

SOCIOLOGY (SOC)

SOC 120 – MARRIAGE AND FAMILY

3-4 credits.

Sociology of the family. Demographic, social-psychological, economic, and historical aspects. Union formation and dissolution. Childbearing and childrearing. Social stratification and the family. Intergenerational support. Social consequences of family behaviors.

Requisites: None

Course Designation: Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Apply social science concepts to understand the family and marriage as social institutions.

Audience: Undergraduate

2. Describe the diversity and complexity of contemporary families and changes in these institutions over time.

Audience: Undergraduate

3. Summarize changes over time in attitudes and beliefs about marriage and family.

Audience: Undergraduate

4. Evaluate the strengths and weaknesses of common methodological approaches to studying families.

Audience: Undergraduate

5. Apply existing social research to examine social policies that impact families.

Audience: Undergraduate

SOC 125 – AMERICAN SOCIETY: HOW IT REALLY WORKS

3-4 credits.

Explanation of US performance in realizing the values of freedom, fairness, and democracy. Topics include markets, capitalism, democracy, capitalist democracy; class, race, and gender inequalities; militarism and US international role; and US electoral politics, media, and social mobilization.

Requisites: None

Course Designation: Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Enumerate central cultural tenets informing U.S. political and social life including equality, capitalism and democracy.

Audience: Undergraduate

2. Apply existing social science research to evaluate the merits and drawbacks of social policies.

Audience: Undergraduate

3. Describe avenues for public engagement in political processes and social reform efforts.

Audience: Undergraduate

4. Compare and contrast U.S. policies to those of other countries.

Audience: Undergraduate

SOC/LEGAL ST 131 – CRIMINAL JUSTICE IN AMERICA

3-4 credits.

Day-to-day functioning of the elements of the criminal justice system in the U.S. Nature of crime in the U.S., ideas about causes and solutions. Emphasis on the sociology of the components of criminal justice system-- organization and roles of police, lawyers, court and correctional personnel.

Requisites: None

Course Designation: Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Assess evidence and critically evaluate research-based arguments concerning criminal justice in academic journals, policy studies, or popular media.

Audience: Undergraduate

2. Build arguments clearly and effectively and critically analyze evidence in both oral presentations and papers.

Audience: Undergraduate

3. Think critically about the functioning of law and its effects on society, going beyond the surface of crime as a social phenomenon, discovering the "why" and "how" of the socio-legal order, and assessing alternate explanations for phenomena.

Audience: Undergraduate

4. Analyze sentencing and carceral practices of the United States criminal legal system in the context of larger political, social, legal, and economic forces.

Audience: Undergraduate

5. Evaluate social phenomena and diversity in global perspective, comparing how different cultures, groups, and societies understand and respond to crime.

Audience: Undergraduate

6. Work effectively in groups, responding to group dynamics among people from different backgrounds with different strengths and weaknesses.

Audience: Undergraduate

SOC 134 – SOCIOLOGY OF RACE & ETHNICITY IN THE UNITED STATES

3-4 credits.

The nature of inter-group relations; emphasis on various forms of racism, discrimination, and white privilege; historical background and characteristics of American Indians, African Americans, Hispanic Americans, Asian Americans and other racial and ethnic minorities; a consideration of economic, housing, political, legal, educational, familial, and health challenges faced by minority groups in US society.

Requisites: None

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Demonstrate an understanding of the impact of America's racial history on the present.

Audience: Undergraduate

2. Recognize race and ethnicity in both institutional and interpersonal contexts.

Audience: Undergraduate

3. Recognize and question hidden racial assumptions in social discourses.

Audience: Undergraduate

4. Develop an improved ability to successfully participate in a multicultural society.

Audience: Undergraduate

5. Collect data, analyze results, and draw conclusions.

Audience: Undergraduate

6. Read and critically evaluate published research in academic journals.

Audience: Undergraduate

7. Improve academic and professional communication skills.

Audience: Undergraduate

SOC 138 – THE SOCIOLOGY OF GENDER

3-4 credits.

A sociological examination of the status and roles of women and men in society, including the experiences of marriage, parenthood, employment and occupational attainment, socialization into sex roles and cultural reinforcement of these. Attention will be given to both existing patterns and change in those patterns.

Requisites: None**Course Designation:** Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Spring 2026

Learning Outcomes: 1. Explain how gender is manifested at individual, interactional and institutional levels, and provide examples of how gender operates each level.

Audience: Undergraduate

2. Apply social science research findings to critically analyze how social norms, structures and policies are gendered.

Audience: Undergraduate

3. Summarize changes over time in attitudes, beliefs and behaviors related to gender.

Audience: Undergraduate

4. Articulate the relationship between theory and social science research to understand gender.

Audience: Undergraduate

SOC/C&E SOC 140 – INTRODUCTION TO COMMUNITY AND ENVIRONMENTAL SOCIOLOGY

4 credits.

Sociological examination of the linkages between the social and biophysical dimensions of the environment. Key topics include community organizing, local food systems, energy transitions, environmental justice, resource dependence, and sustainable development.

Requisites: None**Course Designation:** Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Spring 2026

Learning Outcomes: 1. Understand how social science arguments are constructed and evaluated.

Audience: Undergraduate

2. Learn and practice core elements of sociological reasoning, including making connections between a social phenomenon and its larger context; evaluating the "situated" nature of knowledge; and recognizing the paradigms, or knowledge frameworks, that structure our thinking about social issues.

Audience: Undergraduate

3. Gain experience critically evaluating various sources of knowledge and data about social issues.

Audience: Undergraduate

4. Become familiar with key concepts such as: "community," "development," "growth," "economic security," "environmental justice," "sustainability," "globalization," and "neoliberalism;" learn how these concepts are involved in contemporary debates about what is fair, just, and desirable for the places where we live and the world as a whole.

Audience: Undergraduate

5. Become familiar with important actors in the social processes that affect our communities and environment, including government, corporations, transnational institutions and social movements; also learn about historical shifts in the relationships among these actors.

Audience: Undergraduate

6. Develop skills and frameworks for analyzing how social processes disparately affect different groups of people.

Audience: Undergraduate

7. Make connections between sociological theories and concepts and your own experiences.

Audience: Undergraduate

SOC 144 – WELLBEING & SOCIETY

3-4 credits.

Investigate how society shapes our vision of a good life and our capability to live well by surveying classical and recent sociological perspectives. Examine how social contexts and interactions create our understandings of a good life, including why we consider some things to be valuable, moral, or pleasurable. Develop an understanding of ways our wellbeing is contingent upon the actions of others. Evaluate conventional wisdom and scientific claims about what it means to live well and apply these concepts in your own life.

Requisites: None

Course Designation: Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Apply sociological principles and research to explain how social processes shape cultural ideas about a good life and individuals' life goals

Audience: Undergraduate

2. Critically analyze assumptions undergirding common wisdom about wellbeing

Audience: Undergraduate

3. Articulate how various domains of social life enhance or diminish wellbeing using social research

Audience: Undergraduate

4. Assess the relevance of the social phenomena to private psychological experiences

Audience: Undergraduate

5. Apply sociological principles and research to understand one's impact on others' wellbeing

Audience: Undergraduate

SOC/PSYCH 160 – HUMAN SEXUALITY: SOCIAL AND PSYCHOLOGICAL ISSUES

3-4 credits.

Biological, psychological and sociological aspects of sexual relationships and behavior. Presents theoretical and empirical materials on sexuality throughout the life-course, including childhood, adolescence, adulthood, and later life. Attention is given to gender, religion, education and the law as they relate to sexual expression in society.

Requisites: Not open to students with credit for SOC/PSYCH 453.

Course Designation: Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Apply social science research findings to understand how ideas and practices involving sex and sexuality are shaped by social and cultural contexts and change over time.

Audience: Undergraduate

2. Analyze the relationship between sex, sexuality and other social institutions, aspects of identity, and cultural practices.

Audience: Undergraduate

3. Assess the basic methods and conclusions of scientific and medical research and publications on sexual health and well-being.

Audience: Undergraduate

4. Apply concepts from sociology and social psychology to consider how sexuality provides a window on other features of social life.

Audience: Undergraduate

SOC 170 – POPULATION PROBLEMS

3-4 credits.

Social, economic, and political problems affected by birth and death rates, population size and distribution, voluntary and forced migration. World ecology, limits to growth, economic development, international conflict, environmental quality, metropolitan expansion, segregation by age, race, and wealth. Policies affecting reproduction, nuptiality, morbidity, mortality, migration.

Requisites: None**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Spring 2026**Learning Outcomes:** 1. Identify principal sources of population data.

Audience: Undergraduate

2. Define the fundamental concepts and indicators of demography.

Audience: Undergraduate

3. Articulate key theories of population change.

Audience: Undergraduate

4. Apply existing research findings to evaluate theories about populations.

Audience: Undergraduate

5. Analyze relationships among demographic trends and the contextual factors that influence them, particularly as they relate to marginalized communities.

Audience: Undergraduate

SOC 181 – HONORS INTRODUCTORY SEMINAR-THE SOCIOLOGICAL ENTERPRISE

3-4 credits.

An introduction to the paradigms, methods and substance of sociology.

Requisites: Declared in an Honors program and satisfied Communications A requirement. Not open to students with credit for C&E SOC/SOC 210 or 211.**Course Designation:** Gen Ed - Communication Part B Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Honors - Honors Only Courses (H)

Repeatable for Credit: No**Last Taught:** Spring 2026**Learning Outcomes:** 1. Define sociology as a discipline and explain how it is different from and related to other fields.

Audience: Undergraduate

2. Apply sociological concepts to personal, social and organizational issues.

Audience: Undergraduate

3. Explain how social structures, groups and institutions influence and constrain individual agency and life chances.

Audience: Undergraduate

4. Apply existing sociological research findings to critically evaluate arguments about the social world in academic and non-academic contexts.

Audience: Undergraduate

5. Identify, access and make skillful use of reliable, high-quality sociological research sources.

Audience: Undergraduate

6. Craft written arguments incorporating sociological research as evidence after engaging in the writing process (brainstorming, outlining, drafting, incorporating feedback and revising).

Audience: Undergraduate

SOC 196 – ELEMENTARY SPECIAL TOPICS IN SOCIOLOGY

3-4 credits.

Introduction to sociology concepts and methods.

Requisites: None**Course Designation:** Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions**Last Taught:** Spring 2026**Learning Outcomes:** 1. Explain that sociology is a social science that uses research to answer questions about the relationships between individuals and social patterns and institutions.

Audience: Undergraduate

2. Demonstrate the ability to think critically about received explanations of social phenomena.

Audience: Undergraduate

3. Demonstrate a basic understanding of sociological research and methods.

Audience: Undergraduate

4. Reflect upon how the class materials allow them to better understand themselves and their societies by engaging with multiple and diverse perspectives.

Audience: Undergraduate

SOC 198 – DIRECTED STUDY

1-3 credits.

Program of study devised by a student in collaboration with a faculty member. Open only to freshmen and sophomores.

Requisites: Consent of instructor**Course Designation:** Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions**Last Taught:** Spring 2014**SOC 199 – DIRECTED STUDY**

1-3 credits.

Program of study devised by a student in collaboration with a faculty member. Open only to Freshmen and sophomores.

Requisites: Consent of instructor**Course Designation:** Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions**Last Taught:** Spring 2021**SOC/GEN&WS 200 – INTRODUCTION TO LESBIAN, GAY, BISEXUAL, TRANSGENDER AND QUEER+ STUDIES**

3-4 credits.

A multidisciplinary introduction to lesbian, gay, bisexual, transgender, and queer+ (LGBTQ+) studies, including theories of identity formation, different societal interaction with LGBTQ+ communities, LGBTQ+ cultures in history, and contemporary legal and political issues. Course materials explore the intersections between LGBTQ+ identities and other socially marginalized identities, including (but not limited to) those based on race, ethnicity, religion and disability.

Requisites: None**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Either Humanities or Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Spring 2026**Learning Outcomes:** 1. Identify vocabulary for discussing and understanding LGBTQ+ people, concepts, histories, and politics.

Audience: Undergraduate

2. Describe how categories such as sex, gender, sexuality, and race are multidimensional and socially constructed.

Audience: Undergraduate

3. Discuss how sex, gender, and sexuality intersect with other social categories historically used to control access to political power and material resources, including race, class, disability, citizenship, religion, and so on.

Audience: Undergraduate

4. Examine the ways in which LGBTQ+ people are affected by, participate in, and work to change larger social structures and institutions, including healthcare, the legal system, education, employment, and marriage and the family.

Audience: Undergraduate

5. Construct personal analyses of historical and contemporary LGBTQ+ experiences and outcomes in conversation with scholarly research.

Audience: Undergraduate

SOC 205 – INTERCULTURAL DIALOGUES

3 credits.

Promotes diversity by bringing students of different backgrounds together for discussion, projects, and gatherings. Gain intergroup and critical thinking skills to promote diversity and equity in classroom and professional settings. Introduces sociological analysis of race, ethnicity, and other intersecting categories.

Requisites: Consent of instructor**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Spring 2023

SOC 206 – LEADERSHIP IN INTERCULTURAL DIALOGUES

3 credits.

Gain skills for designing and facilitating effective dialogue on topics pertaining to race, ethnicity, and other categories of social difference as a facilitator and/or apprentice for SOC 205. Completion of SOC 205 required.

Requisites: Consent of instructor

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2022

SOC/C&E SOC 210 – SURVEY OF SOCIOLOGY

3-4 credits.

Introduction to the field of American sociology, its subfields and specialized areas of research, theoretical traditions and research methods.

Requisites: Satisfied Communications A requirement. Not open to students with credit for SOC 181 or C&E SOC/SOC 211

Course Designation: Gen Ed - Communication Part B

Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Define sociology as a discipline and explain how it is different from and related to other fields.

Audience: Undergraduate

2. Apply sociological concepts to personal, social and institutional issues.

Audience: Undergraduate

3. Explain how social structures, groups and institutions enable and constrain individual agency and life chances.

Audience: Undergraduate

4. Apply existing sociological research findings to critically evaluate arguments about the social world in academic and non-academic contexts.

Audience: Undergraduate

5. Identify, access and make skillful use of reliable, high-quality sociological research sources.

Audience: Undergraduate

6. Craft written arguments incorporating sociological research as evidence after engaging in the writing process (brainstorming, outlining, drafting, incorporating feedback and revising).

Audience: Undergraduate

SOC/C&E SOC 211 – THE SOCIOLOGICAL ENTERPRISE

3 credits.

Basic principles and definitions of sociology. Readings and discussion of the perspectives of sociology, the individual and society, groups and social process, stratification, organizations and power, demography, and social change.

Requisites: Not open to students with credit for SOC 181 or C&E SOC/SOC 210

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Analyze and discuss what sociologists (and scholars in "neighboring" disciplines) have written.

Audience: Undergraduate

2. Perform some forms of sociological research and writing.

Audience: Undergraduate

SOC/ASIAN AM 220 – ETHNIC MOVEMENTS IN THE UNITED STATES

3-4 credits.

Sociological analysis of historical and recent ethnic/racial conflict and movements in the U.S., including the relations between European Americans, African Americans, Mexican Americans, Native Americans, and Asian Americans, with additional material on other groups and relations.

Requisites: Satisfied Communications A requirement

Course Designation: Gen Ed - Communication Part B

Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Describe the impact of social movements on US politics and culture.

Audience: Undergraduate

2. Compare and contrast social movements and social movement strategies referring to sociological social movement theories.

Audience: Undergraduate

3. Apply sociological concepts and theories to historical events.

Audience: Undergraduate

4. Analyze marginalized racial and ethnic groups' cultures and contributions in the US.

Audience: Undergraduate

5. Craft written arguments incorporating sociological research as evidence after engaging in the writing process (brainstorming, outlining, drafting, incorporating feedback and revising), demonstrating mastery of social scientific writing conventions.

Audience: Undergraduate

SOC/C&E SOC 222 – FOOD, CULTURE, AND SOCIETY

3 credits.

Social and cultural dimensions of food production and consumption. Uses historical and cross-cultural analytical frameworks. Treats a wide variety of topics including indigenous, racial, and ethnic foodways, industrialized food systems, sustainable agriculture, movements for food justice.

Requisites: None**Course Designation:** Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Spring 2026

Learning Outcomes: 1. Demonstrate knowledge about how the system of food production, distribution and consumption in the United States is organized, how it has changed, and how it is changing.

Audience: Undergraduate

2. Understand the ways that technologies, globalization, and social movements have affected the food system.

Audience: Undergraduate

3. Present clearly written, persuasive arguments in response to academic questions.

Audience: Undergraduate

4. Prepare for and present in oral discussion by offering points with evidence.

Audience: Undergraduate

5. Recognize, challenge and avoid false analogies, overgeneralizations, and other logical fallacies.

Audience: Undergraduate

SOC 236 – BASCOM COURSE

3 credits.

Developing skills in critical reading, logical thinking, use of evidence, and use of library resources. Emphasis on writing in the conventions of specific fields.

Requisites: Satisfied Communications A requirement**Course Designation:** Gen Ed - Communication Part B

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Fall 2025

Learning Outcomes: 1. Define sociology as a discipline and explain how it is different from and related to other fields.

Audience: Undergraduate

2. Analyze received explanations of social phenomena.

Audience: Undergraduate

3. Apply relevant sociological theory to the empirical topics of the course and evaluate the explanatory power and limitations of those theories.

Audience: Undergraduate

4. Craft written arguments incorporating sociological research as evidence by engaging in the writing process (brainstorming, outlining, drafting, incorporating feedback and revising).

Audience: Undergraduate

SOC/ASIAN/GEOG/HISTORY/POLI SCI 244 – INTRODUCTION TO SOUTHEAST ASIA: VIETNAM TO THE PHILIPPINES

4 credits.

As an introduction to Southeast Asia, covers the ethnic, cultural, religious, and political histories of the region from the classical states period to the present, with an emphasis on colonialism, nationalism, decolonization, and the emergence of modern political and social systems into the 21st century, including an exposure to region's contemporary literature. Not open to students who completed LCA 244 prior to Fall 2019.

Requisites: None**Course Designation:** Breadth - Either Humanities or Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Fall 2025

Learning Outcomes: 1. Examine the ethnic, cultural, religious, and political histories of Southeast Asia from the classical states period to the present.

Audience: Undergraduate

2. Analyze colonialism, nationalism, decolonization, and the emergence of modern political and social systems into the 21st century in Southeast Asia.

Audience: Undergraduate

3. Explore contemporary literature in Southeast Asia.

Audience: Undergraduate

SOC/C&E SOC 245 – TECHNOLOGY AND SOCIETY

3 credits.

Covers technology, the social forces shaping its development, and social impacts of its adoption. Examine one's assumptions about technology and its relationship to society.

Requisites: None**Course Designation:** Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Fall 2024

Learning Outcomes: 1. Recognize and apply key sociological concepts for the analysis of technology, technological change, and technological systems

Audience: Undergraduate

2. Critically evaluate and apply concepts and theory from existing Science and Technology Studies literature

Audience: Undergraduate

3. Interpret, explain, and critique both contemporary and historical technological issues and controversies

Audience: Undergraduate

4. Demonstrate verbal and written communication skills that are applicable in a professional setting

Audience: Undergraduate

5. Frame and conduct social science research

Audience: Undergraduate

6. Ethically apply research methods, such as qualitative, quantitative, historical, interdisciplinary, participatory, and action approaches, and evaluate findings

Audience: Undergraduate

SOC/C&E SOC/F&W ECOL 248 – ENVIRONMENT, NATURAL RESOURCES, AND SOCIETY

3 credits.

Introduces the concerns and principles of sociology through examination of human interaction with the natural environment. Places environmental issues such as resource depletion, population growth, food production, environmental regulation, and sustainability in national and global perspectives.

Requisites: None**Course Designation:** Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Fall 2025

Learning Outcomes: 1. Describe and critique the role of social conditions and social change in shaping equities and disparities in environment, health, and community

Audience: Undergraduate

2. Place an understanding of local social conditions and change in the global context of rural and urban life, including political, ecological, economic, geographic, historical, and cultural dimensions

Audience: Undergraduate

3. Frame and conduct social science research

Audience: Undergraduate

4. Ethically apply research methods, such as qualitative, quantitative, historical, interdisciplinary, participatory, and action approaches, and evaluate findings

Audience: Undergraduate

5. Demonstrate leadership and collaboration skills for working with people from a diversity of backgrounds in professional and ethical ways that enable beneficial and regenerative relationships

Audience: Undergraduate

6. Demonstrate advanced verbal and written communication skills that are applicable in a professional setting

Audience: Undergraduate

7. Articulate the complex and intricate relationships between people and the planet by exploring the many stories that bind these two together in the US

Audience: Undergraduate

8. Describe how these social ecological relationships produce unequal health outcomes, life chances, and opportunities

Audience: Undergraduate

9. Identify the values and principles of environmental movements

Audience: Undergraduate

10. Evaluate how the climate change crisis exacerbates urgent and contemporary social problems

Audience: Undergraduate

11. Apply analytical skills in spatial, political economic, culture, and critical environmental analysis

Audience: Undergraduate

SOC/C&E SOC/HISTORY/POLI SCI 259 – FORWARD? THE WISCONSIN IDEA, PAST AND PRESENT

1-3 credits.

Engage in ongoing reflection and dialogue on the Wisconsin Idea and how it informs the mission of the University of Wisconsin. Consider the Wisconsin Idea as it has developed since its beginnings, with a focus on what it means today and what it can mean in the future.

Requisites: Junior or senior standing only

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2023

Learning Outcomes: 1. Listen respectfully to different opinions, respond rationally rather than emotionally, make reasoned arguments.

Audience: Undergraduate

2. Respond to another point of view with research and substantive comments or questions, present and support your own position, and thus engage in a wider conversation.

Audience: Undergraduate

3. Consider a specific question ("What makes an idea a Wisconsin Idea...?") and present a reasoned argument supporting the conclusion. (1-credit students)

Audience: Undergraduate

4. Deeply analyze an argument and respond by applying it to the student's own educational strengths and weaknesses. (3-credit students)

Audience: Undergraduate

5. Use course content to explain a controversial issue and suggest a course of action to address it, stating reasons, and anticipating counterarguments. (3-credit students)

Audience: Undergraduate

SOC/AFROAMER/ANTHRO/C&E SOC/GEOG/HISTORY/LACIS/POLI SCI/SPANISH 260 – LATIN AMERICA: AN INTRODUCTION

3-4 credits.

Latin American culture and society from an interdisciplinary perspective; historical developments from pre-Columbian times to the present; political movements; economic problems; social change; ecology in tropical Latin America; legal systems; literature and the arts; cultural contrasts involving the US and Latin America; land reform; labor movements; capitalism, socialism, imperialism; mass media.

Requisites: None

Course Designation: Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Analyze Latin American culture and society from an interdisciplinary perspective.

Audience: Undergraduate

2. Examine historical developments from pre-Columbian times to the present.

Audience: Undergraduate

3. Identify political movements, economic problems, social change, and ecology in Latin America.

Audience: Undergraduate

SOC/GERMAN/RELIG ST 273 – GOD & MONEY

3 credits.

Explores the historical connections between capitalism and religion. Considers if and how religious ideas and practices facilitated the rise of capitalism; asks whether religious institutions have supported the reproduction of social inequalities, unjust labor practices, and exploitative economies; and studies the role played by religious actors in the critique of capitalism. Pays attention to the historical specificity of the capitalist system, its conditions of emergence in the Christian West, and the effects of its globalization on non-Christian traditions. Covers topics including classical social theories of religion and capitalism; contemporary examples of religious practice and capital accumulation; and the relationship between religious movements and social-economic justice.

Requisites: None**Course Designation:** Breadth - Humanities

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Fall 2025**Learning Outcomes:** 1. Demonstrate knowledge of debates surrounding the historical and theoretical relationship between religion and capitalism

Audience: Undergraduate

2. Discern and integrate divergent and contradictory perspectives on the relationship between religion and capitalism across a range of fields (e.g., philosophy, history, sociology) and contexts (e.g., America, Europe, Middle East, and South Asia)

Audience: Undergraduate

3. Cultivate skills in textual analysis and evaluate a range of formal and structural elements in a range of media

Audience: Undergraduate

4. Generate original ideas and texts, experimenting and taking risks, solving problems, and answering textual questions

Audience: Undergraduate

5. Write original, coherent, and compelling arguments that push beyond summary to analysis and independent and critical thinking in clear prose that meets expectations for grammatical correctness

Audience: Undergraduate

**SOC/AFRICAN/AFROAMER/ANTHRO/GEOG/HISTORY/
POLI SCI 277 – AFRICA: AN INTRODUCTORY SURVEY**

4 credits.

African society and culture, polity and economy in multidisciplinary perspectives from prehistory and ancient kingdoms through the colonial period to contemporary developments, including modern nationalism, economic development and changing social structure.

Requisites: None**Course Designation:** Breadth - Either Humanities or Social Science Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Spring 2026**Learning Outcomes:** 1. Analyze African society and culture from a multidisciplinary perspective.

Audience: Undergraduate

2. Discuss polity and economy from prehistory and ancient kingdoms through the colonial period to contemporary developments.

Audience: Undergraduate

3. Study contemporary nationalism, economic development and changing social structure.

Audience: Undergraduate

SOC 300 – SOCIOLOGY OF RACE, CLASS, GENDER, AND SEXUALITY

3 credits.

A sociological examination of race, class, gender and sexuality – four central axes of social stratification, identity and experience that have real consequences in people's lives, the opportunities they have, and the challenges they face. Topics include sociological perspectives on how identities and differences are socially constructed and reproduced, and how these categories manifest themselves in inequities in institutions such as schools, workplaces, housing, and the law.

Requisites: Sophomore standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Learning Outcomes: 1. Understand each core concept from a sociological perspective, as a social construction that helps to rationalize and justify social inequality.

Audience: Undergraduate

2. Understand, in particular, the key role of race and ethnicity in the history of the United States, and how this influences students' daily lives.

Audience: Undergraduate

3. Understand the relationships among them: how race, class, gender, and sexuality intersect to shape individual experiences, interpersonal interactions, and society more broadly.

Audience: Undergraduate

4. Draw conclusions from an examination of how these differences and inequalities matter in a variety of institutional contexts, including the media, schools, the economy, and the legal and criminal justice system.

Audience: Undergraduate

5. Suggest and critically assess solutions to social inequality, and discuss strategies for social change.

Audience: Undergraduate

SOC 320 – RESEARCH PRACTICUM IN SOCIOLOGY

1-3 credits.

Practical experience in techniques of social research through work on a research project for the semester.

Requisites: SOC/C&E SOC 357

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2026

Learning Outcomes: 1. Articulate the strengths and limitations of study design as it relates to the research question.

Audience: Undergraduate

2. Apply appropriate research skills demanded by the research design of the project.

Audience: Undergraduate

3. Employ data collection techniques and analyze data using appropriate tools and software.

Audience: Undergraduate

4. Demonstrate professionalism with contributions to project research objectives.

Audience: Undergraduate

5. Articulate connections between proposed research and real-world social problems.

Audience: Undergraduate

SOC/ASIAN 334 – GENDER, WORK, AND FAMILY IN EAST ASIA

3 credits.

An examination of contemporary East Asia (mainly South Korea, Japan, Taiwan, and China) by using concepts and frameworks from history, anthropology, sociology, political science, economics, and law. An emphasis will be on the intersection of multiple structures of inequality such as gender, race/ethnicity, citizenship, class, and sexuality.

Requisites: Sophomore standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Explain how institutional processes, including the labor market, family, and education generate, maintain, and change the cultural understandings of gender.

Audience: Undergraduate

2. List past and current studies on how and why female labor force participation and gender wage gap are different across Korea, Japan, Taiwan, and China.

Audience: Undergraduate

3. Answer the question of "Can women in East Asia have it all?" and of how social development influence women's aspirations and choices, producing the patterned behaviors that we observe.

Audience: Undergraduate

4. Develop a comparative lens in constructing your own argument on whether - if so, how - different speeds of social change and development influence institutions and cultures of a society.

Audience: Undergraduate

5. Draw a conceptual map of cultural and structural foundations of gender inequality in the context of East Asia.

Audience: Undergraduate

SOC/ASIAN 336 – SOCIAL CHANGE IN CONTEMPORARY SOUTH KOREA

3 credits.

An exploration of social continuity and change of contemporary South Korea. Covers different institutions of a society - political, economic, and societal/cultural spheres. Incorporates material from anthropology, sociology, political science, economics, and law. Focus on South Korea after the division of the 'two Koreas'.

Requisites: Sophomore standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Through a critique of the status quo in class, gender, and racial/ethnic dynamics of contemporary Korean society, an intermediate to advanced level of understanding of modern Korean society and its location in the modern world will be achieved.

Audience: Undergraduate

2. Discern the patterns, rules, and logic that undergird a social system and the consequences of these for social change and continuity within the Korean context.

Audience: Undergraduate

3. Be able to explain in your own language, how individuals' lives are shaped by social institutions such as the family, education, and work.

Audience: Undergraduate

4. Increase the social science literacy of contemporary Korea.

Audience: Undergraduate

5. Create your own viewpoint on social issues, with the capability to support your arguments.

Audience: Undergraduate

SOC/A A E/C&E SOC 340 – ISSUES IN FOOD SYSTEMS

3-4 credits.

With primary emphasis on the U.S., the course covers social, economic and biological dimensions of food systems. Using classroom and community experience, the course combines academic approaches with practitioner knowledge. A community project is required.

Requisites: SOC/C&E SOC 140, SOC 181, 210, or 211

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Analyze the community food system from production, distribution, and consumption including cultural, environmental and social factors that influence food options.

Audience: Undergraduate

2. Investigate strategies communities engage to access nutrient-rich foods, including food justice/security/sovereignty movements

Audience: Undergraduate

3. Develop and conduct survey research and family oral histories to understand the significance of cultural food ways

Audience: Undergraduate

SOC/C&E SOC 341 – LABOR IN GLOBAL FOOD SYSTEMS

3 credits.

Overview of our current food system and how new technologies and globalization are reshaping it, focusing especially on the implications for workers throughout the food chain. Learn about the ways that social movements are working to reshape commodity chains by promoting local production, fair trade, and labor justice.

Requisites: 3 credits in C&E SOC or SOC

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2023

Learning Outcomes: 1. Describe food commodity chains, the workers at the chains' nodes, and the systems of power that govern the chain

Audience: Undergraduate

2. Place an understanding of local social conditions and change in the global context of rural and urban life, including political, ecological, economic, geographic, historical, and cultural dimensions of the food system

Audience: Undergraduate

3. Frame independent research projects based on sociological articles

Audience: Undergraduate

4. Apply interview methodologies to gain knowledge of a type of food system labor

Audience: Undergraduate

5. Ethically apply research methods, such as qualitative, quantitative, historical, interdisciplinary, participatory, and action approaches, and evaluate findings

Audience: Undergraduate

6. Demonstrate excellent verbal and written communication skills that are applicable in a professional setting

Audience: Undergraduate

SOC/C&E SOC 343 – SOCIOLOGY OF HEALTH AND MEDICINE

3 credits.

Social, cultural, and structural factors in shaping definitions of health and illness, distribution of disparate health outcomes, and the organization of health professions and healthcare.

Requisites: Sophomore standing

Course Designation: Breadth – Social Science

Level – Intermediate

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Understand how concepts such as “disease” and “health” are socially constructed.

Audience: Undergraduate

2. Identify and describe how social contexts (e.g. race and gender) shape health outcomes and structure disparities.

Audience: Undergraduate

3. Identify the social and cultural shifts in medicine and healthcare.

Audience: Undergraduate

4. Critically analyze their own experiences with health, illness, and medicine using course material.

Audience: Undergraduate

5. Demonstrate understanding and engagement with course material and produce thoughtful and compelling arguments in assigned work.

Audience: Undergraduate

SOC/C&E SOC/GEN&WS 347 – GENDER AND SEXUALITY IN RURAL PLACES

3 credits.

A sociological examination of the influence of rurality and place on gender and sexual performances, norms, and identities in rural geographies.

Requisites: GEN&WS 101, 102, 103, C&E SOC/SOC 140, 210, 211, or SOC 181

Course Designation: Breadth – Social Science

Level – Intermediate

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Explain the role of social organization and social change in shaping equities and disparities in environment, health, and community.

Audience: Undergraduate

2. Describe how rurality and place influence gender norms and performance in private and public spheres.

Audience: Undergraduate

3. Critique ideas related to gender, sexuality, and rurality, including anti-urbanism, metronormativity, the rural idyll, natural/unnatural, and visibility politics.

Audience: Undergraduate

4. Assess how discourses and ideas about gender and sexuality influence dominant and minority groups.

Audience: Undergraduate

SOC 351 – INTRODUCTION TO SURVEY METHODS FOR SOCIAL RESEARCH

3-4 credits.

Introduction to principles and basic techniques in surveys for social research. Specific topics include the basic concepts of sampling and survey measurement. Learn how survey researchers apply the methods presented and practice applying the concepts and methods learned. The techniques used in this class are relevant for many kinds of data collection and standardized measurement. Provides a substantial experience with practical research skills that are relevant in many academic and private sector contexts.

Requisites: Sophomore standing and (C&E SOC/SOC 357, 360, STAT 301, 371, ECON 310, PSYCH 210, GEOG 360, or MATH/STAT 310)

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Identify basic sampling concepts and apply them when drawing and documenting a sample.

Audience: Undergraduate

2. Describe basic concepts of error in surveys, total survey error, variable errors and bias.

Audience: Undergraduate

3. Analyze the components of experiments with a variety of outcomes and designs relevant to survey methodology.

Audience: Undergraduate

4. Apply fundamental methods for question testing.

Audience: Undergraduate

5. Apply principles of question design in developing survey questions.

Audience: Undergraduate

6. Analyze split-ballot experiment, contextualize analysis with well-focused review of relevant literature, accurately describe results, and draw appropriate conclusions.

Audience: Undergraduate

7. Document work in professionally written reports.

Audience: Undergraduate

SOC/C&E SOC 357 – METHODS OF SOCIOLOGICAL INQUIRY

3-4 credits.

Scientific methods in the study of society; procedures for testing sociological theory: problem definition, hypothesis construction, collection and evaluation of data. Practical experience conducting small research projects.

Requisites: Sophomore standing or (SOC 181, SOC/C&E SOC 140, 210, or 211)

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Define and distinguish among different sociological research methods, articulating the strengths and limitations of various sociological research methods.

Audience: Undergraduate

2. Evaluate the appropriateness of various methods for different types of research questions.

Audience: Undergraduate

3. Analyze data using appropriate statistical or other software.

Audience: Undergraduate

4. Articulate appropriate conclusions from data and relate findings back to theory.

Audience: Undergraduate

5. Identify sources of bias in research and data.

Audience: Undergraduate

6. Articulate and apply principles of ethical research.

Audience: Undergraduate

7. Design, execute and analyze the findings of an original research project.

Audience: Undergraduate

8. Articulate research findings clearly orally and in writing.

Audience: Undergraduate

SOC/C&E SOC 360 – STATISTICS FOR SOCIOLOGISTS I

4 credits.

Presentation of sociological data; descriptive statistics; probability theory and statistical inference; estimation and tests of hypotheses; regression and correlation and the analysis of contingency tables.

Requisites: Satisfied Quantitative Reasoning (QR) A requirement

Course Designation: Gen Ed - Quantitative Reasoning Part B Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Use the methods of quantitative social research to assemble, describe, and draw inference from quantitative data.

Audience: Undergraduate

2. Execute and present elementary statistical analyses.

Audience: Undergraduate

3. Critically evaluate statistical evidence in both academic and popular settings.

Audience: Undergraduate

SOC/C&E SOC 361 – STATISTICS FOR SOCIOLOGISTS II

4 credits.

Applied linear regression modeling for social scientists. Bivariate and multiple regression, dummy variables, interactions, nonlinear relationships, indirect effects and omitted variable bias, outliers, heteroskedasticity, and multicollinearity; associated diagnostics and corrections. Use of Stata and/or SAS for dataset creation and analysis.

Requisites: C&E SOC/SOC 360, ECON 310, PSYCH 210, GEOG 360, MATH/STAT 310, STAT 301, or graduate/professional standing

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Honors - Accelerated Honors (!)

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Prepare oneself to conduct one's own research using linear and logistic regression analysis and secondary data sources, at a level befitting beginning research assistants on faculty research projects.

Audience: Both Grad & Undergrad

2. Find, download, and format social science data suitable for analysis.

Audience: Both Grad & Undergrad

3. Make, interpret, and critique advanced specifications involving dummy variables, interactions, and nonlinear transformations.

Audience: Both Grad & Undergrad

4. Use diagnostics for various threats to model fit and interpretation.

Audience: Both Grad & Undergrad

5. Establish a solid foundation for studying the many methods that are extensions of linear regression (including logistic regression).

Audience: Both Grad & Undergrad

6. Achieve a deep understanding of ordinary least squares regression (OLS).

Audience: Both Grad & Undergrad

7. Become expert at presenting quantitative results from OLS models in a substantively meaningful and accessible way.

Audience: Both Grad & Undergrad

8. Understand and critique the ways in which OLS is used in the field.

Audience: Both Grad & Undergrad

9. Prepare oneself to write an article-length description of an independent research project that uses linear or logistic regression.

Audience: Graduate

SOC 362 – STATISTICS FOR SOCIOLOGISTS III

4 credits.

Generalized linear models with selected applications to social science data. Topics: Review of multiple regression; properties of estimators; general linear restrictions; instrumental variables; two-stage least squares; panel data; fixed and random effects; logit, probit, and related models.

Requisites: C&E SOC/SOC 361, STAT 302, ECON 400, 410, MATH/STAT 309, or graduate/professional standing

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Honors - Accelerated Honors (!)

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Recognize what statistical techniques are appropriate to extract answers for common sociological questions from data in a variety of realistic scenarios.

Audience: Both Grad & Undergrad

2. Acquire the necessary tools to become critical readers of the majority of quantitative research in sociology.

Audience: Both Grad & Undergrad

3. Use skills to execute quantitative empirical research and decide which specialized course they should take next in order to participate at the research frontier.

Audience: Graduate

SOC/C&E SOC 365 – DATA MANAGEMENT FOR SOCIAL SCIENCE RESEARCH

3-4 credits.

Understanding the structure of different types of social scientific data, techniques for data evaluation, cleaning, documentation and visual display, merging data from multiple sources, restructuring data for analysis.

Requisites: C&E SOC/SOC 360, PSYCH 210, STAT 301, ECON 310, MATH/STAT 310, or GEOG 360

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Identify common problems that make social scientific data "messy" and apply techniques to prepare data for use in research using various techniques for data cleaning, cross-checking, addressing missing data.

Audience: Undergraduate

2. Identify and locate appropriate data sources for applications to real-world research questions.

Audience: Undergraduate

3. Employ statistical software independently to analyze quantitative data, including writing programs to automate tasks appropriately.

Audience: Undergraduate

4. Document and communicate about data accurately and professionally; build a portfolio of code and research writing.

Audience: Undergraduate

5. Apply fundamental data analysis skills, including making tables and visualizing variable distributions.

Audience: Undergraduate

6. Incorporate open science practices of transparency and reproducibility by creating and managing research projects in standard, replicable formats.

Audience: Undergraduate

SOC 375 – INTRODUCTION TO MATHEMATICAL SOCIOLOGY

3 credits.

Explores mathematical models of social structure, focusing especially on social network analysis and related methods. Makes extensive use of matrix algebra and mathematical software.

Requisites: C&E SOC/SOC 360, PSYCH 210, STAT 301, ECON 310, MATH/STAT 310, or GEOG 360

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2019

SOC 376 – MATHEMATICAL MODELS OF SOCIAL SYSTEMS

3 credits.

Explores mathematical models of social process employing dynamical systems, Markov chains, and simulation analysis. Examples will address a wide range of sociological topics including cultural evolution, demography, social influence, social-network formation, religion, residential segregation, and social movements.

Requisites: Junior standing and (SOC 375, MATH 320, 340, 341, or 375)

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2019

SOC/GEN&WS/LEGAL ST 406 – LAW, SEXUALITY, & SOCIETY

3-4 credits.

Examines the legal and social development and implications of laws governing sexual behavior, human reproduction, media, privacy, and topics related to sexuality, sex and gender. Includes historical analyses of laws connected to present day regulations of sexuality, demonstrating the origins of many of the world's most frequently debated civil rights issues. Chief focus on the United States legal system, with some content including examinations of institutions around the world. Investigates taken-for-granted knowledge and assumptions about sexuality and look at legal, cultural and social constructions of sex in society. Covers intersectional social implications, including race, (dis)ability, class, etc. Topics include: obscenity, pornography, sex work, sexual surrogacy, birth control, abortion, sex education, sexual violence, sex offenders, sexual citizenship rights, trans and intersex legal topics.

Requisites: GEN&WS 101, 102, 103 or SOC/LEGAL ST 131

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Discuss social theory about law and human behavior, particularly human sexuality

Audience: Undergraduate

2. Explain historical roots of modern sexuality-related laws and legal systems worldwide

Audience: Undergraduate

3. Analyze topics related to sexuality and society; constructing arguments based on academic, peer-reviewed research

Audience: Undergraduate

4. Examine sociolegal governance over a wide variety of sexual behaviors and gender/sex topics in a critical, thorough, and thoughtful manner

Audience: Undergraduate

5. Comprehend and apply legal history, precedent, and course concepts to specific sociolegal cases concerning sexuality

Audience: Undergraduate

SOC 421 – PROCESSES OF DEVIANT BEHAVIOR

3-4 credits.

Factors and conditions that underlie disagreement about fundamental values which inform views and conceptualizations of deviance; their relation to personal and social maladjustment; deviant behavior across different social contexts.

Requisites: Junior standing or (SOC/LEGAL ST 131, SOC 181, C&E SOC/ SOC 210, or 211)

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Critically evaluate major sociological theories of deviance, including structural functionalism, conflict theory, labeling theory, and social control theories, and apply them to contemporary and historical cases.

Audience: Undergraduate

2. Analyze the social construction of deviance and how definitions of deviance vary across cultures, subcultures, and historical periods.

Audience: Undergraduate

3. Assess the role of institutions (e.g., family, education, criminal justice, media) in the identification, regulation, and reproduction of deviant behavior.

Audience: Undergraduate

4. Analyze the intersection of deviance with race, class, gender, and sexuality, and how power dynamics influence who is labeled as deviant and why.

Audience: Undergraduate

5. Interpret empirical research on deviant behavior, including qualitative and quantitative studies, and evaluate their methodologies and findings.

Audience: Undergraduate

6. Formulate and defend evidence-based arguments regarding social responses to deviance, including policy implications, rehabilitation, and punishment.

Audience: Undergraduate

SOC/SOC WORK 422 – SOCIAL ISSUES IN AGING

3 credits.

Origins, nature, scope and dynamics of the social problems of older adults and their families in the U.S. and to acquaint students with programs and services available to older adults.

Requisites: Sophomore standing and (SOC WORK 205, SOC 181, SOC/C&E SOC 140, 210 or 211)

Course Designation: Breadth - Social Science
Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Recognize aging as a combination of psychological, social, and biological processes.

Audience: Undergraduate

2. Identify personal attitudes/values and dispel commonly held myths/stereotypes regarding older adults and aging.

Audience: Undergraduate

3. Recognize how older adults are impacted by intersecting identities, including age, race, ethnicity, gender, class, sexual orientation, ability, and other minoritized statuses as well as socio-historical context and life experiences across the life course.

Audience: Undergraduate

4. Describe how individual and compounded biopsychosocial issues can affect an older adult's overall health and wellbeing as well as the health and well-being of those who work with and care for them.

Audience: Undergraduate

SOC/ILS/JEWISH 423 – MODERN JEWISH THOUGHT

3 credits.

How do Jews fit into the modern world? While the "Jewish Question" initially referred to debates about Jewish emancipation (the struggle for equal citizenship and social integration that started with the French Revolution), it later served to describe modern Jewish political and social thought about the identity, place, and role of the Jews in the modern world. Beginning in the late 19th century, as cultural assimilation, economic impoverishment in eastern Europe, and rising antisemitism sowed doubts about the viability of emancipation and traditionalism alike, Jewish thinkers proposed new answers to the Jewish question. Learn about some of the major answers they debated, including revolutionary universalistic utopias (socialism and Communism), various forms of Jewish nationalism, hyphenated identities, cultural pluralism, and cosmopolitanism. Work to contextualize these ideas historically while also considering whether and how they remain relevant to the present.

Requisites: Sophomore standing

Course Designation: Breadth - Social Science
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Engage with major figures, ideas, and debates in the social and political thought of Jews about the "Jewish Question" from the late 19th century until the mid-20th century

Audience: Undergraduate

2. Understand these ideas in relation to the historical contexts in which they were produced

Audience: Undergraduate

3. Enter into a dialogue with past thinkers, critically assessing whether and how their ideas may remain relevant to the changed circumstances of the present

Audience: Undergraduate

SOC/GEN&WS/LEGAL ST 425 – CRIME, GENDER AND JUSTICE

3 credits.

Focuses on the intersection between gender, crime and justice from a cross-cultural perspective. The gendered nature of the criminal justice system, female experiences of crime, prosecution and incarceration as well as the extent to which women are victims, offenders, and participants in the criminal justice system will be explored. Special emphasis will be placed on the theoretical implications of offending behavior and the intersection of gender with sexuality, race, ethnicity and class. The goal of this course is to provide a foundation for critically assessing the often controversial issues surrounding race, gender, crime, and criminal justice in society.

Requisites: SOC/LEGAL ST 131, GEN&WS 101, 102, 103 or graduate/professional standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Analyze the U.S. criminal justice system, including incarceration, sentencing, and policing, through the lens of gender studies

Audience: Undergraduate

2. Identify and describe criminological theories, specifically those focused on gender, race, class, and feminist academic thought

Audience: Undergraduate

3. Explore inequalities amongst gender groups and various other social intersections (race, class, ability, sexuality, age, parenthood, etc).

Audience: Undergraduate

4. Investigate topics related to gender and justice by conducting thorough literature reviews and preparing policy briefs with recommendations for legal change.

Audience: Undergraduate

5. Examine and discuss real-world experiences in criminal justice systems, both in the U.S. and abroad.

Audience: Undergraduate

SOC/CHICLA/LEGAL ST 440 – ETHNICITY, RACE, AND JUSTICE

3-4 credits.

An examination of ethnicity, race, and justice, with a specific emphasis on US Latinos, the largest minority group in the United States.

Requisites: C&E SOC/SOC 140, 210, 211, SOC 181, FOLKLORE/AFROAMER/AMER IND/ASIAN AM/CHICLA 102, CHICLA 201, CHICLA 210, CHICLA 230, POLI SCI/CHICLA 231, HISTORY/CHICLA/GEN&WS 245, LEGAL ST/SOC 131, or POLI SCI/LEGAL ST 217

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2024

Learning Outcomes: 1. Discuss ethnic and racial differences in crime and criminal justice outcomes and analyze these patterns through the application of theory and empirical data in the social sciences.

Audience: Undergraduate

2. Engage major theoretical debates in social and legal scholarship. Why are there racial/ethnic disparities in crime and violence? How and why have these disparities changed over time? Are minorities treated differently by legal officials? Has mass incarceration mitigated or exacerbated racial and ethnic inequality? How has the Supreme Court viewed issues of ethnicity, race, and the law?

Audience: Undergraduate

3. Competently interpret representations of data and critically analyze study design in published research on ethnicity, race, and justice.

Audience: Undergraduate

4. Critically assess the often-controversial issues surrounding ethnicity, race, crime, and the law in society, drawing on readings and class discussion.

Audience: Undergraduate

SOC 441 – CRIMINOLOGY

3-4 credits.

Theoretical explanations of criminal behavior. Measurement of crime and evaluation of criminological research. Current issues in criminology and crime-related public policy.

Requisites: Junior standing or (SOC/LEGAL ST 131, SOC 181, C&E SOC/ SOC 210, or 211)

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Critically analyze key criminological theories, including classical, control, differential association, social disorganization, and life-course theories, and apply them to real-world cases.

Audience: Undergraduate

2. Assess methods and measures used in criminological research, evaluating the strengths and limitations of official and self-reported data, and identifying methodological principles such as causality and sampling.

Audience: Undergraduate

3. Evaluate the relationship between crime and social structures such as race, class, gender, neighborhood context, and social capital influence patterns of criminal behavior and victimization.

Audience: Undergraduate

4. Interpret and critique empirical criminological studies, assessing peer-reviewed and policy-oriented criminological research, identifying research questions, methods, findings, and the validity of conclusions.

Audience: Undergraduate

5. Articulate and defend evidence-based arguments supported by criminological theory and empirical evidence.

Audience: Undergraduate

6. Analyze the social impacts of criminal justice policies using sociological concepts and data.

Audience: Undergraduate

SOC/CHICLA/LEGAL ST 443 – IMMIGRATION, CRIME, AND ENFORCEMENT

3-4 credits.

A study of immigration, crime, and border enforcement, engaging both historical and present-day debates, focusing on Latino immigration and the U.S.-Mexico border.

Requisites: C&E SOC/SOC 140, 210, 211, SOC 181, FOLKLORE/ AFROAMER/AMER IND/ASIAN AM/CHICLA 102, CHICLA 201, CHICLA 210, CHICLA 230, POLI SCI/CHICLA 231, HISTORY/CHICLA/ GEN&WS 245, LEGAL ST/SOC 131, or POLI SCI/LEGAL ST 217

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Discuss trends in immigration, crime, and border enforcement in recent decades and analyze these patterns through the application of theory in the social sciences and empirical data.

Audience: Undergraduate

2. Engage major theoretical debates in migration scholarship. Why do people (not) move? How are migration decisions made? What effect does migration have on (a) receiving societies, (b) sending societies, and (c) migrants themselves? How is migration organized by gender? What differentiates forced and unforced migration? How are immigrants incorporated into new societies?

Audience: Undergraduate

3. Develop a broader understanding of border enforcement through critical analysis of immigration policies and practices from an international perspective. That is, are recent trends in border enforcement unique to the United States?

Audience: Undergraduate

4. Critically assess the often-controversial issues surrounding ethnicity, race, crime, and the law in society, drawing on readings and class discussion.

Audience: Undergraduate

SOC 444 – SOCIAL PSYCHOLOGY: A SOCIOLOGICAL PERSPECTIVE

3-4 credits.

The systematic study of the individual in a social context, including social interaction, motivation, attitudes, conformity, communication, leadership, personal relationships, and behavior in small groups.

Requisites: Sophomore standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Use the basic principles of critical thinking to understand, evaluate, and critique or justify the multitude of positions one might take in social psychology or any other field of inquiry.

Audience: Undergraduate

2. Become broadly familiar with the field of social psychology, including its theories, methods, and controversies, and to see how social psychology may fit into broader sociological research.

Audience: Undergraduate

3. Learn to read, summarize, and evaluate research in social psychology critically and intelligently, and to write on it clearly.

Audience: Undergraduate

4. Become more reflective by identifying the various social influences on their own attitudes, behaviors, and personalities, including family, friends, mass media, groups, and culture, and by analyzing their own everyday interactions using social psychology theories and research.

Audience: Undergraduate

SOC 446 – JUVENILE DELINQUENCY

3-4 credits.

Concepts of childhood and delinquency. Measurement of delinquent behavior. Application of competing theories to relationships within the family, school, and peer group. Evaluation of programs for treatment, prevention, and control. The rise of the juvenile system.

Requisites: Junior standing or (SOC/LEGAL ST 131, SOC 181, C&E SOC/ SOC 210, or 211)

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Critically analyze the extent, nature, and measurement of juvenile delinquency using official statistics, self-report data, and ethnographic accounts.

Audience: Undergraduate

2. Apply major sociological theories of delinquency - including strain, social learning, control, labeling, and life-course theories - to real-world case studies and biographical narratives.

Audience: Undergraduate

3. Evaluate the role of race, class, gender, and place in shaping youth experiences with criminalization and institutional control, drawing from both theoretical frameworks and empirical data.

Audience: Undergraduate

4. Synthesize empirical research to assess the effectiveness of prevention, diversion, and intervention programs targeting juvenile delinquency.

Audience: Undergraduate

5. Analyze and critique policy responses to juvenile delinquency, including policing, detention, probation, and restorative justice models, with a focus on equity and outcomes.

Audience: Undergraduate

6. Develop evidence-based arguments in written and oral form by integrating sociological theory, case studies, and academic research.

Audience: Undergraduate

SOC/LEGAL ST 451 – RACE, FAMILY & THE STATE

3 credits.

Examines the politics of state involvement in family life in America, particularly in poor and minoritized families. Investigates the state's role in the regulation of the family through systems of governance such as criminal justice, immigration, and welfare that shape the legal possibilities for family life. Incorporates sociological, historical, and legal scholarship to critically assess the structural influences shaping the experiences, choices, and legal possibilities for families of color.

Requisites: Junior standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Identify and describe key social science theories of race, ethnicity, and racism.

Audience: Undergraduate

2. Articulate how the concept of family is a social construct.

Audience: Undergraduate

3. Enumerate the ways state institutions intervene in family life, and how the role of race and racism these processes.

Audience: Undergraduate

4. Explain how cultural assumptions about the meanings and purpose attached to families influence policy making.

Audience: Undergraduate

5. Apply sociological research findings to evaluate family policy positions

Audience: Undergraduate

6. Communicate contemporary family policy issues to non-specialists through public speaking and writing.

Audience: Undergraduate

SOC/PSYCH 453 – HUMAN SEXUALITY

4 credits.

Provides an interdisciplinary introduction to biological, psychological, and sociological aspects of human sexuality.

Requisites: PSYCH 202 or Sophomore standing. Not open to student with credit for SOC/PSYCH 160

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Explain information about the biological, psychological, and social aspects of sexuality. Much of this is practical information that people need to know for daily living – e.g., information about contraception and sexually transmitted infections.

Audience: Undergraduate

2. Evaluate methods used in the scientific study of sexuality, to gain a better understanding of existing data and evaluate studies that will be published in the future.

Audience: Undergraduate

3. Describe the fabulous diversity of human sexuality along many dimensions, including age, sexual orientation, ethnicity within the United States, and cultures around the world.

Audience: Undergraduate

4. Develop comfort with the topic of sex to make more rational decisions about it, by using accurate terminology and evidence-based reasoning.

Audience: Undergraduate

5. Discuss sensitive topics with respect and clarity, particularly with individuals who have perspectives different from yours.

Audience: Undergraduate

SOC 460 – STUDY ABROAD IN DEMOGRAPHY AND ECOLOGY

1-6 credits.

Provides a sociology area equivalency for demography and ecology courses taken in study abroad programs that do not equate exactly to existing sociology courses. Enrollment in a UW-Madison resident study abroad program

Requisites: None

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

SOC 461 – STUDY ABROAD IN ADDITIONAL METHODS AND STATISTICS

1-6 credits.

Provides a sociology area equivalency for additional methods and statistics courses taken in study abroad programs that do not equate exactly to existing sociology courses. Enrollment in a UW-Madison resident study abroad program

Requisites: None**Course Designation:** Breadth – Social Science

Level - Intermediate

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions**SOC 462 – STUDY ABROAD IN ADDITIONAL THEORY**

1-6 credits.

Provides a sociology area equivalency for additional theory courses taken in study abroad programs that do not equate exactly to existing sociology courses. Enrollment in a UW-Madison resident study abroad program

Requisites: None**Course Designation:** Breadth – Social Science

Level - Intermediate

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions**SOC 463 – STUDY ABROAD IN DEVIANT BEHAVIOR**

1-6 credits.

Provides a sociology area equivalency for deviant behavior courses taken in study abroad programs that do not equate to existing sociology courses. Enrollment in a UW-Madison resident study abroad program

Requisites: None**Course Designation:** Breadth – Social Science

Level - Intermediate

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions**SOC 464 – STUDY ABROAD IN SOCIAL PSYCHOLOGY**

1-6 credits.

Provides a sociology area equivalency for social psychology courses taken in study abroad programs that do not equate exactly to existing sociology courses. Enrollment in a UW-Madison resident study abroad program

Requisites: None**Course Designation:** Breadth – Social Science

Level - Intermediate

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions**SOC 465 – STUDY ABROAD IN SOCIAL ORGANIZATION**

1-6 credits.

Provides a sociology area equivalency for social organization courses taken in study abroad programs that do not equate exactly to existing sociology courses. Enrollment in a UW-Madison resident study abroad program

Requisites: None**Course Designation:** Breadth – Social Science

Level - Intermediate

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions**SOC/CHICLA 470 – SOCIODEMOGRAPHIC ANALYSIS OF MEXICAN MIGRATION**

3 credits.

Introduces students to social and demographic analysis and explanations of the historical and present day causes and consequences of migration of the largest immigrant group to the United States in the 20th century.

Requisites: SOC 134, 170, 181, SOC/ASIAN AM 220, SOC/C&E SOC 140, 210, 211, CHICLA 201, CHICLA 210, or POLI SCI/CHICLA 231; or graduate/professional standing**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement

Breadth – Social Science

Level - Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Spring 2020**Learning Outcomes:** 1. Describe micro-level and macro-level patterns in Mexico-U.S. migration and analyze these patterns through the application of theory and empirical data in the social sciences.

Audience: Undergraduate

2. Examine major theoretical debates in migration scholarship. Why do people (not) move? How are migration decisions made? What effect does migration have on (a) receiving societies, (b) sending societies, and (c) migrants themselves? How is migration organized by gender? What differentiates forced and unforced migration? How are immigrants incorporated into new societies?

Audience: Undergraduate

3. Apply empirical findings on Mexico-U.S. migration to evaluate theories in migration scholarship.

Audience: Undergraduate

4. Competently interpret representations of social science data on Mexico-U.S. migration.

Audience: Undergraduate

5. Critically analyze study design in published social science research on Mexico-U.S. migration.

Audience: Undergraduate

SOC/C&E SOC 475 – CLASSICAL SOCIOLOGICAL THEORY

3 credits.

Classical theory; Marx, Durkheim, Weber, and other important classical theorists and schools of thought.

Requisites: Sophomore standing or (SOC 181, SOC/C&E SOC 140, 210, or 211)

Course Designation: Breadth – Social Science
Level – Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Critically analyze the foundational works of classical sociologists including but not limited to Emile Durkheim, Max Weber, and Karl Marx, demonstrating an understanding of their core theoretical contributions.

Audience: Undergraduate

2. Compare and contrast classical sociological theories in terms of their assumptions about society, modernity, social order, and change.

Audience: Undergraduate

3. Apply classical theoretical frameworks to contemporary social phenomena, demonstrating the enduring relevance and limitations of these theories.

Audience: Undergraduate

4. Evaluate the historical and intellectual contexts in which classical sociological theories emerged, including their relationships to Enlightenment thought, industrialization, and capitalism.

Audience: Undergraduate

5. Synthesize key concepts (e.g., social facts, class struggle, rationalization) across different theorists to construct coherent theoretical arguments.

Audience: Undergraduate

6. Engage in scholarly debate by articulating well-supported positions on theoretical disputes and their implications for sociological research.

Audience: Undergraduate

SOC 476 – CONTEMPORARY SOCIOLOGICAL THEORY

3 credits.

Norm and norm emergence, Preference formation, Ideology, Bounded Rationality, Rational Choice, Prospect Theory, Framing processes, Models of Collective Behaviors, Symbolic Interactionism, Communicative Action, Game Theory, Processes of Social Influence.

Requisites: Junior standing

Course Designation: Breadth – Social Science
Level – Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Grad 50% – Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

SOC 496 – TOPICS IN SOCIOLOGY

1-3 credits.

Intensive study of selected topics in sociology.

Requisites: Junior standing or (SOC 181, C&E SOC/SOC 210, or 211)

Course Designation: Level – Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2026

Learning Outcomes: 1. Critically analyze received explanations of social phenomena.

Audience: Undergraduate

2. Conduct searches of extant sociological literatures related to the course topic using appropriate journals, books or other sources; articulate the differences among types of sources such as monographs and peer-reviewed articles.

Audience: Undergraduate

3. Analyze strengths and and limitations of a variety of sociological research methods for answering research questions about the course topic.

Audience: Undergraduate

4. Articulate sociological questions about the course topic and construct arguments answering them referring appropriately to sociological research findings and literatures.

Audience: Undergraduate

SOC 497 – STUDY ABROAD IN SOCIOLOGY

1-6 credits.

Provides a sociology area equivalency for courses taken in study abroad programs that do not equate to existing sociology courses. Enrollment in a UW-Madison resident study abroad program

Requisites: None

Course Designation: Breadth – Social Science
Level – Intermediate

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2001

SOC/HISTORY/JEWISH 518 – ANTISEMITISM IN EUROPEAN CULTURE

3 credits.

Through a critical and interdisciplinary lens, review the history and major theories of modern antisemitism in its past and present-day forms. Read scholarship on antisemitism, as well as canonical antisemitic texts, with attention to geographic, chronological, and cultural contexts. Learn about the origins, major themes, continuities and changes, and surprising endurance of antisemitism. Use historical thinking to understand antisemitism as a major historical problem and to address related contemporary issues with nuance.

Requisites: Junior standing**Course Designation:** Breadth - Humanities

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No**Last Taught:** Fall 2025**Learning Outcomes:** 1. Explain the origins and development of antisemitism

Audience: Both Grad & Undergrad

2. Identify different elements and forms of antisemitism

Audience: Both Grad & Undergrad

3. Evaluate the claims in debates about the nature, origins, and development of antisemitism using historical evidence

Audience: Both Grad & Undergrad

4. Use historical evidence to assess the major theories of antisemitism

Audience: Both Grad & Undergrad

5. Critically analyze canonical antisemitic texts and understand classic and recent scholarship on antisemitism

Audience: Both Grad & Undergrad

6. Communicate clearly, effectively, and concisely in class discussions and writing assignments

Audience: Both Grad & Undergrad

7. Apply knowledge of antisemitism to understand it as an ongoing social problem

Audience: Both Grad & Undergrad

8. Develop original historical arguments using primary and secondary sources in discussion, presentations, and writing assignments.

Audience: Graduate

SOC/C&E SOC 532 – HEALTH CARE ISSUES FOR INDIVIDUALS, FAMILIES AND SOCIETY

3 credits.

Issues related to health and health care delivery in our society. Topics include social, cultural and ethical influences on consumer definitions of health and use of medical care, and on the health care system's responses.

Requisites: Junior standing**Course Designation:** Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Fall 2021**SOC/C&E SOC 533 – PUBLIC HEALTH IN RURAL & URBAN COMMUNITIES**

3 credits.

Sociological approaches to community, rural, and public health. Examines epidemiological evidence for and policy solutions to health issues that impact vulnerable populations in diverse geographic and social settings. Topics include mental health, environmental and occupational health, preventive care, substance abuse.

Requisites: SOC 181, SOC/C&E SOC 140, 210, or 211**Course Designation:** Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Fall 2025**Learning Outcomes:** 1. Describe and critique the role of social conditions and social change in shaping equities and disparities in environment, health, and community
Audience: Undergraduate

2. Place an understanding of local social conditions and change in the context of rural and urban life and describe how these relate to health outcomes at the population level

Audience: Undergraduate

3. Demonstrate leadership and collaboration skills for working with people from a diversity of background

Audience: Undergraduate

4. Demonstrate advanced verbal and written communication skills that are applicable in a professional setting

Audience: Undergraduate

5. Identify and analyze a particular public health problem in detail and select and evaluate the interventions that have been undertaken to ameliorate that problem, assessing those interventions' strengths and weaknesses

Audience: Undergraduate

SOC 535 – TALK AND SOCIAL INTERACTION

3 credits.

Focus on the systematic observation and analysis of face-to-face interaction. Sociological approaches to naturally occurring interaction--i.e., human talk and behavior that has been observed, audiorecorded, or videorecorded--will be explored. The approaches include ethnomethodology, conversational analysis, and Goffmanian sociology.

Requisites: Junior standing or (SOC 181, C&E SOC/SOC 210, or 211)

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2023

SOC/C&E SOC/ENVIR ST 540 – SOCIOLOGY OF INTERNATIONAL DEVELOPMENT, ENVIRONMENT, AND SUSTAINABILITY

3 credits.

Sociological analysis of relationships among economic growth, environmental sustainability and social justice in the developing world. Considers frameworks for understanding poverty, hunger, educational and technological inequality, and the impact of globalization on prospects for socially and ecologically sustainable development.

Requisites: SOC 181, SOC/C&E SOC 140, 210, or 211

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Critically reflect on the complex meanings and basic histories of international development, globalization, and environment

Audience: Undergraduate

2. Critically reflect on the history of sustainability and how it mediates development, globalization, and environmental politics

Audience: Undergraduate

3. Demonstrate a deep understanding the sociology of international development, environment, and globalization

Audience: Undergraduate

4. Use social theoretical concepts for speaking about development, globalization, and environment

Audience: Undergraduate

SOC/C&E SOC 541 – ENVIRONMENTAL STEWARDSHIP AND SOCIAL JUSTICE

3 credits.

Application of sociological theory and analysis to environmental issues. Examines the ways in which environmental stewardship and conflict are embedded within broader cultural, social, and political contexts.

Requisites: SOC 181, SOC/C&E SOC 140, 210, 211, F&W ECOL/C&E SOC/SOC 248, ENVIR ST 112, 113, GEOG/ENVIR ST 139, 337, 339, GEOG 101, or graduate/professional standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Describe and critique the role of social conditions and social change in shaping equities and disparities in environment, health, and community

Audience: Both Grad & Undergrad

2. Place an understanding of local social conditions and change in the global context of rural and urban life, including political, ecological, economic, geographic, historical, and cultural dimensions

Audience: Both Grad & Undergrad

3. Frame and conduct social science research

Audience: Both Grad & Undergrad

4. Demonstrate the ability to ethically apply research methods, such as qualitative, quantitative, historical, interdisciplinary, participatory, and action approaches, and to evaluate findings

Audience: Both Grad & Undergrad

5. Demonstrate leadership and collaboration skills for working with people from a diversity of backgrounds in professional and ethical ways that enable beneficial and regenerative relationships

Audience: Both Grad & Undergrad

6. Demonstrate advanced verbal and written communication skills that are applicable in a professional setting

Audience: Both Grad & Undergrad

7. Critically and creatively evaluate environmental and social justice through a diversity of perspectives about knowledge, culture, and land management practices

Audience: Both Grad & Undergrad

8. Apply collaborative skills through writing workshops and weekly discussions

Audience: Both Grad & Undergrad

9. Identify the strengths, limitations, and possibilities of anti-racism, anti-colonial, and other justice-oriented approaches in the field of environmental stewardship, including their tensions with dominant discourses about sustainability, land management, and science and technology

Audience: Both Grad & Undergrad

10. Identify the practical challenges of universal values and perspectives, specifically how they impact people across the world

Audience: Both Grad & Undergrad

11. Unearth the hidden roots and connections across differently situated people and places

Audience: Both Grad & Undergrad

SOC 543 – COLLECTIVE BEHAVIOR

3 credits.

Emergence of various forms of collective behavior from social interactions, collective action problem, game theory, prospect theory, social networks, network effects, information cascade, increasing returns, social influence, epidemics, social movements, mass media.

Requisites: Junior standing or (SOC 181, SOC/C&E SOC 140, 210, or 211)

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Analyze the emergence of collective behavior such as fads, panics, riots, and social movements.

Audience: Undergraduate

2. Apply social science concepts and tools to understand how individual actions are shaped by social structures and relationships.

Audience: Undergraduate

3. Evaluate classical and contemporary theories of collective behavior.

Audience: Undergraduate

4. Interpret empirical research and case studies involving collective behavior by synthesizing theoretical insights with real-world observations.

Audience: Undergraduate

5. Critically assess the role of micro-level motives (e.g., emotions, social comparison, influence, and habits) in producing macro-level outcomes in collective behavior.

Audience: Undergraduate

6. Explain the role of social capital, social influence, and organizational dynamics in facilitating or constraining collective action.

Audience: Undergraduate

7. Construct sociological analyses of contemporary or historical episodes of collective behavior.

Audience: Undergraduate

SOC 550 – COMPARATIVE RACIAL INEQUALITY

3 credits.

An introduction to the sociological study of racial orders in comparative and historical perspective. As W.E.B. Du Bois famously wrote, "The problem of the twentieth century is the problem of the color line," but as he also insisted, the social meaning of race is shaped by specific historical and economic contexts. Half of the content focuses on the American experience, especially over the last 50 years, exploring historical and contemporary meanings of race in America, and how racial dynamics have changed (and not changed) across time. The other half continues to explore the American experience, but now using a comparative historical approach, discussing patterns of racial inequality and social change in South Africa and Brazil, both to understand how these issues have played out in those contexts, and to gain new insights into our experiences in the United States.

Requisites: Junior standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Learning Outcomes: 1. Explore some of the effects the past has had on present day circumstances, perceptions of, and disparities in, race, both specifically in the U.S., and in comparison with other countries marked by racial disparities.

Audience: Undergraduate

2. Recognize and question cultural assumptions, rules, biases, and knowledge claims as they relate to race and ethnicity.

Audience: Undergraduate

3. Examine questions and make decisions with consideration for the cultural perspectives and worldviews of others.

Audience: Undergraduate

4. Use historical comparison to strengthen what CW Mills calls the 'sociological imagination,' especially by exploring similarities and differences across historical contexts.

Audience: Undergraduate

5. Explore theories of social change, with a focus on how transnational social movements can alter local political dynamics.

Audience: Undergraduate

6. Apply course content to their lives outside the classroom by respectfully participating in our multicultural society.

Audience: Undergraduate

SOC/C&E SOC 573 – COMMUNITY ORGANIZATION AND CHANGE

3 credits.

Examines theories of community change and different models of community organizing.

Requisites: Junior standing or (SOC 181, SOC/C&E SOC 140, 210, or 211)

Course Designation: Breadth – Social Science

Level – Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Grad 50% – Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2021

Learning Outcomes: 1. Situate oneself, individually, as an agent and (re)actor of change

Audience: Both Grad & Undergrad

2. Describe how the study of community organization development and change has evolved into a behavioral science over time, in a variety of settings and with multiple, equally valid approaches

Audience: Both Grad & Undergrad

3. Assess community need and readiness for change

Audience: Both Grad & Undergrad

4. Evaluate key change interventions and their efficacy for achieving intended outcomes

Audience: Both Grad & Undergrad

5. Discuss leadership and community organization with current professionals in the field

Audience: Both Grad & Undergrad

6. Construct a theory of change that demonstrates and articulates how a planned change effort is diagnosed, facilitated, implemented and evaluated

Audience: Both Grad & Undergrad

7. Synthesize and evaluate current academic literature to explore a current issue related to community organization and change

Audience: Graduate

SOC 575 – SOCIOLOGICAL PERSPECTIVES ON THE LIFE COURSE AND AGING

3 credits.

Age as a basis of societal differentiation in modern and premodern societies; social psychological, demographic, sociobiological, socioeconomic, and sociohistorical views of age-graded events and behaviors; examination of the life course and aging as sociological variables.

Requisites: Junior standing or SOC/C&E SOC 357

Course Designation: Breadth – Social Science

Level – Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Analyze the interplay between individual agency and social structure across the life course, evaluating how personal choices interact with institutional and structural constraints to shape life trajectories.

Audience: Undergraduate

2. Interpret life course events within historical, generational, and socio-cultural contexts applying concepts such as cohort, turning points, and age norms to assess how experiences differ across time and populations.

Audience: Undergraduate

3. Apply the concepts of agency, structure, and cumulative advantage/disadvantage to real-world social trajectories, using sociological research findings to assess how individual choices interact with social constraints across different stages of life.

Audience: Undergraduate

4. Demonstrate how lives are linked across generations and social networks, and assess the consequences of these linkages for inequality by critically examining interconnecting mechanisms of stratification across the life course, such as family, education, and work.

Audience: Undergraduate

5. Evaluate the (de)standardization of the life course and its implications for transitions into adulthood, family life, and retirement using empirical evidence, to analyze changing patterns in life events and transitions and their effects on identity and opportunity.

Audience: Undergraduate

6. Construct arguments about the relative strengths and weaknesses of contemporary social policies using sociological research findings as evidence.

Audience: Undergraduate

7. Critically evaluate published sociological research in the field of life course and aging.

Audience: Undergraduate

SOC/AMER IND/C&E SOC 578 – POVERTY AND PLACE

3 credits.

The allocation of economic and social rewards in the United States; emphasis on persistently poor regions and communities; analysis of selected minority groups and their poverty statuses; poverty programs and their consequences for structural and cultural changes.

Requisites: SOC/C&E SOC 140, 210, 211, or SOC 181

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Analyze measures of poverty, inequality, and population health and draw conclusions from them

Audience: Undergraduate

2. Describe the places and communities in the United States in which poverty is deepest and most persistent and understand the historical processes that have reproduced such disadvantage

Audience: Undergraduate

3. Place an understanding of local social conditions and change in the global context of rural and urban life, including political, ecological, economic, geographic, historical, and cultural dimensions

Audience: Undergraduate

4. Describe how social conditions of poverty affect people's lives in distinct social contexts

Audience: Undergraduate

5. Contrast and evaluate theoretical approaches to explaining poverty

Audience: Undergraduate

6. Discuss racial and ethnic disparities in social conditions linked to poverty

Audience: Undergraduate

7. Compare the US to peer nations in terms of poverty levels, rates of attendant social problems, and kinds of policies affecting the poor

Audience: Undergraduate

8. Engage in ethical reasoning about how poverty and the policies that impact it relate to shared values

Audience: Undergraduate

9. Interpret and critique texts that describe and analyze poverty

Audience: Undergraduate

10. Identify a case of poverty in a geographic context and apply social scientific literature to support of analysis that contributes to the literature

Audience: Undergraduate

SOC/C&E SOC/URB R PL 617 – COMMUNITY DEVELOPMENT

3 credits.

Social, cultural and personality factors influencing community development, with reference to developing countries as well as contemporary rural communities; consideration of theoretical and operational issues.

Requisites: SOC/C&E SOC 140, 210, 211, SOC 181, or graduate/professional standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2023

Learning Outcomes: 1. Explain how social science arguments related to community development are constructed and evaluated

Audience: Both Grad & Undergrad

2. Assess data quality and whether particular data is appropriate to answer specific questions

Audience: Both Grad & Undergrad

3. Define general theories on basic social processes, especially those related to the relationships between society and the environment and the social organization of communities

Audience: Both Grad & Undergrad

4. Apply verbal and written communication skills to discuss complex issues in the social sciences

Audience: Both Grad & Undergrad

5. Synthesize and evaluate scholarly social science literature related to community development

Audience: Graduate

SOC/C&E SOC 618 – SOCIAL NETWORK ANALYSIS

3 credits.

Social network analysis is a social scientific approach examining individuals as embedded in networks of social relations. Covers the fundamentals of network thinking, network tools, and the analysis and presentation of social network data. Direct practice with network data using software R.

Requisites: Junior standing and (C&E SOC/SOC 360, STAT 301, STAT 371, ECON 310, PSYCH 210, GEOG 360, STAT/MATH 310, or GEN BUS 303)

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Identify when data are suitable for network analysis.

Audience: Both Grad & Undergrad

2. Choose the appropriate network analysis techniques to answer one's research questions.

Audience: Both Grad & Undergrad

3. Use the R software and packages to perform the analyses.

Audience: Both Grad & Undergrad

4. Critically read network studies from across the social sciences.

Audience: Both Grad & Undergrad

5. Prepare a substantive social network analysis up to publication standards.

Audience: Graduate

SOC 624 – POLITICAL SOCIOLOGY

3 credits.

Theory of democracy, political culture, comparative studies of voting behavior, political decisions, collective violence, regime breakdowns, social movements, mobilization processes, frame analysis.

Requisites: Junior standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

SOC 626 – SOCIAL MOVEMENTS

3 credits.

Role of social structure, authorities and movement participants, and leadership in the origins, mobilization, participation, strategy and tacts, and potential for success of social movements.

Requisites: Junior standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Summer 2024

**SOC/C&E SOC 630 – SOCIOLOGY OF DEVELOPING SOCIETIES/
THIRD WORLD**

3 credits.

Review of problems and prospects of so-called "developing societies." Includes theory of economic/social development, political economic organizations of "developing" societies, history of colonialism/imperialism, attempts to industrialize and results of those attempts.

Requisites: Junior standing**Course Designation:** Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Spring 2026

Learning Outcomes: 1. Critically compare and evaluate major theoretical frameworks - including modernization theory, dependency theory, and postcolonial critiques - used to understand development processes and their global implications.

Audience: Undergraduate

2. Analyze the legacy of colonialism and globalization on contemporary social, political, and economic inequalities in the Global South, with attention to race, class, gender, and geography.

Audience: Undergraduate

3. Assess the role of global institutions and development policies (e.g., the Washington Consensus, foreign aid, trade regimes) in shaping developmental outcomes and power relations between nations.

Audience: Undergraduate

4. Evaluate the impact of social movements, grassroots activism, and transnational advocacy in contesting dominant models of development and promoting more inclusive alternatives.

Audience: Undergraduate

5. Critically assess debates about the appropriate role of government in expanding access to public services such as health, education, infrastructure and legal systems in development, highlighting how crises like pandemics or climate change sometimes reconfigure ideas of progress, resilience, and global solidarity.

Audience: Undergraduate

6. Synthesize and critique academic and policy literature through written responses, exams, and a final paper, applying sociological theories to real-world case studies.

Audience: Undergraduate

7. Apply a global sociological perspective to understand how local experiences of development are shaped by transnational flows of labor, capital, ideas, and environmental challenges.

Audience: Undergraduate

**SOC 631 – APPLIED QUALITATIVE METHODS FOR SOCIAL
SCIENCE**

3-4 credits.

Introduction to qualitative research methods most commonly used by practitioners in business, marketing and communications, healthcare, education, government, social service organizations, and think tanks. Produce high-quality data using open-ended survey questions, interviews, focus groups, observations and media/content analysis. Techniques for analyzing and presenting qualitative data, including text-based and visual reports.

Requisites: Junior standing**Course Designation:** Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Spring 2026

Learning Outcomes: 1. Demonstrate understanding of the pros and cons of different qualitative methods for answering different types of research questions

Audience: Undergraduate

2. Produce high quality qualitative data

Audience: Undergraduate

3. Analyze qualitative data to answer questions found in many types of workplaces in which applied social science research is conducted

Audience: Undergraduate

4. Effectively communicate the findings from qualitative data to a variety of audiences and practitioners.

Audience: Undergraduate

SOC 632 – SOCIOLOGY OF ORGANIZATIONS

3-4 credits.

Sociological perspectives on the structures and processes of large-scale formal organizations in Western society; a wide ranging examination of contemporary organizational theory and research, with illustrations from business, governmental, military, political and educational organizations.

Requisites: Junior standing**Course Designation:** Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No**Last Taught:** Spring 2025

SOC 633 – SOCIAL STRATIFICATION

3 credits.

Classical and contemporary theories of the nature of social inequality; recent patterns and trends in inequality in the US; analysis of inequalities based on class, race, gender; the relationship of inequality to globalization, immigration, and politics.

Requisites: SOC 181, SOC/C&E SOC 140, 210, or 211

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2024

Learning Outcomes: 1. Critically evaluate major sociological theories of stratification, including functionalist, Marxist, Weberian, and elite theories, and apply them to historical and contemporary contexts of inequality.

Audience: Undergraduate

2. Analyze the structure and dynamics of social class in the United States, identifying patterns and mechanisms of socio-economic inequality and mobility using empirical data and scholarly interpretations.

Audience: Undergraduate

3. Explain how race, ethnicity, and gender intersect with class to shape life chances and social outcomes, drawing on current and historical research, case studies, and theoretical frameworks.

Audience: Undergraduate

4. Assess the impact of economic transformations - such as globalization, deindustrialization, and welfare policy changes - on social stratification patterns in the U.S. and globally.

Audience: Undergraduate

5. Synthesize and communicate sociological knowledge about inequality through clear written arguments and oral presentations, connecting academic research to real-world events and policy debates.

Audience: Undergraduate

6. Critically interpret and engage with primary texts in the sociology of inequality, demonstrating an ability to identify core arguments, assess evidence, and reflect on their contemporary relevance.

Audience: Undergraduate

7. Collaborate effectively in small groups to research, report on, and discuss current events related to social stratification, developing teamwork, analytical, and presentation skills.

Audience: Undergraduate

SOC 640 – SOCIOLOGY OF THE FAMILY

3 credits.

Examines family life from a sociological perspective, drawing on insights from demography, economics, history and anthropology. Considers theories and empirical evidence about families as social institutions; patterns of family change; and families and inequality.

Requisites: Junior standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

Learning Outcomes: 1. Analyze the family as both a private and public institution, drawing on sociological theories to explain how families function across different historical and cultural contexts.

Audience: Undergraduate

2. Critically evaluate how race, class, gender, and immigration status intersect to shape diverse family structures, roles, and experiences within contemporary American society.

Audience: Undergraduate

3. Apply sociological methods to investigate family life, including designing interview guides, conducting interviews, and analyzing qualitative data in relation to secondary sources.

Audience: Undergraduate

4. Assess public debates and media representations of families using a sociological lens, identifying how ideologies and assumptions about "the family" are constructed and contested.

Audience: Undergraduate

5. Produce original sociological arguments in writing and orally, synthesizing empirical research and theoretical concepts.

Audience: Undergraduate

SOC/LAW/LEGAL ST 641 – SOCIOLOGY OF LAW

3-4 credits.

Theory and research on the social origins, processes and effects of law; examination of law-related behavior, legal institutions, law and social structure, and law and social change; linkage to contemporary theoretical and political debates.

Requisites: Junior standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

SOC/C&E SOC/URB R PL 645 – MODERN AMERICAN COMMUNITIES

3 credits.

Relevance of the concept of community to American society. Review of several basic theories of community and analysis of the nature of community in the broader political and economic context.

Requisites: SOC/C&E SOC 140, 210, 211, SOC 181, or graduate/professional standing

Course Designation: Breadth – Social Science

Level – Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Grad 50% – Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2021

Learning Outcomes: 1. Critically analyze arguments and evidence in scholarly and public-facing materials concerning residential segregation and integration, housing access and choices, and the role of police and prisons within communities

Audience: Both Grad & Undergrad

2. Formulate an empirical question concerning at least one of the three identified course themes and answer it drawing on course reading materials and data sources

Audience: Both Grad & Undergrad

3. Communicate ideas and arguments about course themes rooted in theory and evidence through written and audio-visual mediums

Audience: Both Grad & Undergrad

4. Synthesize current research in an issue related to community or urban sociology and identify areas for novel research

Audience: Graduate

SOC 647 – SOCIOLOGY OF SPORT

3 credits.

Sport as a social institution; social characteristics and problems of sport at the youth, school, college, and professional levels.

Requisites: Junior standing or (SOC 181, C&E SOC/SOC 210, or 211)

Course Designation: Breadth – Social Science

Level – Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

Learning Outcomes: 1. Critically analyze the role of sport as a social institution.

Audience: Undergraduate

2. Evaluate the intersection of sport with key social categories such as race, gender, class, sexuality, and ability, identifying patterns of inclusion, exclusion, and stratification in various sporting contexts.

Audience: Undergraduate

3. Assess the impact of sport on individual and group identity formation.

Audience: Undergraduate

4. Demonstrate sociological research skills in the analysis of sport-related phenomena.

Audience: Undergraduate

5. Interpret and critique media representations and political uses of sport.

Audience: Undergraduate

6. Communicate sociological insights effectively using sociological research findings as evidence.

Audience: Undergraduate

SOC/ED POL 648 – SOCIOLOGY OF EDUCATION

3 credits.

Utilizes a sociological lens to examine American schools and schooling, with a particular focus on social inequality in the U.S. and how class, race, and gender intersect in the experiences of students. Examine how schools and schooling relate to broader social structures, institutions, and practices with a focus on inequality in public education.

Requisites: Junior standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Articulate the relationship between education and social inequality in the U.S. along various dimensions

Audience: Both Grad & Undergrad

2. Apply critical thinking skills to your understanding of educational institutions and individual educational experiences

Audience: Both Grad & Undergrad

3. Effectively communicate what you learned about the sociology of education both orally and in writing

Audience: Both Grad & Undergrad

4. Read and evaluate sociological research on education and schooling

Audience: Undergraduate

5. Read and evaluate sociological research on education and schooling and relate to own methodological and theoretical backgrounds

Audience: Graduate

SOC/C&E SOC 650 – SOCIOLOGY OF AGRICULTURE

3 credits.

Introduction to sociology of agriculture in advanced industrial-capitalist societies, including theoretical, historical, and empirical issues of agriculture in the United States.

Requisites: SOC 181, SOC/C&E SOC 140, 210, or 211

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Describe broad historical and contemporary trends in the development of the global agri-food system, as well as impacts from a sociological perspective

Audience: Undergraduate

2. Analyze the major theories, concepts, and debates associated with the sociology of agriculture and food systems

Audience: Undergraduate

3. Place an understanding of local social conditions and change in the global context of rural and urban life, including political, ecological, economic, geographic, historical, and cultural dimensions

Audience: Undergraduate

4. Demonstrate advanced verbal and written communication skills that are applicable in a professional setting

Audience: Undergraduate

SOC/C&E SOC 652 – SOCIOLOGY OF ECONOMIC INSTITUTIONS

3 credits.

Sociological perspectives on the organization of the firm, financial markets, and work, intermediate associations (unions, ethnic economies), the state, and the international economy. Contrast between neoclassical, traditional institutionalist, post-fordist, and neo-fordist perspectives on the nature and evolution of these institutions.

Requisites: Junior standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

SOC/HISTORY 670 – CAPITALISM, SOCIALISM, AND DEMOCRACY IN AMERICA SINCE 1890

3-4 credits.

Political institutional arrangements which have emerged since 1890 and how they have influenced social and economic policies implemented since the Second World War. Why the working class has been politically weak in America; policy consequences of this weakness.

Requisites: Junior standing and (SOC 181, SOC/C&E SOC 140, 210, 211, HISTORY 102 or 109), or graduate/professional standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

SOC 674 – DEMOGRAPHIC TECHNIQUES I

3 credits.

Methods of measurement for enumeration and registration data; construction of life tables; measures of fertility, nuptiality and migration; examination of census variables.

Requisites: SOC/C&E SOC 357, 360, STAT 301, 371, ECON 310, PSYCH 210, GEOG 360, MATH/STAT 310, or graduate/professional standing

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

SOC 678 – SOCIOLOGY OF PERSECUTION

3 credits.

Persecution as an object of sociological investigation with special focus on the perpetrators' motivations, the machinery of persecution policies, the behaviors of state agents, and the attitudes and strategies displayed by the potential victims.

Requisites: Junior standing and (SOC 181, SOC/C&E SOC 140, 210, or 211), or graduate/professional standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

SOC 681 – SENIOR HONORS THESIS

3 credits.

Mentored individual research and study for students completing Honors in the Major.

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Honors - Honors Only Courses (H)

Repeatable for Credit: No

Last Taught: Fall 2025

SOC 682 – SENIOR HONORS THESIS

3 credits.

Mentored individual research and study for students completing Honors in the Major.

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Honors - Honors Only Courses (H)

Repeatable for Credit: No

Last Taught: Spring 2026

SOC 691 – SENIOR THESIS

2-3 credits.

Mentored individual research and study for students completing a senior thesis.

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

SOC 692 – SENIOR THESIS

2-3 credits.

Mentored individual research and study for students completing a senior thesis.

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

SOC/C&E SOC 693 – PRACTICUM IN ANALYSIS AND RESEARCH

3 credits.

Practical experience in techniques of social research through assignment to a research project for the semester. Focuses on the art and practice of research and the writing of research reports.

Requisites: SOC/C&E SOC 357, 361 and declared in Sociology:

Concentration in Analysis and Research

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Honors - Accelerated Honors (!)

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Apply quantitative data analysis techniques to real-world social science datasets, including the construction of variables, use of sampling weights, handling of missing data, and interpretation of multivariate statistical results.

Audience: Undergraduate

2. Design and execute an independent research project, including formulating an applied social research question, developing an analysis plan, conducting statistical analysis, and producing a well-organized final report.

Audience: Undergraduate

3. Demonstrate proficiency in research communication, including creating data visualizations (tables and figures), writing coherent and well-supported research papers, and delivering effective oral presentations of findings.

Audience: Undergraduate

4. Critically evaluate peer and published research, providing constructive feedback through peer reviews and engaging with sociological literature to inform analysis and interpretation.

Audience: Undergraduate

5. Demonstrate ethical research practices, including proper data handling, understanding and application of Institutional Review Board (IRB) principles, and maintaining academic integrity throughout the research process.

Audience: Undergraduate

6. Strengthen project management skills, such as managing time effectively, meeting cumulative deadlines, integrating feedback, and balancing multiple interrelated tasks over the course of a semester-long project.

Audience: Undergraduate

7. Connect sociological research skills to career development, including preparing professional resumes, writing cover letters, conducting informational interviews, and exploring opportunities in graduate school or research-oriented employment.

Audience: Undergraduate

SOC/LEGAL ST 694 – CRIMINAL JUSTICE FIELD OBSERVATION

2-3 credits.

Field placements and seminar sessions to develop sociological understanding of criminal justice processes. Placement in criminal justice agencies and lectures and discussions applying concepts and theories to field experience.

Requisites: Declared in Criminal Justice certificate and LEGAL ST/ SOC 131

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Workplace - Workplace Experience Course

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Explain the role that mental health or substance abuse can play in one's contact with the criminal legal system.

Audience: Undergraduate

2. Assess how an individual's race and socio-economic class can impact the likelihood of contact with the American criminal legal system, as well as how it impacts their experience.

Audience: Undergraduate

3. Evaluate how consideration of a client's/ individual's cultural heritage and practices can improve one's effectiveness in providing services.

Audience: Undergraduate

4. Analyze the potential effects of trauma exposure on a practitioner or service provider and compare self-care strategies to deal with this.

Audience: Undergraduate

5. Conduct client interviews based on knowledge of the steps needed to prepare for interviews and document the information gathered.

Audience: Undergraduate

6. Describe the breadth of stakeholders to the work being conducted by community agencies.

Audience: Undergraduate

SOC 698 – DIRECTED STUDY

1-6 credits.

Directed study projects as arranged with a faculty member.

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2024

SOC 699 – DIRECTED STUDY

1-6 credits.

Directed study projects as arranged with a faculty member.

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2026

SOC 700 – INTRODUCTORY PROSEMINAR FOR GRADUATE STUDENTS

1 credit.

An introduction to current issues in sociology and its subfields.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

SOC/C&E SOC/ISY E/NE 708 – SOCIETAL RISK MANAGEMENT OF TECHNOLOGICAL HAZARDS

3 credits.

Issues involved in decision-making regarding technological risks and risk management in areas such as nuclear power, hazardous waste disposal, and pollution control. Risk perception and cognitive biases; risk analysis and decision analysis; political issues in risk management; regulatory mechanisms; and risk communication. Selected case studies.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2020

SOC/C&E SOC 724 – INTERMEDIATE POLITICAL SOCIOLOGY

3 credits.

Critical examination of theories and research in political sociology. Topics include: power and interests, state-formation, social movements, class and political behavior, revolutions, ideology, and states and social policy.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

SOC/C&E SOC 730 – INTERMEDIATE SOCIAL PSYCHOLOGY: THE INDIVIDUAL AND SOCIETY

3 credits.

Major social psychological theories and research that focus on the individual in social context. Topics include: perspectives on socialization, the self, social perception and attribution, attitudes, language and nonverbal communication, and attraction and relationships.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2023

SOC 735 – ETHNOMETHODOLOGY & CONVERSATION ANALYSIS

3 credits.

Analysis of everyday, local practices for assembling coherent and stable social environments. The focus on everyday practices derives from both ethnomethodological and conversation analytic literatures and investigations. Instruction will involve both didactic or illustrative presentations and hands-on work with interactional data from a variety of social settings, whether informal telephone calls, or more formal work or organizational settings.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2019

SOC/C&E SOC 750 – RESEARCH METHODS IN SOCIOLOGY

3 credits.

Application of scientific methods to the analysis of social phenomena; methodological orientations in sociology; types of research procedure: nature of sociological variables.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

SOC 751 – SURVEY METHODS FOR SOCIAL RESEARCH

3 credits.

Theoretical and practical issues involved in the design of surveys and their components. Apply knowledge of survey research techniques to a specific and complete research project.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

SOC 752 – MEASUREMENT AND QUESTIONNAIRES FOR SURVEY RESEARCH

3 credits.

Analysis and presentation of survey results through contingency table analysis. Techniques for assessing the quality of data produced by survey methods. Practical application of material to a specific research problem through research reports and other exercises involving data analysis.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

SOC 753 – COMPARATIVE AND HISTORICAL METHODS IN SOCIOLOGY

3 credits.

Comparative strategies and historical methods through methodological readings, exercises, and evaluations of exemplary analyses in which investigators of organizational structures, institutional relationships, political conflicts, and cultural patterns bring theory and historical-comparative evidence to bear on one another.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2026**SOC 754 – QUALITATIVE RESEARCH METHODS IN SOCIOLOGY**

3 credits.

Teaches how qualitative research can be used to advance sociological theory. Topics include inductive and deductive research designs in qualitative research, conducting and analyzing interviews, content analysis, conducting observations, focus groups and data management in qualitative research.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2025**SOC/C&E SOC/ED POL 755 – METHODS OF QUALITATIVE RESEARCH**

3 credits.

Introduces qualitative, or ethnographic, research methods, emphasizing those suitable for educational and other organizational settings. Considers strengths and limitations of qualitative approaches in relation to varied research problems. Explores methodological procedures from entry into the field through writing.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2025**SOC 756 – DEMOGRAPHIC TECHNIQUES II**

3 credits.

Intermediate to advanced tools used by demographers for studying the behavior of human populations: multiple decrement processes, stable population model, demographic relations in non-stable populations, model age patterns of vital events, indirect estimation methods.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2025**SOC 773 – INTERMEDIATE CLASSICAL THEORY**

3 credits.

Intensive and critical examination of the major theoretical traditions involved in sociology's development since the 19th century.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2026**SOC/POP HLTH 797 – INTRODUCTION TO EPIDEMIOLOGY**

3 credits.

Design, implementation and interpretation of epidemiologic studies; emphasis on methodologic problems in the measurement of disease frequency, natural history and risk factors.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2025**Learning Outcomes:** 1. Calculate and interpret measures of health used to characterize morbidity and mortality in populations.

Audience: Graduate

2. Identify features of epidemiologic study designs, their strengths and limitations, and measures of association used to determine the relation between exposures and outcomes of interest.

Audience: Graduate

3. Describe major sources of bias and confounding in epidemiologic research, and how they can be addressed.

Audience: Graduate

4. Evaluate causal inferences between risk factors and health.

Audience: Graduate

5. Identify and interpret the presence of interaction between multiple risk factors in relation to an outcome.

Audience: Graduate

SOC/FRENCH/GERMAN/HISTORY/POLI SCI 804 – INTERDISCIPLINARY WESTERN EUROPEAN AREA STUDIES SEMINAR

3 credits.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2026

SOC/C&E SOC 875 – SPECIAL TOPICS

1-4 credits.

Advanced topics in sociology. Topics vary.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2026**SOC 901 – SEMINAR: TOPICS IN CURRENT SOCIOLOGY**

2-3 credits.

Critical review of most recent research in sociology.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2025**SOC/C&E SOC/GEN&WS 904 – SOCIOLOGICAL PERSPECTIVES ON GENDER**

3 credits.

Advanced topics in the analysis of gender relations in society.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2026**SOC/ED POL 908 – SEMINAR-SOCIOLOGY OF EDUCATION**

3 credits.

Selected topics.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2024**SOC 915 – SEMINAR-SOCIOLOGICAL THEORY**

3 credits.

Coordination of current theories and methods of relevance for sociological research.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2024**SOC 918 – SEMINAR IN COMPARATIVE SOCIOLOGY OF CONTEMPORARY CAPITALISM**

3 credits.

Origins and consequences of inter-regime and inter-temporal variation in the institutions of capitalism. The evolution and current trajectory of contemporary capitalism across North America, Europe, and East Asia. Theoretical debates on the dynamics, contradictions and variations of capitalist systems.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2019**SOC 919 – SEMINAR: TOPICS IN ECONOMIC SOCIOLOGY**

3 credits.

Explores the frontiers of research in economic sociology, drawing on recently published major work and on ongoing research.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2025**Learning Outcomes:** 1. Demonstrate an understanding of the place of economic sociology within the overall discipline.

Audience: Graduate

2. Demonstrate knowledge of a particular topic within economic sociology.

Audience: Graduate

3. Acquire skill in presenting a narrow topic and leading an in-depth seminar discussion of it.

Audience: Graduate

SOC/C&E SOC 922 – SEMINAR-RACE AND ETHNIC RELATIONS

3 credits.

Theoretical, methodological, and current research problems.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2025**SOC/C&E SOC 923 – SEMINAR-SOCIAL STRATIFICATION**

3 credits.

Advanced study of current research in social stratification, e.g., historical and comparative studies of inequality; mathematical and econometric modeling of mobility and achievement processes; demographic approaches to power and inequality.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2022

SOC/URB R PL 924 – SEMINAR-POLITICAL SOCIOLOGY

3 credits.

Selected topics in political sociology, e.g., social movements, citizenship, civic engagement, weakening of postwar "social democratic consensus" under financialized globalization pressures.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025

SOC/ANTHRO/C&E SOC/ECON 925 – SEMINAR: SOCIO-ECONOMIC CHANGE IN UNDERDEVELOPED AREAS

2-3 credits.

Social and economic factors relating to stability, growth, and change in the non-Western areas of the contemporary world.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025

SOC/C&E SOC 940 – SEMINAR-SOCIOLOGY OF ECONOMIC CHANGE

3 credits.

Theoretical and technical problems in research concerning organizational and socio-psychological aspects of changes in large scale social systems.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2025

SOC/C&E SOC 945 – SEMINAR-RURAL SOCIOLOGY

3 credits.

Theory and research in alternate semesters in rural aspects of population, stratification, social change, and groups and institutions.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2025

SOC/C&E SOC 948 – SEMINAR: ENVIRONMENTAL SOCIOLOGY

3 credits.

Examines topics such as theories of environment and society, the treadmill of production, environmental movements, political ecology, environmental justice, consumption, ecological modernization, sustainability, environmental risk, and the sociology of environmental science.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

Learning Outcomes: 1. Describe key issues in environmental sociology, including theories of environment and society, environmental movements, political ecology, environmental justice, and sustainability
Audience: Graduate

2. Analyze interdisciplinary approaches to environmental sociology, incorporating perspectives from anthropology, geography, law, history, feminism, and ethnic studies to enhance their sociological research
Audience: Graduate

3. Evaluate multiple approaches to critical race studies within the field of environmental sociology, understanding how race and environmental issues intersect and influence social mobilization and power dynamics
Audience: Graduate

4. Apply foundational theories learned in class to contemporary environmental issues, critically assessing the relevance and impact of these theories on current events and societal challenges
Audience: Graduate

SOC 952 – SEMINAR-MATHEMATICAL AND STATISTICAL APPLICATIONS IN SOCIOLOGY

3 credits.

Selected topics in measurement and model construction in social research.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2026

SOC/ED POL 955 – SEMINAR-QUALITATIVE METHODOLOGY

3 credits.

An intensive, practice-oriented exploration of one qualitative research method such as participant-observation, interviewing, narrative analysis, oral history or ethnography. Treatment of the method includes: logics of inquiry, analysis of data obtained through the method, and uses of the method.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2024

SOC/C&E SOC 960 – SEMINAR-CURRENT METHODOLOGICAL ISSUES IN SOCIAL PSYCHOLOGY

3 credits.

Alternative research designs and processes, measurement, and analytical techniques in social psychology; experience in developing and utilizing research plans and techniques.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2020**SOC/C&E SOC 971 – SEMINAR-TOPICS IN DEMOGRAPHY AND ECOLOGY**

3 credits.

Advanced study of selected topics related to population and society, including health and inequality across the life course, environmental and spatial demography, biodemography.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2026**SOC/C&E SOC 977 – SEMINAR-HUMAN ECOLOGY**

3 credits.

Review of ecological theory and research; critical assessment of the ecological complex (population, organization, environment, and technology); problems of measurement.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2023**SOC/A A E/ANTHRO/C&E SOC/ GEOG/HISTORY/LACIS/ POLI SCI/PORTUG/SPANISH 982 – INTERDEPARTMENTAL SEMINAR IN THE LATIN-AMERICAN AREA**

1-3 credits.

Interdisciplinary inquiry in Latin American society and culture.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2025**SOC 983 – RESEARCH: ECONOMIC SOCIOLOGY AND COMPARATIVE POLITICAL ECONOMY**

1-3 credits.

Presentation and discussion of on-going research in the area of comparative political economy and economic sociology.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2026**SOC 984 – RESEARCH: SOCIOLOGY OF GENDER TRAINEES**

1-3 credits.

Workshop featuring presentations and discussion of current debates within the sociology of gender.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2026**SOC/C&E SOC 985 – RESEARCH: COMMUNITY AND ENVIRONMENTAL SOCIOLOGY**

1-3 credits.

Critical analysis of recent theoretical and methodological issues through presentations of research in progress.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2026**Learning Outcomes:** 1. Describe major theories, methodologies, and research findings in the community and environmental sociological literature

Audience: Graduate

2. Evaluate information pertinent to their research question

Audience: Graduate

3. Communicate in a clear, organized engaging manner, using language, methods, and critical tools appropriate to the social sciences

Audience: Graduate

4. Identify and apply principles of ethical and professional conduct

Audience: Graduate

SOC/C&E SOC 987 – RESEARCH: RACE AND ETHNIC STUDIES

1-3 credits.

Analysis of recent research and theory, based on reviews of literature and presentations of research in progress.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2025**SOC 990 – THESIS**

1-12 credits.

Mentored research for the Master's thesis or doctoral dissertation.

Requisites: Consent of instructor**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2026

**SOC 992 – RESEARCH: SOCIAL ORGANIZATION TRAINEES
POLITICS, CULTURE, AND SOCIETY**

1-3 credits.

Workshop on current topics in political, cultural, and comparative historical sociology (e.g., social movements, citizenship, collective identities, political behaviors, attitudes).

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2025

**SOC/C&E SOC 993 – RESEARCH: SOCIOLOGY OF ECONOMIC
CHANGE TRAINEES**

1-3 credits.

Presentations of research in progress concerning social and economic change in developing countries.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2026

SOC 994 – COLLOQUIUM IN CRITICAL SOCIOLOGY

1-3 credits.

Selected topics in critical sociology taught in intensive units.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2019

SOC/C&E SOC 995 – RESEARCH: METHODOLOGY TRAINEES

1-3 credits.

Workshop on social science research methods and professional development, e.g. ethics, communication, data management, novel research methods.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2026

**SOC/C&E SOC 997 – RESEARCH: DEMOGRAPHY AND ECOLOGY
TRAINEES**

1-3 credits.

Interdisciplinary training workshop on current research in population science from scholars at research and teaching institutions around the world.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2026

SOC 999 – READING AND RESEARCH IN SOCIOLOGY

1-12 credits.

Independent reading and research.

Requisites: Consent of instructor

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2026