

# ASL - American Sign Language

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## American Sign Language: ASL

### Lower-Division Courses

#### **ASL 601C. Accelerated First-Year American Sign Language.**

Introduction to American Sign Language and its vocabulary and sentence structure. A six-hour course comparable to American Sign Language 506 and 507. Six lecture hours a week for one semester. Only one of the following may be counted: American Sign Language 601C, 601D, 506. American Sign Language 601C and 507 may not both be counted. Offered on the letter-grade basis only.

#### **ASL 601D. American Sign Language I: Beginning.**

This course focuses on the development of beginner-level comprehension and production skills in American Sign Language. Students learn how to attend to visual language and use their hands and body for producing ASL constructions. Elementary vocabulary and grammar is covered, along with information about Deaf culture. Six lecture hours a week for one semester. Only one of the following may be counted: American Sign Language 601C, 601D, 506. American Sign Language 601D and 507 may not both be counted. Offered on the letter-grade basis only.

#### **ASL 610D. American Sign Language II: Beginning.**

Focuses on the development of intermediate-level proficiency in ASL. An introduction to more complex grammatical constructions with the goal of engaging in conversations in ASL on a variety of topics. Examines the historical aspects of the Deaf community and related themes. Six lecture hours a week for one semester. Only one of the following may be counted: American Sign Language 610D, 611C, 312K. American Sign Language 507 and 610D may not both be counted. Offered on the letter-grade basis only. Prerequisite: American Sign Language 601D or 507 with a grade of at least C.

#### **ASL 311D. American Sign Language III: Intermediate.**

Focuses on maintaining and building upon a student's intermediate ASL skills. Grammar coverage includes complex constructions that involve the signing space, and vocabulary building includes comparisons between English words and ASL signs in order for the learner to make appropriate vocabulary choices in their ASL production. Complex questions facing the contemporary Deaf community are discussed. Three lecture hours a week for one semester. American Sign Language 311D and 312L may not both be counted. American Sign Language 611C and 311D may not both be counted. Offered on the letter-grade basis only. Prerequisite: American Sign Language 601C, 610D, or 312K with a grade of at least C.

#### **ASL 119S, 219S, 319S, 419S, 519S, 619S, 719S, 819S, 919S. Topics in American Sign Language.**

This course is used to record credit the student earns while enrolled at another institution in a program administered by the University's Study Abroad Office. Credit is recorded as assigned by the study abroad adviser in the Department of Linguistics. University credit is awarded for work in an exchange program; it may be counted as coursework taken in residence. Transfer credit is awarded for work in an affiliated studies program. May be repeated for credit when the topics vary.

### Upper-Division Courses

#### **ASL 320. Advanced American Sign Language Conversation.**

Advanced development of conversational skills in American Sign Language, with a focus on sophisticated linguistic structures and important issues in Deaf studies. Three lecture hours a week for one semester. Offered on the letter-grade basis only. Prerequisite: American Sign Language 311D or 312L with a grade of at least C.

#### **ASL 326. Sign Languages and Signing Communities.**

Same as Linguistics 350 (Topic 3). Examines the grammar of signed languages, their use in signing communities, and the acquisition of signed languages as first languages. No knowledge of American Sign Language is required. May not be counted toward fulfillment of the foreign language requirement for any bachelor's degree. Prerequisite: Upper-division standing.

#### **ASL 129S, 229S, 329S, 429S, 529S, 629S, 729S, 829S, 929S. Topics in American Sign Language.**

This course is used to record credit the student earns while enrolled at another institution in a program administered by the University's Study Abroad Office. Credit is recorded as assigned by the study abroad adviser in the Department of Linguistics. University credit is awarded for work in an exchange program; it may be counted as coursework taken in residence. Transfer credit is awarded for work in an affiliated studies program. May be repeated for credit when the topics vary.

#### **ASL 336. Introduction to Sign Interpreting.**

Introduction to sign interpreting from American Sign Language into English and from English into American Sign Language. Topics include the ethics of interpreting and the problems that arise in interpreting in different social and professional situations. Three lecture hours a week for one semester. Prerequisite: American Sign Language 311D or 312L with a grade of at least C.

#### **ASL 350. Topics in American Sign Language, Deaf Studies, and Interpreting.**

Three lecture hours a week for one semester. Additional hours may be required for some topics. May be repeated for credit when the topics vary. Prerequisite: Varies with the topic.

**Topic 1: American Sign Language Literature.** Examines American Sign Language literature; includes narratives, language games, and poetry. Three lecture hours a week for one semester. American Sign Language 350 (Topic: American Sign Language Literature) and 350 (Topic 1) may not both be counted. Additional prerequisite: American Sign Language 610D with a grade of at least C, or credit or registration in American Sign Language 311D or 312L.

#### **ASL 352. Deaf Culture.**

Introduction to aspects of the culture of Deaf people, including their history, language, and contributions to the United States and/or to other countries. Themes explored include the role of educational institutions within Deaf networks and linguistic, ethnic, and cultural diversity throughout the community. Three lecture hours a week for one semester. American Sign Language 350 (Topic: Deaf Culture) and 352 may not both be counted. Offered on the letter-grade basis only. Prerequisite: Upper-division standing.

#### **ASL 357. Undergraduate Research.**

Supervised research experience. Individual instruction. May be repeated for credit. Offered on the letter-grade basis only. Prerequisite: Upper-division standing, American Sign Language 601D with a grade of at least B, and consent of instructor.

## **Graduate Courses**

### **ASL 395. Conference Course in American Sign Language.**

Supervised research. Individual instruction. May be repeated for credit. Prerequisite: Graduate standing and consent of instructor and the graduate adviser.

### **ASL 395C. American Sign Language for Graduate Students I.**

Beginning language instruction in American Sign Language for graduate students. Individual instruction. May not be counted toward a graduate degree in linguistics. May be repeated for credit. Offered on the credit/no credit basis only. Prerequisite: Graduate standing and consent of the graduate adviser.

### **ASL 395D. American Sign Language for Graduate Students II.**

Intermediate language instruction in American Sign Language for graduate students. Individual instruction. May not be counted toward a graduate degree in linguistics. May be repeated for credit. Offered on the credit/no credit basis only. Prerequisite: Graduate standing, American Sign Language 395C or the equivalent, and consent of the graduate adviser.

### **ASL 395E. American Sign Language for Graduate Students III.**

Advanced language instruction in American Sign Language for graduate students. Individual instruction. May not be counted toward a graduate degree in linguistics. May be repeated for credit. Offered on the credit/no credit basis only. Prerequisite: Graduate standing, American Sign Language 395D or the equivalent, and consent of the graduate adviser.

## **Professional Courses**