

INTERNATIONAL STUDIES (INTL ST)

INTL ST 101 – INTRODUCTION TO INTERNATIONAL STUDIES

3-4 credits.

Introduces the field of international studies, and performs an interdisciplinary examination of the cultural, political, economic, and social patterns that have defined the modern world.

Requisites: None

Course Designation: Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

INTL ST 110 – INTERNATIONAL LEARNING COMMUNITY GENERAL SEMINAR

1 credit.

Promotes understanding of international and cross-cultural issues and encourages collaborative learning between students, faculty, and staff of the International Learning Community (ILC).

Requisites: None

Course Designation: Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2026

Learning Outcomes: 1. Make connections across national and cultural borders

Audience: Undergraduate

2. Synthesize knowledge about different times and places to arrive at nuanced views of global issues

Audience: Undergraduate

3. Demonstrate oral communication skills through reasoned, well-organized and sustained discussions of important issues or questions, including the ability to explain and evaluate different or opposing perspectives evenhandedly and dispassionately.

Audience: Undergraduate

INTL ST/HISTORY 146 – A GLOBAL HISTORY OF NOW

3-4 credits.

An introduction to key historical events, movements, and systems that have shaped our present moment. Examines the relationship between empire-building and anti-colonial movements from the late 18th century to the current day. Focuses on the political, economic, and social/cultural dimensions of major global history themes, such as colonialism, capitalism, and revolution.

Requisites: None

Course Designation: Breadth - Either Humanities or Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Develop a historical understanding of imperialism and decolonization since 1800

Audience: Undergraduate

2. Formulate arguments about change over time, and think critically about how narratives about the past are constructed

Audience: Undergraduate

3. Refine the ability to recognize and question assumptions

Audience: Undergraduate

4. Determine what constitutes reliable and valid evidence

Audience: Undergraduate

5. Interpret, compare, and contrast primary sources

Audience: Undergraduate

6. Improve writing and public speaking skills

Audience: Undergraduate

7. Acquire awareness of history's impact on the present

Audience: Undergraduate

INTL ST 210 – INTERNATIONAL LEARNING COMMUNITY LANGUAGE SEMINAR

1 credit.

Promotes understanding of international and cross-cultural issues and related vocabulary in the target language and encourages collaborative learning between students, faculty, and staff of the International Learning Community (ILC).

Requisites: None

Course Designation: Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2026

Learning Outcomes: 1. Recognize and use vocabulary related to course topic.

Audience: Undergraduate

2. Synthesize knowledge about different times and places to arrive at nuanced views of global issues.

Audience: Undergraduate

3. Demonstrate communication skills in the target language through reasoned, well-organized and sustained discussions of important issues or questions, including the ability to explain and evaluate different or opposing perspectives evenhandedly and dispassionately.

Audience: Undergraduate

INTL ST/ANTHRO/FOLKLORE/LINGUIS 211 – GLOBAL LANGUAGE ISSUES

3 credits.

Focuses on language and its culture, example topics include: extinction and revival, language and nationhood, how widely and deeply languages differ, language and worldview, writing systems and literacy, language discrimination and inequality.

Requisites: None

Course Designation: Breadth - Either Humanities or Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2023

Learning Outcomes: 1. Identify ways that geographic, social, and political events, movements, and trends shape the sociolinguistic context of the world's languages

Audience: Undergraduate

2. Demonstrate an understanding of subfields of global sociolinguistic inquiry, including language contact, variation, change, and death; language revitalization; the intersections of language, race, and ethnicity; the intersections of language and gender, and sexuality

Audience: Undergraduate

3. Critically evaluate specific examples of language use in a variety of linguistic and cultural contexts

Audience: Undergraduate

4. Design and conduct a sociocultural linguistic research project, including: identify a research question; collect appropriate resources and data; conduct data analysis and interpretation; draw conclusions, and summarize results

Audience: Undergraduate

INTL ST 212 – WISCHOLARS: WISCONSIN INTERNATIONAL SCHOLARS PROGRAM SEMINAR

1 credit.

Discussion of international events and topics designed specifically for Wisconsin International Scholars (WISc) Program participants, geared toward fostering leadership skills.

Requisites: None

Course Designation: Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2025

INTL ST/ED POL 220 – HUMAN RIGHTS AND EDUCATION

3 credits.

Explores questions related to human rights and education, from the individual to the global level; from the abstract to the practical: What does it mean to be human? How do we learn to be human? What rights mark a human being? Do all human have rights? If they have a right to education, do they have a right to a particular kind of education? Can one global education and human rights model best meet the needs of our incredibly diverse global population? Can the global human rights framework improve current educational, national, social, and economic inequities? How so? How does education as a human right relate to human rights education? and who should decide the answers to these questions, and how? Investigates the tensions and boundaries of the human rights framework to reduce social inequality through methodological inquires in educational case studies, including: educational inequality; victims of the war on drugs; working children's rights; and climate change.

Requisites: None**Course Designation:** Breadth - Either Humanities or Social Science Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Spring 2026**Learning Outcomes:** 1. Develop awareness of the diversity of historical, political-economic, social and cultural meanings of 'human,' including the ethical imperatives and the exclusionary practices underlying them.

Audience: Undergraduate

2. Be familiar with global Human Rights frameworks and institutions, and develop a critical appreciation of their potential as well as limitations in particular sociocultural contexts.

Audience: Undergraduate

3. Develop a critical understanding of educational experiences in terms of Human Rights.

Audience: Undergraduate

4. Read and produce academic texts; more specifically: summaries, personal narratives, expository texts, and persuasive papers.

Audience: Undergraduate

INTL ST/HISTORY/LACIS 242 – MODERN LATIN AMERICA

3-4 credits.

A broad overview of Latin American history in the modern period, since independence but with a primary focus on the twentieth century. Particular emphasis will be placed on the socioeconomic, cultural, and political structures and processes that shaped and continue to influence life in Latin America. Key issues such as colonialism, nationalism, democracy, and revolution will be examined critically in light of broad comparative themes in Latin American and world history. Among the topics to be explored in detail will be the Mexican and Cuban revolutions, populism and dictatorship, socialism and neoliberalism, and drugs and migration.

Requisites: None**Course Designation:** Breadth - Either Humanities or Social Science Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Spring 2021**Learning Outcomes:** 1. Describe the contours of Latin American history in the period since independence

Audience: Undergraduate

2. Apply and use key concepts relevant to Latin American history, such as imperialism, inequality, populism, socialism, neoliberalism

Audience: Undergraduate

3. Read for a dedicated purpose across different genres and forms of writing

Audience: Undergraduate

4. Apply historical reasoning to understand the origins of present-day issues

Audience: Undergraduate

5. Communicate effectively through presentations, discussion, and written work

Audience: Undergraduate

INTL ST 266 – INTRODUCTION TO THE MIDDLE EAST

3 credits.

An interdisciplinary introduction to the diverse cultures, geography, history, modern states, politics, societies, and economies of the Middle East. A special emphasis placed on Islam as a religion and Muslim peoples.

Requisites: Sophomore standing**Course Designation:** Breadth - Either Humanities or Social Science Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Fall 2025

INTL ST 275 – LEAD WITH LANGUAGES: PUTTING LANGUAGE SKILLS TO WORK

1 credit.

Whether you developed your language abilities at home, abroad, or in an educational setting, learn how to leverage your language skills to maximize potential employment opportunities. Develop an understanding of transferable skills unique to language learners and work toward articulating these skills for resume, cover letter, networking, and interviewing exercises. Connect your enthusiasm for learning languages with your personal interests, skills, and abilities to begin exploring career pathways. Learn from peers, alumni, and other guest speakers with language majors and multilingual backgrounds who have succeeded in a variety of careers.

Requisites: Sophomore standing**Course Designation:** Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Fall 2025

Learning Outcomes: 1. Develop understanding of demand for multilingual talent in a variety of career fields and become familiar with institutions/organizations/companies supporting language and career connections.

Audience: Undergraduate

2. Identify personal strengths and interest areas related to language skills and utilize campus resources, alumni contacts, and informational interviewing to explore career options.

Audience: Undergraduate

3. Learn how to articulate and emphasize language and intercultural skills to improve upon online presence, resume, cover letter, and interviewing opportunities.

Audience: Undergraduate

4. Articulate orally and in writing skills and abilities for self-promotion through direct connection of classroom activity to real world job opportunities.

Audience: Undergraduate

INTL ST/AFRICAN 302 – ARABIC LITERATURE AND CINEMA

3 credits.

An introduction to the most significant topics of contemporary Arabic literature and cinema. Discuss the legacy of colonialism, repressive nature of post-independence regimes, discourses on nationalism, religion vs. secularization, gender relations, representation of cultural otherness, and the Arab Springs. Materials will be drawn from a variety of cultural forms including literature, film, music, and performance; and scholarship, exploring the social, cultural, political, and economic contexts in which texts and films are written and exhibited.

Requisites: Sophomore standing**Course Designation:** Breadth - Literature. Counts toward the Humanities req

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Spring 2026

Learning Outcomes: 1. Recognize canonical authors and texts, historical forms, genres, and structures, and recognize aesthetic and cultural concerns among Arabic language authors and filmmakers of the 20th and 21st centuries, within their social, cultural and political contexts.

Audience: Undergraduate

2. Demonstrate—in writing, discussion, and presentations—an engagement with literary texts and movies with an eye to aesthetic genres, tendencies, and techniques.

Audience: Undergraduate

3. Discuss cultural texts from various theoretical and critical perspectives, formulate ideas and make connections between literary/cultural concepts and themes.

Audience: Undergraduate

4. Analyze the complex ways culture relates to individual choice, values, ideas, and the human experience across cultures.

Audience: Undergraduate

5. Value people and groups whose traditions and beliefs differ from our own.

Audience: Undergraduate

6. Communicate effectively through essays, oral presentations, and discussion, to share knowledge, wisdom, and values with others.

Audience: Undergraduate

7. Analyze contemporary political and cultural realities globally from multi-disciplinary perspectives.

Audience: Undergraduate

8. Understand the social, political, economic and cultural forces and conditions that have given rise to the unity and diversity of the Arab world.

Audience: Undergraduate

INTL ST 310 – INTERNATIONAL LEARNING COMMUNITY SEMINAR

1-3 credits.

Addresses various international, cross-cultural and language topics of interest to the residents of the International Learning Community.

Requisites: Sophomore standing

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2023

INTL ST/GEOG 311 – THE GLOBAL GAME: SOCCER, POLITICS, AND IDENTITY

3-4 credits.

Soccer (or football) is played in almost every part of the world. Soccer will be used as a lens through which to think critically about a range of issues within our own societies and around the world. This includes examining the relationship between European imperialism and the globalization of soccer in the early 20th century; thinking about who gets to play (and who gets paid) across different contexts; and analyzing how soccer is both globally networked and intensely local in its passions and rivalries. Draws from a range of perspectives on soccer, from those who consider it to be an opium for the masses to those who see it as a vehicle for positive social change, in order to illuminate some of the big questions facing the world today.

Requisites: Sophomore standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Identify and describe the ways that soccer shapes societies and vice-versa.

Audience: Undergraduate

2. Demonstrate an understanding of different theoretical approaches to studying soccer.

Audience: Undergraduate

3. Analyze sites in which soccer can be a vehicle for contesting political and cultural injustices.

Audience: Undergraduate

4. Apply course insights to broader debates about globalization, identities, and inequalities.

Audience: Undergraduate

INTL ST/GEOG 315 – UNIVERSAL BASIC INCOME: THE POLITICS BEHIND A GLOBAL MOVEMENT

3 credits.

Should all individuals in society receive a regular transfer of cash from the state without any strings attached? If that question had been posed fifteen years ago, it would likely have been dismissed as unrealistic, undesirable, or just plain crazy. In recent years, however, the idea of introducing a universal basic income [UBI] has gained a lot of traction around the world. Growing inequalities, financial crises, fears about jobs being automated, and the COVID-19 pandemic have all helped to put UBI on the political map. But where did the idea come from? How is it traveling to different parts of the world? And on what grounds do different advocates justify their claims? Address these questions and more by exploring the history, philosophy, and political economy of UBI from a range of perspectives. Ongoing UBI experiments from different parts of the world will also be examined.

Requisites: Sophomore standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2023

Learning Outcomes: 1. Describe the histories and philosophies that have shaped UBI claims.

Audience: Undergraduate

2. Differentiate UBI from other forms of social assistance.

Audience: Undergraduate

3. Compare and contrast different schools of thought regarding UBI.

Audience: Undergraduate

4. Evaluate evidence from recent and ongoing UBI experiments.

Audience: Undergraduate

5. Produce your own arguments about UBI.

Audience: Undergraduate

INTL ST 320 – CONTEMPORARY ISSUES IN INTERNATIONAL STUDIES

1-4 credits.

Addresses various contemporary international, cross-cultural, and interdisciplinary issues.

Requisites: Sophomore standing

Course Designation: Breadth - Either Humanities or Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2026

INTL ST/POLI SCI 325 – SOCIAL MOVEMENTS AND REVOLUTIONS IN LATIN AMERICA

3-4 credits.

An introduction to the major empirical and theoretical themes in the study of social movements and politics in Latin America. While it is impossible to cover every theoretical approach or Latin American case during the semester, the course should give students the tools to begin to think critically about where and why people engage in collective action. We will develop and hone these tools through thinking about Latin American cases, paying specific attention to revolutions, social movements, and riots. The course is designed in three parts. It begins by exposing students to the dominant theoretical paradigms in the study of contentious politics as well as some prominent critiques. The course then turns to empirical themes in Latin American revolutions, challenging students to use and question the theoretical tools to which they have already been exposed. The final part of the course looks to social movements in Latin America. Cases will focus on challenges to dictatorships, identity-based movements, and resistance to globalization.

Requisites: Sophomore standing and (POLI SCI 120, 140 or INTL ST 101) or (POLI SCI 103 or 106 taken prior to Fall 2017)

Course Designation: Breadth – Social Science

Level – Intermediate

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

INTL ST/HISTORY 330 – GLOBAL HISTORY OF HUMANITARIANISM

3-4 credits.

What motivates us to try to alleviate the suffering of people in distant parts of the world? Examine the origins of humanitarian ideas and institutions, and how various humanitarian campaigns have been shaped by geopolitical processes, including the abolition of the slave trade, the spread of missionary Christianity, European imperialism, the Cold War, neoliberalism and the emergence of new media forms. Questions include: who has benefited from various humanitarian aid campaigns throughout history? How have various humanitarian campaigns shaped, and been shaped by, patterns of global inequality? Why have some populations, and not others, been deemed worthy of the world's compassion? Explore the worlds, perspectives and visions of humanitarians through a range of primary sources, including diary entries, political propaganda, memoirs, journalistic reportage, photography and documentary film.

Requisites: Sophomore standing

Course Designation: Breadth – Humanities

Level – Intermediate

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Identify and discuss the ways in which modern humanitarianism has transformed over time

Audience: Undergraduate

2. Compare and contrast different traditions of humanitarian thought and practice

Audience: Undergraduate

3. Explain how humanitarianism is shaped by global histories of imperialism, geopolitics, capitalism

Audience: Undergraduate

4. Locate ourselves and our communities within the broader global history of humanitarian intervention. By identifying how we fit into this uneven global history, we deepen our sense of personal and social responsibility.

Audience: Undergraduate

5. Pose original research questions, analyze primary sources, make evidence-based arguments, and communicate research findings in a clear way.

Audience: Undergraduate

INTL ST/HISTORY 332 – EAST ASIA & THE U.S. SINCE 1899

3-4 credits.

From the Boxer Rebellion, to the dropping of the atomic bombs, to the nuclear stand-off with North Korea, American foreign relations with East Asia during the 20th century were as consequential as they were controversial. Survey the issues and questions that alternately made allies and enemies of these nations: How did the quest for markets influence American policy towards China? How did European imperialism shape Japan's rise? Why did communism seem to offer a more compelling economic and political arrangement to China and North Korea? While squarely rooted in East Asia this course will also explore the questions that united and divided Americans over their nation's foreign policy. Through examining these questions, develop answers and construct their own narrative of the relationship between the United States and East Asia.

Requisites: Sophomore standing**Course Designation:** Breadth - Either Humanities or Social Science Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No**Last Taught:** Spring 2026**Learning Outcomes:** 1. Identify and summarize the important features and major periods in the history of US-East Asian Relations

Audience: Both Grad & Undergrad

2. Identify and summarize the major foreign relations objectives of China, Japan, North Korea, South Korea, and the United States during the major historical periods of the 20th century

Audience: Both Grad & Undergrad

3. Explain and evaluate how these societies have viewed each other during periods of conflict and cooperation

Audience: Undergraduate

4. Describe how people-to-people connections have shaped these relationships beyond their governments intentions

Audience: Undergraduate

5. Use historical knowledge to evaluate current trends in the relationships between these states

Audience: Undergraduate

6. Identify and summarize major trends and schools of interpretation in the historiography of US-East Asian relations

Audience: Graduate

7. Become proficient in the form, style, and conventions of an academic book review

Audience: Graduate

INTL ST/ED POL 335 – GLOBALIZATION AND EDUCATION

3 credits.

Discuss the ways education is inextricably linked to global political, economic, and social contexts. Reflect on both scholarly research and popular conceptions of market, society and schools in different geographic and cultural contexts. Approach globalization from a context-sensitive, place-based approach, rather than abstract, predictive method through interdisciplinary analysis. Explore the concept of globalization across disciplinary frameworks including anthropology, geography, and history. Provides critical analysis to understand the challenges facing education in a globalization era, to build stronger commitment to helping address those challenges, and a set of skills for researching and writing about them. Examine the following "problem-spaces": globalization and migration; globalization and race; global testing and assessment; marketization of education; global city development and higher education; youth culture and globalization.

Requisites: Sophomore standing**Course Designation:** Breadth - Social Science Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Spring 2026**Learning Outcomes:** 1. demonstrate an understanding of the social, cultural, and/or historical contexts of education policy

Audience: Undergraduate

2. examine education policy from multiple theoretical perspectives (e.g., historical, ethical/philosophical, economic/political, etc.)

Audience: Undergraduate

3. analyze education policy issues from diverse perspectives related to race, class, and/or gender, and other forms of social difference

Audience: Undergraduate

4. Recognize and apply principles of socially responsible and ethical research

Audience: Undergraduate

INTL ST/HISTORY 366 – FROM FASCISM TO TODAY: SOCIAL MOVEMENTS AND POLITICS IN EUROPE

3-4 credits.

Investigates how everyday people shaped European history and politics, from World War I through today. Takes a comparative and interdisciplinary approach to analyze a range of major social movements in Europe, thinking in detail about what constitutes a social movement in the first place, and what determines its effectiveness. Key topics include the rise and fall of Fascism; the fate of the Communist and Socialist Left in Europe; the role of youth movements as drivers of change; and the constraints imposed on political organizing by both democratic and authoritarian societies. Drawing on a range of texts, songs, and films, investigates how people power has shaped the European state, and vice-versa, from 1922 through today.

Requisites: Sophomore standing or 3 credits in HISTORY

Course Designation: Breadth - Either Humanities or Social Science Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2023

Learning Outcomes: 1. Refine their ability to read, analyze, and critically engage with primary and secondary sources.

Audience: Undergraduate

2. Craft sophisticated analytical arguments.

Audience: Undergraduate

3. Communicate complex ideas through speech, charitably evaluating opposing viewpoints, and working collaboratively with others.

Audience: Undergraduate

4. Become familiar with the building-blocks of European transnational and international history, and expose students to the study of social movements.

Audience: Graduate

5. Hone hermeneutical skills so as to evaluate and interpret sources more judiciously and charitably.

Audience: Graduate

6. Develop confidence as keen writers, sharp public speakers, and probing analysts of the past and present.

Audience: Graduate

INTL ST/A A E 373 – GLOBALIZATION, POVERTY AND DEVELOPMENT

3 credits.

Addresses the process of globalization -- trade, international capital flows, labor migration and remittances, and aid -- from the perspective of developing economies and the development process.

Requisites: A A E 101 (215 prior to Fall 2024), ECON 101, 102, or 111

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Develop an informed perspective on economic drivers of globalization over the past 30 years and the links between globalization, economic development and poverty in low-income countries.

Audience: Undergraduate

2. Gain familiarity with ongoing debates concerning economic policy in developing countries and the role of international institutions in influencing those decisions.

Audience: Undergraduate

3. Learn multiple sources of information regarding economic circumstances of poverty-vulnerable countries.

Audience: Undergraduate

4. Use Excel and other computational tools to analyze and interpret large, multi-dimensional datasets.

Audience: Undergraduate

5. Demonstrate competence in writing about economic issues through reflections on topic reading assignments and in academic style in two longer writing assignments.

Audience: Undergraduate

INTL ST/A A E 374 – THE GROWTH AND DEVELOPMENT OF NATIONS IN THE GLOBAL ECONOMY

3 credits.

This course explores the roles of markets, states, and civil institutions, using economic theory, computer simulations, and historical experience to better understand the forces that shape the wealth and well-being of nations and people around the world.

Requisites: A A E 101 (215 prior to Fall 2024), ECON 101, 102, or 111

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Evaluate the importance of economic growth and globalization in the process of economic development of nations.

Audience: Undergraduate

2. Understand how economic theory and data can help identify and measure factors contributing to economic growth and the effects of globalization.

Audience: Undergraduate

3. Assess the historical and recent evolution of economic growth and globalization over time and across countries.

Audience: Undergraduate

4. Understand the role of policy and its effects on economic growth, globalization, and on the process of economic development.

Audience: Undergraduate

5. Demonstrate basic economic and statistical literacy for evaluating economic growth and globalization.

Audience: Undergraduate

6. Explain the social, economic, and/or environmental dimensions of the sustainability challenges of economic growth and globalization.

Audience: Undergraduate

7. Describe the social, economic, and environmental dimensions of economic growth and globalization and identify potential tradeoffs and interrelationships among these dimensions at a level appropriate to the course.

Audience: Undergraduate

INTL ST/HISTORY 375 – THE COLD WAR - FROM WORLD WAR II TO END OF SOVIET EMPIRE

3-4 credits.

The Cold War was the first event to impact virtually all of humanity and left a lasting legacy that still shapes the current world order. Exploration of its conduct on five continents entails both a diversity of sources (film, fiction, documents, and memoir) and a range of topics (geopolitics, ideology, internationalism, empire, revolution, counterinsurgency, and covert operations). Its half-century history was marked by nuclear-armed stalemate and ideological competition in Europe, cultural politics of repression and generational revolt in America, interplay of anti-colonial nationalism and counterinsurgency in Asia, Africa, and Latin America, and a succession of major wars worldwide in Korea, Vietnam, Angola, and Afghanistan. By adopting an international perspective that carries us beyond the narrow ambit of the Moscow-Washington rivalry, integrate diverse global forces and particular national histories for a fuller understanding of an ever-changing world system.

Requisites: Sophomore standing or 3 credits in HISTORY or INTL ST

Course Designation: Breadth - Either Humanities or Social Science Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Interpret primary sources

Audience: Undergraduate

2. Develop a refined ability to critically analyze secondary sources

Audience: Undergraduate

3. Merge a considered thesis, operational factors, and empirical evidence into a coherent analytical narrative

Audience: Undergraduate

4. Edit their own prose for both grace and clarity

Audience: Both Grad & Undergrad

5. Develop a perspective on how to incorporate primary sources in undergraduate teaching

Audience: Graduate

6. Develop a foundation for teaching their own world history courses, which are a requirement for job placement in a growing number of colleges and universities

Audience: Graduate

7. Develop a resonant sense of the extraordinary carrying capacity of historical narrative

Audience: Graduate

INTL ST 401 – TOPICS IN GLOBAL SECURITY

3-4 credits.

Contemporary issues in international studies in global security.

Requisites: Sophomore standing

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2026

INTL ST 402 – TOPICS IN POLITICS AND POLICY IN THE GLOBAL ECONOMY

3-4 credits.

Contemporary issues in international studies in politics and policy.

Requisites: Sophomore standing

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2024

INTL ST 403 – TOPICS IN CULTURE IN THE AGE OF GLOBALIZATION

3-4 credits.

Contemporary issues in international studies in global culture.

Requisites: Sophomore standing

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2025

INTL ST 405 – TOPICS IN HUMAN RIGHTS AND HUMANITARIANISM

3-4 credits.

Contemporary issues in international studies in human rights and humanitarianism.

Requisites: Sophomore standing

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Learning Outcomes: 1. Summarize contemporary discourse around issues related to human rights and humanitarianism.

Audience: Undergraduate

2. Engage in significant debates pertaining to human rights and humanitarianism.

Audience: Undergraduate

3. Analyze ongoing human rights and humanitarian issues, various kinds of human rights violations, and efforts to uphold human rights.

Audience: Undergraduate

4. Apply situated, contextual knowledge about international human rights to humanitarianism concerns

Audience: Undergraduate

5. Explain the relevance of an interdisciplinary and nuanced approach to human rights and humanitarianism advocacy issues.

Audience: Undergraduate

INTL ST/POLI SCI 431 – CONTENTIOUS POLITICS

3-4 credits.

Social movements, revolutions, and riots continually shape and re-shape the world around us. The course will evaluate and apply dominant theoretical approaches to understanding contention through careful attention to empirical cases throughout the world.

Requisites: Sophomore standing and POLI SCI 140 or INTL ST 101 (or POLI SCI 103 taken prior to fall 2017) or graduate/professional standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2025

Learning Outcomes: 1. Examine how social movements, revolutions, and riots continually shape and re-shape the world around us.

Audience: Undergraduate

2. Evaluate and apply dominant theoretical approaches to understanding contention in politics.

Audience: Undergraduate

3. Study empirical cases of contentious politics throughout the world.

Audience: Undergraduate

4. Assess the state of a body of scholarly literature related to course themes, identify gaps in that literature, and formulate an original research question in the context of those gaps.

Audience: Graduate

INTL ST/POLI SCI 434 – THE POLITICS OF HUMAN RIGHTS

3-4 credits.

Examines the origins and development of human rights in international politics. The course discusses what human rights are, international human rights movements, the international search for justice after mass crimes, and international humanitarian intervention. Not open to students with credit for POLI SCI 317 prior to fall 2017

Requisites: Sophomore standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2026

Learning Outcomes: 1. Analyze the meaning of human rights in international politics.

Audience: Undergraduate

2. Examine the origins and development of human rights in international politics.

Audience: Undergraduate

3. Explore international human rights movements.

Audience: Undergraduate

4. Discuss the international search for justice after mass crimes.

Audience: Undergraduate

5. Assess the state of a body of scholarly literature related to course themes, identify gaps in that literature, and formulate an original research question in the context of those gaps.

Audience: Graduate

INTL ST/POLI SCI 439 – THE COMPARATIVE STUDY OF GENOCIDE

3-4 credits.

Examines the phenomenon of genocide in the modern world. The class covers the concept of genocide, theories of why genocide occurs, and particular cases in the 20th and 21st centuries. Not open to students with credit for POLI SCI 318 prior to fall 2017

Requisites: Sophomore standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Summer 2021

Learning Outcomes: 1. Examine genocide in the modern world.

Audience: Undergraduate

2. Study theories of why genocide occurs.

Audience: Undergraduate

3. Examine particular cases in the 20th and 21st centuries.

Audience: Undergraduate

4. Assess the state of a body of scholarly literature related to course themes, identify gaps in that literature, and formulate an original research question in the context of those gaps.

Audience: Graduate

INTL ST 501 – STUDY ABROAD TOPICS IN GLOBAL SECURITY

1-6 credits.

Equivalency for study abroad with topics on global security. Enrollment in a UW-Madison Study Abroad program

Requisites: None

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

INTL ST 502 – STUDY ABROAD TOPICS IN POLITICS AND POLICY IN THE GLOBAL ECONOMY

1-6 credits.

Equivalency for study abroad with topics on global economy. Enrollment in a UW-Madison Study Abroad program

Requisites: None

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

INTL ST 503 – STUDY ABROAD TOPICS IN CULTURE IN THE AGE OF GLOBALIZATION

1-6 credits.

Equivalency for study abroad with topics on global culture. Enrollment in a UW-Madison Study Abroad program

Requisites: None

Course Designation: Breadth - Humanities

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

INTL ST 504 – STUDY ABROAD TOPICS IN GLOBAL ENVIRONMENT

1-6 credits.

Equivalency for study abroad with topics on global commons. Enrollment in a UW-Madison Study Abroad program

Requisites: None

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

INTL ST 520 – STUDY ABROAD TOPICS IN INTERNATIONAL STUDIES

1-6 credits.

Equivalency for study abroad international internships. Enrollment in a UW-Madison Study Abroad program

Requisites: None

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

INTL ST 523 – INTERNATIONAL INTERNSHIP

1-3 credits.

Equivalency for study abroad with topics on international studies. Enrollment in a UW-Madison Study Abroad program

Requisites: None

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

INTL ST/GEN&WS 535 – WOMEN'S GLOBAL HEALTH AND HUMAN RIGHTS

3 credits.

A human rights approach to global women's health to provide an overview of health issues within the context of a woman's life cycle. It will pay special attention to the socio-cultural and economic factors that play a role in determining women's access to quality basic health care.

Requisites: Sophomore standing**Course Designation:** Breadth - Either Biological Science or Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No**Last Taught:** Fall 2025**Learning Outcomes:** 1. Apply key Gender and Women's Studies frameworks and concepts to Global Health and Human Rights issues.

Audience: Both Grad & Undergrad

2. Identify the link between global women's health issues and local concerns.

Audience: Both Grad & Undergrad

3. Use critical thinking through reading, writing, and oral presentation skills.

Audience: Both Grad & Undergrad

4. Link theory with practice by applying understandings of social inequality on women's health at the local, national and transnational levels.

Audience: Both Grad & Undergrad

5. Synthesize course content with your individual academic research and thesis interests.

Audience: Graduate

INTL ST 601 – TOPICS IN GLOBAL SECURITY

1-4 credits.

Treatment of topics in global security.

Requisites: Sophomore standing**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions**Last Taught:** Fall 2025**INTL ST 602 – TOPICS IN POLITICS AND POLICY IN THE GLOBAL ECONOMY**

1-4 credits.

Treatment of topics in international political economy and policy studies.

Requisites: Sophomore standing**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions**Last Taught:** Spring 2026**INTL ST 603 – TOPICS IN CULTURE IN THE AGE OF GLOBALIZATION**

1-4 credits.

Treatment of topics in culture in the age of globalization.

Requisites: Sophomore standing**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions**Last Taught:** Spring 2026**INTL ST 605 – ADVANCED TOPICS IN HUMAN RIGHTS AND HUMANITARIANISM**

3 credits.

Treatment of advanced contemporary topics in Human Rights and Humanitarianism.

Requisites: Junior standing**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions**Learning Outcomes:** 1. Situate contemporary understandings of and responses to human rights issues within broader historical and political processes.

Audience: Undergraduate

2. Critically engage with theoretical arguments and empirical material through reading, writing, and group-discussion.

Audience: Undergraduate

3. Apply situated, contextual knowledge about international human rights and humanitarianism concerns to ongoing human rights and humanitarian issues and various kinds of human rights violations.

Audience: Undergraduate

4. Demonstrate and exercise a nuanced understanding and approach to human rights and humanitarianism advocacy issues.

Audience: Undergraduate

5. Implement independent research skills.

Audience: Undergraduate

INTL ST 620 – TOPICS IN INTERNATIONAL STUDIES

1-4 credits.

Treatment of topics in international studies.

Requisites: Sophomore standing**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions**Last Taught:** Spring 2026

INTL ST 681 – SENIOR HONORS THESIS

3 credits.

Mentored individual research and study for students completing a thesis in an Honors program

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Honors - Honors Only Courses (H)

Repeatable for Credit: No

Last Taught: Fall 2023

INTL ST 682 – SENIOR HONORS THESIS

3 credits.

Mentored individual research and study for students completing a thesis in an Honors program

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Honors - Honors Only Courses (H)

Repeatable for Credit: No

Last Taught: Spring 2024

INTL ST 691 – SENIOR THESIS

3 credits.

Mentored individual research and study for students completing a senior thesis

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2023

INTL ST 692 – SENIOR THESIS

3 credits.

Mentored individual research and study for students completing a senior thesis.

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

INTL ST 699 – DIRECTED STUDY

1-4 credits.

Advanced directed study projects as arranged with a faculty member.

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2026

INTL ST 720 – GLOBAL STUDIES SEMINAR

3 credits.

An interdisciplinary survey of the major approaches to the study of globalization. Become familiarized with key theories, issues, and debates, as well as methodological tools. Topics will include global economy, environment, health, culture, media, development, labor, governance, civil society, science, technology, and geography.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024