

LEARNING & EDUCATION STUDIES, BS

for the degree of Bachelor of Science in Learning & Education Studies

The **Learning & Education Studies, BS** allows students to explore education outside the licensed teaching profession. A minimum of 120 semester hours is necessary for graduation in the Learning and Education Studies program.

The program focuses on the demand of professionals who bring an education perspective to a range of industries such as business, non-profit organizations, healthcare, and technology settings. Students will take a set of core courses, as well as coursework in one of the following concentrations:

- Educational Equality and Cultural Understanding (<http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/educational-equality-cultural-understanding/>)
- Educational Technology
- Inclusive Leadership & Learning in Organizations (<http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/inclusive-leadership-learning-organizations/>)
- Workplace Training and Development (<http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/workplace-training-development/>)

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Graduation Requirements

Minimum hours required for graduation: 120 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The University and residency requirements can be found in the Student Code (<https://studentcode.illinois.edu/article3/part8/3-801/>) (§ 3-801) and in the Academic Catalog (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

General Education Requirements

Follows the campus General Education (Gen Ed) requirements (<https://courses.illinois.edu/gened/DEFAULT/DEFAULT/>). Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Title	Hours
	Composition I	4-6
	Advanced Composition	3
	Humanities & the Arts (6 hours)	6
	Natural Sciences & Technology (6 hours)	6

Social & Behavioral Sciences (6 hours)	6
fulfilled by CI 210 and EPSY 201	
Cultural Studies: Non-Western Cultures (1 course)	3
Cultural Studies: US Minority Cultures (1 course)	3
Cultural Studies: Western/Comparative Cultures (1 course)	3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)	6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)	0-15

College of Education Requirements

Code	Title	Hours
EDUC 101	Education Orientation Seminar	1
Learning & Education Studies Core		14-15
CI 210	Introduction to Digital Learning Environments	3
EDUC 205	Introduction to Learning and Education Studies	2
EPOL 201	Foundations of Education	3-4
	or EPOL 202	Foundations of Education-ACP
EPOL 215	Introduction to Diversity, Equity, and Inclusion in Educational and Workplace Environments	3
EPSY 201	Educational Psychology	3
Concentration		33

Students must complete 33 credit hours within one of the following areas of concentration:

Educational Technology (<http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/educational-technology/>)

Inclusive Leadership & Learning in Organizations (<http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/inclusive-leadership-learning-organizations/>)

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Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. See the corresponding section on the Degree and General Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

First Year	
First Semester	Hours
EDUC 101	1
EDUC 205	2
CI 210	3
Composition I or General Education course	4
Language Other Than English (3rd level)	4
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Total Hours	14

Total Hours 14

First Year	
Second Semester	Hours
Composition I or General Education course	3
EPSY 201	3
General Education course	3
General Education course	3
General Education course	3
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Total Hours	15

Total Hours 15

Second Year	
First Semester	Hours
EPOL 215	3
Concentration course	3
General Education course	3
General Education course	3
General Education course	3
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Total Hours	15

Total Hours 15

Second Year	
Second Semester	Hours
EPOL 201 or 202	4
Concentration course	3
General Education course	3
General Education course	3
General Education course	3
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Total Hours	16

Total Hours 16

Third Year	
First Semester	Hours
Concentration course	3
Concentration course	3
Elective course	3
Elective course	3
Elective course	3
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Total Hours	15

Total Hours 15

Third Year	
Second Semester	Hours
Concentration course	3
Concentration course	3
Elective course	3
Elective course	3
Elective course	3
<hr/>	
Total Hours	15

Total Hours 15

Fourth Year	
First Semester	Hours
Concentration course	3
Concentration course	3
Elective course	3
Elective course	3
Elective course	3
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Total Hours	15

Total Hours 15

Fourth Year	
Second Semester	Hours
Concentration course	3
Concentration course	3
Elective course	3
Elective course	3
Elective course	3
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Total Hours	15

Total Hours 15**Total Hours: 120**

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1. Students will acquire deep knowledge of content in the workplace.
2. Students will effectively learn the skills and disposition to develop, plan, and implement culturally relevant and responsive outcomes in their respective professions and civic engagements.
3. Students will use data to drive decisions and solve problems in their professional careers.
4. Students will display the expectations of professionalism related to success in the field of education and beyond (fairness, commitment to collaboration, community, reflective practice, and attention to 21st century skills and practices).

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College of Education

Education Building
1310 S. Sixth Street
Champaign, IL 61820
College of Education website (<https://education.illinois.edu/>)

College of Education faculty (<https://education.illinois.edu/faculty-finder/>)

Office of Undergraduate Programs

110 Education Building

Education Academic Affairs: sao@education.illinois.edu

(217) 333-2800

Admissions & Academics website (<https://education.illinois.edu/programs/undergrad/>)

Student Academic Affairs website (<https://education.illinois.edu/student-resources/undergraduate/undergraduate-advising-support/>)