

ANTHROPOLOGY: BIOLOGICAL ANTHROPOLOGY, BALAS

for the degree of Bachelor of Arts in Liberal Arts & Sciences in Anthropology, Biological Anthropology Concentration

The Biological Anthropology Concentration offers students a program to examine the interconnections between genetics, environment and culture to address issues from human origins and morphology to forensics and modern health.

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Graduation Requirements

Minimum hours required for graduation: 120 hours.

Minimum hours required major and supporting course work: 43-46. Twelve hours of 300- and 400-level Anthropology courses must be taken on this campus.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (<https://studentcode.illinois.edu/article3/part8/3-801/>) (§ 3-801) and in the Academic Catalog (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

General Education Requirements

Follows the campus General Education (Gen Ed) requirements (<https://courses.illinois.edu/gened/DEFAULT/DEFAULT/>). Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Title	Hours
	Composition I	4-6
	Advanced Composition	3
	Humanities & the Arts (6 hours)	6
	Natural Sciences & Technology (6 hours)	6
	Social & Behavioral Sciences (6 hours)	6
	Cultural Studies: Non-Western Cultures (1 course)	3
	Cultural Studies: US Minority Cultures (1 course)	3
	Cultural Studies: Western/Comparative Cultures (1 course)	3
	Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)	6-10
	Language Requirement (Completion of the fourth semester or equivalent of a language other than English is required)	0-20

Code	Title	Hours
Orientation and Professional Development		
LAS 101	Design Your First Year Experience	1
OR		
LAS 100 & LAS 101	Success in LAS for International Students and Design Your First Year Experience	3
OR		
LAS 102	Transfer Advantage	1
Total Hours		1 or 3

Code	Title	Hours
Major Core Requirements and Electives		
When a course is listed under two or more categories, the student may decide which of the requirements the course should fulfill. It may not be used to fulfill more than one of those requirements.		

Anthropology Core Courses 9

The following course is required.

ANTH 240 Biological Anthropology

Choose 2 of the following core courses. These need to be in different categories, and may select no more than one 100-level course from the list below.

ANTH 220 Introduction to Archaeology

or ANTH 105 World Archaeology

ANTH 230 Sociocultural Anthropology

or ANTH 103 Anthro in a Changing World

ANTH 270 Language in Culture

or ANTH/LING 104 Talking Culture

Biological Anthropology Courses 24

Students take 6 credit hours at the 200-level and 18 credit hours at the 300-/400-level from the following list:

ANTH 241 Human Biological Variation

ANTH 242 History of Human Evolution

ANTH 243 Sociality of the Great Apes

ANTH 246 Forensic Science

ANTH 247 Forensic Science DNA Lab

ANTH 249 Evolution and Human Disease

ANTH 343 Behavior and Biology of Women

ANTH 346 Forensic Anthropology

ANTH 347 Human Osteology

ANTH 358 People of the Ice Age

ANTH/IB 360 Evolution and Human Health

ANTH/IB 361 Ecology and Human Health

ANTH 407 Evolutionary Immunology

ANTH 408 Human Evolutionary Anatomy

ANTH 435 The Neandertal Debate

ANTH 438 Primate Life History Evolution

ANTH 440 Human Paleontology

ANTH/ANSC 441 Human Genetics

ANTH 443 Primate Form and Behavior

ANTH 444 Methods in Bioanthropology

ANTH 445 Research in Bioanthropology

ANTH 447 Advanced Skeletal Biology

ANTH 450 Zooarchaeology

ANTH 468	Primate Microbial Seminar	
3 additional 300-/400- upper division courses from another subfield of anthropology or a related field		9
(This is in consultation with the departmental advisor. Course selection should complement the student's Biological Anthropology focus.)		
Senior Capstone Project		3-6
Choose one option below (Honors Thesis, Senior Seminar, Internship, or Study Abroad) in consultation with and approval of the departmental advisor.		
Honors Thesis - 6 hours. Two consecutive semesters of research resulting in a written thesis		
ANTH 494	Honors Senior Thesis I	
ANTH 495	Honors Senior Thesis II	
Senior Capstone Seminar (Independent Research) - 3 hours		
ANTH 498	Senior Capstone Seminar	
Internship – 3 hours. A portfolio and report associated with an approved departmental internship.		
ANTH 390	Individual Study	
Study Abroad - 3 hours. A portfolio and report associated with an approved Study Abroad experience.		
ANTH 390	Individual Study	
Minimum Concentration Hours		45

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This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a fourth level of a language other than English. See the corresponding section on the Degree and General Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

First Year		
First Semester		Hours
LAS 101		1
General Education course		3
Free Elective course		3
Language Other Than English (3rd level)		4
Composition I or General Education course		4
		15
Total Hours 15		

First Year		
Second Semester		
ANTH 240		3
General Education course		3
General Education course		3
Language Other Than English (4th level)		4
General Education course or Composition I		3
		16

Total Hours 16

Second Year		
First Semester		
Anthropology Core course		3
Biological Anthropology 200-level course		3
General Education course		3
General Education course		3
Free Elective course		3
		15

Total Hours 15

Second Year		
Second Semester		
Anthropology Core course		3
Biological Anthropology 200-level course		3
General Education course		3
General Education course		3
Free Elective course		3
		15

Total Hours 15

Third Year		
First Semester		
Biological Anthropology 300- or 400- level course		3
General Education course		3
General Education course		3
Free Elective course		3
Free Elective course		3
		15

Total Hours 15

Third Year		
Second Semester		
Biological Anthropology 300- or 400- level course		3
Biological Anthropology 300- or 400- level course		3
Additional 300/400- level upper division Anthropology or related course		3

General Education course	3
Free Elective course	2
	14

Total Hours 14

Fourth Year

	Hours
First Semester	
Biological Anthropology 300- or 400- level course	3
Senior Capstone Project	3-6
Biological Anthropology 300- or 400- level course	3
General Education course	3
Free Elective course	3
	15

Total Hours 15

Fourth Year

	Hours
Second Semester	
Biological Anthropology 300- or 400- level course	3
Additional 300/400-level upper division Anthropology or related course	3
Additional 300/400-level upper division Anthropology or related course	3
Free Elective course	3
Free Elective course	3
	15

Total Hours 15

Total Hours: 120

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Department of Anthropology (<https://anthro.illinois.edu/>)

Anthropology faculty (<https://anthro.illinois.edu/directory/faculty/>)
 Anthropology advising (<https://anthro.illinois.edu/academics/undergraduate-programs/>)

College of Liberal Arts and Sciences (<https://las.illinois.edu/>)

Overview of College Admissions & Requirements: Liberal Arts & Sciences (<http://catalog.illinois.edu/schools/las/>)

Students who graduate with a BALAS degree in Anthropology will have:

1. A broad knowledge of cultural, social, linguistic and biological facets of the human condition and the methods anthropologists use to study them.
2. An ability to conduct independent research through data collection, critical analysis, synthesis, and written presentation of findings.
3. An understanding of the ethical and social dimensions of anthropological research and their impacts on society.

Students who graduate with a concentration in Biological Anthropology will have:

- Knowledge of the theories and methods for understanding human biological variation and how this information is applied to forensic science and health sciences.