

ANTHROPOLOGY, PHD

The PhD program assumes previous broad anthropological training in the undergraduate major and competence in a special field at the master's level (see Graduate Studies in Anthropology (http://www.anthropology.wisc.edu/study_grad.php)). PhD programs are flexible in content and are constructed individually within the field of specialization by the candidate, in consultation with the appropriate faculty.

Students working toward the PhD degree in anthropology who prefer to pursue a program leading to a specialization in, for example, linguistic anthropology, may elect to take a joint degree. The requirements for such candidates will be determined by the certification committee, which includes members of the participating departments, and must be approved by the Graduate School.

Within the doctoral program, students are expected to seek additional training in areas relating to the field of concentration; in most cases, such related subjects may be taken as the required minor program. The archaeologist, for example, should elect course work in surveying, geology, cartography, zoology, history, and so on, depending on special interests. The biological anthropologist is expected to take work in comparative anatomy, human anatomy, genetics, and other biological sciences. The cultural or social anthropologist are encouraged to take further work in area studies, geography, history, history of science, linguistics, political science, psychology, sociology, and related fields.

The university and vicinity provide many opportunities and facilities for training and research including specialized area and language programs, accessible American Indian reservations, significant archaeological sites, and important archaeological collections. Anthropological fieldwork is conducted in various parts of the world, and there is normally an archaeological field school every second summer. The department has major laboratories for biological anthropology and archaeology, and collaborates with the Center for Climatic Research. The archaeology laboratories maintain comparative collections; microscopes; a thin-section lab; a lab of archaeological chemistry; computerized drafting equipment; and modern drafting, computing, and analytical equipment for research and teaching. Facilities for training and research in biological anthropology include well-equipped laboratories for human and nonhuman primate skeletal biology, wet lab facilities, and computational laboratory with 3D printing and morphometrics, in addition to two large teaching laboratories.

Concentrations within the major are available in archaeology, social and cultural anthropology, biological anthropology, or an intersectional degree track (see description below).

All programs assume that candidates have had general undergraduate training in the discipline equivalent to that required of an undergraduate major at UW–Madison. See Anthropology (<https://guide.wisc.edu/undergraduate/letters-science/anthropology/anthropology-ba/#requirementstext>).

INTERSECTIONAL DEGREE TRACK

Occasionally students have special interests that can be pursued only through a combined program involving two or more of the subdisciplines within the program. Examples might include paleoanthropology, ethnoarchaeology, or biocultural anthropology. The department offers an intersectional degree track as an option for these special cases. Interested

students should write a carefully prepared statement of intent at the time of application to graduate school. This area of study may take longer to complete, and it is strongly suggested that students who are interested in an intersectional program begin in one of the three major sections prior to making this commitment. Admission to the intersectional program requires prior approval by faculty in each section, and students should contact appropriate faculty before writing their statement.

ADMISSIONS

ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet the minimum requirements (<https://grad.wisc.edu/apply/requirements/>) of the Graduate School as well as the program(s).** Once you have researched the graduate program(s) you are interested in, apply online (<https://grad.wisc.edu/apply/>).

Requirements	Detail
Fall Deadline	December 1
Spring Deadline	The program does not admit in the spring.
Summer Deadline	The program does not admit in the summer.
GRE (Graduate Record Examinations)	Not required but may be considered if available.
English Proficiency Test	Refer to the Graduate School: Minimum Requirements for Admission policy: https://policy.wisc.edu/library/UW-1241 (https://policy.wisc.edu/library/UW-1241/).
Other Test(s) (e.g., GMAT, MCAT)	n/a
Letters of Recommendation Required	3

ADMISSIONS

You may contact the Anthropology Graduate Program Manager at anthrograd@mailplus.wisc.edu for information about the program, or the Director of Graduate Studies (<https://www.anthropology.wisc.edu/graduate-study/prospective-graduate-students/#admissions>) for information connecting to your specific interests in anthropology. You may also wish to connect with current graduate students (<https://www.anthropology.wisc.edu/graduate-students/>) to learn about their experience in our program.

APPLICATION MATERIALS

Submit the following materials online with application:

Transcripts

Undergraduate grade point averages (GPA), **one transcript** (may be unofficial for purposes of departmental review for admissions) from **each previously attended university** with the application. Applicants recommended for admission to a program will be sent an email by the

Graduate School asking for official transcripts with instructions on how they must be sent.

Statement of Purpose

Length: 750-1000 words

Description and Content:

The Statement of Purpose (2-3 pages, double-spaced) explains why you want to pursue your graduate training in anthropology at the University of Wisconsin. It should answer some of the following questions.

- About your interest in anthropology: Help us understand your decision to become an anthropologist. What kinds of intellectual problems and issues interest you? Which anthropological writings or research projects have inspired your desire to become an anthropologist?
- About your proposed research: Your statement of purpose is not a detailed research proposal, but it should clearly identify your research interests. What would you like to research? Have you identified a theoretical issue you would like to explore? Is there a particular methodology that you would like to embrace? Where would you want to conduct research?
- About you: How do your previous study and work experiences prepare you for graduate study in anthropology? You are welcome to explain how your background and life experiences, including cultural, geographical, financial, educational, or other opportunities or challenges have motivated your decision to pursue a graduate degree at the University of Wisconsin

Curriculum Vitae Writing Sample

Such as a research-based paper, senior thesis, or published article to which you are the main author. Writing samples should not exceed 6,000 words.

Three (3) Letters of Recommendation

When applying online through the graduate school a recommendation request can be sent by email to each of your references. The email will include your name with a link to each department's electronic recommendation form. The request can be sent at any time providing you meet department deadlines. You can change references or send a reminder through your application. We recommend that you contact your references ahead of time, so that they can expect your request for recommendation. After you have submitted your application, you and your department can view receipt of your recommendations through the online status system.

Supplemental Application Materials

Complete and **submit electronically as supplement during online application**. Indicate the faculty that you are interested in working with and your major interests within anthropology. Use the faculty specialty listing (<http://www.anthropology.wisc.edu/graduate-study-in-anthropology/faculty-by-specialty/>) to inform your selection. Be as specific as possible in your selection and list three or four options. Include a list of anthropology and cognate courses you have taken or will take before attending UW-Madison.

Optional

- A list of any honors gained as an undergraduate, such as Phi Beta Kappa membership, scholarships, etc., include with your online application.
- Applicants are not required to submit their GRE scores. Applicants can submit their GRE scores as supplemental materials. If you wish to

submit your scores, they are requested by the applicant and submitted electronically to UW-Madison institution code 1846 by Educational Testing Service. Copies, faxes and PDFs are considered unofficial.

APPLICATION

All documents and test scores must be complete and submitted by fall deadline for your application to be deemed complete for review and consideration.

FUNDING

FUNDING

GRADUATE SCHOOL RESOURCES

[The Bursar's Office provides information about tuition and fees associated with being a graduate student.](#) [Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid.](#) [Further funding information is available from the Graduate School.](#)

Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES

A limited number of teaching, research, and project assistantships are available annually, with occasional special research work for qualified individuals in both laboratory and field situations. Students who are planning to study a language taught at UW-Madison are encouraged to contact the relevant Area Studies Program to explore the possibilities for a (FLAS) Foreign Language Area Studies Fellowship.

More information can be found here (<https://www.anthropology.wisc.edu/graduate-study/funding/>).

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum degree requirements (<https://guide.wisc.edu/graduate/#requirements-text>) and policies (<https://guide.wisc.edu/graduate/#policies-text>), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW-Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement Detail	
Minimum Credit Requirement	51 credits
Minimum Residence Credit Requirement	32 credits
Minimum Graduate Coursework Requirement	51 credits must be completed in graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: https://policy.wisc.edu/library/UW-1244 (https://policy.wisc.edu/library/UW-1244/).
Overall Graduate GPA Requirement	A GPA of 3.50. No less than 3.0 during the first year; must have a 3.50 thereafter.
Other Grade Requirements	Candidates may not have a GPA lower than 3.0 during the first year and must maintain a 3.5 GPA every year thereafter. Candidates may not carry more than 4 credits of Incomplete at any one time; credits of Incomplete over this limit are counted as grades of F for purposes of the GPA until removed.
Assessments and Examinations	PhD qualifying examinations must be taken no later than the fourth semester and must be passed no later than the sixth semester. Students must take preliminary examinations no later than the third semester after passage of the qualifying examinations, and pass no later than the fifth semester after qualifying examinations.
Language Requirements	Language requirements are determined on an individual basis with the major professor and will depend on the area concentration within the department.
Graduate School Breadth Requirement	All doctoral students are required to complete a doctoral minor or graduate/professional certificate. Refer to the Graduate School: Breadth Requirement in Doctoral Training policy: https://policy.wisc.edu/library/UW-1200 (https://policy.wisc.edu/library/UW-1200/).

REQUIRED COURSES

Students choose from one of four pathways (also referred to as "sections") in the department.

Other specifics of the PhD degree requirements will depend on whether you are pursuing a degree in the archaeology, the biological anthropology, the cultural anthropology, or an intersectional concentration. See specific concentration requirements below or on the department website.

All concentrations (archaeology, biological, cultural, intersectional) require one graduate course numbered 300 or above in one of the other pathways / concentrations.

Archaeology Concentration Pathway¹

Code	Title	Credits
Seminar		
Students complete the following course 5 times for total of 15 credits.		15
ANTHRO 942	Seminar-Archaeological Problems	
Coursework		
Graduate level coursework determined through consultation with advisor		24
<i>Foreign Language</i>		
Up to 6 credits of foreign-language courses numbered 300 to 999 can be applied toward the PhD, in addition to those applied to the MA.		0-6
Non-Concentration Pathway		
Students must complete at least 3 credits of graduate coursework numbered 300 or above in one of the other concentration pathways.		3
Breadth		
Minimum of 9 credits, some minors or certificates require more		9
Total Credits		51

Recommended Courses

The following is a list of recommended courses. Other courses may be chosen in consultation with your advisor.

Code	Title	Credits
ANTHRO 310	Topics in Archaeology	3
ANTHRO 321	The Emergence of Human Culture	3
ANTHRO 322	The Origins of Civilization	3
ANTHRO 339	Archaeology of Warfare and Human Nature	3
ANTHRO 352	Ancient Technology and Invention	3
ANTHRO/ AMER IND 354	Archaeology of Wisconsin	3
ANTHRO 391	Bones for the Archaeologist	3

Preliminary Examination

Students must complete an oral defense of a written proposal for dissertation research. The proposal must be in the format of an NSF dissertation proposal. The committee tasked with evaluation must consist of at least four members.

Dissertation Defense

Students must complete a dissertation defense. This is an oral examination covering the written thesis. The committee tasked with evaluation is a committee of five members.

¹ These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

Biological Concentration Pathway¹

Code	Title	Credits
Coursework		
Graduate level coursework determined through consultation with advisor		39
Non-Concentration Pathway		
Students must complete at least 3 credits of graduate coursework numbered 300 or above in one of the other concentration pathways.		3
Breadth		
Minimum of 9 credits, some minors or certificates require more		9
Total Credits		51

Recommended Courses

The following is a list of recommended courses. Other courses may be chosen in consultation with your advisor.

Code	Title	Credits
ANTHRO 302	Hominoid Evolution	3
ANTHRO 303	Human Skeletal Anatomy	4
ANTHRO 304	Heredity, Environment and Human Populations	3
ANTHRO/BOTANY/ ZOOLOGY 410	Evolutionary Biology	3
ANTHRO 411	The Evolution of the Genus, Homo	3
ANTHRO 458	Primate Behavioral Ecology	3
ANTHRO 603	Seminar in Evolutionary Theory	3
ANTHRO 605	Seminar-Current Problems in Paleoanthropology	3
ANTHRO/PSYCH/ ZOOLOGY 619	Biology of Mind	3
ANTHRO 668	Primate Conservation	3
GENETICS 466	Principles of Genetics	3

Preliminary Examination

Students must complete an oral defense of a written proposal for dissertation research. The written proposal must be submitted prior to examination. Students will be assessed by a minimum of three persons, at least two departmental faculty in residence and additional persons from other fields as needed or desired.

Dissertation Defense

Students must orally defend their dissertation to a committee of five members. Students must submit their dissertation prior to defense. Students may conduct a public presentation prior to examination.

¹ These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

Cultural Concentration Pathway¹

Code	Title	Credits
Cultural Anthropology		
Students must complete 15 credits in cultural anthropology (courses taught by faculty within the cultural concentration), including the following two courses:		15

ANTHRO 860	History of Anthropological Theory	
ANTHRO 900	Fundamentals of Anthropological Theory	

Seminar

Students must complete the following course:

ANTHRO 909	Research Methods and Research Design in Cultural Anthropology	3
------------	---	---

Students must complete at least 6 credits in graduate seminars, including a seminar numbered 700 or above and a second numbered 900 or above.

Non-Concentration Pathway

Students must complete at least 3 credits of graduate coursework numbered 300 or above in one of the other concentration pathways.

Breadth

Minimum of 9 credits, some minors or certificates require more

Coursework

Graduate level coursework determined through consultation with advisor

Foreign Language

Up to 6 credits of foreign-language instruction can be applied to the PhD, in addition to those applied in the MA.

Total Credits **51**

Recommended Courses

The following is a list of recommended courses. Other courses may be chosen in consultation with your advisor.

Code	Title	Credits
ANTHRO 330	Topics in Ethnology	3-4
ANTHRO 350	Political Anthropology	3-4
ANTHRO 424	Historical Anthropology	3
ANTHRO/ GEN&WS 443	Anthropology by Women	3
ANTHRO 456	Symbolic Anthropology	3-4
ANTHRO 545	Psychological Anthropology	3
ANTHRO/ GEN&WS 920	Anthropology of Gender	3
ANTHRO/C&E SOC/ ECON/SOC 925	Seminar: Socio-Economic Change in Underdeveloped Areas	2-3
ANTHRO 940	Seminar-Problems in Cultural Anthropology	3
ANTHRO/A A E/ C&E SOC/GEOG/ HISTORY/LACIS/ POLI SCI/PORTUG/ SOC/SPANISH 982	Interdepartmental Seminar in the Latin-American Area	1-3

Preliminary Examination

Students must prepare three field statements. These are created in consultation with their exam committee. The student's exam committee must approve the field statements and accompanying bibliographies.

Students also prepare a research proposal and work with faculty advisors and committee to prepare the proposal. The preliminary exam consists of an oral defense of the research proposal and field statements.

Students may enroll in ANTHRO 999 Reading and Research to prepare for preliminary examination. Up to 6 credits may satisfy degree requirements.

Dissertation Defense

Students must orally defend their dissertation to a committee of five members. Students must submit their dissertation prior to defense. Students may conduct a public presentation prior to examination.

¹ These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

Intersectional Concentration Pathway ¹

Students may pursue an intersectional concentration involving two or more of the sub-disciplines within the department. Students choose courses relevant to field of specialization determined through consultation with their advisor.

Recommended Courses

The following is a list of recommended courses. Other courses may be chosen in consultation with your advisor.

Code	Title	Credits
ANTHRO 302	Hominoid Evolution	3
ANTHRO 303	Human Skeletal Anatomy	4
ANTHRO 304	Heredity, Environment and Human Populations	3
ANTHRO 310	Topics in Archaeology	3
ANTHRO 321	The Emergence of Human Culture	3
ANTHRO 322	The Origins of Civilization	3
ANTHRO 330	Topics in Ethnology	3-4
ANTHRO 339	Archaeology of Warfare and Human Nature	3
ANTHRO 350	Political Anthropology	3-4
ANTHRO 352	Ancient Technology and Invention	3
ANTHRO/ AMER IND 354	Archaeology of Wisconsin	3
ANTHRO 391	Bones for the Archaeologist	3
ANTHRO/BOTANY/ ZOOLOGY 410	Evolutionary Biology	3
ANTHRO 411	The Evolution of the Genus, Homo	3
ANTHRO 424	Historical Anthropology	3
ANTHRO 456	Symbolic Anthropology	3-4
ANTHRO 458	Primate Behavioral Ecology	3
ANTHRO/ AMER IND/ BOTANY 474	Ethnobotany	3-4
ANTHRO 545	Psychological Anthropology	3
ANTHRO 603	Seminar in Evolutionary Theory	3
ANTHRO 605	Seminar-Current Problems in Paleoanthropology	3
ANTHRO/PSYCH/ ZOOLOGY 619	Biology of Mind	3
ANTHRO 668	Primate Conservation	3
ANTHRO 860	History of Anthropological Theory	3
ANTHRO 900	Fundamentals of Anthropological Theory	3

ANTHRO 909	Research Methods and Research Design in Cultural Anthropology	3
ANTHRO/ GEN&WS 920	Anthropology of Gender	3
ANTHRO/C&E SOC/ ECON/SOC 925	Seminar: Socio-Economic Change in Underdeveloped Areas	2-3
ANTHRO 940	Seminar-Problems in Cultural Anthropology	3
ANTHRO 942	Seminar-Archaeological Problems	3
ANTHRO/A A E/ C&E SOC/GEOG/ HISTORY/LACIS/ POLI SCI/PORTUG/ SOC/SPANISH 982	Interdepartmental Seminar in the Latin-American Area	1-3

Preliminary Examination

Students must complete an oral defense of a written proposal for dissertation research. The proposal must be in the format of an NSF dissertation proposal.

Dissertation Defense

Students must orally defend their dissertation to a committee of five members. Students must submit their dissertation prior to defense.

¹ These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (<https://grad.wisc.edu/acadpolicy/>) serve as the official document of record for Graduate School academic and administrative policies and procedures and are updated continuously. Note some policies redirect to entries in the official UW-Madison Policy Library (<https://policy.wisc.edu/>). Programs may set more stringent policies than the Graduate School. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

PRIOR COURSEWORK

Graduate Credits Earned at Other Institutions

With program approval, students are allowed to transfer no more than 9 credits of graduate coursework from other institutions. Coursework earned ten years or more prior to admission to a doctoral degree is not allowed to satisfy requirements.

Undergraduate Credits Earned at Other Institutions or UW-Madison

No credits from an undergraduate degree are allowed to transfer toward the degree.

Credits Earned as a Professional Student at UW-Madison (Law, Medicine, Pharmacy, and Veterinary careers)

Refer to the Graduate School: Transfer Credits for Prior Coursework (<https://policy.wisc.edu/library/UW-1216/>) policy.

Credits Earned as a University Special Student at UW-Madison

With program approval students are allowed to transfer no more than 9 credits of coursework numbered 300 or above taken as a UW-Madison University Special student. Coursework earned ten years or more prior to admission to a doctoral degree is not allowed to satisfy requirements.

PROBATION

Refer to the Graduate School: Probation (<https://policy.wisc.edu/library/UW-1217/>) policy.

1. Good standing (progressing according to standards; any funding guarantee remains in place).
2. Probation (not progressing according to standards but permitted to enroll; loss of funding guarantee; specific plan with dates and deadlines in place in regard to removal of probationary status).
3. Unsatisfactory progress (not progressing according to standards; not permitted to enroll, dismissal, leave of absence or change of advisor or program).

Progress criteria may be waived in special circumstances which must be stated in writing and approved by the appropriate section and signed by the department chair. Candidates not making satisfactory progress will be dropped from the program.

ADVISOR / COMMITTEE

Every graduate student will be assigned an advisor and a co-advisor. To ensure they are making satisfactory progress toward a degree, the Graduate School expects that students meet with their advisor on a regular basis.

An advisor generally serves as the thesis advisor. Students can be suspended from the Graduate School if they do not have an advisor. An advisor is a faculty member from the major department responsible for providing advice regarding graduate studies.

CREDITS PER TERM ALLOWED

15 credit maximum. Refer to the Graduate School: Maximum Credit Loads and Overload Requests (<https://policy.wisc.edu/library/UW-1228/>) policy.

TIME LIMITS

Approval of a dissertation topic no later than the semester following passage of preliminary examinations is required.

Refer to the Graduate School: Time Limits (<https://policy.wisc.edu/library/UW-1221/>) policy.

GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (<https://doso.students.wisc.edu/bias-or-hate-reporting/>)
- Graduate Assistantship Policies and Procedures (<https://hr.wisc.edu/policies/gapp/#grievance-procedure>)
- Hostile and Intimidating Behavior Policies and Procedures (<https://hr.wisc.edu/hib/>)
 - Office of the Provost for Faculty and Staff Affairs (<https://facstaff.provost.wisc.edu/>)
- Employee Assistance (<http://www.eao.wisc.edu/>) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)

- Employee Disability Resource Office (<https://employeedisabilities.wisc.edu/>) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (<https://grad.wisc.edu/>) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (<https://compliance.wisc.edu/>) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office Student Assistance and Support (OSAS) (<https://osas.wisc.edu/>) (for all students to seek grievance assistance and support)
- Office of Student Conduct and Community Standards (<https://conduct.students.wisc.edu/>) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (<http://www.ombuds.wisc.edu/>) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (<https://compliance.wisc.edu/titleix/>) (for concerns about discrimination)

L&S POLICY FOR GRADUATE STUDENT ACADEMIC APPEALS

Graduate students have the right to appeal an academic decision related to an L&S graduate program if the student believes that the decision is inconsistent with published policy.

Academic decisions that may be appealed include:

- Dismissal from the graduate program
- Failure to pass a qualifying or preliminary examination
- Failure to achieve satisfactory academic progress
- Academic disciplinary action related to failure to meet professional conduct standards

Issues such as the following cannot be appealed using this process:

- A faculty member declining to serve as a graduate student's advisor.
- Decisions regarding the student's disciplinary knowledge, evaluation of the quality of work, or similar judgements. These are the domain of the department faculty.
- Course grades. These can be appealed instead using the L&S Policy for Grade Appeal (<https://kb.wisc.edu/lis/22258/>).
- Incidents of bias or hate, hostile and intimidating behavior (<https://hr.wisc.edu/hib/>), or discrimination (Title IX (<https://compliance.wisc.edu/titleix/>), Office of Compliance (<https://compliance.wisc.edu/eo-complaint/formal-investigations/>)). Direct these to the linked campus offices appropriate for the incident(s).

Appeal Process for Graduate Students

A graduate student wishing to appeal an academic decision must follow the process in the order listed below. Note time limits within each step.

1. The student should first seek informal resolution, if possible, by discussing the concern with their academic advisor, the department's Director of Graduate Studies, and/or the department chair.
2. If the program has an appeal policy listed in their graduate program handbook, the student should follow the policy as written, including adhering to any indicated deadlines. In the absence of a specific departmental process, the chair or designee will be the reviewer and decision maker, and the student should submit a written appeal to the

chair within 15 business days of the academic decision. The chair or designee will notify the student in writing of their decision.

3. If the departmental process upholds the original decision, the graduate student may next initiate an appeal to L&S. To do so, the student must submit a written appeal to the L&S Assistant Dean for Graduate Student Academic Affairs within 15 business days of notification of the department's decision.
 - a. To the fullest extent possible, the written appeal should include, in a single document: a clear and concise statement of the academic decision being appealed, any relevant background on what led to the decision, the specific policies involved, the relief sought, any relevant documentation related to the departmental appeal, and the names and titles of any individuals contributing to or involved in the decision.
 - b. The Assistant Dean will work with the Academic Associate Dean of the appropriate division to consider the appeal. They may seek additional information and/or meetings related to the case.
 - c. The Assistant Dean and Academic Associate Dean will provide a written decision within 20 business days.
4. If L&S upholds the original decision, the graduate student may appeal to the Graduate School. More information can be found on their website: Grievances and Appeals (<https://grad.wisc.edu/documents/grievances-and-appeals/>) (see: Graduate School Appeal Process).

diversity, civility and collegiality, and zero tolerance for sexual harassment.

OTHER

We have a limited amount of graduate student support through teaching assistantships and fellowships. These are awarded competitively and are only awarded to those applicants who have all their materials in by the application deadline.

PROFESSIONAL DEVELOPMENT

PROFESSIONAL DEVELOPMENT GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (<https://grad.wisc.edu/pd/>) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES

LEARNING OUTCOMES

1. Articulates research problems, potentials, and limits with respect to theory, knowledge, or practice within in either biological, archaeological or cultural anthropology in seminar papers and preliminary exam.
2. Formulates ideas, concepts, designs, and/or techniques beyond the current boundaries of knowledge in one of the three subfields above in the preliminary exam and dissertation.
3. Carry out original anthropological research and produce publishable work in the field including the writing of a dissertation; have a command of one or more foreign languages suited to their research when appropriate; actively compete for major intra- and extramural research grants; and teach effectively as assistants to professors in the department.
4. Communicate complex ideas in a clear and understandable manner.
5. Follows ethical principles of the discipline including respect and sensitivity to host cultures and communities, inclusiveness and