

# Quick tips: structuring academic integrity into assessments

Strategies for online and F2F learning

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Scaffolding, e.g., proposal → paper → presentation

- Peer review components also useful (include academic integrity on feedback form)

Topics / approaches specific to your course (vs generic topics likely covered by online sources)

- Improves student buy-in by allowing tailoring to their interests

Build in small-group or individual oral components: e.g., presenting on / oral exam about their work (showing us their thinking, process), individual or group oral quizzes

- Challenge: how to scale for class size, how to address synchronous/asynchronous

Include self-reflection / assessment

- E.g., exam wrappers, assignment reflections

Open-book & 2-stage exams, oral component

- show how they know vs what they know (Eaton), focus on process.