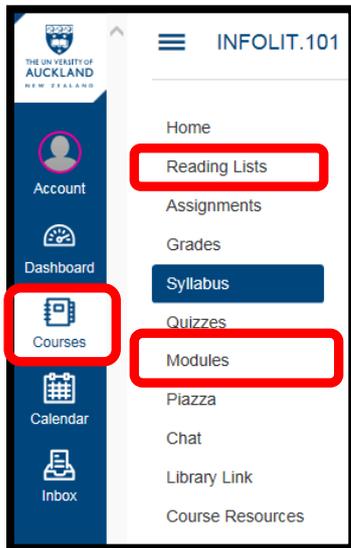


Finding course readings in Canvas

From Canvas

- Go into a specific course. Readings can appear under '**Reading Lists**' or '**Modules**'.



Note: some courses may not use online course reading lists.

Reading list features

The screenshot below highlights some key features of a reading list. The overall structure and layout of the list will depend on the lecturer (e.g, by week, module, topic etc).

Lecture 03
The Treaty of Waitangi and Education

	Full, exclusive and undisturbed possession: Māori education and the Treaty in 'Always speaking': the Treaty of Waitangi and public policy Chapter - by Huia, Tomlins-Jahnke; Te Rina, Warren - Recommended	VIEW ONLINE	○	⋮
	An illustrated history of the Treaty of Waitangi Book - by Claudia Orange - 2004 - [New ed.] - Optional	VIEW ONLINE	○	⋮
	The Treaty on the Ground: Where we are headed, and why it matters Book - by R. Bell - 2017 - Optional	VIEW ONLINE	○	⋮

Click on **title** to display further information for citation purposes or to access the resource.

Look for **the Online Resource button** – click to directly access electronic resources.

Readings include an importance label (e.g, **Required, Recommended, Optional**) and sometimes notes for students.

Accessing resources

1. If there is an **Online Resource** button, click on **VIEW ONLINE** to access the resource (e.g. webpage, e-book, journal article, book chapter).
OR
2. Click on the title of a resource.

Using pūrākau as a pedagogical strategy to explore Māori cultural identities in Set: Research Information for Teachers
Article - by Tania Cliffe-Tautari - 2020-6-12 - Recommended

VIEW ONLINE

Library availability

Article **CHECK FOR FULL TEXT**

Details

Authors Tania Cliffe-Tautari
Published date 2020-6-12
Issue 1
DOI 10.18296/set.0156
Part of Set: Research Information for Teachers
Type Journal

>>>For **print** resources, check **Library availability**:

Introduction to research methods in education
Book - by Keith Punch; Alis Oancea - 2014 - 2nd edition - Required

VIEW AVAILABILITY

You can use this or any other edition

Library availability

GENERAL LIBRARY - Main Collection 370.72 P98 2014
1 OF 2 COPIES AVAILABLE

TAI TOKERAU LIBRARY - Main Collection 370.72 PUN 2014
1 COPY AVAILABLE

[View other formats/editions](#)

Details

Authors Keith Punch; Alis Oancea
Published date 2014
Publisher SAGE Publications Ltd
Pub place London
Edition 2nd edition
ISBN 1446260739, 1446260747, 9781446260739, 9781446260746

Adding notes and reading intentions

You can add your own notes and reading intentions to individual items on the reading list. This helps you organise and keep track of your readings. Notes are private to you. To add notes and reading intentions, you will first need to create a profile. You only need to do this once:

1. From Course Reading Lists, **Log in** with your university username and password
2. Click on **Create a profile**
3. Follow the instructions and fill in the required fields

Add to My Bookmarks

Personal note

Download RIS

Report broken link

Share item

Te kōparapara: an introduction to the Māori world
Book - edited by Michael Reilly; Gianna Leoni; Lyn Carter; Suzanne Duncan; Lachy Paterson; Matiu Tai Ratima; Poia Rewi - 2018 - Optional

VIEW ONLINE

Library availability

Undecided

Will read

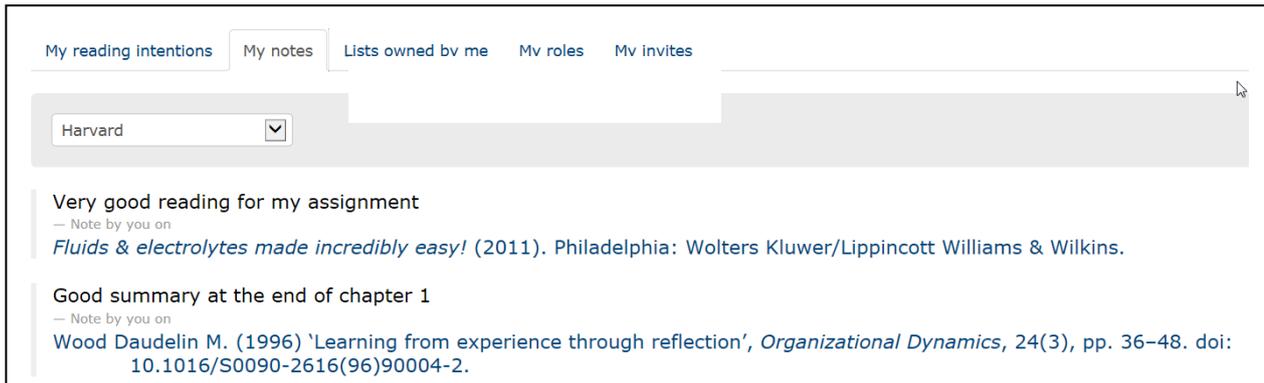
Reading now

Have read

Won't read

You can also access notes and reading intentions by logging in and clicking on your name at the top right of the screen

Joy Blogs



The screenshot shows a user interface for 'Joy Blogs'. At the top, there are navigation tabs: 'My reading intentions', 'My notes', 'Lists owned by me', 'My roles', and 'My invites'. Below the tabs is a search bar with a dropdown menu currently showing 'Harvard'. The main content area displays two blog entries:

- Very good reading for my assignment**
— Note by you on
Fluids & electrolytes made incredibly easy! (2011). Philadelphia: Wolters Kluwer/Lippincott Williams & Wilkins.
- Good summary at the end of chapter 1**
— Note by you on
Wood Daudelin M. (1996) 'Learning from experience through reflection', *Organizational Dynamics*, 24(3), pp. 36–48. doi: 10.1016/S0090-2616(96)90004-2.

Troubleshooting

1. If you experience issues accessing online items, please follow [these guidelines](#).
2. For further assistance, [Ask us](#).