

Module Handbook

[Modules are available to students coming on the following incoming programmes:
non-European exchange; European exchange; full-year fee-paying study abroad]

Incoming Students

2026-2027

Education

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A: THE DEPARTMENT

Durham has a long history of Education Studies and Teacher Education. The School of Education is a thriving and exciting centre of professional development and research for those involved in education from the early years to higher education. It has won a reputation both nationally and internationally for teaching and research in wide ranging areas of study.

As Professor Julie Rattray, Head of School, states:

"As one of the leading Schools of Education in the UK, our aim is to expand the frontiers of educational knowledge and to inspire our students to become the future architects of an equitable and sustainable world. Our students go on to successful careers in a wide range of different sectors. Our research and scholarship impacts regionally, nationally and internationally; from shaping education policy and practice, to developing educational research, research methodology and research capacity, to informing school improvements and contributing to the professional development of teachers around the world."

In the Year 2021, the School of Education was first nationally for Research Outputs and joint first nationally for Research Impact (REF). According to The Times and Sunday Times Good University Guide 2025, the School was first in subject. Durham is in the top one hundred in the QS World University Rankings by Subject, 2025.

The School of Education offers degrees in Education Studies and Primary Education. Within the BA Education Studies, there is a BA Education Studies-Psychology, BA Education Studies-Geography and BA Education Studies-Sociology.

The School of Education has international Study Abroad partnerships with Uppsala University in Sweden and Charles University in Prague.

Academic staff have earned international reputations for their research.

A1: Exchange Coordinator

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B: DEGREE STRUCTURE

The Education Studies degree programme is broad and multi-disciplinary in nature. The Primary Education degree programme, confers Qualified Teacher Status (QTS).

Students on the Education Studies course follow a three-year programme. Those on Education Studies with a partner department subject spend half their time following modules in the School of Education and half in one of three other departments: Geography, Psychology or Sociology.

C: REQUIREMENTS AND RESTRICTIONS

This section contains important information for setting up your academic programme at Durham University.
Please read through this section carefully before considering your modules and completing the Learning Agreement

C1: General

Choice of Modules

All Education modules at Durham University are taught and assessed in English.

At Durham University European agreements are signed by individual university departments and are not university-wide agreements. This means that, in general, students will have to choose modules (courses) within the Durham University department through which the European agreement with their home university has been signed (students should check with the Exchange Coordinator in their university if they are not sure which department this is). Modules offered by other departments are subject to availability and can only be taken with prior consent from the relevant department. *Incoming students must take at least 50% of their modules in the host department and can take modules outside in no more than two additional departments.* Certain restrictions may also apply to courses in some departments and students need to follow the advice below carefully before completing their application form.

Please clearly indicate the modules you wish to take in the application form for approval by the respective department(s). Before completing your application form, it is very important that you read carefully the relevant departmental section(s) of the Module Handbook to check which modules are available to you and any restrictions which may apply. It is imperative that a properly completed application form is submitted. Only complete applications can be processed.

Section *D: Module Details* provides a list of modules available for European students in the department where the agreement has been established (receiving department) as well as

a list of modules available for students coming in through other departments (external departments). Please choose from these modules only!

Module details: Teaching methods, contact hours, prerequisite academic background, method of assessment, content, etc. can be found in the Faculty Handbook online at <http://www.dur.ac.uk/faculty.handbook/>

C2: Departmental Requirements and Restrictions

The School of Education has no specific requirements but will assess each application individually. When selecting modules, students should be aware that the School of Education cannot guarantee modules in other departments, even in 'partner departments' namely Sociology, Geography and Psychology. Some departments will only consider students who are studying at Durham for a full academic year (three terms).

D: MODULE DETAILS

This section has a list of modules Incoming European Exchange Programme students can select. **Only select from the modules listed in sections D1 or D2 of this module handbook.**

Further details on each module (teaching methods, contact hours, prerequisite academic background, method of assessment, content, etc.) can be found in the Faculty Handbook online <http://www.dur.ac.uk/faculty.handbook/>

D1: Modules available to European students coming on a departmental link

Level 1 modules

EDUC Level 1 modules are not open and are therefore **not available** to Incoming European Exchange Programme /Exchange students. Please do not select any modules with the prefix EDUC1xxx

Level 2

MODULE CODE	MODULE TITLE	DURHAM CREDITS	AVAILABLE FOR ONE/TWO TERM STUDENTS*
EDUC2351	Higher Education: Issues of Exclusion & Inclusion	20	Yes
EDUC2361	Cultural Identity, Interculturality, and Education	20	Yes
EDUC2401	Constructions of Childhood and Youth	20	Not in 2026/27
EDUC2411	Assessing Education	20	Yes
EDUC2421	Learning Lives	20	Yes

EDUC2431	Disability and Educational Needs: Impairment, Empowerment and Education	20	Only available for students visiting in Michaelmas term
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Level 3

MODULE CODE	MODULE TITLE	DURHAM CREDITS	AVAILABLE FOR ONE/TWO TERM STUDENTS
EDUC3191	Education in a Global Age	20	Yes
EDUC3331	Understanding the Arts in Education	20	Yes
EDUC3341	The Social Life of Education	20	Yes
EDUC3351	Evidence & Education Policy	20	Yes
EDUC3391	Digital Society Theory & Practice	20	Yes
EDUC3401	Education, Mental Health & Wellbeing	20	Not in 2026/27

Please note eligibility is dependent on your term of arrival and when the module commenced (i.e if teaching for a module commenced in Michaelmas Term and you arrive in Epiphany Term, registration into the module will not be approved due to the amount of content you will have missed).

- **Alternative assessment** (s) will be offered for these modules for one or two term students. For students who study for one or two terms, official grades will not be given on the official Durham transcript; an additional document will be provided for the home university
- Please note that in some years one or two of the above modules might not be available.
- Descriptions of all Education modules can be found in the Faculty Handbook online <http://www.dur.ac.uk/faculty.handbook/>

D2: Modules for European students coming on an external Link

It may be possible for Incoming European Exchange Programme students arriving through other Durham department Incoming European Exchange Programme agreements to study modules offered by the School of Education.

For questions, contact the School of Education Incoming European Exchange Programme coordinator:

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