hours.

Course number	A916001				
Course title (and course title in English)	International Academic Presentation International Academic Presentation		Instructor's name, job title, and department of affiliation	Graduate School of Economics Associate Professor, IVINGS, Steven	
Target year	1st year students or above	Number of credits	1	Year/semesters	2025/Intensive, Second semester
Days and periods	Intensive	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>Giving a presentation at an international workshop provides an important platform for students to develop their oral presentation skills and streamline their means of communication. It also provides them with an excellent opportunity to interact and discuss with scholars on subjects from various fields of interest. This will in turn enable students to connect their disciplinary field of studies to the new ideas they have learned, and thereby help them enhance their academic performance and research excellence. This ad-hoc course is organised with these novel aims in mind.</p>					
[Course objectives]					
<p>Students are expected to acquire valuable experience and skills in preparing and presenting content from their research project at an international and academic setting.</p>					
[Course schedule and contents]					
<p>Registration for this course is limited to students who are going to participate and present a paper (at least once) at an international academic conference or international graduate workshop, held in Japan or abroad. International students are allowed to count their participation and presentation at a domestic academic conference or graduate workshop held in Japan, however, in such cases participation is required on two or more occasions.</p>					
[Course requirements]					
<p>Students are required to give one or two presentations at relevant international workshops. Before and after the presentation, students are required to get advice from their own supervisor(s) and, if needed, from the instructors. Students are also required to submit their presentation and completion report to the supervisors as well as the instructors afterward. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.</p>					
[Evaluation methods and policy]					
<p>This course requires ex-post registration. Paper presentation, incl. preparation (50%) / Completion report (50%).</p> <p>Make sure to contact the person in charge of this course before your presentation both to: 1) express your intention to register and 2) to receive feedback on presentation.</p>					
----- Continue to International Academic Presentation(2)					

International Academic Presentation(2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

For preparation, students are required to discuss with and get feedback from their supervisor(s) and, from the instructor(s).

(Other information (office hours, etc.))

* Unfortunately, it is not possible to register for this course during the enrollment period. Students who wish to enrol and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours are by appointment. Please e-mail to the instructors for an appointment.

* Please visit KULASIS to find out about office hours.

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Student Support

International Student Counseling Office “KI-ZU-NA”

<https://www.kyoto-u.ac.jp/en/education-campus/facilities/international-student-advising>

International Student Counseling Office, along with Advising Lounge 'KI-ZU-NA', offers advising and counseling services to international students/researchers who have concerns about their academic studies or life in Japan.

Opening Hours

Monday-Friday (excluding Japanese holidays)

9:00-17:00

Location

Room 24, on the 1st floor of the Academic Affairs Department Building No. 16 on the Map;

<https://www.kyoto-u.ac.jp/en/access/main-campus-map>

Contact

Reserve a session at the International Student Counseling Office or visit Advising Lounge 'KI-ZU-NA' during office hours. Sessions at the International Student Counseling Office, provided by clinical psychologists and medical doctors, can be reserved via online form or email below. Requests and inquiries are accepted at any time but may take a few days to process.

TEL : 075-753-2564 Email: advising_international@mail.assdr.kyoto-u.ac.jp

*Graduate School of Economics also offers mental health support to our students (both Japanese and international students).

Email: soudan@econ.kyoto-u.ac.jp

Disaster Prevention Information

Kyoto city International Foundation website: <https://www.kcif.or.jp/web/en/disasterprevention/>

Designated Refuse Areas & Regional Refuge Areas Map in Kyoto City:

<https://www.kcif.or.jp/web/assets/images/disasterprevention/hinanjo-map.pdf>

Earthquake Safety Manual (KU university website):

https://www.kyoto-u.ac.jp/sites/default/files/embed/jaeducation-campuscampuslifefnotice2documentsEarthquake_Safety_Manual_en.pdf

Career Support

Career Support Center at Kyoto University

<https://www.career.gakusei.kyoto-u.ac.jp/en/about-us/>

Office hours: Monday to Friday 9:00-17:00

Students can make a reservation at the website above if they would like to have one on one career counseling (in Japanese only) at the support center.

Website for Job Fairs and Job Hunting in Japan

*Career Forum Net | CFN

<https://careerforum.net/en/event/>

For Japanese students

*Mynavi

<https://job.mynavi.jp/>

*Rikunavi

<https://job.rikunabi.com/>

*en-Japan

<https://corp.en-japan.com/>

*Kyaritasu

<https://job.career-tasu.jp/top/>

For international students

*Mynavi Global

<https://global.mynavi.jp/>

*en World

<https://www.enworld.com/en/>

*リュウカツ (in Japanese only)

<https://ryugakusei.com/>

*留学生就職支援ネットワーク (in Japanese only)

<https://ajinzai-sc.jp/students.html>

Visa after graduation

International students who are planning to extend their stay in Japan for job hunting may apply for a visa “**Designated Activities (Future Creation Individual Visa)**” (J-Find visa).

A status of residence that allows them to engage in job seeking activities in Japan for a maximum of two years will be granted to foreign nationals who have graduated from one of the Top 100 Universities in the World University Rankings (Kyoto University is listed among them) if their application is successfully approved. For required documents, please visit the website below.

1. Future Creation Individual Visa

https://www.mofa.go.jp/ca/fna/page22e_001037.html

Map & Directions

[Click!](#)

Graduate School of Economics, Kyoto University

[Access](#)

[Click!](#)

[Getting to Campus](#)

[Click!](#)

Map (Main Campus)

Faculty/Graduate School of Economics, Kyoto University



Student Affairs Office

Graduate School of Economics, Kyoto University (Faculty & Economics East Bldg. 2F)

Address: Yoshida-honmachi, Sakyo-ku, Kyoto 606-8501 Japan

TEL:075-753-3467

Email: jd-econ@mail2.adm.kyoto-u.ac.jp

《 Office Hours 》

Monday through Friday 9:00 - 17:00

Closed on Saturdays, Sundays, National Holidays and Summer/Winter Holidays