

Guidelines for Preparing the Case for Conferral to Professor (Level E) for Academic Title Holders

Introduction

The University of Queensland (UQ) recognises the vital role of Academic Title Holders (ATHs) in contributing to the current and future success of UQ's delivery of excellence in education and research. The leadership and commitment of these health professionals warrants appropriate recognition at the highest level.

Pathways for conferral to Professor

An ATH is able to choose to apply for professorial promotion through the ATH pathway. Those clinicians whose careers are more aligned with that of the traditional academic scholar are still able to apply through the [Promotion of Academic Staff – Procedure](#).

The ATH pathway is also available for UQ clinical academic health professional appointees, including conjoint or seconded staff, who hold a fractional appointment up to 0.3 FTE (individual eligibility advice can be attained via contacting: hmb.academictitles@uq.edu.au)

Applicants who elect the traditional academic pathway for promotion will need to comply with the requirements of the [Promotion of Academic Staff – Procedure](#). Applicants through the ATH pathway need to comply with the [Academic Titles for Health Professionals – Policy and Procedure](#). Applicants should review the above policies, including the related academic performance criteria, prior to submitting an expression of interest.

Required documentation

Applicants will need to prepare the following documents:

1. A **Curriculum Vitae/Academic Portfolio** in a specific format
2. A **Case for Conferral** (3-4 page cover letter) addressing the criteria and outlining their unique value and future strategic contribution to the University, their discipline, sector and community
3. Nomination of three eminent **referees**.

1. Curriculum Vitae/Academic Portfolio

Although the format of a business Curriculum Vitae (CV) will vary considerably depending on the type of position and industry/sector, academic CVs/Portfolios are typically consistent in their content, layout and orientation. While the sequence and length may vary according to the type and level of academic position applicants are seeking, this example contains most of the primary points of emphasis. It is advisable that applicants have their supervisor or another mentor from their field review their CV/Academic Portfolio prior to submission.

The CV/Academic Portfolio needs to contain the following sections:

- Personal Details
- ORCID ID Number
- Education
- Career Overview
- Awards/Distinctions/Research Fellowships/Certificates
- Publications

- Grants
- Research Interests/Research Profile/Research Experience
- Teaching Experience and Expertise
- Presentations and Abstracts
- Community Engagement/ Administrative Activity
- Memberships

A template providing further detail about the criteria for each of the above sections is available on the [HMBS ATH Website](#).

2. Case for Conferral

As a starting point, applicants should:

- Reflect on the general UQ [Guidelines for Evidencing Academic Achievement](#) and the Criteria for Academic Performance for Level E (as listed below) from the [Academic Titles for Health Professionals – Policy and Procedure](#).
- Write an overview of their achievements since their last promotion or appointment at UQ as a Level D ATH. Applicants may wish to focus on two or three major stand-out achievements which have consolidated their position as a leader in their field.

UQ Criteria for Academic Performance - Level E Academic Title Holders

“The Professor will have a significant reputation for outstanding achievement in their professional area. They will make a commensurate contribution to the work and strategic advancement of the University and its students. In addition to the requirements at Level D, they are expected to demonstrate outstanding leadership in fostering or facilitating clinical excellence in the academic performance domains, recognising that there may be higher contributions in some domains that compensate for lesser achievements in other areas.

*In the domain of **teaching**, they will have demonstrated exceptional and sustained performance in evidence-based clinical practice and clinical teaching. They will be recognised as outstanding clinicians and clinical teachers. They will have led the advancement and transformation of clinical education in their discipline, institution, relevant specialist college or the health industry.*

*In the domain of **research**, they will demonstrate their impact in/on research through fostering collaborations with local and international partners, and institutes / universities to deliver advancements in health. As a recognised leading authority in their profession, they will use their influence to create, enable and support high impact research that produces evidence-based change in health outcomes and systems.*

*In the domain of **supervision and researcher development**, they will have an outstanding track record of supervising trainees to completion of specialty training, attracting fellows into advanced specialty training roles and/or supervision of higher degree by research students. They will lead the development of their supervisee’s skills and competencies, and future career opportunities*

*In the domain of **citizenship and service** to their discipline, the University and the community, they will be recognised nationally or internationally. Consistently demonstrating the UQ Values and fostering these values in others, they will be recognised as a thought leader, setting policy or professional practice standards in or beyond their discipline. They will demonstrate their clinical expertise and leadership through their outstanding contribution to high impact influential government, professional or industry advisory committees or the community equivalent.”*

The Case for Conferral to Professor is an applicant's opportunity to provide an organised, well balanced, concise career summary that clearly demonstrates to the Committee their case for promotion and potential for future achievement and contribution. The Case for Conferral should be written as a career narrative within a covering letter.

Structuring the Case for Conferral

The case for promotion to Professor should be no more than four pages. The Committee does not require an activity statement but rather a description of who the applicant is as a clinical leader and a contributor to UQ. Applicants should clearly articulate their plans and ambitions as a Level E Academic Title Holder in terms of the University, their discipline and the community. The narrative should be an engaging summary that is authentic and evidence based. It must be concise, honest, self-reflective and influential. It should encapsulate the applicant's greatest career contributions.

It is recommended that the narrative includes:

- The applicant's vision and plans for their role in their discipline, considering how the various components of their career to date are brought together to tell a compelling and logical account of their career trajectory, their outstanding achievements to date and the outcomes and impact of their work.
- The narrative will need to include a response to the [Criteria for Academic Performance for Level E](#). Applicants will need to provide evidence of their:
 - Significant reputation for outstanding achievement in their professional area based on innovation in evidence based clinical practice
 - Outstanding leadership in fostering or facilitating clinical excellence in:
 - teaching
 - research
 - supervision and research development
 - citizenship and service.
 - Contributions to the University and its students.
- Applicants are required to address the four criteria areas, *recognising there may be higher contributions in some domains that compensate for lesser achievements in other areas*.
- Examples of evidence can be found in [Guidelines for Evidencing Academic Achievement](#) and may include:
 - Innovation in a clinical context (e.g. development of clinical techniques, outstanding designs/patents, evidence based clinical practice approaches within a profession, high impact clinical process improvement), including evidence of dissemination and adoption.
 - Outstanding contribution to the University's work with community and alumni engagement.
 - High level leadership role (e.g. Senior Executive in a teaching hospital or health service or chief medical officer of state or federal government or president of relevant specialist college).
 - Eminent and pre-eminent status for Medical Officers awarded by Department of Health QLD (peer review process).
 - Significant contribution to the formulation of government policy or professional practice standards at National or International level.
 - Recognised as an expert in health service improvement (e.g. National or State Health Service Investigator or Health service reviewer, leading commissions into health services or medical practice).

- Leadership of major funding initiatives or research and development projects e.g.: Hospital redevelopment, establishment of research facilities.
- Contribution to the strategic advancement of the University (e.g. fostering strategic partnership between the University and industry/government and other stakeholders that deliver ongoing benefits to the University (e.g. philanthropic contributions)).
- Evidence of a significant facilitating role in encouraging and leading research or scholarship within the clinical environment.
- Performance Relative to Opportunity: The University is committed to providing an equal opportunity environment in the promotion process through the principle of 'performance relative to opportunity' refer to the [Criteria for Academic Performance – Policy](#). Applicants should include the following in their career narrative if they would like the Committee to assess their achievements relative to opportunity:
 - a positive acknowledgement of what has been achieved given the available opportunities.
 - any relevant information about fractional employment arrangement, periods of absence and/or personal circumstances as part of their career narrative.
- Conclusion: The conclusion to the letter should leave a lasting impression of the applicant as a forward-thinking accomplished and outstanding clinical leader that exemplifies the UQ values of Creativity, Excellence, Truth, Integrity, Courage, and Respect & Inclusivity.
- Feedback: It is recommended that applicants seek feedback from a variety of sources on their draft Case for Conferral (e.g. Head of School, Head of Clinical Unit, a collaborator, Professor from a relevant discipline).

3.Nomination of Referees

The applicant will need to nominate three (3) eminent referees. When completing the online application form, it is the applicants' responsibility to provide up-to-date contact details including the title, name, organisation and email address of the referees. The nominated referees should be of professorial standing or equivalent and recognised as leaders in the field, able to comment on the National or International quality and impact of the applicant's clinical leadership and contribution to their discipline, the University and or community. Nominations should include referees from Australia and overseas.

Applicants must not nominate their current UQ Organisational Unit Head (or relevant Mayne Academy Head), current members of the Promotions Committee or referees with whom they have a personal, business or professional conflict of interest (actual or potential).

Where an applicant wishes to nominate a referee where a conflict of interest may exist (including nomination of a PhD or postdoctoral supervisor) the applicant must declare the conflict to the Committee and explain why they wish to nominate that referee.

How to start an application

To express interest in starting an application, please send your **draft CV/Academic Portfolio** and **Case for Conferral** documents to hmb.academictitles@uq.edu.au. Your EOI will be directed to the relevant internal review points for a preliminary discussion and feedback/ advice.

Online submission process

You will be advised when you need to finalise your documentation for submission online.

UQ utilises 'Workday' to lodge applications for ATHs and to manage some elements of promotions. All applicants will be asked to **complete a questionnaire, upload a copy of their current CV, their case for conferral and a copy of their professional board registration** (e.g. AHPRA; ESSA, LSBME, etc). It is possible to save and revisit applications prior to final submission.

- A. Applicants without a UQ account should visit the [UQ Title Holder Opportunities](#) site to lodge an '**Academic Title Holder (Level E) – Faculty of Health, Medicine and Behavioural Sciences**' application. They will be prompted to create an applicant account.
- B. Applicants with a current UQ account, will have an existing **Workday account** that they should log into with their UQ credentials, via dual authentication process, to submit an internal application. If an applicant does not know their staff login credentials, they can visit the [UQ ITS Support webpage](#) for troubleshooting assistance.

Once an internal applicant has accessed their workday account, they should use the **careers board** to apply for the ongoing open *Academic Title Holder Professor (Level E) – Faculty of Health, Medicine and Behavioural Sciences* opportunity. See the process steps listed below:

- Click on the **Menu**
- Click on the **Career** application
- Under **Actions** click on **Find Jobs**
- Scroll down to **Worker Type** and tick in the Unpaid Workers (Fixed Term) box
- Look for and select the appropriate level Post, click on the heading link for the '**Academic Title Holder (Level E) – Faculty of Health, Medicine and Behavioural Sciences**' and read through the information on the page. Start the application by clicking on the **APPLY** button located at the top of the Post.

Ways of accessing Workday with UQ credentials:

- A. Via the [My UQ](#) Dashboard – If Workday does not appear as an option in the dashboard scroll down to 'All apps' on the bottom left and Workday is the very last that will appear. Clicking on the star will save it to favourites for subsequent access.
- B. Via the UQ Workday website: workday.uq.edu.au

ATH Conferral and Promotions Committee

A University selection committee is delegated the responsibility of evaluating applications for conferral of the title of Professor.

The membership can include:

- Provost or nominee (Chair)
- President, Academic Board or nominee
- Executive Dean, Faculty of Health, Medical and Behavioural Sciences or nominee
- One Level E ATH, nominated by the Chair
- One Level E Clinical Academic, nominated by the Chair.

The Committee makes recommendations for final approval of title conferral. The Committee will normally consider applications two times each year. An interview with the applicant is conducted by the Committee.

If successful, the title will be conferred for up to five years and the applicant can reapply as per the current procedure.

Enquiries

Enquiries regarding the application process can be directed to:

Phone: +61 7 3346 6006

Email: hmbs.academictitles@uq.edu.au