

ASIAN LANGUAGES AND CULTURES: LANGUAGES (ASIALANG)

ASIALANG 101 – FIRST SEMESTER CHINESE

4 credits.

Introduces the sounds, basic grammar along with 400 characters of standard spoken Chinese. It also teaches beginner-level communication skills in everyday life.

Requisites: Not open to students with credit for ASIALANG 111 (or E ASIAN 101 or 122 prior to Fall 2019)

Course Designation: Frgn Lang - 1st semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Speak, recognize and spell Pinyin correctly.
Audience: Undergraduate

2. Use Pinyin to type in Chinese on electronic devices.
Audience: Undergraduate

3. Identify and apply basic Chinese orthographic knowledge, including strokes, radicals, Chinese character structures, etc.
Audience: Undergraduate

4. Recognize and write about 250 new vocabulary items.
Audience: Undergraduate

5. Learn and memorize beginning-level Chinese sentence patterns and grammar knowledge.
Audience: Undergraduate

6. Use what students learned in class to conduct similar conversations and activities in various exercises and real life situations.
Audience: Undergraduate

ASIALANG 102 – SECOND SEMESTER CHINESE

4 credits.

Introduces the basic grammar along with 400 Chinese characters of standard spoken Chinese. Students with prior experience in the language are required to take a placement test administered by the department.

Requisites: ASIALANG 101 or 111 (or E Asian 101 or 122 prior to Fall 2019) or placement into ASIALANG 102. Not open to students with credit for E ASIAN 102 prior to Fall 2019

Course Designation: Frgn Lang - 2nd semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Recognize and learn to write about 250 new Chinese vocabulary items.
Audience: Undergraduate

2. Learn and memorize beginning-to-intermediate-level Chinese sentence patterns and grammar knowledge.
Audience: Undergraduate

3. Utilize what is learned in class to conduct similar Chinese conversations and activities in various exercises and real life situations.
Audience: Undergraduate

ASIALANG 103 – FIRST SEMESTER JAPANESE

4 credits.

Focus on proficiency in four skills (speaking, listening, reading, and writing) to communicate in Japanese in basic everyday situations. No previous knowledge of Japanese expected. Not open to students with credit for E ASIAN 103 prior to Summer 2019).

Requisites: Not open to students who have completed ASIALANG 114 (or E ASIAN 124 prior to Summer 2019)

Course Designation: Frgn Lang - 1st semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Identify the main idea and some details in simple Japanese texts that contain familiar vocabulary.

Audience: Undergraduate

2. Interpret short and simple everyday conversations in Japanese.

Audience: Undergraduate

3. Communicate basic needs and ideas in common conversational situations (e.g., asking for permissions, expressing opinions, explaining reasons, etc.).

Audience: Undergraduate

4. Write simple memos, letters, and essays (e.g., daily routine, favorite trips, family, etc.) in Japanese.

Audience: Undergraduate

5. Recognize basic Japanese cultural practices.

Audience: Undergraduate

ASIALANG 104 – SECOND SEMESTER JAPANESE

4 credits.

Focus on proficiency in four skills (speaking, listening, reading, and writing) to communicate in Japanese in basic everyday situations. Continuation of skill development from ASIALANG 103. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for E ASIAN 104 prior to Summer 2019.

Requisites: ASIALANG 103 or 114 (E ASIAN 103 or 124 prior to Summer 2019) or placement into ASIALANG 104

Course Designation: Frgn Lang - 2nd semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Identify the main idea and many details in simple Japanese texts that contain familiar vocabulary.

Audience: Undergraduate

2. Interpret simple everyday conversations in Japanese.

Audience: Undergraduate

3. Communicate basic needs and ideas in common conversational situations.

Audience: Undergraduate

4. Write short messages, letters, and essays on familiar topics in Japanese.

Audience: Undergraduate

5. Recognize a limited number of Japanese cultural practices.

Audience: Undergraduate

ASIALANG 105 – FIRST SEMESTER KOREAN

4 credits.

Provides students with basic conversation skills and grammatical patterns, assuming that students have no or little previous background knowledge of the Korean language. The learning goal of the course is to equip students with communicative skills in speaking, listening, reading, and writing at a basic level in Korean; Using contemporary standard Korean, students will learn how to express simple ideas such as attributes, identities, locations, time, daily activities, weekend plan, desires, as well as how to combine simple ideas in a various way. Not open to students who completed E ASIAN 105 prior to summer 2019.

Requisites: None**Course Designation:** Frgn Lang - 1st semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Fall 2025**Learning Outcomes:** 1. Demonstrate communication skills in listening, speaking, reading, and writing at a basic level using contemporary Korean.
Audience: Undergraduate2. Construct simple sentences about nationalities, locations, time, daily activities, weekend plans, and desires in contemporary Korean.
Audience: Undergraduate3. Combine simple ideas in spoken and written Korean to construct coherent expressions.
Audience: Undergraduate4. Identify and express personal information, including date and place of birth, nationality, marital status, and occupation using contemporary Korean.
Audience: Undergraduate**ASIALANG 106 – SECOND SEMESTER KOREAN**

4 credits.

Essentials of modern spoken and written Korean. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for E ASIAN 106 prior to Summer 2019

Requisites: ASIALANG 105 (E ASIAN 105 prior to Summer 2019) or placement into ASIALANG 106**Course Designation:** Frgn Lang - 2nd semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Spring 2026**Learning Outcomes:** 1. Demonstrate communication skills in listening, speaking, reading, and writing at a basic level using contemporary Korean.
Audience: Undergraduate2. Describe past experiences, future plans and preferences related to daily life and hobbies in spoken and written Korean.
Audience: Undergraduate3. Identify and interpret key information from short written texts, and dialogues in Korean.
Audience: Undergraduate4. Compare basic cultural practices, greetings, and social interactions between Korean culture and students' own cultural backgrounds.
Audience: Undergraduate**ASIALANG 110 – ELEMENTARY CHINESE I**

2 credits.

Introduction to the fundamental phonetic system and grammar of standard spoken Chinese along with 200 characters. Not open to students with credit for ASIALANG 101 (or E ASIAN 101 or 121 prior to Fall 2019).

Requisites: None**Course Designation:** Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Spring 2021**ASIALANG 111 – ELEMENTARY CHINESE II**

2 credits.

Introduction to the fundamental phonetic system and grammar of standard spoken Chinese along with 200 characters. Students with prior experience in the language are required to take a placement test administered by the department.

Requisites: ASIALANG 110 (E ASIAN 121 prior to Fall 2019) or placement into ASIALANG 111. Not open to students with credit for ASIALANG 101 (or E ASIAN 101 or 122 prior to Fall 2019)**Course Designation:** Frgn Lang - 1st semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Fall 2021

ASIALANG 113 – FIRST SEMESTER ELEMENTARY JAPANESE

2 credits.

Focus on proficiency in four skills (speaking, listening, reading, and writing) to communicate in Japanese in basic everyday situations.

Requisites: Not open to students with credit for ASIALANG 103 (or E ASIAN 103 prior to Summer 2019)

Course Designation: Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Interpret short and simple everyday conversations and simple texts in Japanese.

Audience:

2. Communicate basic needs and ideas in common conversational situations.

Audience:

3. Write simple memos, letters, and essays.

Audience:

4. Demonstrate understanding of a limited number of Japanese cultural practices including everyday greetings and manners.

Audience:

ASIALANG 114 – SECOND SEMESTER ELEMENTARY JAPANESE

2 credits.

Focus on proficiency in four skills (speaking, listening, reading, and writing) to communicate in Japanese in basic everyday situations. Students with prior experience in the language are required to take a placement test administered by the department.

Requisites: ASIALANG 113 (or E ASIAN 123 prior to Summer 2019) or placement into ASIALANG 114. Not open to students who have completed ASIALANG 103 (or E ASIAN 103 prior to Summer 2019)

Course Designation: Frgn Lang - 1st semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Interpret short and simple everyday conversations and simple texts in Japanese.

Audience: Undergraduate

2. Communicate basic needs and ideas in common conversational situations.

Audience: Undergraduate

3. Write simple memos, letters, and essays.

Audience: Undergraduate

4. Demonstrate understanding of a limited number of Japanese cultural practices including greetings and manners.

Audience: Undergraduate

ASIALANG 121 – FIRST SEMESTER ASIAN LANGUAGE

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches.

Requisites: None

Course Designation: Frgn Lang - 1st semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2025

Learning Outcomes: 1. Exchange information about familiar topics using phrases and simple sentences, occasionally supported by memorized language.

Audience: Undergraduate

2. Provide basic information about themselves and familiar topics using practiced phrases and simple sentences in the target language.

Audience: Undergraduate

3. Write short messages and notes on everyday topics in the target language.

Audience: Undergraduate

4. Identify words, phrases, and simple sentences related to daily life.

Audience: Undergraduate

5. Recognize familiar words, phrases, and sentences in short and simple texts in the target language.

Audience: Undergraduate

ASIALANG 122 – SECOND SEMESTER ASIAN LANGUAGE

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 302 prior to Fall 2019.

Requisites: ASIALANG 121 (or LCA LANG 301 prior to Fall 2019)

Course Designation: Frgn Lang - 2nd semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2026

Learning Outcomes: 1. Participate in short social interactions in everyday situations by asking and answering simple questions in the target language.

Audience: Undergraduate

2. Give basic instructions on how to make or do something using phrases and simple sentences in the target language.

Audience: Undergraduate

3. Write about familiar experiences or events related to everyday life.

Audience: Undergraduate

4. Identify pieces of information and determine the main topic of what is being said.

Audience: Undergraduate

5. Recognize the main ideas in simple texts in the target language.

Audience: Undergraduate

ASIALANG 123 – FIRST SEMESTER FILIPINO

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Not open to students with credit for LCA LANG 305 prior to Fall 2019.

Requisites: None

Course Designation: Frgn Lang - 1st semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Provide lists of familiar things, places, people at home, in school, outside, and at work in Filipino.

Audience: Undergraduate

2. Manage a limited number of communicative situations such as informal conversations.

Audience: Undergraduate

3. Produce sentence-length statements referring to personal and social backgrounds.

Audience: Undergraduate

4. Write short and simple compositions, letters, and journal entries describing daily routines in Filipino.

Audience: Undergraduate

5. Describe things, people, places and events or activities.

Audience: Undergraduate

6. Present on topics relating to personal interests and experiences.

Audience: Undergraduate

ASIALANG 124 – SECOND SEMESTER FILIPINO

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 306 prior to Fall 2019.

Requisites: ASIALANG 123 (or LCA LANG 123 prior to Fall 2019) or ASIALANG 355 or placement into ASIALANG 124

Course Designation: Frgn Lang - 2nd semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Manage a limited number of communicative situations such as informal conversations.

Audience: Undergraduate

2. Ask and answer simple Yes-No and WH-questions pertaining to oneself and one's interests and immediate environment in Filipino.

Audience: Undergraduate

3. Negotiate short communication exchanges, providing short descriptions, simple narration of routine daily activities in Filipino.

Audience: Undergraduate

4. Understand the main idea of simple, short reading texts.

Audience: Undergraduate

5. Complete short and simple compositions, letters, and journal entries describing everyday events and topics.

Audience: Undergraduate

ASIALANG 125 – FIRST SEMESTER HMONG

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Not open to students with credit for LCA LANG 307 prior to Fall 2019.

Requisites: None

Course Designation: Frgn Lang - 1st semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Communicate on some very familiar topics using single words and phrases that students have practiced and memorized in Hmong.

Audience: Undergraduate

2. Exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language in Hmong.

Audience: Undergraduate

3. Present basic information about herself/himself and some other familiar topics using language s/he has practiced using single words or memorized phrases.

Audience: Undergraduate

4. Write short messages and notes on familiar topics related to everyday life.

Audience: Undergraduate

5. Identify some letters or characters students have learned or memorized words and phrases when they read.

Audience: Undergraduate

6. Recognize familiar words, phrases, and sentences within short and simple texts related to everyday life and sometimes understand the main idea of what he/she has read.

Audience: Undergraduate

ASIALANG 126 – SECOND SEMESTER HMONG

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 308 prior to Fall 2019.

Requisites: ASIALANG 125 (or LCA LANG 307 prior to Fall 2019) or ASIALANG 355 or placement into ASIALANG 126

Course Designation: Frgn Lang - 2nd semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Engage on very familiar topics using a variety of practiced and memorized words and phrases in Hmong.

Audience: Undergraduate

2. Exchange information about familiar topics using simple sentences and phrases, sometimes supported by memorized language Hmong.

Audience: Undergraduate

3. Present information about themselves and familiar topics using practiced words, phrases, and memorized expressions.

Audience: Undergraduate

4. Write lists, memorized phrases, notes, short messages, and simple paragraphs on familiar topics.

Audience: Undergraduate

5. Interpret words, phrases, and simple sentences related to everyday life.

Audience: Undergraduate

6. Recognize most letters or characters, memorize words and phrases when reading and recognize familiar words, phrases, and sentences within short, simple texts related to everyday life.

Audience: Undergraduate

ASIALANG 127 – FIRST SEMESTER INDONESIAN

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Not open to students with credit for LCA LANG 309 prior to Fall 2019.

Requisites: None

Course Designation: Frgn Lang - 1st semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Exchange information about familiar topics using phrases and simple sentences, occasionally supported by memorized language.

Audience: Undergraduate

2. Provide basic information about themselves and familiar topics using practiced phrases and simple sentences in Indonesian.

Audience: Undergraduate

3. Write short messages and notes on everyday topics in Indonesian.

Audience: Undergraduate

4. Identify words, phrases, and simple sentences related to daily life.

Audience: Undergraduate

5. Recognize familiar words, phrases, and sentences in short and simple texts.

Audience: Undergraduate

ASIALANG 128 – SECOND SEMESTER INDONESIAN

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 310 prior to Fall 2019.

Requisites: ASIALANG 127 (or LCA LANG 309 prior to Fall 2019) or ASIALANG 355 or placement into ASIALANG 128

Course Designation: Frgn Lang - 2nd semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Participate in short social interactions in everyday situations by asking and answering simple questions in Indonesian.

Audience: Undergraduate

2. Give basic instructions on how to make or do something using phrases and simple sentences in Indonesian.

Audience: Undergraduate

3. Write about familiar experiences or events related to everyday life.

Audience: Undergraduate

4. Identify pieces of information and determine the main topic of what is being said.

Audience: Undergraduate

5. Recognize the main ideas in simple texts.

Audience: Undergraduate

ASIALANG 129 – FIRST SEMESTER THAI

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Not open to students with credit for LCA LANG 317 prior to Fall 2019.

Requisites: None

Course Designation: Frgn Lang - 1st semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Communicate and exchange in Thai basic personal and familiar information using phrases and simple sentences, occasionally supported by memorized language.

Audience: Undergraduate

2. Describe places and people in phrases or simple sentences in Thai.

Audience: Undergraduate

3. Express preferences and make comparisons in simple sentences.

Audience: Undergraduate

4. Write simple dictation of words, phrases, and sentences using the transcription symbols.

Audience: Undergraduate

5. Identify words, simple sentences, and information on familiar topics, including self, family, places, location, and daily activities.

Audience: Undergraduate

6. Pronounce words written in Thai script with knowledge of basic reading rules.

Audience: Undergraduate

7. Summarize simple Thai passages written in transcription.

Audience: Undergraduate

ASIALANG 130 – SECOND SEMESTER THAI

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 318 prior to Fall 2019.

Requisites: ASIALANG 129 (or LCA LANG 317 prior to Fall 2019) or placement into ASIALANG 130

Course Designation: Frgn Lang - 2nd semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Communicate and exchange information in Thai about familiar topics using simple sentences.

Audience: Undergraduate

2. Perform in Thai short social interactions in everyday situations by asking and answering simple questions.

Audience: Undergraduate

3. Summarize simple dialogues.

Audience: Undergraduate

4. Present information on most familiar topics using a series of simple sentences.

Audience: Undergraduate

5. Write briefly about most familiar topics using a series of simple sentences.

Audience: Undergraduate

6. Describe the main idea in short and simple messages and presentations on familiar topics.

Audience: Undergraduate

7. Identify the main idea of a short and simple text on familiar topics.

Audience: Undergraduate

ASIALANG 131 – FIRST SEMESTER VIETNAMESE

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Not open to students with credit for LCA LANG 319 prior to Fall 2019.

Requisites: None

Course Designation: Frgn Lang - 1st semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Exchange personal information such as details about school, place of residence, age, daily activities, habits, hobbies in Vietnamese.

Audience: Undergraduate

2. Engage in daily conversations such as shopping, ordering food and drinks in a restaurant, asking for directions, family, etc.

Audience: Undergraduate

3. Use the variety of personal pronouns well enough to address people appropriately in simple conversations.

Audience: Undergraduate

4. Summarize simple short texts and messages effectively.

Audience: Undergraduate

5. Present about daily life or familiar topics using a string of simple sentences.

Audience: Undergraduate

6. Write short messages, notes on daily life and familiar topics using a string of sentences.

Audience: Undergraduate

7. Identify the main ideas of short simple texts related to daily life and familiar topics.

Audience: Undergraduate

8. Distinguish the six tones and read words and phrases accurately in Vietnamese.

Audience: Undergraduate

ASIALANG 132 – SECOND SEMESTER VIETNAMESE

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 320 prior to Fall 2019.

Requisites: ASIALANG 131 (or LCA LANG 319 prior to Fall 2019) or ASIALANG 355 or placement into ASIALANG 132

Course Designation: Frgn Lang - 2nd semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Communicate and exchange information about daily life and familiar topics using a string of sentences in Vietnamese.
Audience: Undergraduate

2. Participate in conversation about familiar topics using a string of sentences.

Audience: Undergraduate

3. Engage in short social interactions in everyday situations by asking and answering simple questions.

Audience: Undergraduate

4. Present information on most familiar topics using a series of simple sentences and some connectors.

Audience: Undergraduate

5. Write briefly about most familiar topics using a series of sentences.

Audience: Undergraduate

6. Identify the main idea of short texts on daily life and familiar topics.

Audience: Undergraduate

7. Read and control intonation effectively at the sentence level in Vietnamese.

Audience: Undergraduate

ASIALANG 133 – FIRST SEMESTER HINDI

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Not open to students with credit for LCA LANG 353 prior to Fall 2019.

Requisites: None

Course Designation: Frgn Lang - 1st semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2024

Learning Outcomes: 1. Pronounce and recognize accurately all Hindi sounds.

Audience: Undergraduate

2. Read and write in Devanagari script with minimal errors.

Audience: Undergraduate

3. Produce short text in Hindi (e.g. presentations, journal entries, advertisements, schedules, emails, etc.) about familiar topics.

Audience: Undergraduate

4. Speak and interact in present-tense Hindi across everyday situations; express preferences, make requests, give instructions, and share information.

Audience: Undergraduate

5. Recognize basic vocabulary of numbers, distance, locations, colors, shapes, sizes etc.

Audience: Undergraduate

6. Tell time.

Audience: Undergraduate

7. Identify main ideas of short audio/video texts.

Audience: Undergraduate

ASIALANG 134 – SECOND SEMESTER HINDI

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 354 prior to Fall 2019.

Requisites: ASIALANG 133 (or LCA LANG 353 prior to Fall 2019) or placement into ASIALANG 134

Course Designation: Frgn Lang - 2nd semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Interact in Hindi in a variety of situations using more natural phrases and structures.

Audience: Undergraduate

2. Practice picking up on sociolinguistic/socio-cultural cues like respect, formality, etiquette.

Audience: Undergraduate

3. Demonstrate active listening through agreement, disagreement, or follow-up questions in personal, daily, and practical contexts (home, work, school, shopping, health, and needs).

Audience: Undergraduate

ASIALANG 135 – FIRST SEMESTER MODERN TIBETAN

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Not open to students with credit for LCA LANG 369 prior to Fall 2019.

Requisites: None

Course Designation: Frgn Lang - 1st semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Identify the general topic and some basic information in both very familiar and Everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed in Tibetan.

Audience: Undergraduate

2. Present information on familiar and everyday topics using practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.

Audience: Undergraduate

3. Communicate in spontaneous spoken, written, or signed conversations on very familiar and everyday topics, using various practiced or memorized words, phrases, simple sentences, and questions.

Audience: Undergraduate

ASIALANG 136 – SECOND SEMESTER MODERN TIBETAN

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 370 prior to Fall 2019.

Requisites: ASIALANG 135 (or LCA LANG 369 prior to Fall 2019) or placement into ASIALANG 136

Course Designation: Frgn Lang - 2nd semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Read and identify general topics in simple and short stories and information on familiar and everyday contexts in spoken or written language.

Audience: Undergraduate

2. Write short phrases and simple stories in Tibetan Language, communicate, make presentations, and express thoughts about familiar topics.

Audience: Undergraduate

3. Use basic Tibetan grammar rules and proper auxiliaries.

Audience: Undergraduate

4. Participate in spontaneous spoken, written, or signed conversations on familiar and everyday topics, and create a series of sentences to ask and answer various questions.

Audience: Undergraduate

ASIALANG 137 – FIRST SEMESTER PERSIAN

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Not open to students with credit for LCA LANG 363 prior to Fall 2019.

Requisites: None

Course Designation: Frgn Lang - 1st semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Communicate and exchange basic information and very familiar topics in Persian using a variety of words, phrases, simple sentences, sometimes supported by memorized language (e.g., introducing themselves, talking about family members, telling time, etc.).
Audience: Undergraduate

2. Present basic information in Persian about self and some other familiar topics using language that have been practiced using phrases and simple sentences (e.g., talking about where they live, daily schedule, etc.).
Audience: Undergraduate

3. Identify words, phrases, and simple sentences, related to everyday life, and recognize pieces of information of what is being said.
Audience: Undergraduate

ASIALANG 138 – SECOND SEMESTER PERSIAN

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 364 prior to Fall 2019.

Requisites: ASIALANG 137 (or LCA LANG 363 prior to Fall 2019) or ASIALANG 355 or placement into ASIALANG 138

Course Designation: Frgn Lang - 2nd semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Participate with ease and confidence in conversations on familiar topics using Persian (e.g., ask for directions to a place, order food, go shopping, etc.).
Audience: Undergraduate

2. Talk about events and experiences in various time frames in Persian (e.g., simple past/present, present subjunctive).
Audience: Undergraduate

3. Handle familiar social interactions with unexpected complications.
Audience: Undergraduate

4. Present basic information on familiar topics such as familiar people, places, or things using phrases and simple sentences.
Audience: Undergraduate

5. Recognize pieces of information and sometimes understand the main topic of what is being said.
Audience: Undergraduate

6. Write short messages and notes on familiar topics related to everyday life.
Audience: Undergraduate

ASIALANG 139 – FIRST SEMESTER URDU

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Not open to students with credit for LCA LANG 371 prior to Fall 2019.

Requisites: None

Course Designation: Frgn Lang - 1st semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2024

Learning Outcomes: 1. Read/recognize Urdu alphabets, simple words and simple sentences.

Audience: Undergraduate

2. Carry out introduction and simple talk about themselves, their interests, their family and work, other person's family and work.

Audience: Undergraduate

3. Carry out conversation through simple sentences about their daily routine and future plans and past events.

Audience: Undergraduate

4. Describe places and surroundings.

Audience: Undergraduate

5. Write simple words and sentences and simple messages/notices using small, simple sentences.

Audience: Undergraduate

ASIALANG 140 – SECOND SEMESTER URDU

4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 372 prior to Fall 2019.

Requisites: ASIALANG 139 (or LCA LANG 371 prior to Fall 2019) or ASIALANG 355 or placement into ASIALANG 140

Course Designation: Frgn Lang - 2nd semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Read/recognize Urdu alphabets, simple words and simple sentences.

Audience: Undergraduate

2. Carry out introduction and simple talk about themselves, their interests, their family and work, other person's family and work.

Audience: Undergraduate

3. Carry out conversation through simple sentences about their daily routine and future plans and past events.

Audience: Undergraduate

4. Describe the places and surroundings they live in.

Audience: Undergraduate

5. Write simple messages and notices.

Audience: Undergraduate

ASIALANG 141 – FIRST SEMESTER SANSKRIT

3-4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing using communicative approaches. Not open to students with credit for LCA LANG 375 prior to Fall 2019.

Requisites: None

Course Designation: Frgn Lang - 1st semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2022

Learning Outcomes: 1. Recognize and produce the sounds of the Sanskrit language.

Audience: Undergraduate

2. Transliterate Sanskrit in Roman script.

Audience: Undergraduate

3. Read and write in the Devanagari script.

Audience: Undergraduate

4. Read, speak, and write simple sentences in Sanskrit.

Audience: Undergraduate

ASIALANG 142 – SECOND SEMESTER SANSKRIT

3-4 credits.

Proficiency at the elementary level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 376 prior to Fall 2019.

Requisites: ASIALANG 141 (or LCA LANG 375 prior to Fall 2019)

Course Designation: Frgn Lang - 2nd semester language course

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2023

Learning Outcomes: 1. Read, speak, and write simple sentences in Sanskrit.

Audience: Undergraduate

2. Identify fundamental grammatical forms in all tenses and moods.

Audience: Undergraduate

3. Read simple Sanskrit epic verse.

Audience: Undergraduate

ASIALANG 201 – THIRD SEMESTER CHINESE

4 credits.

Introduces intermediate-level communication skills in varying Chinese settings. Students will learn a wide range of vocabulary, grammar structure and pragmatic usage in situated dialogues. They will improve four language skills (listening, speaking, reading and writing) and pragmatic competence through interactive and meaningful in-class activities and after-class assignments. Students with prior experience in the language are required to take a placement test administered by the department.

Requisites: ASIALANG 102 (or E ASIAN 102 prior to Fall 2019) or placement into ASIALANG 201. Not open to students with credit for E ASIAN 201 prior to Fall 2019.

Course Designation: Frgn Lang - 3rd semester language course

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Describe symptoms to a doctor and read prescriptions in Chinese.

Audience: Undergraduate

2. Convince someone to go out on a date using pragmatic tactics.

Audience: Undergraduate

3. Analyze the differences between some sports in writing.

Audience: Undergraduate

4. Negotiate rent, utilities, and security deposits with cohesive arguments.

Audience: Undergraduate

5. Describe a travel itinerary logically and coherently in Chinese.

Audience: Undergraduate

ASIALANG 202 – FOURTH SEMESTER CHINESE

4 credits.

Introduces intermediate-level communication skills in varying Chinese settings. Students will learn a wide range of vocabulary, grammar structure and pragmatic usage in situated dialogues. They will improve four language skills (listening, speaking, reading and writing) and pragmatic competence through interactive and meaningful in-class activities and after-class assignments. Students with prior experience in the language are required to take a placement test administered by the department.

Requisites: ASIALANG 201 (or E ASIAN 201 prior to Fall 2019) or placement into ASIALANG 202. Not open to students who completed E ASIAN 202 or 317 prior to Fall 2019.

Course Designation: Frgn Lang - 4th semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Debate about the pros and cons of living on and off campus with pragmatic tactics in Chinese.

Audience: Undergraduate

2. Describe a living quarter with cohesive devices in writing.

Audience: Undergraduate

3. Present their favorite food in connected speech.

Audience: Undergraduate

4. Discuss shopping preferences and criteria with an appropriate manner.

Audience: Undergraduate

5. State their major, academic department, and courses coherently in writing.

Audience: Undergraduate

6. Share their interests or hobbies with friends in connected speech.

Audience: Undergraduate

7. Analyze the pros and cons of using the Internet logically in writing in Chinese.

Audience: Undergraduate

ASIALANG 203 – THIRD SEMESTER JAPANESE

4 credits.

Focus on proficiency in four skills (speaking, listening, reading, and writing) and Japanese culture. Continuation of skill development from elementary language courses reviewing, reinforcing and expanding grammar, kanji and vocabulary/ expressions. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for E ASIAN 203 prior to Summer 2019.

Requisites: ASIALANG 104 or 356 (E ASIAN 104 or 320 prior to Summer 2019) or placement into ASIALANG 203

Course Designation: Frgn Lang - 3rd semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Function in Japanese in familiar social situations (e.g., introducing oneself, explaining problems and asking for advice or assistance, or thanking others, etc.).

Audience: Undergraduate

2. Connect sentences to provide information on some familiar topics (e.g. past experiences and future plans, pastime activities, problems encountered, etc.) in both written and spoken formats.

Audience: Undergraduate

3. Summarize the main idea in texts and talk that contain mostly familiar vocabulary.

Audience: Undergraduate

4. Recognize various styles such as spoken vs. written styles, formal vs. casual styles, etc.

Audience: Undergraduate

5. Discuss similarities and differences between the target language and culture and their own and their influence upon each other.

Audience: Undergraduate

ASIALANG 204 – FOURTH SEMESTER JAPANESE

4 credits.

Focus on proficiency in four skills (speaking, listening, reading, and writing) and Japanese culture. Continuation of skill development from ASIALANG 203. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for E ASIAN 204 prior to Summer 2019.

Requisites: ASIALANG 203 (E ASIAN 203 prior to Summer 2019) or ASIALANG 357 (or E ASIA 327 prior to Summer 2019) or placement into ASIALANG 204

Course Designation: Frgn Lang - 4th semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Function in Japanese in some familiar social situations (e.g., making requests, saying thank you, giving and receiving advice, changing reservations and making orders at restaurants, complain, making excuse, etc.) appropriately.

Audience: Undergraduate

2. Connect sentences to provide information on some familiar topics (e.g., introducing people, pros and cons of studying abroad, favorite food, place, and restaurants, familiar social issues, etc.) in both written and spoken formats.

Audience: Undergraduate

3. Summarize the main idea and some details in texts and talk that contain mostly familiar vocabulary.

Audience: Undergraduate

4. Analyze various styles such as spoken vs. written styles, formal vs. casual styles, etc.

Audience: Undergraduate

5. Examine some cultural similarities and differences between the target and their own, as well as the diversity within each culture.

Audience: Undergraduate

ASIALANG 205 – THIRD SEMESTER KOREAN

4 credits.

Focus on two areas of Korean language learning (listening speaking) so that students can understand and express themselves in contemporary Korean. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for E ASIAN 345 prior to Summer 2019.

Requisites: ASIALANG 106 (or E ASIAN 106 prior to Summer 2019) or placement into ASIALANG 205

Course Designation: Frgn Lang - 3rd semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Participate in conversations in Korean on familiar topics using simple sentences.

Audience: Undergraduate

2. Handle short social interactions and fulfill basic needs by asking and answering simple questions in Korean.

Audience: Undergraduate

3. Describe and summarize the main ideas of texts on familiar topics.

Audience: Undergraduate

4. Read and navigate public transportation in Korean, as well as be able to ask for and give detailed directions.

Audience: Undergraduate

ASIALANG 206 – FOURTH SEMESTER KOREAN

4 credits.

Further practice in speaking, reading and writing Korean. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for E ASIAN 346 prior to Summer 2019.

Requisites: ASIALANG 205 (E ASIAN 345 prior to Summer 2019) or placement into ASIALANG 206

Course Designation: Frgn Lang - 4th semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Participate in conversations on familiar topics.
Audience: Undergraduate

2. Discuss their feelings and the feelings and circumstances of others.
Audience: Undergraduate

3. Express their conjectures or presuppositions about people and situations in Korean.
Audience: Undergraduate

4. Summarize longer texts on both familiar and unfamiliar topics.
Audience: Undergraduate

5. Identify the main ideas or themes of a text.
Audience: Undergraduate

6. Write and prepare oral presentations in Korean.
Audience: Undergraduate

ASIALANG 211 – HERITAGE CHINESE I

3 credits.

Introduces functional vocabulary and grammar, various cultural related topics, reading skills, and writing techniques. Designed for heritage Chinese learners who possess speaking and listening skills but little or no reading/writing skills in Chinese. These learners include those who were born in a non-Chinese-speaking country, but were raised in a home where Mandarin or another dialect was spoken, and those who were born in a Chinese-speaking country but received zero or limited formal education in that country. Students should contact the department about placement. Not open to students with credit for E ASIAN 113 or 213 prior to fall 2019.

Requisites: Consent of instructor

Course Designation: Frgn Lang - 2nd semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2020

Learning Outcomes: 1. Communicate formally and sophisticatedly in a wider range of Chinese contexts
Audience: Undergraduate

2. Appreciate Chinese linguistic and cultural heritage
Audience: Undergraduate

3. Read dense materials and difficult texts in Chinese more efficiently
Audience: Undergraduate

4. Produce texts of different genres in Chinese
Audience: Undergraduate

ASIALANG 212 – HERITAGE CHINESE II

3 credits.

Emphasizes reading and writing skills. Students will acquire a wide range of vocabulary, grammatical points and sentence patterns from a variety of readings about Chinese culture. They will also learn how to write compositions about the covered topics. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for E ASIAN 214 prior to Fall 2019.

Requisites: ASIALANG 211**Course Designation:** Frgn Lang – 4th semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Spring 2021**Learning Outcomes:** 1. Communicate formally and sophisticatedly in a wide range of Chinese contexts

Audience: Undergraduate

2. Appreciate Chinese linguistic and cultural heritage

Audience: Undergraduate

3. Read dense materials and difficult texts in Chinese more efficiently

Audience: Undergraduate

4. Produce texts of different genres in Chinese

Audience: Undergraduate

ASIALANG 221 – THIRD SEMESTER ASIAN LANGUAGE

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department.

Requisites: ASIALANG 121 (or LCA LANG 301 prior to Fall 2019)**Course Designation:** Frgn Lang – 3rd semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions**Last Taught:** Fall 2025**Learning Outcomes:** 1. Express needs and wants in conversations in the target language.

Audience: Undergraduate

2. Participate in conversations, sharing details about events and experiences with some clarity.

Audience: Undergraduate

3. Write basic instructions on how to make or do something in the target language.

Audience: Undergraduate

4. Deliver presentations with some structure on familiar and general-interest topics.

Audience: Undergraduate

5. Identify the main ideas and some supporting details in an organized speech on a variety of topics of personal and general interest in the target language.

Audience: Undergraduate

6. Extract and summarize key details from stories and descriptions related to familiar and general-interest topics.

Audience: Undergraduate

ASIALANG 222 – FOURTH SEMESTER ASIAN LANGUAGE

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 402 prior to Fall 2019.

Requisites: ASIALANG 122 (LCA LANG 302 prior to Fall 2019)

Course Designation: Frgn Lang - 4th semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2026

Learning Outcomes: 1. Engage in conversations about familiar topics that extend beyond daily routines in the target language.

Audience: Undergraduate

2. Describe people, places, and things in some detail. Respond to familiar situations with limited unpredictability.

Audience: Undergraduate

3. Write on topics related to school, work, and community.

Audience: Undergraduate

4. Present information on academics, events, and topics of particular interest.

Audience: Undergraduate

5. Extract significant details from advertisements, announcements, and other simple recordings.

Audience: Undergraduate

6. Summarize the overall message or theme of texts on general-interest topics in the target language.

Audience: Undergraduate

ASIALANG 223 – THIRD SEMESTER FILIPINO

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 405 prior to Fall 2019.

Requisites: ASIALANG 124 (or LCA LANG 306 prior to Fall 2019) or placement into ASIALANG 223

Course Designation: Frgn Lang - 3rd semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Open, sustain, and close conversations about socially related topics in Filipino.

Audience: Undergraduate

2. Give and follow directions and commands, such as directions going to specific locations, recipes, and other materials that use step-by-step instructions in Filipino.

Audience: Undergraduate

3. Participate in discussions about current events, personal and popular narratives.

Audience: Undergraduate

4. Use appropriate language for social situations that give cultural considerations.

Audience: Undergraduate

5. Describe and compare things, places, events, people, etc., using a broad range of vocabulary and spoken structure.

Audience: Undergraduate

6. Write letters of short to medium length that narrate personal narratives and witnessed events that describe people, things, and places with some detail.

Audience: Undergraduate

ASIALANG 224 – FOURTH SEMESTER FILIPINO

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 406 prior to Fall 2019.

Requisites: ASIALANG 223 (or LCA LANG 405 prior to Fall 2019) or placement into ASIALANG 224

Course Designation: Frgn Lang - 4th semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Use appropriate language for social situations that give cultural considerations, such as accepting and declining formal and informal invitations to various activities and events in Filipino.

Audience: Undergraduate

2. Understand short and simple conversations, announcements, and identify key details of films or short stories in Filipino.

Audience: Undergraduate

3. Interpret the meaning of commonly used idioms and popular riddles by restating meaning, providing brief explanation.

Audience: Undergraduate

4. Write short to medium-length letters that narrate personal narratives and witnessed events, describing people, things, and places.

Audience: Undergraduate

ASIALANG 225 – THIRD SEMESTER HMONG

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 407 prior to Fall 2019.

Requisites: ASIALANG 126 (or LCA LANG 308 prior to Fall 2019) or placement into ASIALANG 225

Course Designation: Frgn Lang - 3rd semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Participate in conversations on several familiar topics using simple sentences in Hmong.

Audience: Undergraduate

2. Handle short social interactions in everyday situations by asking and answering simple questions in Hmong.

Audience: Undergraduate

3. Engage in conversations on familiar topics using sentences and series of sentences.

Audience: Undergraduate

4. Present information on most familiar topics using a series of simple sentences.

Audience: Undergraduate

5. Write briefly about the most familiar topics and present information using a series of simple sentences.

Audience: Undergraduate

6. Identify the main idea in short, simple messages and presentations on familiar topics and the main idea of simple conversations that he/she overhears.

Audience: Undergraduate

ASIALANG 226 – FOURTH SEMESTER HMONG

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 408 prior to Fall 2019.

Requisites: ASIALANG 225 (or LCA LANG 307 prior to Fall 2019) or placement into ASIALANG 226

Course Designation: Frgn Lang - 4th semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Engage in short social interactions in everyday situations by asking and answering a variety of questions and confidently and effectively in conversations on familiar topics in Hmong.

Audience: Undergraduate

2. Describe people, places, and things, and navigate social interactions, even in the face of unexpected complications in Hmong.

Audience: Undergraduate

3. Deliver presentations on a wide range of familiar topics using connected sentences.

Audience: Undergraduate

4. Present information in a generally organized manner on topics related to school, work, community, and research.

Audience: Undergraduate

5. Write briefly about familiar topics, presenting information through simple sentences and familiar subjects, using connected sentences to convey ideas.

Audience: Undergraduate

6. Recognize the main ideas in messages and presentations related to everyday life, personal interests, and studies.

Audience: Undergraduate

ASIALANG 227 – THIRD SEMESTER INDONESIAN

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 409 prior to Fall 2019.

Requisites: ASIALANG 128 (or LCA LANG 310 prior to Fall 2019) or placement into ASIALANG 227

Course Designation: Frgn Lang - 3rd semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Express needs and wants in conversations.

Audience: Undergraduate

2. Participate in conversations, sharing details about events and experiences with some clarity.

Audience: Undergraduate

3. Write basic instructions on how to make or do something in Indonesian.

Audience: Undergraduate

4. Deliver presentations with some structure on familiar and general-interest topics in Indonesian.

Audience: Undergraduate

5. Identify the main ideas and some supporting details in an organized speech on a variety of topics of personal and general interest.

Audience: Undergraduate

6. Extract and summarize key details from stories and descriptions related to familiar and general-interest topics.

Audience: Undergraduate

ASIALANG 228 – FOURTH SEMESTER INDONESIAN

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 410 prior to Fall 2019.

Requisites: ASIALANG 227 (LCA LANG 409 prior to Fall 2019) or placement into ASIALANG 228

Course Designation: Frgn Lang - 4th semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Engage in conversations about familiar topics in Indonesian that extend beyond daily routines.

Audience: Undergraduate

2. Describe people, places, and things in some detail. Respond to familiar situations with limited unpredictability.

Audience: Undergraduate

3. Write about topics related to school, work, and community in Indonesian.

Audience: Undergraduate

4. Present information on academics, events, and topics of particular interest.

Audience: Undergraduate

5. Extract significant details from advertisements, announcements, and other simple recordings.

Audience: Undergraduate

6. Summarize the overall message or theme of texts on general-interest topics.

Audience: Undergraduate

ASIALANG 229 – THIRD SEMESTER THAI

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 417 prior to Fall 2019.

Requisites: ASIALANG 130 (or LCA LANG 318 prior to Fall 2019) or placement into ASIALANG 229

Course Designation: Frgn Lang - 3rd semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Identify in Thai the main idea and limited minor details of short texts, and understand words in the texts.

Audience: Undergraduate

2. Identify the storyline and series of actions expressed in listening in Thai at paragraph length.

Audience: Undergraduate

3. Converse with accurate pronunciation and sufficient fluency on issues of topics related to paragraphs or texts read.

Audience: Undergraduate

4. Ask/ answer questions based on passages/ stories and dialogues read or recorded on tapes.

Audience: Undergraduate

5. Discuss or state some opinions based on those topics or related to what's read or listened to in class.

Audience: Undergraduate

6. Express, explain or describe orally or in writing events, objects, places and ideas.

Audience: Undergraduate

7. Write simple original narrative or descriptive paragraphs and stories.

Audience: Undergraduate

8. Make presentations and express thoughts about familiar topics using sentences and series of connected sentences through spoken and written language.

Audience: Undergraduate

ASIALANG 230 – FOURTH SEMESTER THAI

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 418 prior to Fall 2019.

Requisites: ASIALANG 229 (or LCA LANG 417 prior to Fall 2019) or ASIALANG 357 or placement into ASIALANG 230

Course Designation: Frgn Lang - 4th semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Exchange information in conversation and some discussions in Thai on a variety of familiar and some concrete topics in informal settings.

Audience: Undergraduate

2. Interact and state opinions on familiar topics and situations in Thai.

Audience: Undergraduate

3. Narrate, state preferences and compare using connected sentences.

Audience: Undergraduate

4. Describe stories of familiar events and personal experiences.

Audience: Undergraduate

5. Present viewpoints on familiar topics with some reasons supporting them.

Audience: Undergraduate

6. Provide detailed narration with connected sentences or a few paragraphs.

Audience: Undergraduate

7. Explain the main message in various time aspects in straightforward and some descriptive texts.

Audience: Undergraduate

8. Identify the main ideas and flow of events expressed in various time aspects in conversations and some discussions.

Audience: Undergraduate

ASIALANG 231 – THIRD SEMESTER VIETNAMESE

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 419 prior to Fall 2019.

Requisites: ASIALANG 132 (or LCA LANG 320 prior to Fall 2019) or placement into ASIALANG 231

Course Designation: Frgn Lang - 3rd semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Maintain spontaneous spoken and written conversations on familiar and some researched topics, asking a variety of questions and providing information in Vietnamese.

Audience: Undergraduate

2. Share information during conversations and discussions about familiar and researched topics, facilitating meaningful exchanges.

Audience: Undergraduate

3. Explain personal preferences, opinions, and emotions on familiar and researched topics, offering advice through connected sentences.

Audience: Undergraduate

4. Present information and express thoughts about familiar topics using connected sentences in both spoken and written forms.

Audience: Undergraduate

5. Tell stories about school, community events, and personal experiences using connected sentences to engage listeners or readers.

Audience: Undergraduate

6. State and support viewpoints on familiar or researched topics with reasons, using series of connected sentences in Vietnamese.

Audience: Undergraduate

ASIALANG 232 – FOURTH SEMESTER VIETNAMESE

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 420 prior to Fall 2019.

Requisites: ASIALANG 231 (or LCA LANG 419 prior to Fall 2019) or placement into ASIALANG 232

Course Designation: Frgn Lang - 4th semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Maintain spontaneous spoken and written conversations about familiar and unfamiliar topics, using connected sentences and probing questions in Vietnamese.

Audience: Undergraduate

2. Share information in discussions on a variety of familiar and researched topics, using connected sentences that may form paragraphs while asking diverse questions across various time frames.

Audience: Undergraduate

3. Interact with others to meet needs in different situations, including complications, using connected sentences that may combine into paragraphs and incorporating various questions.

Audience: Undergraduate

4. Explain preferences, opinions, and emotions, and provide advice on familiar and researched topics, using connected sentences that may form paragraphs and asking varied questions in Vietnamese.

Audience: Undergraduate

5. Effectively communicate, present information, and express thoughts on familiar topics through spoken and written language, utilizing connected sentences.

Audience: Undergraduate

6. Tell stories about school, community events, and personal experiences using a few short paragraphs, often covering various time frames.

Audience: Undergraduate

7. State viewpoints on familiar or researched topics, providing supporting reasons in a few short paragraphs, and give detailed presentations on familiar and researched topics across various time frames.

Audience: Undergraduate

ASIALANG 233 – THIRD SEMESTER HINDI

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 453 prior to Fall 2019.

Requisites: ASIALANG 134 (or LCA LANG 354 prior to Fall 2019) or placement into ASIALANG 233

Course Designation: Frgn Lang - 3rd semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2024

Learning Outcomes: 1. Explain reactions and opinions in simple Hindi binary sentences, ask questions for basic tasks like shopping, travel bookings and transactional conversations with increased proficiency. offer reasons for cause-effect situations.

Audience: Undergraduate

2. Write in Hindi with a wider vocabulary and longer sentences of two or more clauses. write emails with at least one to two short paragraphs, a travel itinerary, a social media post or series of tweets.

Audience: Undergraduate

3. Summarize a story or news article in Hindi writing.

Audience: Undergraduate

4. Comprehend simple, short paragraph-length Hindi speech in a range of basic personal and social contexts.

Audience: Undergraduate

5. Identify the difference between literal and metaphorical uses, and interpret the speaker's intent even if they can't fully translate it.

Audience: Undergraduate

6. Read fluently to identify some of the major cultural names in Hindi films and tropes in children's stories and be able to recognize which tense/time a story is placed in, who the major characters are and what the overall theme and plot are.

Audience: Undergraduate

ASIALANG 234 – FOURTH SEMESTER HINDI

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 454 prior to Fall 2019.

Requisites: ASIALANG 233 (or LCA LANG 453 prior to Fall 2019) or placement into ASIALANG 234

Course Designation: Frgn Lang - 4th semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Explain reaction and opinion in simple binary sentences on a topic in question.

Audience: Undergraduate

2. Perform basic tasks of describing daily routines, family, self and other personal markers with increased proficiency and offer reasons and cause-effect explanations for situations and issues presented to them.

Audience: Undergraduate

3. Write with a wider vocabulary and slightly longer sentences of more than one or two clauses.

Audience: Undergraduate

4. Make requests with more confidence.

Audience: Undergraduate

5. Describe observations and common events with clarity and accuracy.

Audience: Undergraduate

6. Comprehend simple, sentence-length speech in a range of basic personal and social contexts.

Audience: Undergraduate

7. Identify the difference between reality and metaphor, and articulate the author/speaker's intent even if they can't fully interpret it.

Audience: Undergraduate

8. Recognize some major authorial voices in Hindi literature, film, art and poetry and have a clearer understanding of Hindi's variations across the wider South Asian landscape i.e. written and Hindi in dialogue in the major cultural centers of Mumbai, Delhi, Lucknow etc.

Audience: Undergraduate

ASIALANG 235 – THIRD SEMESTER MODERN TIBETAN

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 469 prior to Fall 2019.

Requisites: ASIALANG 136 (or LCA LANG 370 prior to Fall 2019) or placement into ASIALANG 235

Course Designation: Frgn Lang - 3rd semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Understand the main idea and some information on familiar topics from sentences and series of connected sentences within spoken, written, or signed texts in Tibetan.

Audience: Undergraduate

2. Communicate information, make presentations, and express their thoughts about familiar topics using sentences and series of connected sentences through spoken, written, or signed language.

Audience: Undergraduate

3. Participate in spontaneous spoken, written, or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer various questions in Tibetan.

Audience: Undergraduate

ASIALANG 236 – FOURTH SEMESTER MODERN TIBETAN

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 470 prior to Fall 2019.

Requisites: ASIALANG 235 (or LCA LANG 469 prior to Fall 2019) or placement into ASIALANG 236

Course Designation: Frgn Lang - 4th semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Communicate the main story and actions expressed on various familiar and general interest topics across different time frames and organized written or spoken texts in Tibetan.

Audience: Undergraduate

2. Deliver organized presentations on familiar and unfamiliar topics in paragraphs on various time frames in speaking and written language. Use Tibetan grammatical cases and features for general composition.

Audience: Undergraduate

3. Participate in spontaneous conversation and discuss familiar and unfamiliar topics in various time frames. Use a series of connected sentences and probing questions.

Audience: Undergraduate

ASIALANG 237 – THIRD SEMESTER PERSIAN

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 463 prior to Fall 2019.

Requisites: ASIALANG 138 (or LCA LANG 364 prior to Fall 2019) or placement into ASIALANG 237

Course Designation: Frgn Lang - 3rd semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Participate in conversations in Persian on familiar topics using sentences and series of sentences.

Audience: Undergraduate

2. Handle short social interactions in everyday situations by asking and answering a variety of questions in Persian.

Audience: Undergraduate

3. Make presentations on a wide variety of familiar topics using connected sentences.

Audience: Undergraduate

4. Write on a variety of familiar topics as well as topics related to school, work, and community using connected sentences.

Audience: Undergraduate

5. Recognize the main idea in messages, presentations, and texts on a variety of topics related to everyday life and personal interests and studies.

Audience: Undergraduate

6. Use the following strategies to comprehend texts: skim and scan; use visual support and background knowledge: predict meaning based on context or prior experience, use contextual clues.

Audience: Undergraduate

ASIALANG 238 – FOURTH SEMESTER PERSIAN

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 464 prior to Fall 2019.

Requisites: ASIALANG 237 (LCA LANG 463 prior to Fall 2019) or placement into ASIALANG 238

Course Designation: Frgn Lang - 4th semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Participate with ease and confidence in conversations on familiar topics and some topics beyond everyday life.

Audience: Undergraduate

2. Talk about events and experiences in various time frames.

Audience: Undergraduate

3. Make presentations in a generally organized way on school, work, and community topics using various time frames.

Audience: Undergraduate

4. Write some simple paragraphs about events and experiences in various time frames.

Audience: Undergraduate

5. Recognize the main idea in messages, presentations, and texts on a variety of topics related to everyday life and personal interests and studies.

Audience: Undergraduate

6. Realize a few details of what is overheard in conversations, even when something unexpected is expressed.

Audience: Undergraduate

7. Follow stories and descriptions about events and experiences in various time frames.

Audience: Undergraduate

ASIALANG 239 – THIRD SEMESTER URDU

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 471 prior to Fall 2019.

Requisites: ASIALANG 140 (or LCA LANG 372 prior to Fall 2019) or placement into ASIALANG 239

Course Designation: Frgn Lang - 3rd semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2024

Learning Outcomes: 1. Read simple Urdu sentences with understanding in all three timeframes.

Audience: Undergraduate

2. Read, discuss ideas and inference from authentic texts such as articles, editorials, short stories etc., including some of abstract topics.

Audience: Undergraduate

3. Exchange introductions and talk about themselves, their interests, their family and work, other person's family and work.

Audience: Undergraduate

4. Carry out conversation on simple to fairly difficult topics.

Audience: Undergraduate

5. Take part, often comfortably, in ordinary/general, real life conversation of native speakers.

Audience: Undergraduate

6. Use frequently used compound/double verbs, correctly most of the time.

Audience: Undergraduate

7. Describe the place/s/surroundings they live in.

Audience: Undergraduate

8. Carry out extended conversation about their daily routine, accomplishments and future plans.

Audience: Undergraduate

ASIALANG 240 – FOURTH SEMESTER URDU

4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches.

Requisites: ASIALANG 239 (or LCA LANG 372 prior to Fall 2019) or placement into ASIALANG 240. Not open to students with credit for LCA LANG 472 prior to Fall 2019.

Course Designation: Frgn Lang - 4th semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Read simple Urdu sentences with understanding.
Audience: Undergraduate

2. Carry out introduction and talk about themselves, their interests, their family and work, other person's family and work .

Audience: Undergraduate

3. Describe the place/s they live in.

Audience: Undergraduate

4. Carry out extended conversation about their daily routine.

Audience: Undergraduate

5. Carry out conversation on simple to fairly difficult topics.

Audience: Undergraduate

6. Take part, often comfortably, in ordinary/general, real life conversation of native speakers.

Audience: Undergraduate

7. Use frequently used compound/double verbs, correctly most of the time.

Audience: Undergraduate

8. Read, discuss ideas and make inferences from authentic texts such as articles, editorials, short stories etc., including some of abstract topics.

Audience: Undergraduate

ASIALANG 241 – THIRD SEMESTER SANSKRIT

3-4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 475 prior to Fall 2019.

Requisites: ASIALANG 142 (or LCA LANG 376 prior to Fall 2019)

Course Designation: Frgn Lang - 3rd semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2021

Learning Outcomes: 1. Identify and produce the Sanskrit aorist.

Audience: Undergraduate

2. Use appropriate dictionaries.

Audience: Undergraduate

3. Read epic verse and classical narrative prose.

Audience: Undergraduate

4. Provide Sanskrit analysis of nominal compounds.

Audience: Undergraduate

ASIALANG 242 – FOURTH SEMESTER SANSKRIT

3-4 credits.

Proficiency at the intermediate level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 476 prior to Fall 2019.

Requisites: ASIALANG 142 (or LCA LANG 376 prior to Fall 2019)

Course Designation: Frgn Lang - 4th semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2022

Learning Outcomes: 1. Read scholastic prose.

Audience: Undergraduate

2. Read early poetic verse.

Audience: Undergraduate

3. Read and use Sanskrit commentarial literature.

Audience: Undergraduate

ASIALANG 301 – FIFTH SEMESTER CHINESE

4 credits.

Selections principally from materials in modern Chinese society, to expose students to reading a variety of topics and styles. Classes conducted in Chinese. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for E ASIAN 301 prior to Fall 2019.

Requisites: ASIALANG 202, 212, or 358 (or E ASIAN 202, 214 or 318 prior to Fall 2019) or placement into ASIALANG 301

Course Designation: Breadth - Humanities
Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Function in Chinese in some familiar social situations (e.g., making recommendations, conducting an interview, leading a discussion, describing a book/movie, narrating one's experience, etc.).

Audience: Undergraduate

2. Connect sentences to provide information on some familiar and abstract topics (e.g., cultural differences, social issues, gender issues, etc.) and to describe events and say their opinions.

Audience: Undergraduate

3. Summarize the main idea and some details in talk and authentic texts that contain mostly familiar vocabulary.

Audience: Undergraduate

4. Analyze and use various styles such as spoken vs. written styles, formal vs. casual styles, etc.

Audience: Undergraduate

5. Analyze some cultural similarities and differences between the target and their own, as well as the diversity within each culture.

Audience: Undergraduate

ASIALANG 302 – SIXTH SEMESTER CHINESE

4 credits.

Selections principally from materials in modern Chinese society, to expose students to reading a variety of topics and styles. Classes conducted in Chinese. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for E ASIAN 302 prior to Fall 2019.

Requisites: ASIALANG 301 (or E ASIAN 301 prior to Fall 2019) or placement into ASIALANG 302

Course Designation: Breadth - Humanities

Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Function in Chinese in some familiar and formal social situations.

Audience: Undergraduate

2. Connect sentences to describe some familiar and abstract topics, to narrate, and say their opinions.

Audience: Undergraduate

3. Summarize the main idea and details in talk and authentic texts that contain some unfamiliar vocabulary.

Audience: Undergraduate

4. Analyze and use various styles.

Audience: Undergraduate

5. Analyze cultural similarities and differences between the target and their own, as well as the diversity within each culture.

Audience: Undergraduate

ASIALANG 303 – FIFTH SEMESTER JAPANESE

4 credits.

Focus on proficiency in four skills (speaking, listening, reading, and writing) and Japanese culture. Continuation of skill development from the second-year language courses reviewing, reinforcing and expanding grammar, kanji and vocabulary/ expressions. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for E ASIAN 303 prior to Summer 2019.

Requisites: ASIALANG 204 or 358 (or E ASIAN 204 or 328 prior to Summer 2019) or placement into ASIALANG 303

Course Designation: Breadth - Humanities

Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Function in Japanese in some familiar social situations (e.g., making recommendations, conducting an interview, leading a discussion, describing a book/movie, narrating one's experience, etc.).

Audience: Undergraduate

2. Connect sentences to provide information on some familiar and abstract topics (e.g., cultural differences, social issues, gender issues, etc.) and to describe events and say their opinions.

Audience: Undergraduate

3. Summarize the main idea and some details in talk and authentic texts that contain mostly familiar vocabulary.

Audience: Undergraduate

4. Analyze and use various styles such as spoken vs. written styles, formal vs. casual styles, etc.

Audience: Undergraduate

5. Analyze some cultural similarities and differences between the target and their own, as well as the diversity within each culture.

Audience: Undergraduate

ASIALANG 305 – FIFTH SEMESTER KOREAN

3 credits.

Further practice in reading and writing. Extensive as well as intensive readings in contemporary texts. Conducted in Korean. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for E ASIAN 348 prior to Summer 2019

Requisites: ASIALANG 206 or 358 (E ASIAN 346 prior to Summer 2019) or placement into ASIALANG 305

Course Designation: Breadth - Humanities

Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Demonstrate the ability to hold short conversations on familiar topics by using a series of simple sentences in spoken Korean.

Audience: Undergraduate

2. Answer and explain responses in short social interactions by using appropriate vocabulary and grammatical structures.

Audience: Undergraduate

3. Describe experiences, events, and opinions on familiar topics using connected simple sentences in spoken Korean.

Audience: Undergraduate

4. Compose short written texts on familiar topics by organizing information into logically connected sentences.

Audience: Undergraduate

5. Identify and interpret the main idea in short spoken messages, announcements, and conversations on familiar topics.

Audience: Undergraduate

ASIALANG 306 – SIXTH SEMESTER KOREAN

3 credits.

Further practice in reading and writing. Extensive as well as intensive readings in contemporary texts. Conducted in Korean. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for E ASIAN 348 prior to Summer 2019

Requisites: ASIALANG 305 (E ASIAN 347 prior to Summer 2019) or placement into ASIALANG 306

Course Designation: Breadth - Humanities

Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Demonstrate the ability to engage in longer conversations on familiar and some new topics, using connected sentences and appropriate expressions in spoken Korean.

Audience: Undergraduate

2. Describe past events, future plans, and personal opinions with detail, using more complex sentence patterns in spoken Korean.

Audience: Undergraduate

3. Compose well-structured written texts on familiar topics by organizing ideas into coherent paragraphs with appropriate transitions.

Audience: Undergraduate

4. Identify and interpret key details and implied meanings in spoken messages, discussions, and narratives on familiar and some new topics.

Audience: Undergraduate

5. Recognize and interpret the main ideas and supporting details in short articles, stories, and everyday texts related to familiar and some abstract topics.

Audience: Undergraduate

ASIALANG 307 – FIRST SEMESTER SOUTHEAST ASIAN LANGUAGE

4 credits.

Proficiency at the elementary level in listening, speaking, reading, and writing, using communicative approaches.

Requisites: Declared in Southeast Asian Studies Summer Institute

Course Designation: Frgn Lang – 1st semester language course
Level – Elementary

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Summer 2025

Learning Outcomes: 1. Read and write in the target language script.

Audience: Undergraduate

2. Develop basic listening and speaking abilities in the target language.

Audience: Undergraduate

3. Converse in the target language on themes and topics related to the daily life of a native speaker.

Audience: Undergraduate

4. Interpret simple songs and news headlines in the target language.

Audience: Undergraduate

5. Discuss culturally, historically, and geographically salient cities and places, and locate key sites on a map of the country.

Audience: Undergraduate

6. Identify the basic aspects of culture such as festivals, food, clothes and folk tales.

Audience: Undergraduate

7. Control the basic constructions of grammar in the target language.

Audience: Undergraduate

8. Master the vocabulary related to various social-cultural contexts in the target language.

Audience: Undergraduate

ASIALANG 308 – SECOND SEMESTER SOUTHEAST ASIAN LANGUAGE

4 credits.

Proficiency at the elementary level in listening, speaking, reading, and writing, using communicative approaches.

Requisites: Declared in Southeast Asian Studies Summer Institute

Course Designation: Frgn Lang – 2nd semester language course
Level – Elementary

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Summer 2025

Learning Outcomes: 1. Read and write in the target language script.

Audience: Undergraduate

2. Develop basic listening and speaking abilities in the target language.

Audience: Undergraduate

3. Converse in the target language on themes and topics related to the daily life of a native speaker.

Audience: Undergraduate

4. Interpret simple songs and news headlines in the target language.

Audience: Undergraduate

5. Discuss culturally, historically, and geographically salient cities and places, and locate key sites on a map of the country.

Audience: Undergraduate

6. Identify the basic aspects of culture such as festivals, food, clothes and folk tales.

Audience: Undergraduate

7. Control the basic constructions of grammar in the target language.

Audience: Undergraduate

8. Master the vocabulary related to various social-cultural contexts in the target language.

Audience: Undergraduate

ASIALANG 311 – FIRST SEMESTER CLASSICAL CHINESE

3 credits.

Provides an introduction to basic grammar and vocabulary of literary Chinese prose and poetry. In addition, fundamental background knowledge and reference tools that can aid in the understanding of classical Chinese texts will be introduced. English is the primary language of translation and class discussion, with supplementary use of modern Mandarin. This course is intended for learners of modern Chinese as a foreign language and students of other Asian languages who need Classical Chinese for their studies. Students with prior experience in the language are required to take a placement test administered by the department.

Requisites: ASIALANG 202 (or E ASIAN 202 prior to Fall 2019) or ASIALANG 358 (E ASIA 318 prior to Fall 2019) or placement into ASIALANG 301. Not open to students who completed ASIALANG 315 or E ASIAN 321 prior to Fall 2019.

Course Designation: Breadth - Literature. Counts toward the Humanities req

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2024

Learning Outcomes: 1. Comprehend and analyze the content and cultural connotations of short texts written in Classical Chinese.

Audience: Undergraduate

2. Use Classical Chinese as a medium for insight into culture, society, history, and literature in pre-twentieth century East Asia, and share your insights with your peers.

Audience: Undergraduate

3. Translate from Classical Chinese to English and the reverse, and compose simple texts in Classical Chinese.

Audience: Undergraduate

4. Collaborate with peers from different linguistic backgrounds to develop and polish translations and curricular material.

Audience: Undergraduate

5. Compare the features of Classical Chinese to modern Chinese (and/or other East Asian languages).

Audience: Undergraduate

6. Use a repertoire of reference tools to assist in independent understanding of Classical Chinese texts.

Audience: Undergraduate

ASIALANG 312 – SECOND SEMESTER CLASSICAL CHINESE

3 credits.

An introduction to basic grammar and vocabulary of literary Chinese prose and poetry. In addition, fundamental background knowledge and reference tools that can aid in the understanding of classical Chinese texts will be introduced. English is the primary language of translation and class discussion, with supplementary use of modern Mandarin. Intended for learners of modern Chinese as a foreign language and students of other Asian languages who need Classical Chinese for their studies. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for E ASIAN 322 prior to Fall 2019.

Requisites: ASIALANG 311 (E ASIAN 321 prior to Fall 2019)

Course Designation: Breadth - Literature. Counts toward the Humanities req

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Comprehend and analyze the content and cultural connotations of short texts written in Classical Chinese.

Audience: Undergraduate

2. Use Classical Chinese as a medium for insight into culture, society, history, and literature in pre-twentieth century East Asia, and share your insights with your peers.

Audience: Undergraduate

3. Translate from Classical Chinese to English and the reverse, and compose simple texts in Classical Chinese.

Audience: Undergraduate

4. Collaborate with peers from different linguistic backgrounds to develop and polish translations and curricular material.

Audience: Undergraduate

5. Compare the features of Classical Chinese to modern Chinese (and/or other East Asian languages).

Audience: Undergraduate

6. Use a repertoire of reference tools to assist in independent understanding of Classical Chinese texts.

Audience: Undergraduate

ASIALANG 313 – CLASSICAL JAPANESE

3 credits.

Introduction to the grammar of classical Japanese and to reading calligraphy on art. Visits to Chazen collection a part of course. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for E ASIAN 323 prior to Fall 2019.

Requisites: ASIALANG 204 or 358 (or E ASIAN 204 or 320 prior to Fall 2019) or placement into ASIALANG 303

Course Designation: Breadth - Literature. Counts toward the Humanities req

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Memorize basic poetic vocabulary and structures.

Audience: Undergraduate

2. Memorize basic particles and conjugations for verbs and adjectives.

Audience: Undergraduate

3. Master basic tools for identifying conjugations for auxiliary verbs.

Audience: Undergraduate

4. Master basic tools for identifying elementary cursive script (kana).

Audience: Undergraduate

5. Read classical Japanese poems in modern print and cursive script.

Audience: Undergraduate

ASIALANG 315 – FIRST SEMESTER CLASSICAL CHINESE FOR CHINESE SPEAKERS

3 credits.

Provides an introduction to basic grammar and vocabulary of literary Chinese prose and poetry as well as the discipline of translation from and into Classical Chinese for students who are native or near-native speakers of modern Chinese. In addition, fundamental background knowledge and reference tools that can aid in the understanding of classical Chinese texts will be introduced. Students improve their own skills in Classical Chinese at the same time as developing materials to aid in the Classical Chinese study of students who are learning the classical and modern language simultaneously. Not open to students with credit for E ASIAN 321 prior to Fall 2019.

Requisites: Consent of instructor

Course Designation: Breadth - Literature. Counts toward the Humanities req

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2024

Learning Outcomes: 1. Comprehend and analyze the content and cultural connotations of short texts written in Classical Chinese.

Audience: Undergraduate

2. Use Classical Chinese as a medium for insight into culture, society, history, and literature in pre-twentieth century East Asia, and share your insights with your peers.

Audience: Undergraduate

3. Translate from Classical Chinese to English and the reverse, and compose simple texts in Classical Chinese.

Audience: Undergraduate

4. Collaborate with peers from different linguistic backgrounds to develop and polish translations and curricular material.

Audience: Undergraduate

5. Compare the features of Classical Chinese to modern Chinese (and/or other East Asian languages).

Audience: Undergraduate

6. Use a repertoire of reference tools to assist in independent understanding of Classical Chinese texts.

Audience: Undergraduate

ASIALANG 316 – SECOND SEMESTER CLASSICAL CHINESE FOR CHINESE SPEAKERS

3 credits.

Building on basic grammar and vocabulary learned in the first semester, this course improves comprehension of literary Chinese prose and poetry as well as the discipline of translation from and into Classical Chinese for students who are native or near-native speakers of modern Chinese. In addition, fundamental background knowledge and reference tools that can aid in the understanding of classical Chinese texts will be introduced. Students improve their own skills in Classical Chinese at the same time as developing materials to aid in the Classical Chinese study of students who are learning the classical and modern language simultaneously.

Requisites: ASIALANG 315 (or E ASIAN 341 Prior to Fall 2019). Not open to students with credit for ASIAN 312

Course Designation: Breadth – Literature. Counts toward the Humanities req

Level – Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Comprehend and analyze the content and cultural connotations of short texts written in Classical Chinese.

Audience: Undergraduate

2. Use Classical Chinese as a medium for insight into culture, society, history, and literature in pre-twentieth century East Asia, and share your insights with your peers.

Audience: Undergraduate

3. Translate from Classical Chinese to English and the reverse, and compose simple texts in Classical Chinese.

Audience: Undergraduate

4. Collaborate with peers from different linguistic backgrounds to develop and polish translations and curricular material.

Audience: Undergraduate

5. Compare the features of Classical Chinese to modern Chinese (and/or other East Asian languages).

Audience: Undergraduate

6. Use a repertoire of reference tools to assist in independent understanding of Classical Chinese texts.

Audience: Undergraduate

ASIALANG 317 – FIRST SEMESTER SUMMER ASIAN LANGUAGE

4 credits.

Proficiency at the elementary level in listening, speaking, reading, and writing, using communicative approaches.

Requisites: Declared in South Asia Summer Language Institute, Southeast Asian Studies Summer Institute, Middle Eastern and Mediterranean Language Institute, or Central Eurasian Studies Summer Institute

Course Designation: Frgn Lang – 1st semester language course

Level – Elementary

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Summer 2025

Learning Outcomes: 1. Read and write in the target language script.

Audience: Undergraduate

2. Develop basic listening and speaking abilities in the target language.

Audience: Undergraduate

3. Converse in the target language on themes and topics related to the daily life of a native speaker.

Audience: Undergraduate

4. Follow simple songs in the target language.

Audience: Undergraduate

5. Discuss culturally, historically, and geographically salient cities and places, and locate key sites on a map of the country.

Audience: Undergraduate

6. Understand the basic aspects of culture such as festivals, food, clothes and folk tales.

Audience: Undergraduate

7. Understand and control the basic constructions of grammar in the target language.

Audience: Undergraduate

8. Master the vocabulary related to various social-cultural contexts in the target language.

Audience: Undergraduate

9. Prepare and deliver a short presentation in the target language.

Audience: Undergraduate

10. Comprehend news headlines in the target language.

Audience: Undergraduate

ASIALANG 321 – FIFTH SEMESTER ASIAN LANGUAGE

3-4 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches.

Requisites: ASIALANG 222

Course Designation: Breadth - Humanities

Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2025

Learning Outcomes: 1. Engage in spontaneous conversations in target language across casual and certain formal settings.

Audience: Undergraduate

2. Effectively navigate everyday spoken language, including but not limited to: initiating introductions, engaging in social conversations, making travel arrangements, conducting oneself in formal/business environments, expressing personal needs, desires, thoughts, and opinions, ordering food at restaurants, purchasing groceries, seeking directions, and more.

Audience: Undergraduate

3. Comprehend, and employ various approaches to interpreting and creating cultural artifacts such as works of art, literature, music, architecture, philosophy, film, etc.

Audience: Undergraduate

4. Demonstrate knowledge of major movements, trends, or events in the development of world cultures.

Audience: Undergraduate

5. Think critically about and appreciate the complexities of one's own culture and larger global communities.

Audience: Undergraduate

ASIALANG 322 – SIXTH SEMESTER ASIAN LANGUAGE

3-4 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches.

Requisites: ASIALANG 321

Course Designation: Breadth - Humanities

Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2026

Learning Outcomes: 1. Demonstrate an appreciation of the complexities of the interpretative process within historical and cultural contexts.

Audience: Undergraduate

2. Think critically about and appreciate the complexities of one's own culture and larger global communities.

Audience: Undergraduate

3. Be familiar with conventions from a wide variety of linguistic genres and disciplines.

Audience: Undergraduate

4. Have facility with all the grammar required to understand, interpret and translate.

Audience: Undergraduate

5. Gain relative fluency with pronunciation and oral recitation.

Audience: Undergraduate

ASIALANG 323 – FIFTH SEMESTER FILIPINO

3 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 505 prior to Fall 2019.

Requisites: ASIALANG 224 or 358 (or LCA LANG 406 prior to fall 2019) or placement into ASIALANG 323

Course Designation: Breadth - Humanities

Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2022

Learning Outcomes: 1. Function in Filipino in some familiar social situations (e.g., making recommendations, conducting an interview, leading a discussion, describing a book/movie, narrating one's experience, etc.).

Audience: Undergraduate

2. Connect sentences to provide information on some familiar and abstract topics (e.g., cultural differences, social issues, gender issues, etc.) and to describe events and say their opinions.

Audience: Undergraduate

3. Summarize the main idea and some details in talk and authentic texts that contain mostly familiar vocabulary.

Audience: Undergraduate

4. Analyze and use various styles such as spoken vs. written styles, formal vs. casual styles, etc.

Audience: Undergraduate

5. Analyze some cultural similarities and differences between the target and their own, as well as the diversity within each culture.

Audience: Undergraduate

ASIALANG 324 – SIXTH SEMESTER FILIPINO

3 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 506 prior to Fall 2019.

Requisites: ASIALANG 323 (or LCA LANG 505 prior to Fall 2019) or placement into ASIALANG 324

Course Designation: Breadth - Humanities

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2021

Learning Outcomes: 1. Demonstrate the ability to engage in longer conversations on familiar and some new topics, using connected sentences and appropriate expressions in spoken Filipino.

Audience: Undergraduate

2. Describe past events, future plans, and personal opinions with detail, using more complex sentence patterns in spoken Filipino.

Audience: Undergraduate

3. Compose well-structured written texts on familiar topics by organizing ideas into coherent paragraphs with appropriate transitions.

Audience: Undergraduate

4. Identify and interpret key details and implied meanings in spoken messages, discussions, and narratives on familiar and some new topics.

Audience: Undergraduate

5. Recognize and interpret the main ideas and supporting details in short articles, stories, and everyday texts related to familiar and some abstract topics.

Audience: Undergraduate

ASIALANG 325 – FIFTH SEMESTER HMONG

3 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 507 prior to Fall 2019.

Requisites: ASIALANG 226 or 358 (or LCA LANG 408 prior to Fall 2019) or placement into ASIALANG 325

Course Designation: Breadth - Humanities

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Engage in conversations about familiar topics that go beyond everyday life in Hmong.

Audience: Undergraduate

2. Talk in an organized way and with some detail about events and experiences in various time frames.

Audience: Undergraduate

3. Discuss familiar topics but also on some concrete social, academic, and professional topics in Hmong.

Audience: Undergraduate

4. Present in a generally organized way on school, work, and community topics, and on topics he/she has researched.

Audience: Undergraduate

5. Deliver organized presentations appropriate to his/her audience on a variety of topics including events and experiences in various time frames.

Audience: Undergraduate

6. Write on topics related to school, work, and community in a generally organized way and paragraphs about events and experiences in various time frames.

Audience: Undergraduate

7. Identify the main idea with some supporting ideas and details on a variety of topics of personal and general interest.

Audience: Undergraduate

ASIALANG 326 – SIXTH SEMESTER HMONG

3 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 508 prior to Fall 2019.

Requisites: ASIALANG 325 (or LCA LANG 507 prior to Fall 2019) or placement into ASIALANG 326

Course Designation: Breadth - Humanities

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Describe people, places, things, and events in detail and handle familiar situations with unexpected complications in Hmong.

Audience: Undergraduate

2. Discuss familiar and concrete social, academic, and professional topics in Hmong.

Audience: Undergraduate

3. Deliver well-organized and detailed presentations on a variety of social, academic, professional, and community-related topics, with clarity and precision.

Audience: Undergraduate

4. Write extensively with accuracy and detail on complex issues and areas of personal expertise about a wide range of topics, including community interests and specialized fields.

Audience: Undergraduate

5. Summarize the main idea and most supporting details in spoken and written texts on topics of personal, general, and professional interest.

Audience: Undergraduate

6. Interpret narrative, informational, and descriptive content in both speech and writing.

Audience: Undergraduate

7. Discuss topics involving special interests, abstract concepts, and unfamiliar situations, occasionally following extended arguments and differing viewpoints.

Audience: Undergraduate

ASIALANG 327 – SECOND SEMESTER SUMMER ASIAN LANGUAGE

4 credits.

Proficiency at the elementary level in listening, speaking, reading, and writing, using communicative approaches.

Requisites: Declared in South Asia Summer Language Institute, Southeast Asian Studies Summer Institute, Middle Eastern and Mediterranean Language Institute, or Central Eurasian Studies Summer Institute

Course Designation: Frgn Lang - 2nd semester language course
Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Summer 2025

Learning Outcomes: 1. Read and write in the target language script.

Audience: Undergraduate

2. Develop basic listening and speaking abilities in the target language.

Audience: Undergraduate

3. Converse in the target language on themes and topics related to the daily life of a native speaker.

Audience: Undergraduate

4. Follow simple songs in the target language.

Audience: Undergraduate

5. Discuss culturally, historically, and geographically salient cities and places, and locate key sites on a map of the country.

Audience: Undergraduate

6. Understand the basic aspects of culture such as festivals, food, clothes and folk tales.

Audience: Undergraduate

7. Understand and control the basic constructions of grammar in the target language.

Audience: Undergraduate

8. Master the vocabulary related to various social-cultural contexts in the target language.

Audience: Undergraduate

9. Prepare and deliver a short presentation in the target language.

Audience: Undergraduate

10. Comprehend news headlines in the target language.

Audience: Undergraduate

ASIALANG 328 – SIXTH SEMESTER INDONESIAN

3-4 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 509 prior to Fall 2019.

Requisites: ASIALANG 348 (or LCA LANG 509 prior to Fall 2019) or placement into ASIALANG 328

Course Designation: Breadth - Humanities
Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Participate fully and effectively in conversations on various concrete topics in Indonesian academic and non-academic settings.

Audience: Undergraduate

2. Express ideas using communicative strategies, such as paraphrasing, circumlocution, and illustration.

Audience: Undergraduate

3. Write extensively on topics of interest and areas of competence.

Audience: Undergraduate

4. Summarize and report factual information from videos, news, books.

Audience: Undergraduate

5. Deliver organized presentations on general interest, familiar Indonesian academic and professional topics.

Audience: Undergraduate

6. Identify the main ideas and most supporting details in connected discourse on general interest topics.

Audience: Undergraduate

7. Explain the essential points of complex text/speech in areas of special interest.

Audience: Undergraduate

8. Compensate for lexical and structural limitations using contextual clues.

Audience: Undergraduate

ASIALANG 329 – FIFTH SEMESTER THAI

3-4 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches.

Requisites: ASIALANG 230, 358, or placement into ASIALANG 329

Course Designation: Breadth - Humanities

Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Identify main ideas and supporting details of texts from mass media on topics of personal and general interest.

Audience: Undergraduate

2. Follow stories and descriptions of events, persons, and places in past, present and future timeline.

Audience: Undergraduate

3. Follow narrative, informal, and descriptive speech or text and make transitions from idea to idea.

Audience: Undergraduate

4. Exchange general information on topics related to field of interest.

Audience: Undergraduate

5. Handle a complication of conversational unexpected turn of events.

Audience: Undergraduate

6. Summarize movies, news programs, stories, reading texts, etc.

Audience: Undergraduate

7. Construct organized presentations appropriate to their audience on topics relating to general interest, academic, and familiar professional topics.

Audience: Undergraduate

8. Compose outlines of formal and informal compositions.

Audience: Undergraduate

ASIALANG 330 – SIXTH SEMESTER THAI

3-4 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches.

Requisites: ASIALANG 329 or placement into ASIALANG 330

Course Designation: Breadth - Humanities

Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Participate with ease in complex discussion on a wide variety of topics from personal to social, in formal and informal settings.

Audience: Undergraduate

2. Discuss unfamiliar topics and complex situations.

Audience: Undergraduate

3. Can use cultural and historical reference to say less and mean more.

Audience: Undergraduate

4. Summarize texts, films, etc.

Audience: Undergraduate

5. Deliver organized presentations appropriate to the audience on various topics, academic and non-academic, with sufficient detail.

Audience: Undergraduate

6. Perform storytelling and convey ideas in structured manner.

Audience: Undergraduate

7. Write analytical compositions on various social situations in both formal and informal registers.

Audience: Undergraduate

8. Identify main ideas and significant details of texts from mass media.

Audience: Undergraduate

9. Develop listening and reading strategies for extended narratives and/or conversations.

Audience: Undergraduate

ASIALANG 331 – FIFTH SEMESTER VIETNAMESE

3-4 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches.

Requisites: ASIALANG 232, 358, or placement into ASIALANG 331

Course Designation: Breadth - Humanities

Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Exchange general information on topics out of field of interest.

Audience: Undergraduate

2. Handle a complication of conversational unexpected turn of events.

Audience: Undergraduate

3. Summarize movies, plays, news programs, stories, etc.

Audience: Undergraduate

4. Deliver organized presentations appropriate to their audience on topics relating to general interest, academic, and familiar professional topics.

Audience: Undergraduate

5. Write formal and informal compositions.

Audience: Undergraduate

6. Identify main ideas and supporting details of texts from mass media on topics of personal and general interest.

Audience: Undergraduate

7. Follow stories and descriptions of events, persons, and places in past, present and future.

Audience: Undergraduate

8. Follow narrative, informal, and descriptive speech or text.

Audience: Undergraduate

ASIALANG 332 – SIXTH SEMESTER VIETNAMESE

3-4 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches.

Requisites: ASIALANG 331 or placement into ASIALANG 332

Course Designation: Breadth - Humanities

Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Participate with ease in complex discussion on a wide variety of topics from personal to social, in formal and informal settings.

Audience: Undergraduate

2. Discuss unfamiliar topics and complex situations.

Audience: Undergraduate

3. Can use cultural and historical reference to say less and mean more.

Audience: Undergraduate

4. Summarize texts, films, etc.

Audience: Undergraduate

5. Deliver organized presentations appropriate to the audience on various topics, academic and non-academic, with sufficient detail.

Audience: Undergraduate

6. Perform story-telling and convey ideas in a structured manner.

Audience: Undergraduate

7. Write both analytical compositions on various topics in formal and informal situations.

Audience: Undergraduate

8. Identify main ideas and significant details of texts from mass media.

Audience: Undergraduate

9. Develop listening and reading strategies for extended narratives and/or conversations.

Audience: Undergraduate

ASIALANG 333 – FIFTH SEMESTER HINDI

3-4 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 553 prior to Fall 2019.

Requisites: ASIALANG 234 or 358 (or LCA LANG 454 prior to Fall 2019) or placement into ASIALANG 333

Course Designation: Breadth - Humanities
Frgn Lang - 5th + semester language course
Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2023

Learning Outcomes: 1. Read, comprehend, and infer different forms or styles of Hindi compositions, including complex differences of grammatical features in written Hindi versus spoken.

Audience: Undergraduate

2. Practice building arguments into full essays, which require supporting and expressing opinions.

Audience: Undergraduate

3. Speak in extended discourse to support opinions, express opinions and preferences, make suggestions, give and accept advice, and formulate hypotheses.

Audience: Undergraduate

ASIALANG 334 – SIXTH SEMESTER HINDI

3-4 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 554 prior to Fall 2019.

Requisites: ASIALANG 333 (or LCA LANG 553 prior to Fall 2019) or placement into ASIALANG 334

Course Designation: Breadth - Humanities
Frgn Lang - 5th + semester language course
Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2023

Learning Outcomes: 1. Read, comprehend, and infer different forms or styles of Hindi compositions. Gain complex knowledge of grammatical features in written versus spoken.

Audience: Undergraduate

2. Write texts in many different writing formalities; Write articles, essays, and reports while supporting and expressing opinions.

Audience: Undergraduate

3. Speak in complex extended discourse to support opinions, express opinions and preferences on social, academic, and professional topics, make suggestions, give and accept advice, formulate hypotheses, and put forward arguments and share points of view in discussions on complex issues.

Audience: Undergraduate

ASIALANG 335 – FIFTH SEMESTER TIBETAN

4 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 557 prior to Fall 2019.

Requisites: ASIALANG 236 or 358 (or LCA LANG 470 prior to Fall 2019) or placement into ASIALANG 335

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Read, comprehend, and infer different forms or styles of Tibetan compositions.

Audience: Undergraduate

2. Write texts in many different writing formalities; Write articles, essays, and reports while supporting and expressing opinions.

Audience: Undergraduate

3. Speak in extended discourse to support their opinion, express your opinion and preferences, make suggestions, give and accept advice, and formulate hypotheses.

Audience: Undergraduate

ASIALANG 336 – SIXTH SEMESTER TIBETAN

4 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 558 prior to Fall 2019.

Requisites: ASIALANG 335 (or LCA LANG 557 prior to Fall 2019) or placement into ASIALANG 336

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

Learning Outcomes: 1. Read, comprehend, and infer different forms or styles of Tibetan compositions.

Audience: Undergraduate

2. Write texts in many different writing formalities; Write articles, essays, and reports while supporting and expressing opinions.

Audience: Undergraduate

3. Speak in complex extended discourse to support their opinions, express opinions and preferences on social, academic, and professional topics, make suggestions, give and accept advice, formulate hypotheses, and put forward arguments and share points of view in discussions on complex issues.

Audience: Undergraduate

ASIALANG 337 – FIFTH SEMESTER PERSIAN

3-4 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 563 prior to Fall 2019.

Requisites: ASIALANG 238 or 358 (or LCA LANG 464 prior to Fall 2019) or placement into ASIALANG 337

Course Designation: Breadth - Humanities

Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Initiate and maintain conversations and discussions of various topics important in Persian. culture ranging from personal to social, in academic and non-academic settings.

Audience: Undergraduate

2. Develop listening strategies for conversations and extended narratives.

Audience: Undergraduate

3. Read, understand and discuss the main idea and many details of materials about a variety of topics.

Audience: Undergraduate

4. Write essays in Persian by demonstrating competence in critical thinking.

Audience: Undergraduate

ASIALANG 338 – SIXTH SEMESTER PERSIAN

3-4 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 564 prior to Fall 2019.

Requisites: ASIALANG 337 (or LCA LANG 563 prior to Fall 2019) or placement into ASIALANG 338

Course Designation: Breadth - Humanities

Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Use the language confidently and effectively in a variety of situations and across a broad spectrum of topics.

Audience: Undergraduate

2. Acquire insight into the role of Persian life and culture

Audience: Undergraduate

3. Gain skills and confidence in analyzing complex thoughts and ideas in Persian.

Audience: Undergraduate

ASIALANG 339 – FIFTH SEMESTER URDU

3-4 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 571 prior to Fall 2019.

Requisites: ASIALANG 240 or 358 (or LCA LANG 472 prior to Fall 2019) or placement into ASIALANG 339

Course Designation: Breadth - Humanities
Frng Lang - 5th + semester language course
Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2024

Learning Outcomes: 1. Read and infer ideas from authentic texts in Urdu such as articles, editorials, short stories etc., including some of the abstract topics.

Audience: Undergraduate

2. Take part, often comfortably, in ordinary/general, real-life conversation of native speakers in Urdu.

Audience: Undergraduate

3. Use frequently used compound/double verbs, correctly most of the time.

Audience: Undergraduate

4. Exchange conversation on abstract and technical topics.

Audience: Undergraduate

5. Express, support, contradict opinion through paragraph length discourse.

Audience: Undergraduate

6. Make hypotheses, mostly using correct tense, appropriate construction for emphasis and correct verb ending.

Audience: Undergraduate

7. Write articles, essays, reports, commentaries, while expressing, supporting, contradicting opinions and also hypothesizing.

Audience: Undergraduate

ASIALANG 340 – SIXTH SEMESTER URDU

3-4 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 572 prior to Fall 2019.

Requisites: ASIALANG 339 (or LCA LANG 571 prior to Fall 2019) or placement into ASIALANG 340

Course Designation: Breadth - Humanities
Frng Lang - 5th + semester language course
Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Read and infer ideas from authentic texts in Urdu such as articles, editorials, short stories etc., including some of the abstract topics.

Audience: Undergraduate

2. Take part, often comfortably, in ordinary/general, real life conversation of native speakers in Urdu.

Audience: Undergraduate

3. Use frequently used compound/double verbs correctly most of the time.

Audience: Undergraduate

4. Exchange conversation on abstract and technical topics.

Audience: Undergraduate

5. Express, support, contradict opinion through paragraph-length discourse.

Audience: Undergraduate

6. Make hypotheses, mostly using correct tense, appropriate construction for emphasis and correct verb ending.

Audience: Undergraduate

7. Write articles, essays, reports, commentaries, while expressing, supporting, contradicting opinions and also hypothesizing.

Audience: Undergraduate

ASIALANG 348 – FIFTH SEMESTER INDONESIAN

3-4 credits.

Proficiency at the advanced level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 509 prior to Fall 2019.

Requisites: ASIALANG 228 or 358 (or LCA LANG 410 prior to Fall 2019) or placement into ASIALANG 348

Course Designation: Breadth - Humanities
Frng Lang - 5th + semester language course
Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Initiate and maintain conversations on personal and social topics in Indonesian.

Audience: Undergraduate

2. Narrate past and present events as well as express future plans.

Audience: Undergraduate

3. Describe familiar topics in sufficient depth.

Audience: Undergraduate

4. Summarize texts, films, or other media.

Audience: Undergraduate

5. Deliver organized presentations on general interest and familiar academic topics.

Audience: Undergraduate

6. Write formal and informal compositions.

Audience: Undergraduate

7. Identify main ideas and supporting details from mass media and literature describing events, persons, and places in different time frames.

Audience: Undergraduate

8. Differentiate various registers in Indonesian.

Audience: Undergraduate

ASIALANG 355 – FIRST SEMESTER ASIAN LANGUAGE FOR GRADUATE STUDENTS

4 credits.

Graduate students enrolled in this course attend, and complete all assigned coursework, for one of the first-semester Asian languages offered by the department (Burmese, Chinese, Filipino, Hindi, Hmong, Indonesian, Japanese, Khmer, Korean, Persian, Sanskrit, Thai, Tibetan, Urdu, Vietnamese). In addition, graduate students develop vocabulary lists and other target language materials linked to individual research goals, and reflect both in oral discussion and in writing on progress towards research and professional language learning goals. Graduate students will have additional regular meetings with the instructor or supervisor. May be repeated if enrolled in a different language.

Requisites: Graduate/professional standing

Course Designation: L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2025

Learning Outcomes: 1. Identify the main idea and some details in simple texts that contain familiar vocabulary.

Audience: Undergraduate

2. Interpret short and simple everyday conversations.

Audience: Undergraduate

3. Communicate basic needs and ideas in common conversational situations (e.g., asking for permissions, expressing opinions, explaining reasons, etc.).

Audience: Undergraduate

4. Write simple memos, letters, and essays (e.g., daily routine, favorite trips, family, etc.).

Audience: Undergraduate

5. Examine basic cultural practices in the target language.

Audience: Undergraduate

ASIALANG 356 – SECOND SEMESTER ASIAN LANGUAGE FOR GRADUATE STUDENTS

4 credits.

Graduate students enrolled in this course attend, and complete all assigned coursework, for one of the second-semester Asian languages offered by the department (Burmese, Chinese, Filipino, Hindi, Hmong, Indonesian, Japanese, Khmer, Korean, Persian, Sanskrit, Thai, Tibetan, Urdu, Vietnamese). In addition, graduate students develop vocabulary lists and other target language materials linked to individual research goals, and reflect both in oral discussion and in writing on progress towards research and professional language learning goals, and will have additional regular meetings with the instructor or supervisor. May be repeated if enrolled in a different language.

Requisites: ASIALANG 355**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2026**Learning Outcomes:** 1. Identify the main idea and many details in simple texts that contain familiar vocabulary.

Audience: Undergraduate

2. Interpret simple everyday conversations.

Audience: Undergraduate

3. Communicate basic needs and ideas in common conversational situations.

Audience: Undergraduate

4. Write short messages, letters, and essays on familiar topics.

Audience: Undergraduate

5. Recognize a limited number of cultural practices in the target language.

Audience: Undergraduate

ASIALANG 357 – THIRD SEMESTER ASIAN LANGUAGE FOR GRADUATE STUDENTS

4 credits.

Graduate students enrolled in this course attend, and complete all assigned coursework, for one of the third-semester Asian languages offered by the department (Burmese, Chinese, Filipino, Hindi, Hmong, Indonesian, Japanese, Khmer, Korean, Persian, Sanskrit, Thai, Tibetan, Urdu, Vietnamese). In addition, graduate students develop field work interview scripts, simple research proposals, or other intermediate target language materials linked to individual research goals, and reflect both in oral discussion and in writing on progress towards research and professional language learning goals. Graduate students will have additional regular meetings with the instructor or supervisor. Students with prior experience in the language are required to take a placement test administered by the department. May be repeated if enrolled in a different language.

Requisites: ASIALANG 356**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2025**Learning Outcomes:** 1. Convey the main idea and some information on familiar topics from sentences and series of connected sentences within spoken, written, or signed texts in the target language.

Audience: Undergraduate

2. Communicate information, make presentations, and express their thoughts about familiar topics using sentences and series of connected sentences through spoken, written, or signed language.

Audience: Undergraduate

3. Participate in spontaneous spoken, written, or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer various questions in the target language.

Audience: Undergraduate

ASIALANG 358 – FOURTH SEMESTER ASIAN LANGUAGE FOR GRADUATE STUDENTS

4 credits.

Graduate students enrolled in this course attend, and complete all assigned coursework, for one of the fourth-semester Asian languages offered by the department (Burmese, Chinese, Filipino, Hindi, Hmong, Indonesian, Japanese, Khmer, Korean, Persian, Sanskrit, Thai, Tibetan, Urdu, Vietnamese). In addition, graduate students develop field work interview scripts, simple research proposals, or other intermediate target language materials linked to individual research goals, and reflect both in oral discussion and in writing on progress towards research and professional language learning goals. Graduate students will have additional regular meetings with the instructor or supervisor. Students with prior experience in the language are required to take a placement test administered by the department. May be repeated if enrolled in a different language.

Requisites: ASIALANG 357**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2026**Learning Outcomes:** 1. Participate with ease and confidence in conversations on familiar topics and some topics beyond their everyday life.

Audience: Undergraduate

2. Talk about events and experiences in various time frames.

Audience: Undergraduate

3. Make presentations in a generally organized way on school, work, and community topics using various time frames.

Audience: Undergraduate

4. Write some simple paragraphs about events and experiences in various time frames.

Audience: Undergraduate

5. Recognize the main idea in messages, presentations, and texts on a variety of topics related to everyday life and personal interests and studies.

Audience: Undergraduate

6. Realize a few details of what is overheard in conversations, even when something unexpected is expressed.

Audience: Undergraduate

7. Follow stories and descriptions about events and experiences in various time frames in the target language.

Audience: Undergraduate

ASIALANG 360 – INTERMEDIATE READING PROFICIENCY IN ASIAN LANGUAGES

4 credits.

Reinforces the skills of reading various genres of Asian target-language writings. Designed for students who have taken at least a first year Asian language course.

Requisites: Consent of instructor**Course Designation:** Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Learning Outcomes:** 1. Discuss short, non-complex target-language texts that convey basic information and deal with basic personal and social topics.

Audience: Undergraduate

2. Identify main ideas, facts, and supporting details in target language readings.

Audience: Undergraduate

3. Derive some meaning from short, connected target-language texts featuring description and narration, dealing with familiar topics.

Audience: Undergraduate

ASIALANG 375 – ADVANCED JAPANESE: SOLIDIFYING THE FOUNDATIONS

3 credits.

Focus on proficiency in four skills (speaking, listening, reading, and writing) and Japanese culture. Continuation of skill development in reviewing, reinforcing, and expanding grammar, kanji and vocabulary/ expressions. Introduce skills to understand authentic textual and audiovisual materials. Solidify the foundations in preparation for advanced-level Japanese coursework.

Requisites: ASIALANG 303 or placement into ASIALANG 304

Course Designation: Breadth - Humanities

Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Connect sentences to provide information on some familiar and abstract topics (e.g., cultural differences and social issues)

Audience: Undergraduate

2. State nuanced opinions and understand others' view points

Audience: Undergraduate

3. Understand the main idea and some details in talk and authentic texts that contain mostly familiar vocabulary

Audience: Undergraduate

4. Develop the understanding and use of various styles such as spoken vs. written styles, formal vs. casual styles, etc.

Audience: Undergraduate

5. Examine some cultural similarities and differences between the target culture and one's own, as well as the diversity within each culture and their connections in the globalized world

Audience: Undergraduate

ASIALANG 376 – JAPANESE CONVERSATION

3 credits.

Enhance oral communication skills in various everyday contexts. Examines how different terminology, phrases, speech styles, and strategies are used to carry on conversations in various real-life situations and practice adopting them. Not open to students with credit for E ASIAN 335 prior to Fall 2019.

Requisites: ASIALANG 204 (or E ASIAN 204 prior to Summer 2019) or placement into ASIALANG 303

Course Designation: Frgn Lang - 5th + semester language course
Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. understand the difference between grammars and expressions commonly used in conversational Japanese and written Japanese

Audience: Undergraduate

2. become familiar with a variety of strategies used to initiate, maintain and close a conversation, to overcome the lack of vocabulary knowledge, and to become a supportive listener

Audience: Undergraduate

3. appreciate different styles of speech used depending on the contexts, relationship with the interlocutors, and the speakers' identities

Audience: Undergraduate

4. understand main ideas on familiar topics and some unfamiliar topics delivered through conversations

Audience: Undergraduate

5. state and support your views on a variety of familiar topics and in uncomplicated situations

Audience: Undergraduate

6. narrate a story and make a presentation on familiar topics with preparation

Audience: Undergraduate

7. establish habits of reflecting on your strengths and weaknesses as a speaker of Japanese and consider ways to make improvements

Audience: Undergraduate

ASIALANG 377 – BUSINESS JAPANESE COMMUNICATION

3 credits.

Enhances oral and written communication skills that are specific to business contexts. Review essential grammar and honorific expressions for proper styles of communication. Develop the understanding of cultural and geographical factors that influence business practices in Japan. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for E ASIAN 377 prior to Fall 2019.

Requisites: ASIALANG 204 or 358 (or E ASIAN 204 prior to Fall 2019) or placement into ASIALANG 303

Course Designation: Frgn Lang - 5th + semester language course
Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Apply basic rules of Keigo, Japanese respectful expressions, to speak and write properly in common business situations.
Audience: Undergraduate

2. Communicate by e-mail and by phone in Japanese to accomplish everyday tasks.
Audience: Undergraduate

3. Demonstrate social and cultural knowledge that is necessary to work in Japan or to use Japanese at work.
Audience: Undergraduate

4. Evaluate career opportunities after graduation and be able to explain the reasons for applying to jobs in order to obtain desirable careers.
Audience: Undergraduate

5. Develop Shakaijin kiso ryoku, "fundamental competencies for working persons," which are defined by Japanese Ministry of Economy, Trade and Industry, - ability to make actions, ability to think thoroughly, and the ability to work in team.
Audience: Undergraduate

ASIALANG 378 – CHINESE CONVERSATION

3 credits.

Oral communication skills including verbal and nonverbal behavior in Mandarin Chinese. Useful terms and phrases for daily conversations and professional reports. Practice conversation and interacting appropriately in varying real-life situations. Not open to students with credit for E ASIAN 333 prior to Fall 2019.

Requisites: ASIALANG 202 (or E ASIAN 202 prior to Fall 2019) or placement into ASIALANG 301

Course Designation: Breadth - Humanities
Frgn Lang - 5th + semester language course
Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Initiate, maintain, and close a conversation in both formal and informal settings
Audience: Undergraduate

2. Have basic knowledge of Chinese socio-cultural values in order to speak appropriately in various contexts
Audience: Undergraduate

3. Summarize main ideas, narrate a story and give presentations on a familiar topic.
Audience: Undergraduate

4. Discuss a variety of topics and share perspectives concerning both concrete and abstract ideas
Audience: Undergraduate

ASIALANG 379 – BUSINESS CHINESE

3 credits.

Introduces learners of Chinese to the culture, commerce, and etiquette in the Chinese society. Students will acquire a working knowledge of the vocabulary and expressions that are essential for business transactions. They will also learn culturally applicable business strategies and understand Chinese people's expectations, concerns and needs. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for E ASIAN 379 prior to Fall 2019.

Requisites: ASIALANG 202 or 358 (or E ASIAN 202 or 314 prior to Fall 2019) or placement into ASIALANG 301

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Recognize, apply, and produce Chinese respectful expressions (e.g., polite formulas, honorific titles, humble expressions) in Business communication and negotiation situations.

Audience: Undergraduate

2. Identify and apply key Chinese socio-cultural values to communicate appropriately in various contexts, especially in formal settings.

Audience: Undergraduate

3. Analyze and interpret interlocutors' expectations, concerns, and needs in professional communications.

Audience: Undergraduate

4. Recognize and apply effective communicative strategies in business and other formal settings.

Audience: Undergraduate

ASIALANG 381 – BUSINESS KOREAN

3 credits.

Build advanced-level speaking, vocabulary, and communication skills needed for a variety of Korean business settings. Become familiar with Korean business culture through classroom activities and homework assignments. Topics include formal communication skills, business-related vocabulary frequently used in formal writing, and current issues related to Korea's economy, society and culture. Understand Korean companies' hiring processes and detailed information regarding Korean-specific business culture and issues. Enhance language skills for business settings in South Korea.

Requisites: ASIALANG 305 (E ASIAN 347 prior to Summer 2019) or placement into ASIALANG 306

Course Designation: Frgn Lang - 5th + semester language course
Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

Learning Outcomes: 1. Understand and participate in work-related conversations

Audience: Both Grad & Undergrad

2. Produce coherent and clearly organized written texts in business settings

Audience: Both Grad & Undergrad

3. Understand Korean companies' hiring processes and detailed information regarding Korean-specific business culture and issues.

Audience: Graduate

ASIALANG 405 – SEVENTH SEMESTER KOREAN

3 credits.

Extensive readings in advanced general and specialized texts in Korean, and discussion on the content of the reading materials. Conducted in Korean. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for E ASIAN 405 prior to Summer 2019.

Requisites: ASIALANG 306 (or E ASIAN 348 prior to Summer 2019) or placement into ASIALANG 405

Course Designation: Breadth - Humanities

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Deliver well-organized presentations on concrete social, academic, and professional topics.

Audience: Undergraduate

2. Write on a wide variety of general interest, professional, and academic topics.

Audience: Undergraduate

3. Follow stories and descriptions of some length and in various time frames.

Audience: Undergraduate

4. Interpret and respond to aural information presented in some genres, especially when they are familiar with the topic.

Audience: Undergraduate

5. Analyze and interpret the main idea and most supporting details on a variety of topics of personal and general interests, as well as some topics of professional interest.

Audience: Undergraduate

6. Discuss familiar topics but also on some concrete social, academic, and professional topics.

Audience: Undergraduate

7. Talk in detail and in an organized way about events and experiences in various time frames.

Audience: Undergraduate

ASIALANG 406 – EIGHTH SEMESTER KOREAN

3 credits.

Extensive readings in advanced general and specialized texts in Korean, and discussion on the content of the reading materials. Conducted in Korean. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for E ASIAN 406 prior to Summer 2019.

Requisites: ASIALANG 405 (or E ASIAN 405 prior to Summer 2019) or placement into ASIALANG 406

Course Designation: Breadth - Humanities

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Share and present detailed information about events and experiences in various time frames.

Audience: Undergraduate

2. Write well-organized, detailed paragraphs in various time frames.

Audience: Undergraduate

3. Follow stories and descriptions of various lengths and in various time frames.

Audience: Undergraduate

4. Interpret and respond to aural information presented in most genres, even when not familiar with the topic.

Audience: Undergraduate

5. Analyze and interpret texts written in a variety of genres, even when they are not familiar with the topic.

Audience: Undergraduate

6. Confidently handle routine situations with unexpected complications.

Audience: Undergraduate

7. Share their point of view in discussions on some complex issues.

Audience: Undergraduate

ASIALANG 407 – THIRD SEMESTER SOUTHEAST ASIAN LANGUAGE

4 credits.

Proficiency at the intermediate level in listening, speaking, reading, and writing, using communicative approaches.

Requisites: Declared in Southeast Asian Studies Summer Institute

Course Designation: Frgn Lang - 3rd semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Summer 2025

Learning Outcomes: 1. Converse on everyday topics in the target language.

Audience: Undergraduate

2. Communicate basic needs and ideas in common and less common conversational situations in the target language.

Audience: Undergraduate

3. Read and react to a variety of somewhat complicated texts, dealing with a variety of social situations, in the target language.

Audience: Undergraduate

4. Narrate past and future events in the target language with some control.

Audience: Undergraduate

5. Engage in paragraph-level discourse in the target language.

Audience: Undergraduate

6. Engage in more complex conversations in the target language.

Audience: Undergraduate

7. Write essays and letters including somewhat complex vocabulary in the target language.

Audience: Undergraduate

ASIALANG 408 – FOURTH SEMESTER SOUTHEAST ASIAN LANGUAGE

4 credits.

Proficiency at the intermediate level in listening, speaking, reading, and writing, using communicative approaches.

Requisites: Declared in Southeast Asian Studies Summer Institute

Course Designation: Frgn Lang - 4th semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Summer 2025

Learning Outcomes: 1. Converse on everyday topics in the target language.

Audience: Undergraduate

2. Communicate basic needs and ideas in common and less common conversational situations in the target language.

Audience: Undergraduate

3. Read and react to a variety of somewhat complicated texts, dealing with a variety of social situations, in the target language.

Audience: Undergraduate

4. Narrate past and future events in the target language with some control.

Audience: Undergraduate

5. Engage in paragraph-level discourse in the target language.

Audience: Undergraduate

6. Engage in more complex conversations in the target language.

Audience: Undergraduate

7. Write essays and letters including somewhat complex vocabulary in the target language.

Audience: Undergraduate

ASIALANG 417 – THIRD SEMESTER SUMMER ASIAN LANGUAGE

4 credits.

Proficiency at the intermediate level in listening, speaking, reading, and writing, using communicative approaches.

Requisites: Declared in South Asia Summer Language Institute, Southeast Asian Studies Summer Institute, Middle Eastern and Mediterranean Language Institute, or Central Eurasian Studies Summer Institute

Course Designation: Frgn Lang - 3rd semester language course
Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Summer 2025

Learning Outcomes: 1. Converse on everyday topics in the target language.

Audience: Undergraduate

2. Communicate basic needs and ideas in common and less common conversational situations in the target language.

Audience: Undergraduate

3. Read and react to a variety of somewhat complicated texts, dealing with a variety of social situations, in the target language.

Audience: Undergraduate

4. Narrate past and future events in the target language with some control.

Audience: Undergraduate

5. Engage in paragraph-level discourse in the target language.

Audience: Undergraduate

6. Understand somewhat complex conversations in the target language.

Audience: Undergraduate

7. Write essays and letters including somewhat complex vocabulary in the target language.

Audience: Undergraduate

8. Gain cultural competence through independent, project-based activities.

Audience: Undergraduate

ASIALANG 421 – SEVENTH SEMESTER ASIAN LANGUAGE

3-4 credits.

Proficiency at the advanced high level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department.

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2025

ASIALANG 422 – EIGHTH SEMESTER ASIAN LANGUAGE

3-4 credits.

Proficiency at the advanced high level in listening, speaking, reading and writing, using communicative approaches. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 602 prior to Fall 2019.

Requisites: ASIALANG 421 (or LCA LANG 601 prior to Fall 2019) or placement into ASIALANG 422

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Communicate with accuracy and fluency in formal and informal settings from both concrete and abstract perspectives in the target language.

Audience: Both Grad & Undergrad

2. Sustain conversations and lead discussions on diverse topics, including unfamiliar ones.

Audience: Both Grad & Undergrad

3. Write extensively about a variety of topics with significant precision and detail in the target language.

Audience: Both Grad & Undergrad

4. Handle analytical tasks, such as developing arguments and constructing hypotheses.

Audience: Both Grad & Undergrad

5. Deliver presentations tailored to diverse audiences and adapt register culturally.

Audience: Both Grad & Undergrad

6. Identify main ideas and significant details in narrative and descriptive written and oral discourse of any length, as well as complex ones in the target language.

Audience: Both Grad & Undergrad

7. Infer meaning from texts on unfamiliar topics or situations.

Audience: Graduate

8. Analyze speaker/author-intended inferences.

Audience: Graduate

ASIALANG 427 – FOURTH SEMESTER SUMMER ASIAN LANGUAGE

4 credits.

Proficiency at the intermediate level in listening, speaking, reading, and writing, using communicative approaches.

Requisites: Declared in South Asia Summer Language Institute, Southeast Asian Studies Summer Institute, Middle Eastern and Mediterranean Language Institute, or Central Eurasian Studies Summer Institute

Course Designation: Frgn Lang - 4th semester language course Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Summer 2025

Learning Outcomes: 1. Converse on everyday topics in the target language.

Audience: Undergraduate

2. Communicate basic needs and ideas in common and less common conversational situations in the target language.

Audience: Undergraduate

3. Read and react to a variety of somewhat complicated texts, dealing with a variety of social situations, in the target language.

Audience: Undergraduate

4. Narrate past and future events in the target language with some control.

Audience: Undergraduate

5. Engage in paragraph-level discourse in the target language.

Audience: Undergraduate

6. Understand somewhat complex conversations in the target language.

Audience: Undergraduate

7. Write essays and letters including somewhat complex vocabulary in the target language.

Audience: Undergraduate

8. Gain cultural competence through independent, project-based activities.

Audience: Undergraduate

ASIALANG 451 – ADVANCED READINGS IN JAPANESE

3 credits.

Introduces a variety of authentic texts in Japanese, such as essays, newspaper articles, and short stories. Utilize reading strategies introduced in class, discuss related topics, and write short essays. Develop the advanced level of linguistic proficiency as well as some understanding of the Japanese society and culture.

Requisites: ASIALANG 303 or placement into ASIALANG 304

Course Designation: Breadth - Humanities

Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2025

Learning Outcomes: 1. Acquire the vocabulary, kanji, and expressions appropriate for advanced level language use

Audience: Both Grad & Undergrad

2. Develop strategies to understand authentic texts in various genres and styles with unfamiliar vocabulary

Audience: Both Grad & Undergrad

3. Understand authentic texts and recognize some literary and technical styles

Audience: Both Grad & Undergrad

4. State and support their own views based on critical reading of the texts

Audience: Both Grad & Undergrad

5. Develop further understanding of the Japanese culture and society

Audience: Both Grad & Undergrad

6. Acquire study skills to develop their proficiency in Japanese on topics related to their academic field of study

Audience: Graduate

ASIALANG 452 – ADVANCED JAPANESE THROUGH AUDIO-VISUAL MEDIA

3 credits.

Enhance Japanese language proficiency through the study of various genres of audio-visual media, including drama, news, documentary, talk/variety show, and commercials. Primarily focuses on the development of listening comprehension and media literacy, but also provides opportunities to improve ability to express viewpoints through writing and speaking in Japanese.

Requisites: ASIALANG 303 (or E ASIAN 303 prior to Summer 2019) or placement into ASIALANG 304

Course Designation: Breadth - Humanities

Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Grasp basic ideas on some unfamiliar topics delivered through a variety of audio-visual media produced in Japanese
Audience: Undergraduate

2. Demonstrate the understanding of different registers and styles of Japanese language used in different genres of media discourse
Audience: Undergraduate

3. Demonstrate how visual and sound effects contribute to the creation of meaning
Audience: Undergraduate

4. Analyze how media discourse contributes to the creation, maintenance, or critique of certain ideological beliefs
Audience: Undergraduate

5. State and support their own views on some social and cultural issues discussed or implied in a variety of audio-visual media produced in Japanese
Audience: Undergraduate

6. Create audio-visual media presentations on topics of their interest
Audience: Undergraduate

ASIALANG 454 – ADVANCED CHINESE THROUGH MEDIA

3 credits.

Designed for advanced learners of Chinese to improve their Chinese language skills and cultural knowledge. Students will watch and analyze audio-visual media, such as documentary, talk show, movies, etc. In addition, students will make audios/videos to tell stories about themselves, their friends, or others.

Requisites: ASIALANG 301 (or E ASIAN 301 prior to Fall 2019) or placement into ASIALANG 302

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Identify and translate the main Chinese messages and supporting details from selected Chinese media materials.
Audience: Undergraduate

2. Memorize and use new vocabulary and sentence structures learned from selected Chinese media materials.
Audience: Undergraduate

3. In response to certain media materials and topics, use Chinese to discuss interests, express opinions, explain complex matters in detail, and provide lengthy and coherent narrations with ease, fluency, and accuracy.
Audience: Undergraduate

4. Search, evaluate, and share information from various Chinese sources.
Audience: Undergraduate

5. Strengthen critical thinking and inquiry abilities through class discussions, individual projects, and group collaborations by analyzing and presenting different aspects of an issue.
Audience: Undergraduate

6. Foster an objective and open attitude towards selected topics.
Audience: Undergraduate

ASIALANG 456 – ADVANCED KOREAN THROUGH AUDIO-VISUAL MEDIA

3 credits.

Improve listening comprehension, media literacy, speaking, and writing skills. Using various genres of audio-visual media materials, including drama, news, documentaries, talk/variety shows, and advertisements, gain a deeper understanding of contemporary Korean society and culture. Develop listening comprehension skills by watching and listening to authentic Korean media content. Analyze media content critically and develop media literacy skills. Practice speaking and writing skills through engaging discussions and assignments.

Requisites: ASIALANG 305 or placement into ASIALANG 306

Course Designation: Breadth - Humanities

Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Understand and interpret unfamiliar topics presented through a diverse range of Korean audio-visual media.

Audience: Undergraduate

2. Demonstrate an understanding of different registers and styles of the Korean language used in various genres of media discourse.

Audience: Undergraduate

3. Analyze the role and significance of visual and sound effects in the creation of meaning within audio-visual media.

Audience: Undergraduate

4. Express students' own views on social and cultural issues depicted in Korean media.

Audience: Undergraduate

5. Create audio-visual media presentations on topics of interest and effectively communicate ideas and messages using audio-visual media.

Audience: Undergraduate

ASIALANG 457 – ADVANCED CHINESE: READING AND WRITING

3 credits.

Learn to interpret modified and authentic Chinese reading materials, including textbook articles, news reports, and online posts from various social media. Learn the basics of Chinese writing, and practice planning, writing, and revising Chinese essays. Solidify Chinese reading and writing skills, cultivate wider and deeper perspectives towards Chinese society and culture, and develop insight into one's own language and culture.

Requisites: ASIALANG 301, 379, placement into ASIALANG 302, or graduate/professional standing

Course Designation: Breadth - Humanities

Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Identify and understand main messages and supporting details on selected Chinese reading materials.

Audience: Both Grad & Undergrad

2. Use Chinese (in speaking or writing) to express their opinions, explain complex matters in detail, and provide lengthy and coherent narrations or arguments in response to certain reading materials and writing prompts, all with fluency, accuracy and complexity.

Audience: Both Grad & Undergrad

3. Learn new vocabulary and sentence structures from selected Chinese reading materials.

Audience: Both Grad & Undergrad

4. Learn and practice reading and writing strategies in Chinese.

Audience: Both Grad & Undergrad

5. Search, evaluate and share information from various text sources.

Audience: Both Grad & Undergrad

6. Strengthen intercultural awareness and critical thinking abilities through class discussions, individual projects and group collaborations

Audience: Both Grad & Undergrad

7. Strengthen research skills, inquiry abilities and academic presentation skills.

Audience: Both Grad & Undergrad

8. Strengthen higher-level writing skills in Chinese, including synthesize scholarly literature, present critical analysis, and writing in a scholarly voice.

Audience: Graduate

ASIALANG 460 – INTERMEDIATE HIGH READING PROFICIENCY IN ASIAN LANGUAGES

4 credits.

Reinforces the skills of reading various genres of Asian target-language writings. Designed for students who have taken at least three semesters of an Asian language course.

Requisites: Consent of instructor

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Learning Outcomes: 1. Discuss narrative and descriptive target-language texts, such as expanded descriptions of persons, places, and things and narrations about past, present, and future events.

Audience: Undergraduate

2. Identify main ideas, facts, and supporting details in target language readings and extrapolate meaning from a wider and more complex variety of texts.

Audience: Undergraduate

3. Derive some meaning from target-language texts that are structurally and/or conceptually more complex.

Audience: Undergraduate

ASIALANG 475 – ADVANCED TOPICS IN ASIAN TRANSLATION

3 credits.

Topics course in advanced translation from Asian languages to English. Discussion of naming conventions, genre, advanced grammar, audience, transcription, etc.

Requisites: Consent of instructor

Course Designation: Breadth - Humanities

Frgn Lang - 5th + semester language course

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2026

Learning Outcomes: 1. Comprehend and employ various approaches to interpreting literature

Audience: Both Grad & Undergrad

2. Demonstrate knowledge of major movements, trends, or events in the development of world cultures

Audience: Both Grad & Undergrad

3. Demonstrate an appreciation of the complexities of the interpretative process within historical and cultural contexts

Audience: Both Grad & Undergrad

4. Apply critical approaches to the works and think critically about and appreciate the complexities of literary texts and translations

Audience: Both Grad & Undergrad

5. Gain experience presenting texts and topics related to your research to outside audiences (primarily your classmates and the instructor)

Audience: Graduate

ASIALANG 507 – FIFTH SEMESTER SOUTHEAST ASIAN LANGUAGE

4 credits.

Proficiency at the advanced-low level in listening, speaking, reading, and writing, using communicative approaches.

Requisites: Declared in Southeast Asian Studies Summer Institute

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Summer 2025

Learning Outcomes: 1. Develop a functional vocabulary of approx. 3,000 words and phrases in the target language.

Audience: Undergraduate

2. Indulge in somewhat complex conversations, text analyses, discussions, problem-solving, and negotiations on a range of topics in target language.

Audience: Undergraduate

3. Write essays, letters, passages, and journal entries and use dictionaries comprehensively in the target language.

Audience: Undergraduate

4. Present comprehensive and accurate summaries of target language media (movies, videos, songs, news, etc.) and discuss in the target language within the context of broader course themes.

Audience: Undergraduate

5. Read the target language script fluently with appropriate pronunciations, grammar, spellings, punctuations, borrowed sounds and comfort level.

Audience: Undergraduate

6. Read longer and more complex texts written in target language script, such as newspaper articles.

Audience: Undergraduate

ASIALANG 508 – SIXTH SEMESTER SOUTHEAST ASIAN LANGUAGE

4 credits.

Proficiency at the advanced-low level in listening, speaking, reading, and writing, using communicative approaches.

Requisites: Declared in Southeast Asian Studies Summer Institute

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Summer 2025

Learning Outcomes: 1. Develop a functional vocabulary of approx. 3,000 words and phrases in the target language.

Audience: Undergraduate

2. Indulge in somewhat complex conversations, text analyses, discussions, problem-solving, and negotiations on a range of topics in target language.

Audience: Undergraduate

3. Write essays, letters, passages, and journal entries and use dictionaries comprehensively in the target language.

Audience: Undergraduate

4. Present comprehensive and accurate summaries of target language media (movies, videos, songs, news, etc.) and discuss in the target language within the context of broader course themes.

Audience: Undergraduate

5. Read the target language script fluently with appropriate pronunciations, grammar, spellings, punctuations, borrowed sounds and comfort level.

Audience: Undergraduate

6. Read longer and more complex texts written in target language script, such as newspaper articles.

Audience: Undergraduate

ASIALANG 517 – FIFTH SEMESTER SUMMER ASIAN LANGUAGE

4 credits.

Proficiency at the advanced level in listening, speaking, reading, and writing, using communicative approaches.

Requisites: Declared in South Asia Summer Language Institute, Southeast Asian Studies Summer Institute, Middle Eastern and Mediterranean Language Institute, or Central Eurasian Studies Summer Institute

Course Designation: Frgn Lang - 5th + semester language course
Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Summer 2025

Learning Outcomes: 1. Develop a functional vocabulary of approx. 3,000 words and phrases.

Audience: Undergraduate

2. Indulge in somewhat complex conversations, text analyses, and discussions on a range of topics in target language.

Audience: Undergraduate

3. Indulge in situations posing problems and be able to handle it by engaging in negotiations to solve the problem at hand.

Audience: Undergraduate

4. Write essays, letters, passages, and use the dictionaries comprehensively.

Audience: Undergraduate

5. Present comprehensive and accurate summaries of various target language texts including movies, videos, etc.

Audience: Undergraduate

6. Speak in target language during the class, discussions, presentations etc.

Audience: Undergraduate

7. Listen to target language songs, news, and other programs available online and understand most of the content with accuracy.

Audience: Undergraduate

8. Understand the core theme of a discussion and connect them to previous discussions on a related topic.

Audience: Undergraduate

9. Read the target language script fluently with appropriate pronunciations, grammar, spellings, punctuations, borrowed sounds and comfort level.

Audience: Undergraduate

10. Read longer and more complex texts written in target language script, such as newspaper articles.

Audience: Undergraduate

11. Write thoughts and feelings in a journal.

Audience: Undergraduate

12. Write essays and join paragraphs on various familiar topics.

Audience: Undergraduate

ASIALANG 527 – SIXTH SEMESTER SUMMER ASIAN LANGUAGE

4 credits.

Proficiency at the advanced level in listening, speaking, reading, and writing, using communicative approaches.

Requisites: Declared in South Asia Summer Language Institute, Southeast Asian Studies Summer Institute, Middle Eastern and Mediterranean Language Institute, or Central Eurasian Studies Summer Institute

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Summer 2025

Learning Outcomes: 1. Develop a functional vocabulary of approx. 3,000 words and phrases.

Audience: Undergraduate

2. Indulge in somewhat complex conversations, text analyses, and discussions on a range of topics in target language.

Audience: Undergraduate

3. Indulge in situations posing problems and be able to handle it by engaging in negotiations to solve the problem at hand.

Audience: Undergraduate

4. Write essays, letters, passages, and use the dictionaries comprehensively.

Audience: Undergraduate

5. Present comprehensive and accurate summaries of various target language texts including movies, videos, etc.

Audience: Undergraduate

6. Speak in target language during the class, discussions, presentations etc.

Audience: Undergraduate

7. Listen to target language songs, news, and other programs available online and understand most of the content with accuracy.

Audience: Undergraduate

8. Understand the core theme of a discussion and connect them to previous discussions on a related topic.

Audience: Undergraduate

9. Read the target language script fluently with appropriate pronunciations, grammar, spellings, punctuations, borrowed sounds and comfort level.

Audience: Undergraduate

10. Read longer and more complex texts written in target language script, such as newspaper articles.

Audience: Undergraduate

11. Write thoughts and feelings in a journal.

Audience: Undergraduate

12. Write essays and join paragraphs on various familiar topics.

Audience: Undergraduate

ASIALANG 560 – ADVANCED READING PROFICIENCY IN ASIAN LANGUAGES

4 credits.

Reinforces the skills of reading various genres of Asian Languages writings. Designed for students who have taken at least a second year Asian languages course

Requisites: Consent of instructor

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Recognize the different literary poetic traditions of the language through different modes of literature, i.e., poetry, prose, essay, articles, news, etc. for both their literary design and political import.
Audience: Undergraduate

2. Analyze texts in terms of imagery, tone, and voice, and their use of rhetoric.

Audience: Undergraduate

3. Reflect on the relationship between identity and political expression in your life in the target language.

Audience: Undergraduate

4. Translate small excerpts in different poetic forms and styles to think about their effects on meaning in the target language.

Audience: Undergraduate

ASIALANG 675 – ADVANCED READINGS IN SANSKRIT

3 credits.

Designed for advanced learners of Sanskrit and will enhance students' knowledge of the language through reading in a variety of genres from different time periods. Primarily focuses on reading and analyzing texts. Students with prior experience in the language are required to take a placement test administered by the department. Not open to students with credit for LCA LANG 675 prior to Fall 2019.

Requisites: ASIALANG 242 or 358 (or LCA LANG 476 prior to Fall 2019)

Course Designation: Breadth - Humanities

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2020