

Ho Chi Minh city, September 9th, 2025

DETAILED OUTLINE

VIETNAMESE LANGUAGE AND CULTURE

1. General information of the course:

Number of class hours:	49					
Time allocation: (1 class hour = 50 minutes)	Theory/ Exercises (class hour):	40	Practice/ Discussion (class hour):	09	Self-study (hour):	49
Prerequisite subject:	None			Prerequisite subject code:	None	
Previous subject:	None			Previous subject code:	None	
Parallel subjects:	None			Parallel subjects code:	None	
Field of study:	Vietnamese Studies			Field of study code		

2. Course objectives:

No.	Course objectives (COs)
01	This course aims to develop foundational proficiency in the four core Vietnamese language skills - listening, speaking, reading, and writing - to meet the average Level 1 standard of the Vietnamese Language Competency Framework for Foreigners (CEFR). Students will learn the alphabet, tone system, and basic pronunciation, as well as acquire key vocabulary and grammar for common daily topics, including greetings, nationality, occupation, location, and daily activities.
02	This course also focuses on cultural immersion to develop student’s awareness of cultural differences in diverse communication environments and promote student’s intercultural communication competence. Students will engage with Vietnamese culture through an exploration of custom and social etiquette, traditional attire, traditional arts, cuisine, festivals and celebrations, etc.

3. Course learning outcomes (CLOs):

No.	Learning outcome
01	Comprehend the language pronunciation rules.
02	Communicate in simple daily communication such as greetings, making friends, talking about daily activities.
03	Behave in accordance with Vietnamese culture.

4. Materials:

– Main textbook:

[1]. Nguyễn Văn Huệ (chủ biên), Trần Thị Minh Giới, Nguyễn Thị Ngọc Hân, Trần Thủy Vịnh, [2003], Giáo trình tiếng Việt cho người nước ngoài 1, Nxb Giáo dục, Hà Nội.

– Main reference documents:

[2]. Nguyễn Văn Huệ (Chủ biên), [2003], Từ điển ngữ pháp tiếng Việt cơ bản, Nxb Đại học Quốc gia TP.HCM, Thành phố Hồ Chí Minh.

[3]. Chương trình dạy tiếng Việt trực tuyến trên website: tiengvietonline.com.vn.

5. Classification and forms of assessment of learning outcomes:

Classification	Percent (%)	Forms of assessment
Process assessment	20	Attendance records
Midterm Test	30	Multiple choice, Essay, Question and Answer
Final Test	50	Presentation

6. Detailed teaching plan

Week	Session	Class hours	Lecture content	Note
1	1	2	Alphabet, Tones, Pronunciation Units 1,2,3	
	2	2	Lesson 1 - Conversation; Pronunciation Unit 4 - Personal Pronouns	
	3	2	Lesson 1: Speaking Practice - Listening Practice - Pronunciation Unit 5	
	4	2	Lesson 1: Writing Practice - Pronunciation Unit 6	
	5	2	Practice - Practice - Review Vocabulary	
2	1	2	Lesson 2: Conversation – Pronunciation Unit 7	Practice with application exercises.
		3	Vietnamese Culture	
	2	2	Lesson 2: Speaking Practice – Pronunciation Unit 8	
	3	2	Lesson 2: Vocabulary – Listening Practice	
	4	2	Lesson 2: Writing Practice – Pronunciation Unit 9 (from 1 to 8)	
	5	Midterm Test		
3	1	2	Lesson 3 Conversation - Pronunciation Unit 7	Practice with application exercises.
	2	2	Lesson 3: Speaking Practice - Pronunciation Unit 8	
	3	2	Lesson 3: Vocabulary - Listening Practice	
	4	2	Lesson 3: Writing Practice - Pronunciation Unit 9 (from 9 to 17)	
		3	Vietnamese Culture	
	5	Lesson 3: Dictation - Vocabulary Review		
4	1	2	Review vocabulary	Practice with application exercises.
	2	2	Review conversation lessons 1,2,3	
		3	Vietnamese Culture	
	3	2	Review speaking practice - listening practice lessons 1,2,3	
	4	2	Review writing practice lessons 1,2,3	
	5	Final Presentation		

7. Requirements for learners:

- Attendance: Attend at least 80% of class sessions
- Participate in class activities:
 - + Actively contribute to class discussions;
 - + Complete individual and group assignments.
- Complete homework:
 - + Have a self-study spirit and be self-aware of doing homework.
 - + Read required materials and reference materials as instructed by the instructor.