

EARLY CHILDHOOD EDUCATION: PROFESSIONAL EDUCATION - LICENSURE, BS

for the degree of Bachelor of Science in Early Childhood Education concentration in Professional Education - Licensure (online)

This **Early Childhood Education, BS** online concentration in Professional Education - Licensure is intended for transfer students who have earned an associate degree in early childhood education or closely related field.

This professional teacher licensure concentration prepares students to teach young children birth through grade 2 in settings that require teacher licensure. Students build upon prior coursework and experience in early childhood to advance their understanding of young children’s learning and their own teaching practices. Coursework includes instructional planning, delivery of instruction, assessment, child development, family and community relationships, content area instruction, and fieldwork in early childhood settings.

A minimum of 120 semester hours of credit is necessary for graduation. Program requirements include successful completion of specified coursework, maintenance of a 2.5 GPA in all coursework taken at University of Illinois Urbana-Champaign, course grades of C- or above, and successful completion of clinical experiences.

Students pursuing teacher licensure will be required to meet additional program requirements and pass all applicable licensure tests as required by the Illinois State Board of Education in order to be licensed. For teacher education licensure requirements applicable to all curricula, see the Council on Teacher Education (<http://www.cote.illinois.edu/>). Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.

This is a Gateways to Opportunity (<http://www.ilgateways.com/>) approved program.

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Code	Title	Hours
Professional Education		
ART 201	Art in Early Childhood	2
CI 415	Language Varieties, Cultures and Learning	3
CI 422	Families, Communities, Schools	3
CI 424	Child Development & Technology	3
CI 425	Early Childhood Education Instructional Planning, Assessment & Learning Environments	3
CI 441	Math Content for Early Childhood Education (PK-2)	3
CI 443	Mathematics in Early Childhood Education	3
CI 444	ECE Social Studies Content and Methods	3

CI 447	Early Childhood Education Science Content & Methods	3
CI 453	Professional Learning Community I	2
CI 454	Professional Learning Community II	2
CI 465	Language Literacy in Early Childhood Education I	3
CI 466	Language Literacy in Early Childhood Education II	3
CI 468	Children's Literature for Early Childhood Education	3
EDPR 410	Early Childhood Education Early Field Experience	3
EDPR 432	Ed Prac in EC & ELED	12
SPED 414	Assessment in Early Childhood Special Education	3
SPED 465	Curriculum and Methods in Early Childhood Special Education	3
Total minimum hours for degree		120

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Sample Sequence below is representative for students who qualify for this program. The sample course sequence below indicates UIUC coursework only.

First Year	
First Semester	Hours
CI 415	3
CI 422	3
CI 425	3
9	

Total Hours 9	
First Year	
Second Semester	Hours
CI 444	3
CI 465	3
CI 466	3
9	

Total Hours 9	
First Year	
Summer Semester	Hours
ART 201	2
CI 468	3
5	

Total Hours 5	
Second Year	
First Semester	Hours
CI 441	3
CI 443	3

SPED 414	3
9	

Total Hours 9

Second Year

Second Semester	Hours
CI 447	3
CI 453	2
EDPR 410	3
8	

Total Hours 8

Second Year

Summer Semester	Hours
CI 424	3
SPED 465	3
6	

Total Hours 6

Third Year

First Semester	Hours
CI 454	2
EDPR 432	12
14	

Total Hours 14

Total Hours: 60

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Department of Curriculum & Instruction website (<https://education.illinois.edu/ci/>)
 Department of Curriculum & Instruction faculty (<https://education.illinois.edu/faculty-finder/?dept=Curriculum%20Instruction>)

Early Childhood Professional Education

Program Director: Anne Pradzinski (apradz2@illinois.edu)
 Early Childhood Professional Education Admissions website (<https://education.illinois.edu/programs/undergrad/programs-degrees/early-childhood-professional-education/>)

1. Students will acquire deep knowledge of child development as it relates to the field of Education.
2. Students will effectively plan and implement relevant, culturally responsive and developmentally appropriate instruction children from infancy to age eight.
3. Students will use assessment data to drive decisions and solve problems in and out of the classroom.
4. Students will display the expectations of professionalism related to success in the field of education and beyond (fairness, commitment to collaboration, community, reflective practice, and attention to 21st century skills and practices).

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College of Education

Education Building, 1310 S. Sixth Street, Champaign, IL 61820
 College of Education website (<https://education.illinois.edu/>)

Department of Curriculum & Instruction

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