

**Aboriginal and Torres Strait Islander Studies (ATSIS) Unit and Deputy Vice-Chancellor  
Indigenous Engagement (DVCIE)  
UQ Summer Research Project Descriptions – January 2026**

<b>Project title 1:</b>	<b>Literature Review focused on universities and Indigenous engagement</b>
<b>Hours of engagement &amp; delivery mode:</b>	6 weeks <i>Hours of engagement are 20-36 hours per week.</i>
<b>Description:</b>	Work on a literature review inclusive of scholarly works on and around the theme of universities and Indigenous engagement. This literature review will support the development of materials to support the Office of Indigenous Engagement's core activities within the University of Queensland and within the community.
<b>Expected learning outcomes and deliverables:</b>	<p>The literature review will be developed based on materials that explore the following:</p> <ul style="list-style-type: none"> <li>• What is defined as engagement within the university sector? Who defines? Contexts?</li> <li>• What is defined as Indigenous engagement within the university sector? Who defines? Contexts?</li> <li>• What is not engagement within the university sector? (But often described as engagement).</li> <li>• Who is it with? About? Where and when does it take place?</li> <li>• Examples with students? Staff? Community members? Stakeholders?</li> <li>• Indigenous specific examples?</li> <li>• Where is it housed within universities?</li> <li>• Is there specific training on engagement? How to engage? How do people know they are engaging? What it is? If they are doing a good job / implementing best practice based on definitions of what engagement is/ is not?</li> <li>• How have broader engagement projects been developed in a range of universities, including the Go8 universities?</li> <li>• Have there been specific Indigenous engagement projects in universities?</li> <li>• Have there been specific engagement projects that have been for Indigenous students?</li> <li>• Have there been specific engagement projects that have been linked to the University's Reconciliation Action Plan projects or key Indigenous strategies in universities?</li> <li>• What type of committee / management structures existed for the engagement projects?</li> <li>• Are the engagement projects linked to broader university documents? (e.g. Strategic Plans, etc.)</li> <li>• Are the engagement projects linked to broader Indigenous focused documents? (community/ state/ territory/ federal gov)?</li> </ul>

	<ul style="list-style-type: none"> <li>• How did the projects get developed? Are there any papers or documents published which critic their development and implementation within a university context?</li> <li>• (Other questions/ themes may be added pending the initial findings).</li> </ul>
<b>Suitable for:</b>	<p>Aboriginal and Torres Strait Islander students interested in research experience, and with strong analytical and writing skills. Applicants should have an understanding of Aboriginal and Torres Strait Islander cultures, identities and knowledges.</p> <p>Applicants should have completed at least 2 years of a coursework program and be making satisfactory academic progress in their current program.</p>
<b>Primary Supervisor:</b>	Professor Bronwyn Fredericks, Deputy Vice-Chancellor (Indigenous Engagement).
<b>Further info:</b>	For further information, please contact Professor Fredericks via <a href="mailto:dvcie@uq.edu.au">dvcie@uq.edu.au</a> or by phone on (07) 3346 0627.

<b>Project title 2:</b>	<b>Literature Review on Indigenous Education and Economic Outcomes</b>
<b>Hours of engagement &amp; delivery mode</b>	6 weeks <i>Hours of engagement are 20-36 hours per week.</i>
<b>Description:</b>	The student will continue to work on a literature review which commence in 2025 around the complex connection between education and economic outcomes for Indigenous peoples in Australia.
<b>Expected learning outcomes and deliverables:</b>	<p>This project will draw on literature from different disciplines to answer the following questions:</p> <ul style="list-style-type: none"> <li>• How is the connection between education and economic outcomes understood in the literature?</li> <li>• What challenges to Aboriginal and Torres Strait Islander people face when participating in Australian economies?</li> <li>• Where is Indigenous peoples' participation in the labour market strongest, and why?</li> <li>• What other variables may influence the interrelation between education and economic outcomes?</li> </ul>
<b>Suitable for:</b>	<p>Students with strong analytical and writing skills, and an interest in the subject matter. Applicants should have an understanding of Aboriginal and Torres Strait Islander cultures, identities and knowledges.</p> <p>Applicants should have completed at least 2 years of a coursework program and be making satisfactory academic progress in their current program.</p>
<b>Primary Supervisor:</b>	Professor Bronwyn Fredericks, Deputy Vice-Chancellor (Indigenous Engagement).
<b>Further info:</b>	For further information, please contact Professor Fredericks via <a href="mailto:dvcie@uq.edu.au">dvcie@uq.edu.au</a> or by phone on (07) 3346 0627.

<b>Project title 3:</b>	<b>Strengthening Financial Capabilities in an Era of Cryptocurrencies</b>
<b>Hours of engagement &amp; delivery mode</b>	6 weeks <i>Hours of engagement are 20-36 hours per week.</i>
<b>Description:</b>	This project investigates the financial capabilities of university students in an era of cryptocurrencies. An online survey will be developed and distributed once ethics has been approved.
<b>Expected learning outcomes and deliverables:</b>	<p>A comprehensive survey which can be administered to university students. The survey would take account of the following:</p> <ul style="list-style-type: none"> <li>• Financial experience;</li> <li>• Identify financial vulnerabilities; and</li> <li>• Identify areas for capacity building.</li> </ul> <p>The student will also assist with preparing an ethics application and survey design in Qualtrics.</p>
<b>Suitable for:</b>	Aboriginal and Torres Strait Islander students interested in research experience, with strong analytical and writing skills and are in their final years of study at undergraduate or postgraduate level. Applicants should have an understanding of Aboriginal and Torres Strait Islander cultures, identities and knowledges.
<b>Primary Supervisor:</b>	Associate Professor Levon Blue, Aboriginal and Torres Strait Islander Studies (ATSIS) Unit.
<b>Further info:</b>	For further information, please contact Associate Professor Levon Blue via <a href="mailto:l.blue@uq.edu.au">l.blue@uq.edu.au</a> .

<b>Project title 4:</b>	<b>History of the Aboriginal and Torres Strait Islander Studies (ATSIS) Unit</b>
<b>Hours of engagement &amp; delivery mode</b>	6 weeks <i>Hours of engagement are 20-36 hours per week.</i>
<b>Description:</b>	Work on the literature review inclusive of the history of the ATSIS Unit. This literature review will support the continued development of materials and articles to support the Office of Indigenous Engagement's core activities within the University of Queensland and within the community.
<b>Expected learning outcomes and deliverables:</b>	The literature review will be developed based on research that has been undertaken on the establishment and history of the ATSIS Unit. This information will then be used for the development of articles/publications.  Specific questions/themes will be added pending the initial research.
<b>Suitable for:</b>	Aboriginal and Torres Strait Islander students interested in research experience, and with strong analytical and writing skills. Applicants should have an understanding of Aboriginal and Torres Strait Islander cultures, identities and knowledges.  Applicants should have completed at least 2 years of a coursework program and be making satisfactory academic progress in their current program.
<b>Primary Supervisor:</b>	Professor Bronwyn Fredericks, Deputy Vice-Chancellor (Indigenous Engagement) and Mr Richard Leo, Research Assistant, Office of the DVC Indigenous Engagement.
<b>Further info:</b>	For further information, please contact Professor Fredericks via <a href="mailto:dvcie@uq.edu.au">dvcie@uq.edu.au</a> or by phone on (07) 3346 0627.

<b>Project title 5:</b>	<b>History of the Reconciliation Action Plan (RAP) at UQ</b>
<b>Hours of engagement &amp; delivery mode</b>	6 weeks <i>Hours of engagement are 20-36 hours per week.</i>
<b>Description:</b>	Work on the literature review inclusive of the history of the UQ Reconciliation Action Plan. This literature review will support the continued development of materials and articles to support the Office of Indigenous Engagement's core activities within the University of Queensland and within the community.
<b>Expected learning outcomes and deliverables:</b>	<p>The literature review will be developed based on materials that explore the following:</p> <ul style="list-style-type: none"> <li>• How the RAP has been developed?</li> <li>• Who has governance responsibility for the RAP?</li> <li>• How is the RAP linked to broader University documents? (e.g. Strategic Plans, etc.)</li> <li>• How was the UQ RAP developed and how is the implementation occurring at UQ?</li> </ul> <p>This information will then be used for the development of articles/publications.</p> <p>Specific questions/themes will be added pending the initial research.</p>
<b>Suitable for:</b>	<p>Aboriginal and Torres Strait Islander students interested in research experience, and with strong analytical and writing skills. Applicants should have an understanding of Aboriginal and Torres Strait Islander cultures, identities and knowledges.</p> <p>Applicants should have completed at least 2 years of a coursework program and be making satisfactory academic progress in their current program.</p>
<b>Primary Supervisor:</b>	Professor Bronwyn Fredericks, Deputy Vice-Chancellor (Indigenous Engagement) Mr Richard Leo, Research Assistant, Office of the DVC Indigenous Engagement.
<b>Further info:</b>	For further information, please contact Professor Fredericks via <a href="mailto:dvcie@uq.edu.au">dvcie@uq.edu.au</a> or by phone on (07) 3346 0627.