

HISTORY: SOCIAL SCIENCE: HISTORY TEACHING, BALAS

For the Degree of Bachelor of Arts in Liberal Arts & Sciences Major in History, History Teaching Concentration

This concentration fulfills state licensure requirements to teach high school history (grades 9-12) through the AP/honors level and high school economics, geography, political science, psychology, and sociology/anthropology up to but not including the AP/honors level.

Time to degree completion varies. Minimum time to completion is 8 semesters, but some students may require 10 semesters. Transfer students may need 10 total semesters combined to complete the program. Please see the LAS section in the transfer handbook (<https://transferhandbook.illinois.edu/las/>) for more information.

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To remain in good standing in this program and be recommended for licensure, candidates are required to maintain a cumulative grade-point average of 2.5 (A= 4.0).

Departmental distinction: To be eligible for distinction, a student must be admitted to the Honors Program in History and complete its required coursework. Those admitted (ideally before the beginning of the junior year) must have earned at least a 3.5 GPA in History and a 3.25 GPA overall. They will then pursue a sequence consisting of HIST 498, HIST 492 and successful completion of either

1. HIST 493 and HIST 499 in two consecutive semesters (in which case, the level of distinction awarded to student will be decided by the examining committee) OR
2. The completion of two approved independent research projects under the supervision of two different advisors (HIST 490) (in which case, students will be eligible for an award of distinction only, but not high or highest distinction).

Graduation Requirements

Minimum hours required for graduation: 120 hours.

Minimum hours required major and supporting course work: Students are required to take a minimum of 33 hours in History courses. Only one of the following Advanced Composition courses (HIST 140, HIST 143, HIST 170, HIST 173) will count toward the 33 hours required in History

courses. Twelve hours of 300- and 400-level courses in the major must be taken on this campus.

Students in this concentration must complete the Teacher Education Minor in Secondary School Teaching (39 hours).

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (<https://studentcode.illinois.edu/article3/part8/3-801/>) (§ 3-801) and in the Academic Catalog (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

General Education Requirements

Follows the campus General Education (Gen Ed) requirements (<https://courses.illinois.edu/gened/DEFAULT/DEFAULT/>). Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Title	Hours
	Composition I	4-6
	Advanced Composition	3
	fulfilled by HIST 498, EDUC 202	
	Humanities & the Arts (6 hours)	6
	fulfilled by HIST 100; HIST 140 or HIST 141 or HIST 142 or HIST 143 or HIST 170 or HIST 171 or HIST 172 or HIST 173 or HIST 174; and EDUC 202	
	Natural Sciences & Technology (6 hours)	6
	Social & Behavioral Sciences (6 hours)	6
	fulfilled by PS 100 or PS 101 or PS 240 or PS 241, PSYC 100, SOC 100, ECON 102 or ECON 103, and EPSY 201	
	Cultural Studies: Non-Western Cultures (1 course)	3
	fulfilled by HIST 100	
	Cultural Studies: US Minority Cultures (1 course)	3
	fulfilled by EDUC 201	
	Cultural Studies: Western/Comparative Cultures (1 course)	3
	fulfilled by HIST 140 or HIST 141 and HIST 142 or HIST 143	
	Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)	6-10
	Language Requirement (Completion of the fourth semester or equivalent of a language other than English, or completion of the third semester in two different languages other than English is required)	0-20

Major Requirements

Code	Title	Hours
Foundation Courses		
The following courses must be completed or in progress when students apply to the Secondary Education minor.		
Select one of the following Political Science courses:		3
PS 100	Intro to Political Science	
PS 101	Intro to US Gov & Pol	
PS 240	Intro to Comp Politics	

PS 241	Comparative Politics in the Global South	
PSYC 100	Intro Psych	4
SOC 100	Introduction to Sociology	4
HIST 200	Intro Hist Interpretation	3
Select one course each from two of the following three categories:		6-8
Global History		
HIST 100	Global History	
Western Civilization		
HIST 140	Western Worlds: Ancient and Medieval Societies from the Mediterranean to N. Europe (ACP)	
or HIST 141	Western Worlds: Ancient and Medieval Societies from the Mediterranean to Northern Europe	
HIST 142	Modern Europe and the World	
or HIST 143	Modern Europe and the World - ACP	
United States History		
HIST 170	US History to 1877-ACP	
or HIST 171	US History to 1877	
HIST 172	US History Since 1877	
or HIST 173	US History Since 1877-ACP	
HIST 174	Black America, 1619-Present	
Additional Required coursework		
Teacher Education Minor in Secondary School Teaching (http://catalog.illinois.edu/undergraduate/education/minors/teacher-education-secondary-school/)		39
United States History		
Select one of the following (A US History survey course if not taken as a foundation course):		3-4
HIST 170	US History to 1877-ACP	
or HIST 171	US History to 1877	
HIST 172	US History Since 1877	
or HIST 173	US History Since 1877-ACP	
HIST 174	Black America, 1619-Present	
One 100-400 level course in US history		3
One 100-400 level course in US history focusing on US minorities history		3
HIST 273	Illinois History	3
or HIST 288	American Indians of Illinois	
or HIST 382	Race and Migration in Chicago	
Nonwestern and Global History		
HIST 100	Global History (if not taken as a foundation course)	3
One 100-400 level course in global or nonwestern history		3
One 100-400 level course in global or nonwestern history		3
European History		
Select one of the following (A Western Civ survey course if not taken as a foundation course):		3-4
HIST 140	Western Worlds: Ancient and Medieval Societies from the Mediterranean to N. Europe (ACP)	
or HIST 141	Western Worlds: Ancient and Medieval Societies from the Mediterranean to Northern Europe	
HIST 142	Modern Europe and the World	

or HIST 143	Modern Europe and the World - ACP	
One 100-400 level course in European history		3
One 100-400 level course in European History		3
Students must take HIST 498 - Research and Writing Seminar.		
Students may count the 3 hours towards any of the history areas noted above: US, Nonwestern/Global, or European.		
Students must complete 12 hours of advanced (300+) coursework in History. HIST 498 may count toward those 12 hours.		
Pre modern requirement: One History course must have a significant pre-1800 component.		
Social Science Requirement		
ECON 102	Microeconomic Principles	3
or ECON 103	Macroeconomic Principles	
One 100-400 level Geography course		3-4

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Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a fourth level of a language other than English. See the corresponding section on the Degree and General Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

First Year

First Semester	Hours
Free Elective course	1
HIST 200	3
HIST 100	3
Language Other Than English (3rd level)	4
Composition I or General Education course (choose a NST course with QR designation)	4
15	

Total Hours 15

First Year

Second Semester	Hours
PS course from list	3
PSYC 100	4
ECON 102 or 103	3
Language Other Than English (4th level)	4

Composition I or General Education course (choose a NST course with QR designation)	3
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17

Total Hours 17

Second Year

First Semester	Hours
SOC 100	4
Course 1 from category list	3
European history 100-400 level course	3
EDUC 201	3
EPSY 201	3

16

Total Hours 16

Second Year

Second Semester	Hours
Course 2 from category list	3
U.S. History survey course from list	4
European history 100-400 level course	3
Geography 100-400 level course	3
EDUC 202	3

16

Total Hours 16

Third Year

First Semester	Hours
U.S. history 100-400 level course	3
HIST 273, 288, or 382	3
Global or nonwestern history 100-400 level course	3
General Education course (choose a NST course with QR designation)	3

12

Total Hours 12

Third Year

Second Semester	Hours
U.S. minorities history 100-400 level course	3
Global or nonwestern history 100-400 level course	3
Western Civilization survey course from list	4
CI 473	3
CI 401	3

16

Total Hours 16

Fourth Year

First Semester	Hours
HIST 498	3
SPED 405	3
CI 403	3
EPSY 485	3
Free Elective course	1

13

Total Hours 13

Fourth Year

Second Semester	Hours
EDPR 442	12
CI 404	3

15

Total Hours 15

Total Hours: 120

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Students completing this concentration will be able to:

- Analyze and interpret history** by connecting past and present, understanding the complexity of historical causation, and recognizing how culture, race, ethnicity, gender, and class shape human experiences over time.
- Conduct historical research** by formulating questions, locating and evaluating sources, analyzing and synthesizing data, and constructing evidence-based historical arguments positioned in context.
- Communicate historical knowledge effectively** through clear, logical, and audience-appropriate oral, written, and digital forms, with the ability to revise and refine historical presentations and arguments.
- Apply historical and pedagogical skills in educational settings**, guiding student learning about the past while integrating interdisciplinary perspectives (e.g., economics, political science, psychology, or foreign languages).
- Engage in professional development** through internships, study abroad, classroom experiences, and other opportunities to prepare for careers in social studies education.

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Department of History (<https://www.history.illinois.edu/>)

History faculty (<https://history.illinois.edu/directory/faculty/>)

History advising (<https://history.illinois.edu/academics/undergraduate-studies/academic-advising/>)

College of Liberal Arts and Sciences

Overview of College Admissions & Requirements: Liberal Arts & Sciences
(<http://catalog.illinois.edu/schools/las/academic-units/>)