

# PHILOSOPHY (PHILOS)

## PHILOS 101 – INTRODUCTION TO PHILOSOPHY

3-4 credits.

Introduction to various philosophical questions and to the strategies that philosophers use to address these.

**Requisites:** None

**Course Designation:** Breadth - Either Humanities or Social Science  
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2026

**Learning Outcomes:** 1. Describe some of the key questions within philosophy.

Audience: Undergraduate

2. Explain some of the key positions that philosophers have defended.

Audience: Undergraduate

3. Appraise philosophical arguments with clarity and charity.

Audience: Undergraduate

## PHILOS 104 – SPECIAL TOPICS IN PHILOSOPHY FOR FRESHMEN

3 credits.

Selected topics addressing various philosophical questions and to the strategies that philosophers use to address these.

**Requisites:** None

**Course Designation:** Breadth - Either Humanities or Social Science  
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2025

## PHILOS 106 – STUDY ABROAD IN PHILOSOPHY

2-4 credits.

Treatment of a topic in philosophy in a course offered at a university outside the United States.

**Requisites:** None

**Course Designation:** Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Fall 1999

## PHILOS 141 – THE MEANING OF LIFE

3-4 credits.

Introduces the subject of philosophy through a question that is familiar to nearly every person: What is the meaning of life? This question will be approached through reading both classical philosophical works and the works of contemporary philosophers.

**Requisites:** None

**Course Designation:** Breadth - Humanities  
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2024

**Learning Outcomes:** 1. Summarize various issues related to the concepts of meaning and purpose in human existence.

Audience: Undergraduate

2. Appraise philosophical arguments with clarity and charity.

Audience: Undergraduate

## PHILOS 206 – STUDY ABROAD IN PHILOSOPHY

2-4 credits.

Treatment of a topic in philosophy in a course offered at a university outside the United States.

**Requisites:** None

**Course Designation:** Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Fall 2001

## PHILOS 210 – REASON IN COMMUNICATION

3-4 credits.

Argument in familiar contexts; emphasis upon developing critical skills in comprehending, evaluating, and engaging in contemporary forms of reasoning, with special attention to the uses of argument in mass communication media.

**Requisites:** MATH 96 or placement into MATH 141

**Course Designation:** Gen Ed - Quantitative Reasoning Part A

Breadth - Either Humanities or Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2026

**Learning Outcomes:** 1. Evaluate the strength of arguments with an eye for recognizing fallacies and common errors of reasoning.

Audience: Undergraduate

2. Characterize complex arguments clearly.

Audience: Undergraduate

### **PHILOS 211 – ELEMENTARY LOGIC**

3-4 credits.

The formal characteristics of logical truth and inference.

**Requisites:** Sophomore standing and satisfied Quantitative Reasoning (QR) A requirement

**Course Designation:** Gen Ed - Quantitative Reasoning Part B

Breadth - Either Humanities or Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2026

**Learning Outcomes:** 1. Ability to think critically about arguments.

Audience: Undergraduate

### **PHILOS 241 – INTRODUCTORY ETHICS**

3-4 credits.

Nature of moral problems and of ethical theory, varieties of moral skepticism, practical ethics and the evaluation of social institutions.

**Requisites:** Sophomore standing

**Course Designation:** Breadth - Either Humanities or Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2026

**Learning Outcomes:** 1. Describe some of the key questions related to morality.

Audience: Undergraduate

2. Explain what some of the historical figures within moral philosophy have argued, why they are relevant and interesting, and be able to critically evaluate their arguments.

Audience: Undergraduate

### **PHILOS 243 – ETHICS IN BUSINESS**

3-4 credits.

Case studies of moral issues in business; types or reasons appealed to for settlement.

**Requisites:** Sophomore standing or 3 Credits in PHILOS

**Course Designation:** Breadth - Either Humanities or Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2026

**Learning Outcomes:** 1. Describe some of the key questions related to business ethics.

Audience: Undergraduate

2. Explain some of the positions that philosophers have defended related to business ethics.

Audience: Undergraduate

3. Incorporate insights from philosophy within one's life, as a person who faces moral challenges related to business every day.

Audience: Undergraduate

### **PHILOS 244 – INTRODUCTORY ARTIFICIAL INTELLIGENCE (AI) AND DATA ETHICS**

3-4 credits.

Introduction to contemporary moral and political issues in Artificial Intelligence (AI) and Data Ethics, integrating urgent problems, controversies, and continuously updated case studies. Introduces basic technical concepts such as the bias/variance tradeoff, the reference class problem, and inductive risk. Covers topics such as data and privacy, the impacts of automation on society, and the use of algorithms in medicine and criminal law.

**Requisites:** Sophomore standing

**Course Designation:** Breadth - Either Humanities or Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2026

**Learning Outcomes:** 1. Critically evaluate ethical arguments in relation to data and artificial intelligence (AI).

Audience: Undergraduate

2. Interpret complex texts accurately and analyze them logically by identifying explicit and implicit background assumptions, and by understanding which conclusions necessarily follow from them.

Audience: Undergraduate

3. Discuss controversial ethical and social questions respectfully and with the aim of uncovering the truth.

Audience: Undergraduate

4. Identify and evaluate the ethical, legal, and political implications of artificial intelligence (AI), as well as their historical and societal context.

Audience: Undergraduate

### **PHILOS 304 – TOPICS IN PHILOSOPHY: HUMANITIES**

3-4 credits.

Examination of selected topics in philosophy.

**Requisites:** Sophomore standing

**Course Designation:** Breadth - Humanities

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Fall 2024

**PHILOS 320 – PHILOSOPHY OF SCIENCE**

3-4 credits.

Focus on various central questions in philosophy of science, potentially including topics from the history of philosophy of science as well as topics important to contemporary philosophy of science. Topics might include: What is science? How does scientific explanation work? How do scientists generate and use evidence? What is the relationship between science and social or political values? What are the aims of science? May also include discussion of specific subdisciplines of philosophy of science, such as philosophy of biology, philosophy of physics, philosophy of medicine, and more.

**Requisites:** Sophomore standing. Not open to students with credit for PHILOS 220.

**Course Designation:** Breadth - Either Humanities or Social Science Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2026

**Learning Outcomes:** 1. Think critically about philosophical and scientific arguments.

Audience: Undergraduate

2. Interpret complex texts accurately and analyze them logically.

Audience: Undergraduate

3. Communicate precisely and concisely in both writing and speech.

Audience: Undergraduate

4. Explain several central concepts in science and philosophy of science, such as explanation, confirmation, underdetermination, objectivity, (anti)realism, scientific revolutions, pluralism, reductionism, models, measurement, data, research ethics

Audience: Undergraduate

5. Reflect on their own society's relationship to science or scientific advancements

Audience: Undergraduate

6. Synthesize and understand multiple perspectives in philosophy of science or other science studies disciplines (e.g., history and sociology of science)

Audience: Undergraduate

**PHILOS 340 – 19TH CENTURY PHILOSOPHY: IDEALISM AND ITS CRITICS**

3 credits.

Examine debates about the legacy of idealism by discussing some of their most familiar interlocutors - Hegel, Nietzsche, Marx - as well as interlocutors who were obscured from history.

**Requisites:** 3 credits in PHILOS

**Course Designation:** Breadth - Humanities Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2024

**Learning Outcomes:** 1. Understand major nineteenth-century debates about epistemology, metaphysics, and ethics.

Audience: Undergraduate

2. Make persuasive philosophical arguments.

Audience: Undergraduate

3. Interpret complex texts accurately and analyze them logically.

Audience: Undergraduate

4. Practice interpretative charity and intellectual honesty, which includes appropriate attribution to others of their ideas, and recognition and frankness about the limitations of one's own ideas.

Audience: Undergraduate

**PHILOS 341 – CONTEMPORARY MORAL ISSUES**

3-4 credits.

A philosophical study of some of the major moral issues in contemporary society, such as those concerning abortion, euthanasia, punishment, property, politics, sex, nuclear disarmament, and world hunger.

**Requisites:** Sophomore standing

**Course Designation:** Breadth - Either Humanities or Social Science Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2026

**Learning Outcomes:** 1. Describe, with clarity and precision, some of the key moral debates that we currently face.

Audience: Undergraduate

2. Explain some of the positions that philosophers have defended related to contemporary moral debates.

Audience: Undergraduate

**PHILOS/MED HIST 344 – FOOD ETHICS**

3 credits.

There are many ethical issues related to food production, distribution, consumption, and policy, including animal welfare, animal rights, vegetarianism and veganism, environmental impact, treatment of workers, prospects for agricultural reform, ethical responsibilities of corporate and industry actors, and labeling issues surrounding the use of genetically engineered foods. Some are more theoretical, such as which individuals affected by agriculture deserve direct moral consideration. Other are more practical, such as how to feed a growing global population. We will begin with a brief survey of ethical theories and methods of ethical reasoning, and then explore, from both personal and policy perspectives, several food ethics issues. Among the aims of the course are the goals of helping you think critically about the ethically relevant impacts of your own food choices and improving your understanding of ethical issues implicated in food systems.

**Requisites:** Sophomore standing**Course Designation:** Breadth – Either Humanities or Social Science Level – Intermediate

L&amp;S Credit – Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**Last Taught:** Spring 2021**Learning Outcomes:** 1. Think critically about arguments.

Audience: Undergraduate

2. Interpret complex texts accurately and analyze them logically.

Audience: Undergraduate

3. Think critically about ethical issues.

Audience: Undergraduate

4. Explain the social, economic, and/or environmental dimensions of the sustainability challenge(s) of modern food systems.

Audience: Undergraduate

5. Apply sustainability principles and/or frameworks to addressing the challenge of human and environmental harms arising from modern food systems.

Audience: Undergraduate

**PHILOS 430 – HISTORY OF ANCIENT PHILOSOPHY**

3-4 credits.

Various philosophers from the presocratics to the Stoics and Epicureans; particular emphasis on Plato and Aristotle.

**Requisites:** Junior standing or 3 Credits in PHILOS**Course Designation:** Breadth – Either Humanities or Social Science Level – Advanced

L&amp;S Credit – Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**Last Taught:** Spring 2026**Learning Outcomes:** 1. Review and interpret key philosophical works from the Ancient period.

Audience: Undergraduate

2. Describe some of the key arguments made by Ancient philosophers and critically evaluate them.

Audience: Undergraduate

**PHILOS 432 – HISTORY OF MODERN PHILOSOPHY**

3-4 credits.

Covers various philosophers from the 17th century through early 20th century.

**Requisites:** Junior standing or 3 Credits in PHILOS**Course Designation:** Breadth – Either Humanities or Social Science Level – Advanced

L&amp;S Credit – Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**Last Taught:** Spring 2026**Learning Outcomes:** 1. Review and interpret key philosophical works from the Modern period.

Audience: Undergraduate

2. Describe some of the key arguments made by Modern philosophers and critically evaluate them.

Audience: Undergraduate

**PHILOS 440 – EXISTENTIALISM**

3-4 credits.

Feeling like life is absurd, that existence is meaningless? Worried that you aren't living authentically? Then a course in Existentialism is just what you need. Study the classic texts of this intellectual movement that expressed despondency about Western civilization, its decadence, and its values. Along the way you'll meet the likes of Kierkegaard, Nietzsche, Heidegger, Sartre, Camus, and De Beauvoir.

**Requisites:** Junior standing or 3 Credits in PHILOS**Course Designation:** Breadth – Either Humanities or Social Science Level – Advanced

L&amp;S Credit – Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**Last Taught:** Fall 2025**Learning Outcomes:** 1. Describe some of the key features of existentialism.

Audience: Undergraduate

2. Review some of the key arguments made by existentialist philosophers.

Audience: Undergraduate

**PHILOS/ENVIR ST 441 – ENVIRONMENTAL ETHICS**

3-4 credits.

Adequacy of ethical theories in handling such wrongs as harm to the land, to posterity, to endangered species, and to the ecosystem itself. Exploration of the view that not all moral wrongs involve harm to humans. Inquiry into the notion of the quality of life and the ethics of the "lifeboat" situation.

**Requisites:** Junior standing**Course Designation:** Breadth – Either Humanities or Social Science Level – Advanced

L&amp;S Credit – Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**Last Taught:** Fall 2025**Learning Outcomes:** 1. Examine an array of moral questions related to the environment.

Audience: Undergraduate

2. Explain some of the key positions taken by philosophers related to environmental philosophy.

Audience: Undergraduate

3. Critically evaluate philosophical arguments.

Audience: Undergraduate

**PHILOS/JEWISH 442 – MORAL PHILOSOPHY AND THE HOLOCAUST**

3 credits.

Selected moral and philosophical issues raised by the Holocaust such as when and whom to rescue; includes issues arising after the annihilation such as forgiveness and reconciliation.

**Requisites:** Sophomore standing or 3 Credits in PHILOS**Course Designation:** Breadth – Humanities

Level – Intermediate

L&amp;S Credit – Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**Last Taught:** Spring 2021**Learning Outcomes:** 1. Examine an array of moral questions related to the holocaust.

Audience: Undergraduate

2. Explain some of the key positions taken by philosophers in relation to the holocaust.

Audience: Undergraduate

**PHILOS 454 – CLASSICAL PHILOSOPHERS**

3 credits.

One or more classical philosophers, movements, or problems selected for intensive study.

**Requisites:** Junior standing or 3 Credits in PHILOS**Course Designation:** Breadth – Either Humanities or Social Science Level – Advanced

L&amp;S Credit – Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2026**PHILOS/RELIG ST 501 – PHILOSOPHY OF RELIGION**

3-4 credits.

Analysis of religious experience and activity, and examination of principal religious ideas in light of modern psychology, philosophy, science, and anthropology.

**Requisites:** Junior standing or 3 Credits in PHILOS**Course Designation:** Breadth – Either Humanities or Social Science Level – Advanced

L&amp;S Credit – Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**Last Taught:** Spring 2025**Learning Outcomes:** 1. Describe some of the key philosophical debates related to religion and the positions that philosophers have defended.

Audience: Undergraduate

2. Evaluate the strength of various philosophical arguments within the subfield of philosophy of religion.

Audience: Undergraduate

3. Engage in philosophical discussion with an eye for clarity, precision, understanding, and depth.

Audience: Undergraduate

**PHILOS 503 – THEORY OF KNOWLEDGE**

3 credits.

A survey of problems concerning the nature, sources, and limits of human knowledge, including such topics as scepticism, the concept of knowledge, sensory perception, evidence, justified belief, induction.

**Requisites:** Junior standing or 3 Credits in PHILOS**Course Designation:** Breadth – Either Humanities or Social Science Level – Advanced

L&amp;S Credit – Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**Last Taught:** Spring 2026**Learning Outcomes:** 1. Describe some of the key philosophical questions within epistemology and the positions that philosophers have defended.

Audience: Undergraduate

2. Critically evaluate the key epistemological positions that philosophers have defended.

Audience: Undergraduate

3. Engage in philosophical discussion with an eye for clarity, precision, understanding, and depth.

Audience: Undergraduate

**PHILOS 504 – SPECIAL TOPICS IN THE THEORY OF KNOWLEDGE**

3 credits.

One or more special topics in the Theory of Knowledge or one or more major theories of knowledge. Variable content.

**Requisites:** Junior standing or 3 Credits in PHILOS**Course Designation:** Breadth – Humanities Level – Advanced

L&amp;S Credit – Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2025

**PHILOS/MED HIST 505 – JUSTICE AND HEALTH CARE**

3 credits.

Examines ethical issues in the distribution, financing, and delivery of health care (primarily in the United States). Explores key issues in U.S. health policy and forms the empirical foundation for the rest of the class. Engages in ongoing debates in moral and political philosophy over putative entitlements to health and health care. Investigates the nature, justifiability, and methods of health care rationing (including bedside rationing by doctors) and the myriad issues implicated by the near-universally shared goal of health care cost containment.

**Requisites:** Junior standing**Course Designation:** Breadth - Humanities

Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No**Last Taught:** Fall 2019

**Learning Outcomes:** 1. Understand the conversation about justice and health care as an enterprise incorporating moral philosophy, bioethics, and evidence-based social science

Audience: Both Grad &amp; Undergrad

2. Identify and clarify diverse moral norms and principles that underlie diverse convictions about justice and health care

Audience: Both Grad &amp; Undergrad

3. Subject these norms and principles to dispassionate critical reasoning aimed at evaluating the force of underlying reasons for and against them

Audience: Both Grad &amp; Undergrad

4. Write clear and concise essays subjecting issues concerning justice and health to dispassionate ethical analysis

Audience: Both Grad &amp; Undergrad

5. Write a clear and concise 15-page essay arguing for a novel thesis concerning justice and health.

Audience: Graduate

**PHILOS 506 – STUDY ABROAD IN PHILOSOPHY**

2-4 credits.

Treatment of a topic in philosophy in a course offered at a university outside the United States.

**Requisites:** Junior standing or 3 Credits in PHILOS**Course Designation:** Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2001**PHILOS 511 – SYMBOLIC LOGIC**

3 credits.

Propositional and predicate logic, with emphasis on metatheory; independence of rules and completeness theorems; discussion of technical and philosophical limitations of classical logic.

**Requisites:** PHILOS 211**Course Designation:** Breadth - Either Humanities or Social Science Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**Last Taught:** Fall 2022

**Learning Outcomes:** 1. Describe core concepts of philosophical logic.  
Audience: Undergraduate

2. Symbolize and manipulate logical statements using formal systems.

Audience: Undergraduate

3. Analyze, construct, and evaluate philosophical arguments.

Audience: Undergraduate

**PHILOS 512 – METHODS OF LOGIC**

3 credits.

Selected topics in philosophical logic and in the various applications of logic to philosophical problems. Variable content.

**Requisites:** PHILOS 211**Course Designation:** Breadth - Either Humanities or Social Science Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2026

**Learning Outcomes:** 1. Describe core concepts of philosophical logic.

Audience: Undergraduate

2. Symbolize and manipulate logical statements using formal systems.

Audience: Undergraduate

3. Analyze, construct, and evaluate philosophical arguments.

Audience: Undergraduate

**PHILOS/MED HIST 515 – PUBLIC HEALTH ETHICS**

3 credits.

Focuses on ethical issues implicated in a population-level approach to disease prevention and health promotion. Explores prominent theoretical approaches to public health ethics and engages with several ethical tensions. Example issues include: the use of coercive or intrusive public health; the justification of paternalistic measures in societies; the extent to which societies should hold individuals responsible for their health conditions; the need to decide who receives life-saving treatment or vaccination; and climate changes and intergenerational justice; ethical issues in international pharmaceutical research.

**Requisites:** Junior standing**Course Designation:** Breadth - Humanities  
Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No**Last Taught:** Spring 2022**Learning Outcomes:** 1. Understand the conversation about public health ethics as an enterprise incorporating moral philosophy, bioethics, and evidence-based social science.

Audience: Both Grad &amp; Undergrad

2. Identify and clarify diverse moral norms and principles that underlie diverse convictions about public health ethics.

Audience: Both Grad &amp; Undergrad

3. Subject these norms and principles to dispassionate critical reasoning aimed at evaluating the force of underlying reasons for and against them.

Audience: Both Grad &amp; Undergrad

4. Write clear and concise essays subjecting issues of public health ethics to dispassionate ethical analysis.

Audience: Both Grad &amp; Undergrad

5. Write a clear and concise 15-page essay arguing for a novel thesis concerning public health ethics.

Audience: Graduate

**PHILOS 516 – LANGUAGE AND MEANING**

3 credits.

The nature and function of language, theories of meaning, semantic and syntactic paradoxes, proper names, private languages, rules, and linguistic relativity.

**Requisites:** Junior standing or 3 Credits in PHILOS**Course Designation:** Breadth - Either Humanities or Social Science  
Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**Last Taught:** Spring 2026**Learning Outcomes:** 1. Describe some of the key philosophical questions within philosophy of language and the positions that philosophers have defended.

Audience: Undergraduate

2. Critically evaluate the key positions within philosophy of language.

Audience: Undergraduate

3. Engage in philosophical discussion with an eye for clarity, precision, understanding, and depth.

Audience: Undergraduate

**PHILOS 520 – PHILOSOPHY OF THE NATURAL SCIENCES**

3 credits.

Nature and functions of science; the logic of scientific method; clarification of such concepts as cause, law, theory, probability, determinism, teleology.

**Requisites:** Junior standing or 3 Credits in PHILOS**Course Designation:** Breadth - Either Humanities or Social Science  
Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**Last Taught:** Fall 2024**Learning Outcomes:** 1. Describe some of the key philosophical questions within philosophy of science (particularly in the natural sciences) and the positions that philosophers have defended.

Audience: Undergraduate

2. Critically evaluate the key positions within philosophy of science.

Audience: Undergraduate

3. Engage in philosophical discussion with an eye for clarity, precision, understanding, and depth.

Audience: Undergraduate

**PHILOS 522 – SPECIAL TOPIC**

3 credits.

Selected from logic of theory construction, theoretical entities, models, applied mathematics, nature of laws, conventionalism, probability, etc. Variable content.

**Requisites:** Junior standing or 3 Credits in PHILOS

**Course Designation:** Breadth - Either Humanities or Social Science Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Fall 2020

**PHILOS/ENVIR ST 523 – PHILOSOPHICAL PROBLEMS OF THE BIOLOGICAL SCIENCES**

3 credits.

Problems raised by genetics, evolutionary theory, and taxonomy: patterns of explanatory force and dispensability of teleology; objectivity of taxonomy.

**Requisites:** Junior standing or 3 Credits in PHILOS

**Course Designation:** Breadth - Either Humanities or Social Science Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2021

**PHILOS/ECON 524 – PHILOSOPHY AND ECONOMICS**

3 credits.

Economics examined from the viewpoint of the philosophy of science. Normative and positive aspects of economic theory. Deterministic and statistical explanation. Arrow impossibility theorem. Radical economics.

**Requisites:** Sophomore standing and 3 credits of PHILOS or ECON

**Course Designation:** Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2025

**Learning Outcomes:** 1. Describe some of the key philosophical questions within philosophy of economics and the positions that philosophers have defended.

Audience: Undergraduate

2. Critically evaluate the key positions within philosophy of economics.

Audience: Undergraduate

3. Engage in philosophical discussion with an eye for clarity, precision, understanding, and depth.

Audience: Undergraduate

**PHILOS 530 – FREEDOM FATE AND CHOICE**

3 credits.

An examination of the philosophical problems associated with free will.

**Requisites:** Junior standing or 3 Credits in PHILOS

**Course Designation:** Breadth - Either Humanities or Social Science Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2025

**Learning Outcomes:** 1. Describe some of the key philosophical questions related to free will/choice explored by philosophers.

Audience: Undergraduate

2. Explain the key positions that philosophers have defended related to free will/choice and critically evaluate these.

Audience: Undergraduate

3. Engage in philosophical discussion with an eye for clarity, precision, understanding, and depth.

Audience: Undergraduate

**PHILOS/MED HIST 534 – ETHICS AND THE BRAIN**

3 credits.

In-depth analysis of ethical issues arising from the practices and advances of brain science in clinical, research, legal, and consumer contexts. Includes a foundation in ethical theory and philosophical methodology.

**Requisites:** Junior standing

**Course Designation:** Breadth - Humanities Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2023

**Learning Outcomes:** 1. Gain knowledge about neurological and neuroscientific technologies and practices.

Audience: Both Grad & Undergrad

2. Gain understanding of major ethical theories and approaches.

Audience: Both Grad & Undergrad

3. Learn to employ philosophical methodology.

Audience: Both Grad & Undergrad

4. Utilize ethical theories and approaches, and philosophical methodologies to critically interrogate the ethical dimensions of the brain sciences.

Audience: Both Grad & Undergrad

5. Develop the skill of writing rigorous, analytical philosophical papers.

Audience: Graduate

6. Expand research beyond material learned in class to incorporate outside scientific and philosophical work.

Audience: Graduate

**PHILOS/ED POL 540 – EGALITARIANISM AND EDUCATIONAL JUSTICE**

3 credits.

Examines significant disagreements about educational justice—about the very concept of educational justice; about the most plausible substantive account of educational justice and the way that an ideal of equality bears on it; and about what kinds of policies the most plausible account of educational justice would require in circumstances like our own. Introduces tools that contemporary moral and political philosophers use to investigate those questions. Understand and evaluate efforts to resolve those questions.

**Requisites:** Junior standing**Course Designation:** Breadth - Humanities Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No**Last Taught:** Fall 2025**Learning Outcomes:** 1. Explain the structure of, and the differences among, major accounts of educational justice that have been defended in the literature on the philosophy of education

Audience: Both Grad &amp; Undergrad

2. Examine the educational policies that different accounts of educational justice would favor, and evaluate existing educational policies by the standards of different accounts of educational justice  
Audience: Both Grad & Undergrad

3. Construct and evaluate complex normative—moral and political—arguments about the concept of educational justice, the most plausible account of educational justice, and the practical implications of accounts of educational justice

Audience: Both Grad &amp; Undergrad

4. Construct and defend novel versions, objections, and assessments of egalitarian theories of educational justice for educational policy and practice by conducting original philosophical research.

Audience: Graduate

**PHILOS 541 – MODERN ETHICAL THEORIES**

3 credits.

Ethical theories and problems as discussed in the late nineteenth and twentieth centuries.

**Requisites:** Junior standing or 3 Credits in PHILOS**Course Designation:** Breadth - Either Humanities or Social Science Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**Last Taught:** Spring 2026**Learning Outcomes:** 1. Describe some of the key philosophical questions related to moral philosophy.

Audience: Undergraduate

2. Explain the key positions that philosophers have defended related to moral philosophy and critically evaluate these.

Audience: Undergraduate

3. Engage in philosophical discussion with an eye for clarity, precision, understanding, and depth.

Audience: Undergraduate

**PHILOS 543 – SPECIAL TOPICS IN ETHICS**

3 credits.

Intensive study of ethical theory, or of one or more ethical theories or moral philosophers of the present or modern period. Variable content.

**Requisites:** Junior standing or 3 Credits in PHILOS**Course Designation:** Breadth - Either Humanities or Social Science Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2024**PHILOS/ED POL 545 – PHILOSOPHICAL CONCEPTIONS OF TEACHING AND LEARNING**

3 credits.

Examination and analysis of conceptions of teaching and learning in classical philosophical works and in contemporary literature in the philosophy of education.

**Requisites:** Junior standing**Course Designation:** Breadth - Either Humanities or Social Science Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No**Last Taught:** Fall 2024**PHILOS 549 – GREAT MORAL PHILOSOPHERS**

3 credits.

Major themes of moral philosophy, from Plato and Aristotle to Bentham and Mill, with critical study of outstanding works.

**Requisites:** Junior standing or 3 Credits in PHILOS**Course Designation:** Breadth - Either Humanities or Social Science Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**Last Taught:** Spring 2026

**PHILOS/ED POL 550 – PHILOSOPHY OF MORAL EDUCATION**

3 credits.

Critical examination of classical and contemporary conceptions of moral education.

**Requisites:** Junior standing

**Course Designation:** Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2026

**PHILOS 551 – PHILOSOPHY OF MIND**

3 credits.

Nature of mind (mental states such as thinking and feeling) and its relation to physical states, with emphasis on recent advances in philosophy and psychology.

**Requisites:** Junior standing or 3 Credits in PHILOS

**Course Designation:** Breadth - Either Humanities or Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2026

**Learning Outcomes:** 1. Describe some of the key philosophical questions related to philosophy of mind.

Audience: Undergraduate

2. Explain the prominent arguments within philosophy of mind and critically evaluate these.

Audience: Undergraduate

3. Engage in philosophical discussion with an eye for clarity, precision, understanding, and depth.

Audience: Undergraduate

**PHILOS 553 – AESTHETICS**

3 credits.

Analysis of current philosophies of art and of criticism.

**Requisites:** Junior standing or 3 Credits in PHILOS

**Course Designation:** Breadth - Humanities

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2025

**Learning Outcomes:** 1. Describe some of the key philosophical questions related to aesthetics.

Audience: Undergraduate

2. Explain the prominent arguments within aesthetics and critically evaluate these.

Audience: Undergraduate

3. Engage in philosophical discussion with an eye for clarity, precision, understanding, and depth.

Audience: Undergraduate

**PHILOS 555 – POLITICAL PHILOSOPHY**

3 credits.

Philosophical doctrines involved in justification of political decisions; analysis of some fundamental concepts, e.g. the common good, authority, justice, natural law, natural rights.

**Requisites:** Junior standing or 3 Credits in PHILOS

**Course Designation:** Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2025

**Learning Outcomes:** 1. Describe some of the key questions within the field of political philosophy.

Audience: Undergraduate

2. Explain key arguments within the field of political philosophy and critically evaluate these.

Audience: Undergraduate

3. Engage in philosophical discussion with an eye for clarity, precision, understanding, and depth.

Audience: Undergraduate

**PHILOS/GEN&WS 556 – TOPICS IN FEMINISM AND PHILOSOPHY**

3 credits.

Topics from historical and contemporary feminist thought; attention to one or more feminist philosophers, historical movements, philosophical frameworks, or sets of philosophically related issues.

**Requisites:** Junior standing or 3 Credits in PHILOS

**Course Designation:** Breadth - Either Humanities or Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2026

**Learning Outcomes:** 1. Think critically about arguments.

Audience: Undergraduate

2. Interpret complex texts accurately and analyze them logically.

Audience: Undergraduate

3. Communicate precisely and concisely in both writing and speech.

Audience: Undergraduate

4. Express familiarity with central concepts in feminist philosophy.

Audience: Undergraduate

**PHILOS 557 – ISSUES IN SOCIAL PHILOSOPHY**

3 credits.

Specific topics in social and political philosophy such as war and peace, property and industry, individualism and collectivism, freedom and justice.

**Requisites:** Junior standing or 3 Credits in PHILOS

**Course Designation:** Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2024

**PHILOS/MED HIST 558 – ETHICAL ISSUES IN HEALTH CARE**

3 credits.

Ethical issues apparently created by new biomedical technologies, such as genetic screening, prenatal diagnosis, prolongation of life, treatment of severe birth defects, in vitro fertilization, behavior modification, psychosurgery, and transplantation.

**Requisites:** Junior standing**Course Designation:** Breadth - Humanities

Level - Intermediate

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No**Last Taught:** Spring 2026**Learning Outcomes:** 1. Gain knowledge about ethical issues in healthcare

Audience: Both Grad &amp; Undergrad

2. Communicate precisely and concisely in both writing and speech

Audience: Both Grad &amp; Undergrad

3. Think critically about arguments related to ethical issues in health care with the aim of uncovering the truth

Audience: Both Grad &amp; Undergrad

4. Practice interpretive charity and intellectual honesty, which includes appropriate attribution to others of their ideas, and recognition and frankness about the limitations of one's own ideas

Audience: Both Grad &amp; Undergrad

5. Independently locate and engage with the latest relevant empirical and philosophical research relevant to evaluating ethical issues in health care

Audience: Graduate

6. Exhibit substantial synthetic and analytic abilities in considering the ethical dimensions of ethical issues in health care

Audience: Graduate

**PHILOS 560 – METAPHYSICS**

3 credits.

Major problems in metaphysics, such as: existence, universals and particulars, space and time, individuals, categories, substance and attribute, necessity.

**Requisites:** Junior standing or 3 Credits in PHILOS**Course Designation:** Breadth - Either Humanities or Social Science Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**Last Taught:** Spring 2026**Learning Outcomes:** 1. Describe some of the key philosophical questions related to metaphysics.

Audience: Undergraduate

2. Explain key philosophical arguments within metaphysics and critically evaluate these.

Audience: Undergraduate

3. Engage in philosophical discussion with an eye for clarity, precision, understanding, and depth.

Audience: Undergraduate

**PHILOS 562 – SPECIAL TOPICS IN METAPHYSICS**

3 credits.

An intensive study of one or more topics such as: existence, universals and particulars, space and time, individuals, individuation, categories, substance and attribute, necessity, events and processes.

**Requisites:** Junior standing or 3 Credits in PHILOS**Course Designation:** Breadth - Humanities

Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2025

**PHILOS/C&E SOC/MED HIST 565 – THE ETHICS OF MODERN BIOTECHNOLOGY**

3 credits.

An in-depth study of a selection of ethical issues arising from the application of modern biotechnology to microorganisms, plants, non-human animals, and human beings. We will aim at a discussion that is informed by empirical research and by work done in ethical theory, political philosophy, and other relevant disciplines, and whose character is rigorous, clear, nuanced, and unbiased.

**Requisites:** Junior standing**Course Designation:** Breadth - Humanities

Level - Intermediate

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No**Last Taught:** Spring 2026**Learning Outcomes:** 1. Think critically about arguments.

Audience: Both Grad &amp; Undergrad

2. Communicate precisely and concisely in both writing and speech.

Audience: Both Grad &amp; Undergrad

3. Exchange reasons about controversial matters respectfully and with the aim of uncovering the truth.

Audience: Both Grad &amp; Undergrad

4. Practice interpretive charity and intellectual honesty, which includes appropriate attribute to others of their ideas, and recognition and frankness about the limitations of one's own ideas.

Audience: Both Grad &amp; Undergrad

5. Independently locate and engage with the latest relevant empirical and philosophical research.

Audience: Graduate

6. Exhibit substantial synthetic and analytic abilities by considering how an application of modern biotechnology ethically compares to the status quo and to other possible alternatives.

Audience: Graduate

**PHILOS 566 – PHILOSOPHY OF ACTION**

3 credits.

Human beings, and perhaps other kinds of creatures, are agents: we can make things happen. We do things intentionally, guide our behavior in light of our reasons, exhibit self-control, and plan for the future. What is it to be an agent, and what makes an event an intentional action? As Wittgenstein put the question, "What is left over if I subtract the fact that my arm goes up from the fact that I raise my arm?" Emphasis on contemporary readings, including Donald Davidson and G.E.M. Anscombe.

**Requisites:** Junior standing or 3 Credits in PHILOS**Course Designation:** Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** No**PHILOS 567 – TOPICS IN CONTEMPORARY PHILOSOPHY**

3 credits.

One or more specific topics in contemporary philosophy bridging two or more areas such as epistemology, metaphysics, philosophy of mind, philosophy of language, or moral philosophy.

**Requisites:** Junior standing and completion of 3 credits in PHILOS**Course Designation:** Breadth - Either Humanities or Social Science  
Level - Advanced

L&amp;S Credit - Counts as Liberal Arts and Science credit in L&amp;S

**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2021**Learning Outcomes:** 1. Think critically about arguments.

Audience: Undergraduate

2. Interpret complex texts accurately and analyze them logically.

Audience: Undergraduate

3. Communicate precisely and concisely in both writing and speech.

Audience: Undergraduate

**PHILOS/MATH 571 – MATHEMATICAL LOGIC**

3 credits.

Basics of logic and mathematical proofs; propositional logic; first order logic; undecidability.

**Requisites:** (MATH 234 or 375), (MATH 320, 340, 341, or 375), and (MATH 341, 375, 421, 467, or 521), or graduate/professional standing or member of the Pre-Masters Mathematics (Visiting International) Program

**Course Designation:** Breadth - Natural Science  
Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2024

**Learning Outcomes:** 1. Recall and state the formal definitions of the first-order logic and their properties used in formal logic (e.g., truth assignments, syntax, semantics, theories, models, etc.).

Audience: Both Grad & Undergrad

2. Use such definitions to argue certain objects do or do not have the condition or property (e.g., decidability, compactness, undecidability, etc.).

Audience: Both Grad & Undergrad

3. Recall and state the standard theorems of logic. (e.g., Soundness and Completeness Theorems, the Compactness Theorem, Godel's Incompleteness Theorem, etc.) and recall the arguments for these theorems and the underlying logic of their proofs.

Audience: Both Grad & Undergrad

4. Use concepts from logic in the context of larger arguments (e.g., nonstandard models of arithmetic, etc.).

Audience: Both Grad & Undergrad

5. Prove or disprove statements related to the above definitions, properties, and theorems using techniques of mathematical argument (direct methods, indirect methods, constructing examples and counterexamples, induction, etc.).

Audience: Both Grad & Undergrad

6. Convey arguments using English and appropriate mathematical terminology, notation and grammar.

Audience: Both Grad & Undergrad

7. Identify applications of course content in areas of modern research .

Audience: Graduate

**PHILOS 599 – DIRECTED STUDY**

1-3 credits.

Independent study as arranged with a faculty member.

**Requisites:** Consent of instructor

**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2026

**PHILOS 681 – SENIOR HONORS THESIS**

1-3 credits.

Individual mentored study for seniors completing theses for honors in the major, as arranged with a faculty member.

**Requisites:** Consent of instructor

**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Honors - Honors Only Courses (H)

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Fall 2025

**PHILOS 682 – SENIOR HONORS THESIS**

3 credits.

Individual mentored study for seniors completing theses for honors in the major, as arranged with a faculty member.

**Requisites:** Consent of instructor

**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Honors - Honors Only Courses (H)

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2026

**PHILOS 691 – SENIOR THESIS**

3 credits.

Individual mentored study for seniors completing theses, as arranged with a faculty member.

**Requisites:** Consent of instructor

**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2026

**PHILOS 692 – SENIOR THESIS**

3 credits.

Individual mentored study for seniors completing theses, as arranged with a faculty member.

**Requisites:** Consent of instructor

**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2019

**PHILOS 698 – DIRECTED STUDY**

2-3 credits.

Independent study as arranged with a faculty member.

**Requisites:** Consent of instructor

**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**PHILOS 699 – DIRECTED STUDY**

2-3 credits.

Independent study as arranged with a faculty member.

**Requisites:** Consent of instructor

**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Fall 2023

**PHILOS 701 – READING SEMINAR**

3 credits.

An examination of select topics in philosophy.

**Requisites:** Declared in Philosophy graduate program**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2026**PHILOS 799 – DIRECTED STUDY**

1-3 credits.

Independent study as arranged with a faculty member.

**Requisites:** Consent of instructor**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2025**PHILOS 830 – ADVANCED HISTORY OF PHILOSOPHY**

3 credits.

Seminar on the history of philosophy focusing on a period or figure(s).

**Requisites:** Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2025**PHILOS 835 – ADVANCED HISTORY OF PHILOSOPHY**

3 credits.

Seminar on the history of philosophy focusing on a period or figure(s).

**Requisites:** Declared in Philosophy graduate program**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2026**PHILOS 902 – PROSEMINAR IN PHILOSOPHY**

3 credits.

Survey of various texts with an emphasis on close reading and developing writing skills.

**Requisites:** Declared in Philosophy graduate program**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2025**PHILOS 903 – SEMINAR: EPISTEMOLOGY**

3 credits.

Seminar on epistemology.

**Requisites:** Declared in Philosophy graduate program**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2025**PHILOS 904 – TEACHING PHILOSOPHY**

1 credit.

Focuses on the conceptual and ethical recognition of the importance of good teaching, and skills and knowledge drawn from up-to-date pedagogical research. Engages with complex questions about the purposes of higher education and your role in it to better understand your own beliefs, attitudes, and values regarding higher education. Use best practices in teaching and learning in a low-stakes environment to practice and receive feedback on your performance of those skills.

**Requisites:** Declared in a Philosophy graduate program**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2025**Learning Outcomes:** 1. Design curriculum for undergraduate courses in their areas of expertise and competence.

Audience: Graduate

2. Foster ethical and professional conduct.

Audience: Graduate

3. Demonstrate high quality undergraduate instruction in their areas of expertise and competence.

Audience: Graduate

**PHILOS 911 – SEMINAR-LOGIC**

3 credits.

Seminar on logic.

**Requisites:** Declared in Philosophy graduate program**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2025**PHILOS 916 – SEMINAR-PHILOSOPHY OF LANGUAGE**

3 credits.

Seminar on philosophy of language.

**Requisites:** Declared in Philosophy graduate program**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2026**PHILOS 920 – SEMINAR-PHILOSOPHY OF SCIENCE: CAUSATION, EXPLANATION & PROBABILITY**

3 credits.

Seminar on philosophy of science.

**Requisites:** Declared in Philosophy graduate program**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2025

**PHILOS 941 – SEMINAR-ETHICS**

3 credits.

Seminar on ethics.

**Requisites:** Declared in Philosophy graduate program

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2026

**PHILOS 951 – SEMINAR-PHILOSOPHY OF MIND**

3 credits.

Seminar on philosophy of mind.

**Requisites:** Declared in Philosophy graduate program

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2025

**PHILOS 955 – SEMINAR SOCIAL AND POLITICAL PHILOSOPHY**

3 credits.

Seminar on social and political philosophy.

**Requisites:** Declared in Philosophy graduate program

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2022

**PHILOS 960 – METAPHYSICS SEMINAR**

3 credits.

Seminar on metaphysics.

**Requisites:** Declared in Philosophy graduate program

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2024

**PHILOS 990 – RESEARCH AND THESIS**

2-9 credits.

Individual mentored study for graduate students completing theses, as arranged with a faculty member.

**Requisites:** Consent of instructor

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2026

**PHILOS 999 – INDEPENDENT WORK**

2-9 credits.

Individual mentored study for graduate students, as arranged with a faculty member.

**Requisites:** Consent of instructor

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2026