

GERMANIC STUDIES: SCANDINAVIAN STUDIES, BALAS

<http://www.germanic.illinois.edu/undergraduate/>

for the degree of Bachelor of Arts in Liberal Arts & Sciences in Germanic Studies, Scandinavian Studies Concentration

Designed for students with a broad interest in Scandinavian Studies, including acquiring proficiency in a modern Scandinavian language. Fulfilling the requirements for the major usually involves one semester of study abroad at a Scandinavian university.

Undergraduate degree programs in Germanic Languages & Literatures:

- Germanic Studies: German Studies, BALAS (<http://catalog.illinois.edu/undergraduate/las/germanic-studies-balas/>)
- Germanic Studies: German Business & Commercial Studies, BALAS (<http://catalog.illinois.edu/undergraduate/las/germanic-studies-balas/german-business-commercial-studies/>)
- Teaching of German, BA (<http://catalog.illinois.edu/undergraduate/las/teaching-german-ba/>)
- Germanic Studies: Scandinavian Studies, BALAS (p. 1)

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A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60-75 hours). Please see your advisor.

Departmental distinction: Students majoring in the Department of Germanic Languages and Literatures are urged to consult the departmental honors adviser by the second semester of the junior year for information pertaining to senior honors work and honors awards in the department.

Graduation Requirements

Minimum hours required for graduation: 120 hours.

Minimum hours required major and supporting course work: normally equates to 30 hours in Scandinavian courses beyond SCAN 101-102. Twelve hours of 300- and 400-level courses in the major must be taken on this campus.

University Requirements

The university and residency requirements can be found in the Student Code (<https://studentcode.illinois.edu/article3/part8/3-801/>) (§ 3-801) and in the Academic Catalog (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

General Education Requirements

Follows the campus General Education (Gen Ed) requirements (<https://courses.illinois.edu/gened/DEFAULT/DEFAULT/>). Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Title	Hours
	Composition I	4-6
	Advanced Composition	3
	Humanities & the Arts (6 hours)	6
	Natural Sciences & Technology (6 hours)	6
	Social & Behavioral Sciences (6 hours)	6
	Cultural Studies: Non-Western Cultures (1 course)	3
	Cultural Studies: US Minority Cultures (1 course)	3
	Cultural Studies: Western/Comparative Cultures (1 course)	3
	Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)	6-10
	Language Requirement (Completion of the fourth semester or equivalent of a language other than English, or completion of the third semester in two different languages other than English is required)	0-20

Major Requirements

Code	Title	Hours
	Language Courses beyond SCAN 101-SCAN 102:	12
	SCAN 103	
	SCAN 104	
	SCAN 494 Topics in Scan Languages	
	At least 6 hours from the following 200-level course offerings:	6
	SCAN 215 Madness, Myth, and Murder	
	SCAN 225 Vikings to Volvos: Scandinavia	
	SCAN 251 Viking Mythology	
	SCAN 252 Viking Sagas in Translation	
	Select at least 12 hours from the following 300- and 400-level courses:	12
	SCAN 305 Old Norse - Icelandic I	
	SCAN 306 Old Norse - Icelandic II	
	SCAN 376 Children and Youth Literature	
	SCAN 463 Modern Scandinavian Drama	
	SCAN 470 Scandinavian Politics and Society	
	SCAN 472 Kierkegaard and the Self	
	SCAN 490 Green Screen: Film and Nature	
	SCAN 492 Scandinavian Cinema	
	SCAN 496 Special Topics in Scan Studies	
Total Hours		30

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Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a fourth level of a language other than English. See the corresponding section on the Degree and General Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

First Year

First Semester	Hours
Free Elective course	1
Language Other Than English (3rd level)	4
Composition I or General Education course	4
General Education course	3
Free Elective course	3
Total Hours 15	15

Total Hours 15

First Year

Second Semester	Hours
Language Other Than English (4th level)	4
Free Elective course	3
General Education course or Composition I	3
General Education course	3
Free Elective course	2
Total Hours 15	15

Total Hours 15

Second Year

First Semester	Hours
SCAN 103	
General Education course	3
General Education course	3
Free Elective course	3
Free Elective course	3
Total Hours 12	12

Total Hours 12

Second Year

Second Semester	Hours
SCAN 104	
General Education course	3
General Education course	3
Free Elective course	3

Free Elective course	2
Total Hours 11	11

Total Hours 11

Third Year

First Semester	Hours
SCAN 494	4
SCAN 200-level course from list	3
General Education course	3
General Education course	3
Free Elective course	2
Total Hours 15	15

Total Hours 15

Third Year

Second Semester	Hours
SCAN 200-level course from list	3
SCAN 300-400 level course from list	3
General Education course	3
Free Elective course	3
Free Elective course	3
Total Hours 15	15

Total Hours 15

Fourth Year

First Semester	Hours
SCAN 300-400 level course from list	3
Free Elective course	2
Total Hours 14	14

Total Hours 14

Fourth Year

Second Semester	Hours
SCAN 300-400 level course from list	3
SCAN 300-400 level course from list	3
Free Elective course	3
Free Elective course	3
Free Elective course	3
Total Hours 15	15

Total Hours 15

Total Hours: 120

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1. *Language ability*: Students develop and improve their foreign language abilities, i.e. their ability to read, speak, write, and listen in a modern Scandinavian language in order to work with texts and communicate with others in the language.

2. *Cultural-historical literacy and knowledge:* Students develop and improve their ability to function in non-native cultural-historical and linguistic contexts and communities in order to respect and navigate cultural differences and build upon similarities. Furthermore, students will synthesize knowledge relevant to broad cultural and linguistic areas within Scandinavian studies in order to apply that knowledge toward the other learning outcomes outlined here.
3. *Analytical and argumentative skills:* Students develop and improve their abilities to analyze diverse cultural artifacts in order to apply analytical thinking and discursive skills to the construction of sound, supported, factual argumentation rather than merely expression of opinion, completely or in part.
4. *Writing development:* Students will demonstrate and produce well-written, communicative, argumentative, and interpretive texts in Swedish and/or English in order to competently meet diverse writing tasks. Furthermore, students will be able to carry out various forms of research in support of their writing in order to create more substantive texts, which are also genre appropriate and written for a particular audience.

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Department of Germanic Languages & Literatures (<https://www.germanic.illinois.edu>)

Department of Germanic Languages & Literatures faculty (<https://germanic.illinois.edu/directory/faculty/>)

German advising (<https://germanic.illinois.edu/academics/german/undergraduate-programs/undergraduate-advisor/>)

College of Liberal Arts and Sciences (<https://las.illinois.edu/>)

Overview of Admissions & Requirements for the College of LAS (<http://catalog.illinois.edu/schools/las/academic-units/>)