

LIBERAL STUDIES: GLOBAL PERSPECTIVES, BLS

for the degree of Bachelor of Liberal Studies in Liberal Studies, Global Perspectives Concentration

The Global Perspectives Concentration provides students with a comprehensive understanding of global issues from a variety of disciplinary perspectives. Students will develop critical thinking skills, effective communication abilities, and the ability to analyze complex global challenges and propose innovative solutions.

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Graduation Requirements

Minimum hours required for graduation: 120 hours.

Minimum Overall GPA: 2.0

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree.

Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (<https://studentcode.illinois.edu/article3/part8/3-801/>) (§ 3-801) and in the Academic Catalog (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

General Education Requirements

Follows the campus General Education (Gen Ed) requirements (<https://courses.illinois.edu/gened/DEFAULT/DEFAULT/>). Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
	fulfilled by BTW 380, EPOL 310	
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
	fulfilled by PS 201; and one other course approved as Social & Behavior Sciences	
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
	fulfilled by PS 201, EPOL 310	
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
	fulfilled by STAT 100; and one other course approved as Quantitative Reasoning I or II	

Language Requirement (Completion of the third semester or equivalent of a language other than English is required)	0-15
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Major Requirements

Code	Title	Hours
Required Core Courses		44
ACE 240	Personal Financial Planning	3
ADV 120	Consumer Data and Society	3
ADV 370	Sales and the Consumer	3
BADM 310	Mgmt and Organizational Beh	3
BTW 380	Global Business Communication	3
CMN 211	Business and Professional Communication	3
CMN 326	Mass Media and the Audience	3
ECON 300	Everyday Economics for Non-Majors	3
EPOL 310	Race and Cultural Diversity	4
GER 455	Multilingual Europe	3
LAS 103	BLS Online Student Success	0
LEAD 440	Interpersonal Intelligence for Professional Success	2
LEAD 470	Leading Professional Organizations and Communities	2
PHIL 442	The AI Revolution	3
PS 201	US Racial & Ethnic Politics	3
STAT 100	Statistics	3
Global Perspectives Concentration		15
ESE 320	Water Planet, Water Crisis	3
ESE 467	Multimedia Environmental Communications	3
GLBL 340	Global Health: Policy & Governance	3
HIST 311	Global History of Intelligence	3
SOC 364	Impacts of Globalization	3
Free electives		
Free electives to bring total to 120 hours		
Total Hours		120

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This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. See the corresponding section on the Degree and General Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

First Year

First Semester	Hours Second Semester	Hours Summer Semester	Hours
LAS 103	0 ADV 120	3 PS 201	3
Composition I or General Education course	4 Composition I or General Education course	3	
CMN 211	3		
	7	6	3

Total Hours 16**Second Year**

First Semester	Hours Second Semester	Hours Summer Semester	Hours
General Education course	3 General Education course	3 Language Other than English (3rd level)	4
Language Other than English (1st level)	4 Language Other than English (2nd level)	4	
	7	7	4

Total Hours 18**Third Year**

First Semester	Hours Second Semester	Hours Summer Semester	Hours
ADV 370	3 BTW 380	3 STAT 100	3
General Education course	3 ACE 240	3	
	6	6	3

Total Hours 15**Fourth Year**

First Semester	Hours Second Semester	Hours Summer Semester	Hours
PHIL 442	3 CMN 326	3 General Education course	3
BADM 310	3 EPOL 310	4	
	6	7	3

Total Hours 16**Fifth Year**

First Semester	Hours Second Semester	Hours Summer Semester	Hours
HIST 311	3 ECON 300	3 ESE 320	3
SOC 364	3 GLBL 340	3	
	6	6	3

Total Hours 15**Sixth Year**

First Semester	Hours Second Semester	Hours Summer Semester	Hours
ESE 467	3 GER 455	3 General Education course	3
General Education course	3 Free Elective course	3	
	6	6	3

Total Hours 15**Seventh Year**

First Semester	Hours Second Semester	Hours Summer Semester	Hours
Free Elective course	3 Free Elective course	3 General Education course	3
Free Elective course	3 Free Elective course	3	
	6	6	3

Total Hours 15**Eighth Year**

First Semester	Hours Second Semester	Hours
LEAD 440	2 LEAD 470	2
Free Elective course	3 Free Elective course	3
	5	5

Total Hours 10**Total Hours: 120**

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Learning Outcomes

1. Students will demonstrate proficiency in written and oral communication, expressing ideas clearly in various formats and for diverse audiences.
2. Students will learn to inspire, cooperate, and motivate others to achieve shared goals. Students will understand the importance of obtaining feedback from others and understanding other perspectives.
3. Students will demonstrate the ability to learn independently, make inquiries, think critically, discover solutions, and integrate knowledge across both similar and varied areas liberal arts. Students will analyze complex problems, identify relevant information, formulate creative and effective solutions, and demonstrate critical thinking skills in addressing real-world challenges.
4. Students will understand the importance of using data and gain the ability to effectively acquire, analyze and interpret data. Students will be able to effectively convey complex data insights to diverse audiences across various industries.

5. Students will broaden their global and disciplinary knowledge, enhancing their understanding of the world around them. Students will demonstrate awareness, attitudes and skills required to equitably engage and include people from different local and global cultures.
6. Students will be able to integrate knowledge and approaches from multiple disciplines, recognizing the interconnectedness of ideas and applying a holistic understanding to real-world challenges. Students will be equipped with the skills to adapt to evolving challenges and new contexts, demonstrating a commitment to continuous learning and personal development.

Global Perspectives Concentration Learning Outcomes

In addition to these major learning outcomes, students in the Global Perspectives Concentration will:

1. Develop a critical understanding of global issues: Students will be able to critically analyze complex global issues from multiple perspectives, including historical, environmental, social, cultural, political, and economic dimensions.
2. Communicate effectively about global challenges: Students will be able to effectively communicate their understanding of global issues to diverse audiences, both orally and in writing. They will be able to use evidence, reasoning, and persuasive language to support their arguments and engage in thoughtful discussions.

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Bachelor of Liberal Studies Website

For more information, contact onlinebbs@illinois.edu