

# MIDDLE GRADES EDUCATION, BS

for the degree of Bachelor of Science in Middle Grades Education

The **Middle Grades Education, BS** prepares teachers for grades five through eight. A minimum of 120 semester hours is necessary for graduation.

Students pursuing teacher licensure programs in the College of Education must meet requirements in a series of sequential gateways. Included in the gateway requirements are successful completion of specified coursework, achievement of appropriate grade point averages, requirements for clinical experiences, and appropriate tests for the licensure area. Meeting all Gateway requirements leads to degree and licensure completion.

Students are admitted to Middle Grades Education as freshmen. In order to be recommended for licensure, candidates are required to maintain a cumulative grade point average of 2.5 (A=4.0). Candidates in teaching licensure programs must maintain a C- or better in ALL content and professional education coursework. For teacher education licensure applicable to all curricula, see the Council on Teacher Education. Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.

Students in the Middle Grades Education licensure program must complete the Campus General Education Requirements, the courses for one or more concentrations (literacy, social sciences, science or math) and the professional education coursework. In the final two years of the major, students will take a set of core courses, as well as coursework in one or more of the following concentrations:

- Literacy (<http://catalog.illinois.edu/undergraduate/education/middle-grades-education-bs/literacy/>)
- Mathematics (<http://catalog.illinois.edu/undergraduate/education/middle-grades-education-bs/mathematics/>)
- Science (<http://catalog.illinois.edu/undergraduate/education/middle-grades-education-bs/science/>)
- Social Science (<http://catalog.illinois.edu/undergraduate/education/middle-grades-education-bs/social-science/>)

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## Degree Requirements

Code	Title	Hours
<b>Orientation Seminar</b>		
EDUC 101	Education Orientation Seminar	1
<b>Total</b>		<b>1</b>

The following degree requirements also meet general education course requirements and must be selected from the campus general education course list. Some professional education courses and concentration courses can count towards the general education requirements.

Code	Title	Hours
<b>Composition I</b>		
	Composition I	4
<b>Total</b>		<b>4</b>

Code	Title	Hours
<b>Advanced Composition</b>		
	Advanced Composition	3-4
<b>Total</b>		<b>3-4</b>

Code	Title	Hours
<b>Natural Sciences &amp; Technology</b>		
If seeking the Science concentration, exclusions apply including, but not limited to: Horticulture, Dance and Urban Planning. Must be a science rubric. Consult with adviser for further information.		
	Life science	3-4
	Physical science	3-4
<b>Total</b>		<b>6-8</b>

Code	Title	Hours
<b>Cultural Studies</b>		
	Western/Comparative	3-4
	U.S. Minority	3-4
	Non-Western	3-4
<b>Total</b>		<b>9-12</b>

Code	Title	Hours
<b>Social &amp; Behavioral Sciences</b>		
	Social & Behavioral Sciences	6-8
<b>Total</b>		<b>6-8</b>

Code	Title	Hours
<b>Quantitative Reasoning</b>		
	Quantitative Reasoning I	3-4
	Quantitative Reasoning I or II	3-4
<b>Total</b>		<b>6-8</b>

Code	Title	Hours
<b>Humanities &amp; the Arts</b>		
	Humanities & the Arts	6
<b>Total</b>		<b>6</b>

Code	Title	Hours
	Total Hours of General Education Courses	37-46

Code	Title	Hours
<b>Language Other Than English</b>		
	Three years of one language other than English in high school or completion of the third semester of college level language.	0-12

Code	Title	Hours
<b>Electives</b>		
	Elective Hours (as needed to complete the 120 graduation requirement)	0-10

Six hours of ROTC upper level courses (300 level or above) can count toward the degree as free electives.

Code	Title	Hours
<b>Concentrations</b>		
Students must complete 24-27 credit hours within one of the following concentrations: 1) Social Science, 2) Science, 3) Mathematics, or 4) Literacy. Subsequent tables outline the required courses to complete requirements in specific concentrations.		24-27

Code	Title	Hours
<b>Professional Education</b>		
CI 404	Teaching and Assessing Secondary School Students	3
CI 410	Middle School Instruction, Philosophy and Structures	3
CI 415	Language Varieties, Cultures and Learning	3
CI 467	Principles in Teaching Literature to Children and Youth	3
CI 471	Principles and Practices to Foster Independence in Reading	3
CI 476	Teaching Elementary and Middle Grade Language Arts	3
EDPR 250	School & Community Experiences (Section MG)	4
EDPR 442	Educational Practice in Secondary Education (Section MG)	12
EDUC 201 & EDUC 202	Identity and Difference in Education and Social Justice, School and Society (or program approved equivalent courses)	6
EPSY 201	Educational Psychology	3
EPSY 430	Early Adolescent Development	3
SPED 405	General Educator's Role in Special Education	3
<b>Total Hours</b>		<b>49</b>

Code	Title	Hours
<b>Total minimum hours for degree</b>		<b>120</b>

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## Sample Sequence

*This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.*

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. For more information, see the corresponding section on the Degree and General Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

<b>First Year</b>	
<b>First Semester</b>	<b>Hours</b>
EDUC 101	1
EDUC 201	3
Language Other Than English (3rd level)	4
Composition I or General Education course	4
General Education course	3
<b>Total Hours</b>	<b>15</b>

<b>First Year</b>	
<b>Second Semester</b>	<b>Hours</b>
General Education course or Composition I	3
General Education course	3
General Education course	3
General Education course	3
Elective course	3
<b>Total Hours</b>	<b>15</b>

<b>Second Year</b>	
<b>First Semester</b>	<b>Hours</b>
EPSY 201	3
Concentration course	3
Concentration course	3
General Education course	3
General Education course	3
<b>Total Hours</b>	<b>15</b>

<b>Second Year</b>	
<b>Second Semester</b>	<b>Hours</b>
EDUC 202	3
Concentration course	3
Concentration course	3
General Education course	3
Elective course	3
<b>Total Hours</b>	<b>15</b>

<b>Third Year</b>	
<b>First Semester</b>	<b>Hours</b>
CI 410	3
CI 467	3
CI 471	3
EPSY 430	3
Elective course	2
<b>Total Hours</b>	<b>14</b>

**Total Hours 14**

**Third Year**

<b>Second Semester</b>	<b>Hours</b>
CI 415	3
Concentration course	3
	<b>15</b>
<b>Total Hours</b>	<b>15</b>

**Fourth Year**

<b>First Semester</b>	<b>Hours</b>
CI 402	3
CI 476	3
EDPR 250	4
SPED 405	3
Elective course	3
	<b>16</b>
<b>Total Hours</b>	<b>16</b>

**Fourth Year**

<b>Second Semester</b>	<b>Hours</b>
CI 404	3
EDPR 442	12
	<b>15</b>
<b>Total Hours</b>	<b>15</b>

**Total Hours: 120***for the degree of Bachelor of Science in Middle Grades Education*

1. Students will acquire deep knowledge of content in the field of Education.
2. Students will demonstrate awareness and application of the Illinois Culturally Responsive Teaching and Leading (CRTL) standards in their teacher preparation course work and field experiences.
3. Students will display the expectations of professionalism related to success in the field of education and beyond (fairness, commitment to collaboration, community, reflective practice, and attention to 21st century skills and practices).

*for the degree of Bachelor of Science in Middle Grades Education*

## College of Education

Education Building, 1310 S. Sixth Street, Champaign, IL 61820  
 College of Education website (<https://education.illinois.edu/>)

### Department of Curriculum & Instruction

306 Education Building  
 ci@education.illinois.edu  
 (217) 244-8286

Department of Curriculum & Instruction website (<https://education.illinois.edu/ci/>)

Department of Curriculum & Instruction faculty (<https://education.illinois.edu/faculty-finder/?dept=Curriculum%20Instruction>)

## Office of Undergraduate Programs

110 Education Building  
 Education Academic Affairs email: [sao@education.illinois.edu](mailto:sao@education.illinois.edu)  
 (217) 333-2800  
 Admissions & Academics website (<https://education.illinois.edu/programs/undergrad/>)  
 Student Academic Affairs website (<https://education.illinois.edu/student-resources/undergraduate/undergraduate-advising-support/>)