

OCCUPATIONAL THERAPY (DEPARTMENT OF KINESIOLOGY) (OCC THER)

OCC THER 100 – ORIENTATION TO OCCUPATIONAL THERAPY

1 credit.

An opportunity to explore occupational therapy as a potential career; introduction to the general concepts of human occupation and adaptation; survey of OT practice settings and clinical groups.

Requisites: None

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Describe the philosophical base of the profession of Occupational Therapy
Audience: Undergraduate

2. Define Occupational Therapy
Audience: Undergraduate

3. Identify the unique non-clinical and clinical roles of an occupational therapist
Audience: Undergraduate

4. Interpret meaning of occupation and its value to health and well-being
Audience: Undergraduate

5. Identify the domain and process of occupational therapy
Audience: Undergraduate

6. Identify professional behaviors essential to the practice of occupational therapy
Audience: Undergraduate

7. Describe the educational requirements and applicable national and state credentialing involved in becoming an occupational therapist
Audience: Undergraduate

8. Identify how evidence based research impacts occupational therapy
Audience: Undergraduate

9. Evaluate whether your personal goals and values align with the core tenets of occupational therapy and evaluate occupational therapy as a personal career choice
Audience: Undergraduate

OCC THER 630 – CLINICAL AND FUNCTIONAL ANATOMY FOR OCCUPATIONAL THERAPISTS

6 credits.

Highlights anatomical structures and biomechanical principles most relevant to the practice of occupational therapy. Areas of the body deemed most significant to the practice of Occupational Therapy (OT) will be given greater time and explored with greater depth. As critical thinking is an essential component of clinical practice, focus learning on function and thinking through how anatomy influences clinical care, daily occupations, and pathology.

Requisites: Declared in Occupational Therapy OTD: Entry Level

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Summer 2025

Learning Outcomes: 1. Find and name anatomical structures, regions, and systems critical in clinical practice.

Audience: Graduate

2. Integrate anatomical and biomechanical principles to explain occupational function and dysfunction.

Audience: Graduate

3. Predict symptomatic presentation given atypical anatomy.

Audience: Graduate

4. Assess signs and symptoms related to clinical presentations commonly observed by occupational therapists.

Audience: Graduate

5. Critically appraise clinical cases with the goal of forming and defending your opinion about function, pathology and occupational performance.

Audience: Graduate

6. Create a representation of anatomical structures, functions and networks that further the understanding of lay individuals

Audience: Graduate

OCC THER 640 – APPLIED NEUROANATOMY FOR ALLIED HEALTH PROFESSIONALS

3 credits.

Overview of neuroanatomical structures relevant for students in allied health professional training who work with clinical populations. The anatomical regions deemed most significant to practice, given current understandings of the brain and its function, will be explored. The primary focus is on the anatomical regions, neurophysiology, and resultant observable phenomenology related to human function as well as practical clinical application and current research findings.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

OCC THER 650 – ENABLING OCCUPATIONS: INTRODUCTION

2 credits.

Provides an introduction to theory development in occupational therapy, activity analysis, functional mobility and one model of occupational therapy practice. Application of knowledge of gross human anatomy to assess movement in the context of occupation.

Requisites: Declared in Occupational Therapy

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Summer 2025

Learning Outcomes: 1. Explain the process of theory development in occupational therapy and its desired impact and influence on society
Audience: Graduate

2. Provide recommendations and training in techniques to enhance functional mobility, including physical transfers, wheelchair management, and mobility devices
Audience: Graduate

3. Recall primary characteristics of the Person-Environment-Occupation (PEO) model of occupational therapy
Audience: Graduate

4. Discuss activity analysis in the context of personal occupations.
Audience: Graduate

5. Identify how various functional movements relate to occupational performance.
Audience: Graduate

6. Recall various anatomical structures and medical terminology.
Audience: Graduate

7. Demonstrate introductory assessment, including palpatory skills, related to anatomical movements and structures.
Audience: Graduate

8. Appreciate the physical body as a diverse, self-healing mechanism and value the power of physical contact as a tool for healing
Audience: Graduate

OCC THER 651 – CLINICAL CONDITIONS I

1 credit.

An in-depth look at the most common clinical diagnoses relevant to occupational therapy practice with an adolescent and adult population. Covers diagnoses particularly found in physical disability contexts.

Requisites: Declared in Occupational Therapy OTD: Entry Level

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Recognize primary characteristics of various medical and surgical conditions relative to occupational therapy practice.
Audience: Graduate

2. Identify how different medical conditions impact occupational performance.
Audience: Graduate

3. Demonstrate sound judgment in regard to safety of self and others and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice. This must include the ability to assess and monitor vital signs (e.g., blood pressure, heart rate, respiratory status, and temperature) to ensure that the client is stable for intervention.
Audience: Graduate

OCC THER 652 – CLINICAL CONDITIONS II

1 credit.

An in-depth look at the most common clinical diagnoses relevant to occupational therapy practice with a focus on pediatric and mental health practice settings.

Requisites: OCC THER 651

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Summer 2025

Learning Outcomes: 1. Recognize primary characteristics of various clinical and surgical conditions relative to occupational therapy practice in mental health and pediatric practice settings.
Audience: Graduate

2. Identify how different pediatric and mental health clinical conditions impact occupational performance.
Audience: Graduate

3. Demonstrate sound judgment in regard to safety of self and others and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice. This must include the ability to assess and monitor vital signs (e.g., blood pressure, heart rate, respiratory status, and temperature) to ensure that the client is stable for intervention.
Audience: Graduate

OCC THER 662 – LEVEL II FIELDWORK A

6 credits.

Conduct evaluations and provide treatment under supervision for an assigned caseload in an approved practice setting to meet minimal competencies for independent practice.

Requisites: Declared in Occupational Therapy MS or Occupational Therapy OTD: Entry Level

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Demonstrate entry-level clinical reasoning, provide service that reflects the values and ethical beliefs of the profession, and perform professionally, safely and competently for general occupational therapy practice as evidenced by passing the AOTA Fieldwork Performance Evaluation for the Occupational Therapy Student (AOTA FWPE) by final

Audience: Graduate

2. Understand the influence of psychosocial factors on participation in occupation and therefore integrate client-centered, meaningful, occupation-based activities that provide optimal outcomes.

Audience: Graduate

3. Demonstrate understanding of health literacy while engaging with clients and stakeholders.

Audience: Graduate

4. Demonstrate ability to plan for discharge, in collaboration with the client, by reviewing the needs of the client, caregiver, family, and significant others; available resources, and discharge environment.

Audience: Graduate

5. Prepare, administer, and terminate appropriate evaluations and occupation-based treatment using appropriate safety regulations while providing appropriate documentation (progress note, evaluation, etc.) according to specific facility standards

Audience: Graduate

OCC THER 664 – LEVEL II FIELDWORK B

6 credits.

Conduct evaluations and provide treatment under supervision for an assigned caseload in an approved practice setting to meet minimal competencies for independent practice.

Requisites: Declared in Occupational Therapy MS or Occupational Therapy OTD: Entry Level

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Summer 2025

Learning Outcomes: 1. Demonstrate entry-level clinical reasoning, provide service that reflects the values and ethical beliefs of the profession, and perform professionally, safely and competently for general occupational therapy practice.

Audience: Graduate

2. Understand the influence of psychosocial factors on participation in occupation and therefore integrate client-centered, meaningful, occupation-based activities that provide optimal outcomes.

Audience: Graduate

3. Demonstrate understanding of health literacy while engaging with clients and stakeholders.

Audience: Graduate

4. Demonstrate ability to plan for discharge, in collaboration with the client, by reviewing the needs of the client, caregiver, family, and significant others; available resources, and discharge environment.

Audience: Graduate

5. Prepare, administer, and terminate appropriate evaluations and occupation-based treatment using appropriate safety regulations while providing appropriate documentation (progress note, evaluation, etc.) according to specific facility standards.

Audience: Graduate

OCC THER 710 – PROFESSIONAL AND LEADERSHIP SKILLS 1: FOUNDATIONS

2 credits.

Addresses the foundations and basic tenets of occupational therapy; and explores the process, domain and parameters of practice. Topics include the history and development of the profession; occupational therapy organizations; certification and licensing; behaviors and responsibilities of occupational therapists; professional ethics; liability; and guidelines and laws governing practice. The Occupational Therapy Practice Framework and selected models, approaches and theoretical frames of reference are explored.

Requisites: Declared in Occupational Therapy OTD: Entry Level

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Explain the process of theory development in occupational therapy and its desired impact and influence on society.

Audience: Graduate

2. Apply, analyze, and evaluate the interaction of occupation and activity, including areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors.

Audience: Graduate

3. Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to formulate the intervention plan.

Audience: Graduate

4. Demonstrate knowledge of the use of technology in practice, which must include, electronic documentation systems, virtual environments, and Telehealth technology.

Audience: Graduate

5. Demonstrate knowledge of the American Occupational Therapy Association (AOTA) Occupational Therapy Code of Ethics and AOTA Standards of Practice and use them as a guide for ethical decision making in professional interactions, client interventions, employment settings, and when confronted with personal and organizational ethical conflicts.

Audience: Graduate

6. Promote occupational therapy by educating other professionals, service providers, consumers, third-party payers, regulatory bodies, and the public.

Audience: Graduate

7. Apply, analyze, and evaluate scientific evidence, theories, models of practice, and frames of reference that underlie the practice of occupational therapy to guide and inform interventions for persons, groups, and populations in a variety of practice contexts and environments.

Audience: Graduate

8. Demonstrate clinical reasoning to evaluate, analyze, diagnose, and provide occupation- based interventions to address client factors, performance patterns, and performance skills.

Audience: Graduate

9. Analyze and evaluate occupational therapy history, philosophical base, theory, and sociopolitical climate and their importance in meeting society's current and future occupational needs as well as how these factors influence and are influenced by practice.

Audience: Graduate

OCC THER 711 – PROFESSIONAL AND LEADERSHIP SKILLS 2: EFFECTIVE INTERPROFESSIONAL RELATIONSHIPS

2 credits.

Covers respectful and effective communication with all stakeholders for occupational therapy service provision, including clients, caregivers, colleagues, community members and third party payers. Introduces team and group dynamics

Requisites: OCC THER 710

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Demonstrate knowledge of various reimbursement systems and funding mechanisms (e.g., federal, state, third party, private payer), appeals mechanisms, treatment/diagnosis codes (e.g., CPT®, ICD, DSM® codes), and coding and documentation requirements that affect consumers and the practice of occupational therapy. Documentation must effectively communicate the need and rationale for occupational therapy services.

Audience: Graduate

2. Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction.

Audience: Graduate

3. Identify occupational needs through effective communication with patients, families, communities, and members of the interprofessional team in a responsive and responsible manner that supports a team approach to the promotion of health and wellness.

Audience: Graduate

4. Demonstrate, evaluate, and utilize the principles of the teaching-learning process using educational methods and health literacy education approaches; to design activities and clinical training for persons, groups, and populations and to instruct and train the client, caregiver, family, significant others, and communities at the level of the audience.

Audience: Graduate

5. Demonstrate knowledge of the principles of interprofessional team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient- and population- centered care as well as population health programs and policies that are safe, timely, efficient, effective, and equitable.

Audience: Graduate

6. Demonstrate effective intraprofessional OT/OTA collaboration to identify the role of the occupational therapist and occupational therapy assistant in the screening and evaluation process and to demonstrate and identify techniques in skills of supervision and collaboration with occupational therapy assistants.

Audience: Graduate

7. Develop strategies for effective, competency-based legal and ethical supervision of occupational therapy and non-occupational therapy personnel. Analyze staff development and professional abilities and competencies of supervised staff as they relate to job responsibilities.

Audience: Graduate

OCC THER 712 – PROFESSIONAL AND LEADERSHIP SKILLS 3: MANAGEMENT

2 credits.

Covers business and management aspects of occupational therapy practice, including leadership skills needed for administrative roles and interprofessional leadership in a variety of settings.

Requisites: OCC THER 711

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Demonstrate knowledge of and evaluate the business aspects of practice including, but not limited to, the development of business plans, financial management, program evaluation models, and strategic planning.

Audience: Graduate

2. Demonstrate leadership skills in the ability to plan, develop, organize, and market the delivery of services to include the determination of programmatic needs and service delivery options, and formulation and management of staffing for effective service provision.

Audience: Graduate

3. Demonstrate leadership skills in the ability to design ongoing processes for quality management and improvement (e.g., outcome studies analysis and client engagement surveys) and develop program changes as needed to demonstrate quality of services and direct administrative changes.

Audience: Graduate

4. Demonstrate knowledge of personal and professional responsibilities related to liability issues under current models of service provision and varied roles of the occupational therapist providing service on a contractual basis.

Audience: Graduate

OCC THER 722 – ENABLING OCCUPATIONS 1: ADULT FOCUS

4 credits.

Introduce clinical assessment and therapeutic intervention strategies to promote occupational participation and health among adult clients with a focus on orthopedics and medical considerations. Application of skills learned in real-world settings.

Requisites: Declared in Occupational Therapy OTD: Entry Level

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Describe the unique nature of adult occupations and the physical, mental, temporal and sociocultural factors that influence occupational participation for the person across settings.

Audience: Graduate

2. Assess clients' occupational performance and analyze results to create meaningful, measurable, occupation-based goals, evidence-based treatment strategies, and discharge plans.

Audience: Graduate

3. Demonstrate safe, relevant occupation-based treatment techniques and ability to grade or modify those techniques to accommodate changes in client functional performance as necessary to progress client toward goals.

Audience: Graduate

4. Demonstrate entry-level skill in oral and written communication necessary for effective occupational therapy practice in medical, educational or community-based settings.

Audience: Graduate

5. Develop resilience as a clinician and come to see oneself as a competent member of an interdisciplinary team supporting holistic wellness in the community.

Audience: Graduate

6. Utilize effective interpersonal communication to promote inclusivity of diverse perspectives and provision of culturally-relevant treatment

Audience: Graduate

OCC THER 723 – ENABLING OCCUPATIONS 2: ADULT FOCUS

4 credits.

Advance practice skills across the continuum of care among adult clients. Focus on clinical assessment, therapeutic intervention, and discharge planning to promote occupational participation and health. Application of skills learned in real-world settings.

Requisites: OCC THER 722

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Describe the unique nature of adult occupations and the physical, mental, temporal and sociocultural factors that influence occupational participation for the person across settings

Audience: Graduate

2. Assess clients' occupational performance and analyze results to create meaningful, measurable, occupation-based goals, evidence-based treatment strategies, and discharge plans.

Audience: Graduate

3. Assess environmental and contextual factors for capacity to promote or restrict client participation, and advocate for relevant accessibility options

Audience: Graduate

4. Demonstrate safe, relevant occupation-based treatment techniques and ability to grade or modify those techniques to accommodate changes in client functional performance as necessary to progress client toward goals.

Audience: Graduate

5. Demonstrate entry-level skill in oral and written communication necessary for effective occupational therapy practice in medical, educational or community-based settings

Audience: Graduate

6. Develop resilience as a clinician and come to see oneself as a competent member of an interdisciplinary team supporting holistic wellness in the community

Audience: Graduate

7. Utilize effective interpersonal communication to promote inclusivity of diverse perspectives and provision of culturally-relevant treatment.

Audience: Graduate

OCC THER 724 – ENABLING OCCUPATIONS 3: MENTAL HEALTH ACROSS THE LIFE SPAN

3 credits.

Learn foundational skills necessary to promote, prevent and treat the mental health and psychosocial needs of clients, groups and populations. Topics include: Recovery, mental health and psychosocial assessments and treatments of common mental health disorders and health and wellness promotion.

Requisites: OCC THER 723

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Summer 2025

Learning Outcomes: 1. Analyze and evaluate the effects of disease processes including heritable diseases, genetic conditions, mental illness, disability, trauma, and injury on occupational performance.

Audience: Graduate

2. Utilize clinical reasoning to facilitate occupation-based interventions that address client factors. This must include interventions focused on promotion, compensation, adaptation, and prevention.

Audience: Graduate

3. Evaluate client(s)' occupational performance, including occupational profile, by analyzing and selecting standardized and non-standardized screenings and assessment tools to determine the need for occupational therapy intervention(s). Assessment methods must take into consideration cultural and contextual factors of the client. Interpret evaluation findings of occupational performance and participation deficits to develop occupation-based intervention plans and strategies. Intervention plans and strategies must be client centered, culturally relevant, reflective of current occupational therapy practice, and based on available evidence.

Audience: Graduate

4. Demonstrate, evaluate, and plan the consultative process with persons, groups, programs, organizations, or communities in collaboration with inter- and intra-professional colleagues

Audience: Graduate

5. Evaluate and discuss mechanisms for referring clients to specialists both internal and external to the profession, including community agencies

Audience: Graduate

6. Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to formulate the intervention plan.

Audience: Graduate

7. Demonstrate clinical reasoning to evaluate, analyze, diagnose, and provide occupation-based interventions to address client factors, performance patterns, and performance skills.

Audience: Graduate

8. Select and apply assessment tools, considering client needs, and cultural and contextual factors. Administer selected standardized and non-standardized assessments using appropriate procedures and protocols. Interpret the results based on psychometric properties of tests considering factors that might bias assessment results (e.g., culture and disability status related to the person and context).

Audience: Graduate

9. Recommend and provide direct interventions and procedures to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations. This must include the ability to select

OCC THER 725 – ENABLING OCCUPATIONS 4: PEDIATRICS

5 credits.

Foundations of pediatric occupational therapy practice including theory and core concepts; models of practice and service delivery; the assessment and treatment process; and alterations in performance components, skills, and participation for children and adolescents with various conditions will be discussed

Requisites: OCC THER 724**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2025**Learning Outcomes:** 1. Analyze and evaluate the effects of disease processes including heritable diseases, genetic conditions, mental illness, disability, trauma, and injury on occupational performance.

Audience: Graduate

2. Evaluate client(s)' occupational performance, including occupational profile, by analyzing and selecting standardized and non-standardized screenings and assessment tools to determine the need for occupational therapy intervention(s). Assessment methods must take into consideration cultural and contextual factors of the client. Interpret evaluation findings of occupational performance and participation deficits to develop occupation-based intervention plans and strategies. Intervention plans and strategies must be client centered, culturally relevant, reflective of current occupational therapy practice, and based on available evidence
Audience: Graduate

3. Select and apply assessment tools, considering client needs, and cultural and contextual factors. Administer selected standardized and non-standardized assessments using appropriate procedures and protocols. Interpret the results based on psychometric properties of tests considering factors that might bias assessment results (e.g., culture and disability status related to the person and context)
Audience: Graduate

4. Evaluate and provide interventions for dysphagia and disorders of feeding and eating to enable performance, and train others in precautions and techniques while considering client and contextual factors
Audience: Graduate

5. Demonstrate, evaluate, and plan care coordination, case management, and transition services in traditional and emerging practice environments.
Audience: Graduate

6. Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to formulate the intervention plan.
Audience: Graduate

7. Demonstrate clinical reasoning to evaluate, analyze, diagnose, and provide occupation-based interventions to address client factors, performance patterns, and performance skills
Audience: Graduate

8. Utilize clinical reasoning to facilitate occupation-based interventions that address client factors. This must include interventions focused on promotion, compensation, adaptation, and prevention
Audience: Graduate

9. Recommend and provide direct interventions and procedures to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations. This must include the ability to select and deliver occupations and activities, preparatory methods and tasks (including therapeutic exercise), education and training, and advocacy

OCC THER 726 – LEVEL 1 FIELDWORK A: ADULT PHYSICAL DISABILITIES

1 credit.

Exposure to clinical occupational therapy practice through observation, participation in guided evaluation and treatment procedures, data collection and organization, and communication with clients and other professionals while working in clinical setting under supervision of licensed occupational therapist.

Requisites: Concurrent enrollment in OCC THER 723 is required**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2026**Learning Outcomes:** 1. Interpret the evaluation data in relation to accepted terminology of the profession and explain the findings to the interprofessional team.

Audience: Graduate

2. Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to formulate the intervention plan.

Audience: Graduate

3. Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention.

Audience: Graduate

OCC THER 727 – LEVEL 1 FIELDWORK B: COMMUNITY-BASED MENTAL HEALTH

1 credit.

Exposure to community-based mental health OT practice through observation, participation in guided evaluation and treatment procedures, data collection and organization, and communication with clients and other professionals.

Requisites: OCC THER 726 and concurrent enrollment in OCC THER 724**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Summer 2025**Learning Outcomes:** 1. Provide care and programs that demonstrate knowledge of applicable national requirements for credentialing and requirements for licensure, certification, or registration consistent with federal and state laws.

Audience: Graduate

2. Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to formulate the intervention plan.

Audience: Graduate

3. Evaluate access to community resources, and design community or primary care programs to support occupational performance for persons, groups, and populations.

Audience: Graduate

OCC THER 728 – LEVEL 1 FIELDWORK C: PEDIATRICS

1 credit.

Exposure to pediatric OT practice through observation, participation in guided evaluation and treatment procedures, data collection and organization, and communication with clients and other professionals.

Requisites: OCC THER 727 and concurrent enrollment in OCC THER 725

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Demonstrate professional work habits as indicated by receiving passing rating on the AOTA Level I FW Competency Evaluation.

Audience: Graduate

2. Demonstrate ability to establish therapeutic relationships with clients.

Audience: Graduate

3. Establish positive working relationships with individuals from other disciplines and develop an increased awareness of OT's role on an interprofessional team.

Audience: Graduate

4. Demonstrate mature judgment in seeking assistance and responding to feedback in an ethical and courteous manner with both clients and professions.

Audience: Graduate

5. Prepare and administer an evaluation or treatment intervention, formulate therapeutic goals, and develop proposed occupation-based treatment plan.

Audience: Graduate

6. Assist in the therapeutic process safely and effectively, if and when appropriate.

Audience: Graduate

7. Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to formulate the intervention plan.

Audience: Graduate

8. Demonstrate knowledge of various reimbursement systems and funding mechanisms (e.g., federal, state, third party, private payer), appeals mechanisms, treatment/diagnosis codes (e.g., CPT®, ICD, DSM® codes), and coding and documentation requirements that affect consumers and the practice of occupational therapy. Documentation must effectively communicate the need and rationale for occupational therapy services.

Audience: Graduate

OCC THER 731 – LIVING WELL: WELLNESS PROMOTION FOR GRADUATE STUDENTS

1 credit.

Promote students' wellness as they manage graduate school and its demands. Examines health and well-being related to students' time-use patterns; balance among daily activities; daily routines and habits; circadian rhythms; meaningful moments; sleep; and social connections.

Requisites: Declared in Occupational Therapy OTD: Entry Level

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Summer 2025

Learning Outcomes: 1. Describe wellness strategies for health and well being in student life

Audience: Graduate

2. Apply wellness concepts to a particular situation of graduate school

Audience: Graduate

3. Discuss the role of occupational therapy in health and wellness promotion.

Audience: Graduate

4. Identify and explain the role of outcome measures in assuring quality of OT services and efficacy of OT interventions across settings, populations and programs.

Audience: Graduate

OCC THER 732 – LIVING WELL: DESIGNING OCCUPATION-BASED WELLNESS PROMOTION

2 credits.

Gain a complex understanding of the form, function and meaning of daily occupations and the role they play in lifestyle change for wellness promotion. Learn the architecture of daily life including its biological and sociocultural foundations for patterning occupational rounds in order to promote and sustain motivation to change.

Requisites: Declared in Occupational Therapy OTD: Entry Level

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Describe the four occupation-based threshold concepts for lifestyle change.

Audience: Graduate

2. Articulate how the framework and core concepts of the Do/Live/Well framework apply as a theoretical foundation for wellness promotion

Audience: Graduate

3. Critically assess current theory and research examining occupational complexity

Audience: Graduate

4. Identify and explain the effectiveness of strategies for fostering and sustaining lifestyle change for wellness promotion.

Audience: Graduate

5. Apply motivational interviewing skills to coach a peer in lifestyle change.

Audience: Graduate

OCC THER 733 – PROMOTING HEALTH AND WELLNESS FOR POPULATIONS

3 credits.

Explores population-based intervention for occupational justice, health and wellness. Provides a basic set of competencies in the domains central to the field of public health including systems thinking, social determinants of health, and health care reform policy.

Requisites: Declared in Occupational Therapy OTD: Entry Level

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Summer 2025

Learning Outcomes: 1. Describe a systems thinking approach to guide occupational therapy's contribution to public health

Audience: Graduate

2. Explain the relationship between social determinants of health and health equity/inequity

Audience: Graduate

3. Identify public health concerns relevant to occupational therapy practice

Audience: Graduate

4. Investigate how your own health has been shaped by social determinants of health across the lifespan

Audience: Graduate

5. Synthesize evidence-based information using a systems thinking approach to support policy and program development and/or evaluation

Audience: Graduate

OCC THER 734 – LIVING WELL: OCCUPATION-BASED INTERVENTIONS PROMOTING HEALTH AND WELLNESS

2 credits.

Critically analyze the rigor and evidence supporting current occupation-based interventions for populations served by occupational therapists, create a professional presentation based on this research, and create materials to translate this information for consumer use. Understand key issues and current occupational science trends in fostering access to and equitable participation in occupations.

Requisites: Declared in Occupational Therapy: Entry-Level, OTD

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Describe and critically analyze the research supporting current cutting-edge occupation-based interventions for clients/populations served by occupational therapy.

Audience: Graduate

2. Create professional presentations, and client-friendly materials describing these occupation-based interventions and the evidence supporting their use.

Audience: Graduate

3. Describe and critically analyze how our client's access to occupations and equitable participation in occupations are shaped, limited, and/or supported cultural, social and ecological factors

Audience: Graduate

4. Recognize and critically analyze key characteristics of collaborative relationship-focused practice in Lifestyle Change Interventions.

Audience: Graduate

5. Achieve competency in motivational interviewing skills for independent use with clients and partners in capstone projects

Audience: Graduate

OCC THER 770 – EVIDENCE BASED PRACTICE LAB PRACTICUM

2 credits.

Designed to provide an overview of the research happening within the OT program at UW-Madison and to provide hands-on, mentored experience with generating evidence for practice.

Requisites: OCC THER 771 or concurrent enrollment

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, for 3 number of completions

Last Taught: Spring 2026

Learning Outcomes: 1. Understand the research programs of UW OT faculty and how these relate to occupation and occupational therapy
Audience: Graduate

2. Gain hands-on research lab experience in one UW OT faculty's lab
Audience: Graduate

3. Critique quantitative and qualitative research in order to analyze and evaluate scholarly activities, which contribute to the development of a body of knowledge including level of evidence, validity of research studies, strength of the methodology, relevance to the profession of occupational therapy.

Audience: Graduate

4. Locate, select, analyze, and evaluate scholarly literature to make evidence-based decisions.

Audience: Graduate

5. Design and implement a scholarly study that aligns with current research priorities and advances knowledge translation, professional practice, service delivery, or professional issues (e.g., Scholarship of Integration, Scholarship of Application, Scholarship of Teaching and Learning).

Audience: Graduate

OCC THER 771 – EVIDENCE BASED PRACTICE 1: BASICS

3 credits.

Provides the opportunity to establish or advance understanding of evidence-based practice through critical exploration of research ethics and approaches. Critically review literature relevant to occupational therapy and determine how research findings can inform practice. First in the evidence-based practice sequence leading to the development of a proposal and completion of a scholarly study.

Requisites: Declared in Occupational Therapy OTD: Entry Level

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Demonstrate an understanding of how to design a scholarly proposal in regards to ethical policies and procedures necessary to conduct human-subject research, educational research, or research related to population health.

Audience: Graduate

2. Demonstrate the ability to use quantitative statistics and qualitative analysis to interpret tests and measurements for the purpose of establishing and delivering evidence-based practice.

Audience: Graduate

3. Collect, analyze, and report data in a systematic manner for evaluation of client and practice outcomes. Report evaluation results and modify practice as needed.

Audience: Graduate

4. Interpret criterion-referenced and norm-referenced standardized test scores on the basis of an understanding of sampling, normative data, standard and criterion scores, reliability, and validity.

Audience: Graduate

5. Critique quantitative and qualitative research in order to analyze and evaluate scholarly activities, which contribute to the development of a body of knowledge. This includes, level of evidence, validity of research studies, strength of the methodology, and relevance to the profession of occupational therapy

Audience: Graduate

6. Locate, select, analyze, and evaluate scholarly literature to make evidence based decisions.

Audience: Graduate

7. Design and implement a scholarly study that aligns with current research priorities and advances knowledge translation, professional practice, service delivery, or professional issues (e.g., Scholarship of Integration, Scholarship of Application, Scholarship of Teaching and Learning).

Audience: Graduate

OCC THER 772 – EVIDENCE BASED PRACTICE 2: RESEARCH DESIGN, METHODS, AND ANALYSIS

3 credits.

Supports the development of a research proposal and the skills needed to implement a research project. Develop a research proposal and analyze data to inform practice in occupational therapy. Second in the evidence-based practice sequence leading to the development of a proposal and completion of a scholarly study.

Requisites: OCC THER 771

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Select, apply, and interpret quantitative and qualitative methods for data analysis to include basic descriptive, correlational, and inferential quantitative statistics and analysis and synthesis of qualitative data.

Audience: Graduate

2. Critique quantitative and qualitative research in order to analyze and evaluate scholarly activities, which contribute to the development of a body of knowledge including level of evidence, validity of research studies, strength of the methodology, and relevance to the profession of occupational therapy.

Audience: Graduate

3. Locate, select, analyze, and evaluate scholarly literature to make evidence-based decisions.

Audience: Graduate

4. Design and implement a scholarly study that aligns with current research priorities and advances knowledge translation, professional practice, service delivery, or professional issues (e.g., Scholarship of Integration, Scholarship of Application, Scholarship of Teaching and Learning).

Audience: Graduate

5. Create scholarly reports appropriate for presentation or for publication in a peer reviewed journal that support skills of clinical practice. The reports must be made available to professional or public audiences.

Audience: Graduate

OCC THER 773 – EVIDENCE BASED PRACTICE 3: RESEARCH TRANSLATION

3 credits.

Supports the completion of a scholarly study and the skills needed to translate research to practice. Through a series of lectures, statistics/writing consultations, and mentored research, students complete and publicly present their scholarly work.

Requisites: OCC THER 772**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2025

Learning Outcomes: 1. Critique quantitative and qualitative research in order to analyze and evaluate scholarly activities, which contribute to the development of a body of knowledge including the level of evidence, validity of research studies, strength of the methodology, relevance to the profession of occupational therapy.

Audience: Graduate

2. Locate, select, analyze, and evaluate scholarly literature to make evidence-based decisions.

Audience: Graduate

3. Design and implement a scholarly study that aligns with current research priorities and advances knowledge translation, professional practice, service delivery, or professional issues (e.g., Scholarship of Integration, Scholarship of Application, Scholarship of Teaching and Learning).

Audience: Graduate

4. Create scholarly reports appropriate for presentation or for publication in a peer reviewed journal that support skills of clinical practice. The reports must be made available to professional or public audiences.

Audience: Graduate

5. Select, apply, and interpret quantitative and qualitative methods for data analysis to include basic descriptive, correlational, and inferential quantitative statistics and analysis and synthesis of qualitative data.

Audience: Graduate

6. Demonstrate an understanding of the process of locating and securing grants and how grants can serve as a fiscal resource for scholarly activities and program development. Create grant proposals to support scholarly activities and program development

Audience: Graduate

OCC THER 811 – APPLIED LEADERSHIP AND MANAGEMENT IN OT

3 credits.

Overview of the historical, theoretical and current practices of leadership, management and advocacy in health care, education and social service settings. Includes a reflective analysis of the student's own leadership and management style. Apply key principles of effective networking, collaboration and interdisciplinary practice to further develop leadership competencies.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2025**OCC THER 812 – CURRENT TRENDS SHAPING OCCUPATIONAL THERAPY PRACTICE**

3 credits.

Occupational therapy's role in the history and continuing evolution of health care, education, and social welfare. Discussion of the theoretical, evidence, and policy trends influencing occupational therapy practice across settings. Emphasizes development of leadership skills for shaping, advocating and guiding occupational therapy through a continually evolving practice landscape.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2025**OCC THER 813 – ADVANCED PRACTICE IN INTERPROFESSIONAL CONTEXTS**

3 credits.

Differentiate and define the role of occupational therapy, other professions, and the client in inter-professional practice (IP). Describe models of IP collaborative practice, evaluate evidence supporting effective IP interventions, generate and implement strategies for an IP team to improve quality of services.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2021

OCC THER 814 – COMMUNICATING OT TO INTERPROFESSIONAL AUDIENCES

2 credits.

Learn the necessary skills for effectively designing and implementing professional presentations in a variety of interprofessional contexts including educational settings, professional conferences, practice workshops, and scholarly contributions. Review and critique communication from various media.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Summer 2025

Learning Outcomes: 1. Compare and contrast adult learning theories and their application in various interprofessional learning situations.

Audience: Graduate

2. State and apply key principles of effective communication to the presentation of information through oral, written, and interactive media.

Audience: Graduate

3. Choose effective communication tools and techniques, including information systems and communication technologies, to facilitate discussions and interactions that enhance effective communication in interprofessional settings.

Audience: Graduate

4. Prepare a professional manuscript for a relevant professional publication of academic journal on a topic related to current practice or capstone project using professional language and writing style to communicate information incorporating the specific publication format.

Audience: Graduate

5. Prepare and present a presentation using appropriate technology and style for targeted audience and demonstrate modifications necessary to the presentation for a different interprofessional audience.

Audience: Graduate

6. Critique the work of peers, providing constructive feedback on their interprofessional presentations and writing.

Audience: Graduate

OCC THER 821 – CASE SYNTHESIS 1

1 credit.

Synthesize learning from previous coursework and apply to cases in a comprehensive way using problem-based learning strategies with an assigned learning group.

Requisites: Declared in Occupational Therapy OTD: Entry Level

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Apply, analyze, and evaluate scientific evidence, theories, models of practice, and frames of reference that underlie the practice of occupational therapy to guide and inform interventions for persons, groups, and populations in a variety of practice contexts and environments.

Audience: Graduate

2. Demonstrate clinical reasoning to evaluate, analyze, diagnose, and provide occupation-based interventions to address client factors, performance patterns, and performance skills

Audience: Graduate

3. Utilize clinical reasoning to facilitate occupation-based interventions that address client factors. This must include interventions focused on promotion, compensation, adaptation, and prevention.

Audience: Graduate

4. Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention.

Audience: Graduate

5. Design and implement intervention strategies to remediate and/or compensate for functional cognitive deficits, visual deficits, and psychosocial and behavioral health deficits that affect occupational performance.

Audience: Graduate

6. Develop a plan for discharge from occupational therapy services in collaboration with the client and members of the interprofessional team by reviewing the needs of the client, caregiver, family, and significant others; available resources; and discharge environment.

Audience: Graduate

OCC THER 822 – CASE SYNTHESIS 2

2 credits.

Facilitate learning for peers around cases. Develop a learning case based on fieldwork experience. Synthesize learning from previous coursework with an emphasis on advocacy and population health and apply to cases in a comprehensive way using problem-based learning strategies with an assigned learning group.

Requisites: OCC THER 821

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Apply, analyze, and evaluate scientific evidence, theories, models of practice, and frames of reference that underlie the practice of occupational therapy to guide and inform interventions for persons, groups, and populations in a variety of practice contexts and environments.

Audience: Graduate

2. Demonstrate clinical reasoning to evaluate, analyze, diagnose, and provide occupation-based interventions to address client factors, performance patterns, and performance skills

Audience: Graduate

3. Utilize clinical reasoning to facilitate occupation-based interventions that address client factors. This must include interventions focused on promotion, compensation, adaptation, and prevention.

Audience: Graduate

4. Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention.

Audience: Graduate

5. Design and implement intervention strategies to remediate and/or compensate for functional cognitive deficits, visual deficits, and psychosocial and behavioral health deficits that affect occupational performance

Audience: Graduate

6. Develop a plan for discharge from occupational therapy services in collaboration with the client and members of the interprofessional team by reviewing the needs of the client, caregiver, family, and significant others; available resources; and discharge environment.

Audience: Graduate

7. Apply teaching methods to facilitation of group case-based learning process

Audience: Graduate

8. Identify opportunities for advocacy and population health interventions based on individual level cases.

Audience: Graduate

OCC THER 871 – APPLICATION OF OCCUPATIONAL THERAPY EVIDENCE IN THE PRACTICE ENVIRONMENT

2 credits.

Examine and apply to a specific intervention or topic that is relevant to professional development goals and/or capstone project. Leverage appropriate methodologies, analytic tools and procedural reasoning in support of recommendations regarding the application of the intervention or approach in the practice environment.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2021

OCC THER 872 – USING INFORMATION TO OPTIMIZE PRACTICE

3 credits.

An introduction to application of informatics in practice including appropriate design, data management procedures and statistical analysis tools. Pursue a practice-relevant question which can be answered using available data.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2022

OCC THER 873 – ADVANCED OUTCOME MEASUREMENT IN OCCUPATIONAL THERAPY

3 credits.

Explore quality assurance in OT service delivery (including consumer satisfaction) and objective and subjective functional and occupational performance measures of OT interventions. Includes review of principles of measurement (reliability, validity and clinical utility). Examines general themes and trends in healthcare outcomes measurement and research as well as issues germane to specific areas of OT practice. Learn strategies and skills for assessing the psychometric properties and clinical utility of a variety of outcomes measures.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Summer 2022

Learning Outcomes: 1. Identify and explain the role of outcome measures in assuring quality of OT services and efficacy of OT interventions across settings, populations and programs.

Audience: Graduate

2. Identify the domains of the World Health Organization ICF (International Classification of Function) most relevant for evaluating Occupational Therapy practice in context.

Audience: Graduate

3. Describe the conceptual similarities and differences in efficiency, effectiveness and efficacy.

Audience: Graduate

4. Describe the measurement properties of objective and subjective measures of learning outcomes, service provision, function, occupational performance and quality of life.

Audience: Graduate

5. Evaluate the reliability, validity and utility of objective and subjective measures of service provision, learning outcomes, function, occupational performance and quality of life.

Audience: Graduate

6. Develop an outcome measurement plan for a specific area of practice.

Audience: Graduate

7. Apply appropriate outcome measures for evaluating service quality and effectiveness of interventions in a specific area of practice.

Audience: Graduate

OCC THER 880 – INTRODUCTION TO CAPSTONE

1 credit.

Introduces capstone experience and project including providing a step-by-step guide for the development, planning, implementation and dissemination of the entry-level and post-professional occupational therapy doctoral capstone experience and project.

Requisites: Declared in Occupational Therapy

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Differentiate between various scholarly projects including capstone project, thesis, and dissertation.

Audience: Graduate

2. Identify a relevant clinical problem, gap in practice or specific need in the student's area of occupational therapy practice or desired professional development

Audience: Graduate

3. Develop a timeline for completion of the doctoral capstone project.

Audience: Graduate

4. Identify and initiate with potential sites to support a capstone project.

Audience: Graduate

OCC THER 881 – CAPSTONE PROJECT 1

3 credits.

Prepares for Capstone Project Proposal and learning plan for experiential setting connected to proposed project. Complete a problem statement, needs assessment, literature review and plans and implementation methods.

Requisites: OCC THER 880

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Identify a relevant clinical problem, gap in practice or specific need in the student's area of occupational therapy practice or desired professional development

Audience: Graduate

2. Complete a SWOT analysis and draft a preliminary conceptual model

Audience: Graduate

3. Conduct and summarize a comprehensive needs assessment, including literature review and collection of information from stakeholders

Audience: Graduate

4. Draft and defend a written proposal for an innovative project, program, intervention or approach to the identified problem

Audience: Graduate

5. Develop an evaluation plan for assessing outcomes

Audience: Graduate

OCC THER 882 – CAPSTONE PROJECT II

3 credits.

Complete implementation of individual Capstone Project, analyze the findings and prepare a written and oral presentation of the Capstone Project, as described and approved by the Primary Mentoring Committee.

Requisites: OCC THER 881

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Formulate systems to gather, analyze and interpret data from a practice setting.

Audience: Graduate

2. Translate evidence into best practice for the continued development of the profession.

Audience: Graduate

3. Demonstrate an understanding of the process for locating and securing grants and how grants can serve as a fiscal resource for scholarly and programmatic activities.

Audience: Graduate

4. Develop and implement an inter-professional, scholarly capstone project that addresses an identified service system, intervention or programmatic problem, relates theory to practice and demonstrates synthesis of advanced knowledge in a practice area.

Audience: Graduate

5. Evaluate the outcomes of the capstone project and communicate findings to an inter-professional audience in a clear, understandable manner through a peer-reviewed report or presentation.

Audience: Graduate

6. Empirically monitor client progress and treatment efficacy in practice.

Audience: Graduate

7. Identify and apply appropriate tools for measuring practice outcomes at the individual and systems level.

Audience: Graduate

8. Synthesize current knowledge, available evidence and responses to interventions to inform new approaches to practice problems.

Audience: Graduate

9. Demonstrate the skills necessary to lead and manage an inter-professional team.

Audience: Graduate

OCC THER 883 – DOCTORAL EXPERIENTIAL COMPONENT

6 credits.

An advanced placement that provides an opportunity for applied experiences within their concentration area.

Requisites: OCC THER 664

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Demonstrate advanced synthesis of knowledge gained in a chosen area including research, policy, leadership, administration, entrepreneurship, program development or advocacy through successful achieving of individually customized learning goals.

Audience: Graduate

2. Model professional and leadership skills needed to work with multiple stakeholders successfully

Audience: Graduate

3. Communicate effectively with others in a professional setting: a. Interact effectively with clients, colleagues, other professionals, and community members from diverse cultural and ethnic backgrounds on a one-on-one basis and within the context of groups and b. Communicate effectively with varied audiences for varied purposes

Audience: Graduate

4. Complete a Capstone Project connected to the DEC site which meets both the site needs as well as the student learning goals

Audience: Graduate